



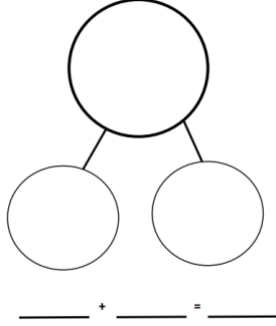


Distance Learning Phase II:  
Kindergarten Math Assignments  
4/9/20 – 4/30/20

*Supply List: Pencils, blank paper, markers or crayons, objects to count (legos, pennies, beans, etc.)  
Please use a blank piece of paper or dry erase board to complete the assignments.*



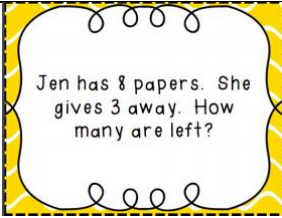
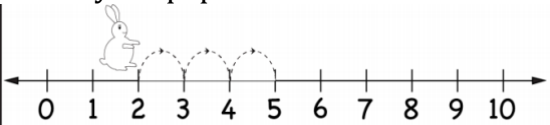
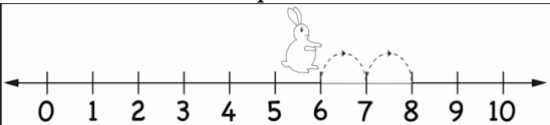

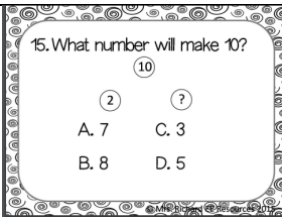

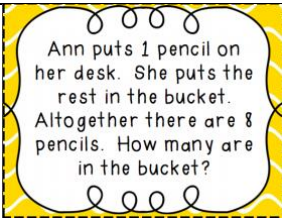
*Have your child log on to  everyday for 15 minutes to practice their math skills.*

Day	Warm-up	Daily Activities	Technology Extension	Enrichment Task Cards
Day 16:	Do 10 jumping jacks. Count them as you do them.	<ol style="list-style-type: none"> <li>Count objects to 25. Make a pile of your 25 objects.</li> <li>Make a creation using 50 objects. (i.e. build a structure with 50 legos, build a tower with 50 blocks or cubes, make a shape with 50 dried beans or pennies)</li> </ol>	<p style="text-align: center;"><i>Have your child log on to</i>  <i>for 15 minutes to practice their math skills.</i></p>	<p>Read or present these task cards to your child for an extra challenge! Ask them to show their work and/or explain their answer. This will build language and essential critical thinking skills.</p> <div style="border: 1px dashed black; padding: 5px; text-align: center;"> <p>Jan sees 5 children. Then 4 more come. How many children are there now?</p> </div>
Day 17:	Close your eyes and verbally count to 20.	<ol style="list-style-type: none"> <li>Count all the windows in your house and write the number on a piece of paper.</li> <li>Count the windows and doors in your house. Add them together. Draw a picture to show your equation and answer.</li> </ol>	<p style="text-align: center;"><i>Have your child log on to</i>  <i>for 15 minutes to practice their math skills.</i></p>	<div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>20. Find the number word</p> <p style="font-size: 1.5em;">3</p> <p>A. Five    C. Eight B. Three    D. Four</p> </div>



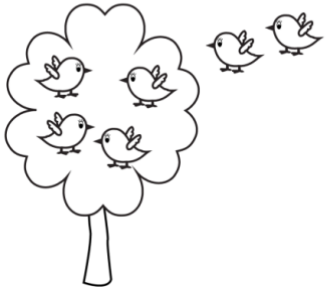

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<p>Day 18:</p>	<p>Count to 100 by tens (10, 20, 30, 40...)</p>	<ol style="list-style-type: none"> <li>How many people live in your house?</li> <li>Count the number of people who live in your house. Draw them and write the number.</li> <li>Create a number bond using the people you live with. (The number of adults plus kids equals...; the number of boys plus girls equals...)</li> </ol> <p style="text-align: center;"><small>Addition Number Bonds</small></p> 	<p style="text-align: center;"><b><i>Have your child log on to</i></b>   <b><i>for 15 minutes to practice their math skills.</i></b></p>	<div style="border: 1px dashed black; padding: 5px; text-align: center;"> <p>Kim sees 6 birds on the playground. Then 3 more birds come. How many birds are there in all?</p> </div>																																																												
<p>Day 19:</p>	<p>Count and clap to 25.</p>	<ol style="list-style-type: none"> <li>Write your numbers to 20.</li> <li>Write your numbers to 50.</li> <li>Use a blank piece of paper.</li> </ol> <div style="display: flex; justify-content: space-around;"> <div data-bbox="510 1068 735 1360"> <p style="font-size: small;">Name: _____ Date: _____ Score: _____</p> <p style="text-align: center;"><b>Writing Numbers 0-20</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 33%; height: 20px;"> </td><td style="width: 33%; height: 20px;"> </td><td style="width: 33%; height: 20px;"> </td></tr> <tr><td style="width: 33%; height: 20px;"> </td><td style="width: 33%; height: 20px;"> </td><td style="width: 33%; height: 20px;"> </td></tr> <tr><td style="width: 33%; height: 20px;"> </td><td style="width: 33%; height: 20px;"> </td><td style="width: 33%; height: 20px;"> </td></tr> <tr><td style="width: 33%; height: 20px;"> </td><td style="width: 33%; height: 20px;"> </td><td style="width: 33%; height: 20px;"> </td></tr> <tr><td style="width: 33%; height: 20px;"> </td><td style="width: 33%; height: 20px;"> </td><td style="width: 33%; height: 20px;"> </td></tr> <tr><td style="width: 33%; height: 20px;"> </td><td style="width: 33%; height: 20px;"> </td><td style="width: 33%; height: 20px;"> </td></tr> <tr><td style="width: 33%; height: 20px;"> </td><td style="width: 33%; height: 20px;"> </td><td style="width: 33%; height: 20px;"> </td></tr> <tr><td style="width: 33%; height: 20px;"> </td><td style="width: 33%; height: 20px;"> </td><td style="width: 33%; height: 20px;"> </td></tr> <tr><td style="width: 33%; height: 20px;"> </td><td style="width: 33%; height: 20px;"> </td><td style="width: 33%; height: 20px;"> </td></tr> <tr><td style="width: 33%; height: 20px;"> </td><td style="width: 33%; height: 20px;"> </td><td style="width: 33%; height: 20px;"> </td></tr> </table> </div> <div data-bbox="751 1068 976 1360"> <p style="font-size: small;">Name: _____ Date: _____ Score: _____</p> <p style="text-align: center;"><b>Writing Numbers 1-50</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 33%; height: 20px;"> </td><td style="width: 33%; height: 20px;"> </td><td style="width: 33%; height: 20px;"> </td></tr> <tr><td style="width: 33%; height: 20px;"> </td><td style="width: 33%; height: 20px;"> </td><td style="width: 33%; height: 20px;"> </td></tr> <tr><td style="width: 33%; height: 20px;"> </td><td style="width: 33%; height: 20px;"> </td><td style="width: 33%; height: 20px;"> </td></tr> <tr><td style="width: 33%; height: 20px;"> </td><td style="width: 33%; height: 20px;"> </td><td style="width: 33%; height: 20px;"> </td></tr> <tr><td style="width: 33%; height: 20px;"> </td><td style="width: 33%; height: 20px;"> </td><td style="width: 33%; height: 20px;"> </td></tr> <tr><td style="width: 33%; height: 20px;"> </td><td style="width: 33%; height: 20px;"> </td><td style="width: 33%; height: 20px;"> </td></tr> <tr><td style="width: 33%; height: 20px;"> </td><td style="width: 33%; height: 20px;"> </td><td style="width: 33%; height: 20px;"> </td></tr> <tr><td style="width: 33%; height: 20px;"> </td><td style="width: 33%; height: 20px;"> </td><td style="width: 33%; height: 20px;"> </td></tr> <tr><td style="width: 33%; height: 20px;"> </td><td style="width: 33%; height: 20px;"> </td><td style="width: 33%; height: 20px;"> </td></tr> <tr><td style="width: 33%; height: 20px;"> </td><td style="width: 33%; height: 20px;"> </td><td style="width: 33%; height: 20px;"> </td></tr> </table> </div> </div>																																																													<p style="text-align: center;"><b><i>Have your child log on to</i></b>   <b><i>for 15 minutes to practice their math skills.</i></b></p>	<div style="background-color: #90EE90; padding: 5px; text-align: center;"> <p style="font-size: x-small;">K.OA.A.2 <b>CORN DOG LOVIN'. TAKE A BITE OUT OF WORD PROBLEMS</b></p> </div> <p style="text-align: center;">Marie ordered 10 corn dog nuggets. She ate 6 of them. How many are left?</p>


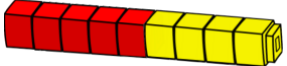



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<p>Day 20:</p>	<p>Count backwards from 10-0 (10, 9, 8, 7...Blast Off!)</p>	<ol style="list-style-type: none"> <li>Count backwards from 20-0</li> <li>Use your shapes to draw a rocket (triangles, squares, rectangles, circles)</li> </ol> 	<p><b>Have your child log on to</b></p>  <p><b>for 15 minutes to practice their math skills.</b></p>	
<p>Day 21:</p>	<p>Alternate count with a family member from 0-30. Alternate count means you count back and forth with someone. (You say 1, they say 2, you say 3, they say 4 etc.)</p>	<ol style="list-style-type: none"> <li>Draw a number line from 0-10 on your paper:</li> </ol>  <p>Solve the equation: <math>2 + 3 =</math></p> <ol style="list-style-type: none"> <li>Use the same number line to solve this equation: <math>6 + 2 =</math></li> </ol> 	<p><b>Have your child log on to</b></p>  <p><b>for 15 minutes to practice their math skills.</b></p>	
<p>Day 22:</p>	<p>Alternate count with a family member from 0-40. Alternate count means you count back and forth with someone. (You say 1, they say 2,</p>	<ol style="list-style-type: none"> <li>Count all the chairs you have in your house. Write the number.</li> <li>Count all the tables you have in your house. Write the number.</li> <li>Add your numbers together and write the equation:  <math>\underline{\quad} + \underline{\quad} = \underline{\quad}</math> </li> </ol>	<p><b>Have your child log on to</b></p>  <p><b>for 15 minutes to practice their math skills.</b></p>	




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	you say 3, they say 4 etc.)															
Day 23:	Squat to the floor and then jump 20 times.	<p>Write the following numbers:</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 25%;">1</td> <td style="width: 25%;"></td> <td style="width: 25%;">3</td> <td style="width: 25%;"></td> </tr> <tr> <td>6</td> <td></td> <td>8</td> <td>10</td> </tr> <tr> <td>11</td> <td></td> <td>13</td> <td>15</td> </tr> </table> <p>1. Count to 15 2. Write in the missing numbers.</p>	1		3		6		8	10	11		13	15	<p><b>Have your child log on to</b></p>  <p><b>for 15 minutes to practice their math skills.</b></p>	<p style="text-align: center;">K.OA.A.1 <b>DOUBLE CHEESEBURGER FACTS</b></p> <p style="text-align: center;"><b>3 + 3 =</b> </p>
1		3														
6		8	10													
11		13	15													
Day 24:	Alternate count with a family member from 0-50. Alternate count means you count back and forth with someone. (You say 1, they say 2, you say 3, they say 4 etc.)	<p>Draw the picture below. There are 4 birds sitting on a tree. 2 more birds join them. How many birds are sitting on the tree now?</p>  <p>1. Write the equation: <math>4 + 2 =</math> 2. Solve the equation.</p>	<p><b>Have your child log on to</b></p>  <p><b>for 15 minutes to practice their math skills.</b></p>	<p style="text-align: center;">17. What number comes next?</p> <p style="text-align: center;">8 9 10 11 ____</p> <p style="text-align: center;">A. 15    C. 3 B. 12    D. 6</p>												

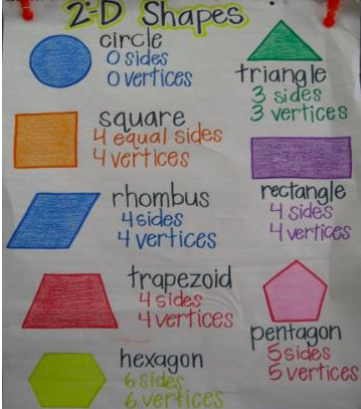



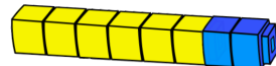
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<p>Day 25:</p>	<p>Collect 5 objects from around your house and put them in order from tallest to smallest.</p>	<p>Write the following equations on your paper:</p> $3 \square 6 = 9$ $5 \square 2 = 3$ $6 \square 4 = 2$ <ol style="list-style-type: none"> <li>1. Write in the missing operation.</li> <li>2. For addition, write a + sign</li> <li>3. For subtraction, write a - sign</li> </ol>	<p style="text-align: center;"><b><i>Have your child log on to</i></b>    <b><i>for 15 minutes to practice their math skills.</i></b></p>	 $\square + \square = \square$																				
<p>Day 26:</p>	<p>Close your eyes, and verbally count to 50.</p>	<ol style="list-style-type: none"> <li>1. Write your numbers to 10 in two columns. <table style="margin-left: 40px; border: none;"> <tbody> <tr><td style="padding-right: 20px;">1</td><td>6</td></tr> <tr><td>2</td><td>7</td></tr> <tr><td>3</td><td>8</td></tr> <tr><td>4</td><td>9</td></tr> <tr><td>5</td><td>10</td></tr> </tbody> </table> </li> <li>2. Use the number words below to write the correct number word beside each number. <table border="1" style="margin-left: 40px; border-collapse: collapse; text-align: center;"> <tbody> <tr><td>one</td><td>six</td></tr> <tr><td>two</td><td>seven</td></tr> <tr><td>three</td><td>eight</td></tr> <tr><td>four</td><td>nine</td></tr> <tr><td>five</td><td>ten</td></tr> </tbody> </table> </li> </ol>	1	6	2	7	3	8	4	9	5	10	one	six	two	seven	three	eight	four	nine	five	ten	<p style="text-align: center;"><b><i>Have your child log on to</i></b>    <b><i>for 15 minutes to practice their math skills.</i></b></p>	<div style="border: 1px solid black; border-radius: 15px; padding: 10px; background-color: #ffffcc;"> <p style="text-align: center;">             There are 6 kids waiting for the slide.            Mike sees 2 go down.            How many kids are still waiting?   </p> </div>
1	6																							
2	7																							
3	8																							
4	9																							
5	10																							
one	six																							
two	seven																							
three	eight																							
four	nine																							
five	ten																							




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<p>Day 27:</p>	<p>Hop 10 times on one foot, then switch and hop ten times on the other foot.</p>	<p>Write the two number bonds on your paper:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 5px; text-align: center;"> <table style="width: 100%; border-collapse: collapse;"> <tr><td colspan="2" style="text-align: center;">Whole</td></tr> <tr><td colspan="2" style="text-align: center; font-size: 2em;">5</td></tr> <tr><td style="text-align: center;">Part</td><td style="text-align: center;">Part</td></tr> <tr><td style="text-align: center; font-size: 2em;">1</td><td style="text-align: center;"> </td></tr> </table> </td> <td style="border: 1px solid black; padding: 5px; text-align: center;"> <table style="width: 100%; border-collapse: collapse;"> <tr><td colspan="2" style="text-align: center;">Whole</td></tr> <tr><td colspan="2" style="text-align: center; font-size: 2em;">5</td></tr> <tr><td style="text-align: center;">Part</td><td style="text-align: center;">Part</td></tr> <tr><td style="text-align: center; font-size: 2em;">2</td><td style="text-align: center;"> </td></tr> </table> </td> </tr> </table> <p>Write in the missing numbers.  <math>5 = 1 + \underline{\quad}</math> and <math>2 + \underline{\quad} = 5</math></p>	<table style="width: 100%; border-collapse: collapse;"> <tr><td colspan="2" style="text-align: center;">Whole</td></tr> <tr><td colspan="2" style="text-align: center; font-size: 2em;">5</td></tr> <tr><td style="text-align: center;">Part</td><td style="text-align: center;">Part</td></tr> <tr><td style="text-align: center; font-size: 2em;">1</td><td style="text-align: center;"> </td></tr> </table>	Whole		5		Part	Part	1		<table style="width: 100%; border-collapse: collapse;"> <tr><td colspan="2" style="text-align: center;">Whole</td></tr> <tr><td colspan="2" style="text-align: center; font-size: 2em;">5</td></tr> <tr><td style="text-align: center;">Part</td><td style="text-align: center;">Part</td></tr> <tr><td style="text-align: center; font-size: 2em;">2</td><td style="text-align: center;"> </td></tr> </table>	Whole		5		Part	Part	2		<p style="text-align: center;"><b><i>Have your child log on to</i></b>   <b><i>for 15 minutes to practice their math skills.</i></b></p>	<p style="text-align: center; font-size: 0.8em;">K.O.A.A.1 DOUBLE CHEESEBURGER FACTS</p> <p style="text-align: center; font-size: 2em;"><math>4 + 4 =</math> </p>		
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<p>Day 28:</p>	<p>Sky write your numbers from 0-20.</p> <p>Put your arm straight out and get your pointer finger ready to start writing.</p>	<p>Write the following numbers on your paper:</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td style="border-bottom: 1px solid black; padding: 5px;">7</td><td style="border-bottom: 1px solid black; padding: 5px;">1</td><td style="border-bottom: 1px solid black; padding: 5px;">5</td><td style="border-bottom: 1px solid black; padding: 5px;">3</td></tr> <tr><td style="border-bottom: 1px solid black; padding: 5px;">3</td><td style="border-bottom: 1px solid black; padding: 5px;">6</td><td style="border-bottom: 1px solid black; padding: 5px;">4</td><td style="border-bottom: 1px solid black; padding: 5px;">2</td></tr> <tr><td style="border-bottom: 1px solid black; padding: 5px;">4</td><td style="border-bottom: 1px solid black; padding: 5px;">3</td><td style="border-bottom: 1px solid black; padding: 5px;">8</td><td style="border-bottom: 1px solid black; padding: 5px;">7</td></tr> <tr><td style="border-bottom: 1px solid black; padding: 5px;">5</td><td style="border-bottom: 1px solid black; padding: 5px;">4</td><td style="border-bottom: 1px solid black; padding: 5px;">2</td><td style="border-bottom: 1px solid black; padding: 5px;">3</td></tr> <tr><td style="padding: 5px;">4</td><td style="padding: 5px;">2</td><td style="padding: 5px;">5</td><td style="padding: 5px;">7</td></tr> </table> <ol style="list-style-type: none"> <li>1. Circle the greatest (most) number in each row..</li> <li>2. Color the smallest number in each row.</li> </ol>	7	1	5	3	3	6	4	2	4	3	8	7	5	4	2	3	4	2	5	7	<p style="text-align: center;"><b><i>Have your child log on to</i></b>   <b><i>for 15 minutes to practice their math skills.</i></b></p>	<p style="text-align: center; font-size: 0.8em;">1. What number comes next?  5 6 7 8 <u>    </u></p> <p style="text-align: center;">A. 7      C. 9  B. 4      D. 10</p>
7	1	5	3																					
3	6	4	2																					
4	3	8	7																					
5	4	2	3																					
4	2	5	7																					

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<p>Day 29:</p>	<p>Sky write your shapes. Make a circle, square, rectangle, triangle, and oval.</p> <p>Put your arm straight out and get your pointer finger ready to start writing.</p>	<ol style="list-style-type: none"> <li>1. Draw a picture of a house with a garden on a beautiful spring day. Use the shapes below to create your picture.</li> <li>2. Color your picture.</li> </ol> 	<p style="text-align: center;"><b><i>Have your child log on to</i></b>  <b><i>for 15 minutes to practice their math skills.</i></b></p>	<div style="border: 1px solid black; border-radius: 15px; padding: 10px; background-color: #ffffcc;"> <p>Mary sees 3 kids on the monkey bars. The rest are on the tire swing. Altogether there are 7 kids. How many are on the tire swing?</p> </div>																				
<p>Day 30:</p>	<p>Count backwards from 20-0 (20, 19, 18, 17...Blast Off!)</p>	<p>Draw these two ten frames on your paper:</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td>●</td><td>●</td><td>●</td><td>●</td><td>●</td></tr> <tr><td>●</td><td></td><td></td><td></td><td></td></tr> </table> <table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td>●</td><td>●</td><td>●</td><td>●</td><td>●</td></tr> <tr><td>●</td><td>●</td><td>●</td><td></td><td></td></tr> </table> </div> <p style="text-align: center;"><b>6 + <input type="text"/> = 10</b>   <b>8 + <input type="text"/> = 10</b></p> <ol style="list-style-type: none"> <li>1. Write the equations.</li> <li>2. Solve the equations.</li> </ol>	●	●	●	●	●	●					●	●	●	●	●	●	●	●			<p style="text-align: center;"><b><i>Have your child log on to</i></b>  <b><i>for 15 minutes to practice their math skills.</i></b></p>	<div style="border: 1px solid black; border-radius: 15px; padding: 10px; background-color: #e0e0e0;"> <p>7. What number will make 10?</p> <p style="text-align: center;">(10)</p> <div style="display: flex; justify-content: space-around;"> <span>(4)</span> <span>(?)</span> </div> <p>A. 6      C. 3 B. 9      D. 1</p> </div>
●	●	●	●	●																				
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●	●	●	●	●																				
●	●	●																						
<p>Day 31:</p>	<p>Close your eyes, and verbally count to 100.</p>	<p>Draw the picture below.</p>	<p style="text-align: center;"><b><i>Have your child log on to</i></b>  <b><i>for 15 minutes to practice their math skills.</i></b></p>	 <div style="display: flex; justify-content: center; align-items: center; margin-top: 10px;"> <input style="width: 40px; height: 40px; border: 1px solid black;" type="text"/> <span style="margin: 0 10px;">+</span> <input style="width: 40px; height: 40px; border: 1px solid black;" type="text"/> <span style="margin: 0 10px;">=</span> <input style="width: 40px; height: 40px; border: 1px solid black;" type="text"/> </div>																				

Distance Learning Phase II:  
Kindergarten Math Assignments  
4/9/20 - 4/30/20

	 $5-2=$ _____		
	 $4-3=$ _____		
	 $5-4=$ _____		
	<ol style="list-style-type: none"><li>1. Count the number of apples.</li><li>2. Cross out the amount being taken away.</li><li>3. Write your answer.</li></ol>		



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