EDUCATIONAL PLAN

AND

BUDGET

2021-2022

Submitted by:

Dr. David Mauricio
Superintendent of Schools

Ms. Robin Zimmerman
Assistant Superintendent for Business

Peekskill City School District

BOARD OF EDUCATION

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Dr. David Mauricio

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PRINCIPALS:

Peekskill High School: Rodney Arthur

Peekskill Middle School: TBD

Hillcrest Elementary School: Kerianne Harrison
Oakside Elementary School: Crystal Hernandez
Woodside Elementary School: Susana Boyko

DISTRICT DIRECTORS:

Janice Reid, Manager of Technology
Ellen Gerace, Director of Special Services

Carmine Crisci, Director of Facilities
David Santiago, Director of Security

Carmen Vargas, Director of Early Childhood

Austin Goldberg, Director of Athletics



Peekskill City School District

Our mission is to educate and empower all students to strive for excellence as life-long learners who embrace diversity and are contributing members of a global society.

Dr. David MauricioSuperintendent of Schools

Administration Center, 1031 Elm Street, Peekskill, NY 10566-3499 Phone: (914) 737-3300 ext. 1531 Fax: (914) 737-3912 Email: dmauricio@peekskillschools.org

Dear Peekskill Families,

It is a continued honor to have the opportunity to serve the Peekskill community as your proud Superintendent of Schools. This past school year will surely be remembered in the history books. Despite the challenges that COVID-19 has brought to schools, our district worked together to continue to deliver on the five tenets of our "Peekskill Promise." This Promise builds on our District's strengths, while providing a strategic focus to improve student outcomes.

As you may recall, last school year Peekskill voters passed our district's Capital Referendum. This year, we saw the progress of the capital construction. In November of 2020, we cut the ribbon on our new PCSD Lisa Rolleri Family Welcome Center. This building also houses our Transportation, Registration, and Operations/Maintenance Departments. We are also elated to see our student athletes' dream of a turf field stadium at Torpy Field realized this year. Our district continues to move forward with creating new state-of-the-art STEAM labs at Hillcrest and Peekskill High School, and expects these facilities to open this fall. You can read more on our Capital Project updates in this newsletter.

Our high school graduation rate continues to improve as we prepare students for college and career success. Last year's graduation cohort achieved significant growth. Our District graduation rate for 2020 is 80.3% (this includes all Peekskill students, including those in out-of-district special schools), and our high school graduation rate is 83% (this includes only students who attend Peekskill High School). These percentages bring us closer to the New York State average of 85% as we continue to aspire to reach our Board's goal of a 100% graduation rate.

This past year also included the continuation of our Saturday Academy program via both in-person and virtual platforms. Our enrichment programs continued and we were happy to showcase the talents and accomplishments of our student artists, musicians and actors. Our athletic program remained active and we celebrated our Red Devils' successful seasons. Our Literacy, Math, Science and Dual Language initiatives also continue to thrive. Additionally, we had the opportunity to celebrate students through our children's many awards and honors.

Moving forward, we hope to regain our pre-COVID-19 momentum. This year, our proposal includes a budget to budget increase of 2.85%. Our proposed tax levy is 0.97%. In this newsletter you will find highlights from our 2021-2022 Educational Plan & Budget. You may review additional details and presentations on our website (www.peekskillcsd.org).

I encourage you to exercise your right to vote on the Budget and in our School Board Election on May 18.

Sincerely,

Dr. David Mauricio

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Superintendent of Schools



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Dr. David MauricioSuperintendent of Schools

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Estimadas Familias de Peekskill,

Es un honor tener la oportunidad de servir a la comunidad de Peekskill como su Superintendente de Escuelas. Este año escolar pasado seguramente será recordado en los libros de historia. A pesar de los desafíos que COVID-19 ha traído a las escuelas, nuestro distrito trabajó en conjunto para continuar cumpliendo con los cinco principios de nuestra "Promesa de Peekskill". Esta promesa se basa en las fortalezas de nuestro distrito, al tiempo que proporciona un enfoque estratégico para mejorar los resultados de los estudiantes.

Como recordará, el año pasado los votantes de Peekskill aprobaron el Referéndum Capital de nuestro distrito. Este año, vimos el progreso capital de la construcción. En noviembre del 2020, cortamos la cinta en nuestro nuevo Centro de Bienvenida Familiar Lisa Rolleri de PCSD. Este edificio también alberga nuestros Departamentos de Transporte, Registración y Operaciones/Mantenimiento. También estamos encantados de ver el sueño de nuestros estudiantes atletas de un estadio de césped en Torpy Field realizado este año. Nuestro distrito continúa avanzando con la creación de los últimos nuevos laboratorios STEAM en Hillcrest y Peekskill High School, y espera que estas instalaciones abran este otoño. Puede leer más sobre las actualizaciones de nuestro Proyecto Capital en este boletín.

Nuestro índice de graduación de high school continúa mejorando mientras preparamos a los estudiantes para el éxito universitario y profesional. La cohorte de graduación del año pasado logró un crecimiento significativo. La tasa de graduación de nuestro distrito para el 2020 es del 80.3% (incluye estudiantes, escuelas especiales fuera del distrito), y nuestra tasa de graduación de la high school es de 83% (incluye solo a los estudiantes que asisten a Peekskill High School). Estos porcentajes nos acercan al promedio del estado de Nueva York del 85% a medida que seguimos aspirando a alcanzar la meta de nuestra Junta de una tasa de graduación del 100%.

El año pasado también incluyó la continuación de nuestro programa de la Academia de los Sábados a través de plataformas virtuales y en persona. Nuestros programas de enriquecimiento continuaron y nos complació mostrar los talentos y logros de nuestros estudiantes artistas, músicos y actores. Nuestro programa atlético se mantuvo activo y celebramos las exitosas temporadas de nuestros Red Devils. Nuestras iniciativas de alfabetización, matemáticas, ciencias y lenguaje dual también continúan prosperando. Además, tuvimos la oportunidad de celebrar a los estudiantes a través de los numerosos premios y honores de nuestros niños.

En el futuro, esperamos recuperar nuestro impulso anterior a COVID-19. Este año, nuestra propuesta incluye un aumento de presupuesto a presupuesto de 2.85%. Nuestro propuesto de recaudación de impuestos es del 0.97%. En este boletín encontrará lo más destacado de nuestro Plan Educativo y Presupuesto 2021-2022. Puede revisar presentaciones y detalles adicionales en nuestro sitio web (www.peekskillcsd.org).

Los animo a ejercer su derecho a votar en el Presupuesto y en nuestra Elección de la Junta Escolar el 18 de mayo.

Sinceramente,

Damdma

Dr. David Mauricio

Superintendente de Escuelas

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Peekskill's Promise

Our Mission is to educate and empower all students to strive for excellence as life-long learners who embrace diversity and are contributing members of a global society.





Rigorous
PreK-12 Aligned
and Culturally
Responsive
Academics



Robust Literacy and STEAM Opportunities



Whole-Child Commitment



Enrichment Experiences For All



Powerful Parent, Family and Community Partnerships

Mission Statement & Core Beliefs

Our Mission is to educate and empower all students to strive for excellence as life-long learners who embrace diversity and are contributing members of a global society.

We Believe That:

- All people can learn, contribute and have value.
- Embracing and understanding cultural diversity is imperative to strengthening and enriching a school community.
- When a school community provides a respectful, safe, supportive, resource-rich environment, people thrive and meet their goals.
- A school district excels when strong partnerships exist among families, schools and community.
- Educating the whole child will develop life-long learners who are compassionate, confident, critical thinkers.
- A school district is responsible for aligning and carrying out the conditions for learning, leadership and commitment

VISION STATEMENT

The Peekskill City School District strives to be a model City School district in the county, state and nation where high expectations and aspirations for student learning is rooted in excellence and accountability. Among the schools in Westchester County, Peekskill is regarded as a proud and diverse school district of choice. People move to the Peekskill City School District because of the value and quality of an educational program that is rich in real world cultural diversity.

Community members, district staff, parents, guardians and students have great pride and respect for the Peekskill City Schools. They can articulate the impact that the total educational and extra-curricular program has on the entire community. Our schools are safe, secure, and provide productive learning environments for all students.

Our schools are focused on empowering students to be self-directed, life-long learners and critical thinkers. There is a culture of professional learning, collegiality, and mutual respect that values creativity. Students are thinkers and their ideas are valued. Students see education as the key to their future. Students express their individuality and their diversity is embraced by all.

Our classrooms foster a love of learning. Students can explain how they are invested and engaged in their own learning. Our administrators, teachers and staff believe that student learning is the core mission of their work with a focus on the whole child. They possess a genuine sense of pride and ownership and bring forth their best every day.

We support each other and celebrate achievements and successes. Students come first and their parents are actively engaged in their education. Our goals and practice are infused in our daily conversations and work. Through shared leadership, all members of the school-community take individual and collective responsibility for the success of our students and of the entire school district.

2021-2022 Educational Plan and Budget

Highlights

	Actual 2020-21	Proposed 2021-22	Inc/Dec \$	Inc/Dec &
Administrative Component	\$9,482,650	\$9,447,429	(\$35,221)	-0.37%
Program Component	\$75,475,136	\$77,421,227	\$1,946,091	2.58%
Capital Component	\$13,597,492	\$14,500,318	\$902,826	6.64%
Total Budget	\$98,555,278	\$101,368,974	\$2,813,696	2.85%
State Aid	\$43,097,805	\$47,826,035	\$4,728,230	10.97%
Other Revenue	\$10,246,741	\$6,521,781	(\$3,724,960)	-36.35%
Assigned Fund Balance	\$2,882,879	\$4,282,879	\$1,400,000	48.56%
Tax Levy	\$42,327,853	\$42,738,279	\$410,426	0.97%
Total Revenue	\$98,555,278	\$101,368,974	\$8,441,088	2.85%

EDUCATIONAL PLANNING

What does the 2021-2022 Educational Plan and Budget Support?

At the Elementary Level:

- → The Elementary Enrichment program provides project-based learning experiences for all students in research, science, technology and the arts embedded in content area instruction. The STEAM enrichment program is offered in grades 4-5 as an additional unique weekly course offering.
- ♣ The What I Need "WIN" period daily provides students grades K-5 with accelerated as well as intervention instruction specific to individual student needs.
- → Dual Language is offered prekindergarten through grade 5. This budget will continue to support the implementation of kindergarten to grade 5 dual language literacy program. Our commitment to bilingualism and the goal of the NYS Seal of Biliteracy for our graduates begins with our youngest learners.
- 4 The Elementary Strings program introduces violins, bass, and cellos, beginning at Grade 3. Students are added to the program each year as the third graders move to grade four and to grade five. The strings program will be in grade nine this school year. The goal of a middle school orchestra and a high school orchestra will be realized over time. The students perform annually in a recital or concert.
- Attention to caring and nurturing the "whole child" by providing school counselor support and social/emotional services in the elementary buildings
- Continued expansion and commitment to the Community School Model, partnering with outside agencies to provide enrichment opportunities for our children

Highlights

- Promotion of a Multilingual Ecology celebrating diversity and recognizing multilingualism as a resource
- One cohesive bilingual program Varios Idiomas Un Corazón/ Many Languages One Heart, that has as its goal bi-literacy in English and Spanish PreK-5

- Increased Parent Education and Involvement through Changing Suburbs Institute Partnership with Manhattanville College
- Expansion of Community School Model
- Experiential Field Trips
- Growing Elementary string program leading to full Orchestra and Marching Band Programs
- Continued technology enhancements including a STEAM exploratory classroom in prekindergarten and a fully equipped STEAM lab at Hillcrest School

At the Secondary Level:

4 21st Century Electives at HS

Peekskill Middle School and High School will continue to add new and enriching courses for the 2021-2022 school year. New courses will be both informative and challenging for all students. New or enhanced courses will be offered in Personal Finance, High School Orchestra and College credit Spanish IV and Spanish V. Peekskill High School will look to increase its sections in Engineering and Computer Science. A third Computer Science course will be developed in the 2021-2022 school year and offered to students in the 2022-2023 school year.

Supports at the High School and Middle School

ENL Supports

We have increased the amount of ENL staffing in the high school to account for the growing population of our English Language Learners. In addition, Peekskill High School will look to further add integrated co-teaching classes to the English department to support ELL students taking the English Regents.

Enhancing Graduation Rate

- *Extending the Orchestra program from the middle school to the high school.
- *More elective choices for high school students in STEAM and Spanish to be college and career ready
- *21st Century Science and STEM program enhancements

Improve Equity and Student Choices

*Increased college course offerings at the HS Program

*Partnership with PNW BOCES for Culinary Arts and Robotics while increasing access to Robotics and Career and Technical courses.

At the Operational Level:

♣ The District has budgeted \$1,400,000 to the inter-fund transfer to the capital fund for the costs related to the bond project. This will be funded through our unassigned fund balance for a net zero tax impact to our community. Building aid will also be generated on this amount at an estimated return of \$1,365,726.

PEEKSKILL CITY SCHOOL DISTRICT 2021-2022 Educational Plan and Budget

SCHOOL DISTRICT BUDGET: GLOSSARY

Below are a few definitions to help you understand the school budget process in New York State.

- **Bond:** Money borrowed to pay for school district expenditure. The money is often used for capital expenditures, such as the purchase of buses or the construction or renovation of a building. The goal in borrowing is to spread the cost out over a period of years, lessening the cost to taxpayers in any one year. By definition, a bond is a written promise to pay a specified sum of money, called the face value or principal amount, at a specified date in the future (the maturity date), together with periodic interest at a specified rate.
- **Budget:** A plan of financial operation expressing the estimates of proposed expenditures for a fiscal year and the proposed means of financing them.
- **Budget calendar:** The schedule of key dates that the board of education and administrators follow in the preparation, adoption and administration of the budget.
- **Capital outlay:** An expenditure that is generally more than \$20,000 and results in the ownership of assets intended for continued use over long periods of time. These can include new buildings or building renovations and additions; new school buses; as well as new equipment (e.g. desks, computers, etc.) and library books purchased for a new or expanded school building.
- **Consumer Price Index (CPI):** An index of prices used to measure the change in the cost of basic goods and services in comparison with a fixed base period. It is also called the cost-of-living index. However, the CPI does not take into account many of the items that cause school district budgets to rise, such as the increasing cost of health insurance, liability insurance and retirement contributions.
- **Employee benefits:** Amounts paid by the district on behalf of employees. These amounts are not included in the gross salary. They are fringe benefits, and while not paid directly to employees, are parts of the cost of operating the school district. Employee benefits include the district's cost for health insurance, dental insurance, life and disability insurance, unemployment insurance, workers compensation, Medicare, retirement, Social Security and tuition reimbursement.
- **Expenditure:** Payment of cash or transfer of property or services for the purpose of acquiring an asset or service.

- **Fiscal Year:** A fiscal year is the accounting period on which a budget is based. The New York State fiscal year runs from April 1 through March 31. The fiscal year for all New York counties and towns and for most cities is the calendar year. School districts in the State operate on a July 1 through June 30th fiscal year.
- **Fund Balance:** A fund balance is created when the school district has money left over at the end of its fiscal year from either under spending the budget and/or taking in additional revenue. Part of the fund balance (called the assigned fund balance) may be applied as revenues to the district's following year budget. A portion (called the unassigned fund balance)—up to four percent of the total following year budget—may also be set aside to pay for emergencies or other unforeseen expenses.
- **Property Tax Cap:** The Property Tax Levy Cap was established under Chapter 97 of the Laws of 2011. New York's property tax cap law establishes a tax levy limit for each school district. The tax levy limit allows school districts to increase their property tax levy from one year to the next by 2 percent or the rate of inflation, whichever is less, based on a multi-step formula. School districts are then allowed to take certain exemptions that may boost their tax levy limits to more than 2 percent or the inflation rate. If a school district's proposed tax levy increase is within its limit, a simple majority of voters is needed for budget approval. If a school district's proposed tax levy increase exceeds the tax levy limit, a supermajority of voters 60 percent or more would be required for budget passage
- **Revenue:** Sources of income that finance the operation of the school district, including property taxes and State Aid, grants and other non-tax sources.
- **Salary:** The total amount paid to an individual, before deductions, for services rendered while on the payroll of the district.
- **Tax base:** Assessed value of local real estate that a school district may levy the property tax for yearly operational monies.
- **Tax levy:** Total amount to be raised by the school district after subtracting out all other revenues including State Aid. The tax levy is used to determine the tax rate for property owners in each of the cities, towns or villages that make up a school district.
- **Tax rate:** The amount of tax paid for each \$1,000 of assessed value of property. In districts that cover just one municipality, the tax rate is figured simply by dividing the total assessed property value by 1,000 and then dividing the result into the tax levy (the amount of money to be raised locally). In districts that include more than one

municipality, the formula for figuring the tax rate is more complicated. It involves assigning a share of the total tax levy to each municipality and applying equalization rates to take into account different assessment practices.

- **STAR:** The New York State School Tax Relief (STAR) program provides exemptions from school taxes for all owner-occupied, primary residents, regardless of income.
- **Supplies:** Consumable materials used in the operation of the school district including food, textbooks, paper, pencils, office supplies, custodial supplies, material used in maintenance activities and computer software.
- **Support services:** The personnel, activities, and programs that enhance instruction. These include attendance, guidance, and health programs; library personnel and services; special education support services; professional development programs; transportation; administration; buildings and grounds operations; and security.
- **Three-part budget:** School districts must, by law, divide their budgets into three components administrative, capital and program and each year they must show how much each portion has increased in relation to the whole budget. A further definition of the three components is as follows:

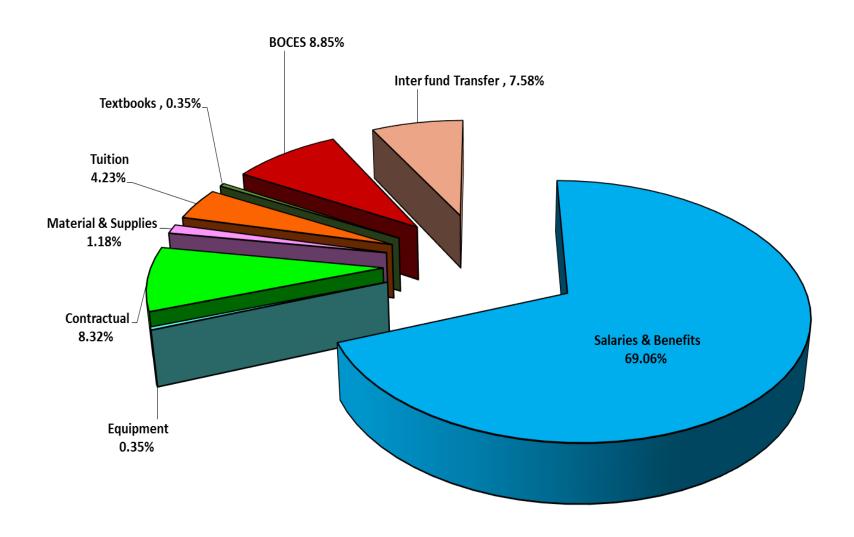
Administrative Budget Component: These expenditures include office and administrative costs; salaries and benefits for certified school administrators who spend 50 percent or more of their time performing supervisory duties; data processing; public information; legal fees; property insurance; and school board expenses.

Capital Budget Component: This covers all school bus purchases, debt service on buildings, and leasing expenditures; tax certiorari and court-ordered costs; and all facility costs, including salaries and benefits of the custodial staff; service contracts, maintenance supplies and equipment; and utilities.

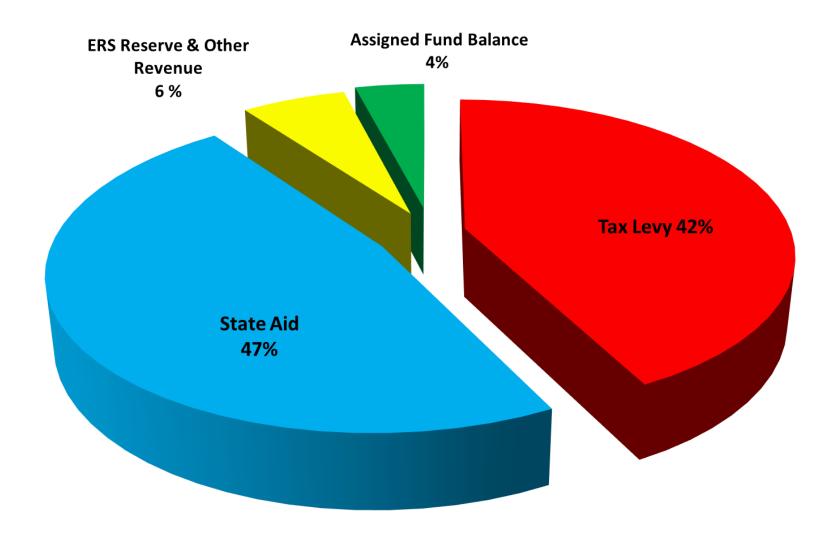
Program Budget Component: This portion includes salaries and benefits of teachers and supervisors who spend the majority of their time teaching; instructional costs such as supplies, equipment and textbooks; co-curricular activities and interscholastic athletics; staff development; and transportation operating costs.

	3	-Part Budget 2021-2022			
	THREE PART BUDGET	2020-21	2021-22	\$DEC/INC	%INC
ADMINI	ISTRATIVE COMPONENT				
1010	BOARD OF EDUCATION	18,550	18,950	400	2.16%
1040	DISTRICT CLERK	15,826	15,941	115	0.73%
1060	DISTRICT MEETING	20,775	20,775	0	0.00%
1240	OFFICE OF THE SUPERINTENDENCY	398,162	413,183	15,021	3.77%
1310	BUSINESS ADMINISTRATION	658,116	671,788	13,672	2.08%
1320	AUDITING	66,890	67,450	560	0.84%
1325	TREASURER	83,436	91,070	7,634	9.15%
1380	FISCAL AGENT FEE	20,000	20,000	0	0.00%
1420	LEGAL	300,900	304,900	4,000	1.33%
1430	PERSONNEL	552,539	468,844	(83,695)	-15.15%
1480	PUBLIC INFORMATION & SERVICES	225,637	246,839	21,202	9.40%
1680	CENTRAL DATA PROCESSING	69,001	72,690	3,689	5.35%
1910	UNALLOCATED INSURANCE	399,565	398,468	(1,097)	-0.27%
1920	SCHOOL ASSOCIATION DUES	30,090	30,090	0	0.00%
1981	BOCES ADMINISTRATIVE COSTS	412,157	412,622	465	0.11%
1983	BOCES CAPITAL EXPENSE	43,129	46,112	2,983	6.92%
2010	CURRICULUM DEVEL & SUPERVISION	1,017,942	1,177,716	159,774	15.70%
2020	SUPERVISION-REGULAR SCHOOL	3,030,955	2,937,565	(93,390)	-3.08%
9099	EMPLOYEE BENEFITS	2,118,980	2,032,426	(86,554)	-4.08%
3033	TOTAL ADMINISTRATIVE COMPONENT	9,482,650	9,447,429	(35,221)	-0.37%
CADITAL	L COMPONENT	5,402,030	5,447,425	(33)221)	0.5770
1620	OPERATION OF PLANT	3,433,203	3,492,798	59,595	1.74%
1621	MAINTENANCE OF PLANT	1,583,564	1,624,578	41,015	2.59%
1950	ASSESSMENTS ON SCHOOL PROPERTY	55,000	55,000	41,015	0.00%
1964	REFUND ON REAL PROPERTY TAXES	50,000	50,000	0	0.00%
9909	EMPLOYEE BENEFITS	2,201,566	1,841,732	(359,834)	-16.34%
9909	TRANSFER TO DEBT SERVICE			62,050	1.04%
9950	INTERFUND TRANSFER CAPITAL	5,974,160	6,036,210	-	366.67%
9950		300,000	1,400,000	1,100,000	
222.62	TOTAL CAPITAL COMPONENT	13,597,492	14,500,318	902,826	6.64%
	AM COMPONENT	4 200	4 200		0.000/
	INSERVICE TRAINING-INSTRUCTION	1,300	1,300	0	0.00%
2110	TEACHING-REGULAR SCHOOL	28,521,350	29,308,586	787,236	2.76%
2250	PROGRAMS-STUDENTS W/ DISABIL	15,922,729	15,805,582	(117,147)	-0.74%
2280	OCCUPATIONAL EDUCATION	1,132,731	706,160	(426,571)	-37.66%
2610	SCHOOL LIBRARY & AUDIOVISUAL	432,826	489,481	56,655	13.09%
2630	COMPUTER ASSISTED INSTRUCTION	2,449,789	2,681,282	231,493	9.45%
2805	ATTENDANCE-REGULAR SCHOOL	46,144	46,604	460	1.00%
2810	GUIDANCE-REGULAR SCHOOL	1,353,695	1,385,724	32,029	2.37%
2815	HEALTH SERVICES-REGULAR SCHOOL	792,192	809,954	17,762	2.24%
2820	PSYCHOLOGICAL SRVC-REG SCHOOL	740,331	791,094	50,763	6.86%
2825	SOCIAL WORK SRVC-REG SCHOOL	551,590	540,429	(11,161)	-2.02%
2830	AFTER SCHOOL ACTIVITIES PROG.	1,431	1,431	0	0.00%
2850	CO-CURRICULAR ACTIV-REG SCHL	260,843	270,843	10,000	3.83%
2855	INTERSCHOL ATHLETICS-REG SCHL	827,067	852,441	25,374	3.07%
5510	DISTRICT TRANSPORT	221,844	232,759	10,915	4.92%
5540	CONTRACT TRANSPORT	4,334,802	4,543,737	208,935	4.82%
7310	YOUTH PROGRAM	90,000	90,000	0	0.00%
9099	EMPLOYEE BENEFITS	17,544,471	18,613,820	1,069,349	6.10%
9950	INTERFUND TRANSFER SPECIAL AID	250,000	250,000	0	0.00%
	TOTAL PROGRAM COMPONENT	75,475,136	77,421,227	1,946,091	2.58%
	GRAND TOTAL	98,555,278	101,368,973	2,813,695	2.85%

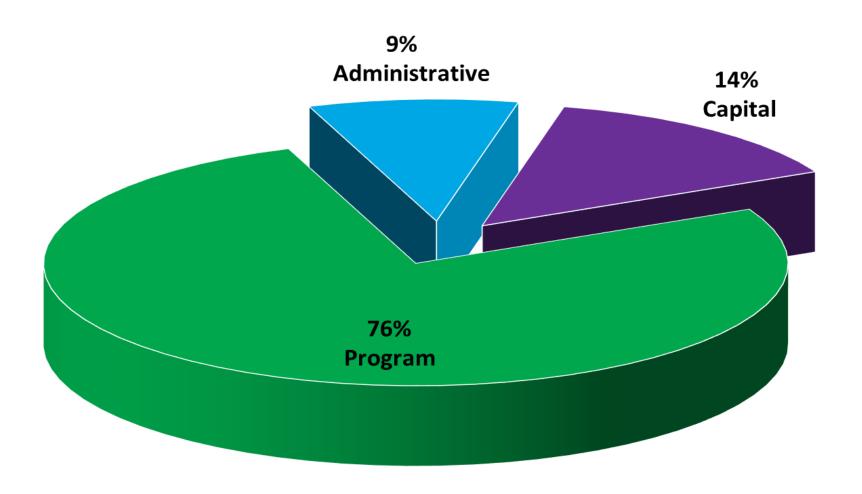
Budget by Object



Revenue Projection



Three Part Component Budget



PEEKSKILL CITY SCHOOL EDUCATIONAL PLAN AND BUDGET 2021-22 GENERAL SUPPORT

These categories detail the expenses for the Board of Education, Central Administration, Finance and all functions covering Operations, Maintenance and Strategic Planning. They are expenses that are exclusive of the classroom and inclusive of the actual operational costs of the District.

Board of Education

The seven member Board of Education is elected by the community. The Board is the policy making body of the School District and operates according to guidelines set forth by the New York State Education Department Laws and Regulations; of the State of New York; and by the Board of Regents. Expenses for the Board include materials and supplies for operating Board of Education meetings, office expenses, and the Annual District Meeting and election costs. Costs for legal advertisement, attendance and travel to conferences as well as the salary for the District Clerk and election workers' salaries are also accounted for here.

election costs. Costs for legal advertisement, attendance and tra	evel to conferences as well as the salary for the District Clerl	and election workers salaries are also	2021-22 PROPOSED		PERCENT
ACCOUNT	DESCRIPTION	2020-21 BUDGET	BUDGET	DOLLAR CHANGE	CHANGE
A 1010.476-01-0000	WRKSHP/ CONF/ TRVL/ MEMBSP	\$12,750.00	\$13,150.00	\$400.00	3.149
A 1010.490-01-0000	BOCES SERVICES	\$2,800.00	\$2,800.00	\$0.00	0.00%
A 1010.501-01-0000	GENERAL SUPPLIES	\$3,000.00	\$3,000.00	\$0.00	0.00%
1010BOARD OF EDUCATION	*	\$18,550.00	\$18,950.00	\$400.00	2.16%
A 1040.160-15-0000	CLASSIFIED SALARY-ADM	\$11,925.86	\$12,041.00	\$115.14	0.97%
A 1040.449-01-0000	OTHER PROF & TECH SERV	\$3,500.00	\$3,500.00	\$0.00	0.00%
A 1040.501-01-0000	GENERAL SUPPLIES	\$400.00	\$400.00	\$0.00	0.00%
1040DISTRICT CLERK	*	\$15,825.86	\$15,941.00	\$115.14	0.73%
A 1060.408-01-0000	PRINTED SUPPLIES	\$3,275.00	\$3,275.00	\$0.00	0.00%
A 1060.436-01-0000	VOTING MACHINES	\$2,750.00	\$2,750.00	\$0.00	0.00%
A 1060.449-01-0000	PERSONAL SERVICES	\$7,250.00	\$7,250.00	\$0.00	0.00%
A 1060.472-01-0000	LEGAL ADVERTISING	\$7,000.00	\$7,000.00	\$0.00	0.00%
A 1060.501-01-0000	GENERAL SUPPLIES	\$500.00	\$500.00	\$0.00	0.00%
1060DISTRICT MEETING	*	\$20,775.00	\$20,775.00	\$0.00	0.00%
Central Office Central Office expenses account for all anticipated salary, supp Education and instructional leader responsible for carrying out	the Board's goals and policies.	-			
A 1240.150-02-0001	CAR & OTHER REIMBURSEMENT	\$18,000.00	\$31,559.00	\$13,559.00	75.33%
A 1240.150-15-0000	CERTIFIED SALARY-ADM	\$262,419.00	\$257,454.00	(\$4,965.00)	-1.89%
A 1240.160-02-0050	CLASSIFIED SUB & O T	\$600.00	\$600.00	\$0.00	0.00%
A 1240.160-15-0000	CLASSIFIED SALARIES-ADM	\$95,582.00	\$103,567.00	\$7,985.00	8.35%
A 1240.476-02-0000	WRKSHP/ CONF/ TRVL/ MEMBSP	\$8,500.00	\$8,500.00	\$0.00	0.00%
A 1240.490-02-0000	BOCES SERVICES	\$6,061.00	\$4,503.00	(\$1,558.00)	-25.71%
A 1240.501-02-0000	GENERAL SUPPLIES	\$7,000.00	\$7,000.00	\$0.00	0.00%
1240OFFICE OF THE SUPERINTENDENCY	*	\$398,162.00	\$413,183.00	\$15,021.00	3.77%
Finance and Operations Expenses for the Assistant Superintendent for Business and sup Treasurer, Accounts Payable and Payroll.			nal Auditor, Internal Claims		ı
A 1310.150-15-0000	PERSONNEL SERVICES CERT-ADM	\$242,833.00	\$246,476.00	\$3,643.00	1.50%
A 1310.160-04-0050	CLASSIFIED - SUB & O T	\$500.00	\$500.00	\$0.00	0.00%
A 1310.160-15-0000	PERSONNEL SERVICES - CLASS-ADM	\$365,576.80	\$372,625.00	\$7,048.20	1.93%
A 1310.449-04-0000	OTHER PROF & TECH SERV	\$18,560.00	\$18,560.00	\$0.00	0.00%
A 1310.472-04-0000	ADVERTISING	\$400.00	\$400.00	\$0.00	0.00%
A 1310.473-04-0000	POSTAGE	\$500.00	\$500.00	\$0.00	0.00%
A 1310.476-04-0000	WRKSHP/ CONF/ TRVL/ MEMBSP	\$3,500.00	\$3,500.00	\$0.00	0.00%
A 1310.490-04-0000	BOCES SERVICES	\$16,046.00	\$19,027.00	\$2,981.00	18.589
A 1310.501-04-0000	GENERAL SUPPLIES	\$10,200.00	\$10,200.00	\$0.00	0.009
1310BUSINESS ADMINISTRATION	*	\$658,115.80	\$671,788.00	\$13,672.20	2.089
A 1320.442-04-0000	AUDITORS	\$66,890.00	\$67,450.00	\$560.00	0.849
1320AUDITING	*	\$66,890.00	\$67,450.00	\$560.00	0.849
A 1325.160-15-0000	TREAS PERSONNEL SER CLASS-ADM	\$83,436.20	\$91,070.00	\$7,633.80	9.15%

ACCOUNT	DESCRIPTION	2020-21 BUDGET	2021-22 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
1325TREASURER	*	\$83,436.20	\$91,070.00	\$7,633.80	9.15%
A 1380.449-13-0000	FISCAL AGENT FEES	\$20,000.00	\$20,000.00	\$0.00	0.00%
1380FISCAL AGENT FEE	*	\$20,000.00	\$20,000.00	\$0.00	0.00%
Human Resources, Personnel and Public Information					
The personnel and public information codes are operated by the Super services, advertisements for job postings and office material and suppl		ervices. Allocations include exp	enses for clerical support, p	ublic relations, BOCES	S recruitment
A 1420.441-01-0000	ATTY - PERS SERV CLASS	\$45,000.00	\$49,000.00	\$4,000.00	8.89%
A 1420.441-01-0001	ATTY - PERS SERV LITIGATION	\$20,000.00	\$20,000.00	\$0.00	0.00%
A 1420.441-01-0002	LEGAL SERV. NEGOTIATIONS	\$25,900.00	\$25,900.00	\$0.00	0.00%
A 1420.441-01-0003	LEGAL SERVICES	\$210,000.00	\$210,000.00	\$0.00	0.00%
1420LEGAL	*	\$300,900.00	\$304,900.00	\$4,000.00	1.33%
A 1430.150-15-0000	PERS.SVCSCERTADM	\$198,121.48	\$191,167.00	(\$6,954.48)	-3.51%
A 1430.160-15-0000	CLASSIFIED PERSONNEL SERVICES-ADM	\$252,691.15	\$143,650.00	(\$109,041.15)	-43.15%
A 1430.160-15-0050	CLASSIFIED PERSONNEL SERVICES - OT-ADM	\$1,000.00	\$1,000.00	\$0.00	0.00%
A 1430.200-06-0000	EQUIPMENT	\$1,000.00	\$1,000.00	\$0.00	0.00%
A 1430.400-06-0000	EQUIP. REPAIR	\$300.00	\$300.00	\$0.00	0.00%
A 1430.449-06-0000	DRUG TESTING & OTHER PROFESSIONAL SRVCS	\$26,000.00	\$26,000.00	\$0.00	0.00%
A 1430.476-06-0000	FEES-CONF./MEETS./WKSHOP	\$16,120.00	\$16,120.00	\$0.00	0.00%
A 1430.490-06-0000	BOCES SERVICES	\$37,306.00	\$69,607.00	\$32,301.00	86.58%
A 1430.501-06-0000	SUPPLIES-GENERAL	\$20,000.00	\$20,000.00	\$0.00	0.00%
1430PERSONNEL	*	\$552,538.63	\$468,844.00	(\$83,694.63)	-15.15%
A 1480.160-15-0001	CLASSIFIED SALARIES-ADM	\$86,770.80	\$108,795.00	\$22,024.20	25.38%
A 1480.160-16-0000	CLASSIFIED SALARIES-PHS	\$67,993.46	\$67,172.00	(\$821.46)	-1.21%
A 1480.200-01-0001	EQUIPMENT-TV STUDIO	\$15,000.00	\$15,000.00	\$0.00	0.00%
A 1480.408-01-0000	PRINTING SERVICES & FORMS	\$15,700.00	\$15,700.00	\$0.00	0.00%
A 1480.449-01-0000	OTHER PROFESSIONAL SERVICES	\$16,240.00	\$16,240.00	\$0.00	0.00%
A 1480.473-01-0000	POSTAGE	\$8,250.00	\$8,250.00	\$0.00	0.00%
A 1480.476-01-0000	WRKSHP/ CONF/ TRVL/ MEMBSP	\$2,000.00	\$2,000.00	\$0.00	0.00%
A 1480.476-01-0001	TRAVEL/ CONF/ MEMB/ TV STUDIO	\$1,000.00	\$1,000.00	\$0.00	0.00%
A 1480.490-01-0000	BOCES SERVICES	\$8,304.40	\$8,304.00	(\$0.40)	0.00%
A 1480.501-01-0000	GENERAL SUPPLIES - PUB. REL.	\$3,378.00	\$3,378.00	\$0.00	0.00%
A 1480.501-01-0001	GENERAL SUPPLIES-TV STUDIO	\$1,000.00	\$1,000.00	\$0.00	0.00%
1480PUBLIC INFORMATION & SERVICES	*	\$225,636.66	\$246,839.00	\$21,202.34	9.40%
Central Services Expenses for Central Services are costs for maintenance and operation for telephones, electricity, fuel and maintenance supplies.	s of District facilities and grounds. Salaries of the Director of			are reported here a wel	l as expenses
A 1620.160-08-0000	CUSTODIANS-HILL	\$188,128.00	\$199,585.00	\$11,457.00	6.09%
A 1620.160-08-0050	CUSTODIAN OVERTIME-HILL	\$15,000.00	\$15,000.00	\$0.00	0.00%
A 1620.160-08-0051	CUSTODIAN SNOW O/T-HILL	\$2,000.00	\$2,000.00	\$0.00	0.00%
A 1620.160-10-0000	CUSTODIANS-OAK	\$191,228.00	\$190,075.00	(\$1,153.00)	-0.60%
A 1620.160-10-0050	CUSTODIAN OVERTIME-OAK	\$18,000.00	\$18,000.00	\$0.00	0.00%
A 1620.160-10-0051	CUSTODIAN SNOW O/T-OAK	\$1,800.00	\$1,800.00	\$0.00	0.00%
A 1620.160-11-0000	CUSTODIANS-URIAH	\$138,442.00	\$140,127.00	\$1,685.00	1.22%
A 1620.160-11-0050	CUSTODIAN OVERTIME-URIAH	\$15,000.00	\$15,000.00	\$0.00	0.00%
A 1620.160-11-0051	CUSTODIAN SNOW O/T-URIAH	\$1,800.00	\$1,800.00	\$0.00	0.00%
A 1620.160-12-0000	CUSTODIANS-WOOD	\$196,990.00	\$197,112.00	\$122.00	0.06%
A 1620.160-12-0050	CUSTODIAN OVERTIME-WOOD	\$25,000.00	\$25,000.00	\$0.00	0.00%
A 1620.160-12-0051	CUSTODIAN SNOW O/T-WOOD	\$2,000.00	\$2,000.00	\$0.00	0.00%
A 1620.160-14-0000	CUSTODIANS-PMS	\$386,991.00	\$389,857.00	\$2,866.00	0.74%

ACCOUNT	DESCRIPTION	2020-21 BUDGET	2021-22 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 1620.160-14-0050	CUSTODIAN OVERTIME-PMS	\$36,000.00	\$36,000.00	\$0.00	0.00%
A 1620.160-14-0051	CUSTODIAN SNOW O/T-PMS	\$3,300.00	\$3,300.00	\$0.00	0.00%
A 1620.160-15-0000	CUSTODIANS-ADM	\$79,779.00	\$81,169.00	\$1,390.00	1.74%
A 1620.160-15-0050	CUSTODIAN OVERTIME-ADM	\$12,000.00	\$12,000.00	\$0.00	0.00%
A 1620.160-15-0051	CUSTODIAN SNOW O/T-ADM	\$800.00	\$800.00	\$0.00	0.00%
A 1620.160-16-0000	CUSTODIANS-PHS	\$383,191.00	\$391,799.00	\$8,608.00	2.25%
A 1620.160-16-0050	CUSTODIAN OVERTIME-PHS	\$36,000.00	\$36,000.00	\$0.00	0.00%
A 1620.160-16-0051	CUSTODIAN SNOW O/T-PHS	\$3,300.00	\$3,300.00	\$0.00	0.00%
A 1620.200-17-0000	EQUIPMENT	\$55,500.00	\$55,500.00	\$0.00	0.00%
A 1620.400-04-0000	EQUIPMENT REPAIR	\$21,224.00	\$21,224.00	\$0.00	0.00%
A 1620.435-17-0000	RENTAL	\$15,000.00	\$15,000.00	\$0.00	0.00%
A 1620.449-13-0000	OTHER PROFESSIONAL SERVICES	\$24,162.00	\$24,162.00	\$0.00	0.00%
A 1620.454-08-0000	FUEL OIL	\$4,000.00	\$4,000.00	\$0.00	0.00%
A 1620.454-10-0000	FUEL OIL	\$4,000.00	\$4,000.00	\$0.00	0.00%
A 1620.454-11-0000	FUEL OIL	\$4,000.00	\$4,000.00	\$0.00	0.00%
A 1620.454-12-0000	FUEL OIL	\$4,000.00	\$4,000.00	\$0.00	0.00%
A 1620.454-14-0000	FUEL OIL	\$11,000.00	\$11,000.00	\$0.00	0.00%
A 1620.454-15-0000	FUEL OIL	\$4,000.00	\$4,000.00	\$0.00	0.00%
A 1620.454-16-0000	FUEL OIL	\$10,000.00	\$10,000.00	\$0.00	0.00%
A 1620.454-17-0000	FUEL OIL	\$16,500.00	\$16,500.00	\$0.00	0.00%
A 1620.455-08-0000	NATURAL GAS	\$40,000.00	\$40,000.00	\$0.00	0.00%
A 1620.455-10-0000	NATURAL GAS	\$36,000.00	\$36,000.00	\$0.00	0.00%
A 1620.455-11-0000	NATURAL GAS	\$42,000.00	\$42,000.00	\$0.00	0.00%
A 1620.455-12-0000	NATURAL GAS	\$42,000.00	\$42,000.00	\$0.00	0.00%
A 1620.455-14-0000	NATURAL GAS	\$50,000.00	\$50,000.00	\$0.00	0.00%
A 1620.455-15-0000	NATURAL GAS	\$30,000.00	\$30,000.00	\$0.00	0.00%
A 1620.455-16-0000	NATURAL GAS	\$65,000.00	\$65,000.00	\$0.00	0.00%
A 1620.462-13-0000	EXTERMINATING SVC - DIST WIDE	\$12,000.00	\$12,000.00	\$0.00	0.00%
A 1620.469-17-0000	REFUSE DISPOSAL	\$9,600.00	\$9,600.00	\$0.00	0.00%
A 1620.470-08-0001	WATER SERVICE	\$6,100.00	\$6,100.00	\$0.00	0.00%
A 1620.470-10-0001	WATER SERVICE	\$5,000.00	\$5,000.00	\$0.00	0.00%
A 1620.470-11-0001	WATER SERVICE	\$3,800.00	\$3,800.00	\$0.00	0.00%
A 1620.470-12-0001	WATER SERVICE	\$8,200.00	\$8,200.00	\$0.00	0.00%
A 1620.470-14-0001	WATER SERVICE	\$18,200.00	\$18,200.00	\$0.00	0.00%
A 1620.470-15-0001	WATER SERVICE	\$4,200.00	\$4,200.00	\$0.00	0.00%
A 1620.470-16-0001	WATER SERVICE	\$9,500.00	\$9,500.00	\$0.00	0.00%
A 1620.470-17-0001	WATER SERVICE	\$3,500.00	\$3,500.00	\$0.00	0.00%
A 1620.473-13-0000	POSTAGE	\$42,448.00	\$42,448.00	\$0.00	0.00%
A 1620.475-13-0000	GARBAGE REMOVAL	\$94,000.00	\$94,000.00	\$0.00	0.00%
A 1620.475-13-0001	FIRE ALARMS	\$200.00	\$200.00	\$0.00	0.00%
A 1620.477-08-0000	ELECTRIC SERVICE	\$77,250.00	\$77,250.00	\$0.00	0.00%
A 1620.477-10-0000	ELECTRIC SERVICE	\$70,000.00	\$70,000.00	\$0.00	0.00%
A 1620.477-11-0000	ELECTRIC SERVICE ELECTRIC SERVICE	\$37,080.00	\$37,080.00	\$0.00	0.00%
A 1620.477-12-0000	ELECTRIC SERVICE	\$59,740.00	\$59,740.00	\$0.00	0.00%
A 1620.477-14-0000	ELECTRIC SERVICE ELECTRIC SERVICE	\$276,040.00	\$276,040.00	\$0.00	0.00%
A 1620.477-15-0000	ELECTRIC SERVICE ELECTRIC SERVICE	\$25,750.00	\$25,750.00	\$0.00	0.00%
A 1620.477-15-0000 A 1620.477-16-0000	ELECTRIC SERVICE	\$144,200.00	\$144,200.00	\$0.00	0.00%
A 1620.477-17-0000 A 1620.477-17-0000	ELECTRIC SERVICE ELECTRIC SERVICE	\$18,000.00	\$18,000.00	\$0.00	0.00%
A 1620.477 17 0000 A 1620.478-17-0000	TELEPHONE	\$15,000.00	\$15,000.00	\$0.00	0.00%
7. 1020.170 17 0000	11221110142	713,000.00	713,000.00	7 0.00	0.0070

ACCOUNT	DESCRIPTION	2020-21 BUDGET	2021-22 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 1620.478-17-0002	TELEPHONE	\$8,000.00	\$8,000.00	\$0.00	0.00%
A 1620.490-17-0000	BOCES SERVICES	\$96,000.00	\$130,620.00	\$34,620.00	36.06%
A 1620.501-17-0000	GENERAL SUPPLIES	\$146,260.00	\$146,260.00	\$0.00	0.00%
A 1620.545-14-0000	POOL SUPPLIES - MIDDLE SCHOOL	\$18,000.00	\$18,000.00	\$0.00	0.00%
A 1620.549-17-0000	SUPPLIES-SMALL TOOLS	\$500.00	\$500.00	\$0.00	0.00%
A 1620.560-17-0000	SUPPLIES-UNIFORMS	\$9,500.00	\$9,500.00	\$0.00	0.00%
1620OPERATION OF PLANT	*	\$3,433,203.00	\$3,492,798.00	\$59,595.00	1.74%
A 1621.160-17-0000	MAINTENANCE	\$755,302.50	\$768,348.00	\$13,045.50	1.73%
A 1621.160-17-0050	MAINTENANCE - OT	\$75,000.00	\$75,000.00	\$0.00	0.00%
A 1621.160-17-0051	MAINTENANCE - SNOW REMOVAL	\$15,000.00	\$15,000.00	\$0.00	0.00%
A 1621.200-13-0000	EQUIPMENT	\$1,061.00	\$1,061.00	\$0.00	0.00%
A 1621.200-17-0001	SAVE/SAFETY EQUIPMENT	\$17,000.00	\$17,000.00	\$0.00	0.00%
A 1621.200-17-0270	EQUIPMENT	\$32,000.00	\$32,000.00	\$0.00	0.00%
A 1621.400-17-0001	SAVE/SAFETY EQUIP REPAIR	\$4,080.00	\$4,080.00	\$0.00	0.00%
A 1621.401-17-0000	HVAC REPAIRS	\$102,000.00	\$102,000.00	\$0.00	0.00%
A 1621.402-17-0270	BLDG & GRND EQUIP REPAIR	\$39,000.00	\$39,000.00	\$0.00	0.00%
A 1621.449-17-0000	OTHER PROFESSIONAL SERVICES	\$80,400.00	\$80,400.00	\$0.00	0.00%
A 1621.466-17-0000	BLDG REPS CONTR	\$204,000.00	\$204,000.00	\$0.00	0.00%
A 1621.467-17-0000	BLDG EQUIP REPAIR CONTRAC	\$99,000.00	\$99,000.00	\$0.00	0.00%
A 1621.476-17-0000	CERTIFICATION WORKSHOPS	\$5,000.00	\$5,000.00	\$0.00	0.00%
A 1621.490-17-0000	BOCES SERVICES	\$0.00	\$27,969.00	\$27,969.00	0.00%
A 1621.501-17-0001	SAVE/SAFETY SUPPLIES	\$13,000.00	\$13,000.00	\$0.00	0.00%
A 1621.544-17-0000	ELECTRICAL SUPPLIES	\$19,500.00	\$19,500.00	\$0.00	0.00%
A 1621.545-17-0000	PLUMBING SUPPLIES	\$25,000.00	\$25,000.00	\$0.00	0.00%
A 1621.546-17-0000	HARDWARE SUPPLIES	\$25,000.00	\$25,000.00	\$0.00	0.00%
A 1621.547-17-0000	LUMBER SUPPLIES	\$12,000.00	\$12,000.00	\$0.00	0.00%
A 1621.549-17-0000	SMALL TOOLS	\$4,000.00	\$4,000.00	\$0.00	0.00%
A 1621.550-17-0000	GLAZING SUPPLIES	\$6,000.00	\$6,000.00	\$0.00	0.00%
A 1621.551-17-0000 A 1621.551-17-0000	PAINTING SUPPLIES	\$12,000.00	\$12,000.00	\$0.00	0.00%
A 1621.553-17-0000 A 1621.553-17-0000	GRND DEV SPPLYS	\$14,000.00	\$14,000.00	\$0.00	0.00%
A 1621.560-17-0000	UNIFORMS	\$3,300.00	\$3,300.00	\$0.00	0.00%
	GASOLINE	\$14,420.00	\$14,420.00	\$0.00	
A 1621.571-17-0000 A 1621.574-17-0000	MAINT SUPPLIES	\$14,420.00	\$14,420.00	\$0.00	0.00%
	*	\$1,583,563.50	\$1,624,578.00	\$41,014.50	2.59%
1621MAINTENANCE OF PLANT					
SPECIAL ITEMS - These categories detail the expenses for general Association, NYSSBA, and the National School Boards Association;				hester County School E	Soards
A 1680.490-13-0000	BOCES SERVICES	\$69,001.38	\$72,690.00	\$3,688.62	5.35%
1680CENTRAL DATA PROCESSING	*	\$69,001.38	\$72,690.00	\$3,688.62	5.35%
A 1910.422-18-0000	LIABILITY INSURANCE	\$258,494.40	\$266,000.00	\$7,505.60	2.90%
A 1910.423-18-0000	STUDENT ACCIDENT INSURANCE	\$30,000.00	\$30,000.00	\$0.00	0.00%
A 1910.424-18-0000	AUTOMOBILE INSURANCE	\$14,071.00	\$14,071.00	\$0.00	0.00%
A 1910.490-18-0449	BOCES SERVICES	\$97,000.00	\$88,397.00	(\$8,603.00)	-8.87%
1910UNALLOCATED INSURANCE	*	\$399,565.40	\$398,468.00	(\$1,097.40)	-0.27%
A 1920.479-18-0000	ASSOCIATION DUES	\$30,090.00	\$30,090.00	\$0.00	0.00%
1920SCHOOL ASSOCIATION DUES	*	\$30,090.00	\$30,090.00	\$0.00	0.00%
A 1950.403-18-0000	ASSESSMENTS SCHOOL PROPERTY	\$55,000.00	\$55,000.00	\$0.00	0.00%
1950ASSESSMENTS ON SCHOOL PROPERTY	*	\$55,000.00	\$55,000.00	\$0.00	0.00%
A 1964.404-18-0000	REFUND ON REAL PROPERTY TAXES	\$50,000.00	\$50,000.00	\$0.00	0.00%
1964REFUND ON REAL PROPERTY TAXES	*	\$50,000.00	\$50,000.00	\$0.00	0.00%

ACCOUNT	DESCRIPTION	2020-21 BUDGET	2021-22 PROPOSED	DOLLAR CHANGE	PERCENT
ACCOONT	DESCRIPTION	2020-21 BODGE1	BUDGET	DOLLAR CHANGE	CHANGE
A 1981.490-18-0000	BOCES SERVICES	\$412,157.00	\$412,622.00	\$465.00	0.11%
1981BOCES ADMINISTRATIVE COSTS	*	\$412,157.00	\$412,622.00	\$465.00	0.11%
A 1983.490-18-0000	BOCES SERVICES	\$43,129.00	\$46,112.00	\$2,983.00	6.92%
1983BOCES CAPITAL EXPENSES	*	\$43,129.00	\$46,112.00	\$2,983.00	6.92%

INSTRUCTION

The Total Costs for Curriculum, Technology, Building Administration and all Instructional Services (Regular, Special, Library, Guidance, Health and Athletic Services) are reported here. Salaries for administrators, teaching staff, all non-instructional staff, and stipend positions are based on respective contracts.

Educational Services - Curriculum, Instruction and Assessment

The position of Assistant Superintendent for Secondary and Elementary Instruction and support staff are included. The BOCES fee is for targeted staff development. Programs that are also under the supervision of the Curriculum/Instruction(2010) are supervision of regular schools (2020); research and planning (2060); in-service training and supervision (2070) and teaching regular school (2110).

A 2010.150-15-0000	PERSONAL SERVICES - CERT-ADM	\$686,137.20	\$854,031.00	\$167,893.80	24.47%
A 2010.160-15-0000	PERSONAL SERVICES - CLASS-ADM	\$69,299.50	\$68,647.00	(\$652.50)	-0.94%
A 2010.449-03-0000	CURRICULUM DEVELOPMENT	\$141,000.00	\$135,000.00	(\$6,000.00)	-4.26%
A 2010.476-03-0000	WRKSHP/ CONF/ TRVL/ MEMBSP	\$1,021.00	\$1,021.00	\$0.00	0.00%
A 2010.490-03-0000	BOCES SERVICES	\$115,283.00	\$113,815.00	(\$1,468.00)	-1.27%
A 2010.501-03-0000	GENERAL SUPPLIES	\$5,202.00	\$5,202.00	\$0.00	0.00%
2010CURRICULUM DEVEL & SUPERVISION	*	\$1,017,942.70	\$1,177,716.00	\$159,773.30	15.70%
A 2020.150-08-0000	PERSONAL SERVICES - CERT-HILL	\$300,549.00	\$305,058.00	\$4,509.00	1.50%
A 2020.150-10-0000	PERSONAL SERVICES - CERT-OAK	\$309,568.00	\$316,970.00	\$7,402.00	2.39%
A 2020.150-11-0000	PERSONAL SERVICES - CERT-URIAH	\$147,151.00	\$152,345.00	\$5,194.00	3.53%
A 2020.150-12-0000	PERSONAL SERVICES - CERT-WOOD	\$288,967.00	\$290,393.00	\$1,426.00	0.49%
A 2020.150-14-0000	PERSONAL SERVICES - CERT-PMS	\$449,068.00	\$446,048.00	(\$3,020.00)	-0.67%
A 2020.150-16-0000	PERSONAL SERVICES - CERT-PHS	\$752,226.00	\$614,795.00	(\$137,431.00)	-18.27%
A 2020.160-08-0000	PERSONAL SERVICES - CLASS-HILL	\$110,833.00	\$121,561.00	\$10,728.00	9.68%
A 2020.160-10-0000	PERSONAL SERVICES - CLASS-OAK	\$112,461.00	\$114,578.00	\$2,117.00	1.88%
A 2020.160-11-0000	PERSONAL SERVICES - CLASS-URIAH	\$58,335.00	\$63,926.00	\$5,591.00	9.58%
A 2020.160-12-0000	PERSONAL SERVICES - CLASS-WOOD	\$99,150.00	\$108,348.00	\$9,198.00	9.28%
A 2020.160-14-0000	PERSONAL SERVICES - CLASS-PMS	\$123,847.00	\$125,055.00	\$1,208.00	0.98%
A 2020.160-16-0000	PERSONAL SERVICES - CLASS-PHS	\$214,532.00	\$220,146.00	\$5,614.00	2.62%
A 2020.200-10-0000	EQUIPMENT	\$6,000.00	\$5,000.00	(\$1,000.00)	-16.67%
A 2020.435-16-0000	RENTALS	\$3,439.00	\$0.00	(\$3,439.00)	-100.00%
A 2020.473-08-0000	POSTAGE	\$130.00	\$130.00	\$0.00	0.00%
A 2020.476-08-0000	WRKSHP/ CONF/ TRVL/ MEMBSP	\$1,200.00	\$1,000.00	(\$200.00)	-16.67%
A 2020.476-09-0000	WORKSHOPS & CONFERENCES	\$510.00	\$0.00	(\$510.00)	-100.00%
A 2020.476-10-0000	WRKSHP/ CONF/ TRVL/ MEMBSP	\$500.00	\$500.00	\$0.00	0.00%
A 2020.476-12-0000	WRKSHP/ CONF/ TRVL/ MEMBSP	\$2,500.00	\$1,500.00	(\$1,000.00)	-40.00%
A 2020.476-14-0000	WRKSHP/ CONF/ TRVL/ MEMBSP	\$0.00	\$100.00	\$100.00	0.00%
A 2020.476-16-0000	WRKSHP/ CONF/ TRVL/ MEMBSP	\$2,616.00	\$2,616.00	\$0.00	0.00%
A 2020.501-08-0000	GENERAL SUPPLIES	\$10,500.00	\$10,557.00	\$57.00	0.54%
A 2020.501-09-0000	GENERAL SUPPLIES	\$1,000.00	\$0.00	(\$1,000.00)	-100.00%
A 2020.501-10-0000	GENERAL SUPPLIES	\$9,000.00	\$9,000.00	\$0.00	0.00%
A 2020.501-11-0000	GENERAL SUPPLIES	\$3,672.00	\$3,672.00	\$0.00	0.00%
A 2020.501-12-0000	GENERAL SUPPLIES	\$12,000.00	\$12,000.00	\$0.00	0.00%
A 2020.501-14-0000	GENERAL SUPPLIES	\$8,398.00	\$9,464.00	\$1,066.00	12.69%
A 2020.501-16-0000	GENERAL SUPPLIES	\$2,803.00	\$2,803.00	\$0.00	0.00%
2020SUPERVISION-REGULAR SCHOOL	*	\$3,030,955.00	\$2,937,565.00	(\$93,390.00)	-3.08%
A 2070.400-03-0000	PROFESSIONAL DEVELOPMENT	\$500.00	\$500.00	\$0.00	0.00%
A 2070.476-14-0000	WRKSHP/ CONF/ TRVL/ MEMBSP	\$800.00	\$800.00	\$0.00	0.00%

2070INSERVICE TRAINING-INSTRUCTION*\$1,300.00Regular InstructionFTE and projected salaries for Teachers, Aides, Substitutes, and Support Staff in all buildings are coded here. BOCES expenses cover students attending the Cultura Performing and Fine Arts are included here. Under contractual services are expenses for all building handbooks and guides for students and parents.A 2110.100-11-0000TEACHER SALARIES - PRE K URIAH\$269,209.00A 2110.120-08-0000TEACHER SALARIES - 4-5 HILL\$3,264,337.00A 2110.120-10-0000TEACHER SALARIES - 2-3 OAK\$3,854,509.90A 2110.120-12-0000TEACHER SALARIES - K-1 WOOD\$3,962,768.81	\$1,300.00 al Arts and alternate school \$301,714.00 \$3,368,218.00 \$3,918,881.00 \$3,711,585.00 \$397,511.00 \$100,000.00 \$1,312,683.00	\$0.00 ol programs. Expenses f \$32,505.00 \$103,881.00 \$64,371.10 (\$251,183.81) \$246,261.00	0.00% For the 12.07% 3.18% 1.67% -6.34%
FTE and projected salaries for Teachers, Aides, Substitutes, and Support Staff in all buildings are coded here. BOCES expenses cover students attending the Cultura Performing and Fine Arts are included here. Under contractual services are expenses for all building handbooks and guides for students and parents. A 2110.100-11-0000 TEACHER SALARIES - PRE K URIAH \$269,209.00 A 2110.120-08-0000 TEACHER SALARIES - 4-5 HILL \$3,264,337.00 A 2110.120-10-0000 TEACHER SALARIES - 2-3 OAK \$3,854,509.90	\$301,714.00 \$3,368,218.00 \$3,918,881.00 \$3,711,585.00 \$397,511.00 \$100,000.00	\$32,505.00 \$103,881.00 \$64,371.10 (\$251,183.81)	12.07% 3.18% 1.67%
A 2110.120-08-0000 TEACHER SALARIES - 4-5 HILL \$3,264,337.00 A 2110.120-10-0000 TEACHER SALARIES - 2-3 OAK \$3,854,509.90	\$3,368,218.00 \$3,918,881.00 \$3,711,585.00 \$397,511.00 \$100,000.00	\$103,881.00 \$64,371.10 (\$251,183.81)	3.18% 1.67%
A 2110.120-10-0000 TEACHER SALARIES - 2-3 OAK \$3,854,509.90	\$3,918,881.00 \$3,711,585.00 \$397,511.00 \$100,000.00	\$64,371.10 (\$251,183.81)	1.67%
	\$3,711,585.00 \$397,511.00 \$100,000.00	(\$251,183.81)	
A 2110.120-12-0000 TEACHER SALARIES - K-1 WOOD \$3,962,768.81	\$397,511.00 \$100,000.00	· · · · · ·	-6 3/10/
	\$100,000.00	\$246,261.00	-0.3470
A 2110.120-13-0000 TEACHER SALARIES - K-6 \$151,250.00			162.82%
A 2110.120-13-0001 TEACHER SALARIES - K-6 LOA \$100,000.00	\$1.312.683.00	\$0.00	0.00%
A 2110.120-14-0000 TEACHER SALARIES - 6 PMS \$1,507,773.00	1 /- /	(\$195,090.00)	-12.94%
A 2110.121-08-0000 TEACHING ASSISTANTS 4-5 HILL \$32,441.00	\$65,694.00	\$33,253.00	102.50%
A 2110.121-10-0000 TEACHING ASSISTANTS 2-3 OAK \$32,441.00	\$32,847.00	\$406.00	1.25%
A 2110.121-12-0000 TEACHING ASSISTANTS WOOD \$36,891.00	\$37,352.00	\$461.00	1.25%
A 2110.121-13-0000 TEACHING ASSISTANTS K-6 \$5,200.00	\$5,200.00	\$0.00	0.00%
A 2110.130-13-0000 TEACHER SALARIES - 7-12 \$298,238.00	\$345,368.00	\$47,130.00	15.80%
A 2110.130-13-0002 HOME INSTRUCTION \$60,000.00	\$20,000.00	(\$40,000.00)	-66.67%
A 2110.130-13-0050 TEACHER HOURLY \$65,000.00	\$6,800.00	(\$58,200.00)	-89.54%
A 2110.130-14-0000 TEACHER SALARIES - 7-8 \$3,802,690.60	\$4,004,899.00	\$202,208.40	5.32%
A 2110.130-16-0000 TEACHER SALARIES - 9-12 \$6,859,752.90	\$7,255,973.00	\$396,220.10	5.78%
A 2110.131-14-0000 TEACHING ASSISTANTS 7-8 \$69,332.00	\$65,694.00	(\$3,638.00)	-5.25%
A 2110.131-16-0000 TEACHING ASSISTANTS 9-12 \$108,223.00	\$109,551.00	\$1,328.00	1.23%
A 2110.140-13-0000 SUB TEACHER SALARIES K-12 \$800,000.00	\$800,000.00	\$0.00	0.00%
A 2110.150-05-0000 STANDARDIZED TESTING \$26,300.00	\$26,300.00	\$0.00	0.00%
A 2110.160-08-0000 SCHOOL AIDE SALARIES-HILL \$54,684.00	\$54,684.00	\$0.00	0.00%
A 2110.160-10-0000 SCHOOL AIDE SALARIES-OAK \$45,570.00	\$54,684.00	\$9,114.00	20.00%
A 2110.160-11-0000 SCHOOL AIDE SALARIES-URIAH \$78,120.00	\$75,322.00	(\$2,798.00)	-3.58%
A 2110.160-12-0000 SCHOOL AIDE SALARIES-WOOD \$312,215.88	\$287,280.00	(\$24,935.88)	-7.99%
A 2110.160-13-0000 SCHOOL AIDE SALARIES \$13,786.59	\$13,787.00	\$0.41	0.00%
A 2110.160-13-0002 SECURITY-OT \$85,000.00	\$85,000.00	\$0.00	0.00%
A 2110.160-13-0050 TEACHER AIDE SUBSTITUTES \$145,000.00	\$145,000.00	\$0.00	0.00%
A 2110.160-13-9060 IN LIEU OF HEALTH INSURANCE \$14,000.00	\$14,000.00	\$0.00	0.00%
A 2110.160-14-0000 SCHOOL AIDE SALARIES-PMS \$18,228.00	\$18,228.00	\$0.00	0.00%
A 2110.160-14-0001 SECURITY - PMS \$152,090.00	\$122,086.00	(\$30,004.00)	-19.73%
A 2110.160-15-0001 SECURITY - ADM \$177,391.00	\$179,180.00	\$1,789.00	1.01%
A 2110.160-16-0001 SECURITY - PHS \$418,965.00	\$363,806.00	(\$55,159.00)	-13.17%
A 2110.200-08-0022	\$2,000.00	(\$500.00)	-20.00%
A 2110.200-10-0000 CLASSROOM EQUIPMENT \$7,000.00	\$7,000.00	\$0.00	0.00%
A 2110.200-10-0022	\$1,000.00	(\$200.00)	-16.67%
A 2110.200-11-0000 CLASSROOM EQUIPMENT \$4,427.00	\$4,427.00	\$0.00	0.00%
A 2110.200-12-0000 CLASSROOM EQUIPMENT \$4,000.00	\$4,000.00	\$0.00	0.00%
A 2110.200-12-0022	\$1,000.00	(\$3,000.00)	-75.00%
A 2110.200-14-0000 CLASSROOM EQUIPMENT \$8,000.00	\$11,000.00	\$3,000.00	37.50%
A 2110.200-14-0022 EQUIPMENT - MUSIC \$4,000.00	\$4,000.00	\$0.00	0.00%
A 2110.200-16-0000 CLASSROOM EQUIPMENT \$9,396.06	\$22,514.00	\$13,117.94	139.61%
A 2110.200-16-0022 EQUIPMENT - MUSIC \$5,500.00	\$5,500.00	\$0.00	0.00%
A 2110.400-13-0000 EQUIPMENT REPAIRS \$20,350.00	\$3,300.00	\$0.00	0.00%
A 2110.400-13-0000 EQUIPMENT REPAIRS \$20,330.00 A 2110.400-13-0022 EQUIPMENT REPAIR - MUSIC \$20,000.00	\$20,350.00	\$0.00	
A 2110.400-13-0022 EQUIPMENT REPAIR - MOSIC \$20,000.00 A 2110.400-13-1600 COPIER SERVICE \$5,000.00	\$20,000.00	\$0.00	0.00%

ACCOUNT	DESCRIPTION	2020-21 BUDGET	2021-22 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2110.400-16-0000	EQUIPMENT REPAIR	\$690.00	\$690.00	\$0.00	0.00%
A 2110.400-16-0022	EQUIPMENT REPAIR - MUSIC	\$5,000.00	\$5,000.00	\$0.00	0.00%
A 2110.400-16-0023	EQUIPMENT REPAIR-SCIENCE	\$1,900.00	\$1,900.00	\$0.00	0.00%
A 2110.432-13-0022	MUSICAL INSTRUMENTS RENTAL	\$45,000.00	\$55,000.00	\$10,000.00	22.22%
A 2110.448-16-0000	COMMENCEMENT	\$16,000.00	\$16,000.00	\$0.00	0.00%
A 2110.449-13-0001	Security Services	\$250,000.00	\$275,000.00	\$25,000.00	10.00%
A 2110.449-13-0002	OTHER PROFESSIONAL SERVICES	\$40,000.00	\$40,000.00	\$0.00	0.00%
A 2110.449-16-0000	OTHER PROFESSIONAL SERVICES	\$48,620.00	\$94,422.00	\$45,802.00	94.20%
A 2110.470-13-0000	REGULAR TUITION	\$25,000.00	\$25,000.00	\$0.00	0.00%
A 2110.476-08-0000	WRKSHP/ CONF/ TRVL/ MEMBSP	\$200.00	\$200.00	\$0.00	0.00%
A 2110.476-09-0000	WRKSHP/ CONF/ TRVL/ MEMBSP	\$5,000.00	\$0.00	(\$5,000.00)	-100.00%
A 2110.476-12-0000	WRKSHP/ CONF/ TRVL/ MEMBSP	\$4,000.00	\$4,000.00	\$0.00	0.00%
A 2110.476-13-0000	WRKSHP/ CONF/ TRVL/ MEMBSP	\$2,000.00	\$2,000.00	\$0.00	0.00%
A 2110.476-14-0000	WRKSHP/ CONF/ TRVL/ MEMBSP	\$1,200.00	\$1,200.00	\$0.00	0.00%
A 2110.476-16-0000	WRKSHP/ CONF/ TRVL/ MEMBSP	\$28,849.00	\$41,020.00	\$12,171.00	42.19%
A 2110.480-08-0000	TEXTBOOKS	\$0.00	\$67,275.00	\$67,275.00	0.00%
A 2110.480-10-0000	TEXTBOOKS	\$0.00	\$68,550.00	\$68,550.00	0.00%
A 2110.480-12-0000	TEXTBOOKS	\$0.00	\$68,850.00	\$68,850.00	0.00%
A 2110.480-13-0000	TEXTBOOKS	\$30,000.00	\$30,000.00	\$0.00	0.00%
A 2110.480-16-0000	TEXTBOOKS	\$92,894.03	\$92,894.00	(\$0.03)	0.00%
A 2110.485-03-0000	WORKBOOKS	\$101,457.00	\$101,457.00	\$0.00	0.00%
A 2110.490-13-0000	BOCES SERVICES	\$542,758.25	\$540,818.00	(\$1,940.25)	-0.36%
A 2110.501-05-0000	Standardized Tsts	\$35,000.00	\$35,000.00	\$0.00	0.00%
A 2110.501-08-0000	GENERAL SUPPLIES	\$13,366.00	\$13,366.00	\$0.00	0.00%
A 2110.501-08-0012	SUPPLIES - ART	\$1,300.00	\$1,300.00	\$0.00	0.00%
A 2110.501-08-0022	SUPPLIES - MUSIC	\$6,100.00	\$6,000.00	(\$100.00)	-1.64%
A 2110.501-08-0022 A 2110.501-09-0000	GEN. SUPPLIES	\$4,050.00	\$0.00	(\$4,050.00)	-100.00%
A 2110.501-10-0000	GENERAL SUPPLIES	\$30,000.00	\$30,000.00	\$0.00	0.00%
A 2110.501-10-0022	SUPPLIES - MUSIC	\$1,100.00	\$1,600.00	\$500.00	45.45%
A 2110.501-10-0022 A 2110.501-11-0000	GENERAL SUPPLIES	\$6,400.00	\$6,400.00	\$0.00	0.00%
A 2110.501-11-0000 A 2110.501-12-0000	GENERAL SUPPLIES	\$28,500.00	\$28,000.00	(\$500.00)	-1.75%
A 2110.501-12-0000 A 2110.501-12-0022	SUPPLIES - MUSIC	\$1,000.00	\$1,000.00	\$0.00	0.00%
A 2110.501-13-0000	GENERAL SUPPLIES	\$1,000.00	\$1,000.00	\$0.00	0.00%
A 2110.501-13-0000 A 2110.501-13-0001	SECURITY-UNIFORMS	\$5,500.00	\$5,500.00	\$0.00	0.00%
			\$2,142.00	\$0.00	
A 2110.501-13-0002 A 2110.501-14-0000	ID SUPPLIES GEN SUP - CLASSROOM	\$2,142.00 \$46,211.00	\$46,211.00	\$0.00	0.00%
A 2110.501-14-0000 A 2110.501-14-0022			\$7,200.00	•	
A 2110.501-14-0022 A 2110.501-16-0000	GEN SUP - MUSIC GEN SUP - CLASSROOM	\$7,100.00 \$56,661.71	\$56,662.00	\$100.00 \$0.29	1.41% 0.00%
A 2110.501-16-0000 A 2110.501-16-0003			\$30,002.00	(\$1,100.00)	-100.00%
	GEN SUP - ESL/ELL	\$1,100.00			
A 2110.501-16-0012	GEN SUP - ART	\$6,700.00	\$10,298.00	\$3,598.00	53.70%
A 2110.501-16-0015	GEN SUP - ENGLISH	\$4,688.00	\$3,868.00	(\$820.00)	-17.49%
A 2110.501-16-0016	GEN SUP - FOREIGN LANG	\$5,430.00	\$8,320.00	\$2,890.00	53.22%
A 2110.501-16-0021	GEN SUP - MATH	\$7,059.58	\$10,150.00	\$3,090.42	43.78%
A 2110.501-16-0022	GEN SUP - MUSIC	\$6,600.00	\$7,500.00	\$900.00	13.64%
A 2110.501-16-0023	GEN SUP - SCIENCE	\$28,650.00	\$28,150.00	(\$500.00)	-1.75%
A 2110.501-16-0024	GEN SUP - SOCIAL STUDIES	\$2,900.00	\$3,732.00	\$832.00	28.69%
A 2110.501-16-0041	GEN SUPPLIES - ESL	\$0.00	\$1,350.00	\$1,350.00	0.00%
A 2110.501-40-0000	GEN.SUPPLIES-PHYS.ED	\$14,863.00	\$14,863.00	\$0.00	0.00%
A 2110.511-16-0012	PHOTO SUPPLIES	\$580.00	\$580.00	\$0.00	0.00%

ACCOUNT	DESCRIPTION	2020-21 BUDGET	2021-22 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
2110TEACHING-REGULAR SCHOOL	*	\$28,521,350.31	\$29,308,586.00	\$787,235.69	2.76%
	cial Services, Special Education Teachers, mandated Teacher onies are included in the event that any high cost Special Education				
A 2250.150-08-0000	SALARIES - INSTR CERT-HILL	\$878,884.40	\$916,725.00	\$37,840.60	4.31%
A 2250.150-10-0000	SALARIES - INSTR CERT-OAK	\$623,755.00	\$598,860.00	(\$24,895.00)	-3.99%
A 2250.150-12-0000	SALARIES - INSTR CERT-WOOD	\$1,133,800.90	\$1,259,762.00	\$125,961.10	11.11%
A 2250.150-13-0050	O T - CSE	\$30,000.00	\$30,000.00	\$0.00	0.00%
A 2250.150-14-0000	SALARIES - INSTR CERT-PMS	\$1,442,046.00	\$1,425,334.00	(\$16,712.00)	-1.16%
A 2250.150-15-0000	SALARIES - INSTR CERT-ADM	\$161,902.65	\$164,319.00	\$2,416.35	1.49%
A 2250.150-16-0000	SALARIES - INSTR CERT-PHS	\$1,400,919.40	\$1,519,487.00	\$118,567.60	8.46%
A 2250.151-08-0000	SALARIES - TEACHING ASSIST - HILL	\$172,105.00	\$174,245.00	\$2,140.00	1.24%
A 2250.151-10-0000	SALARIES - TEACHING ASSIST - OAK	\$112,173.00	\$113,556.00	\$1,383.00	1.23%
A 2250.151-12-0000	SALARIES - TEACHING ASSIST - WOOD	\$68,247.00	\$104,046.00	\$35,799.00	52.46%
A 2250.151-13-0000	SALARIES - TEACHING ASSISTANT	\$9,200.16	\$9,200.00	(\$0.16)	0.00%
A 2250.151-13-0000 A 2250.151-14-0000	SALARIES - TEACHING ASSIST - PMS	\$145,025.00	\$108,051.00	(\$36,974.00)	-25.49%
A 2250.151-14-0000 A 2250.151-16-0000	SALARIES - TEACHING ASSIST - PHS	\$364,962.00	\$340,198.00	(\$24,764.00)	-6.79%
A 2250.160-08-0000 A 2250.160-08-0000	SALARIES - CLASSIFIED-HILL	\$167,005.11	\$117,790.00	(\$49,215.11)	-0.79%
	SALARIES - CLASSIFIED-HILL SALARIES - CLASSIFIED-OAK	\$59,966.40			
A 2250.160-10-0000 A 2250.160-12-0000			\$55,712.00	(\$4,254.40)	-7.09%
	SALARIES - CLASSIFIED-WOOD	\$142,582.95	\$143,329.00	\$746.05	0.52% 0.00%
A 2250.160-13-0050	TEACHER AIDE SUBSTITUTES	\$1,000.00	\$1,000.00	\$0.00	
A 2250.160-14-0000	SALARIES - CLASSIFIED-PMS	\$121,860.60	\$203,594.00	\$81,733.40	67.07%
A 2250.160-15-0000	SALARIES - CLASSIFIED ADM	\$181,037.00	\$188,600.00	\$7,563.00	4.18%
A 2250.160-16-0000	SALARIES - CLASSIFIED-PHS	\$133,056.70	\$105,372.00	(\$27,684.70)	-20.81%
A 2250.200-13-0000	EQUIPMENT	\$2,000.00	\$2,000.00	\$0.00	0.00%
A 2250.400-14-0000	EQUIPMENT REPAIR	\$400.00	\$400.00	\$0.00	0.00%
A 2250.400-16-0000	EQUIPMENT REPAIR	\$300.00	\$300.00	\$0.00	0.00%
A 2250.449-05-0000	OTHER PROF SERVICES	\$150,000.00	\$191,102.00	\$41,102.00	27.40%
A 2250.449-13-0000	MEDICAID REIMBURSEMENT COST	\$15,000.00	\$15,000.00	\$0.00	0.00%
A 2250.470-13-0000	TUITION - HC PLACEMENT	\$2,500,000.00	\$2,500,000.00	\$0.00	0.00%
A 2250.470-13-0010	TUITION - HC FOSTER	\$150,000.00	\$150,000.00	\$0.00	0.00%
A 2250.470-13-0020	TUITION-RESIDENTIAL	\$500,000.00	\$500,000.00	\$0.00	0.00%
A 2250.476-05-0000	WRKSHP/ CONF/ TRVL/ MEMBSP	\$1,000.00	\$1,000.00	\$0.00	0.00%
A 2250.490-13-0000	BOCES SERVICES	\$5,200,000.00	\$4,811,150.00	(\$388,850.00)	-7.48%
A 2250.501-05-0000	GENERAL SUPPLIES	\$13,500.00	\$13,500.00	\$0.00	0.00%
A 2250.501-08-0000	GENERAL SUPPLIES	\$6,500.00	\$6,500.00	\$0.00	0.00%
A 2250.501-09-0000	GENERAL SUPPLIES	\$250.00	\$0.00	(\$250.00)	-100.00%
A 2250.501-10-0000	GENERAL SUPPLIES	\$0.00	\$1,200.00	\$1,200.00	0.00%
A 2250.501-11-0000	GENERAL SUPPLIES	\$250.00	\$250.00	\$0.00	0.00%
A 2250.501-12-0000	GENERAL SUPPLIES	\$6,500.00	\$6,500.00	\$0.00	0.00%
A 2250.501-14-0000	GENERAL SUPPLIES	\$8,500.00	\$8,500.00	\$0.00	0.00%
A 2250.501-15-0001	LIFE SKILLS	\$15,000.00	\$15,000.00	\$0.00	0.00%
A 2250.501-16-0000	GENERAL SUPPLIES	\$4,000.00	\$4,000.00	\$0.00	0.00%
2250PROGRAMS-STUDENTS W/ DISABIL	*	\$15,922,729.27	\$15,805,582.00	(\$117,147.27)	-0.74%
Occupational Education	and Technology Education/Business program and for those str			(, =:,=:::=:)	J 170
A 2280.490-13-0000	BOCES SERVICES	\$1,132,731.00	\$706,160.00	(\$426,571.00)	-37.66%
2280OCCUPATIONAL EDUCATION	*	\$1,132,731.00	\$706,160.00	(\$426,571.00)	-37.66%

ACCOUNT	DESCRIPTION	2020-21 BUDGET	2021-22 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
<u>Instructional Media Program</u> Includes all projected expenses for staff and other expenses rel	ative to the K-12 Library, Audiovisual, and Computer Assisted l	Instruction programs. Under 2630 c	omputer software generates	State Aid back to the D	District.
A 2610.150-08-0000	SCHOOL LIBRARIANS-HILL	\$0.00	\$43,057.00	\$43,057.00	0.00%
A 2610.150-10-0000	SCHOOL LIBRARIANS-OAK	\$41,571.00	\$43,057.00	\$1,486.00	3.57%
A 2610.150-12-0000	SCHOOL LIBRARIANS-WOOD	\$91,622.00	\$96,443.00	\$4,821.00	5.26%
A 2610.150-14-0000	SCHOOL LIBRARIANS-PMS	\$83,142.00	\$91,998.00	\$8,856.00	10.65%
A 2610.150-16-0000	SCHOOL LIBRARIANS-PHS	\$90,597.00	\$95,562.00	\$4,965.00	5.48%
A 2610.460-08-0521	LIBRARY BOOKS	\$6,000.00	\$5,200.00	(\$800.00)	-13.33%
A 2610.460-08-0524	PERIODICALS	\$600.00	\$600.00	\$0.00	0.00%
A 2610.460-09-0514	RECORDS & TAPES	\$300.00	\$0.00	(\$300.00)	-100.00%
A 2610.460-09-0521	LIBRARY BOOKS	\$900.00	\$0.00	(\$900.00)	-100.00%
A 2610.460-10-0521	LIBRARY BOOKS	\$4,223.00	\$5,066.00	\$843.00	19.96%
A 2610.460-11-0514	RECORDS & TAPES	\$300.00	\$300.00	\$0.00	0.00%
A 2610.460-11-0521	LIBRARY BOOKS	\$600.00	\$600.00	\$0.00	0.00%
A 2610.460-12-0521	LIBRARY BOOKS	\$4,200.00	\$4,200.00	\$0.00	0.00%
A 2610.460-12-0524	PERIODICALS	\$4,000.00	\$2,600.00	(\$1,400.00)	-35.00%
A 2610.460-14-0521	LIBRARY BOOKS	\$4,000.00	\$4,000.00	\$0.00	0.00%
A 2610.460-14-0524	PERIODICALS	\$500.00	\$500.00	\$0.00	0.00%
A 2610.460-16-0521	LIBRARY BOOKS	\$6,000.00	\$6,000.00	\$0.00	0.00%
A 2610.490-13-0000	BOCES SERVICES	\$88,565.00	\$84,442.00	(\$4,123.00)	-4.66%
A 2610.501-08-0000	GENERAL SUPPLIES	\$800.00	\$800.00	\$0.00	0.00%
A 2610.501-10-0000	GENERAL SUPPLIES	\$0.00	\$150.00	\$150.00	0.00%
A 2610.501-12-0000	GENERAL SUPPLIES	\$600.00	\$600.00	\$0.00	0.00%
A 2610.501-14-0000	GENERAL SUPPLIES	\$2,500.00	\$2,500.00	\$0.00	0.00%
A 2610.501-16-0000	GENERAL SUPPLIES	\$1,500.00	\$1,500.00	\$0.00	0.00%
A 2610.524-16-0000	PERIODICALS	\$306.00	\$306.00	\$0.00	0.00%
2610SCHOOL LIBRARY & AUDIOVISUAL	*	\$432,826.00	\$489,481.00	\$56,655.00	13.09%
A 2630.160-15-0000	NONINSTRUCTIONAL SALARIES - ADM	\$292,647.00	\$296,636.00	\$3,989.00	1.36%
A 2630.200-13-0000	EQUIPMENT	\$400.00	\$400.00	\$0.00	0.00%
A 2630.220-13-0000	EQUIPMENT -COMPUTER HARDWARE AID	\$105,028.00	\$105,000.00	(\$28.00)	-0.03%
A 2630.400-13-0000	EQUIPMENT REPAIR	\$4,100.00	\$6,000.00	\$1,900.00	46.34%
A 2630.435-13-0000	LEASE - Technology	\$161,308.71	\$85,000.00	(\$76,308.71)	-47.31%
A 2630.449-13-0000	OTHER PROFESSIONAL SERVICES	\$363,344.20	\$393,460.00	\$30,115.80	8.29%
A 2630.460-13-0000	COMPUTER PROGRAMS	\$63,549.92	\$80,000.00	\$16,450.08	25.89%
A 2630.476-13-0000	WRKSHP/ CONF/ TRVL/ MEMBSP	\$5,000.00	\$5,000.00	\$0.00	0.00%
A 2630.490-13-0000	BOCES SERVICES	\$1,410,041.30	\$1,599,786.00	\$189,744.70	13.46%
A 2630.501-13-0000	GENERAL SUPPLIES	\$44,370.20	\$110,000.00	\$65,629.80	147.91%
2630COMPUTER ASSISTED INSTRUCTION	*	\$2,449,789.33	\$2,681,282.00	\$231,492.67	9.45%
Attendance This code reflects the tracking and reporting of student attenda	ince.	+ + + + + + + + + + + + + + + + + + + 		4 - 0 - 1 (0 - 1 (0)	31.00
A 2805.160-15-0000	PERSONAL SERVICES CLASS - ADM	\$45,944.00	\$46,404.00	\$460.00	1.00%
A 2805.508-13-0000	PRINTED SUPPLIES	\$200.00	\$200.00	\$0.00	0.00%
2805ATTENDANCE-REGULAR SCHOOL	*	\$46,144.00	\$46,604.00	\$460.00	1.00%
Guidance Services The guidance portion of the budget includes guidance counseled	ors and materials to support their work with students.	, , , , , , , , , , , , , , , , , , , ,		,	
	GUIDANCE - CERTIFIED -HILL	\$84,286.00	¢00 420 00	\$4,142.00	4.040/
A 2810.150-08-0000	GUIDANCE - CERTIFIED -HILL GUIDANCE - CERTIFIED -OAK	\$84,286.00	\$88,428.00	' '	4.91%
A 2810.150-10-0000			\$41,392.00	\$12,023.00	40.94%
A 2810.150-12-0000	GUIDANCE - CERTIFIED -WOOD	\$44,054.00	\$41,392.00	(\$2,662.00)	-6.04%

ACCOUNT	DESCRIPTION	2020-21 BUDGET	2021-22 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2810.150-13-0000	GUIDANCE - CERTIFIED	\$17,550.00	\$17,550.00	\$0.00	0.00%
A 2810.150-14-0000	GUIDANCE - CERTIFIED -PMS	\$404,434.20	\$386,067.00	(\$18,367.20)	-4.54%
A 2810.150-16-0000	GUIDANCE - CERTIFIED -PHS	\$532,190.00	\$566,866.00	\$34,676.00	6.52%
A 2810.160-14-0000	PERSONAL SERVICES CLASS-PMS	\$45,944.00	\$53,739.00	\$7,795.00	16.97%
A 2810.160-16-0000	PERSONAL SERVICES CLASS-PHS	\$65,576.00	\$66,498.00	\$922.00	1.41%
A 2810.490-13-0000	BOCES SERVICES	\$122,792.00	\$122,792.00	\$0.00	0.00%
A 2810.501-16-0000	GENERAL SUPPLIES	\$7,500.00	\$1,000.00	(\$6,500.00)	-86.67%
2810GUIDANCE-REGULAR SCHOOL	*	\$1,353,695.20	\$1,385,724.00	\$32,028.80	2.37%
A 2815.160-08-0000	NURSING SALARIES-HILL	\$66,147.00	\$68,999.00	\$2,852.00	4.31%
A 2815.160-10-0000	NURSING SALARIES-OAK	\$54,962.00	\$57,674.00	\$2,712.00	4.93%
A 2815.160-11-0000	NURSING SALARIES-URIAH	\$60,425.00	\$65,050.00	\$4,625.00	7.65%
A 2815.160-12-0000	NURSING SALARIES-WOOD	\$58,530.00	\$63,205.00	\$4,675.00	7.99%
A 2815.160-13-0050	NURSING - SUBSTITUTES	\$15,000.00	\$15,000.00	\$0.00	0.00%
A 2815.160-13-9060	IN LIEU OF HEALTH INSURANCE	\$2,040.00	\$2,040.00	\$0.00	0.00%
A 2815.160-14-0000	NURSING SALARIES-PMS	\$54,962.00	\$55,836.00	\$874.00	1.59%
A 2815.160-16-0000	NURSING SALARIES-PHS	\$54,962.00	\$55,836.00	\$874.00	1.59%
A 2815.200-12-0000	EQUIPMENT	\$500.00	\$500.00	\$0.00	0.00%
A 2815.449-13-0000	HEALTH & WELFARE SERVICES	\$410,000.00	\$410,000.00	\$0.00	0.00%
A 2815.449-13-0001	OTHER PROFESSIONAL NURSING SVC	\$10,000.00	\$10,000.00	\$0.00	0.00%
A 2815.501-08-0000	GENERAL SUPPLIES	\$1,450.00	\$1,450.00	\$0.00	0.00%
A 2815.501-09-0000	GENERAL SUPPLIES	\$350.00	\$0.00	(\$350.00)	-100.00%
A 2815.501-10-0000	GENERAL SUPPLIES	\$500.00	\$500.00	\$0.00	0.00%
A 2815.501-11-0000	GENERAL SUPPLIES	\$364.00	\$364.00	\$0.00	0.00%
A 2815.501-12-0000	GENERAL SUPPLIES	\$0.00	\$500.00	\$500.00	0.00%
A 2815.501-14-0000	GENERAL SUPPLIES	\$0.00	\$1,000.00	\$1,000.00	0.00%
A 2815.501-16-0000	GENERAL SUPPLIES	\$2,000.00	\$2,000.00	\$0.00	0.00%
2815HEALTH SERVICES-REGULAR SCHOOL	*	\$792,192.00	\$809,954.00	\$17,762.00	2.24%
Psychological Services This code reflects the portion of psychological services provided to	students who are not classified by the Committee on Spec	<u> </u>		<i>\$17,702.00</i>	£12-470
				¢11 012 00	12.070/
A 2820.150-08-0000	PSYCHOLOGISTS SALARIES-HILL	\$98,155.00	\$109,998.00	\$11,843.00	12.07%
A 2820.150-10-0000	PSYCHOLOGISTS SALARIES-OAK	\$109,507.00	\$115,363.00	\$5,856.00	5.35%
A 2820.150-12-0000	PSYCHOLOGISTS SALARIES-WOOD	\$75,845.00	\$79,243.00	\$3,398.00	4.48%
A 2820.150-13-0000	PSYCHOLOGISTS SALARIES	\$1,250.00	\$1,250.00	\$0.00	0.00%
A 2820.150-14-0000	PSYCHOLOGISTS SALARIES-PMS	\$194,090.00	\$210,412.00	\$16,322.00	8.41%
A 2820.150-16-0000	PSYCHOLOGISTS SALARIES-PHS	\$258,282.00	\$271,128.00	\$12,846.00	4.97%
A 2820.501-08-0000	GENERAL SUPPLIES	\$2,500.00	\$2,500.00	\$0.00	0.00%
A 2820.501-09-0000	GENERAL SUPPLIES	\$102.00	\$0.00	(\$102.00)	-100.00%
A 2820.501-10-0000	GENERAL SUPPLIES	\$0.00	\$200.00	\$200.00	0.00%
A 2820.501-11-0000	GENERAL SUPPLIES	\$100.00	\$100.00	\$0.00	0.00%
A 2820.501-12-0000	GENERAL SUPPLIES	\$500.00	\$500.00	\$0.00	0.00%
A 2820.501-14-0000	GENERAL SUPPLIES	\$0.00	\$400.00	\$400.00	0.00%
2820PSYCHOLOGICAL SRVC-REG SCHOOL	*	\$740,331.00	\$791,094.00	\$50,763.00	6.86%
SOCIAL WORKER SERVICES This and a reflect corries to students provided by select corries to	aul caus				
This code reflects services to students provided by school social w					
A 2825.150-08-0000	SOCIAL WORKERS SALARIES-HILL	\$75,845.00	\$79,243.00	\$3,398.00	4.48%
A 2825.150-10-0000	SOCIAL WORKERS SALARIES-OAK	\$136,930.00	\$116,000.00	(\$20,930.00)	-15.29%
A 2825.150-12-0000	SOCIAL WORKERS SALARIES-WOOD	\$71,512.00	\$94,757.00	\$23,245.00	32.51%
A 2825.150-14-0000	SOCIAL WORKERS SALARIES-PMS	\$136,930.00	\$118,000.00	(\$18,930.00)	-13.82%
A 2825.150-16-0000	SOCIAL WORKERS SALARIES-PHS	\$129,673.00	\$131,429.00	\$1,756.00	1.35%

ACCOUNT	DESCRIPTION	2020-21 BUDGET	2021-22 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2825.501-09-0000	GENERAL SUPPLIES	\$100.00	\$0.00	(\$100.00)	-100.00%
A 2825.501-10-0000	GENERAL SUPPLIES	\$0.00	\$200.00	\$200.00	0.00%
A 2825.501-11-0000	GENERAL SUPPLIES	\$100.00	\$100.00	\$0.00	0.00%
A 2825.501-12-0000	GENERAL SUPPLIES	\$500.00	\$500.00	\$0.00	0.00%
A 2825.501-14-0000	GENERAL SUPPLIES	\$0.00	\$200.00	\$200.00	0.00%
2825SOCIAL WORK SRVC-REG SCHOOL	*	\$551,590.00	\$540,429.00	(\$11,161.00)	-2.02%
A 2830.200-07-0000	EQUIPMENT	\$370.00	\$370.00	\$0.00	0.00%
A 2830.501-07-0000	GENERAL SUPPLIES	\$1,061.00	\$1,061.00	\$0.00	0.00%
2830AFTER SCHOOL ACTIVITIES PROG.	*	\$1,431.00	\$1,431.00	\$0.00	0.00%
CO-CURRICULAR Included in this section are the funds to operate all after school clubs are		,			
A 2850.150-13-0000	COCURRICULAR SALARIES	\$189,313.00	\$199,313.00	\$10,000.00	5.28%
A 2850.160-13-0000	COCURRICULAR CLASSIFIED	\$10,000.00	\$10,000.00	\$0.00	0.00%
A 2850.449-13-0000	OTHER PROFESSIONAL SERVICES	\$15,000.00	\$15,000.00	\$0.00	0.00%
A 2850.479-13-0000	HS/MS NEWSPAPER - MERCURY	\$1,530.00	\$1,530.00	\$0.00	0.00%
A 2850.479-13-0001	H S YEARBOOK	\$10,000.00	\$10,000.00	\$0.00	0.00%
A 2850.501-13-0000	GENERAL SUPPLIES	\$35,000.00	\$35,000.00	\$0.00	0.00%
2850CO-CURRICULAR ACTIV-REG SCHL	*	\$260,843.00	\$270,843.00	\$10,000.00	3.83%
Included here are coaching salaries are stipends paid for the coaching of swimming, tennis, track, wrestling and volleyball. EQUIPMENT, CON A 2855.150-13-0000				\$0.00	0.00%
A 2855.150-15-0000	COACHING SALARIES-ADM	\$149,325.00	\$157,708.00	\$8,383.00	5.61%
A 2855.160-13-0000	INTERSCHOLASTIC CLASS.	\$47,750.00	\$47,750.00	\$0.00	0.00%
A 2855.160-15-0000	INTERSCHOLASTIC CLASSADM	\$46,058.00	\$46,404.00	\$346.00	0.75%
A 2855.160-16-0000	INTERSCHOLASTIC CLASSPHS	\$53,724.00	\$54,396.00	\$672.00	1.25%
A 2855.200-13-0000	EQUIPMENT	\$35,900.00	\$55,500.00	\$19,600.00	54.60%
A 2855.400-13-0000	EQUIPMENT REPAIRS	\$8,211.01	\$2,700.00	(\$5,511.01)	-67.12%
A 2855.431-13-0000	RENTAL - GOLF/HOCKEY	\$3,100.00	\$3,000.00	(\$100.00)	-3.23%
A 2855.449-13-0000	OFFICIALS FEES	\$50,000.00	\$50,000.00	\$0.00	0.00%
A 2855.449-13-0001	COACH SALARIES	\$2,000.00	\$2,000.00	\$0.00	0.00%
A 2855.449-13-0018	CONTROL & FACILITIES/PROFESSIONAL SVC	\$13,288.00	\$13,288.00	\$0.00	0.00%
A 2855.463-13-0000	RECONDITIONING & DRYCLEAN	\$0.00	\$15,463.00	\$15,463.00	0.00%
A 2855.473-13-0000	POSTAGE	\$252.00	\$252.00	\$0.00	0.00%
A 2855.475-13-0000	TRAVEL-CONFERENCE & MEETS	\$5,200.00	\$5,200.00	\$0.00	0.00%
A 2855.476-13-0000	FEES & MEETS	\$6,344.00	\$5,700.00	(\$644.00)	-10.15%
A 2855.479-13-0001	MEMBERSHIP DUES	\$5,000.00	\$5,000.00	\$0.00	0.00%
A 2855.490-13-0000	BOCES SERVICES	\$86,829.00	\$89,829.00	\$3,000.00	3.46%
A 2855.501-13-0000	GENERAL SUPPLIES	\$43,512.00	\$44,177.00	\$665.00	1.53%
A 2855.501-13-0001	MEDICAL SUPPLIES	\$0.00	\$4,000.00	\$4,000.00	0.00%
A 2855.508-13-0000	SUPPLIES - PRINTED	\$600.00	\$600.00	\$0.00	0.00%
A 2855.511-13-0000	PHOTO SUPPLIES	\$1,000.00	\$2,000.00	\$1,000.00	100.00%
A 2855.560-13-0000	UNIFORMS	\$45,000.00	\$23,500.00	(\$21,500.00)	-47.78%
2855INTERSCHOL ATHLETICS-REG SCHL	*	\$827,067.01	\$852,441.00	\$25,373.99	3.07%
Pupil Transportation Includes salaries for the part time dispatcher and clerical support. In additires are included here. A 5510.160-15-0000	lition, expenses for equipment, conference travel, fire & liabi	, ,			

ACCOUNT	DESCRIPTION	2020-21 BUDGET	2021-22 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 5510.160-17-0050	PERS.SVCS. CLASSIFIED - OT	\$1,500.00	\$1,500.00	\$0.00	0.00%
A 5510.449-17-0000	OTHER PROFESSIONAL SERVICE	\$14,500.00	\$16,500.00	\$2,000.00	13.79%
A 5510.476-17-0000	WRKSHP/ CONF/ TRVL/ MEMBSP	\$510.00	\$510.00	\$0.00	0.00%
A 5510.501-17-0000	GENERAL SUPPLIES - TRANS	\$2,970.00	\$2,970.00	\$0.00	0.00%
A 5510.571-04-0000	FUEL	\$94,848.00	\$94,848.00	\$0.00	0.00%
A 5510.574-17-0000	REPAIRS/MAINT	\$510.00	\$510.00	\$0.00	0.00%
5510DISTRICT TRANSPORT	*	\$221,844.00	\$232,759.00	\$10,915.00	4.92%
A 5540.400-08-0000	TRANSPORTATION - FIELD TRIP	\$16,900.00	\$16,900.00	\$0.00	0.00%
A 5540.400-09-0000	TRANSPORTATION - FIELD TRIP	\$5,000.00	\$0.00	(\$5,000.00)	-100.00%
A 5540.400-10-0000	TRANSPORTATION - FIELD TRIP	\$8,000.00	\$8,000.00	\$0.00	0.00%
A 5540.400-11-0000	TRANSPORTATION - FIELD TRIP	\$4,000.00	\$4,000.00	\$0.00	0.00%
A 5540.400-12-0000	TRANSPORTATION - FIELD TRIP	\$5,000.00	\$4,500.00	(\$500.00)	-10.00%
A 5540.400-13-0000	TRANSPORTATION - FIELD TRIP	\$10,000.00	\$10,000.00	\$0.00	0.00%
A 5540.400-14-0000	TRANSPORTATION - FIELD TRIP	\$9,430.00	\$9,430.00	\$0.00	0.00%
A 5540.400-16-0000	TRANSPORTATION - FIELD TRIP	\$63,719.75	\$74,244.00	\$10,524.25	16.52%
A 5540.400-19-0000	REGULAR TRANSPORTATION	\$1,659,534.00	\$1,742,511.00	\$82,977.00	5.00%
A 5540.400-19-0001	SPECIAL EDUCATION TRANSPORTATION	\$2,418,678.00	\$2,539,612.00	\$120,934.00	5.00%
A 5540.400-19-0018	ATHLETIC TRANSPORTATION	\$125,000.00	\$125,000.00	\$0.00	0.00%
A 5540.490-13-0000	BOCES	\$9,540.00	\$9,540.00	\$0.00	0.00%
5540CONTRACT TRANSPORT	*	\$4,334,801.75	\$4,543,737.00	\$208,935.25	4.82%
A 7310.150-13-0000	COMMUNITY SVC-YOUTH CERTIFIED	\$50,000.00	\$50,000.00	\$0.00	0.00%
A 7310.160-13-0000	COMMUNITY SVC-YOUTH CLASSIFIED	\$10,000.00	\$10,000.00	\$0.00	0.00%
A 7310.449-13-0000	COMMUNITY SVC OTHER PROFESSIONAL SVC	\$20,000.00	\$20,000.00	\$0.00	0.00%
A 7310.501-13-0000	COMMUNITY SVC GENERAL SUPPLIES	\$10,000.00	\$10,000.00	\$0.00	0.00%
7310YOUTH PROGRAM	*	\$90,000.00	\$90,000.00	\$0.00	0.00%

Employee Benefits

Employee benefits include all required contributions to the New York Retirement plans for certified and classified staff, social security, worker's compensation, health and dental benefits. Expense projections are asked on anticipated increases as reportedly our insurance carriers and State retirement systems. The District will continue to fully accrue these expenses for both retirement systems. Health insurance and Retirement System costs are based on anticipated increased cost and budget adjustments.

A 9010.811-99-0000	EMPLOYEE RETIREMENT Capital	\$1,087,596.00	\$1,087,596.00	\$0.00	0.00%
9010STATE RETIREMENT	*	\$1,087,596.00	\$1,087,596.00	\$0.00	0.00%
A 9020.811-99-0000	TEACHERS RETIREMENT ADMIN	\$373,077.00	\$239,653.00	(\$133,424.00)	-35.76%
A 9020.811-99-0000	TEACHERS RETIREMENT PROGRAM	\$3,637,650.00	\$4,047,219.00	\$409,569.00	11.26%
9020TEACHERS' RETIREMENT	*	\$4,010,727.00	\$4,286,854.00	\$276,127.00	6.88%
A 9030.811-99-0000	SOCIAL SECURITY Admin	\$336,315.00	\$293,885.00	(\$42,430.00)	-12.62%
A 9030.811-99-0000	SOCIAL SECURITY Capital	\$152,871.00	\$404,136.00	\$251,265.00	164.36%
A 9030.811-99-0000	SOCIAL SECURITY Program	\$2,568,225.00	\$2,403,862.00	(\$164,363.00)	-6.40%
A 9030.811-99-0001	SOCIAL SECURITY-MEDI Admin	\$79,245.00	\$69,567.00	(\$9,678.00)	-12.21%
A 9030.811-99-0001	SOCIAL SECURITY-MEDI Capital	\$36,020.00	\$95,666.00	\$59,646.00	165.59%
A 9030.811-99-0001	SOCIAL SECURITY-MEDI Program	\$605,140.00	\$569,033.00	(\$36,107.00)	-5.97%
9030SOCIAL SECURITY	*	\$3,777,816.00	\$3,836,149.00	\$58,333.00	1.54%
A 9040.811-99-0000	WORKMENS COMP Admin	\$47,542.00	\$42,271.00	(\$5,271.00)	-11.09%
A 9040.811-99-0000	WORKMENS COMP Capital	\$161,641.00	\$59,179.00	(\$102,462.00)	-63.39%
A 9040.811-99-0000	WORKMENS COMP Program	\$266,233.00	\$321,259.00	\$55,026.00	20.67%
9040WORKERS' COMPENSATION	*	\$475,416.00	\$422,709.00	(\$52,707.00)	-11.09%
A 9045.811-99-0000	LIFE INSURANCE/LONG Admin	\$10,404.00	\$15,000.00	\$4,596.00	44.18%
9045LIFE INSURANCE	*	\$10,404.00	\$15,000.00	\$4,596.00	44.18%
A 9050.811-99-0000	UNEMPLOYMENT INS. Admin	\$25,216.00	\$8,500.00	(\$16,716.00)	-66.29%
A 9050.811-99-0000	UNEMPLOYMENT INS. Capital	\$15,129.00	\$15,129.00	\$0.00	0.00%

ACCOUNT	DESCRIPTION	2020-21 BUDGET	2021-22 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 9050.811-99-0000	UNEMPLOYMENT INS. Program	\$111,811.00	\$111,811.00	\$0.00	0.00%
9050UNEMPLOYMENT INSURANCE	*	\$152,156.00	\$135,440.00	(\$16,716.00)	-10.99%
A 9060.490-99-0002	EMPLOYEE ASSIST. PROG.	\$12,696.00	\$14,032.00	\$1,336.00	10.52%
A 9060.811-99-0000	HOSPITAL - MEDICAL Admin	\$1,180,315.00	\$1,101,560.00	(\$78,755.00)	-6.67%
A 9060.811-99-0000	HOSPITAL - MEDICAL Program	\$9,793,740.00	\$9,972,019.00	\$178,279.00	1.82%
A 9060.811-99-0000	HOSPITAL - MEDICAL Capital	\$708,189.00	\$956,618.00	\$248,429.00	35.08%
9060HOSPITAL, MEDICAL & DENTAL INS	*	\$11,694,940.00	\$12,044,229.00	\$349,289.00	2.99%
A 9070.811-99-0000	UNION WELFARE FUND Admin	\$65,596.00	\$68,809.00	\$3,213.00	4.90%
A 9070.811-99-0000	UNION WELFARE FUND Capital	\$39,358.00	\$46,340.00	\$6,982.00	17.74%
A 9070.811-99-0000	UNION WELFARE FUND Program	\$551,007.00	\$544,851.00	(\$6,156.00)	-1.12%
9070UNION WELFARE BENEFITS	*	\$655,961.00	\$660,000.00	\$4,039.00	0.62%
<u>Debt Service</u> - is similar to a District "mortgages." School Distric	t mortgages are typically issued in the form of Bonds or N	lotes to erect or repair distri	ct facilities by way of vote	r approval.	
A 9901.960-00-0000	INTERFUND TRANS. DEBT SVCE.	\$5,974,160.00	\$6,036,210.00	\$62,050.00	1.04%
9901TRANSFER TO SPECIAL AID	*	\$5,974,160.00	\$6,036,210.00	\$62,050.00	1.04%
<u>Interfund Transfers</u> - This area of the budget represent transfers t	o other funds for purposes such as Capital Projects and S	pecial Ed costs for mandate	d summer programs.		
A 9950.900-99-0000	INTERFUND TRANSFER-CAPITAL	\$300,000.00	\$1,400,000.00	\$1,100,000.00	366.67%
A 9950.900-99-0003	INTERFUND TRANSSPECIAL AID	\$250,000.00	\$250,000.00	\$0.00	0.00%
9950INTERFUND TRANSFERS	*	\$550,000.00	\$1,650,000.00	\$1,100,000.00	200.00%
GRAND TOTALS	****	\$98,555,278.00	\$101,368,973.00	\$2,813,695.00	2.85%

APPENDICES

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2020-21 School Year	Budget Proposed for the 2021-22 School Year	Contingency Budget for the 2021-22 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 98,555,278	\$101,368,973	\$99,721,201
Increase/Decrease for the 2021-22 School Year		\$2,813,695	\$1,165,923
Percentage Increase/Decrease in Proposed Budget		2.85%	1.18%
Change in the Consumer Price Index		1.23%	
A. Proposed Levy to Support the Total Budgeted Amount	\$42,327,853	\$42,738,279	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$42,327,853	\$42,738,279	\$42,327,853
F. Total Permissible Exclusions	\$2,230,590	\$2,014,980	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$40,604,480	\$42,738,279	
H. Total Proposed School Year Tax Levy, $\underline{\text{Excluding}}$ Levy to Support Library Debt and/or Permissible Exclusions (E $-$ B $-$ F $+$ D)	\$40,097,263	\$40,723,299	
Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$507,217	\$2,014,980	
Administrative Component	\$9,482,650	\$9,447,428	\$9,426,428
Program Component	\$75,475,136	\$77,421,227	\$77,300,016
Capital Component	\$13,597,492	\$14,500,318	\$12,994,757

In projecting a contingency budget for the 2021-22 school year, should the proposed budget be defeated pursuant section 2023 of the Education Law, \$1,647,772 would need to be cut from the proposed budget. All equipment which includes classroom, music and maintenance and the inter-fund transfer to the capital fund would be removed from the budget.

	Under the Budget Proposed for the 2021-22 School Year
Estimated Basic STAR Exemption Savings ¹	\$2,061

The annual budget vote for the fiscal year 2021-22 by the qualified voters of the Peekskill City School District, Westchester County, New York, will be held at Peekskill High School in said district on Tuesday, May 18, 2021 at 7:00 am prevailing time OR between the hours of 7:00am and 9:00pm, prevailing time in the Peekskill City School District, at which time the polls will be opened to vote by voting ballot or machine

^{1.} The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Entity Name PEEKSKILL CITY SD BEDS Code 661500 Claim Year 2020-2021 SET VALUES	NEW YOR	SA EK STATE EDUCATION DEPAR STATE AID MANAGEMENT S			
Welcome David Mauricio (School Superintendent)	CORE	04/09/2021 01:43 PM	Home	Issue Reporting	Help Logout
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Print Legacy | Print Form | Print Blank | Print Text Only

District Code: 661500
Telephone: (914) 737-3300
Tel Extension: 1544

District Name: PEEKSKILL CITY SD

Contact Person: ROBIN ZIMMERMAN

Property Tax Report Card

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.*****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/.

Please also submit an electronic version (PDF or Word) of your school district's 2021-22 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 26, 2021

Form Preparer Name:
Preparer's Telephone Number:

ROBIN ZIMMERMAN 914 737 3300

Shaded Fields Will Calculate	Budgeted 2020-21 (A)	Proposed Budget 2021-22 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	98,555,278	101,368,973	2.85 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	42,327,853	42,738,279	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	42,327,853	42,738,279	0.97 %
F. Permissible Exclusions to the School Tax Levy Limit	2,230,590	2,014,980	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions ³	40,604,480	42,738,279	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	40,097,263	40,723,299	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	507,217	2,014,980	
Public School Enrollment	3,478	3,496	0.52 %
Consumer Price Index			1.23 %

¹ Include any prior year reserve for excess tax levy, including interest.

³ For 2021-22, includes any carryover from 2020-21 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2020-21 (D)	Estimated 2021-22 (E)
Adjusted Restricted Fund Balance	17,850,991	18,319,258
Assigned Appropriated Fund Balance	2,882,879	4,282,879
Adjusted Unrestricted Fund Balance	3,876,285	3,726,285
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.93 %	3.68

Schedule of Reserve Funds

Reserve Type Reserve Name

Reserve Description *

3/31/21 Actual Balance

6/30/21 Estimated Ending Balance Intended Use of the Reserve in the 2021-22 School Year (Limit 200 Characters)**

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

72021		New York State Education E	ocpartment otate /	ad Management O	(GANO)	
Capital + (add)		For the cost of any object or purpose for which bonds may be issued.)	
Repair		For the cost of repairs to capital improvements or equipment.				
Workers Compensation		For self-insured Workers Compensation and benefits.				
Unemploymer Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	56,872	56,885	0	
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.				
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.).	
Insurance		For liability, casualty, and other types of uninsured losses.				
Property Loss + (add)		To cover property loss.				
Liability + (add)		To cover incurred liability claims.				
Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	10,607,378	10,609,803	settlement of claims	
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.)[
Employee Benefit Accrued Liability	EBLAR RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	564,083	564,212	Retiree benefit due - \$25,000	
Retirement Contribution	ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	5,974,740	5,976,107	Utilization of 268,801	
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.)	
Single Other Reserve + (add)	TRS RESERVE		647,915	648,062	0	
* NYSED Re	serve Guidance: http:/	/www.p12.nysed.gov/mgtserv/accounting/docs	/reserve_funds.pdf			
OSC Reserve Guidance: http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds						
**Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2021-22. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.						
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Other Supervisory and Administrative Employees Scheduled to Receive \$143,000 or More in Salary

71.	HIGH SCHOOL PRINCIPAL	191,898
72.	MIDDLE SCHOOL PRINCIPAL	173,970
73.	ELEMENTARY SCHOOL ASSISTANT PRINCIPAL	173,411
74.	ELEMENTARY SCHOOL PRINCIPAL	169,611
75.	DIRECTOR OF FACILITES	166,530
76.	DIRECTOR OF SPECIAL SERVICES	160,587
77.	DIRECTOR OF PE, HEALTH & ATHLETICS	157,708
78.	DIRECTOR OF STEM	157,708
79.	ELEMENTARY SCHOOL PRINCIPAL	155,393
80.	HIGH SCHOOL ASSISTANT PRINCIPAL	154,106
81.	ELEMENTARY SCHOOL PRINCIPAL	152,345
82.	MIDDLE SCHOOL ASSISTANT PRINCIPAL	150,852
83.	HIGH SCHOOL ASSISTANT PRINCIPAL	150,306
84.	HIGH SCHOOL ASSISTANT PRINCIPAL	145,917
85.	DIRECTOR OF MULTI LINGUAL LEARNERS	144,393
86.	ELEMENTARY SCHOOL ASSISTANT PRINCIPAL	143,775
87.	ELEMENTARY SCHOOL PRINCIPAL	143,559
88.		
89.		
90.		
91.		

NYS - Real Property System County of Westchester City of Peekskill SWIS Code - 551200

Assessor's Report - 2020 - Current Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 4/12/2021 17:23:25
Total Assessed Value 100,569,178
Uniform Percentage 2.83

Equalized Total Assessed Value 3,553,681,201

School District - 551200 Peekskill

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	1,204,947	0.03
13100	CO - GENERALLY	RPTL 406(1)	7	1,035,466,430	29.14
13350	CITY - GENERALLY	RPTL 406(1)	76	40,394,700	1.14
13800	SCHOOL DISTRICT	RPTL 408	11	98,031,167	2.76
14110	USA - SPECIFIED USES	STATE L 54	1	17,660,777	0.50
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	7	80,441,697	2.26
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	6	45,795,052	1.29
19950	MUNICIPAL RAILROAD	RPTL 456	1	20,141,343	0.57
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	6	2,783,392	0.08
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	34	63,250,954	1.78
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	706,714	0.02
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	547,703	0.02
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	10	7,030,741	0.20
25600	NONPROFIT HEALTH MAINTENANCE O	RPTL 486-a	18	15,147,989	0.43
28120	NOT-FOR-PROFIT HOUSING CO	RPTL 422	1	15,321,555	0.43
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	2	18,047,703	0.51
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	149	1,790,086	0.05
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	4	42,190	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	129	2,580,000	0.07
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	55	1,858,552	0.05
41400	CLERGY	RPTL 460	5	265,020	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	127	14,992,439	0.42
41834	ENHANCED STAR	RPTL 425	564	118,922,113	3.35
41854	BASIC STAR 1999-2000	RPTL 425	2,007	220,591,317	6.21
47616	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	744,417	0.02

NYS - Real Property System County of Westchester City of Peekskill SWIS Code - 551200

Assessor's Report - 2020 - Current Year File S495 Exemption Impact Report School Detail Report

RP\$221/V04/L001 Date/Time - 4/12/2021 17:23:25 Total Assessed Value 100,569,178 Uniform Percentage 2.83

Equalized Total Assessed Value 3,553,681,201

School District - 551200 Peekskill

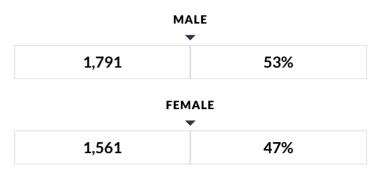
Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
48660	HOUSING DEVELOPMENT FUND CO	P H FI L 577,654-a	2	24,205,724	0.68
Total Exemption			2 222	4 047 004 700	50.00
Cyclem Exemp			3,228	1,847,964,722	52.00
Total System Exemptions:			0	0	0.00
Totals:			3,228	1,847,964,722	52.00
-					
Values have be	en equalized using the Uniform Percentage of V	alue. The Exempt amounts do not	take into consideration, payn	nents in lieu of taxes or other payments	
for municipal se	ervices.				
Amount, if any,	attributable to payments in lieu of taxes:				

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2019 - 20 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

PEEKSKILL CITY SCHOOL DISTRICT ENROLLMENT (2019 - 20)

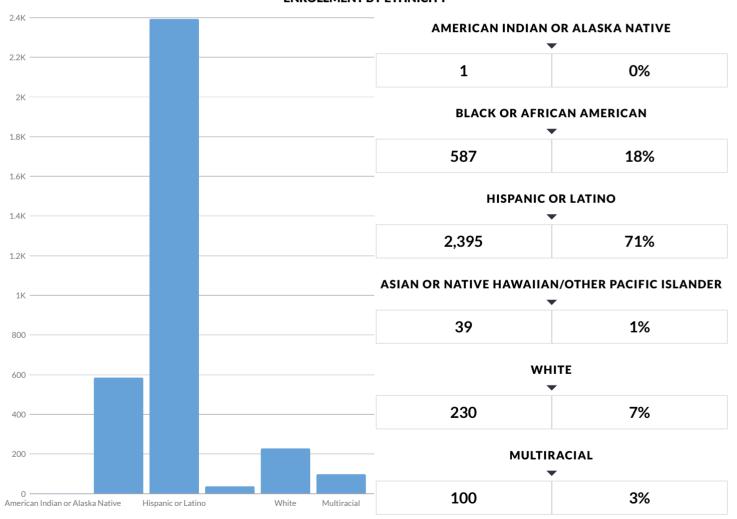
K-12 Enrollment: 3,352

ENROLLMENT BY GENDER

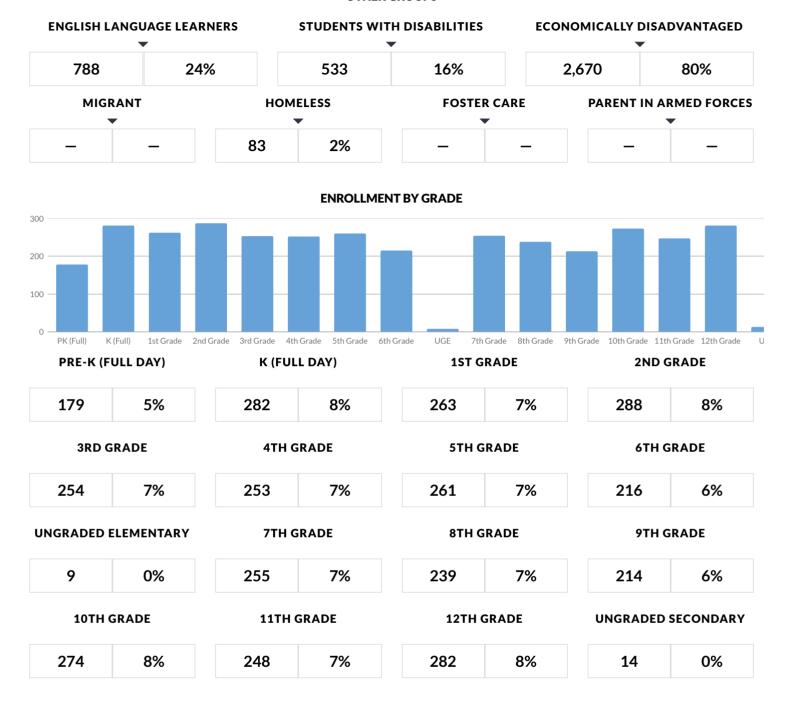




ENROLLMENT BY ETHNICITY



OTHER GROUPS

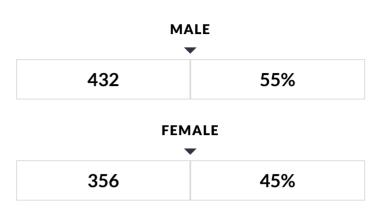


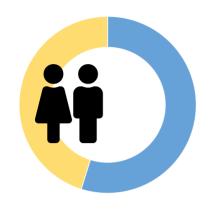
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PEEKSKILL CITY SCHOOL DISTRICT ENGLISH LANGUAGE LEARNERS ENROLLMENT (2019 - 20)

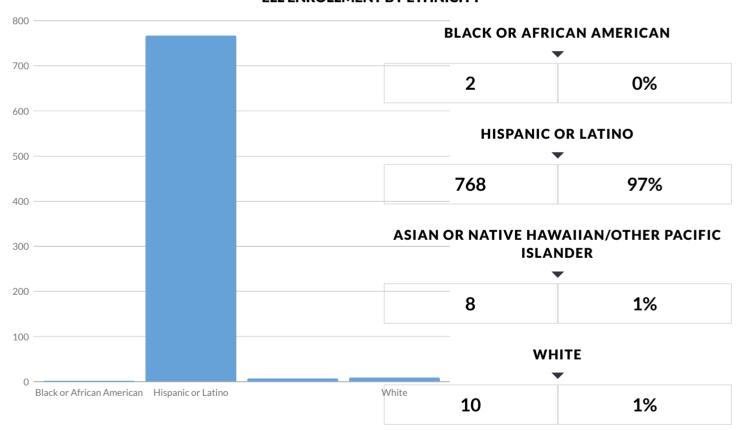
K-12 ELL Enrollment: 788
K-12 Former ELL Enrollment: 215

ELL ENROLLMENT BY GENDER





ELL ENROLLMENT BY ETHNICITY



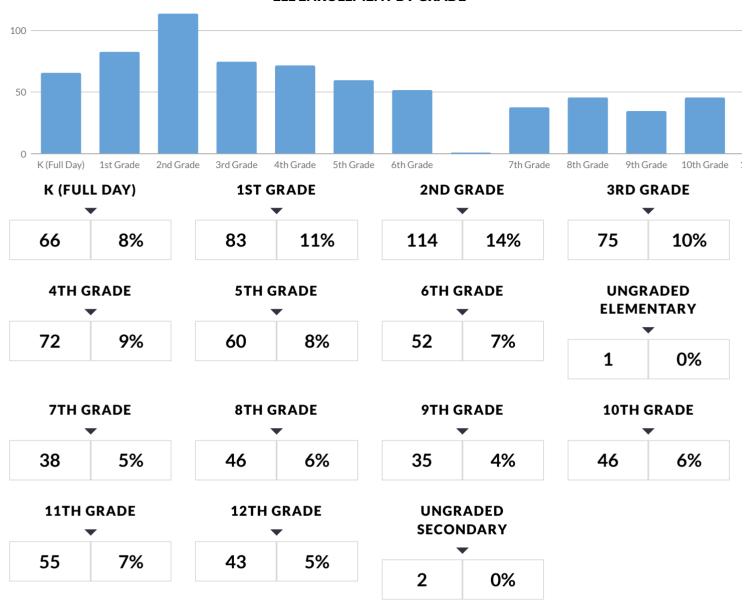
OTHER GROUPS

STUDENTS WITH DISABILITIES ▼ 93 12%



ECONOMICALLY DISADVANTAGED

ELL ENROLLMENT BY GRADE



Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

HOME LANGUAGES

- 1 Spanish
- 2 English
- 3 Arabic
- 4 Chinese

5 Pushto

ENGLISH LANGUAGE LEARNERS BREAKDOWN

NEWCOMERS	DEVELOPING	LONG TERM	SIFE
•	▼	—	•
459	264	128	0

ENGLISH LANGUAGE LEARNERS PROGRAMS

ENGLISH AS A NEW LANGUAGE ▼	ONE WAY/ TWO WAY DUAL LANGUAGE PROGRAM	TRANSITIONAL BILINGUAL EDUCATION PROGRAM
503	▼	•
	347	0

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PEEKSKILL CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

TARGET DISTRICT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the large the large the same accountability status assigned for the 2019-20 school year with no progress ds.

Subgroup	Status
All Students	Comprehensive Support and Improvement
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Targeted Support and Improvement
Hispanic or Latino	Targeted Support and Improvement
Multiracial	Targeted Support and Improvement
White	Targeted Support and Improvement
English Language Learners	Good Standing
Students with Disabilities	Targeted Support and Improvement
Economically Disadvantaged	Targeted Support and Improvement

SECONDARY STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Comprehensive Support and Improvement
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Targeted Support and Improvement
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Targeted Support and Improvement

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2019-20 and are not used to make district or school accountability status determinations for the 2020-21 school year. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis."

Subgroup	Cohort	Number In Cohort	Grad Rate
	4-Year	250	77.6%
All Students	5-Year	262	75.2%
	6-Year	219	76.7%
	4-Year	0	_
American Indian or Alaska Native	5-Year	0	_
	6-Year	0	_
	4-Year	10	_
Asian or Native Hawaiian/Other Pacific Islander	5-Year	11	_
	6-Year	10	_
	4-Year	55	85.5%
Black or African American	5-Year	74	79.7%
	6-Year	71	91.5%
	4-Year	160	72.5%
Hispanic or Latino	5-Year	154	72.1%
	6-Year	115	67.8%
	4-Year	7	_
Multiracial	5-Year	8	_
	6-Year	5	_
	4-Year	53	83%
White	5-Year	47	80.9%
	6-Year	46	82.6%
	4-Year	35	54.3%
English Language Learners	5-Year	34	52.9%
	6-Year	42	61.9%
	4-Year	42	71.4%
Students with Disabilities	5-Year	53	69.8%
	6-Year	40	70%
	4-Year	196	78.6%
Economically Disadvantaged	5-Year	196	73%
	6-Year	172	76.2%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING			MATH				
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

		R	READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

		R	READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

		R	READING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

^{*}There are not sufficient data for this subgroup.

STAFF QUALIFICATIONS (2019-20) INEXPERIENCED TEACHERS AND PRINCIPALS

		TEACHERS			PRINCIPALS	
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	229	45	20%	7	3	43%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH- POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW- POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	THEIR SUBJE	CHING OUT OF CT/FIELD OF CATION
		#	%
THIS DISTRICT	240	4	2%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

GRADUATION RATE (2019-20)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender and ethnicity student subgroups.

Subgroup	Total		RAD ATE	V ADV	GENTS VITH ANCED GNATION		ENTS .OMA		OCAL LOMA	DIF	NON PLOMA RED	_	TILL OLLED		GED NSFER	DRC	POUT
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	290	233	80%	67	23%	166	57%	0	0%	8	3%	27	9%	0	0%	22	8%
Female	143	127	89%	43	30%	84	59%	0	0%	4	3%	5	3%	0	0%	7	5%
Male	147	106	72%	24	16%	82	56%	0	0%	4	3%	22	15%	0	0%	15	10%
Multiracial	3	_	-	-	_	_	-	_	_	_	_	_	-	_	_	_	_
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
White	25	20	80%	7	28%	13	52%	0	0%	1	4%	3	12%	0	0%	1	4%
Black or African American	70	58	83%	15	21%	43	61%	0	0%	3	4%	6	9%	0	0%	3	4%
Hispanic or Latino	188	149	79%	43	23%	106	56%	0	0%	3	2%	18	10%	0	0%	18	10%
General- Education Students	225	193	86%	67	30%	126	56%	0	0%	0	0%	13	6%	0	0%	19	8%
Students with Disabilities	65	40	62%	0	0%	40	62%	0	0%	8	12%	14	22%	0	0%	3	5%
Non-English Language Learners	255	214	84%	67	26%	147	58%	0	0%	6	2%	20	8%	0	0%	15	6%
English Language Learners	35	19	54%	0	0%	19	54%	0	0%	2	6%	7	20%	0	0%	7	20%
Not Economically Disadvantaged	73	49	67%	20	27%	29	40%	0	0%	1	1%	12	16%	0	0%	11	15%
Economically Disadvantaged	217	184	85%	47	22%	137	63%	0	0%	7	3%	15	7%	0	0%	11	5%
Not Migrant	290	233	80%	67	23%	166	57%	0	0%	8	3%	27	9%	0	0%	22	8%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total		RAD ATE	V ADV	GENTS VITH ANCED GNATION		ENTS OMA		CAL LOMA	DIF	ION LOMA RED		TILL OLLED		ied Nsfer	DRC	POUT
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parents not in Armed Forces	290	233	80%	67	23%	166	57%	0	0%	8	3%	27	9%	0	0%	22	8%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	280	230	82%	67	24%	163	58%	0	0%	7	3%	26	9%	0	0%	17	6%
Homeless	10	3	30%	0	0%	3	30%	0	0%	1	10%	1	10%	0	0%	5	50%
Not in Foster Care	290	233	80%	67	23%	166	57%	0	0%	8	3%	27	9%	0	0%	22	8%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

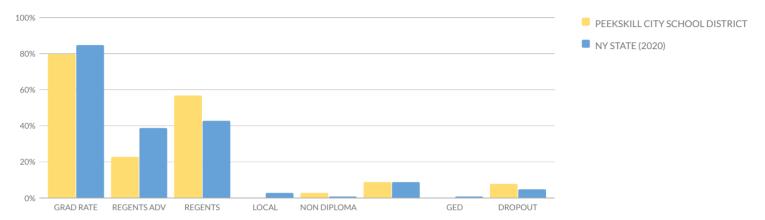
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PEEKSKILL CITY SCHOOL DISTRICT GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2020

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.





GRADUATION RATE

Subgroup	Total		AD ATE	ADV	NTS WITH /ANCED GNATION		ENTS .OMA		CAL LOMA	DIF	NON PLOMA CRED		TILL OLLED		GED NSFER	DRC	POUT
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	290	233	80%	67	23%	166	57%	0	0%	8	3%	27	9%	0	0%	22	8%
Female	143	127	89%	43	30%	84	59%	0	0%	4	3%	5	3%	0	0%	7	5%
Male	147	106	72%	24	16%	82	56%	0	0%	4	3%	22	15%	0	0%	15	10%
Multiracial	3	_	-	-	_	-	_	_	-	-	-	-	-	_	_	_	-
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	_	-	-	-	_	_	-	_	_	_	-	_	_	_	_	_
White	25	20	80%	7	28%	13	52%	0	0%	1	4%	3	12%	0	0%	1	4%
Black or African American	70	58	83%	15	21%	43	61%	0	0%	3	4%	6	9%	0	0%	3	4%
Hispanic or Latino	188	149	79%	43	23%	106	56%	0	0%	3	2%	18	10%	0	0%	18	10%
General-Education Students	225	193	86%	67	30%	126	56%	0	0%	0	0%	13	6%	0	0%	19	8%
Students with Disabilities	65	40	62%	0	0%	40	62%	0	0%	8	12%	14	22%	0	0%	3	5%
Non-English Language Learners	255	214	84%	67	26%	147	58%	0	0%	6	2%	20	8%	0	0%	15	6%
English Language Learners	35	19	54%	0	0%	19	54%	0	0%	2	6%	7	20%	0	0%	7	20%
Not Economically Disadvantaged	73	49	67%	20	27%	29	40%	0	0%	1	1%	12	16%	0	0%	11	15%
Economically Disadvantaged	217	184	85%	47	22%	137	63%	0	0%	7	3%	15	7%	0	0%	11	5%
Not Migrant	290	233	80%	67	23%	166	57%	0	0%	8	3%	27	9%	0	0%	22	8%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents not in Armed Forces	290	233	80%	67	23%	166	57%	0	0%	8	3%	27	9%	0	0%	22	8%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	280	230	82%	67	24%	163	58%	0	0%	7	3%	26	9%	0	0%	17	6%
Homeless	10	3	30%	0	0%	3	30%	0	0%	1	10%	1	10%	0	0%	5	50%
Not in Foster Care	290	233	80%	67	23%	166	57%	0	0%	8	3%	27	9%	0	0%	22	8%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

PEEKSKILL CITY SCHOOL DISTRICT GRADUATION PATHWAYS DATA 2020

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Hum	anities	_	nanities rnative	Α	Arts	Tec	areer and hnical cation	N	lath	Sci	ence	Deve	areer elopment and upational eudies	O T	guages ther han glish
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	233	217	93%	2	1%	0	0%	0	0%	3	1%	0	0%	0	0%	11	5%
Female	127	119	94%	2	2%	0	0%	0	0%	1	1%	0	0%	0	0%	5	4%
Male	106	98	92%	0	0%	0	0%	0	0%	2	2%	0	0%	0	0%	6	6%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	20	20	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	58	57	98%	0	0%	0	0%	0	0%	1	2%	0	0%	0	0%	0	0%
Hispanic or Latino	149	134	90%	2	1%	0	0%	0	0%	2	1%	0	0%	0	0%	11	7%
General- Education Students	193	178	92%	2	1%	0	0%	0	0%	3	2%	0	0%	0	0%	10	5%
Students with Disabilities	40	39	98%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	3%
Non-English	214	202	94%	2	1%	0	0%	0	0%	3	1%	0	0%	0	0%	7	3%

Subgroup	Total	Hum	anities		nanities rnative	Δ	arts	Tec	areer and hnical cation	~	lath	Sci	ence	Deve	areer lopment and pational udies	O T	guages ther han glish
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
English Language Learners	19	15	79%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	4	21%
Not Economically Disadvantaged	49	48	98%	0	0%	0	0%	0	0%	1	2%	0	0%	0	0%	0	0%
Economically Disadvantaged	184	169	92%	2	1%	0	0%	0	0%	2	1%	0	0%	0	0%	11	6%
Not Migrant	233	217	93%	2	1%	0	0%	0	0%	3	1%	0	0%	0	0%	11	5%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	230	214	93%	2	1%	0	0%	0	0%	3	1%	0	0%	0	0%	11	5%
Homeless	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents not in Armed Forces	233	217	93%	2	1%	0	0%	0	0%	3	1%	0	0%	0	0%	11	5%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	233	217	93%	2	1%	0	0%	0	0%	3	1%	0	0%	0	0%	11	5%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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Estos datos de inscripción se recopilan como parte del Sistema de depósito de información estudiantil (SIRS) del NYSED. Estos recuentos son a partir del "BEDS Day", que suele ser el primer miércoles de octubre. Están disponibles los recuentos de inscripciones para estudiantes de escuelas públicas y autónomas por diversos datos demográficos para el año escolar 2019-20. Para obtener datos de inscripción en escuelas no públicas, consulte la información sobre inscripción y personal en escuelas no públicas en nuestra página web de servicios de información y presentación de informes.

INSCRIPCIÓN EN EL DISTRITO ESCOLAR DE LA CIUDAD DE PEEKSKILL (2019-20)

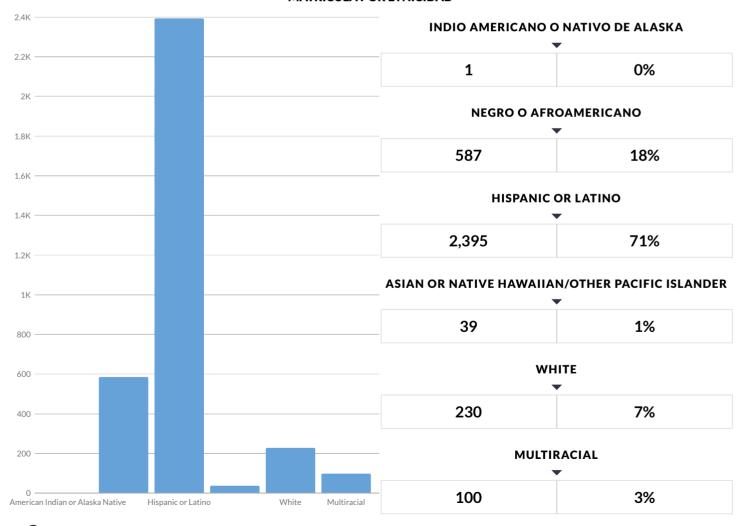
Matrícula K-12: 3,352

MATRÍCULA POR GÉNERO





MATRÍCULA POR ETNICIDAD



OTHER GROUPS ENGLISH LANGUAGE LEARNERS STUDENTS WITH DISABILITIES ECONOMICALLY DISADVANTAGED 788 24% 533 16% 2,670 80% **MIGRANT HOMELESS FOSTER CARE PARENT IN ARMED FORCES** 83 2% **ENROLLMENT BY GRADE** 300 200 100 1st Grade 2nd Grade 3rd Grade 4th Grade 5th Grade 6th Grade UGE 7th Grade 8th Grade 9th Grade 10th Grade 11th Grade 12th Grade PRE-K (FULL DAY) K (FULL DAY) **1ST GRADE 2ND GRADE** 179 5% 282 8% 263 7% 288 8% **3RD GRADE 4TH GRADE 5TH GRADE 6TH GRADE** 254 7% 253 7% 261 7% 6% 216 **UNGRADED ELEMENTARY 7TH GRADE 8TH GRADE 9TH GRADE** 9 0% 255 7% 239 7% 214 6% **10TH GRADE** 11TH GRADE **12TH GRADE UNGRADED SECONDARY** 274 8% 248 7% 282 8% 14 0%

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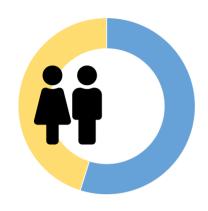


INSCRIPCIÓN DE ESTUDIANTES DEL IDIOMA INGLÉS DEL DISTRITO ESCOLAR DE LA CIUDAD DE PEEKSKILL (2019-20)

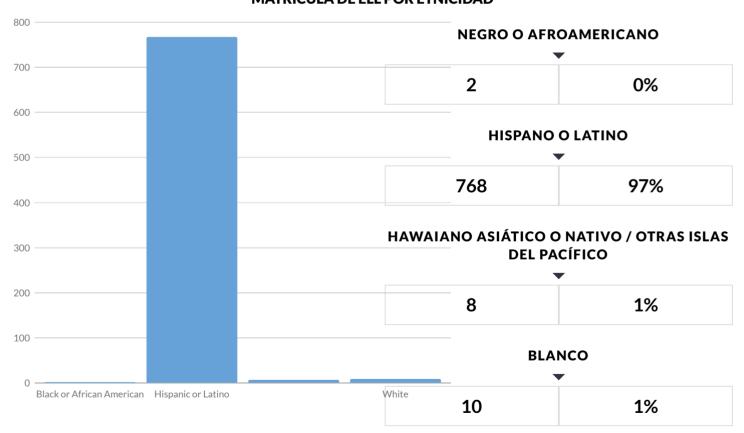
Matrícula de ELL de K-12: 788 Matrícula de ELL de K-12: 215

MATRÍCULA ELL POR GÉNERO





MATRÍCULA DE ELL POR ETNICIDAD

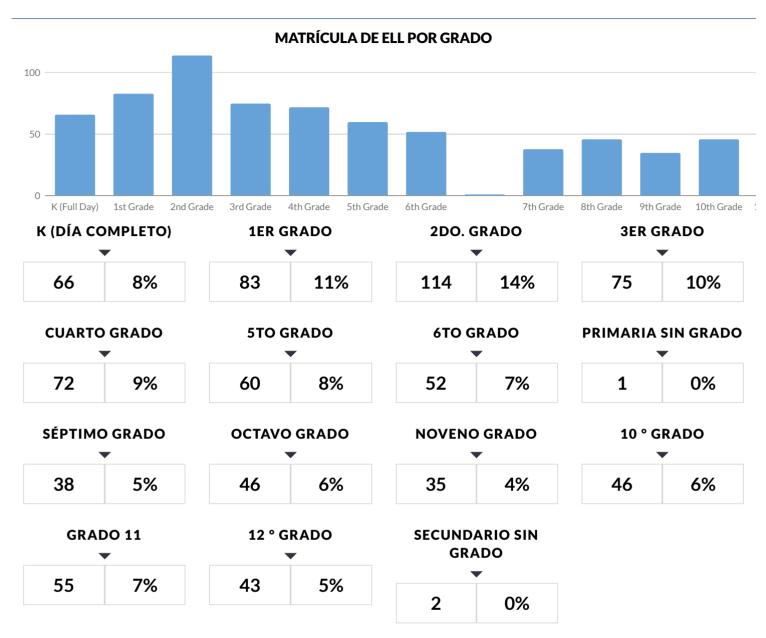


OTROS GRUPOS

ESTUDIANTES CON DISCAPACIDADES

DESVENTAJAS ECONÓMICAMENTE

	7		—
? Ayudar	120/	400	770/
/3	12%	608	11%



Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

HOME LANGUAGES

- 1 Spanish
- 2 English
- 3 Arabic
- 4 Chinese

5 Pushto

ENGLISH LANGUAGE LEARNERS BREAKDOWN

NEWCOMERS	DEVELOPING	LONG TERM	SIFE
•	•	_	•
459	264	128	0

ENGLISH LANGUAGE LEARNERS PROGRAMS

ENGLISH AS A NEW LANGUAGE ▼	ONE WAY/ TWO WAY DUAL LANGUAGE PROGRAM	TRANSITIONAL BILINGUAL EDUCATION PROGRAM
503	~	•
503	347	0

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DISTRITO ESCOLAR DE LA CIUDAD DE PEEKSKILL - REPORTE DEL ESTADO DE NUEVA YORK [2019-20]

El Boletín de calificaciones del estado de Nueva York es una parte importante del esfuerzo de la Junta de Regentes para crear equidad educativa y elevar los estándares de aprendizaje para todos los estudiantes. El conocimiento obtenido de la boleta de calificaciones sobre las fortalezas y debilidades de una escuela o distrito se puede utilizar para mejorar la instrucción y los servicios a los estudiantes. La boleta de calificaciones proporciona información al público sobre el personal de la escuela / distrito, los estudiantes y las medidas del desempeño de la escuela y el distrito según lo exige la Ley de éxito de cada estudiante (ESSA). Básicamente, ESSA se trata de crear un conjunto de estrategias entrelazadas para promover la equidad educativa al brindar apoyo a los distritos y escuelas mientras trabajan para garantizar que todos los estudiantes tengan éxito. El estado de Nueva York se compromete a garantizar que todos los estudiantes tengan éxito y prosperen en la escuela sin importar quiénes son, dónde viven, dónde van a la escuela,

Debido a COVID - 19 y los cambios resultantes en los requisitos de evaluación, responsabilidad e informes federales del estado de Nueva York, los estados de responsabilidad del distrito y la escuela 2020-21 son los mismos que los asignados para el año escolar 2019-20. Con fines informativos, se informan las tasas de graduación para el indicador Tasa de graduación de secundaria utilizando datos rezagados de 2018-19. Las evaluaciones estatales estandarizadas de primavera de 2020, incluidos los exámenes Regents de junio de 2020, se cancelaron y, por lo tanto, no se informan. Para obtener información detallada sobre los cambios en los requisitos, consulte la exención aprobada por el Departamento de Educación de EE. UU. Y el memorando de la Oficina de Responsabilidad titulado "Implicaciones de responsabilidad 2019-20 para abordar la crisis de COVID-19".

ESTADO DE RENDICIÓN DE CUENTAS PARA 2020-21 BASADO EN DATOS DE 2018-19

Según la exención aprobada por el Departamento de Educación de EE. UU., Los distritos y las escuelas, incluidos los subgrupos, mantendrán en el año escolar 2020-21 el mismo estado de responsabilidad asignado para el año escolar 2019-20 sin determinaciones de progreso. Para obtener más información, consulte el memorando de la Oficina de Responsabilidad titulado "Implicaciones de la responsabilidad en 2019-20 para abordar la crisis de COVID-19. "El estado de Responsabilidad 2020-21 puede diferir del estado 2019-20 como resultado de una reconfiguración de la escuela. Las escuelas que abrieron recientemente para el año escolar 2020-21 no se mostrarán.

DISTRITO OBJETIVO

SECCIÓN 1003 FONDOS DE MEJORAMIENTO ESCOLAR (2019-20)

El enlace a continuación proporciona una lista de todas las agencias de educación locales y escuelas públicas que recibieron fondos de mejora escolar de la sección 1003, incluida la cantidad de fondos que recibió cada escuela y los tipos de estrategias implementadas en cada escuela con dichos fondos.

Datos de fondos de mejoramiento escolar de la Sección 1003 (61,38 kilobytes)

Para obtener información sobre el uso de los fondos de mejoramiento escolar del Título I, consulte:

- 2018-19 Título I SIG 1003 Solicitud básica y Anexo para la extensión 2019-20
- 2019-20 Título I SIG 1003 Planificación básica
- Subvención de mejoramiento escolar del Título I 2019-20 Subvención de apoyo específico 1003
- Subvención de mejoramiento escolar Título I 2019-2020 Subvención de apoyo 1003 MEJORADA de apoyo integral y mejoramiento (CSI)
- NYSIP-PLC Fase II 2019
- Escuelas SIG Cohorte 6 y 7 financiadas con SIGA en 2019-20



Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Comprehensive Support and Improvement
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Targeted Support and Improvement
Hispanic or Latino	Targeted Support and Improvement
Multiracial	Targeted Support and Improvement
White	Targeted Support and Improvement
English Language Learners	Good Standing
Students with Disabilities	Targeted Support and Improvement
Economically Disadvantaged	Targeted Support and Improvement

SECONDARY STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Comprehensive Support and Improvement
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Targeted Support and Improvement
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Targeted Support and Improvement

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2019-20 and are not used to make district or school accountability status determinations for the 2020-21 school year. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis."

Subgroup	Cohort	Number In Cohort	Grad Rate
	4-Year	250	77.6%
All Students	5-Year	262	75.2%
	6-Year	219	76.7%
	4-Year	0	_
American Indian or Alaska Native	5-Year	0	_
	6-Year	0	_
	4-Year	10	_
Asian or Native Hawaiian/Other Pacific Islander	5-Year	11	_
	6-Year	10	_
	4-Year	55	85.5%
Black or African American	5-Year	74	79.7%
	6-Year	71	91.5%
	4-Year	160	72.5%
Hispanic or Latino	5-Year	154	72.1%
	6-Year	115	67.8%
	4-Year	7	_
Multiracial	5-Year	8	_
	6-Year	5	-
	4-Year	53	83%
White	5-Year	47	80.9%
	6-Year	46	82.6%
	4-Year	35	54.3%
English Language Learners	5-Year	34	52.9%
	6-Year	42	61.9%
	4-Year	42	71.4%
Students with Disabilities	5-Year	53	69.8%
	6-Year	40	70%
	4-Year	196	78.6%
Economically Disadvantaged	5-Year	196	73%
	6-Year	172	76.2%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

		R	EADING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	34 31 26 8 24		40	29	8		
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

		R	EADING				MATH		
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	
All Students	30	38	28	4	34	32	22	11	
Students with Disabilities	58	31	10	1	72	22	5	2	
American Indian or Alaska Native	*	*	*	*	*	*	*	*	
Asian	21	33	36	10	15	25	29	31	
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	
Black or African American	43	38	17	1	55	30	12	3	
Hispanic or Latino	41	38	19	2	49	35	14	3	
White	20	39	35	6	23	33	29	15	
Multiracial	*	*	*	*	*	*	*	*	
Limited English Proficient	83	16	1	*	88	10	2	*	
Economically Disadvantaged	40	38	20	2	47	32	16	5	

NATIONAL NAEP GRADE 4

		R	EADING				MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

		R	EADING				MATH		
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	
All Students	28	39	29	4	32	35	23	10	
Students with Disabilities	64	27	8	1	68	23	7	2	
American Indian or Alaska Native	40	41	19	1	48	37	13	3	
Asian	13	30	43	13	12	24	31	33	
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4	
Black or African American	47	39	14	1	54	33	11	2	
Hispanic or Latino	38	40	20	1	43	37	16	3	
White	19	39	36	5	21	36	30	13	
Multiracial	24	40	31	5	28	36	25	11	
Limited English Proficient	73	24	3	*	73	22	4	1	
Economically Disadvantaged	40	40	18	1	46	36	15	3	

^{*}There are not sufficient data for this subgroup.

STAFF QUALIFICATIONS (2019-20) INEXPERIENCED TEACHERS AND PRINCIPALS

		TEACHERS		PRINCIPALS						
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced				
THIS DISTRICT	229	45	20%	7	3	43%				
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%				
STATEWIDE HIGH-POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%				
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%				

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION			
		#	%		
THIS DISTRICT	240	4	2%		
STATEWIDE	216,218	20,182	9%		
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%		
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%		

Teacher counts are as reported in Teacher Access and Authorization (TAA).

GRADUATION RATE (2019-20)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender and ethnicity student subgroups.

Subgroup	Total		AD ATE	M ADV	GENTS /ITH ANCED GNATION		ENTS .OMA		CAL LOMA	DIP	NON PLOMA RED	El	STILL NROLLED	_	iED NSFER	DRC	POUT
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	290	233	80%	67	23%	166	57%	0	0%	8	3%	27	9%	0	0%	22	8%
Female	143	127	89%	43	30%	84	59%	0	0%	4	3%	5	3%	0	0%	7	5%
Male	147	106	72%	24	16%	82	56%	0	0%	4	3%	22	15%	0	0%	15	10%
Multiracial	3	_	1	_	_	_	_	_	_	_	_	_	-	_	_	_	_
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	_	ı	_	_	_	_	_	_	_	_	_	ı	_	_	_	_
White	25	20	80%	7	28%	13	52%	0	0%	1	4%	3	12%	0	0%	1	4%
Black or African American	70	58	83%	15	21%	43	61%	0	0%	3	4%	6	9%	0	0%	3	4%
Hispanic or Latino	188	149	79%	43	23%	106	56%	0	0%	3	2%	18	10%	0	0%	18	10%
General- Education Students	225	193	86%	67	30%	126	56%	0	0%	0	0%	13	6%	0	0%	19	8%
Students with Disabilities	65	40	62%	0	0%	40	62%	0	0%	8	12%	14	22%	0	0%	3	5%
Estudiantes que no aprenden inglés	255	214	84%	67	26%	147	58%	0	0%	6	2%	20	8%	0	0%	15	6%
Los estudiantes del idioma inglés	35	19	54%	0	0%	19	54%	0	0%	2	6%	7	20%	0	0%	7	20%
No económicamente desfavorecido	73	49	67%	20	27%	29	40%	0	0%	1	1%	12	dieciséis%	0	0%	11	15%
En desventaja económica	217	184	85%	47	22%	137	63%	0	0%	7	3%	15	7%	0	0%	11	5%
No migrante	290	233	80%	67	23%	166	57%	0	0%	8	3%	27	9%	0	0%	22	8%
Inmigrante	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Padres que no están en las	290	233	80%	67	23%	166	57%	0	0%	8	3%	27	9%	0	0%	22	8%

Fuerzas Armadas Subgroup	Total		AD ATE	REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DRC	POUT
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Padres en las Fuerzas Armadas	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No sin hogar	280	230	82%	67	24%	163	58%	0	0%	7	3%	26	9%	0	0%	17	6%
Sin hogar	10	3	30%	0	0%	3	30%	0	0%	1	10%	1	10%	0	0%	5	50%
No en cuidado de crianza	290	233	80%	67	23%	166	57%	0	0%	8	3%	27	9%	0	0%	22	8%
Orfanato	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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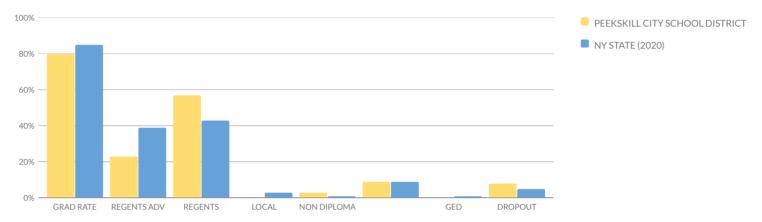
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DATOS DE LA TASA DE GRADUACIÓN DEL DISTRITO ESCOLAR DE LA CIUDAD DE PEEKSKILL RESULTADO DE 4 AÑOS A AGOSTO DE 2020

Los datos de la tasa de graduación se informan para una cohorte de noveno grado, a partir del cuarto año de la escuela secundaria, agosto. La función "Filtrar estos datos", a continuación, ofrece la posibilidad de mostrar los datos de la tasa de graduación de la escuela secundaria a partir del 4º año - junio, el 5º año - junio y agosto, y el 6º año - junio y agosto. Para los años escolares anteriores a 2018-19, el quinto año: agosto y el sexto año: agosto no están disponibles.

Las instituciones educativas informan los datos al Departamento de Educación del Estado durante todo el año escolar y están disponibles para verificación por parte de los distritos hasta el cierre del almacén de datos estatal en agosto. Los superintendentes de distrito certifican que los datos son precisos en septiembre. Para obtener la información más actualizada, comuníquese con el distrito escolar.

Para obtener información completa sobre los tipos de credenciales de diploma que se pueden obtener y los criterios para cada uno, consulte: Requisitos del diploma.





TASA DE GRADUACIÓN

Subgrupo	Total	TASA DE CALIFICACIÓN		REGENTES CON DESIGNACIÓN AVANZADA			OMA ENTES		LOMA OCAL	CRED NO DIPLOMA		TODAVÍA INSCRITO		TRASLADO DE GED		ABANDONAR	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Todos los estudiantes	290	233	80%	67	23%	166	57%	0	0%	8	3%	27	9%	0	0%	22	8%
Mujer	143	127	89%	43	30%	84	59%	0	0%	4	3%	5	3%	0	0%	7	5%
Masculino	147	106	72%	24	16%	82	56%	0	0%	4	3%	22	15%	0	0%	15	10%
Multiracial	3	_	-	-	_	_	-	_	_	-	-	_	_	_	_	_	_
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	_	_	-	_	_	_	_	_	_	_	_	_	_	_	_	_
White	25	20	80%	7	28%	13	52%	0	0%	1	4%	3	12%	0	0%	1	4%
Black or African American	70	58	83%	15	21%	43	61%	0	0%	3	4%	6	9%	0	0%	3	4%
Hispanic or Latino	188	149	79%	43	23%	106	56%	0	0%	3	2%	18	10%	0	0%	18	10%
General-Education Students	225	193	86%	67	30%	126	56%	0	0%	0	0%	13	6%	0	0%	19	8%
Students with Disabilities	65	40	62%	0	0%	40	62%	0	0%	8	12%	14	22%	0	0%	3	5%
Non-English Language Learners	255	214	84%	67	26%	147	58%	0	0%	6	2%	20	8%	0	0%	15	6%
English Language Learners	35	19	54%	0	0%	19	54%	0	0%	2	6%	7	20%	0	0%	7	20%
Not Economically Disadvantaged	73	49	67%	20	27%	29	40%	0	0%	1	1%	12	16%	0	0%	11	15%
Economically Disadvantaged	217	184	85%	47	22%	137	63%	0	0%	7	3%	15	7%	0	0%	11	5%
Not Migrant	290	233	80%	67	23%	166	57%	0	0%	8	3%	27	9%	0	0%	22	8%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents not in Armed Forces	290	233	80%	67	23%	166	57%	0	0%	8	3%	27	9%	0	0%	22	8%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	280	230	82%	67	24%	163	58%	0	0%	7	3%	26	9%	0	0%	17	6%
Homeless	10	3	30%	0	0%	3	30%	0	0%	1	10%	1	10%	0	0%	5	50%
Not in Foster Care	290	233	80%	67	23%	166	57%	0	0%	8	3%	27	9%	0	0%	22	8%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Google

DATOS DE LAS VÍAS DE GRADUACIÓN DEL DISTRITO ESCOLAR DE LA CIUDAD DE PEEKSKILL 2020

La Junta de Regentes aprobó regulaciones que establecen múltiples vías de evaluación comparativamente rigurosas para la graduación para todos los estudiantes. Las regulaciones aprobadas recientemente reconocen la importancia de involucrar los intereses de los estudiantes en programas académicos rigurosos y relevantes en las artes; Idiomas distintos al inglés (LOTE) / Alfabetización bilingüe; Educación Técnica y Profesional (CTE); Humanidades; Ciencia, Tecnología, Ingeniería y Matemáticas (STEM); y Estudios Ocupacionales del Desarrollo de Carreras (CDOS). El reglamento revisado permite que los estudiantes usen una calificación aprobatoria en una evaluación de ruta aprobada o la finalización exitosa de los requisitos del programa para la credencial CDOS para cumplir con los requisitos de evaluación para la graduación.

Información completa sobre los tipos de credenciales de diploma que se pueden obtener y los criterios para cada uno .

Se puede encontrar información adicional sobre las vías de graduación en el sitio de Currículo e Instrucción.

Subgrupo	Total	Humanidades		Alternativa de Humanidades		Letras		Educación técnica y profesional		Mate	emáticas	Ciencias		Desarrollo de carrera y estudios ocupacionales		Idiomas distintos al inglés	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Todos los estudiantes	233	217	93%	2	1%	0	0%	0	0%	3	1%	0	0%	0	0%	11	5%
Mujer	127	119	94%	2	2%	0	0%	0	0%	1	1%	0	0%	0	0%	5	4%
Masculino	106	98	92%	0	0%	0	0%	0	0%	2	2%	0	0%	0	0%	6	6%
Multirracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Indio americano o nativo de Alaska	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asiático o nativo de Hawai / otras islas del Pacífico	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
blanco	20	20	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Negro o afroamericano	58	57	98%	0	0%	0	0%	0	0%	1	2%	0	0%	0	0%	0	0%
hispano o latino	149	134	90%	2	1%	0	0%	0	0%	2	1%	0	0%	0	0%	11	7%
Estudiantes de educación general	193	178	92%	2	1%	0	0%	0	0%	3	2%	0	0%	0	0%	10	5%
Estudiantes con discapacidades	40	39	98%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	3%
Estudiantes que	214	202	94%	2	1%	0	0%	0	0%	3	1%	0	0%	0	0%	7	3%

Subgrupo	Total	Humanidades		de Humanidades		Letras		técnica y profesional		Matemáticas		Ciencias		carrera y estudios ocupacionales		distintos al inglés	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
										_							
Los estudiantes del idioma inglés	19	15	79%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	4	21%
No económicamente desfavorecido	49	48	98%	0	0%	0	0%	0	0%	1	2%	0	0%	0	0%	0	0%
En desventaja económica	184	169	92%	2	1%	0	0%	0	0%	2	1%	0	0%	0	0%	11	6%
No migrante	233	217	93%	2	1%	0	0%	0	0%	3	1%	0	0%	0	0%	11	5%
Inmigrante	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No sin hogar	230	214	93%	2	1%	0	0%	0	0%	3	1%	0	0%	0	0%	11	5%
Sin hogar	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Padres que no están en las Fuerzas Armadas	233	217	93%	2	1%	0	0%	0	0%	3	1%	0	0%	0	0%	11	5%
Padres en las Fuerzas Armadas	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No en cuidado de crianza	233	217	93%	2	1%	0	0%	0	0%	3	1%	0	0%	0	0%	11	5%
Orfanato	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Educación

Alternativa

Desarrollo de

Idiomas

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