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Peekskill's Promise

Our Mission is to educate and empower all students to strive for excellence as life-long learners who embrace diversity and are contributing members of a global society.



**Rigorous
PreK-12 Aligned
and Culturally
Responsive
Academics**



**Robust
Literacy
and STEAM
Opportunities**



**Whole-Child
Commitment**



**Enrichment
Experiences
For All**



**Powerful
Parent, Family
and Community
Partnerships**

What Does This Educational Plan & Budget Accomplish?

At the Elementary Level:

- **The Elementary Enrichment program** provides project-based learning experiences for all students in research, science, technology and the arts embedded in content area instruction. The STEAM enrichment program is offered in grades Pre-K thru 5 as an additional weekly course offerings..
- The **What I Need “WIN” period** provides students grades Pre-K-5 with daily accelerated, as well as intervention instruction, specific to individual student needs. During the WIN period, literacy support is provided through a differentiated and tiered approach. In addition, accelerated students receive a daily opportunity to work in collaborative groups at a rigorous pace, with lessons focused around project based learning. All STEAM and enrichment opportunities align with the Peekskill Promise by providing differentiated learning opportunities at all levels.
- **Literacy, Special Education and Math Coaches** have been added to the elementary team to support instruction and the use of best practices. Coaches will support teachers with growing their expertise in explicit direct and specially designed instruction. The coaches will support higher level vocabulary, language acquisition, problem solving, project based learning and differentiated learning opportunities for all students.
- The **Dual Language program** is offered Pre-Kindergarten through Grade 5. This budget will continue to support the implementation of a Kindergarten to Grade 5 Dual Language literacy program. Our commitment to bilingualism, biliteracy, and the goal of the NYS Seal of Biliteracy for our graduates begins with our youngest learners.
- We have increased the amount of **English as a New Language (ENL) staff** in our elementary schools to support the growing population of English Language Learners in Grades K-5.
- The **Elementary Strings program** introduces violins, bass, and cellos, beginning at Grade 3. The Strings program will extend to Grade 12 this school year. The students perform annually in a recital or concert.
- Our portfolio of **Social Emotional Learning (SEL) supports** continues to grow. All elementary buildings have a dedicated clinical team that is well versed in providing overall emotional support to the “whole child” through school counseling and connecting with students.
- Continued expansion and commitment to the **Community School Model**, partnering with outside agencies to provide **enrichment opportunities for our children**.

What Does This Educational Plan & Budget Accomplish?

At the Secondary Level:

- PMS will add an ENL teacher based on the current enrollment of ELLs at the Middle School. The additional ENL teacher will provide the mandated services as per CR Part 154.
- PHS will **expand the World language** offerings by supporting an in person or virtual language teacher through an extended day program.
- PHS will **expand music offerings** in band, chorus and orchestra through an additional .4 Music teacher.
- PKMS/HS will continue an expansion and commitment to the **Community School Model**, partnering with outside agencies to provide **enrichment opportunities for our children**.
- A teacher will be assigned to the Family Resource Center (Bilingual- Spanish speaking) to provide program options and screen students enrolling in the school district. This is inclusive of:
 - TASC prep course (Formerly GED)
 - NYSITELL Language Assessment - This would expedite the registration, enrollment and placement / scheduling of potential ELLs.
 - English as a Second Language for adults

Proposed New Staffing General Fund Budget

- Elementary

- 1 - FTE- \$140,000 - Oakside Teacher - 6:1:2 Class
- 8 - FTE- \$280,000 - Elementary Special Education Aides

- Secondary

- 1.0 FTE- \$140,000 - Middle School ENL Teacher
- 0.4 FTE- \$ 56,000 - High School Music Teacher
- 1.0 FTE- \$185,000 - Teacher on Special Assignment @ Family Resource Center

6:1:2 Class Special Education Teacher

Oakside Elementary School	Program Special Education 6:1:2 Special Class Program	School Year 2024-25
Recommendation: The need for a therapeutic classroom approach is to support our children in which behavior management needs are impacting access to academic achievement.	Background and Rationale: The need for this class is based on Least Restrictive Environment (LRE) Requirements and IEP Mandates.	Estimated Cost \$140,000
Current Program Staffing 14 Special Education Teachers	Associated Impacts To ensure students in special education receive the support necessary to manage stress and learn how to regulate big behaviors. The goal is to ensure that our students continue to access tier 1 instruction and earn a diploma as well as provide all students with an opportunity to learn from and reflect on choices made during their high school years.	How will it be monitored? The special education department will monitor ABC data of students in new special education class sections.

8 Special Education Aides

Woodside and Oakside Elementary School	Program Special Education Special Class Program and IEP Mandates	School Year 2024-25
Recommendation: Oakside RISE program is converting from a 8:1:1 to a 12:1:2. (+1 Aide) Woodside: New 12:1:2 class is opening (+2 Aides) Current 15:1:1 classes will each have a 3:1 shared aide (+2 Aides) Incoming Kindergarten student is in need of a 1:1 Aide (+1) Two 1st graders in need of 1:1 Aides (+2)	Background and Rationale: The need for these positions are directly related to IEP mandates and required by part 200 regulations.	Estimated Cost \$35,000 x 8= \$280,000
Current Program Staffing 10 Woodside Special Education Aides 6 Oakside Special Education Aides	Associated Impacts To ensure students in special education receive the support necessary to manage stress and learn how to regulate big behaviors. The goal is to ensure that our students continue to access tier 1 instruction and earn a diploma as well as provide all students with an opportunity to learn from and reflect on choices made during their high school years.	How will it be monitored? The special education dept will monitor ABC data of students that required the shared aide and the 1:1. Students will meet IEP goals.

Federal Funding

ARP Positions Absorbed into General Fund Budget

Notes:

- These positions are currently funded via ARP federal funds.
- These are not new positions being hired for the 2024-25 SY.
- ARP grant expires 9/30/24, therefore these positions are added to the general fund 2024-25 SY.

Staffing from Previous ARP Funding

- **District**
 - 0.5 FTE Director
 - 1.0 FTE Family Support Specialist
 - 1.0 FTE Special Education Coach
- **Elementary**
 - 1.0 FTE- Woodside - ENL Teacher
 - 1.0 FTE Hillcrest - ENL Teacher
- **Secondary**
 - 1.0 - FTE Middle School ENL Teacher
 - 1.0 - FTE Middle School Elementary Teacher
 - 2.0 - FTE High School ENL Teachers
 - 1.0 - FTE High School English Teacher

Capital Project 2024-25

Inter-fund Transfer to Capital

Flooring Replacement and Abatement

- Woodside ES and Hillcrest ES

Total Scope of Project \$500,000



Will earn building aid on this amount in the estimated amount of \$433,000 which is a return on our investment at 86.60% (estimated building aid percentage 24-25) over a period of probable usefulness of 15 years.

New Proposition for Capital Reserve

Purpose

- To pay the cost of any object or purpose for which bonds may be issued by, or for the objects or purposes of, a school district pursuant to the Local Finance Law.

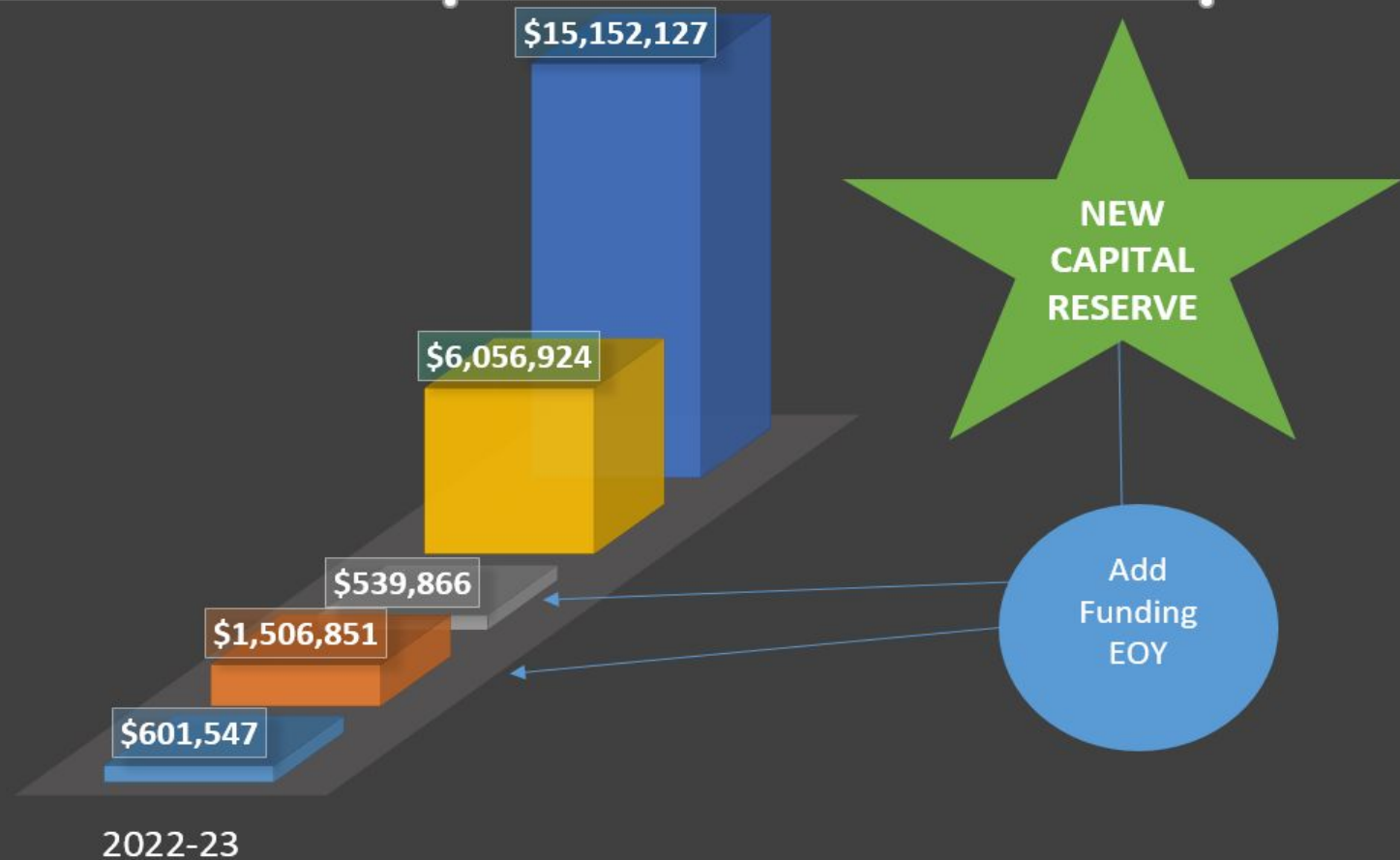
How Reserve is Established

- The reserve may be created by with approval by a majority of qualified voters, except in city school districts in a city having a population of 125,000 or more where the Board of Education can establish the reserve.

How Reserve is Used

- By voter authorization, except for school districts in a city having a population of 125,000 or more (then budgetary appropriations). Expenditures must be for specific purpose specified in the proposition.

RESERVES ENDING 06/30/23 – PROJECTED EOY 2024



Important Dates & Timeline



- **April 16th - Budget Adoption by Board of Education**
- **April 16th - Board acceptance of the Property Tax Report Card**
- **May 1st - Petitions for three year Board seats due to District Clerk**
- **May 7th - Public Hearing on Final Budget** - *Regulation: No more than 14 days nor less than 7 days before the annual meeting & election*
- **May 21st - *Budget Vote*** - Vote for the School Budget and Board Election

