

Hillcrest

Elementary School



Packet for Ms. Batiste 's Class GROUP 1
Paquete para GRUPO 1 en la clase de Ms. Batiste



Hillcrest
Elementary School



Activity Packet for Continued Learning

Spring 2020

Dear Parents Guardians and Families,

In order to continue learning at home, I have found some resources that your child can work on at home. The packet you are receiving has been differentiated based on your child's needs. The packets are called "Independent Study Packet". The packets include reading, math, writing, and other fun activities that they can do. Some of the fun activities require materials you may not have at home; these activities are optional. You have been provided with three weeks of activities. Work on one packet a week.

When you receive the packet, look at the second page that says "Activity Menu". This is just a suggestion for what your child can do daily.

In addition to worksheets, please continue to work on online resources such as www.Raz-kids.com, www.Splashlearn.com, and www.epic.com, to name a few. A list of online resources is also provided on the school's website. Additionally, your child can log into Google Classroom where I will be adding additional materials such as educational videos.

If you have any questions, please reach out via email at rrice@peekskillschools.org.

Thank you so much for your partnership during this time. Stay well.

Sincerely,

A handwritten signature in cursive script that reads 'Rachele Rice'.

Ms. Rachele Rice



Peekskill City School District

Our mission is to educate and empower all students to strive for excellence as life-long learners who embrace diversity and are contributing members of a global society.

Randy Lichtenwalner
Principal

Shannon O'Grady
Assistant Principal

Hillcrest Elementary School, 4 Horton Drive, Peekskill, NY 10566
Phone: (914) 739-2284 Fax: (914) 737-9053
Email: rlichtenwalner@peekskillschools.org
Email: sogrady@peekskillschools.org

April 7, 2020

Dear Hillcrest Families,

The Peekskill City School District and Hillcrest Elementary are committed to providing instructional resources to our students for use during school closures. Our teachers have worked to create a packet of instruction that your child can use on a daily basis. We have included reading, writing, math and more.

In addition to books and worksheets, we have provided a list of online resources that we use at school and your child is familiar with and enjoys learning from. Each student has their own login and we have provided directions to our website for online access.

The information contained in this packet will be provided online on our school page as well. Please have your child work for a minimum of one hour a day on the packet. In addition, your child should read for at least 30 minutes, as well as work online if feasible via the websites provided.

If you have any questions, please reach me via email at rlichtenwalner@peekskillschools.org.

We thank you for your partnership during this extraordinary time in our city and country.

Sincerely,

Randy Lichtenwalner
Principal



Peekskill City School District

Our mission is to educate and empower all students to strive for excellence as life long learners who embrace diversity and are contributing members of a global society.

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07.abril.2020

Estimadas Familias de Hillcrest,

El Distrito Escolar de la Ciudad de Peekskill y la Escuela Elemental Hillcrest se comprometen a proporcionar recursos de instrucción a nuestros estudiantes para usar durante el cierre de la escuela. Nuestros maestros han trabajado para crear un paquete de instrucción que su hijo pueda usar a diario. Hemos incluido lectura, escritura, matemáticas, y mas.

Además de libros y hojas de trabajo, hemos proporcionado una lista de recursos en línea que usamos en la escuela y si hijo está familiarizado y le gusta usar a aprender. Cada estudiante tiene su nombre de usuario y hemos proporcionado instrucciones en la página electrónica de nuestra escuela para acceder en la computadora.

La información contenida en este paquete también se proporcionará en el internet en las páginas de nuestra escuela. Haga que su hijo trabaje durante un mínimo de una hora al día en el paquete. Además, su hijo debe leer durante al menos 30 minutos, así como trabajar en línea si es posible a través de los sitios web proporcionados.

Si tiene alguna pregunta, comuníquese conmigo por correo electrónico a rlichtenwalner@peekskillschools.org.

Le agradecemos su colaboración durante este tiempo extraordinario en nuestra ciudad y país.

Sinceramente,

Randy Lichtenwalner
Director

Dear Parents,

Our theme this month is earning money. It is also stress awareness month. Complete the following sheets when you can. I would do about three or four sheets a day. Read the book everyday before doing the lessons. Send me pictures.

Also please log onto to google classrooms if you are able to. I have a daily check there, and I also put up some videos about this month's lesson, and they can help with your work.

I miss everyone!

Queridos padres,

Nuestro tema este mes es ganar dinero. También es el mes de la conciencia del estrés.

Complete las siguientes hojas cuando pueda. Haría unas tres o cuatro hojas al día. Lea el libro todos los días antes de hacer las lecciones. Enviame fotos.

También puede iniciar sesión en las aulas de Google si puede. Tengo un control diario allí, y también publico algunos videos sobre la lección de este mes, y pueden ayudarlo con su trabajo.

¡Los extraño a todos!

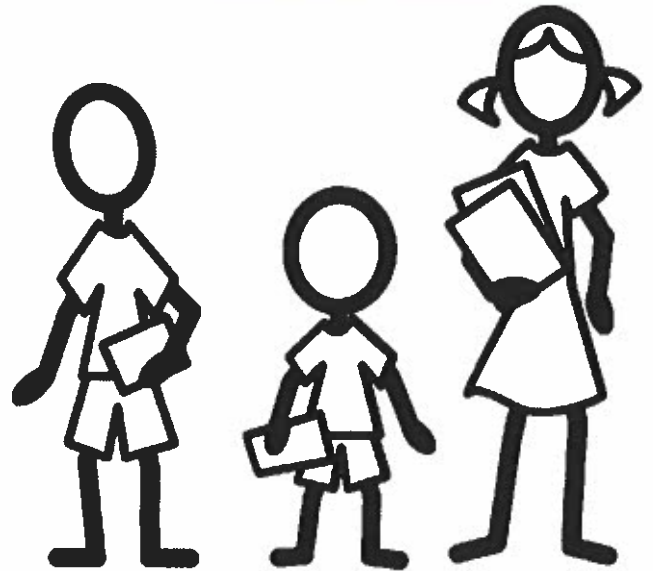
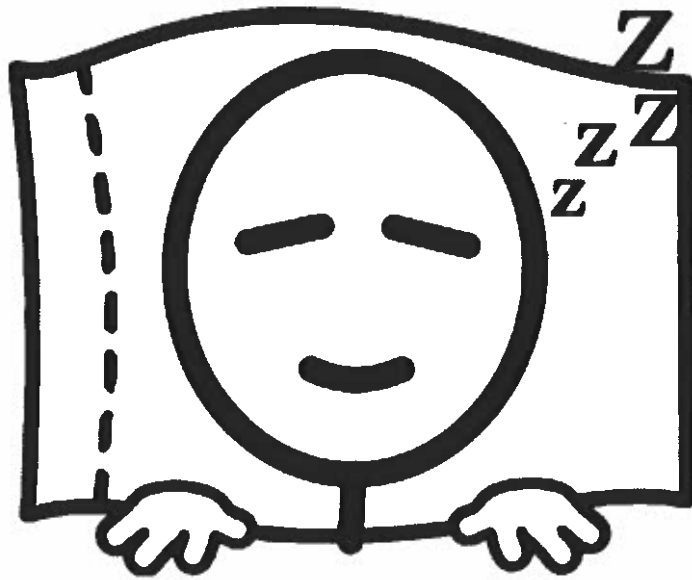


Mrs. Batiste, Sra. Batiste

Color and Label

Name: _____

1. Color the pictures.
2. Place the labels in the spaces above the correct pictures.



school

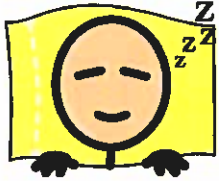
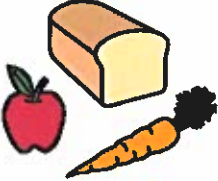
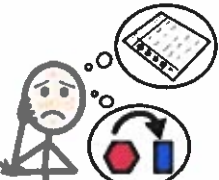
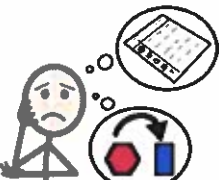
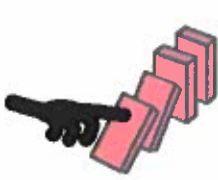
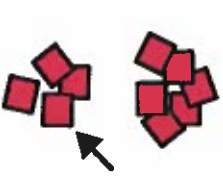
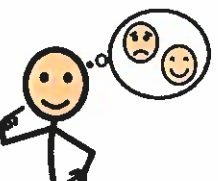
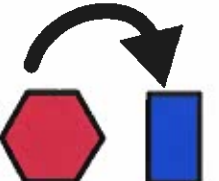
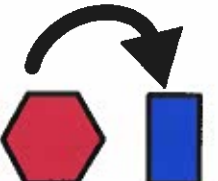
students

sleep

Matching

Name: _____

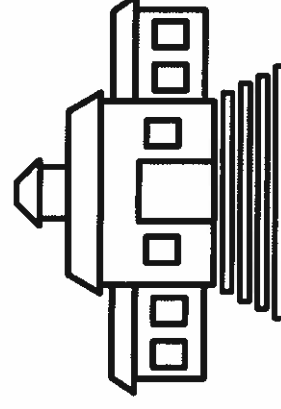
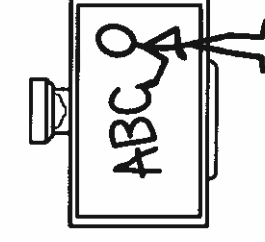
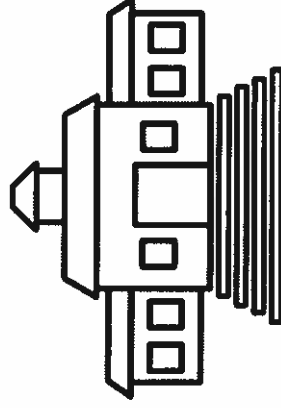
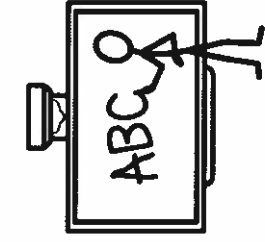
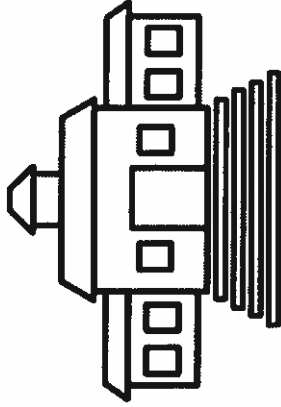
Choose the matching symbol in each row.

Read and Do

Name: _____

Read each sentence. Do what each sentence says.



1. Draw green grass below the first school.



2. Draw a black plus sign above the last teacher.



3. Color the second school red.



4. Draw a purple square around the first teacher.



5. Draw two blue clouds above the third school.



6. Draw a pink line below the second teacher.



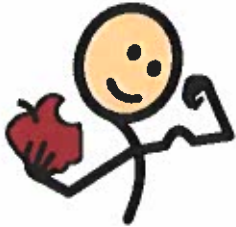
Practice drawing here.



Beginning Sound

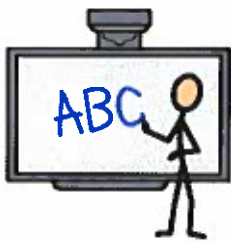
Name: _____

1. Say the name of each picture.
2. Circle the letter or letters in each row that make the same beginning sounds.



h

t



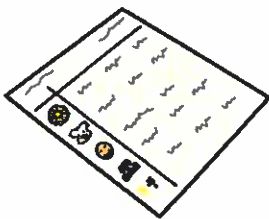
h

t



h

t



h

t



h

t

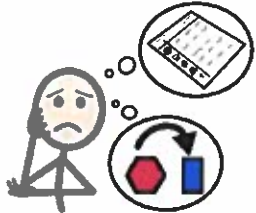
Key: test, homework, headache, healthy, teacher

Beginning Letter

Name: _____

Start at the big dot. Trace each letter.

stress



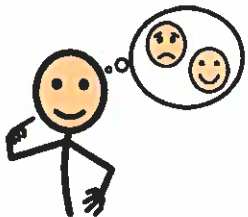
S S S

everyone



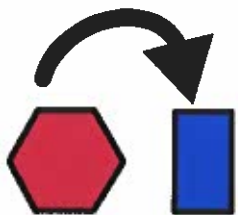
e e e

feel



f f f

change



C C C

Maze

Name: _____

Help the students go to the school.



Patchwork Math

Name: _____

Color the symbol for happy, using the colors beside the numbers below.

2 = no color

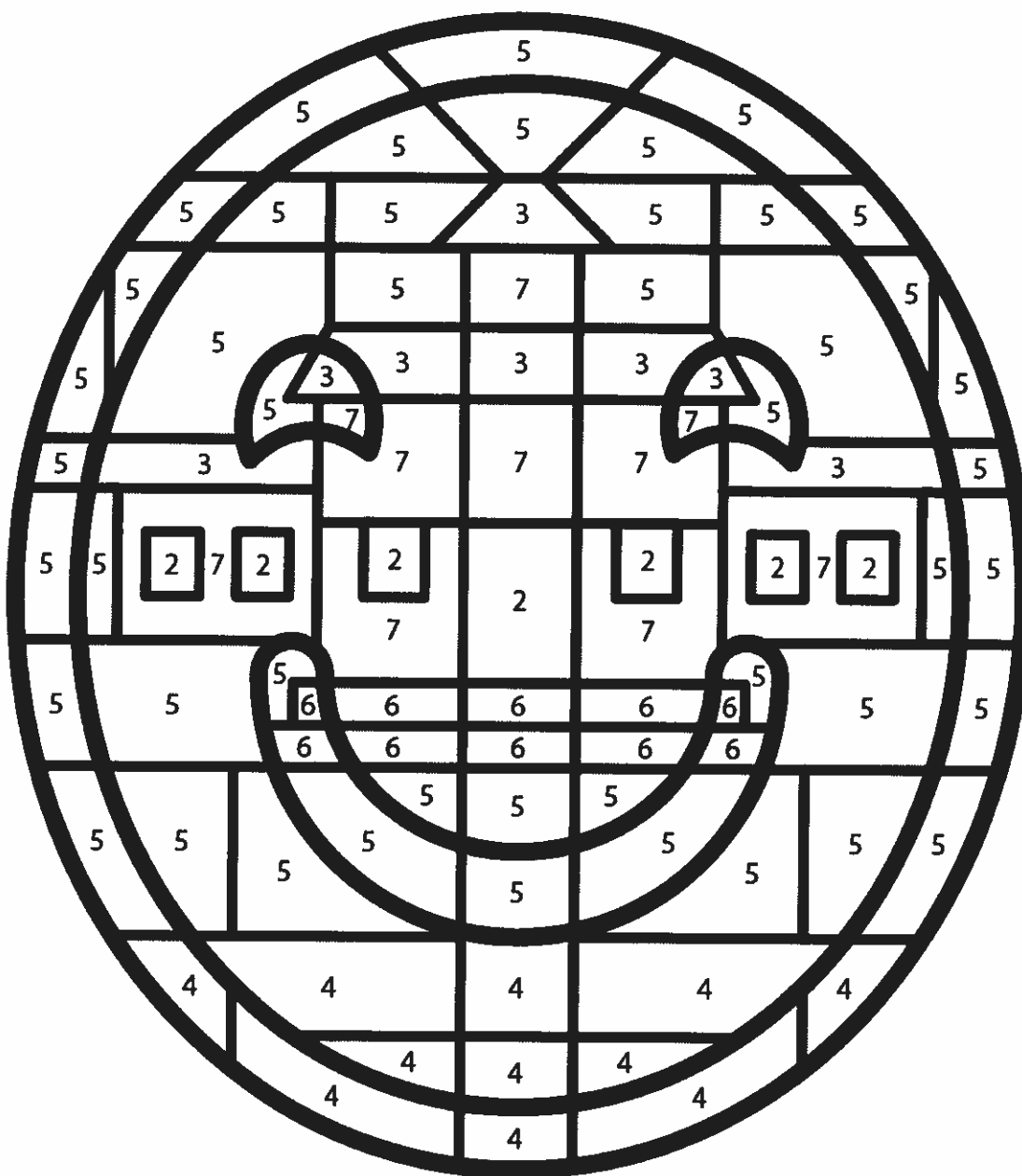
5 = yellow

3 = black

6 = gray

4 = blue

7 = red



What hidden picture did you find?

school

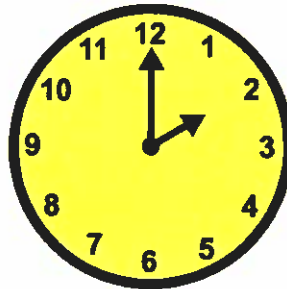
feelings

Time to the Hour

Name: _____

Read the question. Find the answer. Place the time on the clock.

This afternoon a school counselor talked to my class about stress. What time did the school counselor start talking about stress?

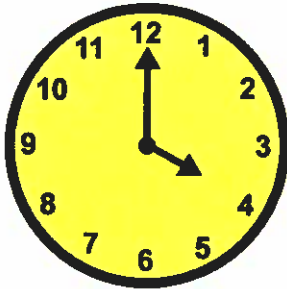


5:00

2:00



This afternoon I did homework. What time did I start doing homework?

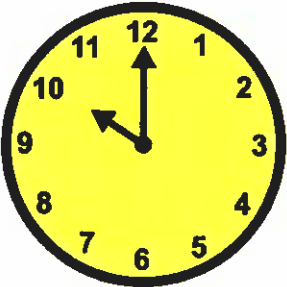


4:00

1:00



This morning in health class, my sister learned about stress. What time did health class start?

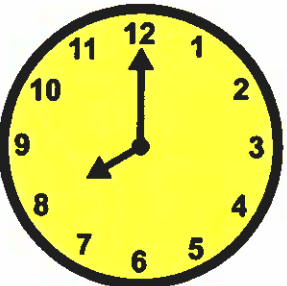


8:00

10:00

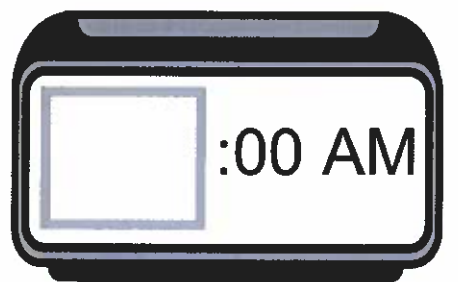


This morning I watched an online gym class, and did exercises in my living room. What time did the online gym class start?

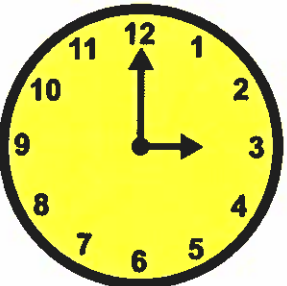


8:00

9:00

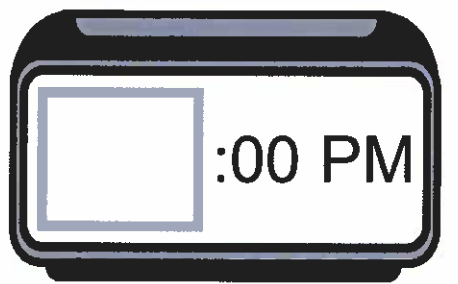


This afternoon a teenager did a puzzle to feel less stress. What time did the teenager start doing the puzzle?



3:00

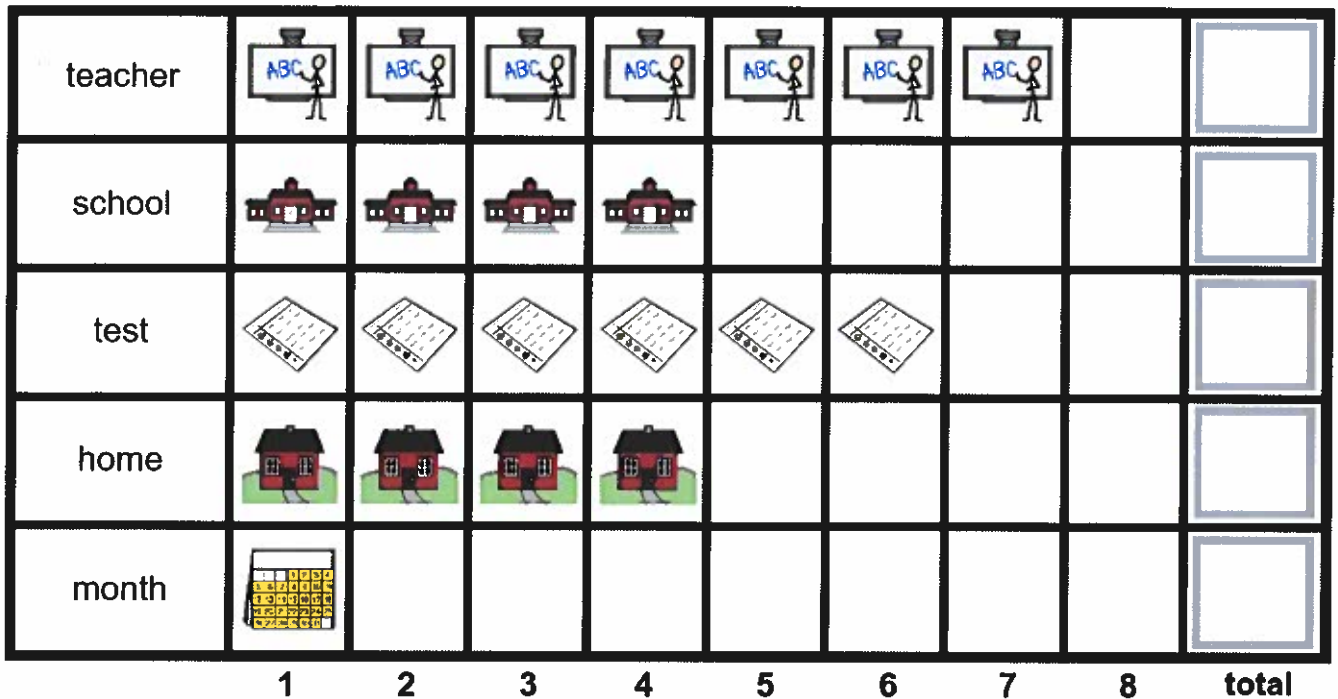
4:00



Graphing

Name: _____

- Count the number of symbols in each row. Place that number in the last column.
- Answer the questions about the graph.



1. Which word has the most symbols?

home

teacher

test



2. Which word has the fewest symbols?

teacher

school

month



3. What is the highest number?

7

6

4



4. What is the lowest number?

4

1

6



5. Do any words have the same number?

yes

no

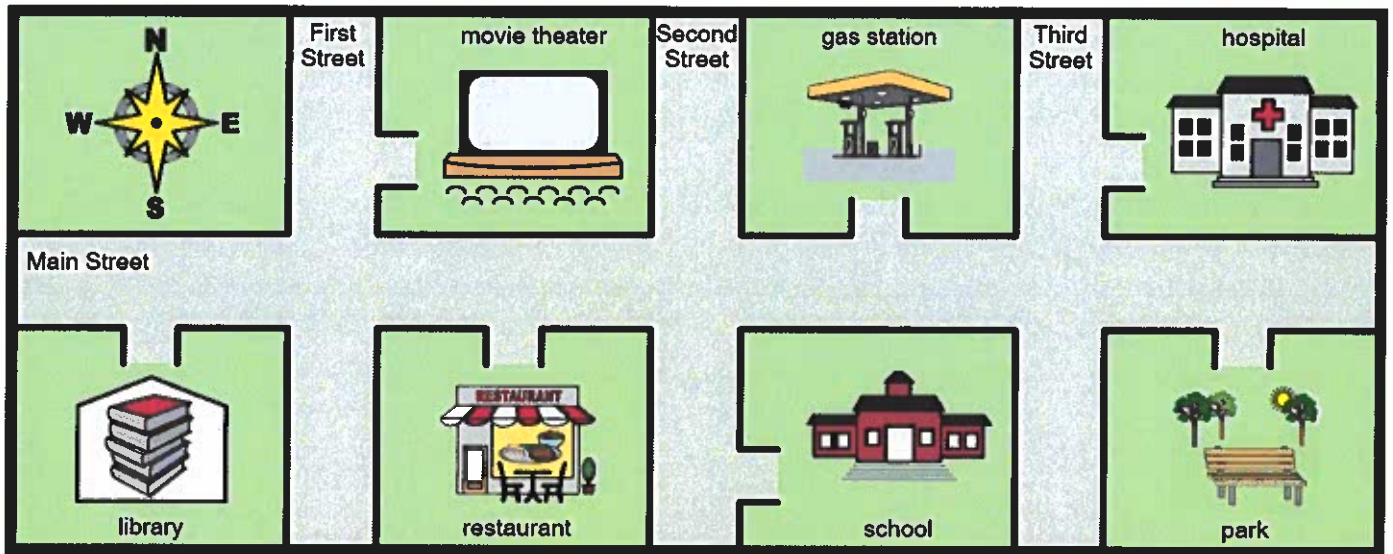


Geography

Name: _____

Use the map to answer the questions.

School 



What place is this page about?

school

gas station

park



Main Street

Second Street

First Street



What street is the school on?



park

restaurant

movie theater



gas station

hospital

library



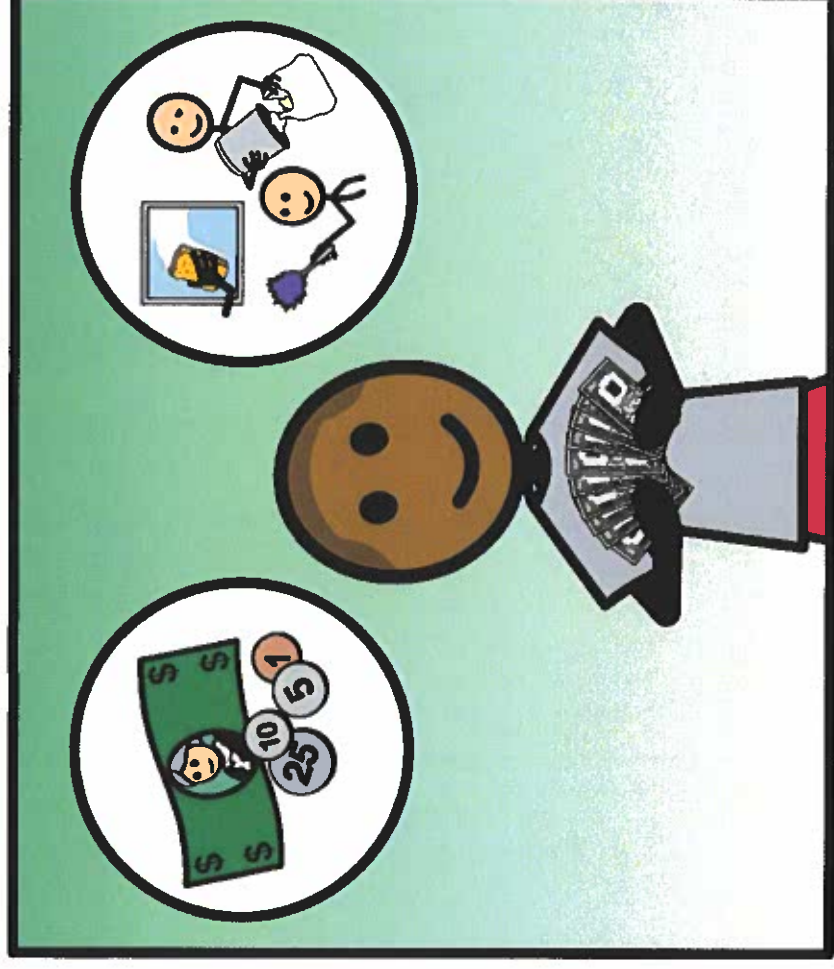
What place is east of the school?



What place is farthest west?

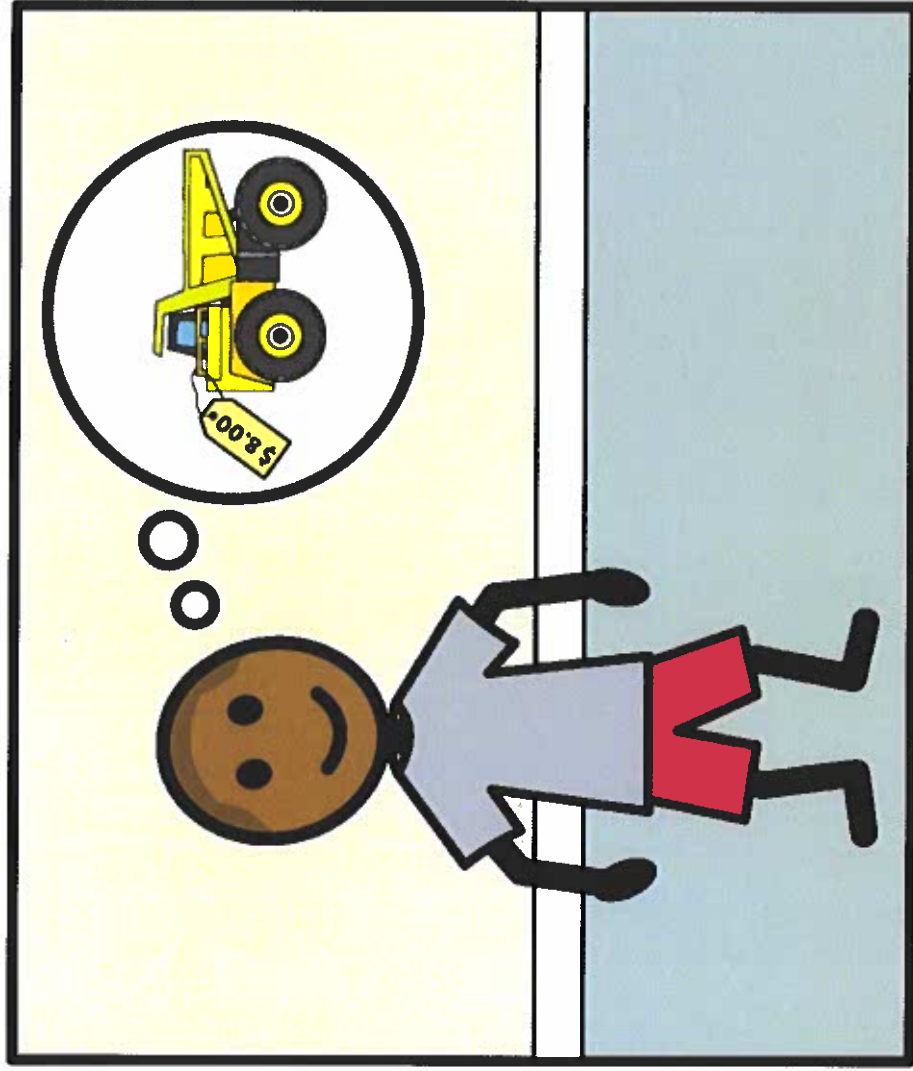
Clarence Works for Money

Level aa

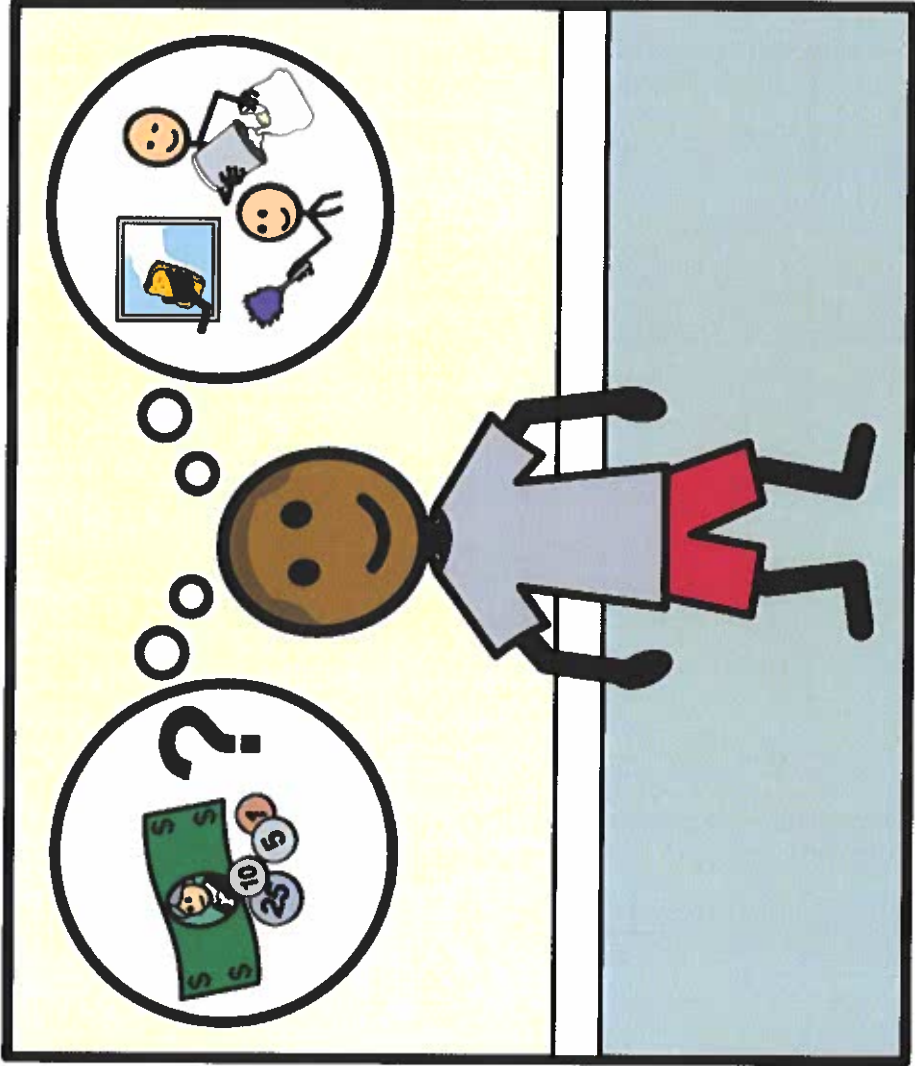


by Emily Weinberger

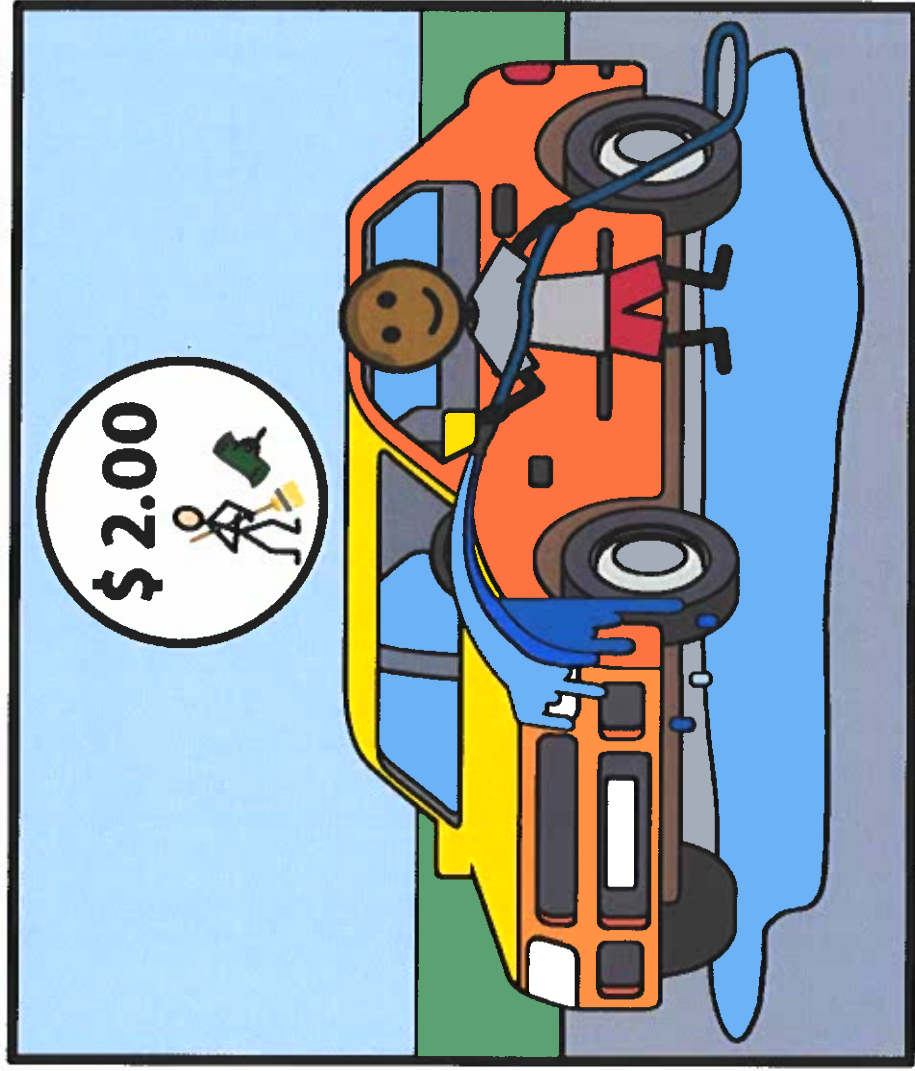
Illustrated by Alex Wisehart



Toy truck.



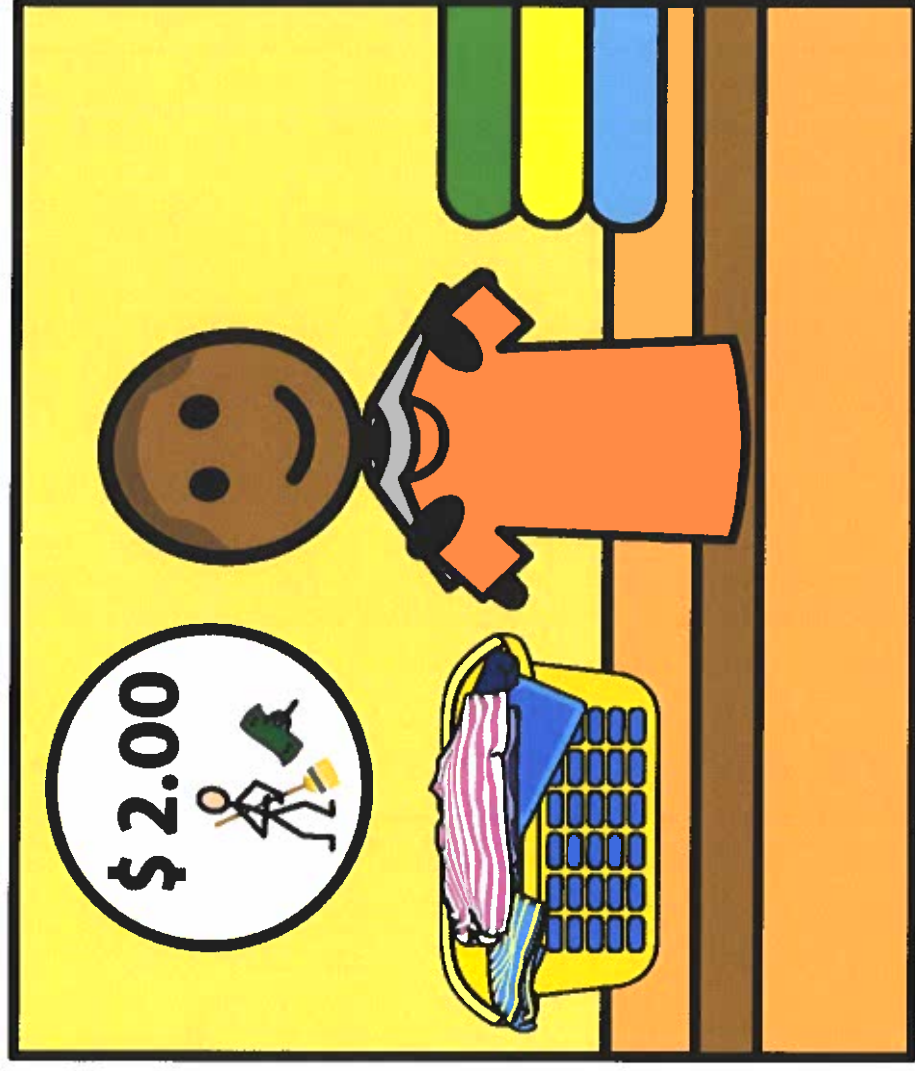
Chores.



Wash car.



Put away food.



Fold clothes.

1. What does Clarence need ?



toys



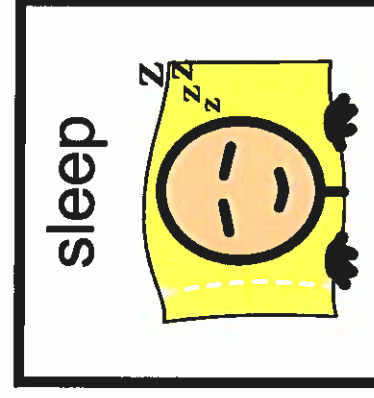
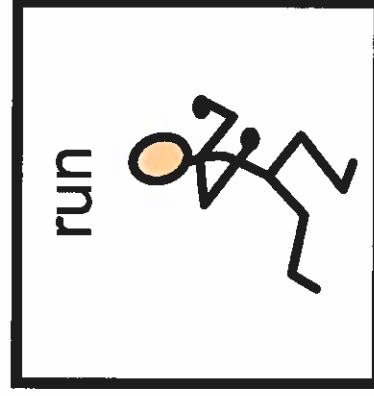
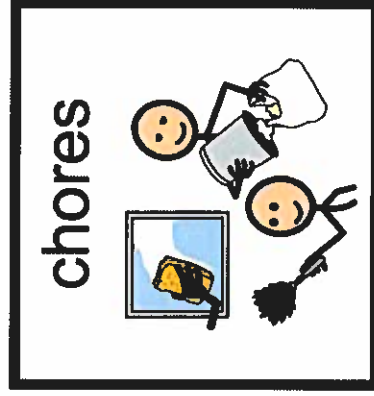
money



books



2. What can Clarence do to get money?



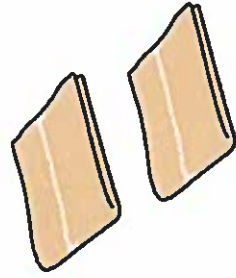
3. What does Clarence put away ?



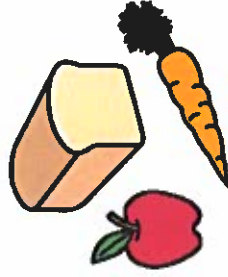
shoes



towels



food



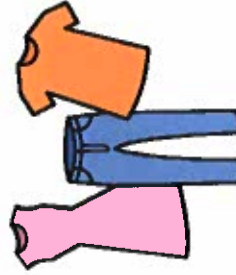
4. What does Clarence fold ?



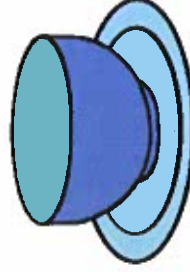
trash



clothes



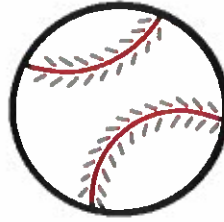
dishes



5. What does Clarence buy ?



baseball



horn



toy truck



What Do You Do?

Level E



by Amy Bihn

Illustrated by Alex Wisehart

Bind This End



Every day, Ruby sees her mom leave for work. She wears a suit. She takes a briefcase. What does Ruby's mom do ? Where does Ruby's mom go ?



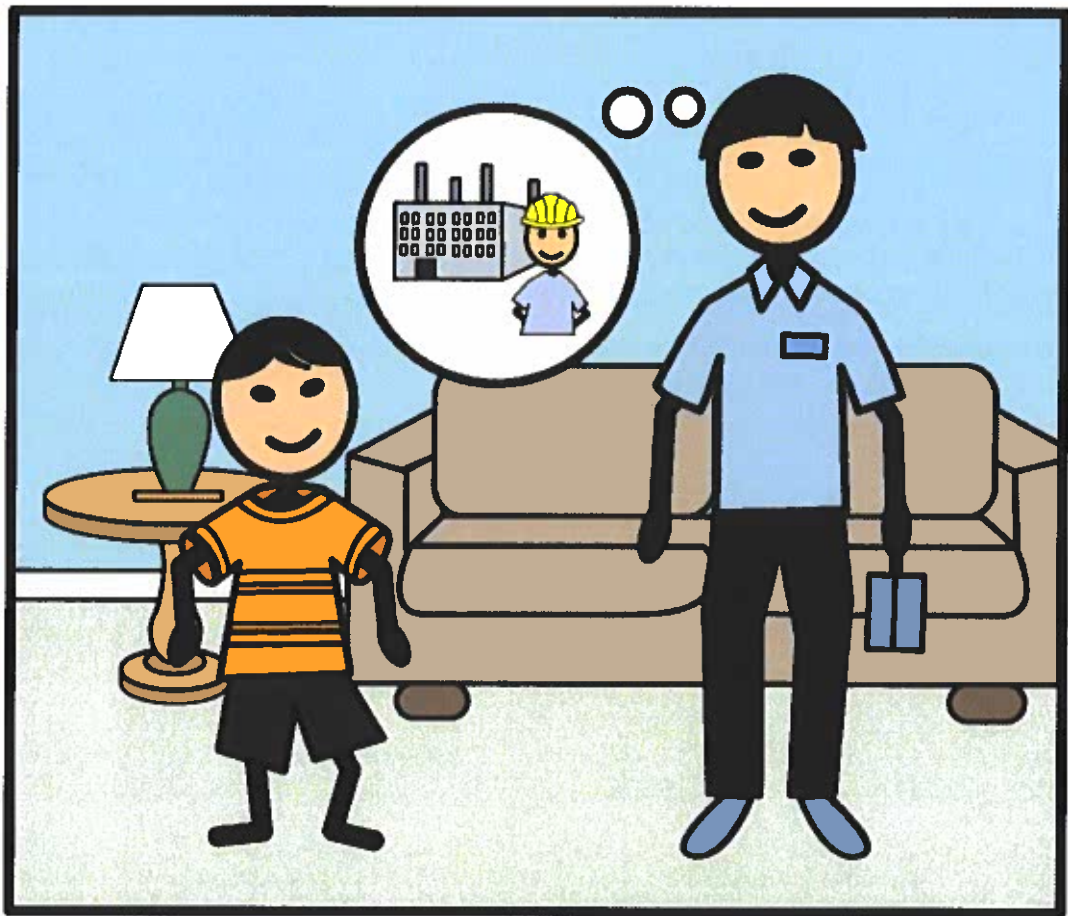
When Ruby's mom gets home, Ruby asks, "Mom, what do you do?" Ruby's mom says, "I work with a lot of people. I help people get money. I work in a bank."



Ruby's mom also says that she works to earn money. She earns money so they can buy a house, clothes and food.



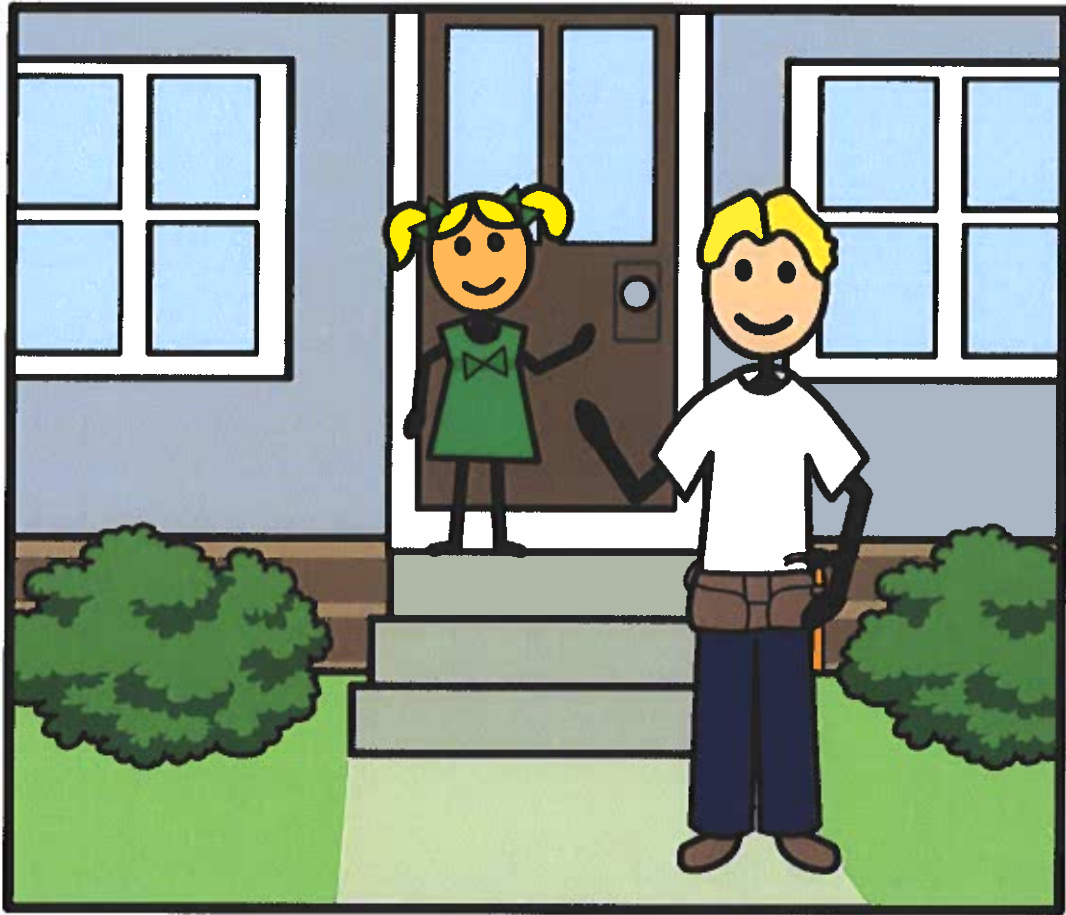
Every day, Lee sees his dad leave for work. He wears a uniform. He takes a lunch box. What does Lee's dad do ? Where does Lee's dad go ?



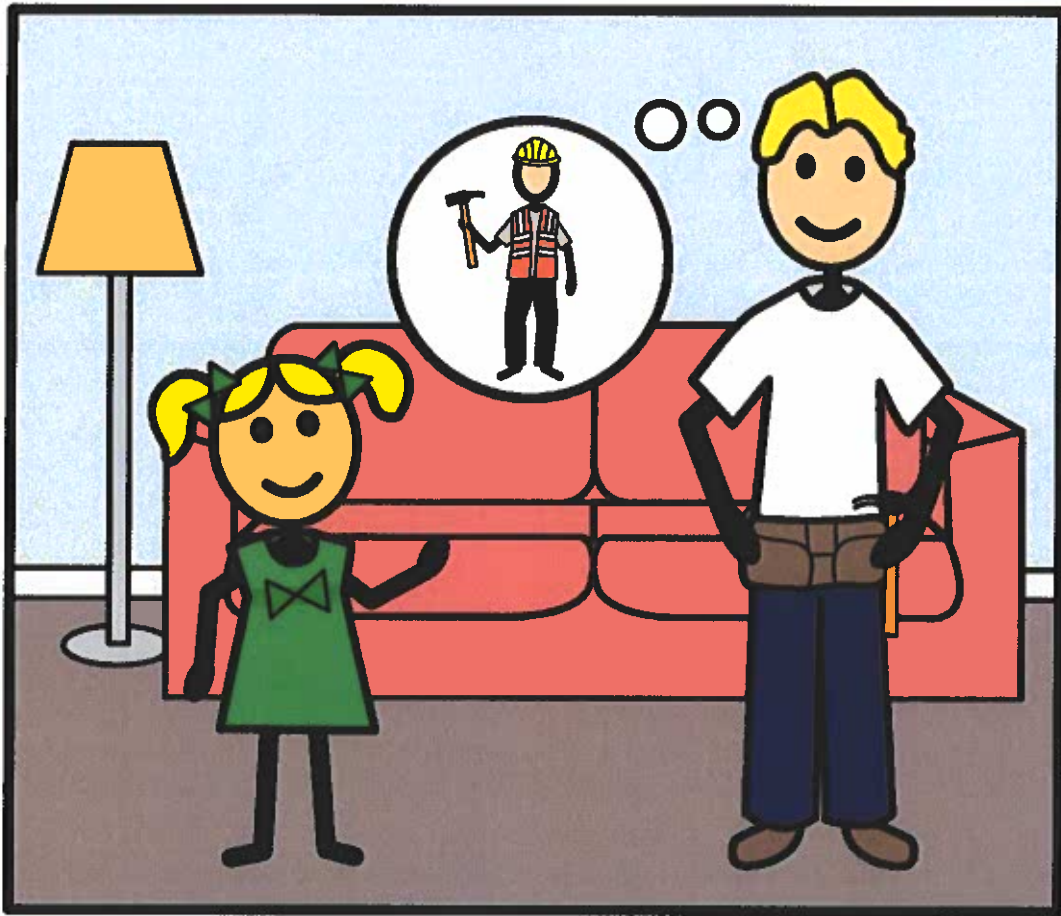
When Lee's dad gets home, Lee asks, "Dad, what do you do ?" Lee's dad says, "I work with a lot of people. I use machines. I work in a factory."



Lee's dad also says that he works to earn money. He earns money so they can buy a house, clothes and food.



Every day, Tracy sees her dad leave for work. He wears jeans and a T-shirt. He wears a tool belt. What does Tracy's dad do ? Where does Tracy's dad go ?



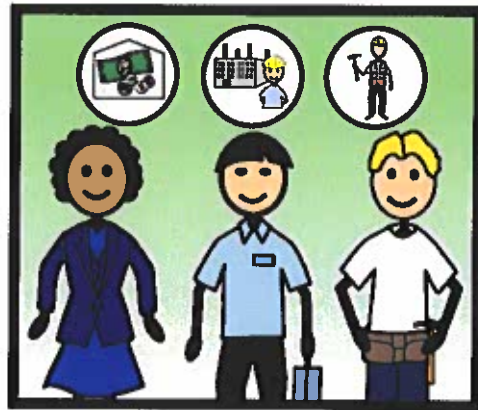
When Tracy's dad gets home, Tracy asks, "Dad, what do you do?" Tracy's dad says, "I work for a lot of people. I help build houses. I am a construction worker."



Tracy's dad also says that he works to earn money. He earns money so they can buy a house, clothes and food.



**People have different jobs.
People wear different clothes
to work. What job does your
mom or dad do ?**



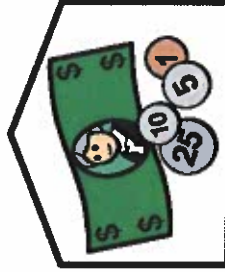
The End

What Do You Do?

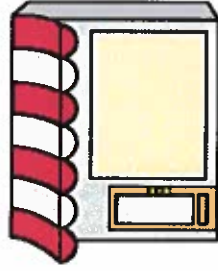
1. Where does Ruby's mom work?



bank



store



library



What Do You Do?

2. What does Ruby's mom earn?



toys



money



time



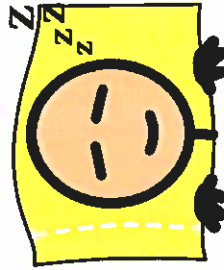
What Do You Do?

3. What does Lee's dad do in a factory?

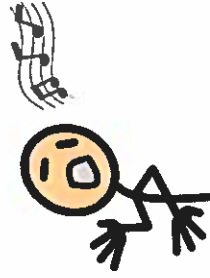


?

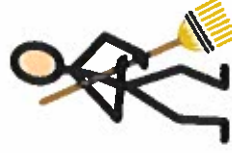
sleep



sing



work



What Do You Do?

4. What is Tracy's dad's job ?



=

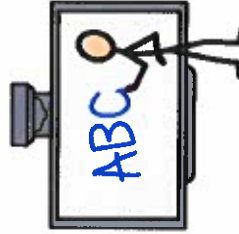


?

construction
worker



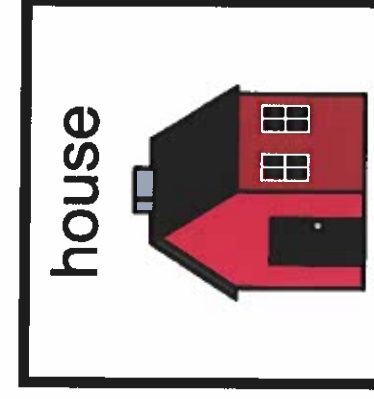
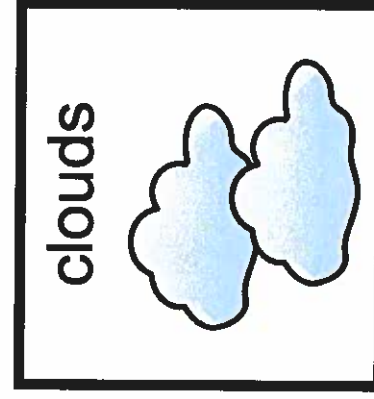
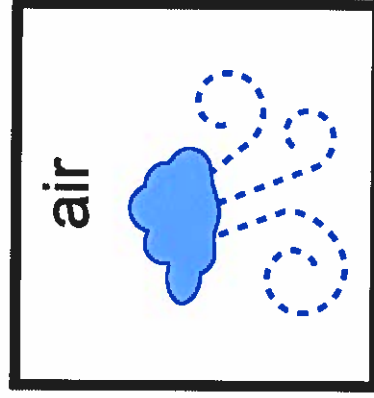
teacher



cook



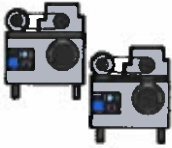
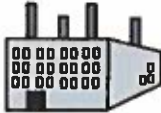
5. What does Tracy's dad earn money to buy ?



Parent	What is their job?	What do they do?	What do they wear?	Where do they work?
Ruby's mom 				
Lee's dad 				
Tracy's dad 				



For hands-on instruction, print, cut out and laminate.

banker 	factory worker 	construction worker 	help people get money 
use machines 	help build houses 	suit 	uniform 
tool belt 	bank 	factory 	homes 

People do not work.

People work different jobs to earn money.

People play all day with friends.

Lee's dad



Ruby's mom



Tracy's dad



High-Frequency Spelling List 1

also

get

if

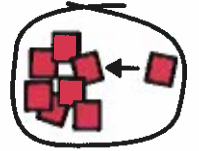
when

so

has

High-Frequency Spelling List 1

also



get



if

if

when

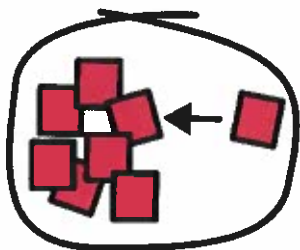


so



has





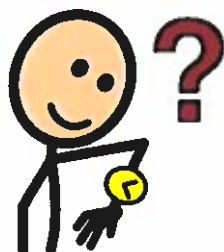
also



get

if

if



when

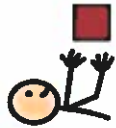


so



has

1. I want to



a job.



2. Clarence,

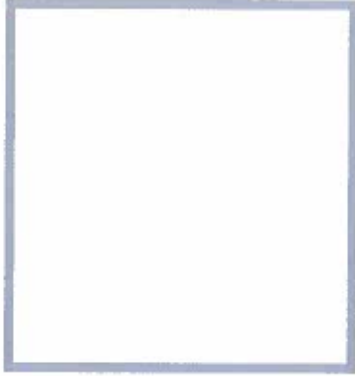


do you want to go shopping ?



?

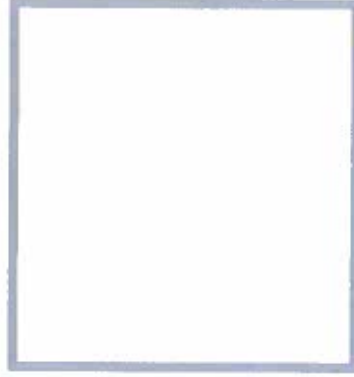
3. He



washes the dishes.



4. Clarence



\$10.00.

\$10.00

5. Do you know

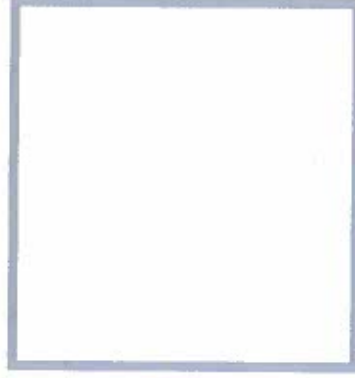


the shirt has a price tag ?



?

6. People work



they can get money.



1. What word starts like home ?



And
It
The
WORD
Up



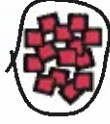
?



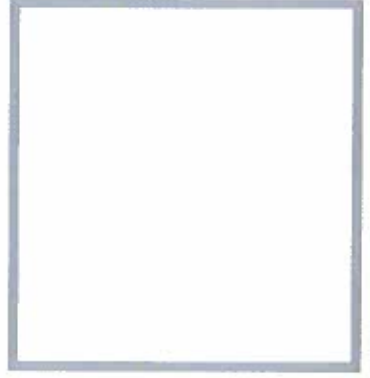
2. What word starts like all ?



And
It
The
WORD
Up



?



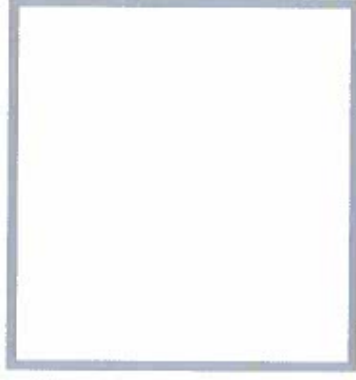
3. What word rhymes with pen ?



And
It
The
WORD
Up



?



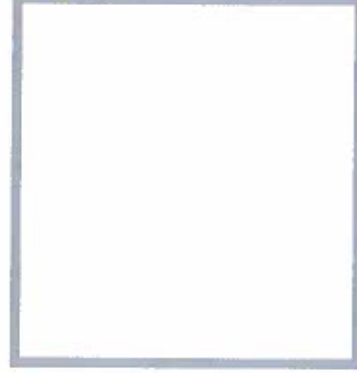
4. What word starts like good ?



And
It
The
WORD
Up



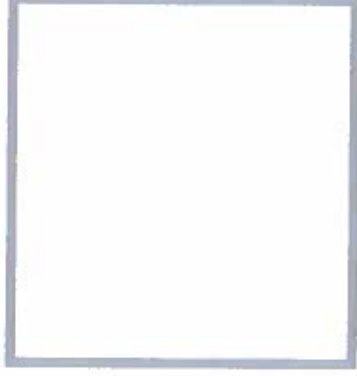
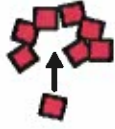
?



5. What word rhymes with toe ?



And
It
The
WORD
Up



6. What word ends like stuff ?



And
It
The
WORD
Up





Fill-In

also		get		if	when	so	has
also		get		if	when	so	has
also		get		if	when	so	has

Word Study

also		get		if	when	so	has
also		get		if	when	so	has
also		get		if	when	so	has

High-Frequency Spelling List 2

food

house

more

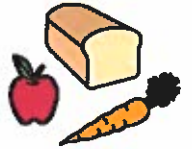
money

clothes

leave

High-Frequency Spelling List 2

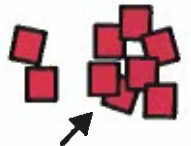
food



house



more



money

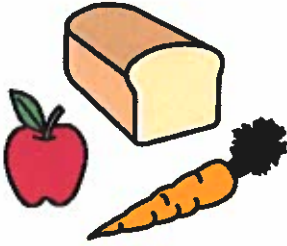


clothes



leave

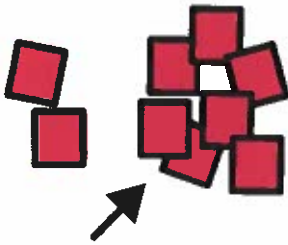




food



house



more



money

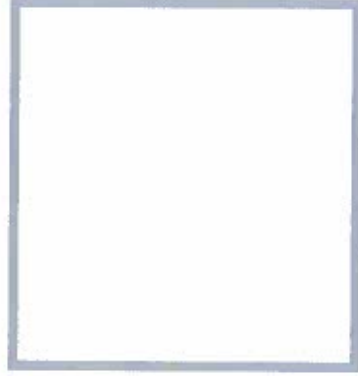


clothes



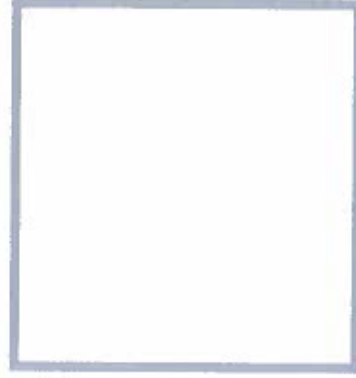
leave

1. Mop the floors in the



.

2. My favorite



is pizza.



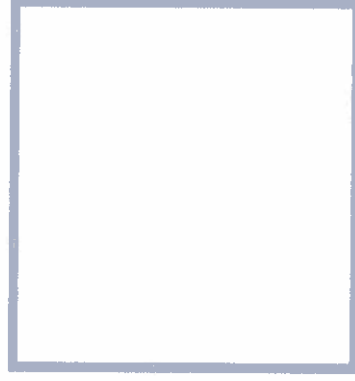
3. Clarence needs



money for his toy truck.



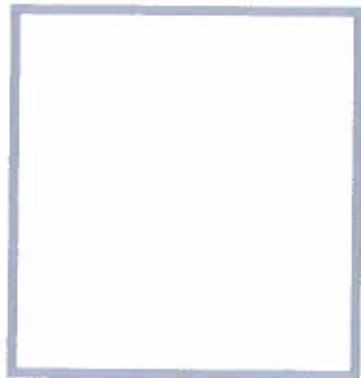
4. I



for work at 8:00 a.m.



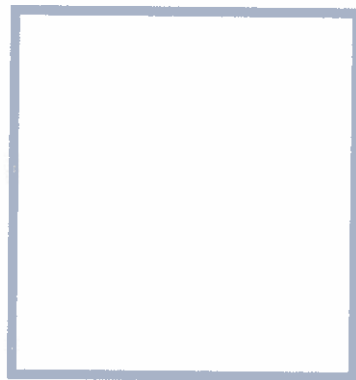
5. I keep



in a bank.



6. I can fold



as a chore.



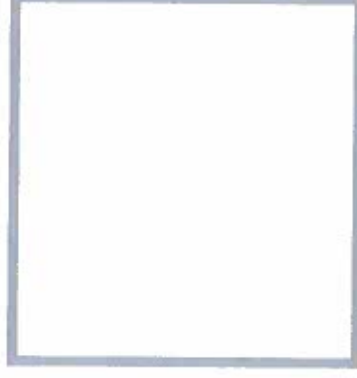
1. What word starts like ham ?



And
It
WORD
Up



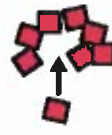
?



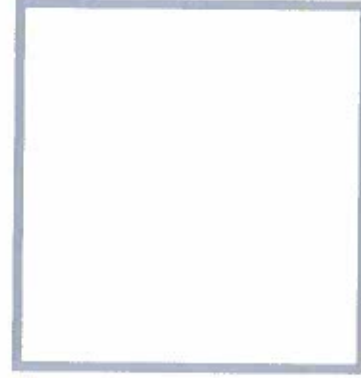
2. What word rhymes with honey ?



And
It
WORD
Up



?



3. What word starts like farm ?



And
It
The
WORD
Up



?



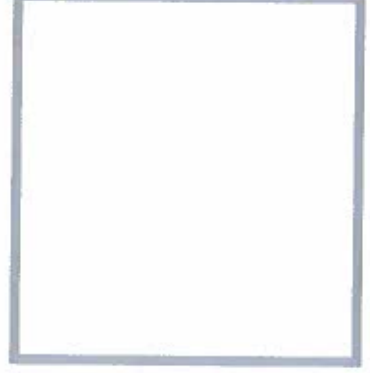
4. What word starts like library ?



And
It
The
WORD
Up



?



5. What word starts like clap ?



And
It
The
WORD
Up



?

6. What word rhymes with store ?



And
It
The
WORD
Up



?



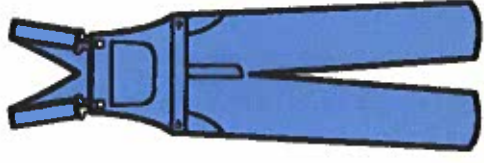
Fill-In

food 	house 	more 	money 	clothes 	leave
food 	house 	more 	money 	clothes 	leave
food 	house 	more 	money 	clothes 	leave

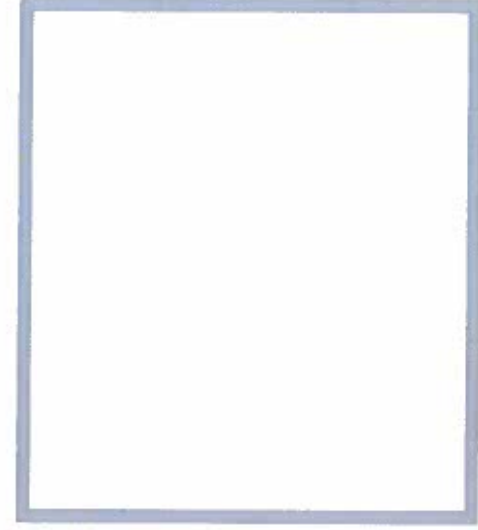
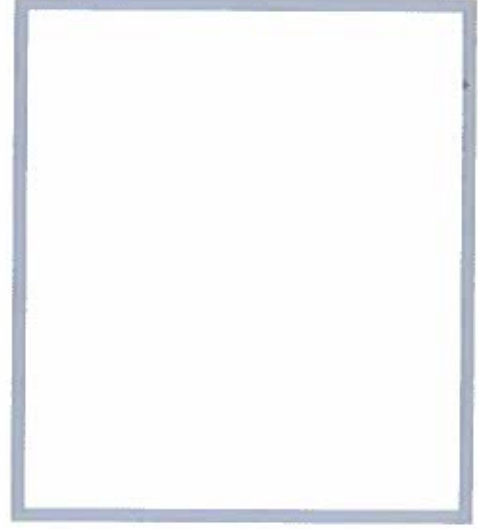
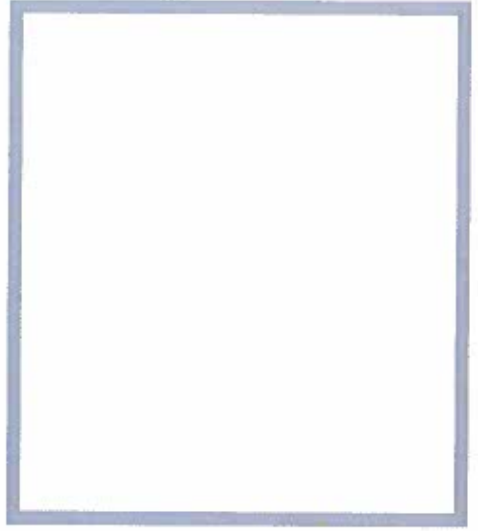
Word Study

food 	house 	more 	money 	clothes 	leave
food 	house 	more 	money 	clothes 	leave
food 	house 	more 	money 	clothes 	leave

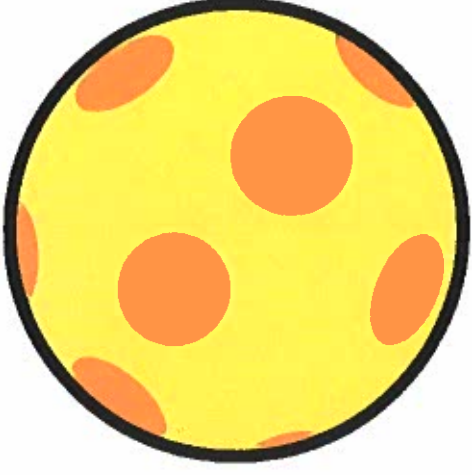
O O



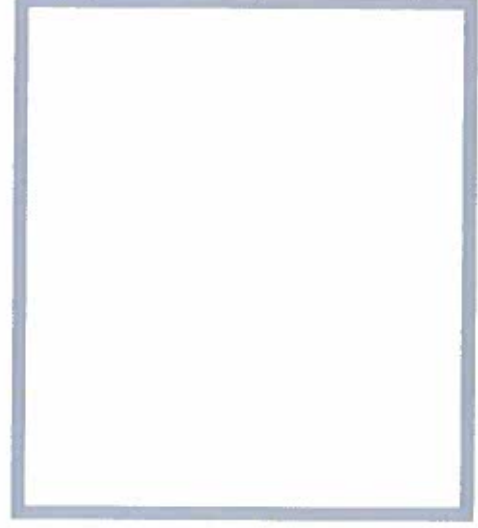
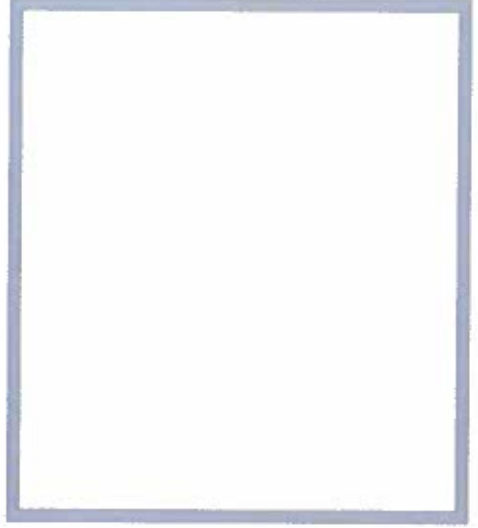
overalls



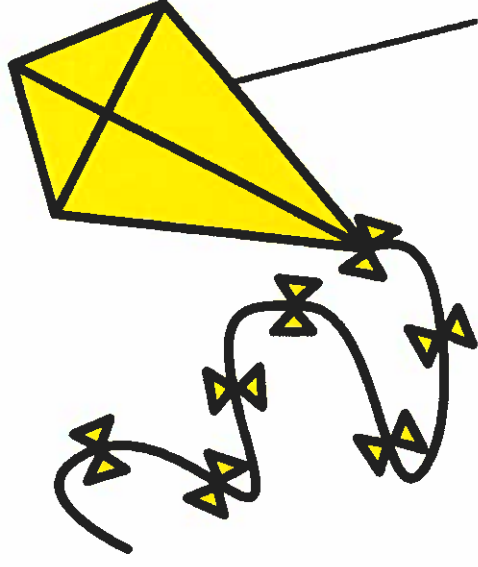
Bb



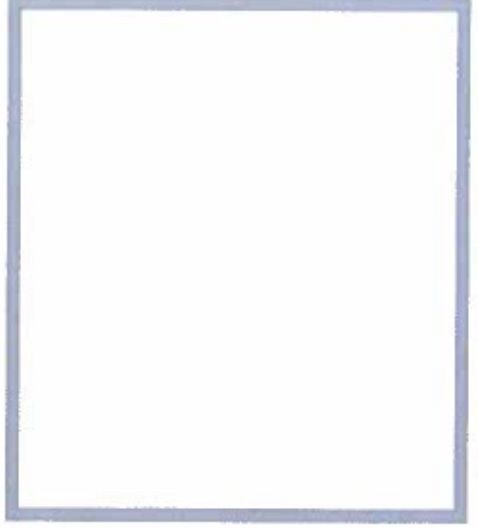
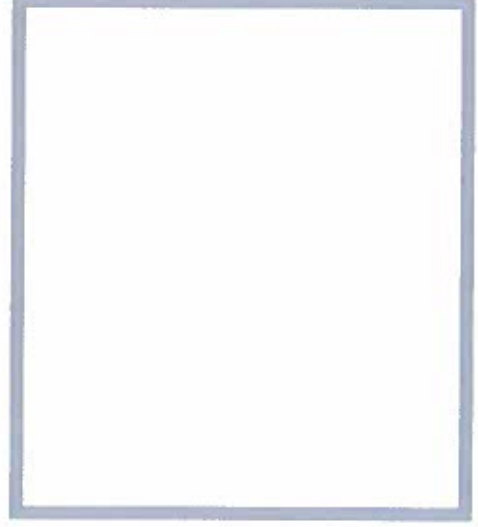
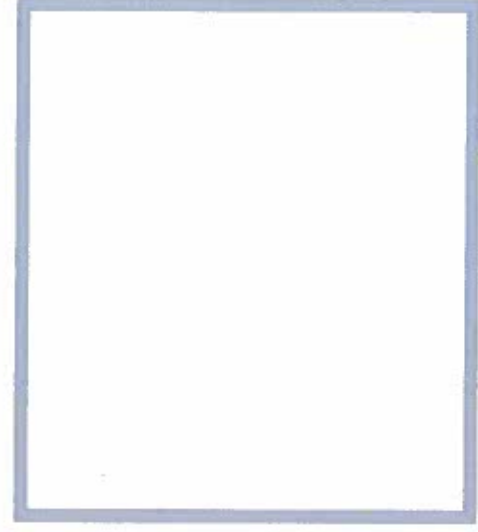
ball



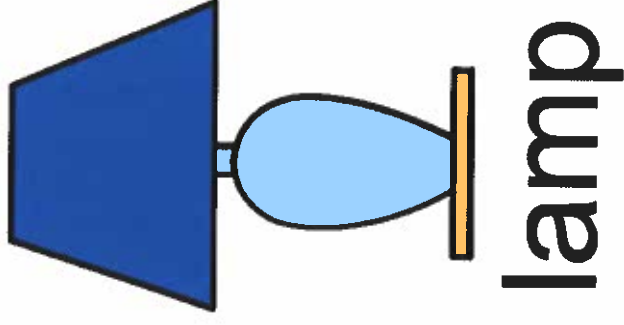
KK



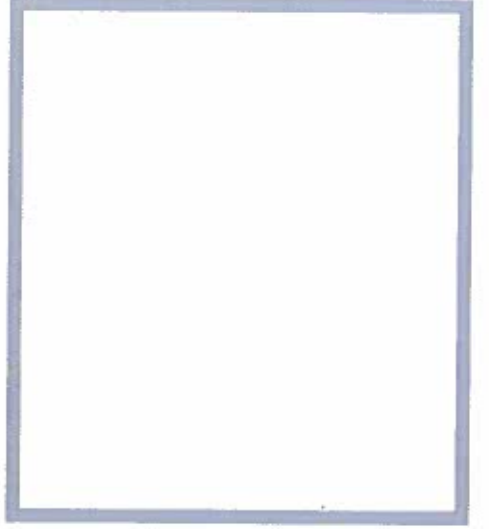
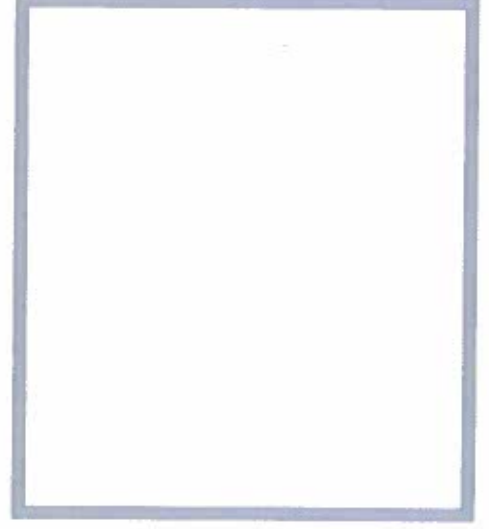
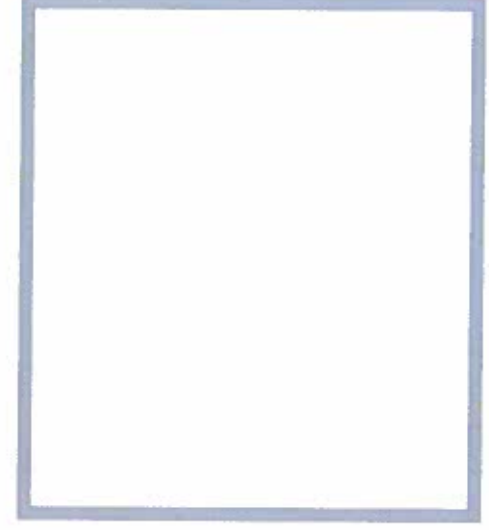
kite



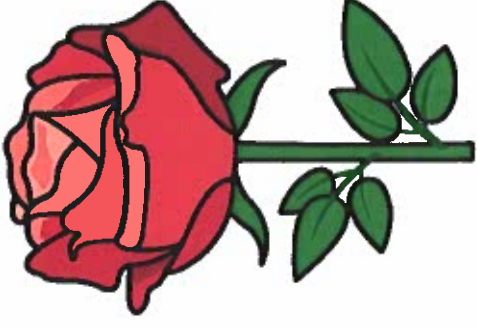
ll



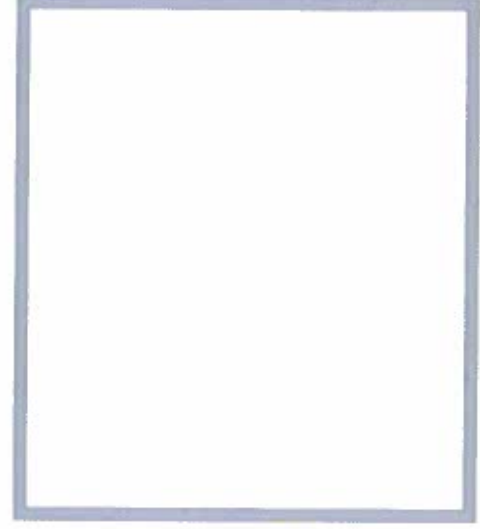
lamp



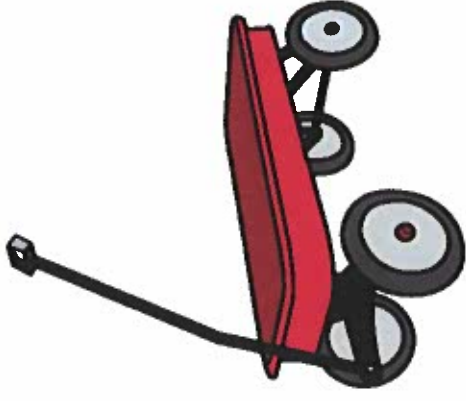
Rr



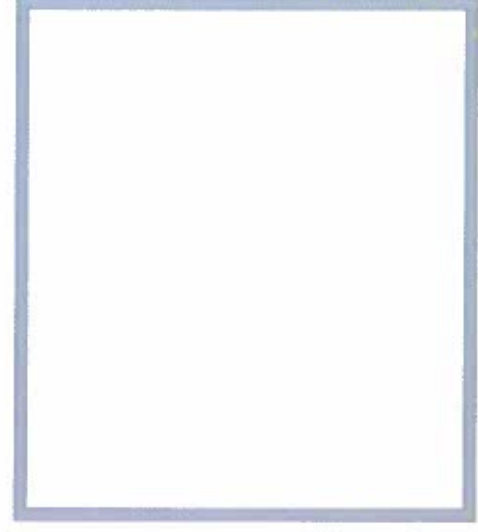
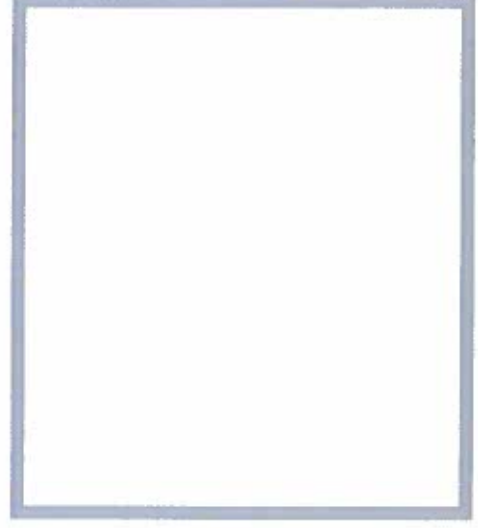
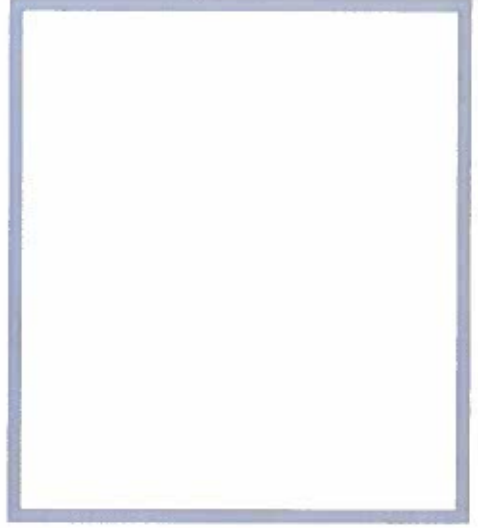
rose



Ww



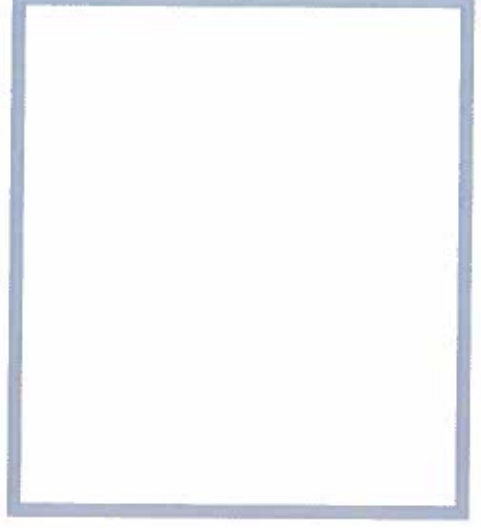
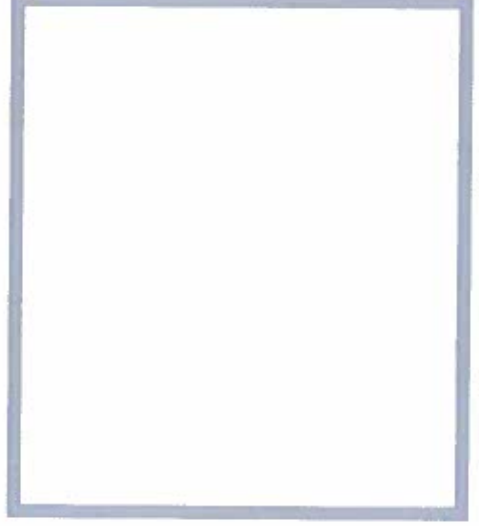
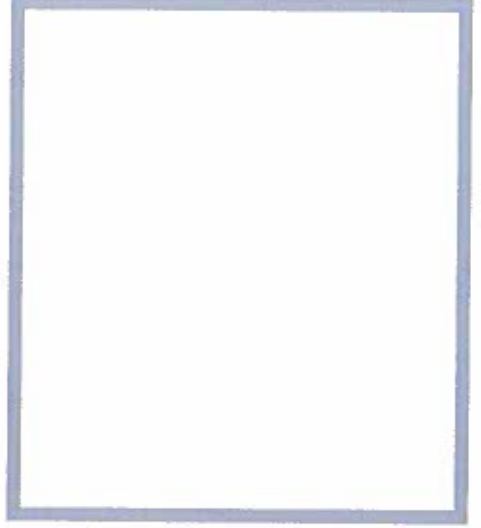
wagon



pl



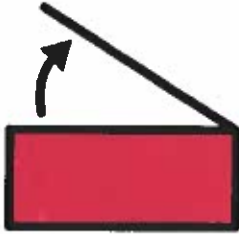
plate





For hands-on instruction, print, cut out and laminate.

open



ocean



oatmeal



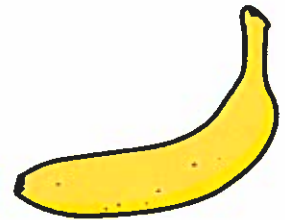
buy



bank



banana



key



kitchen



ketchup



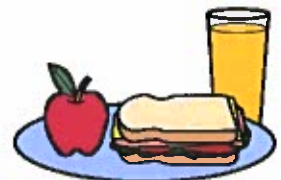
lock



library



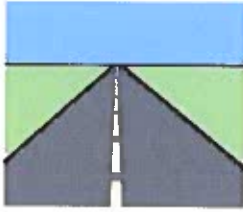
lunch





For hands-on instruction, print, cut out and laminate.

road



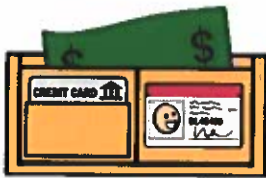
rat



restaurant



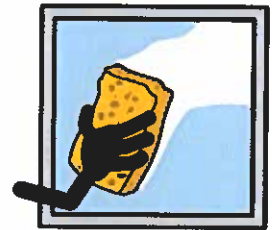
wallet



work



wash



plum



planet



playground

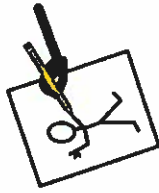




Writing Time

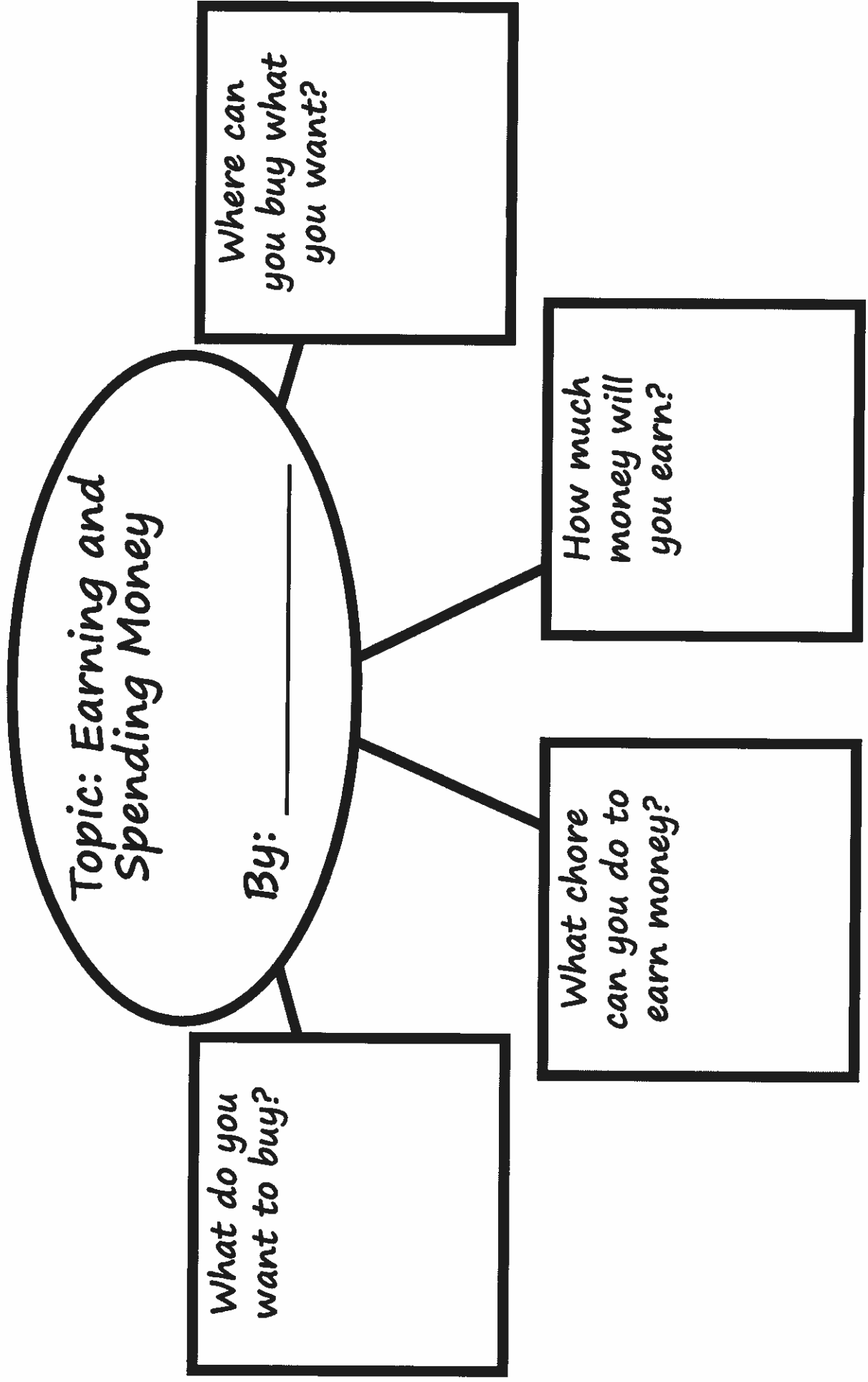
Draw a picture of something you want to buy.

Illustration:





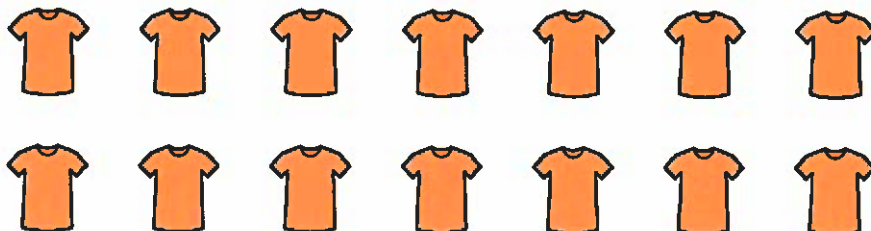
Writing Time



Name: _____

Paige folds shirts. How many shirts does Paige fold?

Paige



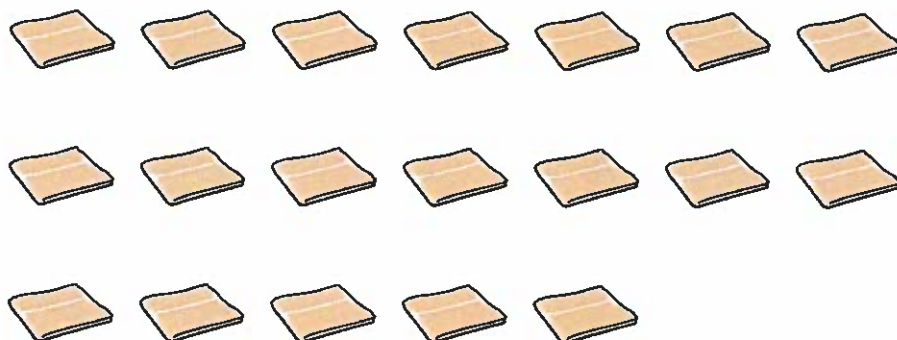
10

18

14

Drew puts away towels. How many towels does Drew put away?

Drew



12

19

16



For hands on instruction, print, cut out and laminate.

Number Sense 7
How Many? 6 - 10

Name: _____



How many?



How many?



How many?



How many?



6

7

8

9

10



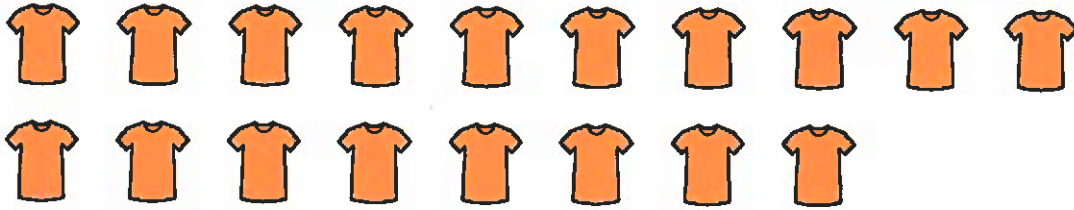
For hands-on instruction, print, cut out and laminate.

Number Sense 8
How Many? 11 - 20

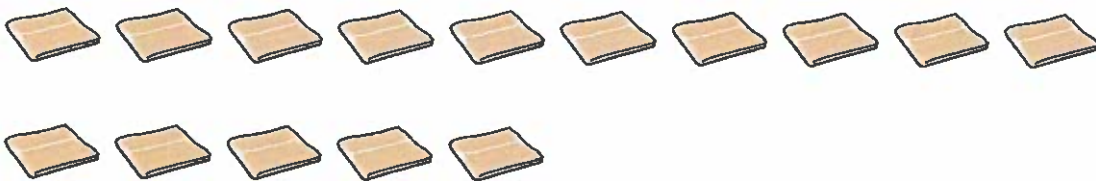
Name: _____



How many?



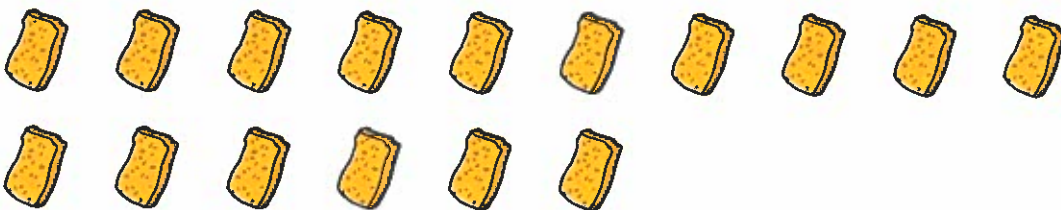
How many?



How many?



How many?



11	12	13	14	15
16	17	18	19	20

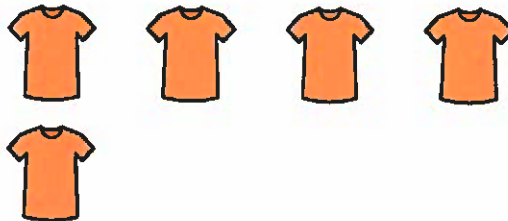
1 2 3 Drew has 3 spray bottles. Then he finds some more.
• • • Start counting at 3. How many altogether?

3



1 2 3 Paige folds 2 shirts. Then she folds some more.
• • • Start counting at 2. How many altogether?

2



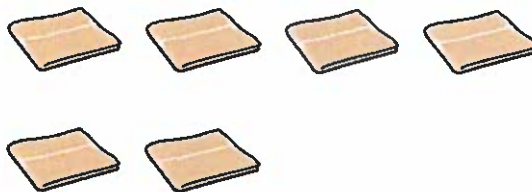
1 2 3 Drew counts 6 trash bags. Then he counts some more.
• • • Start counting at 6. How many altogether?

6



1 2 3 Paige folds 4 towels. Then she folds some more.
• • • Start counting at 4. How many altogether?

4



Paige folds 2 towels.

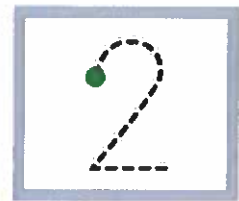
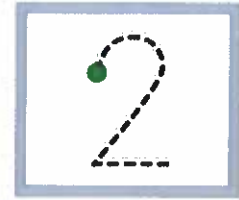


Drew folds 2 towels.



How many altogether?

+



Paige counts 7 trash bags.



Drew counts 2 trash bags.



How many altogether?

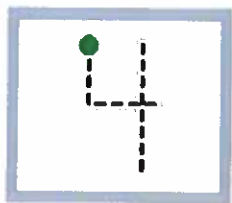
+



Paige puts away 4 shirts.

Drew puts away 2 shirts.

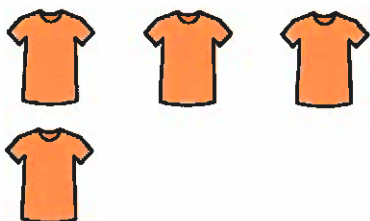
 How many altogether?



+



=



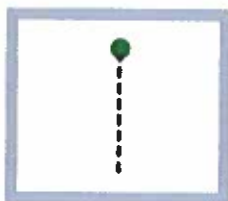
Paige uses 9 trash bags.

Drew uses 1 trash bag.

 How many altogether?



+



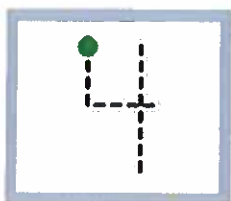
=



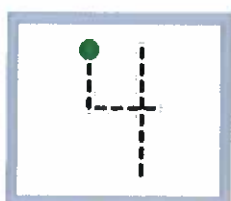
Paige folds 4 towels.

Drew folds 4 towels.

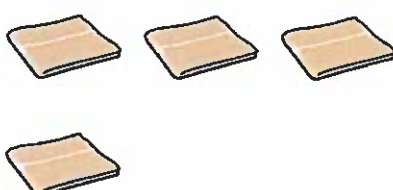
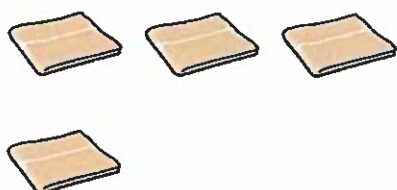
 How many altogether?



+



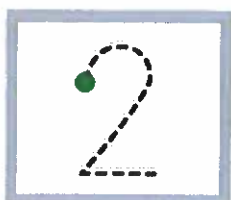
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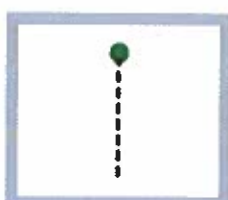
Paige puts away 2 sponges.

Drew puts away 1 sponge.

 How many altogether?



+

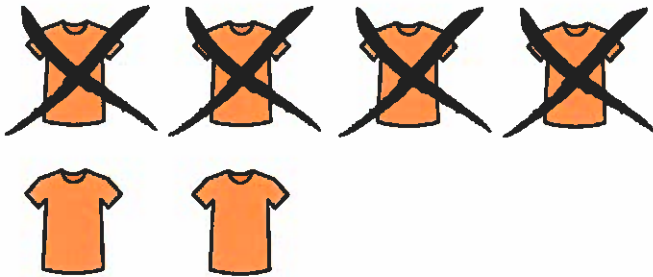


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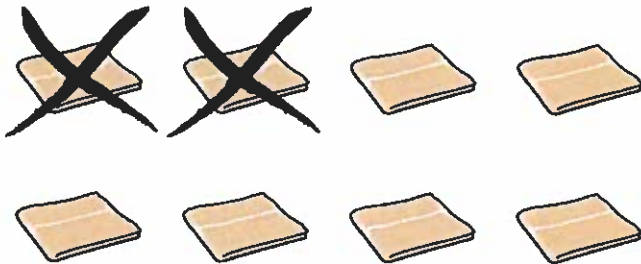


Number Sense 19, Level 1
Subtracting to 10 Vertical

Name: _____

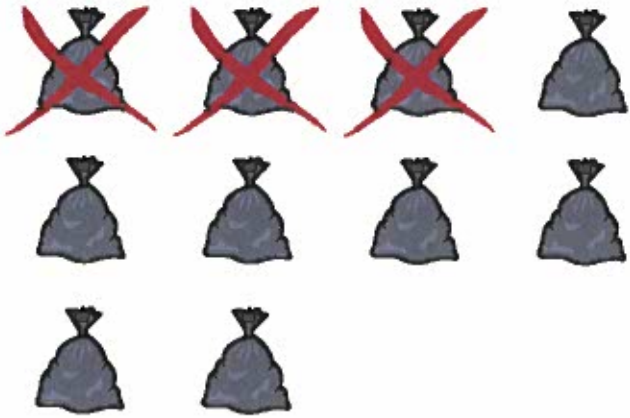


$$\begin{array}{r} \boxed{6} \\ - \boxed{4} \\ \hline \boxed{} \end{array}$$



$$\begin{array}{r} \boxed{8} \\ - \boxed{2} \\ \hline \boxed{} \end{array}$$

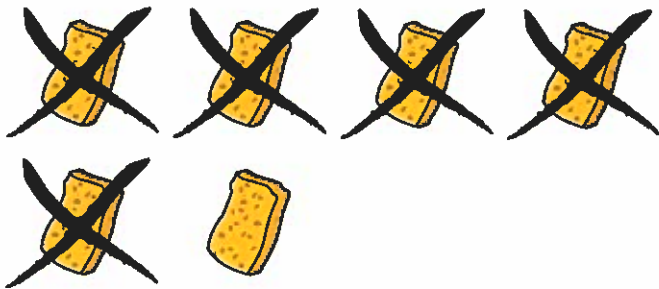
Name: _____



10

-

3



6

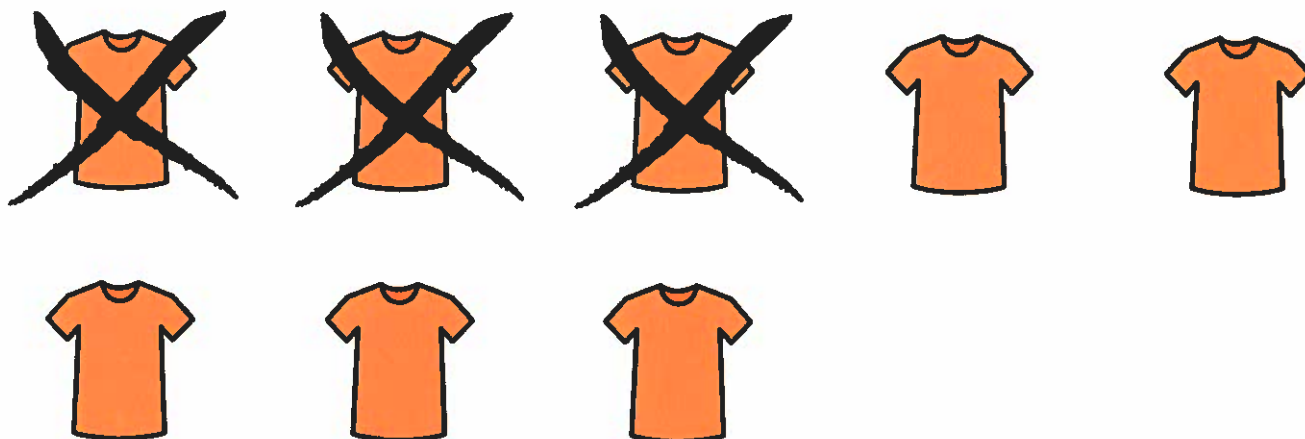
-

5

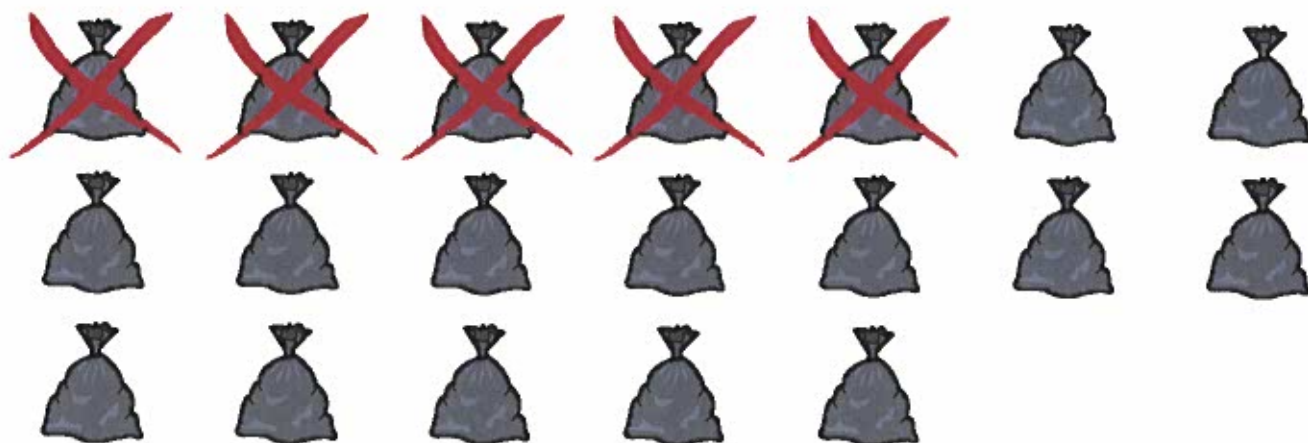
$$\boxed{5} - \boxed{2} = \boxed{}$$



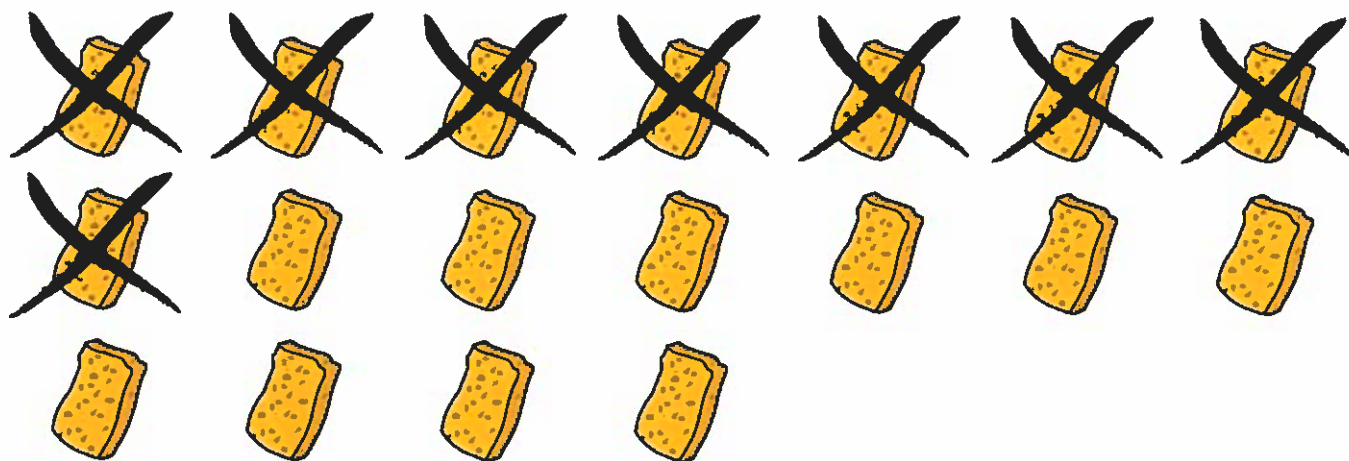
$$\boxed{8} - \boxed{3} = \boxed{}$$



$$\boxed{19} - \boxed{5} = \boxed{}$$

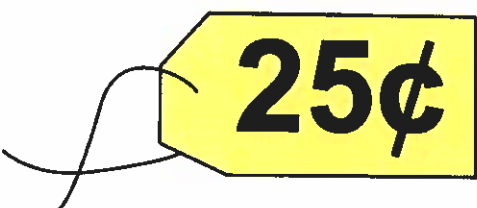
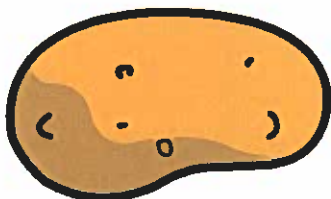
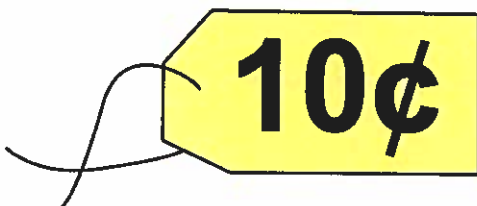
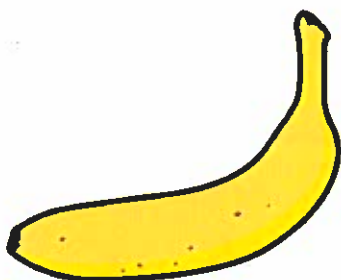
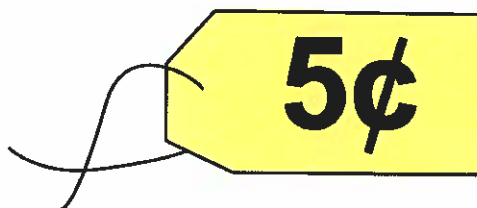
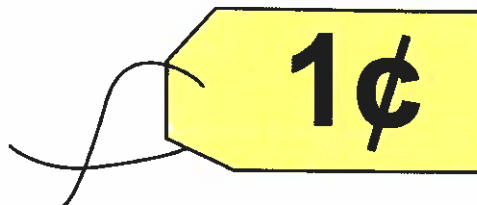


$$\boxed{18} - \boxed{8} = \boxed{}$$



Paige is buying food at the grocery store.

How much will it cost? Match the coins.



Name: _____

Drew is buying food at the grocery store.

How much will it cost? Count the number of bills for this item.

