

APRIL

fluency passages



Spring
We have four seasons: winter, spring, summer and fall. Spring begins every year on March 21st or 22nd. When spring comes, the weather begins to get warmer and the sun shines longer every day. Many animals, like birds, sheep and cows, have babies in the spring. In the spring, the grass begins to grow, and buds form on trees and flowers. Many animals that hibernate in the winter wake up in the spring. You can see frogs, squirrels and chipmunks in the spring. Many birds come out in spring too. Spring is over in June, when it becomes summer!

	1st	2nd	3rd
WRR			



Comprehension Questions: Spring

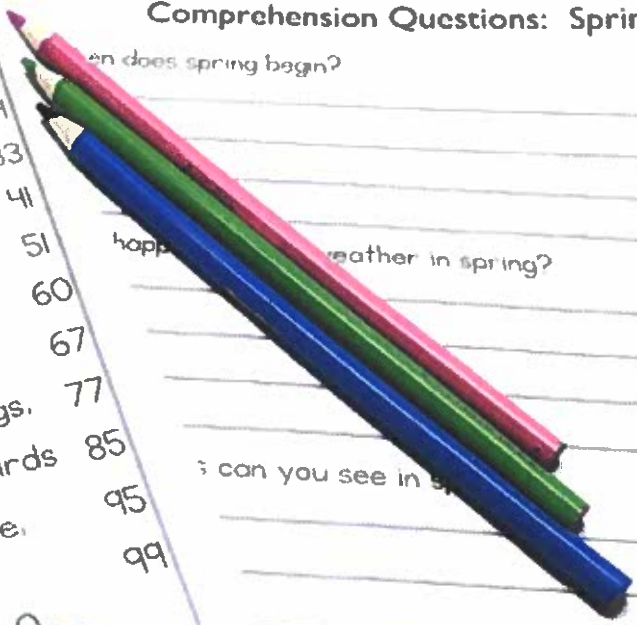
7 _____
 16 _____
 24 _____
 33 _____
 41 _____
 51 _____
 60 _____
 67 _____
 77 _____
 85 _____
 95 _____
 99 _____

When does spring begin?

What is the weather in spring?

What can you see in spring?

When do hibernating animals wake up in spring?



APRIL


Fluency Passages

- 1 April Fool's Day Surprise
- 2 Earth Day Fun
- 3 The Poet
- 4 Freda the Frog
- 5 A Trip to the Zoo
- 6 Earth Day
- 7 The Aquarium
- 8 All About Arbor Day
- 9 Fantastic Frogs
- 10 Spring

April Fool's Day Surprise

I woke up and walked into the kitchen. My mom said "breakfast is ready!" I took a bite of oatmeal but it tasted funny. It was spicy! Then I went to get dressed. I tried to put on my socks but my feet would not go inside. They were swollen! When I got to school I was hungry so I took out my snacks. I opened my bag of chips, but there were worms inside! Then I saw snakes from my mom. It was "Happy April Fools Day!" My mom is so funny!

	1st	2nd	3rd
WNR			
Errors			



Comprehension Questions: April Fool's Day

1. What was the problem with the shoes in the story?

2. What happened when the girl's feet went into the shoes?

3. Why do you think the mom was hungry when she got to school?


4. What did the child find in her mom's bag?

	1st	2nd	3rd
WNR			
Errors			

Earth Day Fun

I wanted to do something to help the earth because we had been learning about Earth Day. I asked my friends to help. We went around the playground and picked up lots of trash. "We are really helping the earth!" my friend Mia said. "Let's go to the park and clean up there too." After school we went to the park and picked up trash by the pond so that the water would be safe and clean for the animals that live there. "It was fun helping the earth today," Mia said. "Let's do this all the time!"

	1st	2nd	3rd
WNR			
Errors			



Comprehension Questions: Earth Day Fun

1. What was the child doing when Mia said "We are really helping the earth?"

2. What was the child's friend Mia's name?

3. How did the child feel about helping the earth?

4. What could you do to help the earth on Earth Day?

	1st	2nd	3rd
WNR			
Errors			

The Poet

I am a poet. You can be a poet too! When I write a poem, I like to go to a quiet place. I think about what I want to write about. You can write a poem about anything. Then, I just write what I am thinking. Some poems rhyme and some don't. Some are long and some are short. There are not any rules about poems! I like to write poems about how I feel. Sometimes they are funny, and other times they are about being sad, mad, happy or excited. Anyone can be a poet!

	1st	2nd	3rd
WNR			
Errors			



Comprehension Questions: The Poet

1. What does the child like to do?

2. What does the child like to write about?

3. What does the child like to do when she is sad?


4. What are the rules for writing a poem?

	1st	2nd	3rd
WNR			
Errors			

Freddy the Frog

"Wake up! It is Spring! Freddy the Frog woke up his friends. "Spring is here!" she shouted. Freddy happened to hear them! Freddy's house. Freddy was asleep. Freddy woke up! "Spring is here!" Freddy happened to hear. "Let's go home!" Freddy said. "What do you want to do?" Freddy asked. "Let's go to the pond and see who else is awake," he said. The frogs happened to the pond where they found all their friends waiting. "It is a great time you got here!" they laughed and they all jumped into the pond together.

	1st	2nd	3rd
WNR			
Errors			



Comprehension Questions: Freddy the Frog

1. Why do you think Freddy the Frog and his friends had been asleep?

2. What did Freddy do when he woke up?

3. Where did the frogs go to see who else was awake?


4. What did Freddy and his friends do when they got to the pond?

	1st	2nd	3rd
WNR			
Errors			

A Trip to the Zoo

It was a beautiful spring day. My dad said "Let's go to the zoo." "That's a great idea!" I said. "I love the zoo." "Spring is a great time to visit," Dad said. "Why is it a good time to go in the spring?" I asked. "Lots of animals have their babies in the spring," my dad answered. "When we get to the zoo, we can see lots of new baby animals. I can see a baby leopard, giraffe and giraffe." "Yes, that's right," I told my dad. "Spring is a great time to come to the zoo."

	1st	2nd	3rd
WNR			
Errors			



Comprehension Questions: A Trip to the Zoo

1. What was the weather like in the story?

2. Why did the dad say they should go to the zoo?

3. What was some of the animals they saw at the zoo?


4. Why did the child say they had a great time?

	1st	2nd	3rd
WNR			
Errors			

Earth Day

Each year on April 22, we celebrate Earth Day. Earth Day was created in 1970 as a way to get people to start thinking about how to take care of the earth. Earth Day helps people to think about ways to help protect the earth. One way we can help care for the earth is by making less trash. If we reuse items or recycle them, we can make less trash. We can also try to use less water, gas, and electricity. What ideas do you have about how to help take care of the earth?

	1st	2nd	3rd
WNR			
Errors			



Comprehension Questions: Earth Day

1. When is Earth Day?

2. What was Earth Day first celebrated?

3. Why was Earth Day created?


4. What are some ways we can help to take care of the earth?

	1st	2nd	3rd
WNR			
Errors			

The Aquarium

The aquarium is a place where you can see many animals. Many animals are animals that live in the water. When you go to an aquarium you can see things like fish, jellyfish, or shrimp. You may see small sea animals like starfish and crabs. You may see large sea animals like an octopus or a shark. Other animals you may see at the aquarium are turtles or sea otters. Some of the animals at an aquarium live in tanks with fresh water and others live in salt water. The aquarium is an interesting place to visit.

	1st	2nd	3rd
WNR			
Errors			



Comprehension Questions: The Aquarium

1. What is an aquarium?

2. What are some of the animals you may see at an aquarium?

3. Why do you think the author said the aquarium is an interesting place to visit?

	1st	2nd	3rd
WNR			
Errors			

All About Arbor Day

Arbor Day is a national holiday that is celebrated on the last Friday in April. This is a day for people to celebrate trees. On Arbor Day people are encouraged to care for trees and to plant new ones. This holiday was first celebrated in 1872. One million trees were planted on the first Arbor Day. Trees are important to the earth for many reasons. They make the world more beautiful and healthier. They provide homes for many animals. This year, maybe you can plant a new tree on Arbor Day!

	1st	2nd	3rd
WNR			
Errors			



Comprehension Questions: All About Arbor Day

1. When is Arbor Day?

2. What is Arbor Day?

3. Why were trees planted on the first Arbor Day?


4. What are some of the reasons that trees are important to the earth?

	1st	2nd	3rd
WNR			
Errors			

Fantastic Frogs

Frogs are interesting animals. Frogs are in the group of animals called amphibians. Other amphibians are toads and salamanders. Frogs are cold blooded. The means that their bodies are the same temperature as the water or air around them. They lay in the sun to get warm or go into the water to cool off. Mother frogs lay eggs. When they hatch, they become tadpoles. The tadpoles look like little fish. They grow and begin to look like adult frogs. As eggs and tadpoles, they live in the water. When they become adults, they live on land.

	1st	2nd	3rd
WNR			
Errors			



Comprehension Questions: Fantastic Frogs

1. What group of animals are frogs belong to?

2. What does it mean to be cold blooded?

3. What do baby frogs look like?

4. Where do frogs live?

	1st	2nd	3rd
WNR			
Errors			

Spring

We have four seasons: winter, spring, summer and fall. Spring begins every year on March 21st or 22nd. When spring comes, the weather begins to get warmer and the sun shines longer every day. Many animals like birds, sheep and cows have babies in the spring. In the spring the grass begins to grow and buds form on trees and flowers. Many animals that hibernate in the winter wake up in the spring. You can see frogs, squirrels and chipmunks in the spring. Many birds come out in spring too. Spring is over in June when it becomes summer.

	1st	2nd	3rd
WNR			
Errors			



Comprehension Questions

1. When does spring begin?

2. What happens to the weather in spring?

3. What animals like to come out in spring?

	1st	2nd	3rd
WNR			
Errors			

TAKING A CLOSER LOOK

Fluency Passages

Name _____

Date _____

Word Count

10 Monthly
Thematic
Titles

We Need Water

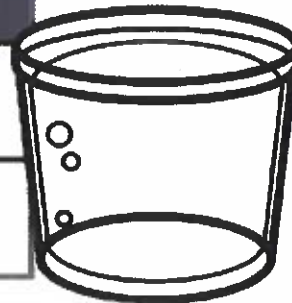
We use water every day. We use it to drink, 10
to cook and to clean our bodies and our 19
homes. Did you know that there are some 27
places in the world where people do not have 36
clean water that is safe for them to use? 45
They may not enough water, or their water 53
is full of germs. If people have water, they 62
can wash their hands and keep their bodies 70
clean. This helps to keep them healthy. 77
People can get very sick if they drink water 86
that is not clean. We are so lucky to have 96
plenty of clean water in our lives! 103

Encourage
students to
improve each
time they
read!

	1st	2nd	3rd
WRR			
Errors			

WR=Words Read Right

Errors = Words Not Read
Correctly



TAKING A CLOSER LOOK

Comprehension Questions

Name _____

Date _____

Comprehension Questions: We Need Water

1. What are some ways we use water?

2. What does the story say about some people's water in other places in the world?

3. How could people get sick from their water?

4. How do you think we could help people who do not have enough water?

Comprehension
Questions for
Each Passage

Higher-level
and text-
dependent
questions!



Match each clock to the words that tell its time.

1 four o'clock

2 nine o'clock

3 eleven o'clock

4 three o'clock

5 one o'clock

6 eight o'clock

7 twelve o'clock

8 ten o'clock

9 seven o'clock

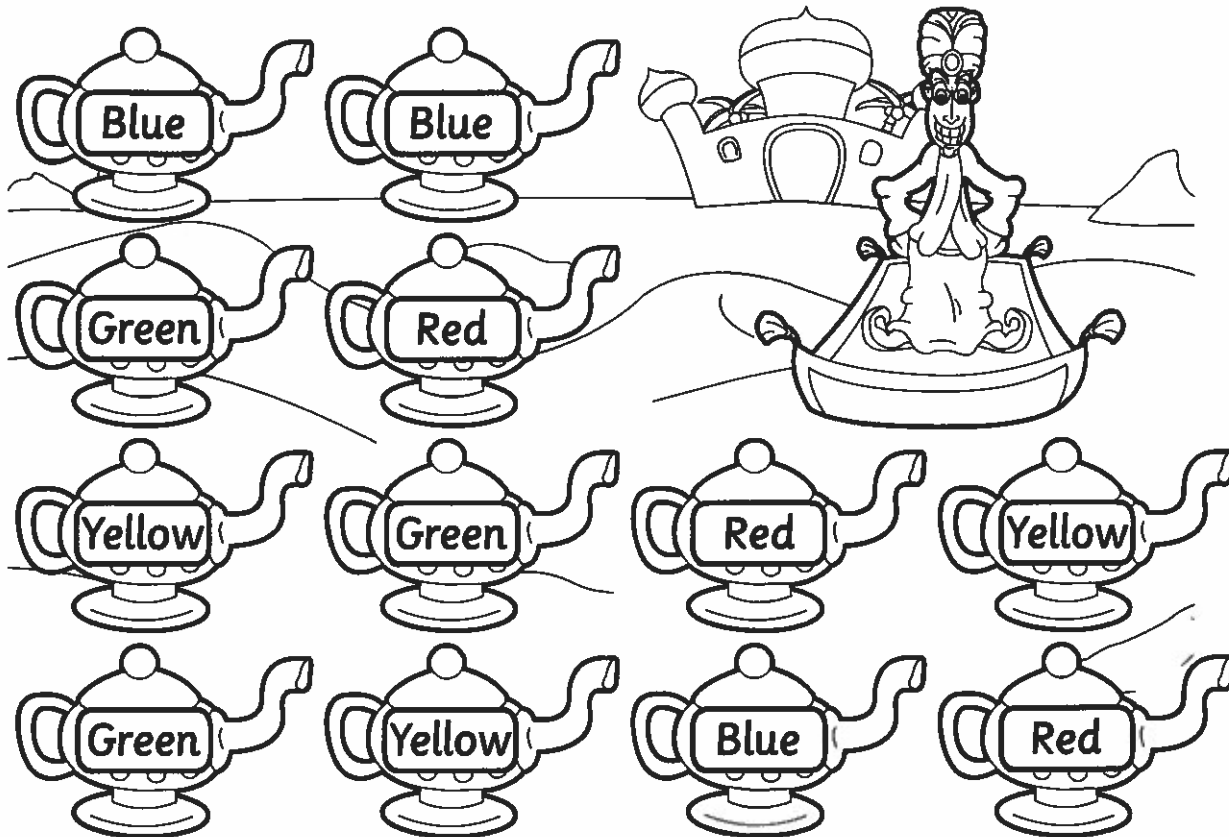
10 five o'clock

11 six o'clock

12 two o'clock



Color the alien lamps that total 3 red
Color the alien lamps that total 4 blue
Color the alien lamps that total 5 green
Color the alien lamps that total 10 yellow



Copy these pairs of numbers into the table below.
Can you think of any other pairs? Add them to the table.

Pairs that total 3	Pairs that total 4	Pairs that total 5	Pairs that total 10
<u>2+1</u>	<u>2+2</u>	<u>2+3</u>	<u>5+5</u>
<u>1+2</u>	<u>3+1</u>	<u>3+2</u>	<u>7+3</u>
<u>3+0</u>	<u>0+4</u>	<u>4+1</u>	<u>6+4</u>
<u> </u>	<u> </u>	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>	<u> </u>

Answers: Math - Length

1. A
2. B
3. A
4. B
5. B
6. A
7. A
8. A
9. A
10. C

Explanations

1. There are 8 fish hooks end-to-end along the fish,
so the fish is **8** fish hooks long.
2. There are 3 erasers end-to-end along the sticker,
so the rainbow sticker is **3** erasers long.
3. There are 15 hands end-to-end along the horse,
so the horse is **15** hands long.
4. There are 7 bones end-to-end along the doghouse,
so Lucky's doghouse is **7** bones long.
5. There are 6 bandages end-to-end along Katie's leg,
so her leg is **6** bandages long.
6. There are 5 cars end-to-end along the house,
so Mr. Johnson's house is **5** cars long.
7. There are 15 fish end-to-end along the boat,
so the boat is **15** fish long.

8. Use the ruler to measure the objects.

The paddle is 1 inch long.

The hockey stick is 3 inches long.

The bat is 2 inches long.

So, the order of the objects from longest to shortest is hockey stick, bat, paddle, or **Y, Z, X**.

9. There are 9 inch marks end-to-end along the dog,
so the dog is **9** inch marks long.

10. Use the ruler to measure the objects.

The shirt is 4 centimeters long.

The shoe is 2 centimeters long.

The pants are 5 centimeters long.

So, the order of the objects from shortest to longest is shoe, shirt, pants, or **Y, X, Z**.

Answers: Reading - Retelling Stories

- 1. A**
- 2. B**
- 3. C**
- 4. C**
- 5. A**
- 6. C**
- 7. B**
- 8. A**
- 9. A**
- 10. C**

Explanations: Reading - Retelling Stories

1. When you retell a story, you are telling it again in a shorter way. The story is about a dog that goes a lot of places in the car. He really likes this. The best way to retell the story is to say, "Remi likes to go places in the car."
2. When you retell a story, you are telling it again in a shorter way. The story is about a boy that has a cat that likes to ride on a toy car. The boy thinks this is funny. The best way to retell the story is to say, "Simon likes when Oscar rides on the car."
3. When you retell a story, you are telling it again in a shorter way. The story is about a boy who plays cards with his family. He wins the game. Because he wins, his parents buy him ice cream. The best way to retell the story is to say, "Ted wins the game and gets ice cream."
4. When you retell a story, you are telling it again in a shorter way. The story is about a boy who gets hit in the face with a snowball. The best way to retell the story is to say, "Randy is upset when a snowball hits him."
5. When you retell a story, you are telling it again in a shorter way. The story is about a girl who is shopping for her mom's birthday. She finds a blue pot to buy for her mom. The best way to retell the story is to say, "Janna buys something for her mom's birthday."
6. When you retell a story, you are telling it again in a shorter way. The story is about a boy who takes his sister's doll. He ties it to a toy spaceship. The best way to retell the story is to say, "Shawn is mean to his sister's doll."
7. When you retell a story, you are telling it again in a shorter way. The story is about a boy who wants to catch a fish. He is not able to get the fish. The best way to retell the story is to say, "Landon tries to catch the fish but cannot."
8. When you retell a story, you are telling it again in a shorter way. The story is about a boy who uses a dinosaur to scare his sister. The best way to retell the story is to say, "Eddie scares his sister Beth."
9. When you retell a story, you are telling it again in a shorter way. The story is about a girl whose grandma fixes her hair. The best way to retell the story is to say, "Melissa's grandma fixes Melissa's hair."
10. When you retell a story, you are telling it again in a shorter way. The story is about a girl who cannot close her bag. She goes to her dad for help. The best way to retell the story is to say, "Cassie's dad helps her close her bag."

Answers

1. 1
2. 1
3. 2
4. 3
5. 1
6. 2
7. 1
8. 2
9. 3
10. 2
11. 3
12. 1
13. 1
14. 2
15. 2
16. 1
17. 2
18. 1
19. 3
20. 2



Beat the Bomb

Worksheet A

- 1 fan, cubs, chops, melt
- 2 ship, horse, stick, whale
- 3 seek, seep, seen, seed, feel, feed, keep, keel, keen, week, weep, weed
- 4 cake: make, rake, take; ride: side, wide, hide; ship: whip, trip, slip



Spelling Challenge

Answers will vary.

Worksheet B

- 1 rainbow, weekend, football, toothbrush
- 2 bundle, cuddle, saddle; tumble, bubble, wobble; juggle, wiggle, tingle
- 3 butter, swimmer, summer, slippers
- 4 bone, snowman, candle, snail, ladder



Spelling Challenge

r e a d i n g

2 letters: ad, an, in

3 letters: age, aid, air, and, are, den, die, dig, din, ear, end, era, ide, ire, nag, rag, ran, red, rid, rig

4 letters: aged, alde, arid, dare, darn, dean, dear, dine, ding, dire, drag, earn, gain, gear, grid, grin, idea, near, rage, raid, rain, rang, read, rein, rend, ride, rind, ring

5 letters: aired, anger, deign, diner, dirge, drain, grade, grain, grand, grind, raged, range, reign, ridge

Sentences

A sentence can be a question. **Do you like pancakes?**

A sentence can be a command. **Eat those pancakes now!**

A sentence can be a statement. Pancakes are yummy.

A sentence can be an exclamation. **The pancakes are burning!**

1 Circle **Q**, **C**, **S** or **E** to show the type of sentence.

Q = Question **C** = Command **S** = Statement **E** = Exclamation

a We ate all the pancakes. **Q** **C** **S** **E**

b Are the pancakes ready yet? **Q** **C** **S** **E**

c Quick, flip the pancake! **Q** **C** **S** **E**

d Ouch, that pancake is hot! **Q** **C** **S** **E**

2 Write your own sentences about pancakes.

question **a**

command **b**

statement **c**

exclamation **d**

3 A sentence begins with a capital letter.

a Check that each of your sentences in question 2 starts with a capital letter. ☆ Done

b Read the steps for making pancakes on page 76.

Circle the capital letter at the start of each sentence. ☆ Done

- 4 A sentence ends with a full stop, a question mark or an exclamation mark.** Draw a line to match each punctuation mark with its name.

full stop

?

exclamation mark

.

question mark

!

- 5 Add punctuation marks to the ends of these sentences.**

- a** I am making pancakes
- b** Watch out, the batter's spilling
- c** Would you like maple syrup too
- d** She ate 25 pancakes
- e** It's fun to make pancakes

- 6 A sentence needs to make sense on its own.**

Answer yes or no.

	Does it make sense?	Is it a sentence?
a We made pancakes at school.		
b I love pancakes!		
c On Tuesday		
d those pancakes are		
e Add a pinch of salt.		
f Can you flip a pancake?		
g will the pancake?		
h She burnt the pancakes.		
i It's hot because		