

Daily Speech Activities

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Have your child name 5 things they enjoy doing outside. Talk about it. Make other suggestions.</p> 	<p>Have your child explain how spring weather is different from winter weather.</p> 	<p>Have your child name 5 animals he/she may see in the spring. Describe each animal and how they are similar/different from each other.</p> 	<p>Go on a nature walk. Have your child describe things you see (i.e. flowers, grass, tree, sun). Discuss how it looks, feels, smells, what it's function is etc.</p> 	<p>Read your child a book or have your child read a book to you. Talk about the main idea and supporting details of the story. Discuss who, what, where, when, why, how.</p>
<p>Have your child make a list of what he/she can do when it rains.</p>	<p>Have your child describe how to make a sandwich (peanut butter/ham and cheese).</p>	<p>Have your child name his/her body parts (Don't forget ankles, shoulders, chin, elbows, wrists).</p>	<p>Have your child give an adult a tour of your home. Ask your him/her to label rooms and furniture. What do you do in each room?</p>	<p>Involve your child in spring cleaning! Involve your child by having him/her follow multi-step directions on his/her level to help clean.</p>

