### Superintendent's Report

Dr. David Fine

@DrFinePCSD

**Peekskill City School District:** 

A Community Focused on Every Student; Every Day.



Meeting of the Board of Education September 20, 2016

### Mission

 The Mission of the Peekskill City School District is to educate students in a caring, inspiring environment characterized by a spirit of excellence and high expectations; prepare graduates to meet or exceed standards; graduate students who respect and appreciate cultural diversity; and prepare students to pursue adult lives as contributing citizens of our local and global community.

## **Operating Principles and Mindset**

- Operating Principles and Mindset:
- 1. We will put the best interest of students first in all discussions.
- 2. We will communicate open and honestly.
- 3. We will listen with respect and intent to understand.
- 4. We will support and take responsibility for group decisions.
- 5. We will celebrate the positive and keep a sense of humor.

### Goals and Deliverables: 2016-2017

#### Goals

- By the year 2020, graduation rates will increase to 100%.
- By the year 2020 all students, (cohort 2015) will achieve grade level literacy by the end of grade 3.
- Promote the active engagement of parents/guardians and the community in the education of all students.
- Create safe, discipline, state of the art environment where everyone works to help students achieve.

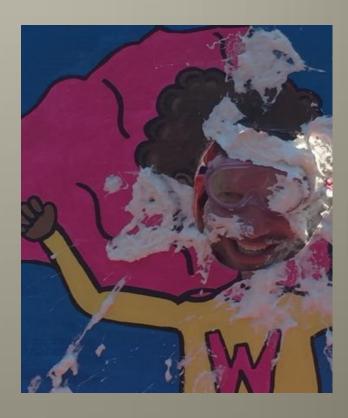
### **Deliverables**

- Implement District Curriculum, Instruction, and Assessment protocols.
- Design school learning teams focused on quality academic programs, student-centered interventions, and 21<sup>st</sup> Century opportunities.
- Utilize data to drive instruction and incorporate quality review schedules.
- Continue to plan for transparent financial planning and cost-effective operations.

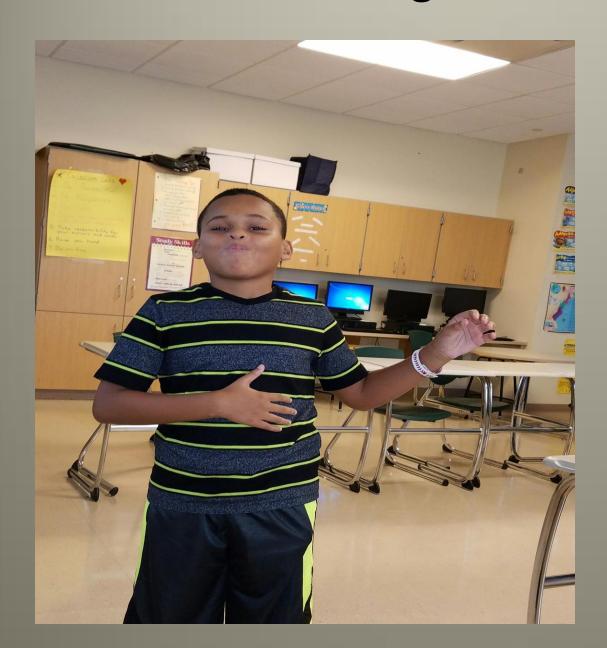
# Super Readers to Reading Under Construction







### That Cheeseburger was Deee-licious



Community
Eligibility
Program
(CEP):

All Students,
Free
Breakfast
&
Lunch

# Oswald Annang (#11) Boys Varsity Soccer Forward

### Achievements in 3 games thus far:

- Team captain: LoHud Player of the Week
- Scored 6 goals (one was game winner in OT vs Panas)
- Has 2 assists
- GPA: Credit Rich, 83%
- Played a total of 230 out of the team's 250 total minutes so far this season.

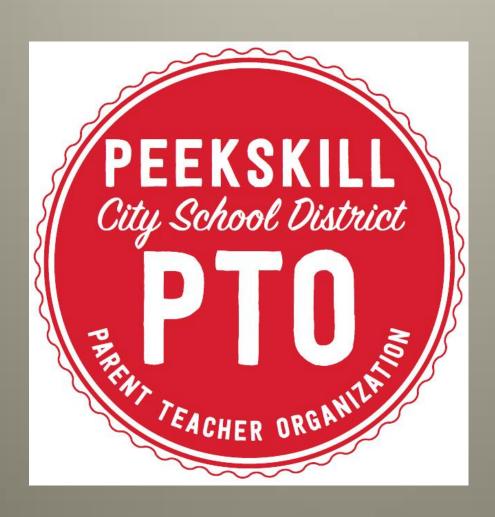


# United Nations Trip Day of Peace





## PTO Logo, prek-12 Peekskill Pride: 2016-2017



Bumper-Stickers
Magnets
Apparel & More

# Dad's Day #dadsbethere









# #Peekskillpride



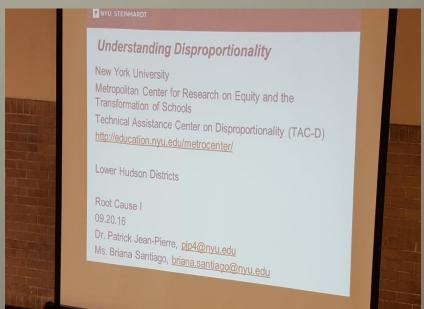




## **TAC-D: Community**







### **PHS Blood Drive**

Thank you to our staff, Mr. Goess, Mrs. Mannion, and all of our volunteers!

### Here are the results:

- Registered Donors: 75
- Deferred donors: 23
- Collected Whole Blood: 28
- Collected ALYX: 28 (from 14 donors)
- Total Units Collected: 66!
- That's a total of 198 possible lives saved right here in our community!

# PHS Alumni Davonte Woodton: Peekskill Pride in Full Effect



**Mount Saint Mary College** 

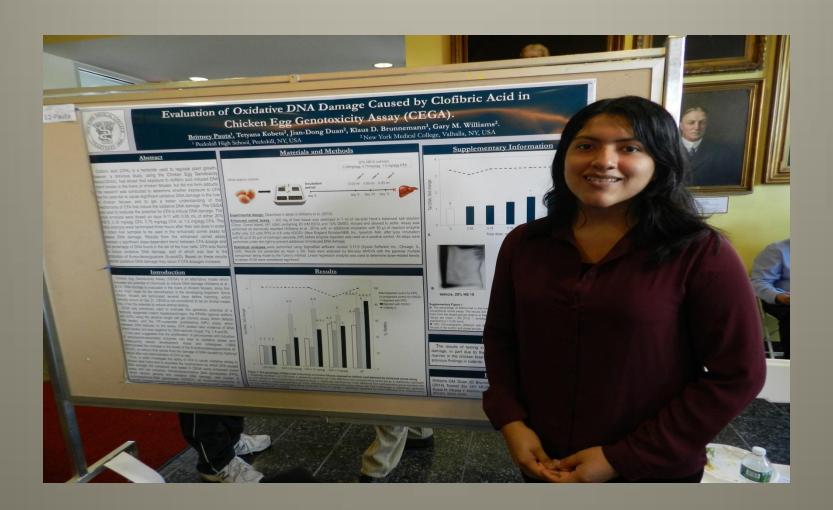
### Peekskill Youth Festival: Thank You!

A Community Focused on Every Student; Every Day





# Brittney Pauta's STAR New York Medical College Conference. She has successfully completed her internship



## **Administrative Creativity**



# PTO Excitement and Focus! 6:30pm-8:00pm



Date	Location	Presentation
10/19	PHS	Financial Aid/ Scholarships
11/16	Uriah Hill	Parent Portal
12/14	Woodside	Literacy
1/18	PKMS	SPED
2/15	Ford (Admin)	Open House
3/22	Oakside	Cyberbullying
4/19	Hillcrest	Safety/Security
5/24	PHS	Student/Athlete
6/14	PKMS	Google Classroom

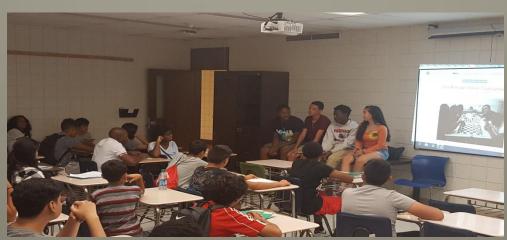
## **August Graduation & Jump Start**





### **Real Talk: Freshmen Orientation**



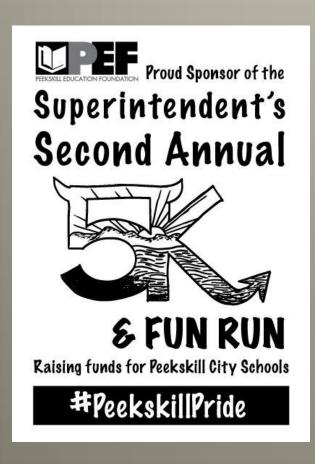


# Top-Ten (10) Reasons Peekskill is a Wonderful Place to Live and Learn

- 10. Father Figures Unite!
- 9. We Host Regional Conferences
- 8. Riverfront
- 7. Superintendent's 5k
- 6. Peekskill Pride
- 5. Every Student; Every Day
- 4. City Partnerships
- 3. Great Financial Audit
- 2. Growth Mindset
- 1. Our Community is Part of the Solution



# Superintendent's 5K: October 15, 2016





# Our Practice and Focus: Diagnostic Tool for School and District Effectiveness (DTSDE)

• The DTSDE was created to capture the best practices from each of the past review tools used by NYSED (Hillcrest/HS visit last year; Oakside this year). The DTSDE uses multiple means such as interviews, classroom observations and surveys to gather evidence. The protocol includes a rubric, which identifies clear and cogent expectations of the optimal conditions of an effective school and school district across six tenets. These tenets include:

School Final Report

- District Leadership and Capacity;
- 2. School Leader Practices and Decisions;
- 3. Curriculum Development and Support;
- 4. Teacher Practices and Decisions;
- 5. Student Social and Emotional Developmental Health; and
- 6. Family and Community Engagement.

### **District Comprehensive Improvement Plan**

Tenet One: District Leadership	Provide High Quality, Systemically- Aligned, and Consistent PD	Planned, Accountable, Feedback, Support, Resources, Collaboration
Tenet Two: School Leader	Implementation of Content/Language Objectives	Training, Planned, Entry Conversations, Accountable, Feedback, PLC's, Walkthroughs
Tenet Three: Curricular Dev.	Data driven lessons and instructional approaches	Differentiated support, data teams and protocols, data analysis support, Explicit focus & purpose, data meetings
Tenet Four: Teacher Practices	Use higher-order questioning to foster critical thinking	Observations, walkthroughs, informal/formal PD, lesson plans
Tenet Five: Social/Emotional Support	Design a districtwide system to monitor the various interventions and supports	Committee development, all stakeholders, align all systems (PBIS, RtI, Wellness, etc), attendance matters support
Tenet Six: Family/Comm.	Increase parent/community involvement (academic/social/emotional)	Councils, City meetings, Language, Workshops, Focused, Calendars

## District Planning: DCIP





## **Kraft Mobile Food Pantry**

- Hillcrest School
- Once a Month
- Student/Staff/Community Volunteers
- 3:30pm-5:30pm



## My Brother's Keeper

- Getting a Healthy Start and Entering School Ready to Learn
   All children should have a healthy start and enter school ready cognitively, physically,
  - All children should have a healthy start and enter school ready cognitively, physically, socially, and emotionally.
- Reading at Grade Level by Third Grade
   All children should be reading at grade level by age 8 the age at which reading to learn becomes essential.
- Graduating from High School Ready for College and Career
   All youth should receive a quality high school education and graduate with the skills and tools needed to advance to postsecondary education or training.
- Completing Postsecondary Education or Training
   Every American should have the option to attend postsecondary education and receive the education and training needed for the quality jobs of today and tomorrow.
- Successfully Entering the Workforce
   Anyone who wants a job should be able to get a job that allows them to support themselves and their families.
- Keeping Kids on Track and Giving Them Second Chances
   All youth and young adults should be safe from violent crime; and individuals who are confined should receive the education, training, and treatment they need for a second chance.
   https://www.whitehouse.gov/my-brothers-keeper

### Peekskill "Glows"









14% ELA & 12% Global

• 16% = LE & 24% ES

Graduation Rate 13%



Math Exam (in-cohort) 9% increase 6<sup>th</sup> to 7<sup>th</sup> grade

Pre-k, Parent Workshops and Guided Reading Support

• 1st grade, 42% to 53% on-grade level (fall/spring, F/P data)

• 2<sup>nd</sup> grade, 40% to 62% on-grade level (fall/spring, F/P data)

5<sup>th</sup> grade, 39% to 50% on-grade level (fall/spring, F/P data)





### **Contracts Under \$10,000**

- Michael Blueglass/PHS; Help improve Science Research Program; September 1, 2016 -December 31, 2016, funded by the Math and Science Grant at an rate of \$150/per hr in an amount not to exceed \$2,700
- Hudson River HealthCare-Preservation Company/PKMS; Provide educational and social programming that focuses on health and real issues facing our youth today; 2016/2017 School Year; Not to Exceed \$6,500 from LEAP Grant
- New Era Creative Space; Provide Parenting and Youth Workshops; 2016/2017 School Year; Not to exceed \$1,500 from LEAP Grant
- New York Presbyterian Hudson Valley Center/Young Chefs; 2016/2017 School Year; Not to exceed \$3,000 from LEAP Grant



## **Administrative Reports/Updates**

- Facility Update: Robin Zimmerman & Carmine Crisci
- Enrollment/FTE: Joe Mosey
- Security: Joe Mosey, David Santiago, John LaPlaca











### \*This Concludes the Superintendent's Report

--Be Good to Yourself and Each Other--

"Be the Change you wish to see in the World."

M. Ghandi



Thank You and Enjoy the Evening
Have A Successful and Peaceful School Year