



Uriah Hill Elementary School
Carmen Vargas, Director



Woodside Elementary School
Colleen Hardiman, Principal

SCHOOL LEARNING TEAM PRESENTATION

OCTOBER 18, 2016

SLT Members:

Ana Budds, Krystal Cerna, Gloria Cordova, Bridget Holloman, Kelly Kadin,
Eris Morillo, Maria Olivier-Flores, Karen Wallis, Therese Wood-Chang



2016-2017 Uriah Hill Elementary School

Total Enrollment	146
Number of Classes	<ul style="list-style-type: none">•6 half-day classes (3 morning and 3 afternoon)•2 full-day classes (both ICT)•4 extended-day classes (2 morning and 2 afternoon)
Average Class Size	<ul style="list-style-type: none">•18 each in half-day classes•20 capacity each in full-day (14 general ed. and 6 IEP).•21 each in extended-day classes
Spanish as a Home Language	76
CPSE Students	<ul style="list-style-type: none">•10 students in ICT class•31 students with related services



2016-2017 Woodside Elementary School

Total Enrollment	564
Kindergarten Enrollment	279
1st Grade Enrollment	285
Number of Classes	K – 13 Classes 1st – 13 Classes Multiage – 2 Classes
Average Class Size	K - 20 1st - 21
English Language Learners	Total - 181 K - 83 1st - 98
Students with Disabilities	Total - 63 K- 35 1st - 28



District's Aspirational Goals:

Reading:

By the year 2020, all students will achieve grade-level literacy by the end of grade 3.



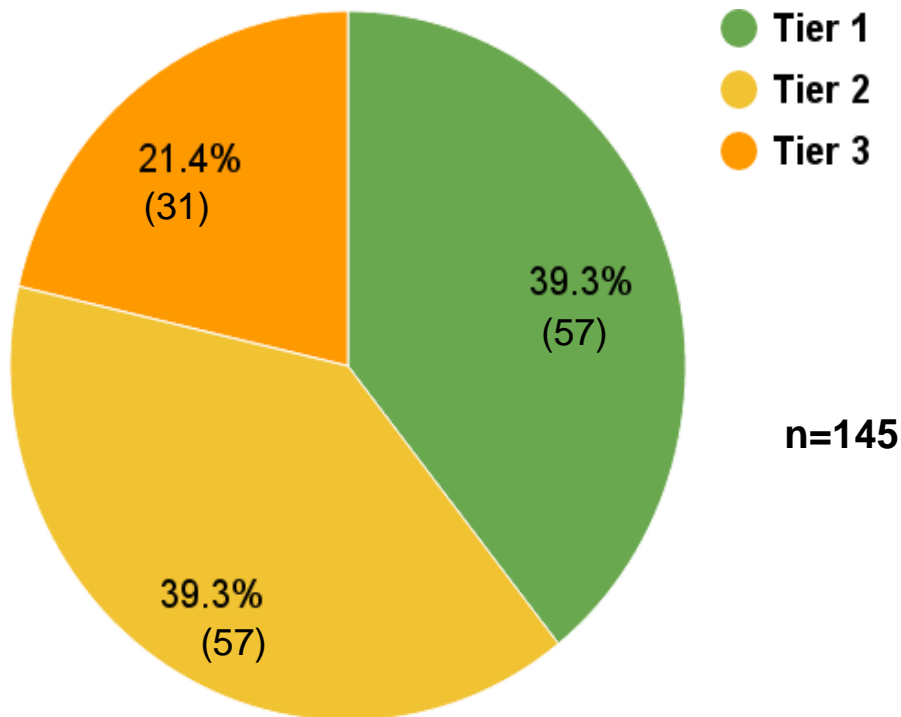
Graduation:

By the year 2020, graduation rates will increase to 100%.

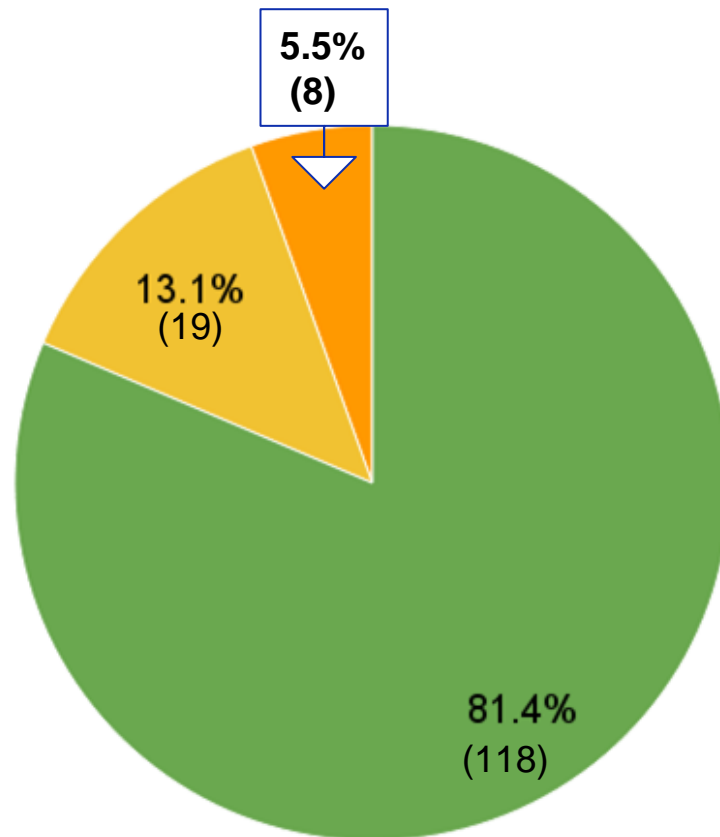


Uriah Hill Elementary School Data: 2015-2016 Brigrance

INITIAL BRIGANCE COMPOSITE SCORE



FINAL BRIGANCE COMPOSITE SCORE



**Tier 1: Meeting or
Exceeding Grade Level
Expectations**

**Tier 2: Approaching
Expectations**

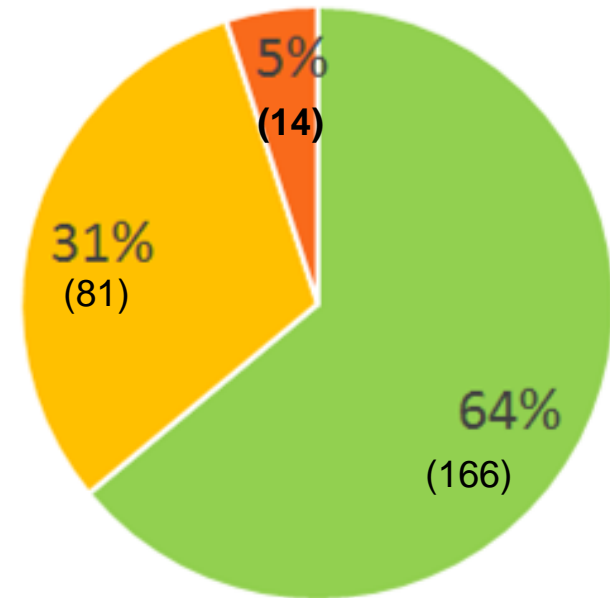
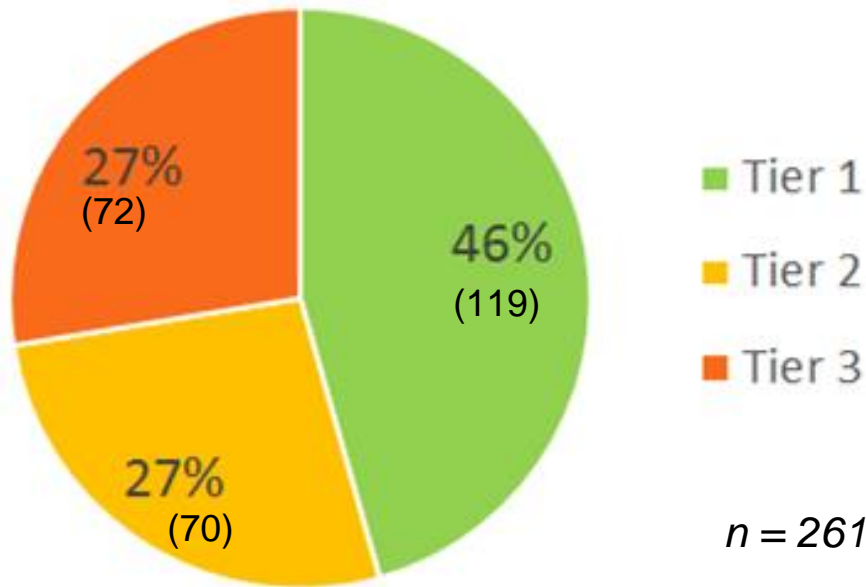
**Tier 3: In Need of
Intensive Support**



Woodside Elementary School Data: Kindergarten Fountas & Pinnell Levels 2015-2016

2015-16 Mid-Year F&P Levels

2015-16 Year-End F&P Levels



**Tier 1: Meeting or
Exceeding Grade Level
Expectations**

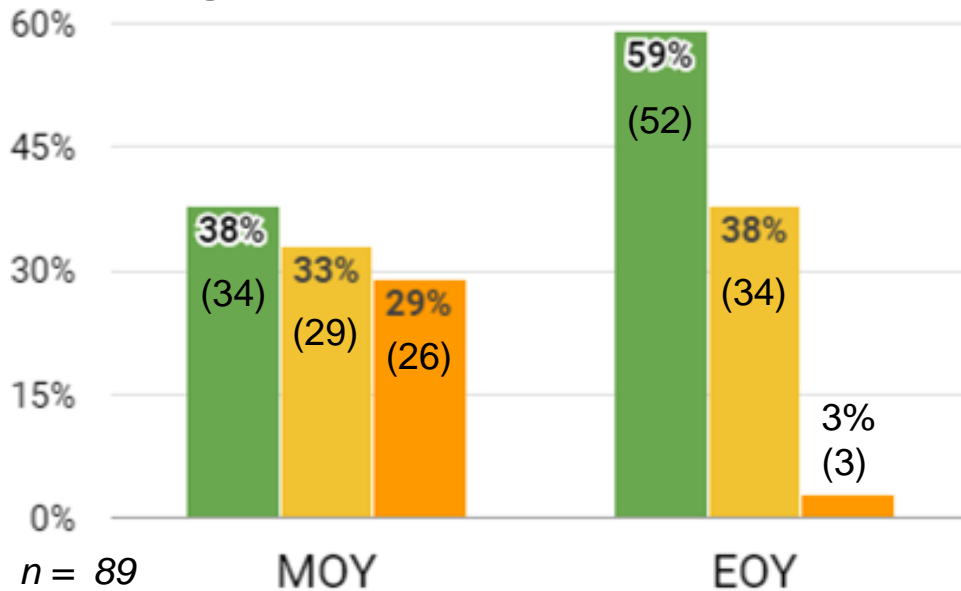
**Tier 2: Approaching
Expectations**

**Tier 3: In Need of
Intensive Support**



Woodside Elementary School Data

Kindergarten ELLs 2015-16 F&P Growth

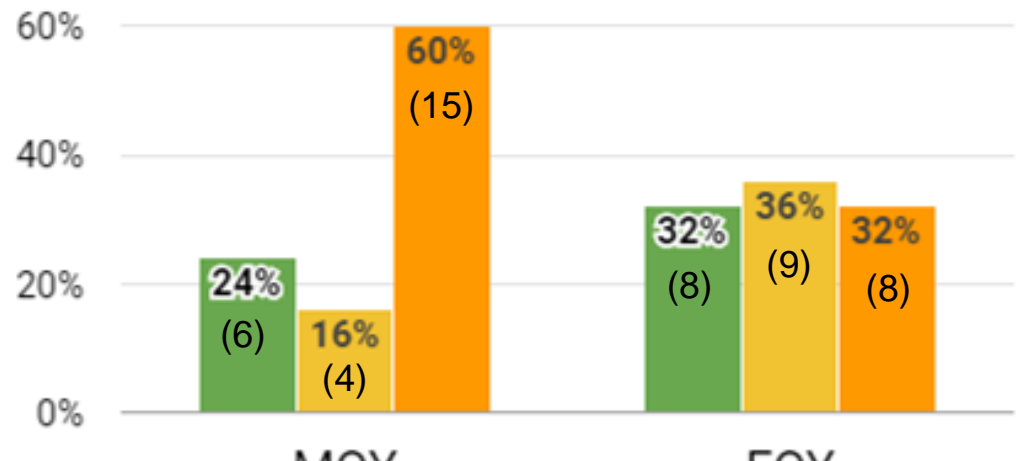


Tier 1: Meeting or Exceeding Grade Level Expectations

Tier 2: Approaching Expectations

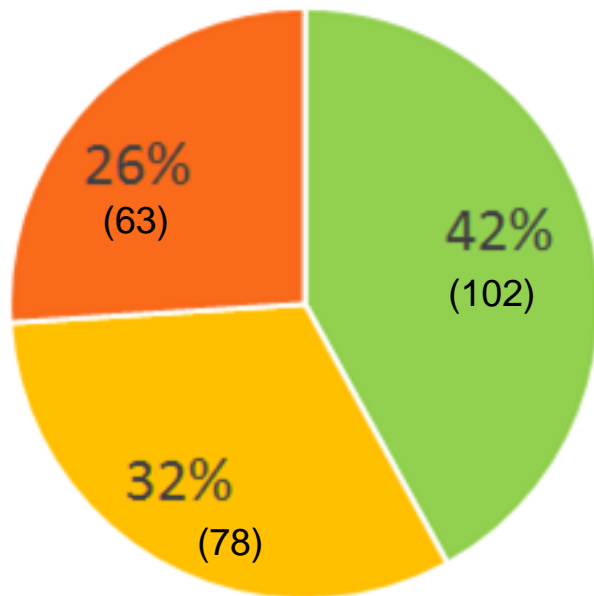
Tier 3: In Need of Intensive Support

Kindergarten SWDs 2015-16 F&P Growth

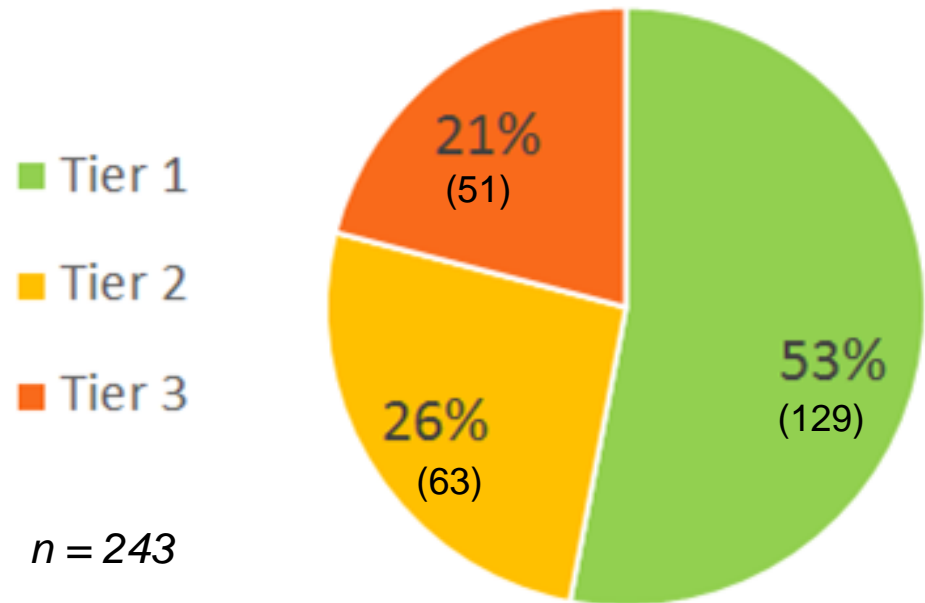


Woodside Elementary School Data: Grade 1 Fountas & Pinnell Levels 2015-2016

2015-16 Initial F&P Levels



2015-16 Year-End F&P Levels



n = 243

**Tier 1: Meeting or
Exceeding Grade Level
Expectations**

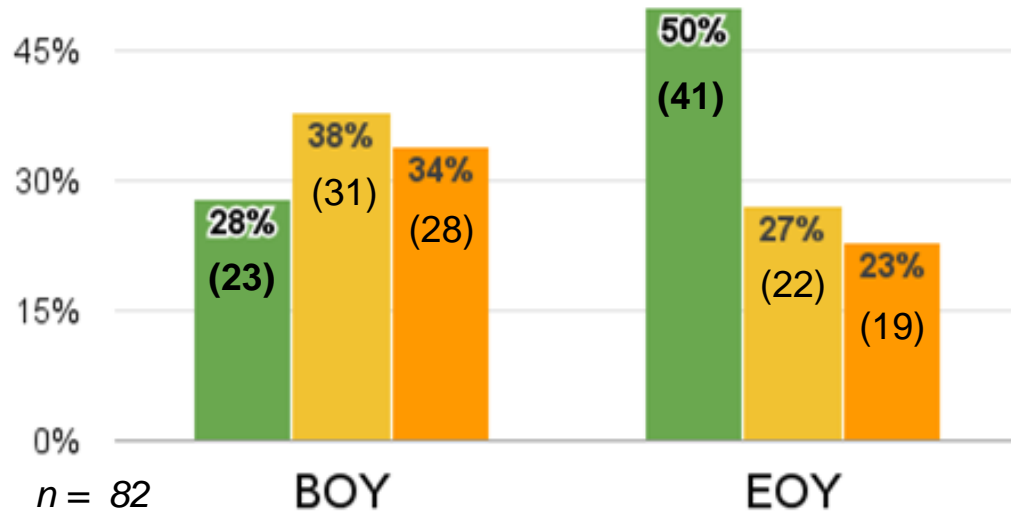
**Tier 2: Approaching
Expectations**

**Tier 3: In Need of
Intensive Support**



Woodside Elementary School Data

Grade 1 ELLs 2015-16 F&P Growth

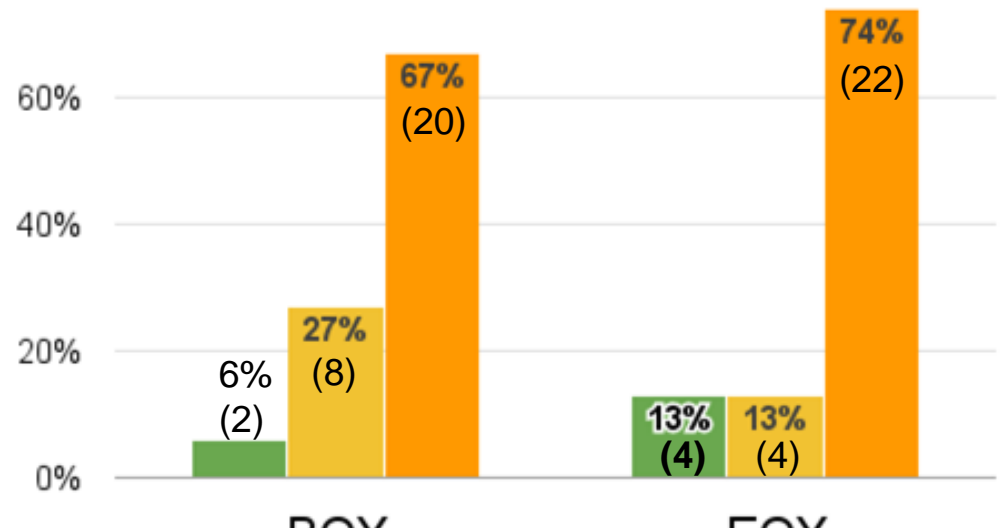


Tier 1: Meeting or Exceeding Grade Level Expectations

Tier 2: Approaching Expectations

Tier 3: In Need of Intensive Support

Grade 1 SWDs 2015-16 F&P Growth



School Comprehensive Educational Plan (SCEP)

Uriah Hill and Woodside have aligned our SCEPs with the District Plan and tenets. Therefore our goals, objectives and action plans are very much the same. On the following slides, we have collaborated to combine information that was similar. Any unique elements of the action plans are distinguished by color: **Blue for Woodside** and **Red for Uriah Hill**.



Tenet Two School Leader Practices and Decisions

Goal Content and Language Objectives will be clearly defined, displayed, and reviewed with students.

Action Plan

- Building leaders will work closely to provide professional development.
- Interclass visitations; videos; learning walks; observations
- Display content and language objectives in visible areas
- Professional reading and discussion on implementing content objective and language objectives

Unique Elements

- Head Start instructional staff will be invited to attend professional development



Tenet Three Curriculum Development and Support

Goal Teachers complete benchmark assessments of all students and use resulting data to differentiate instructional plans in order to increase student growth. Lesson plans aligned to curriculum units, benchmark data, formative data, and teacher reflections.

Action Plan

- Create data team
- Analyze data to inform instruction
- Provide training on different instructional strategies
- Update pre-K, Kindergarten and First Grade curriculum maps for English language arts and mathematics

Unique Elements

- Create a uniform Benchmark assessment system
- Use formative assessment to monitor on-going progress toward goals



Tenet Four Teacher Practices and Decisions

Goal Teachers will use higher-order questioning to foster critical thinking through inquiry and discovery.

Action Plan

- Professional development to staff - October 11th
- Director/Principal will facilitate peer-to-peer inter-class visitations
- Professional discussions focused on sharing techniques and practices for using higher order questions and engaging students.

Unique Elements

- Engage in a book study *Literacy Beginnings A Prekindergarten Handbook* by Fountas and Pinnell
- During grade level meetings teachers will utilize Fountas and Pinnell Strategic Action Wheel and the Prompting Guide as a resource for planning lessons to engage students in higher order thinking.



Tenet Five Student Social & Emotional Developmental Health

Goal A committee will be established within the school to monitor and track the emotional and social growth of our students, and plan for appropriate interventions and supports.

Action Plan

- PBIS kick off to promote a culture of learning
- Regularly scheduled RtI Team meetings
- Analyze PBIS and RtI data

Unique Elements

- The implementation of community meetings will be established and the school's PBIS system will be refined.
- Mind, Heart & Home committee will articulate to all stakeholders the universal behavior expectations.
- Design social and emotional interventions based on best practices that improve academic performance



Tenet Six Family and Community Engagement

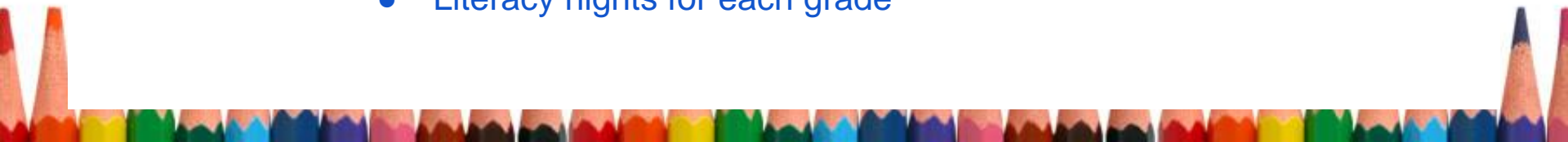
Goal Increase parent engagement pertaining to the academic and social emotional development of our students.

Action Plan

- Create parent survey
- Organize workshops
- Parents invited to various events throughout the year
- Class parent program- in collaboration with PTO

Unique Elements

- Uriah Hill school community will have 6 parent workshops to address social-emotional and academic needs.
- Our next workshop will be October 25: “Helping Children Transition into Pre-K”
- Invite Head Start and Daycare Providers
- Parent Workshop on October 26: “Children’s Social and Emotional Well-being”
- Literacy nights for each grade



Building Goals

	Uriah Hill	Woodside
Action Plan	<ul style="list-style-type: none">Aligning curriculum /assessmentRtl and Data TeamsLanguage Development FocusParent Workshops/InvolvementCommunicate content and language objectives to studentsEngage students with higher order questioning	<ul style="list-style-type: none">Refine curriculum and lesson planning based on dataCommunicate content and language objectives to studentsEngage students with higher order questioningProvide social and academic workshops for parentsMeet students' social and emotional needs
Responsibilities	<ul style="list-style-type: none">DirectorSLT (All staff)PsychologistSocial Worker	<ul style="list-style-type: none">PrincipalSLT, Teacher Leaders, and All StaffPsychologistSocial Worker
Expected Outcome	<ul style="list-style-type: none">Reliable/consistent assessment data to inform and drive instructionVocabulary/language increase	<ul style="list-style-type: none">Targeted instruction to increase student growthStudents engaged in and taking responsibility for their learning

URIAH HILL'S GROWTH AND CELEBRATIONS

Positive Behavior Intervention Support (PBIS)



Parent Workshops



WOODSIDE'S GROWTH AND CELEBRATIONS

Poetry Cafe



Mural Viewing at Peekskill Open Studios



Art Enrichment: Puppet Show



Learning in the Garden



Constitution Day

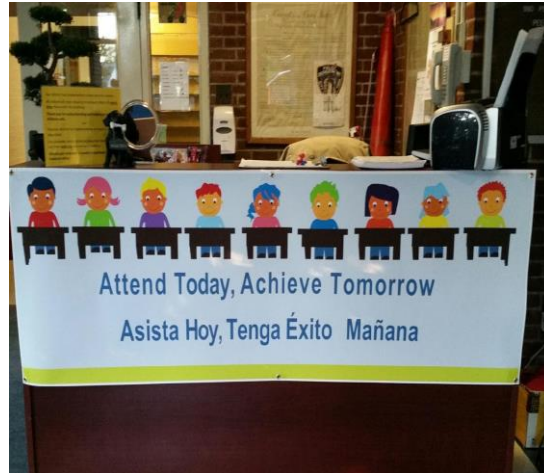


Bring Your Dad to School Day

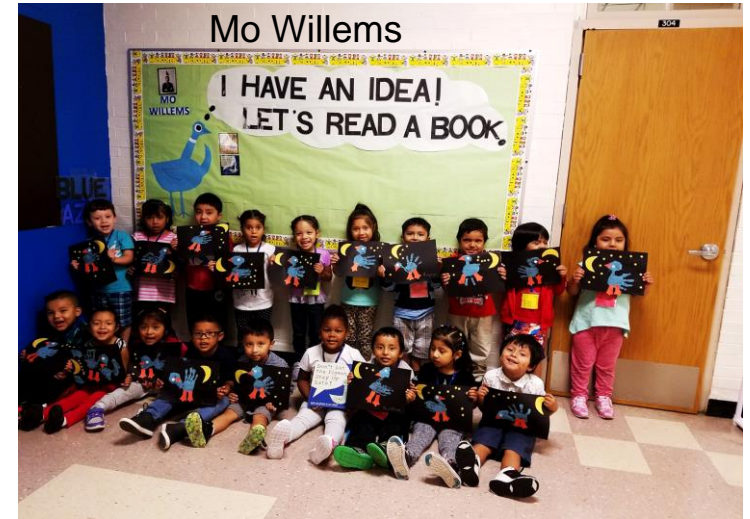


URIAH HILL'S NEW PROGRAM UPDATES

Attendance Matters



Author's Study



Library



Parent Center



WOODSIDE'S NEW PROGRAM UPDATES

- Translanguaging Collegial Circles with CUNY NYSIEB
- Mind, Heart, Home Committee
- Early Morning Readers
- Attendance Matters!



