

Peekskill City School District Educational Plan and Budget 2023-24 Federal Stimulus Funds Update



Workshop #1

December 20, 2022

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Peekskill's Promise

Our Mission is to educate and empower all students to strive for excellence as life-long learners who embrace diversity and are contributing members of a global society.



**Rigorous
PreK-12 Aligned
and Culturally
Responsive
Academics**



**Robust
Literacy
and STEAM
Opportunities**



**Whole-Child
Commitment**

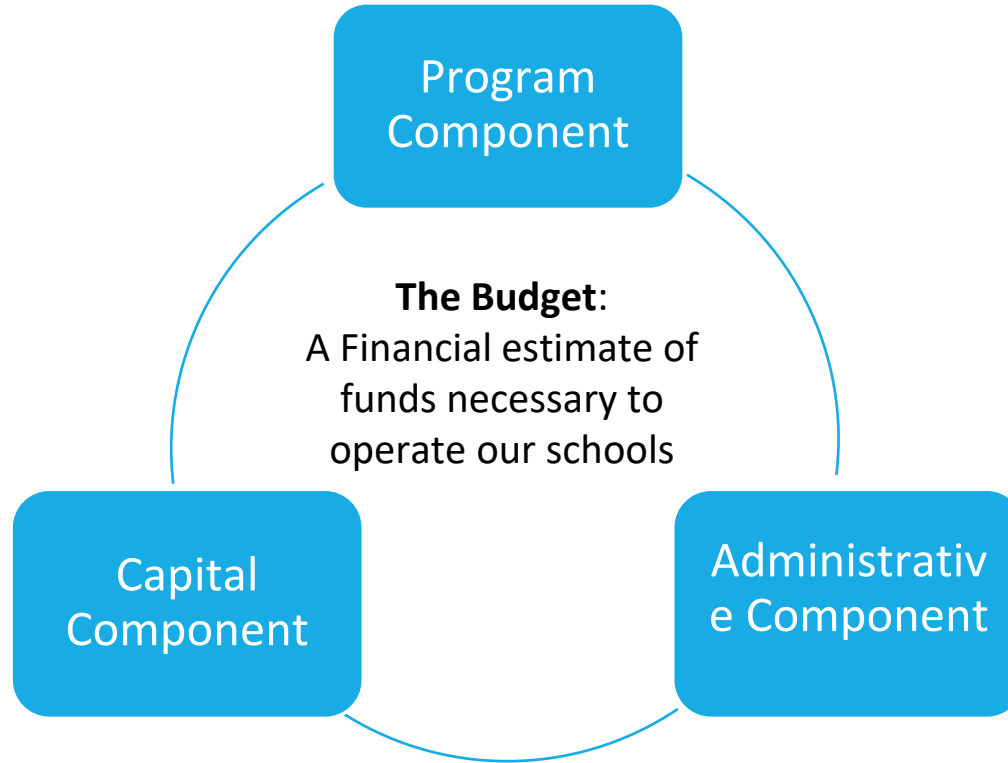


**Enrichment
Experiences
For All**



**Powerful
Parent, Family
and Community
Partnerships**





Sequence of the Budget Process

Budget Discussions – *Board of Education & Administration*



Budget Development - *Administration*



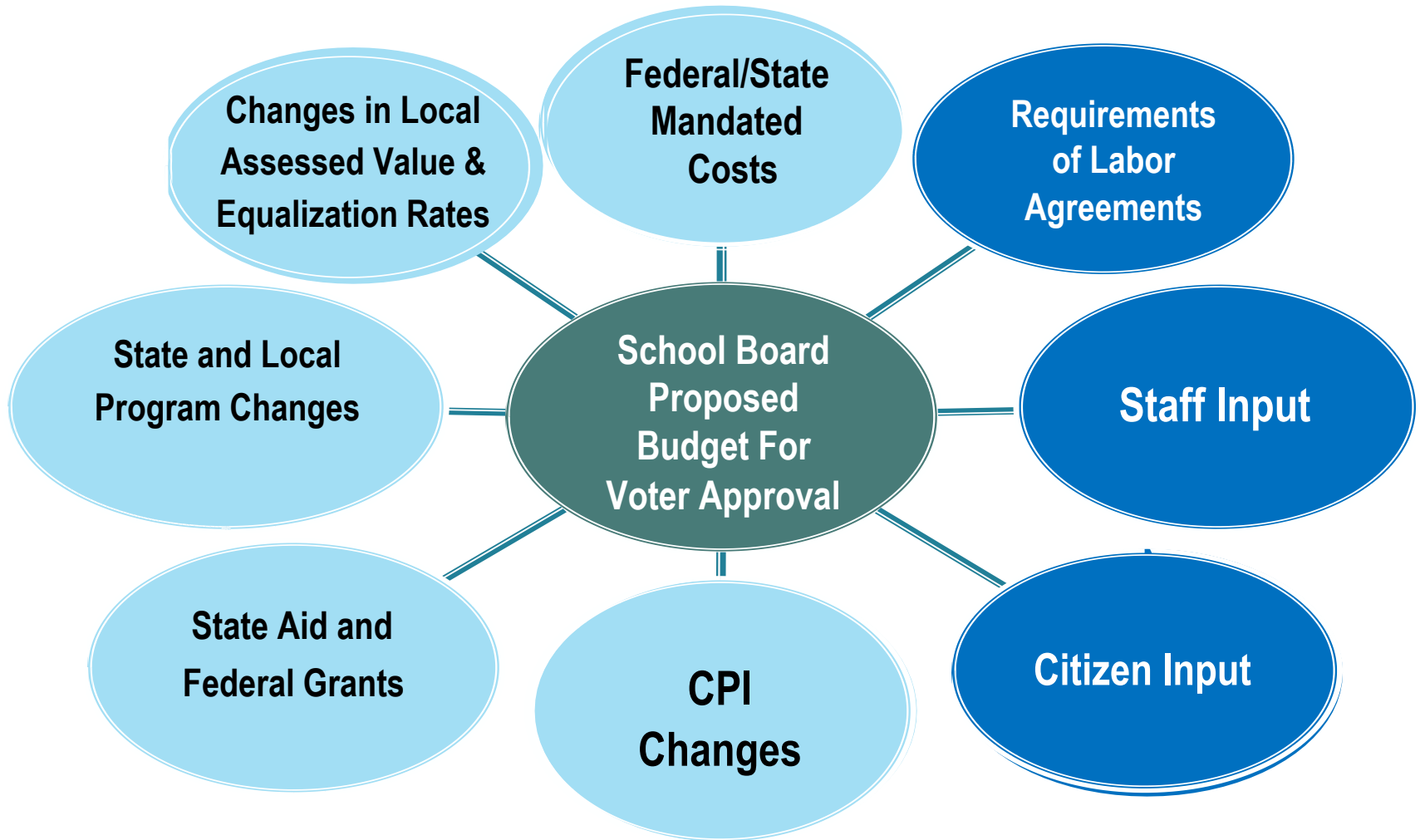
Budget Discussions - *Community*



Budget Adoption



Budget Vote: May 16th



Budget Development Considerations

- ✓ Projected enrollment for the upcoming school year
- ✓ Projected staffing needs based on enrollment data, program improvements/changes and retirements
- ✓ Projected contractual obligations to district personnel
- ✓ Review of historical spending patterns
- ✓ Projected state aid and other non-tax revenues for the upcoming school year
- ✓ Calculated property tax levy limit and implications
- ✓ Projected amount of fund balance/reserves remaining at current year end

Budget Development Considerations

- Building specific budgets developed by principals in conjunction with department and team leaders. Reviewed by administration for reasonableness, accuracy and consistency with the District's educational plan;
- Non-instructional budgets developed by Assistant Supt. for Business in conjunction with Department Supervisors and other key personnel;
- Employee Benefits Budget – developed based on historical and calculated projections;
- Debt Service Budget – Based on actual and/or schedules;
- Projected revenues based on historical and known factors.

Budget Facts – Planning for 2023-24

2022-23 Budget	\$105,395,111
2023-24 Budget Increase of 1%	\$1,053,951
2022-23 Tax Levy	\$43,593,045
2023-24 Tax Levy Increase of 1%	\$ 435,930

Employee Benefit Factors

Employer Pension Contribution Rates

Retirement System	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Teachers' Retirement System (TRS)	9.80%	10.62%	8.86%	9.53%	9.80%	10.29%	9.50-10.00%
Employees' Retirement System (ERS)	15.30%	14.90%	14.46%	14.60%	16.20%	11.60%	13.10%

Health Insurance

2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
2.50%	8%	3.75%	3.00%	3.00%	1.50%	6.00%	5.50%



Revenue

Let's look at the Revenue Side of the Budget...

Tax Cap Factors Outlook for Budget Year 2023 - 24

1. Allowable Levy Growth Factor - Consumer Price Index or 2%

(lesser of the two) – used as a basis for determining tax cap levy limit. Right now it is trending at 1.0200

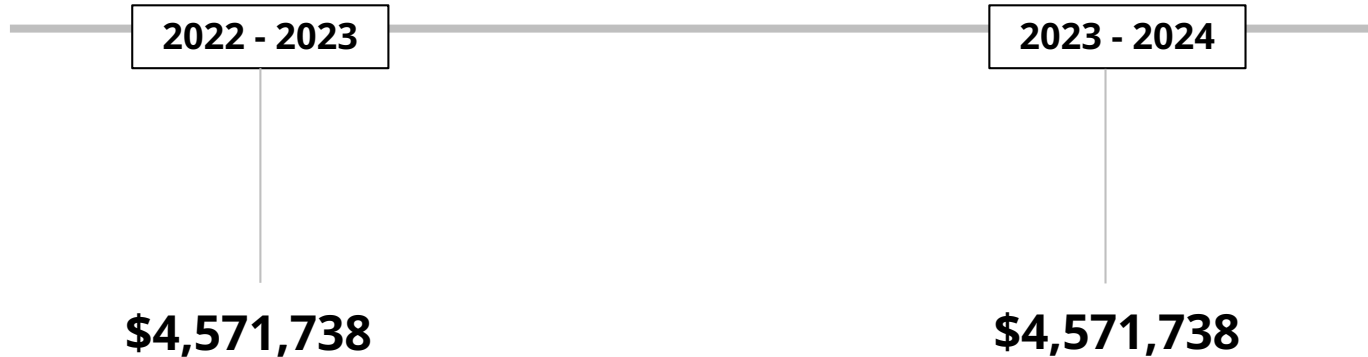
2. Tax Base Growth Factor is 1.0016

Last years growth factor 1.0082

- Last Years Tax Cap was 2.08% (Tax Levy 2.00%)

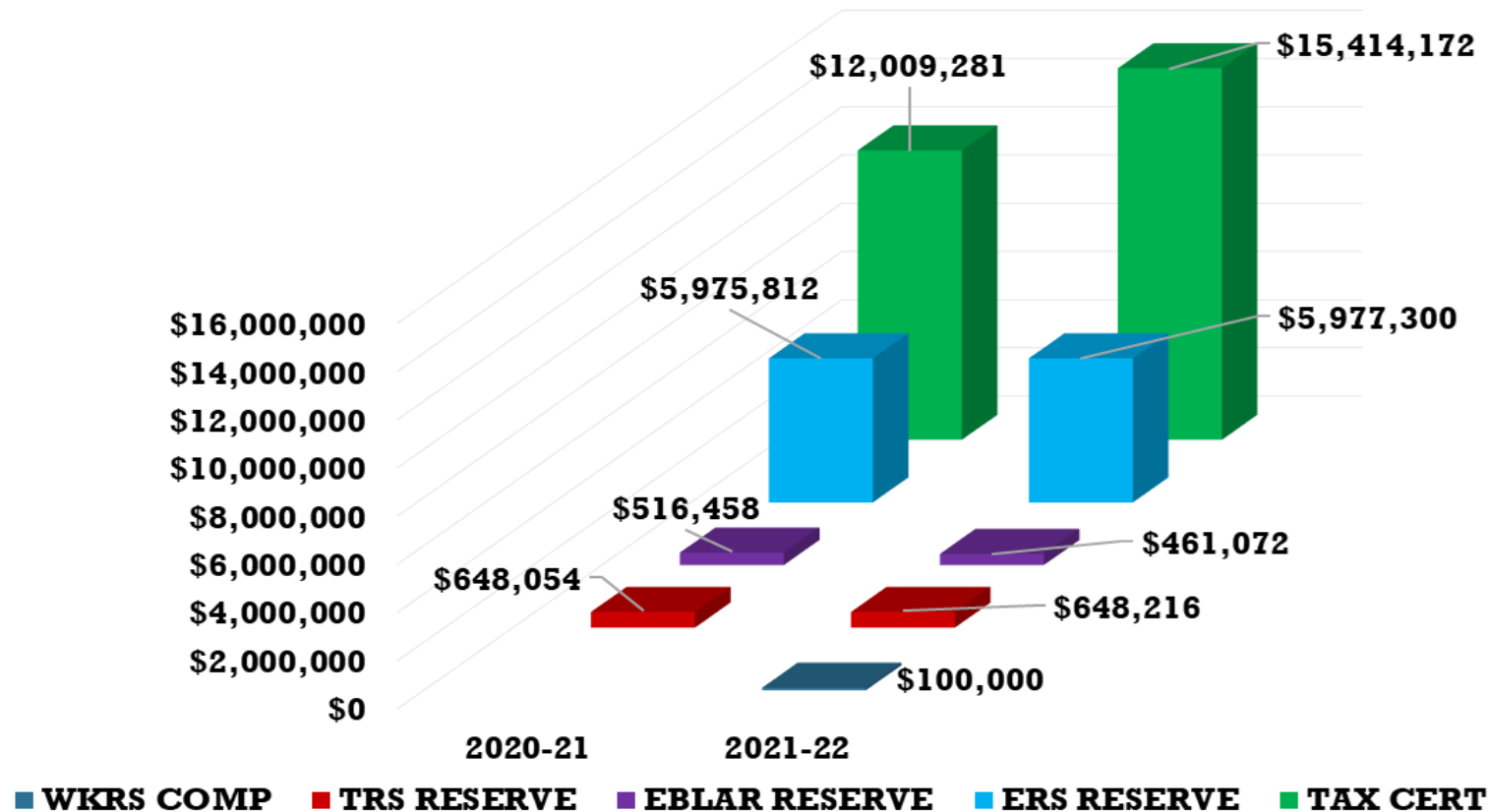
Two Year Phase-in of Foundation Aid

- Total Foundation Aid \$
44,707,116
- Subtract Foundation Aid Base
(\$35,563,641)
- Diff - Phase-in Increase = \$ 9,143,476

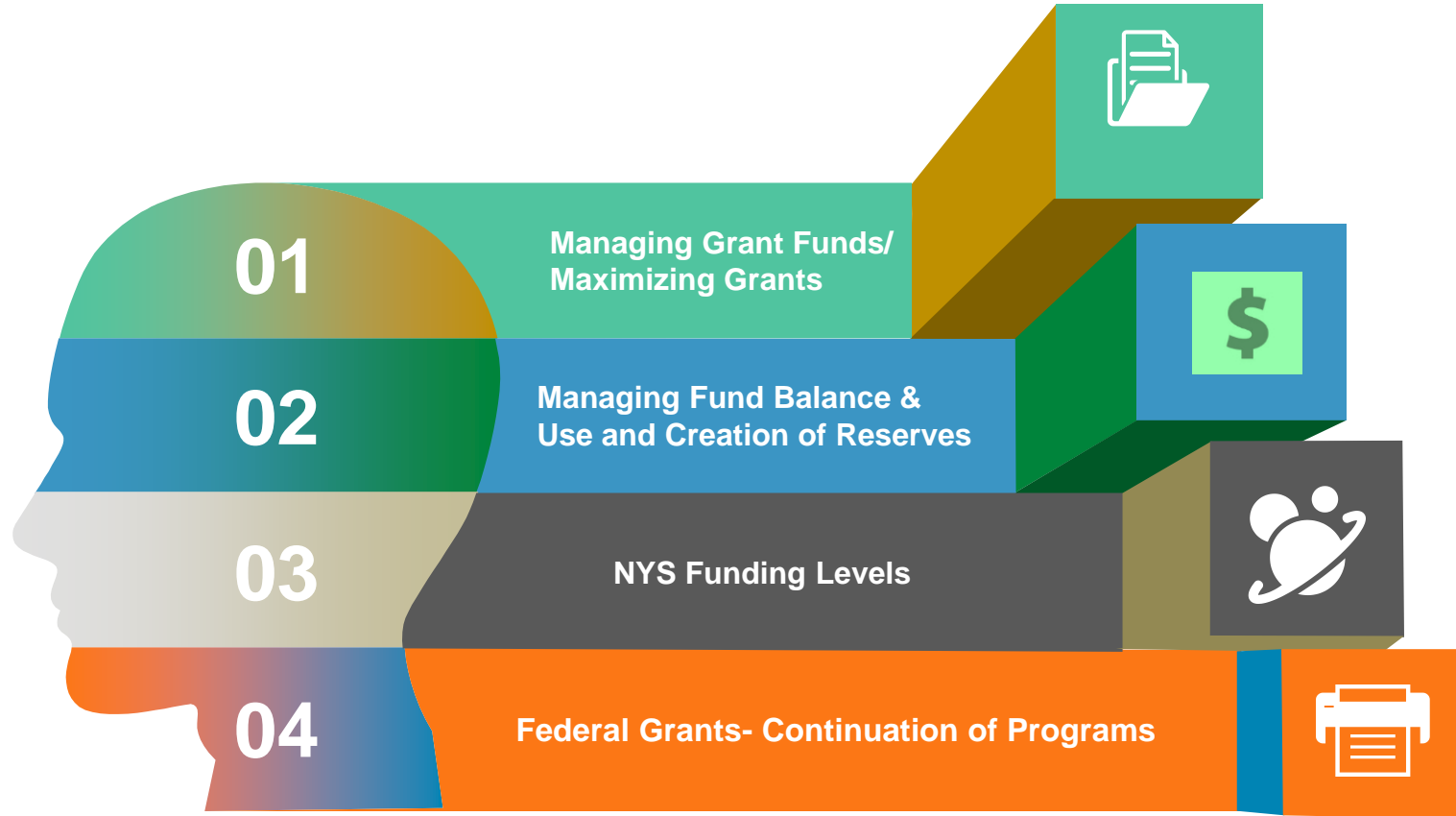


Fully Funded

Reserves – EOY 06/30/22



The Next Challenge: How do we manage resources in the coming years?



Opportunities & Challenges

2020

- ✓ Enrollment Increases
- ✓ Educational Opportunities
- ✓ Classroom Needs
- ✓ Safety & Security
- ✓ Technology
- ✓ Federal and State Mandates
- ✓ Rising Salary and Benefits Costs

2021

- ✓ Grant Written
- ✓ CRRSA ESSER II - Approved
- ✓ ARP-ESSER III Submitted & Awaiting Approval
- ✓ Programs Commenced (After School, ARC/IRLA/ENIL, Social Workers, Math Teachers)

2022

- ✓ Full Implementation of Programs--STEAM & Literacy
- ✓ Summer School
- ✓ After School

2023

Return on Investment (ROI)

- ✓ Summative Evaluation of Programs' Effectiveness
- ✓ Decisions About Continuation
- ✓ Funding Source to continue effective programs



What is Return on Investment (ROI?)

- In business an ROI calculation is sometimes used with other approaches to develop a case for a given proposal or assess the impact of growth.
- In education, school systems specifically use **Academic Return on Investment (A-ROI)** to measure the effectiveness of programs or staffing positions.

Why is ROI Important?

Federal Stimulus Funds - 3 Funding Allocations

ESSER I Cares ACT
\$1,042,629
Title I student count 2019
3/13/20-9/30/22

ESSER II
\$3,214,457
(CRRSA ACT)
Title I student count 2020
3/13/20-9/30/23

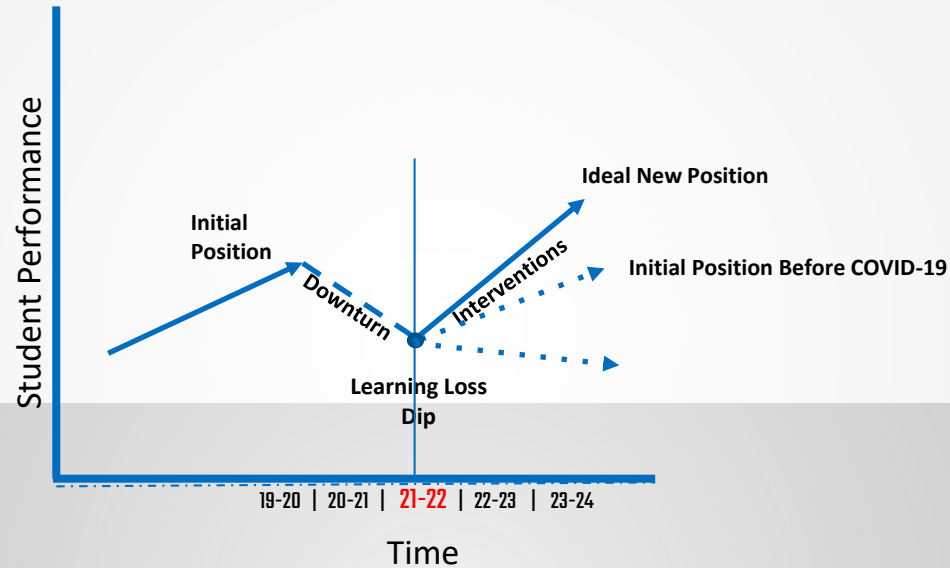
ESSER III ARP (American Rescue Plan Act)
\$13,696,348
Title I student from 2020 count
3/13/20-9/30/24



The Largest Ever Federal Investment In K-12 Education



Impact of Learning Loss and Interventions



- 19-20 Covid-19 Pandemic (Remote Learning Introduced)
- 20-21 Covid-19 Continues—Hybrid Learning (Part Remote, Part In-Person)
- 21-22 Return to In-person instruction (Partial Introduction of Interventions)
- 22-23 Full Implementation of Interventions
- 23-24 Continued Full Implementation of Interventions (Final Year of Stimulus Funding)



Evidence-based interventions to address the impacts of lost instructional time

- Tailored Individualized Acceleration
- High Dosage Tutoring Programs
- Curriculum-Aligned Enrichment Activities
- Comprehensive After School Programming
- Summer Learning and Enrichment Activities

- Integrated Social Emotional Learning
- Community School Model Programming
- Restorative Practices
- Trauma Informed Practices
- Other Evidence-Based Interventions (Tier I, II, III or IV)



What data will indicate an ROI?

Data Related to Staff Positions:

Positive Impact of the position on helping to improve student achievement and close the gaps created by academic learning loss (lost instructional time)

- **Student growth and achievement data**
- **Clinical staff analysis of effort and impact**
- **Observations and interviews**

Data Related to Programs:

Improved learning and social-emotional well-being as a result of the program:

- **Student growth and achievement data**
- **Reduction in behavioral incidences**
- **Improvement in attendance**
- **Survey data**



Metrics (ROI)

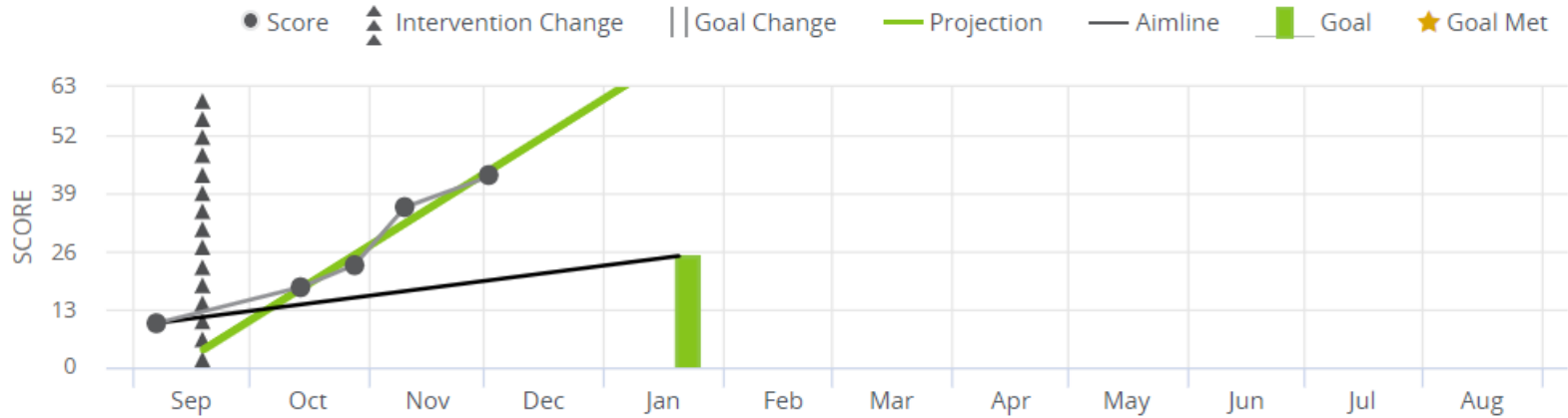
What was the positive impact of our initiatives and expenditures?

- NYS 3-8 and District Assessments
- Graduation Rates
- Closing the Achievement Gaps
- Attendance Rates
- Social-emotional wellness (Behavior)
- Special Education Outcomes
- Dual Language and ENL Proficiency
- Other Internal Assessments

- Black and Latino Students
- English as a New Language (ENL) Students and Newly Arrived
- College Readiness, Tours & Enrollment
- Clinical staff analysis of effort and impact
- Observations and interviews
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- Observations and interviews



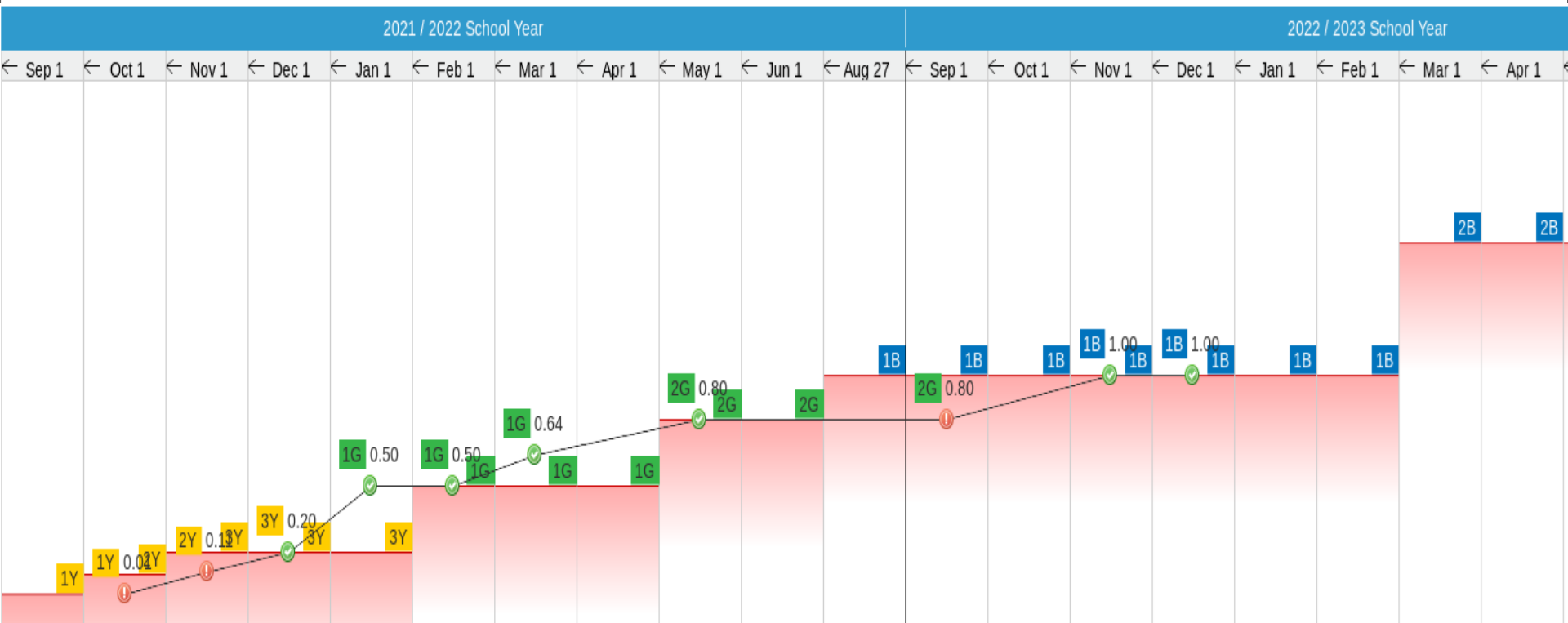
Aimsweb Math Progress Monitoring



	Baseline	9/5	9/12	9/19	9/26	10/3	10/10	10/17	10/24	10/31	11/7	11/14	11/21	11/28	12/5
Score	10	10					18		23		36			43	
Errors	13	13					13		20		6			15	
Goal ROI	0.79	0.79					0.79		0.79		0.79			0.79	
Trend ROI							1.51		1.73		2.56			2.80	
Intervention Trend ROI									2.50		4.64			3.77	



ARC Literacy Progress Monitoring





When will we assess ROI?

Assessment Timeframe:

- Fall Assessments
- Winter Assessments
- Spring Assessments
- June and August Graduation Data

Key Dates:

- November/December 2022 CRRSA Review - Final Decision for continuation in 2023-24 budget
- September 2023 CRRSA Ends
- July 2023 – Preliminary ARP-ESSER Program Impact Analyses
- November - December 2023 - Final Analyses Process ARP-ESSER
- Spring 2024 - Final decision for continuation in 2024-25 fiscal year budget
- September 2024 – ARP-ESSER Grants Discontinued



How do we project going forward?

Budget

2024-25

Budget

2025-26

Budget

2026-27

Budget

2027-28

Staffing and Program continuation/dissolution based on ROI model

Staffing = **\$6,000,000** Programs = **\$10,000,000**

We need to thoughtfully decide how to weave it into the budget model after the funding ends in fiscal year 2023-24 for Staffing and Programs (Determine if Initiative should be continued or discontinued)



Next Budget Meeting

January 24th Business Meeting Budget Workshop #2

- Preliminary Budget “A” presented to the Board of Education Summary of major revenues and expenditure components will be examined and discussed, including changes from current operations
- Update Budget Gap/Property Tax Cap



Questions?