

PEEKSKILL CITY SCHOOL DISTRICT

EDUCATIONAL PLAN

AND

BUDGET

2025-2026

Submitted by:

Dr. David Mauricio
Superintendent of Schools

Ms. Cynthia Hawthorne
Assistant Superintendent for Business

Peekskill City School District

BOARD OF EDUCATION

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Assistant Superintendent for Secondary Education

PRINCIPALS:

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Dr. Jenna Ferris

Peekskill Middle School

Donald Peters

Hillcrest Elementary School

Crystal Hernandez

Oakside Elementary School

Ana Budds

Woodside Elementary School

Staci Woodley

Uriah Hill Elementary School

Melissa Russo

DISTRICT DIRECTORS:

Carmine Crisci

Director of Facilities

Dr. Margie Daniels

Director of Inclusive Practices and Access

Carmen Vargas

Director of Multilingual Programs & World Languages

Ellen Gerace

Director of Special Services

Austin Goldberg

Director of Physical Education, Health & Athletics

Dr. Kern Mojica

Director of STEM

Maria Olivier-Flores

LEAP Director

Dr. Melanie Roman

Director of Early College & Secondary Programs

Janice Reid

Director of Technology

Glenda Sanchez

Director of Special Education for Instruction

David Santiago

Director of Security



Peekskill City School District

Our mission is to educate and empower all students to strive for excellence as life-long learners who embrace diversity and are contributing members of a global society.

Dr. David Mauricio
Superintendent of Schools

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Dear Peekskill Community,

It is my honor to present to you the proposed 2025-2026 school district budget, as outlined in this year's budget newsletter. Within these pages, you will find important information detailing the financial plan that supports our instructional programs, student services, staffing, and district operations. This proposed budget reflects our shared commitment to academic excellence, innovation, and the holistic development of every child. As always, our efforts are guided by our commitment to keep the "Peekskill Promise," which ensures that every student is prepared for success in college, career, and life. This promise remains the foundation of our mission and informs every investment we make in our schools.

As we look back on the 2024-2025 school year, we have much to celebrate. One of our most significant milestones is the beginning of construction on our voter-approved capital projects. These projects represent a transformative investment in the future of Peekskill schools and the community, bringing improvements to our facilities, learning environments and infrastructure. These upgrades will ensure that our students and staff have modern spaces in which to teach, learn and grow.

We are also incredibly proud of our students' achievements, particularly our award-winning Robotics team, which have advanced to the international competition after a stellar performance at the state championships in March. Their success is a testament not only to their hard work and dedication, but also to the strength of our science, technology, engineering and math (STEM) programs. Our programs continue to grow district-wide thanks to the support of our community and the strategic allocation of district resources.

The 2025-2026 proposed budget is designed to sustain and expand the progress we have made. It continues to support rigorous academic programming, social-emotional learning initiatives, and robust extracurricular opportunities that nurture the diverse talents of our students. It also ensures the retention of high-quality staff, the integration of cutting-edge technology, and the provision of comprehensive support services.

We recognize the importance of fiscal responsibility and have worked diligently to craft a budget that balances our educational goals with a thoughtful and measured approach to spending. Our 2025-2026 budget will lower our tax levy to 1.5%, which is under the allowable tax cap of 4.59%. Our homeowner's average annual impact is \$44.03, or \$3.67 per month.

Your partnership and engagement remain vital to the continued success of our schools. Together, we will continue to honor the Peekskill Promise and provide every student with the opportunity to thrive.

In closing, I encourage all registered voters to exercise your right to vote on the budget and in our School Board Election on Tuesday, May 20. Polls will be open from 7AM-9PM at Peekskill High School.

Sincerely,

A handwritten signature in dark ink, appearing to read "David Mauricio", followed by a horizontal line.

David Mauricio, Ed.D.
Superintendent of Schools



Peekskill City School District

Our mission is to educate and empower all students to strive for excellence as life-long learners who embrace diversity and are contributing members of a global society.

Dr. David Mauricio
Superintendent of Schools

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Estimada comunidad de Peekskill,

Es un honor para mí presentarles el presupuesto propuesto del distrito escolar para el año escolar 2025-2026, tal como se detalla en el boletín presupuestario de este año. En estas páginas encontrará información importante que describe el plan financiero que respalda nuestros programas educativos, servicios estudiantiles, personal y operaciones del distrito. Este presupuesto propuesto refleja nuestro compromiso compartido con la excelencia académica, la innovación y el desarrollo integral de cada estudiante. Como siempre, nuestros esfuerzos están guiados por nuestro compromiso con la "Promesa de Peekskill," que garantiza que cada estudiante esté preparado para tener éxito en la universidad, su carrera y en la vida. Esta promesa sigue siendo la base de nuestra misión e inspira cada inversión que realizamos en nuestras escuelas.

Al reflexionar sobre el año escolar 2024-2025, tenemos mucho que celebrar. Uno de nuestros logros más significativos es el inicio de la construcción de los proyectos de capital aprobados por los votantes. Estos proyectos representan una inversión transformadora en el futuro de las escuelas de Peekskill y de nuestra comunidad, ya que traerán mejoras a nuestras instalaciones, entornos de aprendizaje e infraestructura. Estas renovaciones asegurarán que nuestros estudiantes y personal cuenten con espacios modernos para enseñar, aprender y crecer.

También estamos increíblemente orgullosos de los logros de nuestros estudiantes, en especial de nuestro equipo de Robótica galardonado, los cuales avanzaron a la competencia internacional después de una destacada participación en el campeonato estatal en marzo. Su éxito es un testimonio no sólo de su arduo trabajo y dedicación, sino también de la fortaleza de nuestros programas STEM, los cuales continúan creciendo en todo el distrito gracias al apoyo de nuestra comunidad y a la asignación estratégica de los recursos del distrito.

El presupuesto propuesto para el año escolar 2025-2026 está diseñado para mantener y ampliar los avances que hemos logrado. Continúa apoyando programas académicos rigurosos, iniciativas de aprendizaje socioemocional y sólidas oportunidades extracurriculares que fomentan los diversos talentos de nuestros estudiantes. También garantiza la retención de personal de alta calidad, la integración de tecnología de vanguardia y la provisión de servicios de apoyo integrales.

Reconocemos la importancia de la responsabilidad fiscal y hemos trabajado diligentemente para elaborar un presupuesto que equilibre nuestras metas educativas con un enfoque reflexivo y medido en el gasto. Nuestro presupuesto para el año escolar 2025-2026 reducirá el impuesto predial al 1.5%, lo cual está por debajo del límite permitido del 4.59%. El impacto anual para los propietarios de viviendas será de \$44.03, lo que equivale a \$3.67 por mes.

Su colaboración y participación siguen siendo fundamentales para el éxito continuo de nuestras escuelas. Juntos, continuaremos honrando la Promesa de Peekskill y brindando a cada estudiante la oportunidad de crecer y prosperar.

Para concluir, animo a todos los votantes registrados a ejercer su derecho al voto sobre el presupuesto y en nuestra Elección de la Junta Escolar el martes 20 de mayo.

Las urnas estarán abiertas de 7AM - 9PM en Peekskill High School.

Sincerely,

A handwritten signature in dark ink, appearing to read "David Mauricio", with a horizontal line extending from the end of the signature.

David Mauricio, Ed.D.
Superintendent of Schools

PEEKSKILL CITY SCHOOL DISTRICT

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PEEKSKILL CITY SCHOOL DISTRICT



Peekskill's Promise

Our Mission is to educate and empower all students to strive for excellence as life-long learners who embrace diversity and are contributing members of a global society.



**Rigorous
PreK-12 Aligned
and Culturally
Responsive
Academics**



**Robust
Literacy
and STEAM
Opportunities**



**Whole-Child
Commitment**



**Enrichment
Experiences
For All**



**Powerful
Parent, Family
and Community
Partnerships**

PEEKSKILL CITY SCHOOL DISTRICT

Mission Statement & Core Beliefs

Our Mission is to educate and empower all students to strive for excellence as life-long learners who embrace diversity and are contributing members of a global society.

We Believe That:

- **All people can learn, contribute and have value**
- **Embracing and understanding cultural diversity is imperative to strengthening and enriching a school community**
- **When a school community provides a respectful, safe, supportive, resource-rich environment, people thrive and meet their goals**
- **A school district excels when strong partnerships exist among families, schools and community**
- **Educating the whole child will develop life-long learners who are compassionate, confident, critical thinkers**
- **A school district is responsible for aligning and carrying out the conditions for learning, leadership and commitment**

PEEKSKILL CITY SCHOOL DISTRICT

VISION STATEMENT

The Peekskill City School District strives to be a model City School district in the county, state and nation where high expectations and aspirations for student learning is rooted in excellence and accountability. Among the schools in Westchester County, Peekskill is regarded as a proud and diverse school district of choice. People move to the Peekskill City School District because of the value and quality of an educational program that is rich in real world cultural diversity.

Community members, district staff, parents, guardians and students have great pride and respect for the Peekskill City Schools. They can articulate the impact that the total educational and extra-curricular program has on the entire community. Our schools are safe, secure, and provide productive learning environments for all students.

Our schools are focused on empowering students to be self-directed, life-long learners and critical thinkers. There is a culture of professional learning, collegiality, and mutual respect that values creativity. Students are thinkers and their ideas are valued. Students see education as the key to their future. Students express their individuality and their diversity is embraced by all.

Our classrooms foster a love of learning. Students can explain how they are invested and engaged in their own learning. Our administrators, teachers and staff believe that student learning is the core mission of their work with a focus on the whole child. They possess a genuine sense of pride and ownership and bring forth their best every day.

We support each other and celebrate achievements and successes. Students come first and their parents are actively engaged in their education. Our goals and practice are infused in our daily conversations and work. Through shared leadership, all members of the school-community take individual and collective responsibility for the success of our students and of the entire school district.

PEEKSKILL CITY SCHOOL DISTRICT

2025-2026 Educational Plan and Budget

Highlights

	Actual 2024-25	Proposed 2025-26	Inc/Dec \$	Inc/Dec %
Administrative Component	\$11,293,439	\$11,871,133	\$577,694	5.12%
Program Component	\$95,543,608	\$101,796,791	\$6,253,183	6.54%
Capital Component	\$16,215,860	\$18,072,605	\$1,856,745	11.45%
Total Budget	\$123,052,908	\$131,740,528	\$8,687,622	7.06%
State Aid	\$68,988,853	\$74,644,238	\$5,655,385	8.20%
Other Revenue	\$7,841,196	\$9,061,773	\$1,220,577	15.57%
Assigned Fund Balance	\$868,655	\$2,000,000	\$1,131,345	130.24%
Tax Levy	\$45,354,204	\$46,034,517	\$680,313	1.50%

PEEKSKILL CITY SCHOOL DISTRICT

EDUCATIONAL PLANNING

What does the 2025-2026 Educational Plan and Budget support?

At the Elementary Level:

- ✚ The Elementary Enrichment program provides project-based learning experiences for all students in research, science, technology and the arts embedded in content area instruction. The STEAM enrichment program is offered in grades Pre-K thru 5 as an additional weekly course offering.
- ✚ The What I Need “WIN” period provides students grades Pre-K-5 with daily accelerated, as well as intervention instruction, specific to individual student needs. During the WIN period, literacy support is provided through a differentiated and tiered approach. In addition, accelerated students receive a daily opportunity to work in collaborative groups at a rigorous pace, with lessons focused around project based learning. All STEAM and enrichment opportunities align with the Peekskill Promise by providing differentiated learning opportunities at all levels.
- ✚ Literacy, Special Education and Math Coaches have been added to the elementary team to support instruction and the use of best practices. Coaches will support teachers with growing their expertise in explicit direct and specially designed instruction. The coaches will support higher level vocabulary, language acquisition, problem solving, project based learning and differentiated learning opportunities for all students.
- ✚ The Dual Language program is offered Pre-Kindergarten through Grade 5. This budget will continue to support the implementation of a Kindergarten to Grade 5 Dual Language literacy program. Our commitment to bilingualism, biliteracy, and the goal of the NYS Seal of Biliteracy for our graduates begins with our youngest learners.
- ✚ We have increased the amount of English as a New Language (ENL) staff in our elementary schools to support the growing population of English Language Learners in Grades K-5.
- ✚ The Elementary Strings program introduces violins, bass, and cellos, beginning at Grade 3. The Strings program will extend to Grade 12 this school year. The students perform annually in a recital or concert.

- ✦ We have adopted the Music and the Brain curriculum which begins at the Pre-K level up to Grade 3. This program teaches our students music theory and keyboarding skills exposing our youngest learners to the foundational skills that will promote and accelerate learning in all academic areas as supported by extensive research and best practices.
- ✦ Our portfolio of Social Emotional Learning (SEL) supports continues to grow. All elementary buildings have a dedicated clinical team that is well versed in providing overall emotional support to the “whole child” through school counseling and connecting with students.
- ✦ Continued expansion and commitment to the Community School Model, partnering with outside agencies to provide enrichment opportunities for our children.

At the Secondary Level:

- ✦ Introduction of the AVID Program at PKMS: As part of our continued commitment to preparing students for college and career success, PKMS will introduce the AVID program and course, funded through Title I School Improvement Grant (SIG). This program will focus on enhancing student skills in critical thinking, collaboration, and organization to support academic achievement.
- ✦ Implementation of NWEA as a Local Assessment: Both PKMS and PHS will implement the NWEA assessment as our local measure to support data-driven instruction and monitor student growth in key academic areas.
- ✦ Sustaining the Extended Day Program (Elton Brand): PHS will continue offering the Extended Day Program for the 2025-2026 school year. This initiative remains a vital resource for academic support and enrichment opportunities beyond the regular school day.
- ✦ Expansion of French Language Courses: To support the growing interest and demand in world languages, PHS will purchase necessary materials to expand our French course offerings through the World Language Department.
- ✦ Increase the capacity of Physical Education/ Health: To meet increasing enrollment and comply with New York State mandates, it is recommended that the district increase the current PE/Health staffing by 0.6 FTE, bringing it to a full-time position for the 2025–2026 school year. This adjustment will ensure that all Middle School students in grades 7 and 8, as well as High School students, receive their required

Health and Physical Education instruction. The change reflects a necessary response to program demands and maintains alignment with state requirements.

- ✚ Addition of a College and Career School Counselor: PHS will add a dedicated College and Career School Counselor to support our PTECH and Smart Scholars students through a cohort-based model. This role will provide:
 - Dedicated college and career advisory periods
 - Support for the social-emotional needs of students
 - Expanded college and career exploration and opportunities

At the Operational Level:

- ✚ The District has budgeted \$500,000 to the inter-fund transfer to the capital fund for the flooring replacement and abatement at Peekskill High School, Oakside and Hillcrest elementary schools.
- ✚ The District awarded, through the formal request for proposal, a multi-year transportation contract to First Student, Inc. The estimated total by year of the agreement are:
 - 2025-2026 school year in the amount of \$7,505,169
 - 2026-2027 school year in the amount of \$7,824,861
 - 2027-2028 school year in the amount of \$8,070,057
 - 2028-2029 school year in the amount of \$8,349,235.

PEEKSKILL CITY SCHOOL DISTRICT

2025-2026 Educational Plan and Budget

SCHOOL DISTRICT BUDGET: GLOSSARY

Below are a few definitions to help you understand the school budget process in New York State.

- **Bond:** Money borrowed to pay for school district expenditure. The money is often used for capital expenditures, such as the purchase of buses or the construction or renovation of a building. The goal in borrowing is to spread the cost out over a period of years, lessening the cost to taxpayers in any one year. By definition, a bond is a written promise to pay a specified sum of money, called the face value or principal amount, at a specified date in the future (the maturity date), together with periodic interest at a specified rate.
- **Budget:** A plan of financial operation expressing the estimates of proposed expenditures for a fiscal year and the proposed means of financing them.
- **Budget calendar:** The schedule of key dates that the board of education and administrators follow in the preparation, adoption and administration of the budget.
- **Capital outlay:** An expenditure that is generally more than \$20,000 and results in the ownership of assets intended for continued use over long periods of time. These can include new buildings or building renovations and additions; new school buses; as well as new equipment (e.g. desks, computers, etc.) and library books purchased for a new or expanded school building.
- **Consumer Price Index (CPI):** An index of prices used to measure the change in the cost of basic goods and services in comparison with a fixed base period. It is also called the cost-of-living index. However, the CPI does not take into account many of the items that cause school district budgets to rise, such as the increasing cost of health insurance, liability insurance and retirement contributions.
- **Employee benefits:** Amounts paid by the district on behalf of employees. These amounts are not included in the gross salary. They are fringe benefits, and while not paid directly to employees, are parts of the cost of operating the school district. Employee benefits include the district's cost for health insurance, dental insurance, life and disability insurance, unemployment insurance, workers' compensation, Medicare, retirement, Social Security and tuition reimbursement.
- **Expenditure:** Payment of cash or transfer of property or services for the purpose of acquiring an asset or service.

PEEKSKILL CITY SCHOOL DISTRICT

- **Fiscal Year:** A fiscal year is the accounting period on which a budget is based. The New York State fiscal year runs from April 1 through March 31. The fiscal year for all New York counties and towns and for most cities is the calendar year. School districts in the State operate on a July 1 through June 30th fiscal year.
 - **Fund Balance:** A fund balance is created when the school district has money left over at the end of its fiscal year from either under spending the budget and/or taking in additional revenue. Part of the fund balance (called the assigned fund balance) may be applied as revenues to the district's following year budget. A portion (called the unassigned fund balance)—up to four percent of the total following year budget—may also be set aside to pay for emergencies or other unforeseen expenses.
 - **Property Tax Cap:** The Property Tax Levy Cap was established under Chapter 97 of the Laws of 2011. New York's property tax cap law establishes a tax levy limit for each school district. The tax levy limit allows school districts to increase their property tax levy from one year to the next by 2 percent or the rate of inflation, whichever is less, based on a multi-step formula. School districts are then allowed to take certain exemptions that may boost their tax levy limits to more than 2 percent or the inflation rate. If a school district's proposed tax levy increase is within its limit, a simple majority of voters is needed for budget approval. If a school district's proposed tax levy increase exceeds the tax levy limit, a supermajority of voters – 60 percent or more – would be required for budget passage
 - **Revenue:** Sources of income that finance the operation of the school district, including property taxes and State Aid, grants and other non-tax sources.
 - **Salary:** The total amount paid to an individual, before deductions, for services rendered while on the payroll of the district.
 - **Tax base:** Assessed value of local real estate that a school district may levy the property tax for yearly operational monies.
 - **Tax levy:** Total amount to be raised by the school district after subtracting out all other revenues including State Aid. The tax levy is used to determine the tax rate for property owners in each of the cities, towns or villages that make up a school district.
- Tax rate:** The amount of tax paid for each \$1,000 of assessed value of property. In districts that cover just one municipality, the tax rate is figured simply by dividing the total assessed property value by 1,000 and then dividing the result into the tax levy (the amount of money to be raised locally). In districts that include more than one municipality, the formula for calculating the tax rate is more complicated. It involves assigning a share of the total tax levy to each municipality and applying equalization rates to take into account different assessment practices.

PEEKSKILL CITY SCHOOL DISTRICT

- **STAR:** The New York State School Tax Relief (STAR) program provides exemptions from school taxes for all owner-occupied, primary residents, regardless of income.
- **Supplies:** Consumable materials used in the operation of the school district including food, textbooks, paper, pencils, office supplies, custodial supplies, material used in maintenance activities and computer software.
- **Support services:** The personnel, activities, and programs that enhance instruction. These include attendance, guidance, and health programs; library personnel and services; special education support services; professional development programs; transportation; administration; buildings and grounds operations; and security.
- **Three-part budget:** School districts must, by law, divide their budgets into three components - administrative, capital and program - and each year they must show how much each portion has increased in relation to the whole budget. A further definition of the three components is as follows:

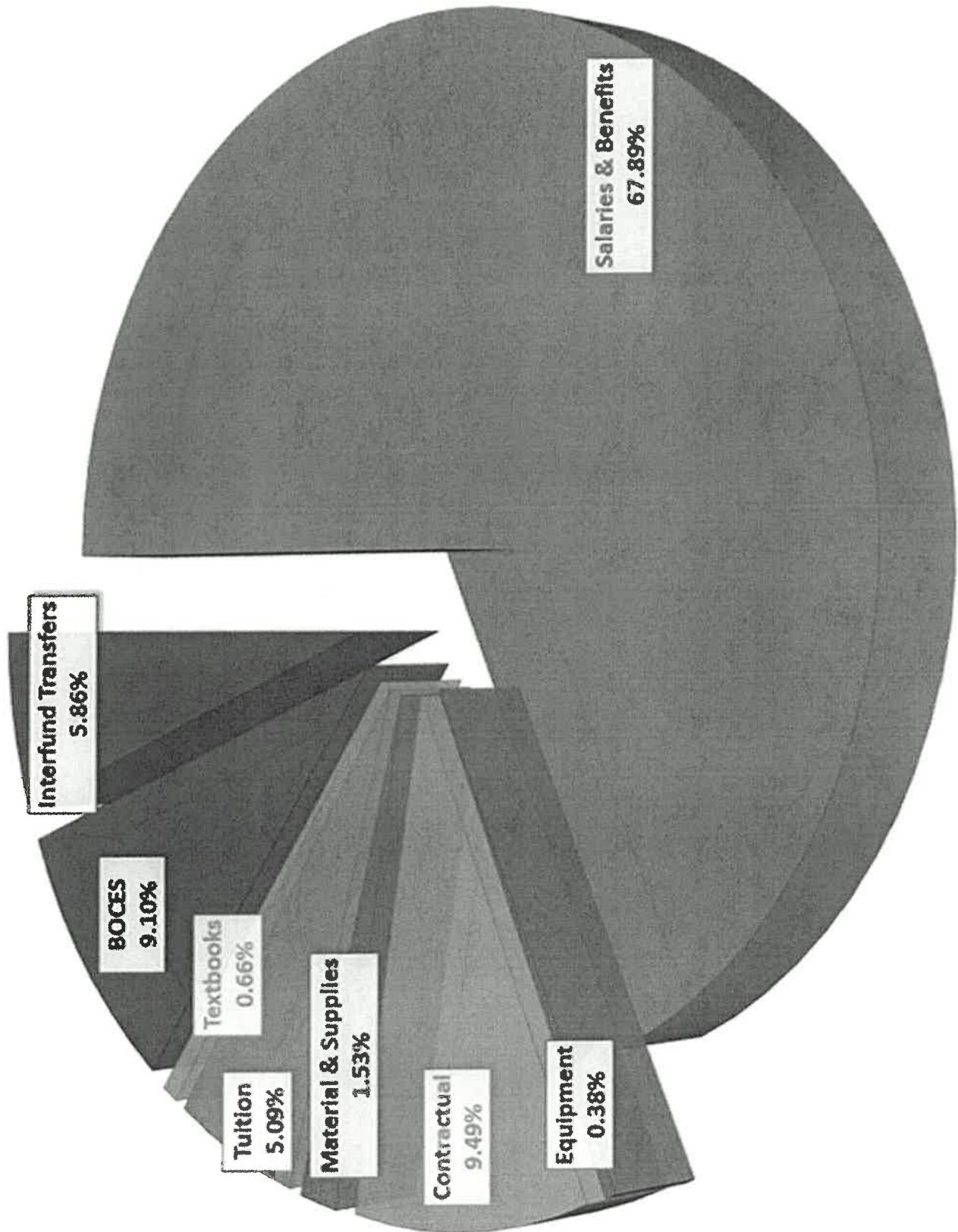
Administrative Budget Component: These expenditures include office and administrative costs; salaries and benefits for certified school administrators who spend 50 percent or more of their time performing supervisory duties; data processing; public information; legal fees; property insurance; and school board expenses.

Capital Budget Component: This covers all school bus purchases, debt service on buildings, and leasing expenditures; tax certiorari and court-ordered costs; and all facility costs, including salaries and benefits of the custodial staff; service contracts, maintenance supplies and equipment; and utilities.

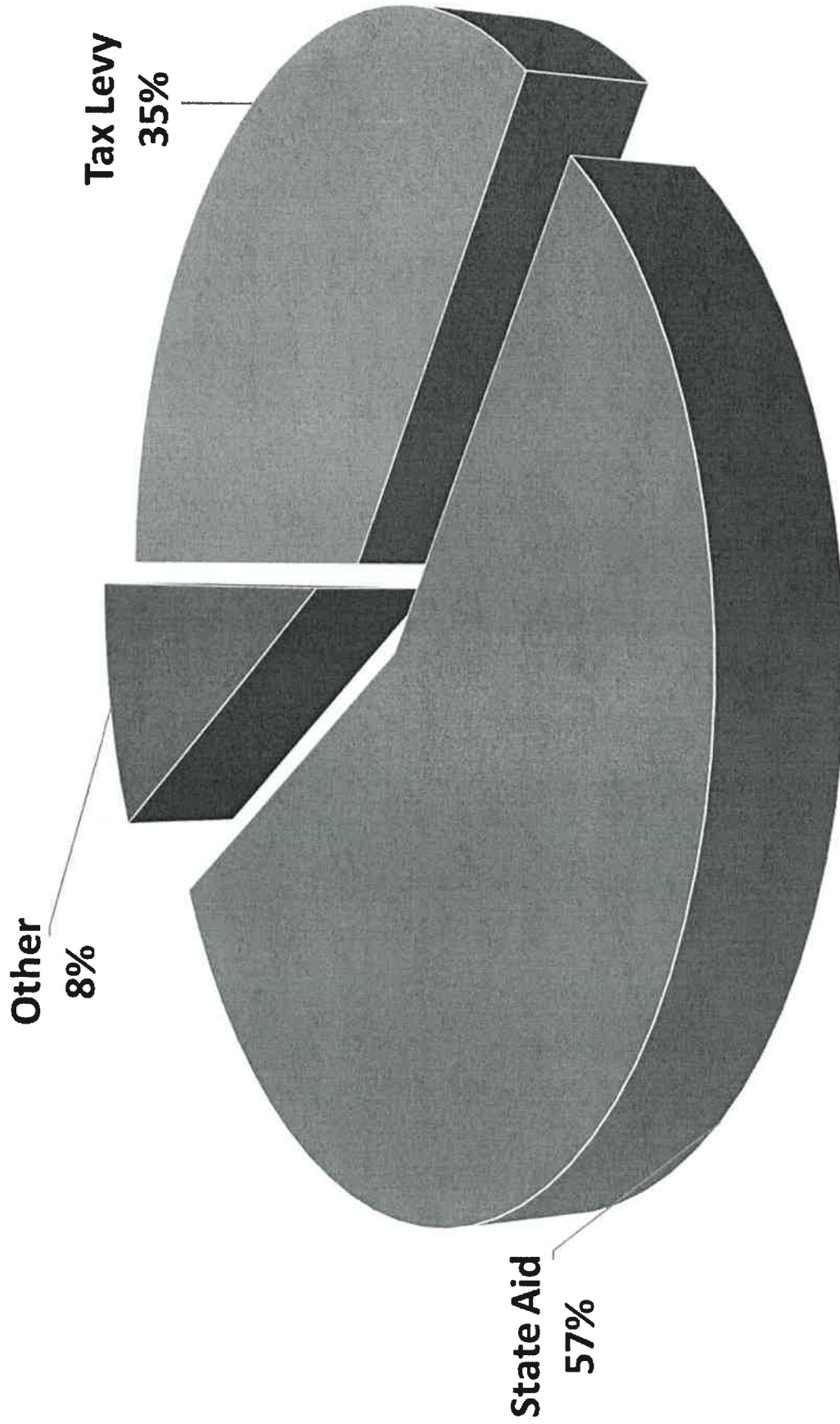
Program Budget Component: This portion includes salaries and benefits of teachers and supervisors who spend the majority of their time teaching; instructional costs such as supplies, equipment and textbooks; co-curricular activities and interscholastic athletics; staff development; and transportation operating costs.

PEEKSKILL CITY SCHOOL DISTRICT				
THREE PART BUDGET	2024-25	2025-26	\$DEC/INC	% INC
ADMINISTRATIVE COMPONENT				
1010....BOARD OF EDUCATION	20,900	22,100	1,200	5.74%
1040....DISTRICT CLERK	88,547	91,892	3,345	3.78%
1060....DISTRICT MEETING	23,405	23,905	500	2.14%
1240....OFFICE OF THE SUPERINTENDENCY	476,364	509,118	32,754	6.88%
1310....BUSINESS ADMINISTRATION	802,374	817,621	15,247	1.90%
1320....AUDITING	74,000	80,000	6,000	8.11%
1325....TREASURER	106,208	112,946	6,738	6.34%
1380....FISCAL AGENT FEE	41,000	56,000	15,000	36.59%
1420....LEGAL	394,900	394,900	0	0.00%
1430....PERSONNEL	558,232	584,896	26,664	4.78%
1480....PUBLIC INFORMATION & SERVICES	246,975	271,211	24,236	9.81%
1680....CENTRAL DATA PROCESSING	111,624	121,624	10,000	8.96%
1910....UNALLOCATED INSURANCE	521,457	626,963	105,506	20.23%
1920....SCHOOL ASSOCIATION DUES	35,000	35,000	0	0.00%
1981....BOCES ADMINISTRATIVE COSTS	506,550	537,420	30,870	6.09%
1983....BOCES CAPITAL EXPENSES	70,369	77,339	6,970	9.90%
2010....CURRICULUM DEVEL & SUPERVISION	1,380,060	1,446,048	65,988	4.78%
2020....SUPERVISION-REGULAR SCHOOL	3,313,486	3,404,428	90,942	2.74%
9099....EMPLOYEE BENEFITS	2,521,988	2,657,722	135,734	5.38%
TOTAL ADMINISTRATIVE COMPONENT	11,293,439	11,871,133	577,694	5.12%
CAPITAL COMPONENT				
1620....OPERATION OF PLANT	4,209,072	4,374,079	165,007	3.92%
1621....MAINTENANCE OF PLANT	1,821,185	1,954,688	133,503	7.33%
1622....SECURITY	1,063,182	1,612,277	549,095	51.65%
1950....ASSESSMENTS ON SCHOOL PROPERTY	72,000	72,000	0	0.00%
1964....REFUND ON REAL PROPERTY TAXES	50,000	50,000	0	0.00%
9901....TRANSFER TO DEBT SERVICE	6,113,682	6,969,727	856,045	14.00%
9950....INTERFUND TRANSFER CAPITAL	500,000	500,000	0	0.00%
9099....EMPLOYEE BENEFITS	2,386,739	2,539,834	153,094	6.41%
TOTAL CAPITAL COMPONENT	16,215,860	18,072,605	1,856,744	11.45%
PROGRAM COMPONENT				
2110....TEACHING-REGULAR SCHOOL	34,322,049	35,836,034	1,513,985	4.41%
2250....PROGRAMS-STUDENTS W/ DISABIL	19,625,594	21,195,815	1,570,221	8.00%
2280....OCCUPATIONAL EDUCATION	1,272,977	1,700,358	427,381	33.57%
2610....SCHOOL LIBRARY & AUDIOVISUAL	711,434	986,850	275,416	38.71%
2630....COMPUTER ASSISTED INSTRUCTION	3,682,908	3,506,738	(176,170)	-4.78%
2805....ATTENDANCE-REGULAR SCHOOL	60,561	61,618	1,057	1.75%
2810....GUIDANCE-REGULAR SCHOOL	1,655,808	1,691,457	35,649	2.15%
2815....HEALTH SERVICES-REGULAR SCHOOL	1,436,508	1,359,993	(76,515)	-5.33%
2820....PSYCHOLOGICAL SRVC-REG SCHOOL	860,687	1,043,533	182,846	21.24%
2825....SOCIAL WORK SRVC-REG SCHOOL	437,875	668,123	230,248	52.58%
2830....AFTER SCHOOL ACTIVITIES PROG.	1,431	1,431	0	0.00%
2850....CO-CURRICULAR ACTIV-REG SCHL	318,334	341,734	23,400	7.35%
2855....INTERSCHOL ATHLETICS-REG SCHL	1,150,418	1,199,185	48,767	4.24%
5510....DISTRICT TRANSPORT	327,159	352,040	24,881	7.61%
5540....CONTRACT TRANSPORT	6,856,195	7,577,274	721,079	10.52%
7310....YOUTH PROGRAM	95,000	105,000	10,000	10.53%
9950....INTERFUND TRANSFER SPECIAL AID	250,000	250,000	0	0.00%
9099....EMPLOYEE BENEFITS	22,478,670	23,919,608	1,440,938	6.41%
TOTAL PROGRAM COMPONENT	95,543,608	101,796,791	6,253,183	6.54%
GRAND TOTALS	123,052,908	131,740,528	8,687,620	7.06%

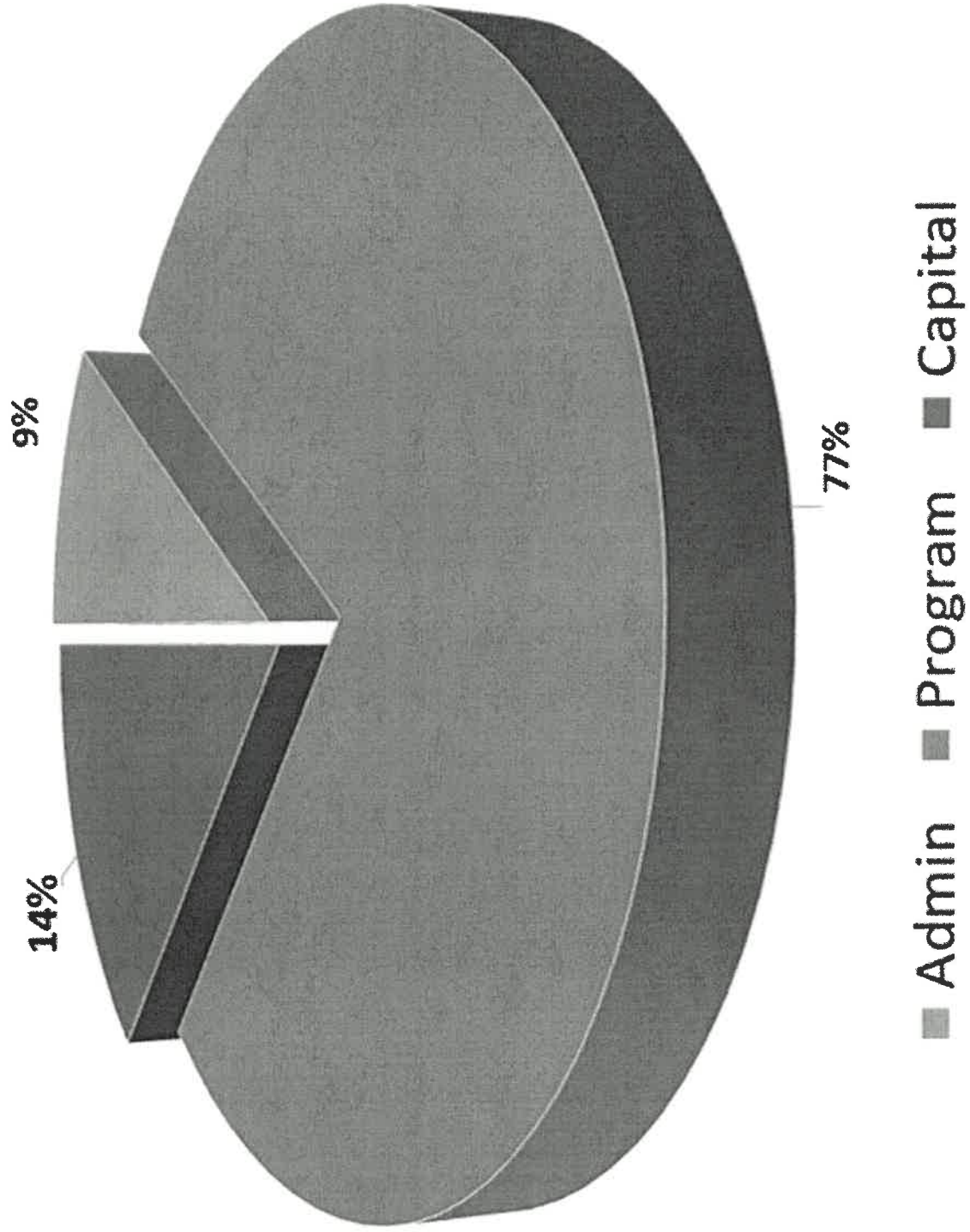
BUDGET BY OBJECT



Revenue Projection



Three Part Component Budget



**PEEKSKILL CITY SCHOOL EDUCATIONAL PLAN AND BUDGET 2025-26
GENERAL SUPPORT**

These categories detail the expenses for the Board of Education, Central Administration, Finance and all functions covering Operations, Maintenance and Strategic Planning. They are expenses that are exclusive of the classroom and inclusive of the actual operational costs of the District.

Board of Education

The seven member Board of Education is elected by the community. The Board is the policy making body of the School District and operates according to guidelines set forth by the New York State Education Department Laws and Regulations; of the State of New York; and by the Board of Regents. Expenses for the Board include materials and supplies for operating Board of Education meetings, office expenses, and the Annual District Meeting and election costs. Costs for legal advertisement, attendance and travel to conferences as well as the salary for the District Clerk and election workers' salaries are also accounted for here.

ACCOUNT	DESCRIPTION	2024-25 BUDGET	2025-26 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 1010.476-01-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$13,150.00	\$13,150.00	\$0.00	0.00%
A 1010.490-01-0000	BOCES SERVICES	\$4,750.00	\$4,950.00	\$200.00	4.21%
A 1010.501-01-0000	GENERAL SUPPLIES	\$3,000.00	\$4,000.00	\$1,000.00	33.33%
1010.....BOARD OF EDUCATION	*	\$20,900.00	\$22,100.00	\$1,200.00	5.74%
A 1040.160-15-0000	CLASSIFIED SALARY-ADM	\$83,647.00	\$86,992.00	\$3,345.00	4.00%
A 1040.449-01-0000	OTHER PROF & TECH SERV	\$3,500.00	\$3,500.00	\$0.00	0.00%
A 1040.476-01-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$1,000.00	\$1,000.00	\$0.00	100.00%
A 1040.501-01-0000	GENERAL SUPPLIES	\$400.00	\$400.00	\$0.00	0.00%
1040.....DISTRICT CLERK	*	\$88,547.00	\$91,892.00	\$3,345.00	3.78%
A 1060.408-01-0000	PRINTED SUPPLIES	\$3,275.00	\$3,275.00	\$0.00	0.00%
A 1060.436-01-0000	VOTING MACHINES	\$2,750.00	\$2,750.00	\$0.00	0.00%
A 1060.449-01-0000	PERSONAL SERVICES	\$9,880.00	\$9,880.00	\$0.00	0.00%
A 1060.472-01-0000	LEGAL ADVERTISING	\$7,000.00	\$7,500.00	\$500.00	7.14%
A 1060.501-01-0000	GENERAL SUPPLIES	\$500.00	\$500.00	\$0.00	0.00%
1060.....DISTRICT MEETING	*	\$23,405.00	\$23,905.00	\$500.00	2.14%

Central Office

Central Office expenses account for all anticipated salary, supply, contractual and other services for the Office of the Superintendent. The Superintendent of Schools serves as the Chief Executive Officer of the Board of Education and instructional leader responsible for carrying out the Board's goals and policies.

A 1240.150-02-0001	CAR & OTHER REIMBURSEMENT	\$49,488.00	\$55,772.00	\$6,284.00	12.70%
A 1240.150-15-0000	CERTIFIED SALARY-ADM	\$308,899.00	\$321,254.00	\$12,355.00	4.00%
A 1240.160-02-0050	CLASSIFIED SUB & O T	\$10,000.00	\$10,000.00	\$0.00	0.00%
A 1240.160-15-0000	CLASSIFIED SALARIES-ADM	\$78,577.00	\$81,592.00	\$3,015.00	3.84%
A 1240.476-02-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$20,000.00	\$20,000.00	\$0.00	0.00%
A 1240.490-02-0000	BOCES SERVICES	\$2,400.00	\$12,500.00	\$10,100.00	420.83%
A 1240.501-02-0000	GENERAL SUPPLIES	\$7,000.00	\$8,000.00	\$1,000.00	14.29%
1240.....OFFICE OF THE SUPERINTENDENCY	*	\$476,364.00	\$509,118.00	\$32,754.00	6.88%

ACCOUNT	DESCRIPTION	2024-25 BUDGET	2025-26 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
Finance and Operations					
Expenses for the Assistant Superintendent for Business and support staff are reported here. Included here are expenses for District External Auditor, District Internal Auditor, Internal Claims Auditor, Bonding Insurances, Treasurer, Accounts Payable and Payroll.					
A 1310.150-15-0000	PERSONNEL SERVICES CERT-ADM	\$387,218.00	\$392,053.00	\$4,835.00	1.25%
A 1310.160-04-0050	CLASSIFIED - SUB & O T	\$0.00	\$0.00	\$0.00	0.00%
A 1310.160-15-0000	PERSONNEL SERVICES - CLASS-ADM	\$354,834.00	\$361,196.00	\$6,362.00	1.79%
A 1310.449-04-0000	OTHER PROF & TECH SERV	\$23,530.00	\$25,230.00	\$1,700.00	7.22%
A 1310.472-04-0000	ADVERTISING	\$400.00	\$400.00	\$0.00	0.00%
A 1310.473-04-0000	POSTAGE	\$800.00	\$800.00	\$0.00	0.00%
A 1310.476-04-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$4,000.00	\$6,000.00	\$2,000.00	50.00%
A 1310.490-04-0000	BOCES SERVICES	\$21,392.00	\$21,742.00	\$350.00	1.64%
A 1310.501-04-0000	GENERAL SUPPLIES	\$10,200.00	\$10,200.00	\$0.00	0.00%
1310.....BUSINESS ADMINISTRATION	*	\$802,374.00	\$817,621.00	\$15,247.00	1.90%
A 1320.442-04-0000	AUDITORS	\$74,000.00	\$80,000.00	\$6,000.00	8.11%
1320.....AUDITING	*	\$74,000.00	\$80,000.00	\$6,000.00	8.11%
A 1325.160-15-0000	TREAS PERSONNEL SER CLASS-ADM	\$106,208.00	\$112,946.00	\$6,738.00	6.34%
1325.....TREASURER	*	\$106,208.00	\$112,946.00	\$6,738.00	6.34%
A 1380.449-13-0000	FISCAL AGENT FEES	\$41,000.00	\$56,000.00	\$15,000.00	36.59%
1380....FISCAL AGENT FEE	*	\$41,000.00	\$56,000.00	\$15,000.00	36.59%
Human Resources, Personnel and Public Information					
The personnel and public information codes are operated by the Superintendent and Assistant Superintendent for Administrative Services. Allocations include expenses for clerical support, public information codes, BOCES recruitment services, advertisements for job postings and office material and supplies. District legal counsel accounted for under 1420.					
A 1420.441-01-0000	ATTY - PERS SERV CLASS	\$49,000.00	\$49,000.00	\$0.00	0.00%
A 1420.441-01-0001	ATTY - PERS SERV LITIGATION	\$20,000.00	\$20,000.00	\$0.00	0.00%
A 1420.441-01-0002	LEGAL SERV. NEGOTIATIONS	\$25,900.00	\$25,900.00	\$0.00	0.00%
A 1420.441-01-0003	LEGAL SERVICES	\$300,000.00	\$300,000.00	\$0.00	0.00%
1420....LEGAL	*	\$394,900.00	\$394,900.00	\$0.00	0.00%
A 1430.150-15-0000	PERS.SVCS.-CERT.-ADM	\$222,167.00	\$229,034.00	\$6,867.00	3.09%
A 1430.160-15-0000	CLASSIFIED PERSONNEL SERVICES-ADM	\$170,592.00	\$175,856.00	\$5,264.00	3.09%
A 1430.160-15-0050	CLASSIFIED PERSONNEL SERVICES - OT-ADM	\$31,000.00	\$45,000.00	\$14,000.00	45.16%
A 1430.200-06-0000	EQUIPMENT	\$1,000.00	\$1,000.00	\$0.00	0.00%
A 1430.400-06-0000	EQUIP. REPAIR	\$300.00	\$300.00	\$0.00	0.00%
A 1430.449-06-0000	DRUG TESTING & OTHER PROFESSIONAL SRVCS	\$32,900.00	\$32,900.00	\$0.00	0.00%
A 1430.476-06-0000	FEES-CONF./MEETS./WKSHOP	\$5,000.00	\$5,000.00	\$0.00	0.00%
A 1430.490-06-0000	BOCES SERVICES	\$80,273.00	\$80,806.00	\$533.00	0.66%
A 1430.501-06-0000	SUPPLIES-GENERAL	\$15,000.00	\$15,000.00	\$0.00	0.00%
1430....PERSONNEL	*	\$558,232.00	\$584,896.00	\$26,664.00	4.78%

ACCOUNT	DESCRIPTION	2024-25 BUDGET	2025-26 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 1480.160-15-0001	CLASSIFIED SALARIES-ADM	\$188,043.00	\$212,279.00	\$24,236.00	12.89%
A 1480.200-01-0001	EQUIPMENT-TV STUDIO	\$10,000.00	\$10,000.00	\$0.00	0.00%
A 1480.408-01-0000	PRINTING SERVICES & FORMS	\$10,000.00	\$10,000.00	\$0.00	0.00%
A 1480.449-01-0000	OTHER PROFESSIONAL SERVICES	\$10,000.00	\$10,000.00	\$0.00	0.00%
A 1480.449-01-0001	OTHER PROF SERVICES - TV STUDIO	\$1,000.00	\$1,000.00	\$0.00	0.00%
A 1480.473-01-0000	POSTAGE	\$6,250.00	\$6,250.00	\$0.00	0.00%
A 1480.476-01-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$2,000.00	\$2,000.00	\$0.00	0.00%
A 1480.476-01-0001	TRAVEL/ CONF/ MEMB/ TV STUDIO	\$1,000.00	\$1,000.00	\$0.00	0.00%
A 1480.490-01-0000	BOCES SERVICES	\$8,304.00	\$8,304.00	\$0.00	0.00%
A 1480.501-01-0000	GENERAL SUPPLIES - PUB. REL.	\$5,378.00	\$5,378.00	\$0.00	0.00%
A 1480.501-01-0001	GENERAL SUPPLIES-TV STUDIO	\$5,000.00	\$5,000.00	\$0.00	0.00%
1480....PUBLIC INFORMATION & SERVICES	*	\$246,975.00	\$271,211.00	\$24,236.00	9.81%
Central Services					
Expenses for Central Services are costs for maintenance and operations of District facilities and grounds. Salaries of the Director of School Facilities and the custodial and maintenance staff are reported here as well as expenses for telephones, electricity, fuel and maintenance supplies.					
A 1620.160-08-0000	CUSTODIANS-HILL	\$220,877.00	\$206,749.00	(\$14,128.00)	-6.40%
A 1620.160-08-0050	CUSTODIAN OVERTIME-HILL	\$30,000.00	\$33,000.00	\$3,000.00	10.00%
A 1620.160-08-0051	CUSTODIAN SNOW O/T-HILL	\$2,000.00	\$2,000.00	\$0.00	0.00%
A 1620.160-10-0000	CUSTODIANS-OAK	\$214,789.00	\$208,822.00	(\$5,967.00)	-2.78%
A 1620.160-10-0050	CUSTODIAN OVERTIME-OAK	\$22,000.00	\$24,000.00	\$2,000.00	9.09%
A 1620.160-10-0051	CUSTODIAN SNOW O/T-OAK	\$1,800.00	\$1,800.00	\$0.00	0.00%
A 1620.160-11-0000	CUSTODIANS-URIAH	\$150,853.00	\$169,954.00	\$19,101.00	12.66%
A 1620.160-11-0050	CUSTODIAN OVERTIME-URIAH	\$20,000.00	\$22,000.00	\$2,000.00	10.00%
A 1620.160-11-0051	CUSTODIAN SNOW O/T-URIAH	\$1,800.00	\$1,800.00	\$0.00	0.00%
A 1620.160-12-0000	CUSTODIANS-WOOD	\$219,160.00	\$205,492.00	(\$13,668.00)	-6.24%
A 1620.160-12-0050	CUSTODIAN OVERTIME-WOOD	\$28,000.00	\$30,000.00	\$2,000.00	7.14%
A 1620.160-12-0051	CUSTODIAN SNOW O/T-WOOD	\$2,000.00	\$2,000.00	\$0.00	0.00%
A 1620.160-14-0000	CUSTODIANS-PMS	\$437,060.00	\$384,673.50	(\$52,386.50)	-11.99%
A 1620.160-14-0050	CUSTODIAN OVERTIME-PMS	\$40,000.00	\$44,000.00	\$4,000.00	10.00%
A 1620.160-14-0051	CUSTODIAN SNOW O/T-PMS	\$3,300.00	\$3,300.00	\$0.00	0.00%
A 1620.160-15-0000	CUSTODIANS-ADM	\$93,613.00	\$96,539.00	\$2,926.00	3.13%
A 1620.160-15-0050	CUSTODIAN OVERTIME-ADM	\$15,000.00	\$20,000.00	\$5,000.00	33.33%
A 1620.160-15-0051	CUSTODIAN SNOW O/T-ADM	\$1,000.00	\$1,000.00	\$0.00	0.00%

ACCOUNT	DESCRIPTION	2024-25 BUDGET	2025-26 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 1620.160-16-0000	CUSTODIANS-PHS	\$431,617.00	\$340,061.00	(\$91,556.00)	-21.21%
A 1620.160-16-0050	CUSTODIAN OVERTIME-PHS	\$36,000.00	\$42,000.00	\$6,000.00	16.67%
A 1620.160-16-0051	CUSTODIAN SNOW O/T-PHS	\$3,300.00	\$3,300.00	\$0.00	0.00%
A 1620.160-17-0050	CUSTODIAN OVERTIME	\$10,000.00	\$10,000.00	\$0.00	0.00%
A 1620.160-18-0000	CUSTODIANS - FIREHOUSE	\$20,509.00	\$33,701.50	\$13,192.50	64.33%
A 1620.161-08-0000	CLEANERS-HILL	\$0.00	\$22,187.00	\$22,187.00	100.00%
A 1620.161-10-0000	CLEANERS-OAK	\$0.00	\$21,000.00	\$21,000.00	100.00%
A 1620.161-12-0000	CLEANERS-WOOD	\$0.00	\$22,187.00	\$22,187.00	100.00%
A 1620.161-14-0000	CLEANERS-PMS	\$0.00	\$67,521.00	\$67,521.00	100.00%
A 1620.161-16-0000	CLEANERS-PHS	\$0.00	\$112,855.00	\$112,855.00	100.00%
A 1620.200-17-0000	EQUIPMENT	\$107,000.00	\$107,000.00	\$0.00	0.00%
A 1620.400-04-0000	EQUIPMENT REPAIR	\$21,224.00	\$21,224.00	\$0.00	0.00%
A 1620.435-17-0000	RENTAL	\$18,360.00	\$18,360.00	\$0.00	0.00%
A 1620.449-13-0000	OTHER PROFESSIONAL SERVICES	\$24,162.00	\$24,162.00	\$0.00	0.00%
A 1620.454-08-0000	FUEL OIL	\$4,000.00	\$4,000.00	\$0.00	0.00%
A 1620.454-10-0000	FUEL OIL	\$4,000.00	\$4,000.00	\$0.00	0.00%
A 1620.454-11-0000	FUEL OIL	\$4,000.00	\$4,000.00	\$0.00	0.00%
A 1620.454-12-0000	FUEL OIL	\$4,000.00	\$4,000.00	\$0.00	0.00%
A 1620.454-14-0000	FUEL OIL	\$11,000.00	\$11,000.00	\$0.00	0.00%
A 1620.454-15-0000	FUEL OIL	\$4,000.00	\$4,000.00	\$0.00	0.00%
A 1620.454-16-0000	FUEL OIL	\$10,000.00	\$10,000.00	\$0.00	0.00%
A 1620.454-17-0000	FUEL OIL	\$19,800.00	\$21,000.00	\$1,200.00	6.06%
A 1620.455-08-0000	NATURAL GAS	\$51,360.00	\$52,900.00	\$1,540.00	3.00%
A 1620.455-10-0000	NATURAL GAS	\$58,850.00	\$60,615.00	\$1,765.00	3.00%
A 1620.455-11-0000	NATURAL GAS	\$53,500.00	\$55,100.00	\$1,600.00	2.99%
A 1620.455-12-0000	NATURAL GAS	\$69,550.00	\$71,600.00	\$2,050.00	2.95%
A 1620.455-14-0000	NATURAL GAS	\$62,060.00	\$63,900.00	\$1,840.00	2.96%
A 1620.455-15-0000	NATURAL GAS	\$38,520.00	\$39,675.00	\$1,155.00	3.00%
A 1620.455-16-0000	NATURAL GAS	\$107,000.00	\$110,210.00	\$3,210.00	3.00%
A 1620.462-13-0000	EXTERMINATING SVC - DIST WIDE	\$13,200.00	\$14,000.00	\$800.00	6.06%
A 1620.469-17-0000	REFUSE DISPOSAL	\$12,720.00	\$15,000.00	\$2,280.00	17.92%
A 1620.470-08-0001	WATER SERVICE	\$7,400.00	\$7,620.00	\$220.00	2.97%
A 1620.470-10-0001	WATER SERVICE	\$6,118.00	\$6,300.00	\$182.00	2.97%
A 1620.470-11-0001	WATER SERVICE	\$4,650.00	\$4,790.00	\$140.00	3.01%
A 1620.470-12-0001	WATER SERVICE	\$10,030.00	\$10,330.00	\$300.00	2.99%
A 1620.470-14-0001	WATER SERVICE	\$23,140.00	\$23,830.00	\$690.00	2.98%
A 1620.470-15-0001	WATER SERVICE	\$5,140.00	\$5,300.00	\$160.00	3.11%
A 1620.470-16-0001	WATER SERVICE	\$11,620.00	\$11,970.00	\$350.00	3.01%
A 1620.470-17-0001	WATER SERVICE	\$4,280.00	\$4,400.00	\$120.00	2.80%

ACCOUNT	DESCRIPTION	2024-25 BUDGET	2025-26 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 1620.473-13-0000	POSTAGE	\$42,448.00	\$42,448.00	\$0.00	0.00%
A 1620.475-13-0000	GARBAGE REMOVAL	\$98,000.00	\$102,000.00	\$4,000.00	4.08%
A 1620.475-13-0001	FIRE ALARMS	\$200.00	\$200.00	\$0.00	0.00%
A 1620.477-08-0000	ELECTRIC SERVICE	\$102,820.00	\$105,900.00	\$3,080.00	3.00%
A 1620.477-10-0000	ELECTRIC SERVICE	\$93,170.00	\$95,900.00	\$2,730.00	2.93%
A 1620.477-11-0000	ELECTRIC SERVICE	\$48,570.00	\$50,000.00	\$1,430.00	2.94%
A 1620.477-12-0000	ELECTRIC SERVICE	\$83,128.00	\$85,600.00	\$2,472.00	2.97%
A 1620.477-14-0000	ELECTRIC SERVICE	\$360,000.00	\$360,000.00	\$0.00	0.00%
A 1620.477-15-0000	ELECTRIC SERVICE	\$33,800.00	\$34,800.00	\$1,000.00	2.96%
A 1620.477-16-0000	ELECTRIC SERVICE	\$188,000.00	\$193,000.00	\$5,000.00	2.66%
A 1620.477-17-0000	ELECTRIC SERVICE	\$24,000.00	\$24,700.00	\$700.00	2.92%
A 1620.478-17-0000	TELEPHONE	\$15,000.00	\$15,500.00	\$500.00	3.33%
A 1620.478-17-0002	TELEPHONE	\$8,000.00	\$8,400.00	\$400.00	5.00%
A 1620.490-17-0000	BOCES SERVICES	\$122,924.00	\$97,103.00	(\$25,821.00)	-21.01%
A 1620.501-17-0000	GENERAL SUPPLIES	\$179,000.00	\$200,000.00	\$21,000.00	11.73%
A 1620.501-17-0001	COVID SUPPLIES & TESTING	\$2,500.00	\$2,500.00	\$0.00	0.00%
A 1620.545-14-0000	POOL SUPPLIES - MIDDLE SCHOOL	\$18,300.00	\$19,000.00	\$700.00	3.83%
A 1620.549-17-0000	SUPPLIES-SMALL TOOLS	\$1,050.00	\$2,000.00	\$950.00	90.48%
A 1620.560-17-0000	SUPPLIES-UNIFORMS	\$12,800.00	\$12,800.00	\$0.00	0.00%
1620....OPERATION OF PLANT	*	\$4,209,072.00	\$4,374,079.00	\$165,007.00	3.92%
A 1621.160-17-0000	MAINTENANCE	\$848,693.00	\$892,942.00	\$44,249.00	5.21%
A 1621.160-17-0050	MAINTENANCE - OT	\$110,000.00	\$120,000.00	\$10,000.00	9.09%
A 1621.160-17-0051	MAINTENANCE - SNOW REMOVAL	\$20,000.00	\$20,000.00	\$0.00	0.00%
A 1621.200-13-0000	EQUIPMENT	\$1,061.00	\$2,061.00	\$1,000.00	94.25%
A 1621.200-17-0270	EQUIPMENT	\$48,000.00	\$77,000.00	\$29,000.00	60.42%
A 1621.401-17-0000	HVAC REPAIRS	\$130,000.00	\$140,000.00	\$10,000.00	7.69%
A 1621.402-17-0270	BLDG & GRND EQUIP REPAIR	\$47,300.00	\$49,627.00	\$2,327.00	4.92%
A 1621.449-17-0000	OTHER PROFESSIONAL SERVICES	\$82,000.00	\$84,000.00	\$2,000.00	2.44%
A 1621.466-17-0000	BLDG REPS CONTR	\$225,000.00	\$235,000.00	\$10,000.00	4.44%
A 1621.467-17-0000	BLDG EQUIP REPAIR CONTRAC	\$106,000.00	\$111,000.00	\$5,000.00	4.72%
A 1621.476-17-0000	CERTIFICATION WORKSHOPS	\$5,000.00	\$5,000.00	\$0.00	0.00%
A 1621.490-17-0000	BOCES SERVICES	\$30,081.00	\$36,058.00	\$5,977.00	19.87%
A 1621.544-17-0000	ELECTRICAL SUPPLIES	\$21,000.00	\$25,000.00	\$4,000.00	19.05%
A 1621.545-17-0000	PLUMBING SUPPLIES	\$26,000.00	\$26,000.00	\$0.00	0.00%
A 1621.546-17-0000	HARDWARE SUPPLIES	\$31,000.00	\$32,000.00	\$1,000.00	3.23%
A 1621.547-17-0000	LUMBER SUPPLIES	\$15,400.00	\$18,000.00	\$2,600.00	16.88%
A 1621.549-17-0000	SMALL TOOLS	\$4,000.00	\$5,000.00	\$1,000.00	25.00%

ACCOUNT	DESCRIPTION	2024-25 BUDGET	2025-26 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 1621.550-17-0000	GLAZING SUPPLIES	\$6,000.00	\$6,000.00	\$0.00	0.00%
A 1621.551-17-0000	PAINTING SUPPLIES	\$15,000.00	\$20,000.00	\$5,000.00	33.33%
A 1621.553-17-0000	GRND DEV SUPPLYS	\$14,500.00	\$14,500.00	\$0.00	0.00%
A 1621.560-17-0000	UNIFORMS	\$3,500.00	\$3,500.00	\$0.00	0.00%
A 1621.571-17-0000	GASOLINE	\$25,000.00	\$25,000.00	\$0.00	0.00%
A 1621.574-17-0000	MAINT SUPPLIES	\$6,650.00	\$7,000.00	\$350.00	5.26%
1621....MAINTENANCE OF PLANT	*	\$1,821,185.00	\$1,954,688.00	\$133,503.00	7.33%
A 1622.160-08-0050	SECURITY OVERTIME-HILL	\$2,000.00	\$2,000.00	\$0.00	0.00%
A 1622.160-10-0050	SECURITY OVERTIME-OAK	\$2,000.00	\$2,000.00	\$0.00	0.00%
A 1622.160-11-0050	SECURITY OVERTIME -URIAH HILL	\$2,000.00	\$2,000.00	\$0.00	0.00%
A 1622.160-12-0050	SECURITY OVERTIME-WOOD	\$2,000.00	\$2,000.00	\$0.00	0.00%
A 1622.160-14-0000	SECURITY-PMS	\$114,906.00	\$181,614.00	\$66,708.00	58.05%
A 1622.160-14-0050	SECURITY OVERTIME-PMS	\$8,000.00	\$8,000.00	\$0.00	0.00%
A 1622.160-15-0000	SECURITY-ADM	\$164,676.00	\$175,244.00	\$10,568.00	6.42%
A 1622.160-16-0000	SECURITY-PHS	\$471,786.00	\$432,102.00	(\$39,684.00)	-8.41%
A 1622.160-16-0050	SECURITY OVERTIME-PHS	\$100,000.00	\$100,000.00	\$0.00	0.00%
A 1622.200-13-0000	EQUIPMENT	\$17,000.00	\$17,000.00	\$0.00	0.00%
A 1622.400-17-0001	SECURITY SAFETY EQUIP REPAIR	\$4,080.00	\$4,080.00	\$0.00	0.00%
A 1622.449-13-0000	OTHER PROFESSIONAL SERVICES	\$15,000.00	\$485,000.00	\$470,000.00	3133.33%
A 1622.490-13-0000	BOCES SVC	\$142,234.00	\$183,737.00	\$41,503.00	29.18%
A 1622.501-13-0000	SECURITY GEN SUPPLIES	\$10,000.00	\$10,000.00	\$0.00	0.00%
A 1622.501-13-0001	SECURITY UNIFORM SUPPLIES	\$5,500.00	\$5,500.00	\$0.00	0.00%
A 1622.501-13-0002	SECURITY ID SUPPLIES	\$2,000.00	\$2,000.00	\$0.00	0.00%
1622....SECURITY	*	\$1,063,182.00	\$1,612,277.00	\$549,095.00	51.65%
SPECIAL ITEMS - These categories detail the expenses for general liability insurance, property damage, student accident insurance and school board legal liability; memberships in Westchester County School Boards Association, NYSSBA, and the National School Boards Association; water and sewer assessments and the Refund of Real Property Taxes for the present current school year.					
A 1680.490-13-0000	BOCES SERVICES	\$111,624.00	\$121,624.00	\$10,000.00	8.96%
1680....CENTRAL DATA PROCESSING	*	\$111,624.00	\$121,624.00	\$10,000.00	8.96%
A 1910.422-18-0000	LIABILITY INSURANCE	\$405,386.00	\$508,892.00	\$103,506.00	25.53%
A 1910.423-18-0000	STUDENT ACCIDENT INSURANCE	\$30,000.00	\$30,000.00	\$0.00	0.00%
A 1910.424-18-0000	AUTOMOBILE INSURANCE	\$14,071.00	\$15,071.00	\$1,000.00	7.11%
A 1910.490-18-0449	BOCES SERVICES	\$72,000.00	\$73,000.00	\$1,000.00	1.39%
1910....UNALLOCATED INSURANCE	*	\$521,457.00	\$626,963.00	\$105,506.00	20.23%

ACCOUNT	DESCRIPTION	2024-25 BUDGET	2025-26 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 1920.479-18-0000	ASSOCIATION DUES	\$35,000.00	\$35,000.00	\$0.00	0.00%
1920.....SCHOOL ASSOCIATION DUES	*	\$35,000.00	\$35,000.00	\$0.00	0.00%
A 1950.403-18-0000	ASSESSMENTS SCHOOL PROPERTY	\$72,000.00	\$72,000.00	\$0.00	0.00%
1950.....ASSESSMENTS ON SCHOOL PROPER	*	\$72,000.00	\$72,000.00	\$0.00	0.00%
A 1964.404-18-0000	REFUND ON REAL PROPERTY TAXES	\$50,000.00	\$50,000.00	\$0.00	0.00%
1964.....REFUND ON REAL PROPERTY TAXES	*	\$50,000.00	\$50,000.00	\$0.00	0.00%
A 1981.490-18-0000	BOCES SERVICES	\$506,550.00	\$537,420.00	\$30,870.00	6.09%
1981.....BOCES ADMINISTRATIVE COSTS	*	\$506,550.00	\$537,420.00	\$30,870.00	6.09%
A 1983.490-18-0000	BOCES SERVICES	\$70,369.00	\$77,339.00	\$6,970.00	9.90%
1983.....BOCES CAPITAL EXPENSES	*	\$70,369.00	\$77,339.00	\$6,970.00	9.90%
INSTRUCTION					
The Total Costs for Curriculum, Technology, Building Administration and all Instructional Services (Regular, Special, Library, Guidance, Health and Athletic Services) are reported here. Salaries for administrators, teaching staff, all non-instructional staff, and stipend positions are based on respective contracts.					
Educational Services - Curriculum, Instruction and Assessment					
The position of Assistant Superintendent for Secondary and Elementary Instruction and support staff are included. The BOCES fee is for targeted staff development. Programs that are also under the supervision of the Curriculum/Instruction(2010) are supervision of regular schools (2020); in-service training and supervision (2070) and teaching regular school (2110).					
A 2010.150-15-0000	PERSONAL SERVICES - CERT-ADM	\$1,030,789.00	\$1,063,532.00	\$32,743.00	3.18%
A 2010.160-15-0000	PERSONAL SERVICES - CLASS-ADM	\$74,415.00	\$75,660.00	\$1,245.00	1.67%
A 2010.449-03-0000	CURRICULUM DEVELOPMENT	\$131,000.00	\$161,000.00	\$30,000.00	22.90%
A 2010.476-03-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$1,000.00	\$3,000.00	\$2,000.00	200.00%
A 2010.490-03-0000	BOCES SERVICES	\$137,856.00	\$137,856.00	\$0.00	0.00%
A 2010.501-03-0000	GENERAL SUPPLIES	\$5,000.00	\$5,000.00	\$0.00	0.00%
2010....CURRICULUM DEVEL & SUPERVISION	*	\$1,380,060.00	\$1,446,048.00	\$65,988.00	4.78%
A 2020.150-08-0000	PERSONAL SERVICES - CERT-HILL	\$450,626.00	\$471,910.00	\$21,284.00	4.72%
A 2020.150-10-0000	PERSONAL SERVICES - CERT-OAK	\$292,363.00	\$307,063.00	\$14,700.00	5.03%
A 2020.150-11-0000	PERSONAL SERVICES - CERT-URIAH	\$182,970.00	\$153,088.00	(\$29,882.00)	-16.33%
A 2020.150-12-0000	PERSONAL SERVICES - CERT-WOOD	\$317,998.00	\$332,837.00	\$14,839.00	4.67%
A 2020.150-14-0000	PERSONAL SERVICES - CERT-PMS	\$484,253.00	\$508,958.00	\$24,705.00	5.10%
A 2020.150-16-0000	PERSONAL SERVICES - CERT-PHS	\$669,198.00	\$698,571.00	\$29,373.00	4.39%
A 2020.160-08-0000	PERSONAL SERVICES - CLASS-HILL	\$122,606.00	\$126,738.00	\$4,132.00	3.37%
A 2020.160-10-0000	PERSONAL SERVICES - CLASS-OAK	\$130,586.00	\$134,940.00	\$4,354.00	3.33%
A 2020.160-11-0000	PERSONAL SERVICES - CLASS-URIAH	\$63,554.00	\$67,092.00	\$3,538.00	5.57%
A 2020.160-12-0000	PERSONAL SERVICES - CLASS-WOOD	\$124,560.00	\$128,801.00	\$4,241.00	3.40%
A 2020.160-13-0050	CLASS SUBS & O T	\$55,000.00	\$55,000.00	\$0.00	0.00%
A 2020.160-14-0000	PERSONAL SERVICES - CLASS-PMS	\$139,718.00	\$133,160.00	(\$6,558.00)	-4.69%
A 2020.160-16-0000	PERSONAL SERVICES - CLASS-PHS	\$200,054.00	\$204,770.00	\$4,716.00	2.36%

ACCOUNT	DESCRIPTION	2024-25 BUDGET	2025-26 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2020.160-16-0050	CLASS SUBS & O T PHS	\$20,000.00	\$20,000.00	\$0.00	0.00%
A 2020.473-08-0000	POSTAGE	\$500.00	\$2,000.00	\$1,500.00	100.00%
A 2020.476-08-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$500.00	\$500.00	\$0.00	0.00%
A 2020.476-11-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$2,000.00	\$1,000.00	(\$1,000.00)	-50.00%
A 2020.476-12-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$2,000.00	\$1,000.00	(\$1,000.00)	-50.00%
A 2020.476-14-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$0.00	\$800.00	\$800.00	100.00%
A 2020.476-16-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$4,000.00	\$4,500.00	\$500.00	12.50%
A 2020.501-08-0000	GENERAL SUPPLIES	\$10,000.00	\$10,000.00	\$0.00	0.00%
A 2020.501-10-0000	GENERAL SUPPLIES	\$12,000.00	\$12,000.00	\$0.00	0.00%
A 2020.501-11-0000	GENERAL SUPPLIES	\$3,300.00	\$4,400.00	\$1,100.00	33.33%
A 2020.501-12-0000	GENERAL SUPPLIES	\$18,500.00	\$17,800.00	(\$700.00)	-3.78%
A 2020.501-14-0000	GENERAL SUPPLIES	\$3,000.00	\$3,000.00	\$0.00	0.00%
A 2020.501-16-0000	GENERAL SUPPLIES	\$4,200.00	\$4,500.00	\$300.00	7.14%
2020....SUPERVISION-REGULAR SCHOOL	*	\$3,313,486.00	\$3,404,428.00	\$90,942.00	2.74%
A 2070.400-03-0000	PROFESSIONAL DEVELOPMENT	\$0.00	\$0.00	\$0.00	0.00%
A 2070.476-14-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$0.00	\$0.00	\$0.00	0.00%
2070....INSERVICE TRAINING-INSTRUCTION	*	\$0.00	\$0.00	\$0.00	0.00%
FTE and projected salaries for Teachers, Aides, Substitutes, and Support Staff in all buildings are coded here. BOCES expenses cover students attending the Cultural Arts and alternate school programs. Expenses for the Performing and Fine Arts are included here. Under contractual services are expenses for all building handbooks and guides for students and parents					
A 2110.100-11-0000	TEACHER SALARIES - PRE K URIAH	\$115,758.00	\$0.00	(\$115,758.00)	-100.00%
A 2110.120-08-0000	TEACHER SALARIES - 4-5 HILL	\$4,243,283.00	\$4,389,085.00	\$145,802.00	3.44%
A 2110.120-08-0001	TEACHER SALARIES - 4-5 HILL LOA	\$0.00	\$91,987.00	\$91,987.00	100.00%
A 2110.120-10-0000	TEACHER SALARIES - 2-3 OAK	\$4,388,946.00	\$4,578,671.00	\$189,725.00	4.32%
A 2110.120-12-0000	TEACHER SALARIES - K-1 WOOD	\$4,215,240.00	\$4,227,541.00	\$12,301.00	0.29%
A 2110.120-13-0000	TEACHER SALARIES - K-6	\$397,511.00	\$460,000.00	\$62,489.00	15.72%
A 2110.120-13-0001	TEACHER SALARIES - K-6 LOA	\$100,000.00	\$200,000.00	\$100,000.00	100.00%
A 2110.120-14-0000	TEACHER SALARIES - 6 PMS	\$2,056,832.00	\$2,153,616.00	\$96,784.00	4.71%
A 2110.121-11-0000	TEACHING ASSISTANTS PRE K URIAH	\$0.00	\$40,932.00	\$40,932.00	100.00%
A 2110.121-12-0000	TEACHING ASSISTANTS WOOD	\$40,143.00	\$40,932.00	\$789.00	1.97%
A 2110.121-13-0000	TEACHING ASSISTANTS K-6	\$5,200.00	\$5,200.00	\$0.00	0.00%

ACCOUNT	DESCRIPTION	2024-25 BUDGET	2025-26 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2110.130-13-0000	TEACHER SALARIES - 7-12	\$350,000.00	\$492,812.00	\$142,812.00	40.80%
A 2110.130-13-0002	HOME INSTRUCTION	\$20,000.00	\$20,000.00	\$0.00	0.00%
A 2110.130-13-0050	TEACHER HOURLY	\$80,200.00	\$80,200.00	\$0.00	0.00%
A 2110.130-14-0000	TEACHER SALARIES - 7-8	\$4,596,150.00	\$5,126,243.00	\$530,093.00	11.53%
A 2110.130-14-0005	TEACHER SALARIES - 7-8 LOA	\$0.00	\$100,000.00	\$100,000.00	100.00%
A 2110.130-14-0050	TEACHER HOURLY 7-8	\$0.00	\$6,136.00	\$6,136.00	100.00%
A 2110.130-16-0000	TEACHER SALARIES - 9-12	\$9,375,789.00	\$9,451,973.00	\$76,184.00	0.81%
A 2110.131-14-0000	TEACHING ASSISTANTS 7-8	\$76,830.00	\$150,000.00	\$73,170.00	95.24%
A 2110.131-16-0000	TEACHING ASSISTANTS 9-12	\$123,729.00	\$145,585.00	\$21,856.00	17.66%
A 2110.140-13-0000	SUB TEACHER SALARIES K-12	\$900,000.00	\$78,313.00	(\$821,687.00)	-91.30%
A 2110.150-05-0000	STANDARDIZED TESTING	\$20,000.00	\$82,375.00	\$62,375.00	311.88%
A 2110.160-08-0000	SCHOOL AIDE SALARIES-HILL	\$181,232.00	\$900,000.00	\$718,768.00	396.60%
A 2110.160-10-0000	SCHOOL AIDE SALARIES-OAK	\$77,469.00	\$20,000.00	(\$57,469.00)	-74.18%
A 2110.160-11-0000	SCHOOL AIDE SALARIES-URIAH	\$140,002.00	\$158,793.00	\$18,791.00	13.42%
A 2110.160-12-0000	SCHOOL AIDE SALARIES-WOOD	\$360,861.00	\$88,536.00	(\$272,325.00)	-75.47%
A 2110.160-13-0000	SCHOOL AIDE SALARIES	\$15,000.00	\$45,543.00	\$30,543.00	203.62%
A 2110.160-13-0050	TEACHER AIDE SUBSTITUTES	\$145,000.00	\$385,881.00	\$240,881.00	166.12%
A 2110.160-13-9060	IN LIEU OF HEALTH INSURANCE	\$14,000.00	\$15,000.00	\$1,000.00	7.14%
A 2110.160-14-0000	SCHOOL AIDE SALARIES-PMS	\$22,134.00	\$145,000.00	\$122,866.00	555.10%
A 2110.200-08-0000	CLASSROOM EQUIPMENT	\$5,000.00	\$14,000.00	\$9,000.00	180.00%
A 2110.200-08-0022	EQUIPMENT - MUSIC	\$3,000.00	\$22,134.00	\$19,134.00	637.80%
A 2110.200-10-0000	CLASSROOM EQUIPMENT	\$6,000.00	\$5,000.00	(\$1,000.00)	-16.67%
A 2110.200-10-0022	EQUIPMENT - MUSIC	\$1,000.00	\$2,000.00	\$1,000.00	100.00%
A 2110.200-11-0000	CLASSROOM EQUIPMENT	\$1,500.00	\$6,000.00	\$4,500.00	300.00%
A 2110.200-12-0000	CLASSROOM EQUIPMENT	\$8,000.00	\$1,000.00	(\$7,000.00)	-87.50%
A 2110.200-12-0022	EQUIPMENT - MUSIC	\$1,000.00	\$3,000.00	\$2,000.00	200.00%
A 2110.200-13-0000	CLASSROOM EQUIPMENT	\$15,000.00	\$7,040.00	(\$7,960.00)	-53.07%
A 2110.200-14-0000	CLASSROOM EQUIPMENT	\$11,000.00	\$1,000.00	(\$10,000.00)	-90.91%
A 2110.200-14-0022	EQUIPMENT - MUSIC	\$6,000.00	\$15,000.00	\$9,000.00	150.00%
A 2110.200-16-0000	CLASSROOM EQUIPMENT	\$31,624.00	\$11,000.00	(\$20,624.00)	-65.22%
A 2110.200-16-0022	EQUIPMENT - MUSIC	\$6,000.00	\$5,000.00	(\$1,000.00)	-16.67%
A 2110.400-13-0000	EQUIPMENT REPAIRS	\$20,350.00	\$32,000.00	\$11,650.00	57.25%
A 2110.400-13-0022	EQUIPMENT REPAIR - MUSIC	\$20,000.00	\$7,000.00	(\$13,000.00)	-65.00%
A 2110.400-13-1600	COPIER SERVICE	\$5,000.00	\$20,350.00	\$15,350.00	307.00%
A 2110.400-16-0000	EQUIPMENT REPAIR	\$800.00	\$20,000.00	\$19,200.00	2400.00%
A 2110.400-16-0022	EQUIPMENT REPAIR - MUSIC	\$2,000.00	\$5,000.00	\$3,000.00	150.00%

ACCOUNT	DESCRIPTION	2024-25 BUDGET	2025-26 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2110.400-16-0023	EQUIPMENT REPAIR-SCIENCE	\$5,650.00	\$1,500.00	(\$4,150.00)	-73.45%
A 2110.432-13-0022	MUSICAL INSTRUMENTS RENTAL	\$65,000.00	\$2,000.00	(\$63,000.00)	-96.92%
A 2110.448-14-0000	COMMENCEMENT	\$3,500.00	\$5,800.00	\$2,300.00	65.71%
A 2110.448-16-0000	COMMENCEMENT	\$50,000.00	\$65,000.00	\$15,000.00	30.00%
A 2110.449-08-0000	OTHER PROFESSIONAL SERVICES	\$0.00	\$3,500.00	\$3,500.00	100.00%
A 2110.449-13-0001	Security Services	\$350,000.00	\$60,000.00	(\$290,000.00)	-82.86%
A 2110.449-13-0002	OTHER PROFESSIONAL SERVICES	\$20,000.00	\$0.00	(\$20,000.00)	-100.00%
A 2110.449-14-0000	OTHER PROFESSIONAL SERVICES	\$3,500.00	\$191,000.00	\$187,500.00	5357.14%
A 2110.449-14-0001	OTHER PROFESSIONAL SERVICES-THEATER	\$5,000.00	\$3,500.00	(\$1,500.00)	-30.00%
A 2110.449-16-0000	OTHER PROFESSIONAL SERVICES	\$87,233.00	\$5,000.00	(\$82,233.00)	-94.27%
A 2110.449-16-0001	OTHER PROFESSIONAL SERVICES-THEATER	\$10,000.00	\$92,459.00	\$82,459.00	824.59%
A 2110.470-13-0000	REGULAR TUITION	\$0.00	\$15,000.00	\$15,000.00	100.00%
A 2110.470-13-0001	CHARTER SCHOOL	\$25,000.00	\$25,000.00	\$0.00	100.00%
A 2110.476-08-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$2,000.00	\$0.00	(\$2,000.00)	-100.00%
A 2110.476-10-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$2,200.00	\$2,200.00	\$0.00	0.00%
A 2110.476-11-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$500.00	\$500.00	\$0.00	0.00%
A 2110.476-12-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$1,000.00	\$1,000.00	\$0.00	0.00%
A 2110.476-13-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$2,000.00	\$2,000.00	\$0.00	0.00%
A 2110.476-14-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$4,500.00	\$3,200.00	(\$1,300.00)	-28.89%
A 2110.476-16-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$36,723.00	\$55,000.00	\$18,277.00	49.77%
A 2110.480-08-0000	TEXTBOOKS	\$30,000.00	\$30,000.00	\$0.00	0.00%
A 2110.480-10-0000	TEXTBOOKS	\$30,000.00	\$30,000.00	\$0.00	0.00%
A 2110.480-12-0000	TEXTBOOKS	\$30,000.00	\$30,000.00	\$0.00	0.00%
A 2110.480-13-0000	TEXTBOOKS	\$30,000.00	\$30,000.00	\$0.00	0.00%
A 2110.480-14-0000	TEXTBOOKS	\$20,000.00	\$20,000.00	\$0.00	0.00%
A 2110.480-16-0000	TEXTBOOKS	\$132,170.00	\$88,870.00	(\$43,300.00)	-32.76%
A 2110.485-03-0000	WORKBOOKS	\$101,457.00	\$101,457.00	\$0.00	0.00%
A 2110.490-13-0000	BOCES SERVICES	\$640,324.00	\$659,824.00	\$19,500.00	3.05%
A 2110.501-05-0000	Standardized Tsts	\$20,000.00	\$20,000.00	\$0.00	0.00%

ACCOUNT	DESCRIPTION	2024-25 BUDGET	2025-26 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2110.501-08-0000	GENERAL SUPPLIES	\$23,500.00	\$25,000.00	\$1,500.00	6.38%
A 2110.501-08-0012	SUPPLIES - ART	\$1,000.00	\$2,000.00	\$1,000.00	100.00%
A 2110.501-08-0022	SUPPLIES - MUSIC	\$2,000.00	\$2,000.00	\$0.00	0.00%
A 2110.501-10-0000	GENERAL SUPPLIES	\$29,000.00	\$29,000.00	\$0.00	0.00%
A 2110.501-10-0012	SUPPLIES - ART	\$1,000.00	\$1,000.00	\$0.00	0.00%
A 2110.501-10-0022	SUPPLIES - MUSIC	\$3,000.00	\$3,000.00	\$0.00	0.00%
A 2110.501-11-0000	GENERAL SUPPLIES	\$6,427.00	\$8,427.00	\$2,000.00	31.12%
A 2110.501-12-0000	GENERAL SUPPLIES	\$24,000.00	\$20,000.00	(\$4,000.00)	-16.67%
A 2110.501-12-0012	SUPPLIES - ART	\$1,000.00	\$1,000.00	\$0.00	0.00%
A 2110.501-12-0022	SUPPLIES - MUSIC	\$1,400.00	\$800.00	(\$600.00)	-42.86%
A 2110.501-13-0000	GENERAL SUPPLIES	\$41,000.00	\$58,700.00	\$17,700.00	43.17%
A 2110.501-14-0000	GEN SUP - CLASSROOM	\$50,627.00	\$53,549.00	\$2,922.00	5.77%
A 2110.501-14-0012	GEN SUP - ART	\$2,000.00	\$2,000.00	\$0.00	0.00%
A 2110.501-14-0022	GEN SUP - MUSIC	\$8,000.00	\$8,000.00	\$0.00	0.00%
A 2110.501-16-0000	GEN SUP - CLASSROOM	\$70,000.00	\$80,000.00	\$10,000.00	14.29%
A 2110.501-16-0001	GEN SUP - STANDARDIZED TESTING	\$15,000.00	\$15,000.00	\$0.00	0.00%
A 2110.501-16-0012	GEN SUP - ART	\$11,160.00	\$10,600.00	(\$560.00)	-5.02%
A 2110.501-16-0015	GEN SUP - ENGLISH	\$5,158.00	\$6,700.00	\$1,542.00	29.90%
A 2110.501-16-0016	GEN SUP - FOREIGN LANG	\$6,392.00	\$16,500.00	\$10,108.00	158.14%
A 2110.501-16-0021	GEN SUP - MATH	\$9,140.00	\$9,500.00	\$360.00	3.94%
A 2110.501-16-0022	GEN SUP - MUSIC	\$9,000.00	\$9,000.00	\$0.00	0.00%
A 2110.501-16-0023	GEN SUP - SCIENCE	\$50,033.00	\$34,770.00	(\$15,263.00)	-30.51%
A 2110.501-16-0024	GEN SUP - SOCIAL STUDIES	\$10,822.00	\$7,700.00	(\$3,122.00)	-28.85%
A 2110.501-16-0041	GEN SUPPLIES - ESL	\$2,050.00	\$3,600.00	\$1,550.00	75.61%
A 2110.501-40-0000	GEN.SUPPLIES-PHYS.ED	\$25,000.00	\$25,000.00	\$0.00	0.00%
A 2110.511-16-0012	PHOTO SUPPLIES	\$2,000.00	\$2,500.00	\$500.00	25.00%
2110.....TEACHING-REGULAR SCHOOL	*	\$34,322,049.00	\$35,836,034.00	\$1,513,985.00	4.41%

ACCOUNT	DESCRIPTION	2024-25 BUDGET	2025-26 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
Special Education					
The expenses describe costs for the salaries of Special Services, Special Education Teachers, mandated Teacher Aides, Secretaries and needed supplies, materials and equipment. Also included are expenses for projected private schools and BOCES services. Additional monies are included in the event that any high cost Special Education student enters the District. Contractual and BOCES allocations cover expenses for specialized services and specific BOCES programs.					
A 2250.150-08-0000	SALARIES - INSTR CERT-HILL	\$1,016,079.00	\$1,129,428.00	\$113,349.00	11.16%
A 2250.150-10-0000	SALARIES - INSTR CERT-OAK	\$871,103.00	\$791,320.00	(\$79,783.00)	-9.16%
A 2250.150-11-0000	SALARIES - INSTR CERT-URIAH HILL	\$0.00	\$0.00	\$0.00	0.00%
A 2250.150-12-0000	SALARIES - INSTR CERT-WOOD	\$1,228,938.00	\$1,300,805.00	\$71,867.00	5.85%
A 2250.150-13-0050	O T - CSE	\$30,000.00	\$30,000.00	\$0.00	0.00%
A 2250.150-14-0000	SALARIES - INSTR CERT-PMS	\$1,689,190.00	\$1,751,244.00	\$62,054.00	3.67%
A 2250.150-15-0000	SALARIES - INSTR CERT-ADM	\$339,455.00	\$353,174.00	\$13,719.00	4.04%
A 2250.150-16-0000	SALARIES - INSTR CERT-PHS	\$2,004,965.00	\$2,088,629.00	\$83,664.00	4.17%
A 2250.150-16-0005	SALARIES - INSTR CERT-PHS LOA	\$0.00	\$24,181.00	\$24,181.00	100.00%
A 2250.151-08-0000	SALARIES - TEACHING ASSIST - HILL	\$248,265.00	\$217,143.00	(\$31,122.00)	-12.54%
A 2250.151-10-0000	SALARIES - TEACHING ASSIST - OAK	\$111,517.00	\$114,394.00	\$2,877.00	2.58%
A 2250.151-12-0000	SALARIES - TEACHING ASSIST - WOOD	\$145,204.00	\$148,075.00	\$2,871.00	1.98%
A 2250.151-13-0000	SALARIES - TEACHING ASSISTANT	\$9,200.00	\$9,200.00	\$0.00	0.00%
A 2250.151-14-0000	SALARIES - TEACHING ASSIST - PMS	\$117,973.00	\$149,075.00	\$31,102.00	26.36%
A 2250.151-16-0000	SALARIES - TEACHING ASSIST - PHS	\$315,070.00	\$323,303.00	\$8,233.00	2.61%
A 2250.160-08-0000	SALARIES - CLASSIFIED-HILL	\$46,847.00	\$71,046.00	\$24,199.00	51.66%
A 2250.160-10-0000	SALARIES - CLASSIFIED-OAK	\$179,098.00	\$209,601.00	\$30,503.00	17.03%
A 2250.160-11-0000	SALARIES - CLASSIFIED-URIAH	\$0.00	\$0.00	\$0.00	0.00%
A 2250.160-12-0000	SALARIES - CLASSIFIED-WOOD	\$349,259.00	\$269,129.00	(\$80,130.00)	-22.94%
A 2250.160-13-0050	TEACHER AIDE SUBSTITUTES	\$2,000.00	\$2,000.00	\$0.00	0.00%
A 2250.160-14-0000	SALARIES - CLASSIFIED-PMS	\$191,428.00	\$214,292.00	\$22,864.00	11.94%
A 2250.160-15-0000	SALARIES - CLASSIFIED ADM	\$281,901.00	\$280,935.00	(\$966.00)	-0.34%
A 2250.160-16-0000	SALARIES - CLASSIFIED-PHS	\$245,462.00	\$364,325.00	\$118,863.00	48.42%
A 2250.200-13-0000	EQUIPMENT	\$2,000.00	\$2,000.00	\$0.00	0.00%
A 2250.449-05-0000	OTHER PROF SERVICES	\$269,200.00	\$457,600.00	\$188,400.00	69.99%
A 2250.449-13-0000	MEDICAID REIMBURSEMENT COST	\$0.00	\$0.00	\$0.00	0.00%
A 2250.470-13-0000	TUITION - HC PLACEMENT	\$4,232,847.00	\$4,608,571.00	\$375,724.00	8.88%
A 2250.470-13-0010	TUITION - HC FOSTER	\$150,000.00	\$150,000.00	\$0.00	0.00%
A 2250.470-13-0020	TUITION-RESIDENTIAL	\$500,000.00	\$500,000.00	\$0.00	0.00%
A 2250.476-05-0000	WRKSHIP/ CONF/ TRVL/ MEMBSP	\$3,000.00	\$3,000.00	\$0.00	0.00%
A 2250.490-13-0000	BOCES SERVICES	\$4,990,343.00	\$5,580,195.00	\$589,852.00	11.82%
A 2250.501-05-0000	GENERAL SUPPLIES	\$13,500.00	\$13,500.00	\$0.00	0.00%
A 2250.501-08-0000	GENERAL SUPPLIES	\$6,500.00	\$1,400.00	(\$5,100.00)	-78.46%
A 2250.501-10-0000	GENERAL SUPPLIES	\$3,500.00	\$3,500.00	\$0.00	0.00%
A 2250.501-11-0000	GENERAL SUPPLIES	\$250.00	\$250.00	\$0.00	0.00%
A 2250.501-12-0000	GENERAL SUPPLIES	\$6,500.00	\$6,500.00	\$0.00	0.00%
A 2250.501-14-0000	GENERAL SUPPLIES	\$5,000.00	\$5,000.00	\$0.00	0.00%
A 2250.501-15-0001	LIFE SKILLS	\$15,000.00	\$15,000.00	\$0.00	0.00%
A 2250.501-16-0000	GENERAL SUPPLIES	\$5,000.00	\$8,000.00	\$3,000.00	60.00%
2250....PROGRAMS-STUDENTS W/ DISABIL	*	\$19,625,594.00	\$21,195,815.00	\$1,570,221.00	8.00%

ACCOUNT	DESCRIPTION	2024-25 BUDGET	2025-26 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
Occupational Education					
This category includes expenses for the District Occupational and Technology Education/Business program and for those students attending BOCES vocational program.					
A 2280.490-13-0000	BOCES SERVICES	\$1,272,977.00	\$1,700,358.00	\$427,381.00	33.57%
2280....OCCUPATIONAL EDUCATION	*	\$1,272,977.00	\$1,700,358.00	\$427,381.00	33.57%
Instructional Media Program					
Includes all projected expenses for staff and other expenses relative to the K-12 Library, Audiovisual, and Computer Assisted Instruction programs. Under 2630 computer software generates State Aid back to the District.					
A 2610.150-08-0000	SCHOOL LIBRARIANS-HILL	\$50,000.00	\$50,000.00	\$0.00	0.00%
A 2610.150-10-0000	SCHOOL LIBRARIANS-OAK	\$147,343.00	\$150,190.00	\$2,847.00	1.93%
A 2610.150-12-0000	SCHOOL LIBRARIANS-WOOD	\$140,354.00	\$140,354.00	\$0.00	0.00%
A 2610.150-14-0000	SCHOOL LIBRARIANS-PMS	\$137,118.00	\$145,190.00	\$8,072.00	5.89%
A 2610.150-16-0000	SCHOOL LIBRARIANS-PHS	\$113,053.00	\$119,429.00	\$6,376.00	5.64%
A 2610.460-08-0521	LIBRARY BOOKS	\$3,000.00	\$2,947.00	(\$53.00)	-1.77%
A 2610.460-10-0521	LIBRARY BOOKS	\$3,000.00	\$5,400.00	\$2,400.00	80.00%
A 2610.460-11-0521	LIBRARY BOOKS	\$600.00	\$600.00	\$0.00	0.00%
A 2610.460-12-0521	LIBRARY BOOKS	\$2,000.00	\$1,000.00	(\$1,000.00)	-50.00%
A 2610.460-12-0524	PERIODICALS	\$500.00	\$0.00	(\$500.00)	-100.00%
A 2610.460-14-0521	LIBRARY BOOKS	\$4,500.00	\$4,500.00	\$0.00	0.00%
A 2610.460-14-0524	PERIODICALS	\$500.00	\$500.00	\$0.00	0.00%
A 2610.460-16-0521	LIBRARY BOOKS	\$6,000.00	\$6,200.00	\$200.00	3.33%
A 2610.490-13-0000	BOCES SERVICES	\$100,216.00	\$357,390.00	\$257,174.00	256.62%
A 2610.501-08-0000	GENERAL SUPPLIES	\$0.00	\$0.00	\$0.00	0.00%
A 2610.501-10-0000	GENERAL SUPPLIES	\$200.00	\$400.00	\$200.00	100.00%
A 2610.501-12-0000	GENERAL SUPPLIES	\$700.00	\$400.00	(\$300.00)	-42.86%
A 2610.501-14-0000	GENERAL SUPPLIES	\$500.00	\$500.00	\$0.00	0.00%
A 2610.501-16-0000	GENERAL SUPPLIES	\$1,500.00	\$1,500.00	\$0.00	0.00%
A 2610.524-16-0000	PERIODICALS	\$350.00	\$350.00	\$0.00	0.00%
2610....SCHOOL LIBRARY & AUDIOVISUAL	*	\$711,434.00	\$986,850.00	\$275,416.00	38.71%

ACCOUNT	DESCRIPTION	2024-25 BUDGET	2025-26 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2630.160-15-0000	NONINSTRUCTIONAL SALARIES - ADM	\$390,882.00	\$419,890.00	\$29,008.00	7.42%
A 2630.200-13-0000	EQUIPMENT	\$1,000.00	\$2,000.00	\$1,000.00	100.00%
A 2630.220-13-0000	EQUIPMENT -COMPUTER HARDWARE AID	\$128,500.00	\$147,500.00	\$19,000.00	14.79%
A 2630.400-13-0000	EQUIPMENT REPAIR	\$6,500.00	\$5,000.00	(\$1,500.00)	-23.08%
A 2630.435-13-0000	LEASE - Technology	\$148,068.00	\$153,927.00	\$5,859.00	3.96%
A 2630.449-13-0000	OTHER PROFESSIONAL SERVICES	\$103,200.00	\$595,165.00	\$491,965.00	476.71%
A 2630.460-13-0000	COMPUTER PROGRAMS	\$112,500.00	\$117,030.00	\$4,530.00	4.03%
A 2630.476-13-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$7,800.00	\$8,800.00	\$1,000.00	12.82%
A 2630.490-13-0000	BOCES SERVICES	\$2,664,458.00	\$1,934,726.00	(\$729,732.00)	-27.39%
A 2630.501-13-0000	GENERAL SUPPLIES	\$120,000.00	\$122,700.00	\$2,700.00	2.25%
2630....COMPUTER ASSISTED INSTRUCTION	*	\$3,682,908.00	\$3,506,738.00	(\$176,170.00)	-4.78%
Attendance					
This code reflects the tracking and reporting of student attendance.					
A 2805.160-15-0000	PERSONAL SERVICES CLASS - ADM	\$60,361.00	\$61,418.00	\$1,057.00	1.75%
A 2805.508-13-0000	PRINTED SUPPLIES	\$200.00	\$200.00	\$0.00	0.00%
2805....ATTENDANCE-REGULAR SCHOOL	*	\$60,561.00	\$61,618.00	\$1,057.00	1.75%
Guidance Services					
The guidance portion of the budget includes guidance counselors and materials to support their work with students.					
A 2810.150-08-0000	GUIDANCE - CERTIFIED -HILL	\$78,504.00	\$89,170.00	\$10,666.00	13.59%
A 2810.150-10-0000	GUIDANCE - CERTIFIED -OAK	\$84,724.00	\$89,170.00	\$4,446.00	5.25%
A 2810.150-12-0000	GUIDANCE - CERTIFIED -WOOD	\$78,504.00	\$0.00	(\$78,504.00)	100.00%
A 2810.150-13-0000	GUIDANCE - CERTIFIED	\$60,000.00	\$62,000.00	\$2,000.00	3.33%
A 2810.150-14-0000	GUIDANCE - CERTIFIED -PMS	\$422,353.00	\$435,069.00	\$12,716.00	3.01%
A 2810.150-16-0000	GUIDANCE - CERTIFIED -PHS	\$620,611.00	\$696,837.00	\$76,226.00	12.28%
A 2810.160-14-0000	PERSONAL SERVICES CLASS-PMS	\$62,207.00	\$63,297.00	\$1,090.00	1.75%
A 2810.160-16-0000	PERSONAL SERVICES CLASS-PHS	\$70,983.00	\$72,180.00	\$1,197.00	1.69%
A 2810.490-13-0000	BOCES SERVICES	\$165,872.00	\$169,859.00	\$3,987.00	2.40%
A 2810.501-08-0000	GENERAL SUPPLIES	\$350.00	\$175.00	(\$175.00)	-50.00%
A 2810.501-10-0000	GENERAL SUPPLIES	\$200.00	\$200.00	\$0.00	0.00%
A 2810.501-16-0000	GENERAL SUPPLIES	\$11,500.00	\$13,500.00	\$2,000.00	17.39%
2810....GUIDANCE-REGULAR SCHOOL	*	\$1,655,808.00	\$1,691,457.00	\$35,649.00	2.15%

ACCOUNT	DESCRIPTION	2024-25 BUDGET	2025-26 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2815.160-08-0000	NURSING SALARIES-HILL	\$75,364.00	\$70,068.00	(\$5,296.00)	-7.03%
A 2815.160-10-0000	NURSING SALARIES-OAK	\$68,694.00	\$72,051.00	\$3,357.00	4.89%
A 2815.160-11-0000	NURSING SALARIES-URIAH	\$72,864.00	\$76,821.00	\$3,957.00	5.43%
A 2815.160-12-0000	NURSING SALARIES-WOOD	\$72,864.00	\$74,321.00	\$1,457.00	2.00%
A 2815.160-13-0050	NURSING - SUBSTITUTES	\$25,000.00	\$25,000.00	\$0.00	0.00%
A 2815.160-13-9060	IN LIEU OF HEALTH INSURANCE	\$2,040.00	\$2,040.00	\$0.00	0.00%
A 2815.160-14-0000	NURSING SALARIES-PMS	\$68,694.00	\$76,821.00	\$8,127.00	11.83%
A 2815.160-16-0000	NURSING SALARIES-PHS	\$70,638.00	\$74,321.00	\$3,683.00	5.21%
A 2815.449-13-0000	HEALTH & WELFARE SERVICES	\$410,000.00	\$392,000.00	(\$18,000.00)	-4.39%
A 2815.449-13-0001	OTHER PROFESSIONAL NURSING SVC	\$505,000.00	\$431,200.00	(\$73,800.00)	-14.61%
A 2815.490-13-0000	BOCES SERVICES	\$60,000.00	\$60,000.00	\$0.00	0.00%
A 2815.501-08-0000	GENERAL SUPPLIES	\$500.00	\$500.00	\$0.00	0.00%
A 2815.501-10-0000	GENERAL SUPPLIES	\$500.00	\$500.00	\$0.00	0.00%
A 2815.501-11-0000	GENERAL SUPPLIES	\$350.00	\$350.00	\$0.00	0.00%
A 2815.501-12-0000	GENERAL SUPPLIES	\$500.00	\$500.00	\$0.00	0.00%
A 2815.501-14-0000	GENERAL SUPPLIES	\$1,000.00	\$1,000.00	\$0.00	0.00%
A 2815.501-16-0000	GENERAL SUPPLIES	\$2,500.00	\$2,500.00	\$0.00	0.00%
2815....HEALTH SERVICES-REGULAR SCHOOL	*	\$1,436,508.00	\$1,359,993.00	(\$76,515.00)	-5.33%
Psychological Services					
This code reflects the portion of psychological services provided to students who are not classified by the Committee on Special Education, as well as to students with disabilities.					
A 2820.150-08-0000	PSYCHOLOGISTS SALARIES-HILL	\$129,475.00	\$145,190.00	\$15,715.00	12.14%
A 2820.150-10-0000	PSYCHOLOGISTS SALARIES-OAK	\$137,084.00	\$139,776.00	\$2,692.00	1.96%
A 2820.150-12-0000	PSYCHOLOGISTS SALARIES-WOOD	\$115,000.00	\$244,415.00	\$129,415.00	112.53%
A 2820.150-13-0000	PSYCHOLOGISTS SALARIES	\$1,250.00	\$8,000.00	\$6,750.00	540.00%
A 2820.150-14-0000	PSYCHOLOGISTS SALARIES-PMS	\$255,371.00	\$270,080.00	\$14,709.00	5.76%
A 2820.150-16-0000	PSYCHOLOGISTS SALARIES-PHS	\$221,432.00	\$234,997.00	\$13,565.00	6.13%
A 2820.501-08-0000	GENERAL SUPPLIES	\$175.00	\$175.00	\$0.00	0.00%
A 2820.501-10-0000	GENERAL SUPPLIES	\$200.00	\$200.00	\$0.00	0.00%
A 2820.501-11-0000	GENERAL SUPPLIES	\$100.00	\$0.00	(\$100.00)	-100.00%
A 2820.501-12-0000	GENERAL SUPPLIES	\$300.00	\$400.00	\$100.00	33.33%
A 2820.501-14-0000	GENERAL SUPPLIES	\$300.00	\$300.00	\$0.00	0.00%
2820.....PSYCHOLOGICAL SRVC-REG SCHOOL	*	\$860,687.00	\$1,043,533.00	\$182,846.00	21.24%

ACCOUNT	DESCRIPTION	2024-25 BUDGET	2025-26 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
<u>SOCIAL WORKER SERVICES</u>					
This code reflects services to students provided by school social workers.					
A 2825.150-08-0000	SOCIAL WORKERS SALARIES-HILL	\$94,072.00	\$107,047.00	\$12,975.00	13.79%
A 2825.150-10-0000	SOCIAL WORKERS SALARIES-OAK	\$95,133.00	\$99,094.00	\$3,961.00	4.16%
A 2825.150-12-0000	SOCIAL WORKERS SALARIES-WOOD	\$0.00	\$88,940.00	\$88,940.00	100.00%
A 2825.150-14-0000	SOCIAL WORKERS SALARIES-PMS	\$147,343.00	\$150,190.00	\$2,847.00	1.93%
A 2825.150-16-0000	SOCIAL WORKERS SALARIES-PHS	\$100,052.00	\$221,777.00	\$121,725.00	121.66%
A 2825.501-08-0000	GENERAL SUPPLIES	\$175.00	\$175.00	\$0.00	0.00%
A 2825.501-10-0000	GENERAL SUPPLIES	\$200.00	\$200.00	\$0.00	0.00%
A 2825.501-11-0000	GENERAL SUPPLIES	\$200.00	\$200.00	\$0.00	0.00%
A 2825.501-12-0000	GENERAL SUPPLIES	\$500.00	\$300.00	(\$200.00)	-40.00%
A 2825.501-14-0000	GENERAL SUPPLIES	\$200.00	\$200.00	\$0.00	0.00%
2825....SOCIAL WORK SRVC-REG SCHOOL	*	\$437,875.00	\$668,123.00	\$230,248.00	52.58%
A 2830.200-07-0000	EQUIPMENT	\$370.00	\$370.00	\$0.00	0.00%
A 2830.501-07-0000	GENERAL SUPPLIES	\$1,061.00	\$1,061.00	\$0.00	0.00%
2830....AFTER SCHOOL ACTIVITIES PROG.	*	\$1,431.00	\$1,431.00	\$0.00	0.00%
<u>CO-CURRICULAR</u>					
Included in this section are the funds to operate all after school clubs and activities. These activities take place after regular school hours and serve a large number of students on the middle and high school level.					
A 2850.150-13-0000	COCURRICULAR SALARIES	\$248,334.00	\$260,334.00	\$12,000.00	4.83%
A 2850.160-13-0000	COCURRICULAR CLASSIFIED	\$10,000.00	\$10,000.00	\$0.00	0.00%
A 2850.160-16-0000	COCURRICULAR CLASSIFIED-PHS	\$0.00	\$3,900.00	\$3,900.00	100.00%
A 2850.449-13-0000	OTHER PROFESSIONAL SERVICES	\$15,000.00	\$20,000.00	\$5,000.00	33.33%
A 2850.479-13-0001	H S YEARBOOK	\$10,000.00	\$12,500.00	\$2,500.00	25.00%
A 2850.501-13-0000	GENERAL SUPPLIES	\$35,000.00	\$35,000.00	\$0.00	0.00%
2850....CO-CURRICULAR ACTIV-REG SCHL	*	\$318,334.00	\$341,734.00	\$23,400.00	7.35%
<u>INTERSCHOLASTIC ATHLETICS</u>					
Included here are coaching salaries are stipends paid for the coaching of both boys and girls sports activities such as baseball, basketball, bowling, crew, cross country, field hockey, football, golf, lacrosse, soccer, softball, swimming, tennis, track, wrestling and volleyball. EQUIPMENT, CONTRACTUAL SERVICES AND SUPPLIES all are allocations to support our Interscholastic Athletics program.					
A 2855.150-08-0000	COACHING SALARIES-HILL	\$60,400.00	\$60,400.00	\$0.00	0.00%
A 2855.150-13-0000	COACHING SALARIES	\$50,000.00	\$50,000.00	\$0.00	0.00%
A 2855.150-15-0000	COACHING SALARIES-ADM	\$187,425.00	\$194,922.00	\$7,497.00	4.00%
A 2855.150-16-0000	COACHING SALARIES-PHS	\$350,000.00	\$362,100.00	\$12,100.00	3.46%

ACCOUNT	DESCRIPTION	2024-25 BUDGET	2025-26 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 2855.160-13-0000	INTERSCHOLASTIC CLASS.	\$47,750.00	\$48,705.00	\$955.00	2.00%
A 2855.160-15-0000	INTERSCHOLASTIC CLASS.-ADM	\$60,361.00	\$61,418.00	\$1,057.00	1.75%
A 2855.160-16-0000	INTERSCHOLASTIC CLASS.-PHS	\$66,453.00	\$69,111.00	\$2,658.00	4.00%
A 2855.200-13-0000	EQUIPMENT	\$46,000.00	\$44,000.00	(\$2,000.00)	-4.35%
A 2855.400-13-0000	EQUIPMENT REPAIRS	\$5,000.00	\$5,000.00	\$0.00	0.00%
A 2855.449-13-0018	CONTROL & FACILITIES/PROFESSIONAL SVC	\$26,000.00	\$45,000.00	\$19,000.00	73.08%
A 2855.463-13-0000	RECONDITIONING & DRYCLEAN	\$20,000.00	\$20,000.00	\$0.00	0.00%
A 2855.473-13-0000	POSTAGE	\$200.00	\$0.00	(\$200.00)	-100.00%
A 2855.475-13-0000	TRAVEL-CONFERENCE & MEETS	\$7,000.00	\$7,000.00	\$0.00	0.00%
A 2855.476-13-0000	FEES & MEETS	\$11,000.00	\$11,000.00	\$0.00	0.00%
A 2855.479-13-0001	MEMBERSHIP DUES	\$7,000.00	\$5,200.00	(\$1,800.00)	-25.71%
A 2855.490-13-0000	BOCES SERVICES	\$105,829.00	\$110,829.00	\$5,000.00	4.72%
A 2855.501-13-0000	GENERAL SUPPLIES	\$60,000.00	\$55,000.00	(\$5,000.00)	-8.33%
A 2855.501-13-0001	MEDICAL SUPPLIES	\$4,500.00	\$4,500.00	\$0.00	0.00%
A 2855.508-13-0000	SUPPLIES - PRINTED	\$500.00	\$0.00	(\$500.00)	-100.00%
A 2855.511-13-0000	PHOTO SUPPLIES	\$2,000.00	\$0.00	(\$2,000.00)	-100.00%
A 2855.560-13-0000	UNIFORMS	\$33,000.00	\$45,000.00	\$12,000.00	36.36%
2855.....INTERSCHOL ATHLETICS-REG SCHL	*	\$1,150,418.00	\$1,199,185.00	\$48,767.00	4.24%
Pupil Transportation					
Includes salaries for the part time dispatcher and clerical support. In addition, expenses for equipment, conference travel, fire & liability insurance, postage, professional/technical services, supplies, auto parts, gasoline, oil, and tires are included here. Peecks kill City School District has awarded multi year contract with First Student, Inc. and the estimated total by year of the agreement are 2024-25 - \$6,673,501.36, 2025-26 - \$7,505,168.64, 2026-27 - \$7,824,860.82, 2027-28 - \$8,070,057.27 and 2028-29 - \$8,349,234.59.					
A 5510.160-15-0000	PERS. SERVICES CLASS.-ADM	\$153,159.00	\$178,040.00	\$24,881.00	16.25%
A 5510.160-17-0050	PERS.SVCS. CLASSIFIED - OT	\$1,500.00	\$1,500.00	\$0.00	0.00%
A 5510.449-17-0000	OTHER PROFESSIONAL SERVICE	\$19,000.00	\$19,000.00	\$0.00	0.00%
A 5510.476-17-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$5,000.00	\$5,000.00	\$0.00	0.00%
A 5510.501-17-0000	GENERAL SUPPLIES - TRANS	\$5,500.00	\$5,500.00	\$0.00	0.00%
A 5510.571-04-0000	FUEL	\$142,000.00	\$142,000.00	\$0.00	0.00%
A 5510.574-17-0000	REPAIRS/MAINT	\$1,000.00	\$1,000.00	\$0.00	0.00%
5510.....DISTRICT TRANSPORT	*	\$327,159.00	\$352,040.00	\$24,881.00	7.61%

ACCOUNT	DESCRIPTION	2024-25 BUDGET	2025-26 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 5540.400-08-0000	TRANSPORTATION - FIELD TRIP	\$18,535.00	\$19,500.00	\$965.00	5.21%
A 5540.400-10-0000	TRANSPORTATION - FIELD TRIP	\$11,200.00	\$12,317.00	\$1,117.00	9.97%
A 5540.400-11-0000	TRANSPORTATION - FIELD TRIP	\$5,570.00	\$5,570.00	\$0.00	0.00%
A 5540.400-12-0000	TRANSPORTATION - FIELD TRIP	\$6,720.00	\$13,300.00	\$6,580.00	97.92%
A 5540.400-13-0000	TRANSPORTATION - FIELD TRIP	\$25,000.00	\$50,000.00	\$25,000.00	100.00%
A 5540.400-14-0000	TRANSPORTATION - FIELD TRIP	\$12,320.00	\$12,000.00	(\$320.00)	-2.60%
A 5540.400-16-0000	TRANSPORTATION - FIELD TRIP	\$113,652.00	\$160,000.00	\$46,348.00	40.78%
A 5540.400-19-0000	REGULAR TRANSPORTATION	\$2,563,270.00	\$2,809,336.00	\$246,066.00	9.60%
A 5540.400-19-0001	SPECIAL EDUCATION TRANSPORTATION	\$3,920,388.00	\$4,295,711.00	\$375,323.00	9.57%
A 5540.400-19-0018	ATHLETIC TRANSPORTATION	\$170,000.00	\$190,000.00	\$20,000.00	11.76%
A 5540.490-13-0000	BOCES	\$9,540.00	\$9,540.00	\$0.00	0.00%
5540.....CONTRACT TRANSPORT	*	\$6,856,195.00	\$7,577,274.00	\$721,079.00	10.52%
A 7310.150-13-0000	COMMUNITY SVC-YOUTH CERTIFIED	\$50,000.00	\$50,000.00	\$0.00	0.00%
A 7310.160-13-0000	COMMUNITY SVC-YOUTH CLASSIFIED	\$10,000.00	\$20,000.00	\$10,000.00	100.00%
A 7310.449-13-0000	COMMUNITY SVC OTHER PROFESSIONAL SVC	\$25,000.00	\$25,000.00	\$0.00	0.00%
A 7310.501-13-0000	COMMUNITY SVC GENERAL SUPPLIES	\$10,000.00	\$10,000.00	\$0.00	0.00%
7310.....YOUTH PROGRAM	*	\$95,000.00	\$105,000.00	\$10,000.00	10.53%
Employee Benefits					
Employee benefits include all required contributions to the New York Retirement plans for certified and classified staff, social security, worker's compensation, health and dental benefits. Expense projections are asked on anticipated increases as reportedly our insurance carriers and State retirement systems. The District will continue to fully accrue these expenses for both retirement systems. Health insurance and Retirement System costs are based on anticipated increased cost and budget adjustments.					
A 9010.811-99-0000	EMPLOYEE RETIREMENT	\$1,492,088.00	\$1,684,834.00	\$192,746.00	12.92%
9010.....STATE RETIREMENT	*	\$1,492,088.00	\$1,684,834.00	\$192,746.00	12.92%
A 9020.811-99-0000	TEACHERS RETIREMENT ADMIN	\$476,704.00	\$484,880.00	\$8,176.00	1.72%
A 9020.811-99-0000	TEACHERS RETIREMENT PROGRAM	\$4,357,258.00	\$4,973,566.00	\$616,308.00	14.14%
9020.....TEACHERS' RETIREMENT	*	\$4,833,962.00	\$5,458,446.00	\$624,484.00	12.92%
A 9030.811-99-0000	SOCIAL SECURITY Admin	\$379,162.00	\$408,539.00	\$29,377.00	7.75%
A 9030.811-99-0000	SOCIAL SECURITY Capital	\$234,868.00	\$245,093.00	\$10,225.00	4.35%
A 9030.811-99-0000	SOCIAL SECURITY Program	\$3,306,979.00	\$3,588,360.00	\$281,381.00	8.51%
A 9030.811-99-0001	SOCIAL SECURITY-MEDI Admin	\$89,308.00	\$96,358.00	\$7,050.00	7.89%
A 9030.811-99-0001	SOCIAL SECURITY-MEDI Capital	\$55,321.00	\$57,808.00	\$2,487.00	4.50%
A 9030.811-99-0001	SOCIAL SECURITY-MEDI Program	\$798,930.00	\$846,355.00	\$47,425.00	5.94%
9030.....SOCIAL SECURITY	*	\$4,864,568.00	\$5,242,513.00	\$377,945.00	7.77%
A 9040.811-99-0000	WORKMENS COMP Admin	\$31,370.00	\$22,038.00	(\$9,332.00)	-29.75%
A 9040.811-99-0000	WORKMENS COMP Capital	\$41,489.00	\$30,000.00	(\$11,489.00)	-27.69%
A 9040.811-99-0000	WORKMENS COMP Program	\$354,169.00	\$359,565.00	\$5,396.00	1.52%
9040.....WORKERS' COMPENSATION	*	\$427,028.00	\$411,603.00	(\$15,425.00)	-3.61%

ACCOUNT	DESCRIPTION	2024-25 BUDGET	2025-26 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE
A 9045.811-99-0000	LIFE INSURANCE/LONG Admin	\$25,000.00	\$25,000.00	\$0.00	0.00%
9045....LIFE INSURANCE	*	\$25,000.00	\$25,000.00	\$0.00	0.00%
A 9050.811-99-0000	UNEMPLOYMENT INS. Admin	\$8,500.00	\$8,500.00	\$0.00	0.00%
A 9050.811-99-0000	UNEMPLOYMENT INS. Capital	\$15,129.00	\$15,129.00	\$0.00	0.00%
A 9050.811-99-0000	UNEMPLOYMENT INS. Program	\$111,811.00	\$111,811.00	\$0.00	0.00%
9050.....UNEMPLOYMENT INSURANCE	*	\$135,440.00	\$135,440.00	\$0.00	0.00%
A 9060.490-99-0002	EMPLOYEE ASSIST. PROG.	\$14,032.00	\$14,032.00	\$0.00	0.00%
A 9060.811-99-0000	HOSPITAL - MEDICAL Admin	\$1,150,361.00	\$1,199,303.00	\$48,942.00	4.25%
A 9060.811-99-0000	HOSPITAL - MEDICAL Program	\$12,308,142.00	\$12,718,613.00	\$410,471.00	3.33%
A 9060.811-99-0000	HOSPITAL - MEDICAL Capital	\$1,429,267.00	\$1,490,044.00	\$60,777.00	4.25%
9060.....HOSPITAL, MEDICAL & DENTAL INS	*	\$14,887,740.00	\$15,407,960.00	\$520,220.00	3.49%
A 9070.811-99-0000	UNION WELFARE FUND Admin	\$64,592.00	\$68,688.00	\$4,096.00	6.34%
A 9070.811-99-0000	UNION WELFARE FUND Capital	\$64,592.00	\$74,893.00	\$10,301.00	15.95%
A 9070.811-99-0000	UNION WELFARE FUND Program	\$578,356.00	\$591,754.00	\$13,398.00	2.32%
9070.....UNION WELFARE BENEFITS	*	\$707,540.00	\$735,335.00	\$27,795.00	3.93%
Debt Service - is similar to a District "mortgages." School District mortgages are typically issued in the form of Bonds or Notes to erect or repair district facilities by way of voter approval.					
A 9901.960-00-0000	INTERFUND TRANS. DEBT SVCE.	\$6,113,682.00	\$6,969,727.00	\$856,045.00	14.00%
9901....TRANSFER TO SPECIAL AID	*	\$6,113,682.00	\$6,969,727.00	\$856,045.00	14.00%
Interfund Transfers - This area of the budget represent transfers to other funds for purposes such as Capital Projects and Special Ed costs for mandated summer programs.					
A 9950.900-99-0000	INTERFUND TRANSFER-CAPITAL	\$500,000.00	\$500,000.00	\$0.00	0.00%
A 9950.900-99-0003	INTERFUND TRANS.-SPECIAL AID	\$250,000.00	\$250,000.00	\$0.00	0.00%
9950.....INTERFUND TRANSFERS	*	\$750,000.00	\$750,000.00	\$0.00	0.00%
GRAND TOTALS	****	\$123,052,908.00	\$131,740,528.00	\$8,687,620.00	7.06%



Planning & Staffing Rationale

Elementary & Secondary
Program

POSITION:

Three additional elementary school lunch monitors

<u>School/Department</u>	<u>Program</u>	<u>School Year</u>
Oakside, Woodside and Hillcrest Elementary Schools	School Lunch	2025-2026
<u>Recommendation</u>	<u>Background and Rationale</u>	<u>Estimate Cost</u>
The need for additional support that is focused on supporting outdoor play during recess. This support will uplift social interaction and promote a greater level of physical activity amongst students across schools.	Research shows the following benefits: • Cognitive & Academic • Physical & Health • Social • Self-regulation & Focus	\$11,067 x 3 = \$33,201
<u>Current Program Staffing</u>	<u>Associated Impacts</u>	<u>How will it be monitored?</u>
All elementary schools have lunch monitors. However, the addition of a lunch monitor per school would allow better coordination that would support the social interaction of students and the coordination of structured play without sacrificing supervision.	Providing students with a greater variety of outdoor play and social interaction will promote a higher level of scholar readiness, a more positive building culture and stronger community relationships that will yield better academic outcomes.	The position impact will be monitored through Behavioral referral data and teacher and student survey data.

POSITION:

Implementation of NWEA Assessment Tool

<u>School/Department</u> Peekskill High School	<u>Program</u> NWEA Assessment Tool	<u>School Year</u> 2025-2026
<u>Recommendation</u> To integrate the NWEA assessment tool at the Middle and High School.	<u>Background and Rationale</u> To use NWEA as our local measure to support data-driven instruction and monitor student growth in Language Arts, Mathematics and Science academic areas.	<u>Estimate Cost</u> \$46,000
<u>Current Program Staffing</u> Will replace AIMSWEB Reading Inventory	<u>Associated Impacts</u> The implementation of NWEA as a local assessment will provide data-driven insights to support personalized learning plans and monitor student growth over time. Additionally, clear reporting will strengthen family engagement by communicating student progress effectively.	<u>How will it be monitored?</u> The position impact will be monitored by analyzing the results of student data and explore interventions after each administration.

POSITION:

Sixth Period Assignments

<u>School/Department</u> Peekskill Middle School	<u>Program</u> Master Schedule / Increase Course Enrollment	<u>School Year</u> 2025-2026
<u>Recommendation</u> The need for sixth period assignments Fifteen coverages	<u>Background and Rationale</u> The capacity of the Middle School will require additional courses to meet the demands of enrollment and a 9-period day and increase in course enrollment at the High School.	<u>Estimate Cost</u> Based on teachers salary Approximately \$375,000
<u>Current Program Staffing</u> Similar to 2024-2025 school year	<u>Associated Impacts</u> - To address large class size due to enrollment increase. - To provide equitable opportunities for all students to receive services and participate in innovative and supportive courses.	<u>How will it be monitored?</u> Administration, staff, students, and families will inform the success of the additional courses and provide input for continuous improvement.

POSITION:

Additional French Language Program

<u>School/Department</u> High School World Languages	<u>Program</u> World Languages	<u>School Year</u> 2025-2026
<u>Recommendation</u> French Courses 1 Middle School Section 1 High School Section	<u>Background and Rationale</u> To provide additional options for linguistic opportunities for our students.	<u>Estimate Cost</u> \$10,000 Subscription to digital resources Textbooks
<u>Current Program Staffing</u> Expansion of World Language Offered	<u>Associated Impacts</u> Adding French to the World Language program expands students' linguistic options, fostering academic growth, college readiness, and interdisciplinary learning by connecting them to global cultures and histories.	<u>How will it be monitored?</u> The position impact will be monitored by number of students enrolled in the course and formative assessments results.

POSITION:

Academic Support

<u>School/Department</u> High School Extended Day	<u>Program</u> Elton Brand	<u>School Year</u> 2025-2026
<u>Recommendation</u> To continue funding our Elton Brand Extended Day Program at the High School	<u>Background and Rationale</u> To continue providing High School students with additional academic support.	<u>Estimate Cost</u> \$100,000
<u>Current Program Staffing</u> EMPIRE funds culminates this year Extended Day Program	<u>Associated Impacts</u> Students will have opportunities to receive tutoring services as well as revise and complete assignments. The program also offers an SEL component to support the students well being.	<u>How will it be monitored?</u> The position impact will be monitored by number of students attending Elton Brand and academic progress during the year.

POSITION:

Physical Education Teacher

<u>School/Department</u>	<u>Program</u>	<u>School Year</u>
Middle School/High School	PE/Health	2025-2026
<u>Recommendation</u> To increase the PE/Health Department by .6 to shift to a 1 FTE based on the current 6th assignments.	<u>Background and Rationale</u> - State mandated health and Physical Education course for 7th and 8th grade at the Middle School with the increase in student enrollment. - State Mandate for HS Health and Physical Education with the increase in student enrollment to a 1.2	<u>Estimate Cost</u> \$140,000
<u>Current Program Staffing</u> MS: (1).2 Health HS: (1) .4 Health/ PE	<u>Associated Impacts</u> Students will be provided with the mandated State health and Physical Education courses at the Middle School and High School.	<u>How will it be monitored?</u> Review master schedule to make sure that students have been scheduled for their State mandated required courses.

POSITION:

College and Career Counselor

<u>School/Department</u> Peekskill High School	<u>Program</u> School Counselor	<u>School Year</u> 2025-2026
<u>Recommendation</u> To hire a College and Career Counselor with expertise in navigating diverse pathways, including college, vocational programs, and certifications.	<u>Background and Rationale</u> With expertise in diverse academic programs and emerging industries, the counselor empowers students to make informed decisions. By advocating for equity and connecting resources, they ensure all students, especially those facing barriers, have access to the support needed for success.	<u>Estimate Cost</u> Salary and benefits: \$91,976+ 29,313 = \$121,081 General / Grant Funded
<u>Current Program Staffing</u> Repurposing funding from PTECH/Early Scholars and a Teacher Assistant.	<u>Associated Impacts</u> This aligns with the goals to sustain and increase graduation rates, post-secondary enrollment, and career readiness among graduates.	<u>How will it be monitored?</u> The position impact will be monitored by number of students taking Early college courses, internships and the number of partnerships that will support the effort.

APPENDICES

2025-26 Peekskill City School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2024-25 School Year	Budget Proposed for the 2025-26 School Year	Contingency Budget for the 2025-26 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 123,052,908	\$131,740,528	\$ 131,060,215
Increase/Decrease for the 2025-26 School Year		\$8,687,620	\$ 8,007,307
Percentage Increase/Decrease in Proposed Budget		7.06 %	6.51%
Change in the Consumer Price Index		2.95%	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 45,354,204	\$ 46,034,517	
B. Levy to Support Library Debt, if Applicable	\$ 0	\$ 0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$ 0	\$ 0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ 0	\$ 0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 45,354,204	\$ 46,034,517	\$45,354,204
F. Total Permissible Exclusions	\$ 2,596,782	\$ 3,896,382	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 42,835,581	\$ 43,538,772	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$ 42,757,422	\$ 42,138,135	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$ 78,159	\$1,401,637	
Administrative Component	\$ 11,293,439	\$ 11,871,133	\$ 11,860,133
Program Component	\$ 95,543,608	\$ 101,796,791	\$ 101,701,751
Capital Component	\$ 16,215,860	\$ 18,072,605	\$ 17,498,332

In projecting a contingency budget for the 2025-26 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law

- All equipment, which includes classroom, music and maintenance areas of the budget would be removed.
- The inter-fund transfers to capital fund in the amount of \$500,000 for the Peekskill HS, Oakside ES and Hillcrest ES flooring replacement and abatement would be removed.

*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

Under the Budget Proposed for the 2025-26 School Year

Estimated Basic STAR Exemption Savings¹

\$ 1585

The annual budget vote for the fiscal year 2025-2026 by the qualified voters of the Peekskill City School District, Westchester County, New York, will be held at Peekskill High School in said district on Tuesday, May 20, 2025 between the hours of 7:00am and 9:00pm, prevailing time in the Peekskill City School District, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2025-26 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 28, 2025

Form Preparer Name:

CYNTHIA HAWTHORNE

Preparer's Telephone Number:

914-737-3300

<u>Shaded Fields Will Calculate</u>	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	123,052,908	131,740,528	7.06 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	45,354,204	46,034,517	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	45,354,204	46,034,517	1.50 %
F. Permissible Exclusions to the School Tax Levy Limit	2,596,782	3,896,382	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	42,835,581	43,538,772	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	42,757,422	42,138,135	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	-78,159	1,400,637	
Public School Enrollment	3,809	3,825	0.42 %
Consumer Price Index			2.95 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2025-26, includes any carryover from 2024-25 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	33,074,711	34,980,000
Assigned Appropriated Fund Balance	2,074,310	3,200,000
Adjusted Unrestricted Fund Balance	15,391,885	12,500,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	12.51 %	9.49 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	2024 CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	7,500,000	9,000,000	0
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS COMPENSATION RESERVE	For self-insured Workers Compensation and benefits.	618,907	625,000	0
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	213,078	220,000	Settlement of Claims
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			

Tax Certiorari	TAX CERTIORARI RESERVE	For tax certiorari settlements.	15,520,155	15,150,000	Settlement of Claims
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBLAR RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	526,421	535,000	Retiree Benefits Due
Retirement Contribution	ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	6,215,118	6,250,000	0
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	TRS RESERVE	For employer retirement contributions to the New York State Teachers' Retirement System	2,442,207	3,200,000	0

*** NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2025-26. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Salary: Administrative Compensation Information
661500 - PEEKSKILL CITY SD
2024-2025 - Page 1
Official - as of 04/15/2025 02:36 PM
Form Due May 12, 2025
2025-2026 Salary Threshold =
\$174,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2025-2026.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2025-2026 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	306,892	69,774	50,246

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERNTENDENT FOR BUSINESS	253,650	41,142	2,520
3.	ASSISTANT SUPERNTENDENT FOR SECONDARY E	221,646	38,073	2,110
4.	ASSISTANT SUPERNTENDENT FOR ELEMENTARY E	221,646	63,513	1,905
5.	ASSISTANT SUPERNTENDENT FOR ADMINISTRATIV	221,646	46,547	1,905
6.	HIGH SCHOOL PRINCIPAL	209,279	58,282	0
7.	MIDDLE SCHOOL PRINCIPAL	198,368	43,584	0
8.	ELEMENTARY PRINCIPAL	187,030	34,753	0
9.	ELEMENTARY PRINCIPAL	187,030	58,279	0
10.	DIRECTOR OF MULTILINGUAL LEARNERS	187,030	34,753	0
11.	DIRECTOR OF FACILITIES	195,701	73,591	1,905
12.	DIRECTOR OF SPECIAL SERVICES	190,944	60,569	899
13.	DIRECTOR OF PE, HEALTH & ATHLETICS	190,944	59,612	0
14.				
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34.				
35.				

Equalized Total Assessed Value 4,305,701,435

School District - 551200 Peekskill

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	1,438,818	0.03
13100	CO - GENERALLY	RPTL 406(1)	7	1,236,443,039	28.72
13350	CITY - GENERALLY	RPTL 406(1)	73	48,133,753	1.12
13800	SCHOOL DISTRICT	RPTL 408	11	117,058,311	2.72
14110	USA - SPECIFIED USES	STATE L 54	1	21,088,608	0.49
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	7	96,054,851	2.23
18080	MUN HSNL AUTH-FEDERAL/MUN AIDE	PUB HSNL L 52(3)&(5)	6	54,683,546	1.27
19950	MUNICIPAL RAILROAD	RPTL 456	1	24,050,633	0.56
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	8	3,294,091	0.08
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	26	73,046,499	1.70
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	843,882	0.02
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	2	708,860	0.02
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	13	8,771,943	0.20
25600	NONPROFIT HEALTH MAINTENANCE O	RPTL 486-a	16	16,822,281	0.39
28120	NOT-FOR-PROFIT HOUSING CO	RPTL 422	1	18,295,359	0.42
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	3	26,402,954	0.61
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	131	1,569,773	0.04
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	5	55,274	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	106	2,120,000	0.05
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	60	2,146,035	0.05
41160	COLD WAR VETERANS (15%)	RPTL 458-b	5	59,915	0.00
41164	COLD WAR VETERANS (15%)	RPTL 458-b	25	299,575	0.01
41170	COLD WAR VETERANS (DISABLED)	RPTL 458-b	2	56,751	0.00
41174	COLD WAR VETERANS (DISABLED)	RPTL 458-b	6	240,000	0.01
41400	CLERGY	RPTL 460	4	253,164	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	72	11,452,744	0.27
41804	PERSONS AGE 65 OR OVER	RPTL 467	4	149,156	0.00
41806	PERSONS AGE 65 OR OVER	RPTL 467	45	3,627,086	0.08
41834	ENHANCED STAR	RPTL 425	600	137,683,555	3.20
41854	BASIC STAR 1999-2000	RPTL 425	1,353	130,675,842	3.03
48660	HOUSING DEVELOPMENT FUND CO	P H F I L 577,654-a	2	28,903,882	0.67

Equalized Total Assessed Value 4,305,701,435

School District - 551200 Peekskill

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	10,400,844	0.24
Total Exemptions Exclusive of System Exemptions:					
			2,599	2,066,430,180	47.99
Total System Exemptions:			1	10,400,844	0.24
Totals:			2,600	2,076,831,024	48.23

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

PEEKSKILL CITY SCHOOL DISTRICT DATA

2023-24 2022-23 Archive

STUDENT DATA

Enrollment Data

English Language Learners Data

Digital Resources

SCHOOL DATA

School Report Card

High School Graduation Rate

High School Graduation Pathways Data

Student and Educator Report

PEEKSKILL CITY SCHOOL DISTRICT AT A GLANCE 2023-24

[FAQ](#)

TOTAL K-12 PUBLIC SCHOOL STUDENTS



3,520

[More Enrollment
Details](#)

AVERAGE CLASS SIZE



SCHOOL CLIMATE



ACCOUNTABILITY SUPPORT MODELS



**TARGET
DISTRICT**

[More Information](#)

ASSESSMENT RESULTS



[More Information](#)

4-YEAR GRADUATION RATE



78%

[More Information](#)

SUPERINTENDENT: DAVID MAURICIO

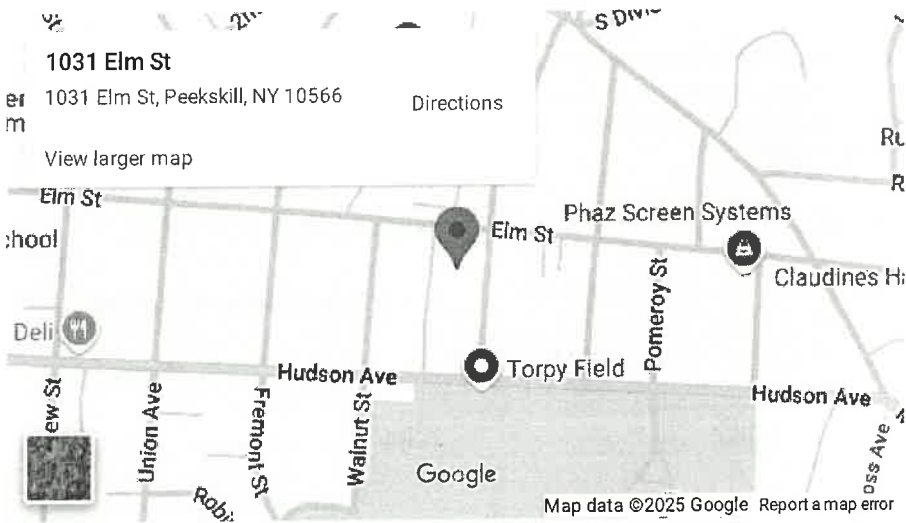
LEGAL NAME: PEEKSKILL CITY SCHOOL DISTRICT

BEDS CODE: 661500010000

INSTITUTION ID: 800000035012

PHONE: (914) 737-3300

WEBSITE: WWW.PEEKSKILLCSD.ORG



SCHOOLS IN PEEKSKILL CITY SCHOOL DISTRICT

HILLCREST SCHOOL	PEEKSKILL HIGH SCHOOL	URIAH HILL SCHOOL
OAKSIDE SCHOOL	PEEKSKILL MIDDLE SCHOOL	WOODSIDE SCHOOL

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This report provides enrollment counts for schools and districts by various demographic groups for the 2023 - 24 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

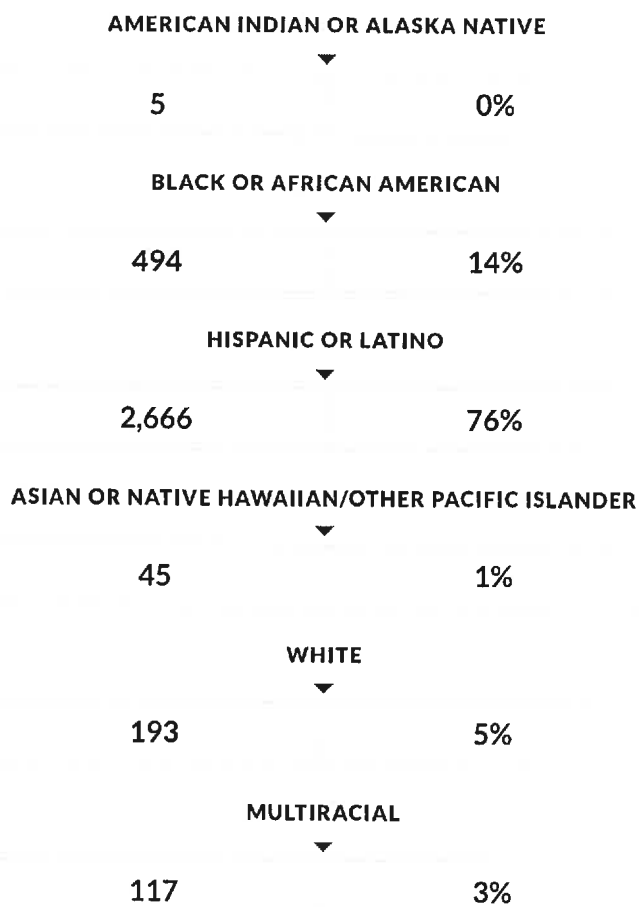
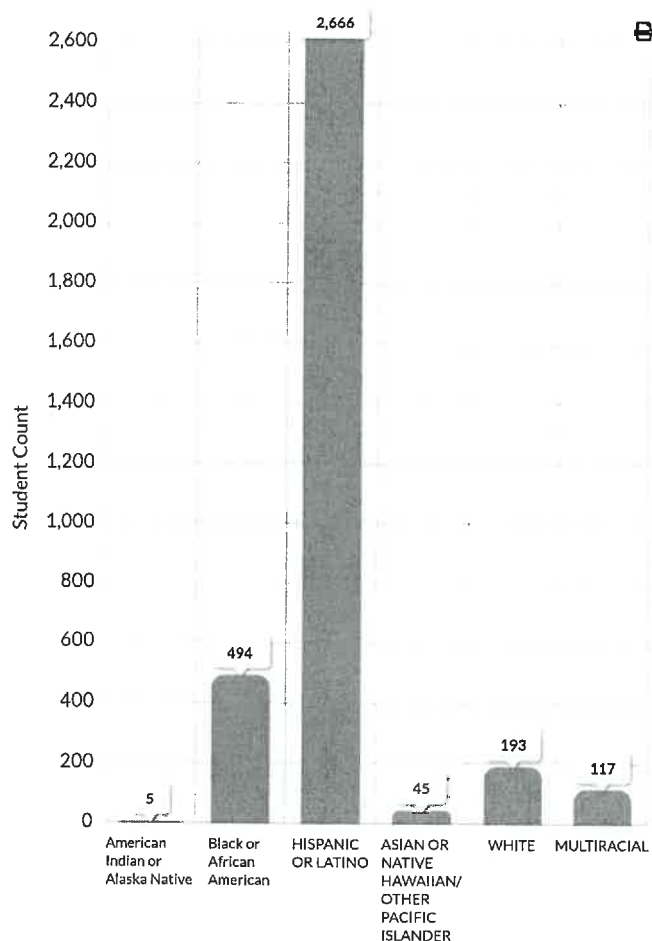
PEEKSKILL CITY SCHOOL DISTRICT ENROLLMENT (2023 - 24)

K-12 Enrollment: 3,520

ENROLLMENT BY GENDER



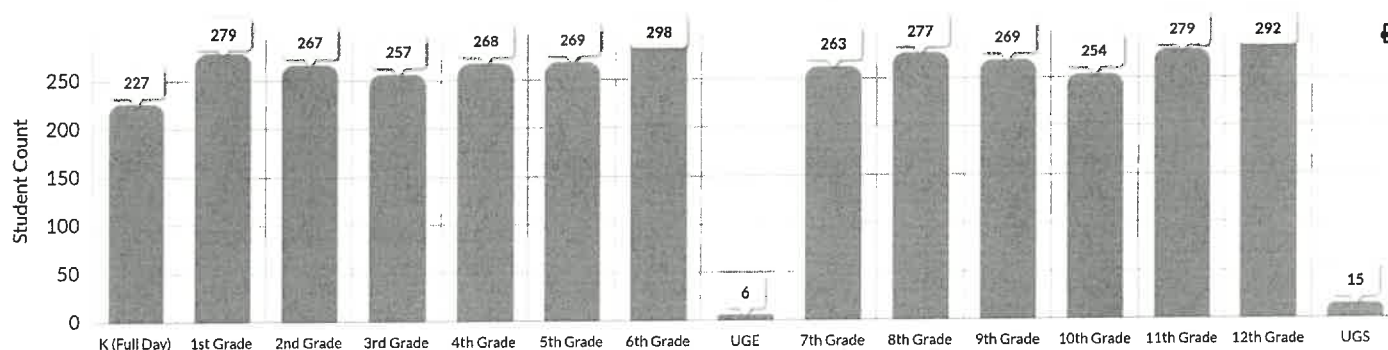
ENROLLMENT BY ETHNICITY



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
1,124	32%	545	15%	2,130	61%
MIGRANT		HOMELESS		FOSTER CARE	
—	—	39	1%	10	0%
PARENT IN ARMED FORCES		—			

ENROLLMENT BY GRADE



K (FULL DAY)	1ST GRADE	2ND GRADE	3RD GRADE
227	279	267	257
6%	8%	7%	7%
4TH GRADE	5TH GRADE	6TH GRADE	UNGRADED ELEMENTARY
268	269	298	6
7%	7%	8%	0%
7TH GRADE	8TH GRADE	9TH GRADE	10TH GRADE
263	277	269	254
7%	7%	7%	7%
11TH GRADE	12TH GRADE	UNGRADED SECONDARY	
279	292	15	
8%	8%	0%	

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PEEKSKILL CITY SCHOOL DISTRICT ENGLISH LANGUAGE LEARNERS ENROLLMENT (2023 - 24)

K-12 ELL Enrollment: 1,124
K-12 Former ELL Enrollment: 175

ELL ENROLLMENT



MALE

598

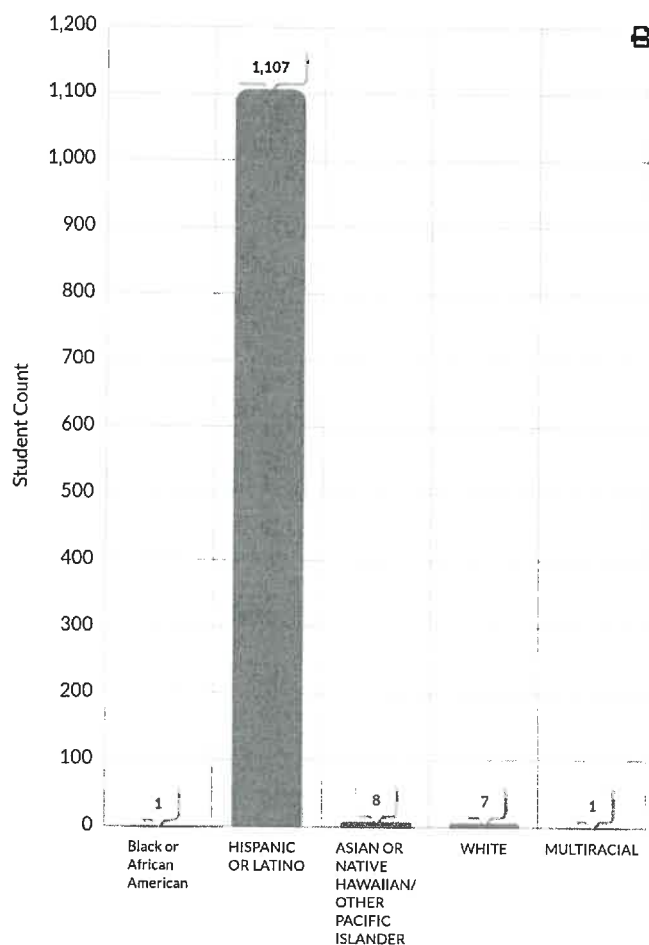
53%

FEMALE

526

47%

ELL ENROLLMENT BY ETHNICITY



BLACK OR AFRICAN AMERICAN

1

0%

HISPANIC OR LATINO

1,107

98%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

8

1%

WHITE

7

1%

MULTIRACIAL

1

0%

OTHER GROUPS

STUDENTS WITH DISABILITIES

90

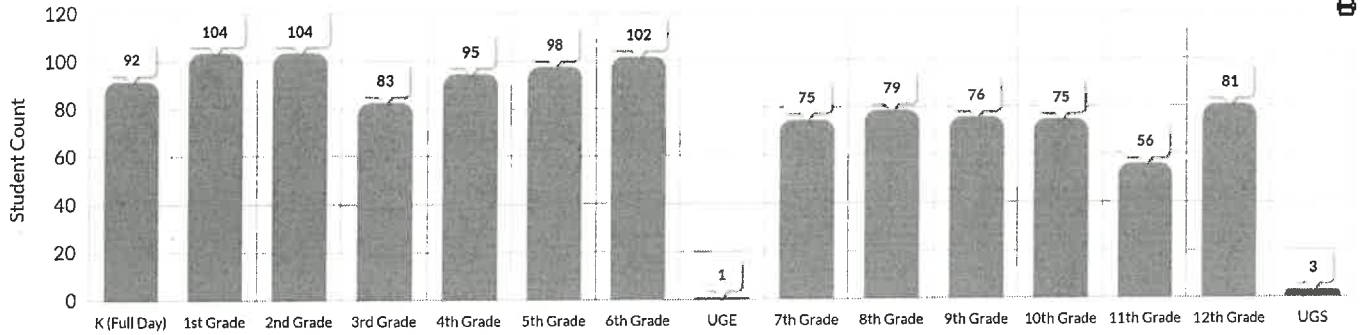
8%

ECONOMICALLY DISADVANTAGED

468

42%

ELL ENROLLMENT BY GRADE



K (FULL DAY) 928%	1ST GRADE 1049%	2ND GRADE 1049%	3RD GRADE 837%
4TH GRADE 958%	5TH GRADE 989%	6TH GRADE 1029%	UNGRADED ELEMENTARY 10%
7TH GRADE 757%	8TH GRADE 797%	9TH GRADE 767%	10TH GRADE 757%
11TH GRADE 565%	12TH GRADE 817%	UNGRADED SECONDARY 30%	

Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

HOME LANGUAGES

- 1 Spanish
- 2 English
- 3 Arabic
- 4 Chinese
- 5 Russian

ENGLISH LANGUAGE LEARNERS BREAKDOWN

0-3 YEARS

964

4-6 YEARS

216

7+ YEARS

175

SIFE

7

ENGLISH LANGUAGE LEARNERS PROGRAMS

ENGLISH AS A NEW LANGUAGE

744

ONE WAY/ TWO WAY DUAL
LANGUAGE PROGRAM

611

TRANSITIONAL BILINGUAL
EDUCATION PROGRAM

0

ENGLISH LANGUAGE LEARNERS GRADUATION RATE

SUBGROUP	TOTAL ENROLLED	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	282	221	78%	41	15%	161	57%	19	7%	0	0%	38	13%	0	0%	23	8%
English Language Learner	64	33	52%	0	0%	30	47%	3	5%	0	0%	25	39%	0	0%	6	9%
Non-English Language Learner	218	188	86%	41	19%	131	60%	16	7%	0	0%	13	6%	0	0%	17	8%
Ever English Language Learner	77	74	96%	21	27%	53	69%	0	0%	0	0%	0	0%	0	0%	3	4%
Never English Language Learner	141	114	81%	20	14%	78	55%	16	11%	0	0%	13	9%	0	0%	14	10%

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PEEKSKILL CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

TARGET DISTRICT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Targeted Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	1	2	2	3
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	4
Black or African American	2	2	—	2
Hispanic or Latino	1	2	2	3
Multiracial	2	2	—	3
White	3	4	—	4
English Language Learner	2	2	2	4
Students with Disabilities	2	2	1	4
Economically Disadvantaged	2	2	2	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,516	78.5	1
	Math	1,526	100.3	
	Combined	3,042	89.5	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	18	138.9	4
	Math	18	197.2	
	Combined	36	168.1	
Black or African American	ELA	204	81.4	2
	Math	197	100	
	Combined	401	90.5	
Hispanic or Latino	ELA	1,151	70.6	1
	Math	1,175	95.1	
	Combined	2,326	83	
Multiracial	ELA	55	94.5	2
	Math	51	102.9	
	Combined	106	98.6	
White	ELA	86	153.5	3
	Math	83	150.6	
	Combined	169	152.1	
English Language Learner	ELA	568	46	2
	Math	607	80.1	
	Combined	1,175	63.7	
Students with Disabilities	ELA	249	46.4	2
	Math	239	66.3	
	Combined	488	56.1	
Economically Disadvantaged	ELA	983	77.9	2
	Math	959	98.5	
	Combined	1,942	88.1	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,516	78.5	2
	Math	1,528	100.2	
	Combined	3,044	89.4	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	18	138.9	4
	Math	18	197.2	
	Combined	36	168.1	
Black or African American	ELA	207	80.2	2
	Math	206	95.6	
	Combined	413	87.9	
Hispanic or Latino	ELA	1,151	70.6	2
	Math	1,175	95.1	
	Combined	2,326	83	
Multiracial	ELA	56	92.9	2
	Math	55	95.5	
	Combined	111	94.1	
White	ELA	88	150	4
	Math	88	142	
	Combined	176	146	
English Language Learner	ELA	568	46	2
	Math	607	80.1	
	Combined	1,175	63.7	
Students with Disabilities	ELA	257	44.9	2
	Math	257	61.7	
	Combined	514	53.3	
Economically Disadvantaged	ELA	983	77.9	2
	Math	959	98.5	
	Combined	1,942	88.1	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	648	48%	38%	0.8	2
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—
Hispanic or Latino	636	48%	38%	0.8	2
Multiracial	1	—	—	—	—
White	4	—	—	—	—
English Language Learner	648	48%	38%	0.8	2
Students with Disabilities	52	40%	17%	0.4	1
Economically Disadvantaged	299	43%	31%	0.7	2

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	2,353	337	14.3%	3
American Indian or Alaska Native	5	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	32	3	9.4%	4
Black or African American	310	60	19.4%	2
Hispanic or Latino	1,807	248	13.7%	3
Multiracial	75	12	16%	3
White	124	14	11.3%	4
English Language Learner	967	128	13.2%	4
Students with Disabilities	360	61	16.9%	4
Economically Disadvantaged	1,345	208	15.5%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	1,704	96.9%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	20	—
Black or African American	X	227	93.8%
Hispanic or Latino	✓	1,301	97.9%
Multiracial	X	59	93.2%
White	X	95	92.6%
English Language Learner	✓	573	98.4%
Students with Disabilities	X	268	92.2%
Economically Disadvantaged	✓	1,023	97.4%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	1,707	94.9%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	20	—
Black or African American	X	226	91.2%
Hispanic or Latino	✓	1,306	96.2%
Multiracial	X	58	87.9%
White	X	95	89.5%
English Language Learner	✓	582	97.4%
Students with Disabilities	X	268	88.4%
Economically Disadvantaged	✓	1,019	95.1%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	17
Grade 4	14
Grade 5	19
Grade 6	11
Grade 7	17
Grade 8	11

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	1	1	2	3	4
Black or African American	1	1	3	—	4
Hispanic or Latino	1	1	2	3	4
Multiracial	1	1	—	—	4
White	—	—	—	—	3
English Language Learner	2	2	2	3	4
Students with Disabilities	2	1	2	—	4
Economically Disadvantaged	1	1	3	3	4

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	245	105.7	77.9	1
	Math	230	31.5		
	Science	153	105.9		
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—	—
	Math	2	—		
	Science	—	—		
Black or African American	ELA	48	115.6	79.9	1
	Math	43	27.9		
	Science	22	104.5		
Hispanic or Latino	ELA	178	102.5	79.4	1
	Math	170	35		
	Science	122	111.5		
Multiracial	ELA	10	105	45.6	1
	Math	8	0		
	Science	4	—		
White	ELA	7	121.4	—	—
	Math	7	0		
	Science	5	40		
English Language Learner	ELA	75	37.3	50	2
	Math	71	32.4		
	Science	45	95.6		
Students with Disabilities	ELA	41	61	59.9	2
	Math	33	12.1		
	Science	10	130		
Economically Disadvantaged	ELA	179	112.6	80.5	1
	Math	165	30		
	Science	114	107.9		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	266	97.4	62	1
	Math	266	27.3		
	Science	266	60.9		
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
Black or African American	ELA	49	113.3	63.4	1
	Math	49	24.5		
	Science	49	46.9		
Hispanic or Latino	ELA	197	92.6	63.3	1
	Math	197	30.2		
	Science	197	69		
Multiracial	ELA	10	105	41.9	1
	Math	10	0		
	Science	10	10		
White	ELA	8	106.3	—	—
	Math	8	0		
	Science	8	25		
English Language Learner	ELA	76	36.8	39.3	2
	Math	76	30.3		
	Science	76	56.6		
Students with Disabilities	ELA	45	55.6	31.4	1
	Math	45	8.9		
	Science	45	28.9		
Economically Disadvantaged	ELA	189	106.6	66.1	1
	Math	189	26.2		
	Science	189	65.1		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	237	183	77.2%	84.4%	2
	5-year	284	250	88%		
	6-year	267	235	88%		
Asian or Native Hawaiian/Other Pacific Islander	4-year	3	—	—	—	—
	5-year	3	—	—		
	6-year	2	—	—		
Black or African American	4-year	34	29	85.3%	93.3%	3
	5-year	55	53	96.4%		
	6-year	55	54	98.2%		
Hispanic or Latino	4-year	180	133	73.9%	81.6%	2
	5-year	212	182	85.8%		
	6-year	187	159	85%		
Multiracial	4-year	3	—	—	—	—
	5-year	2	—	—		
	6-year	1	—	—		
White	4-year	17	—	—	—	—
	5-year	12	—	—		
	6-year	22	—	—		
English Language Learner	4-year	57	32	56.1%	67.3%	2
	5-year	60	44	73.3%		
	6-year	62	45	72.6%		
Students with Disabilities	4-year	46	29	63%	75.1%	2
	5-year	43	36	83.7%		
	6-year	42	33	78.6%		
Economically Disadvantaged	4-year	163	129	79.1%	87%	3
	5-year	199	181	91%		
	6-year	195	177	90.8%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	196	44%	45%	1.0	3
Black or African American	1	—	—	—	—
Hispanic or Latino	194	44%	46%	1.1	3
White	1	—	—	—	—
English Language Learner	196	44%	45%	1.0	3
Students with Disabilities	16	—	—	—	—
Economically Disadvantaged	96	36%	38%	1.1	3

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,198	94	7.8%	4
Asian or Native Hawaiian/Other Pacific Islander	11	—	—	—
Black or African American	183	17	9.3%	4
Hispanic or Latino	911	59	6.5%	4
Multiracial	40	5	12.5%	4
White	53	12	22.6%	3
English Language Learner	402	30	7.5%	4
Students with Disabilities	190	21	11.1%	4
Economically Disadvantaged	752	56	7.4%	4

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	281	95%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	✓	50	98%
Hispanic or Latino	X	210	93.8%
Multiracial	—	10	—
White	—	9	—
English Language Learner	✓	73	98.6%
Students with Disabilities	✓	42	97.6%
Economically Disadvantaged	✓	199	97%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	275	88.4%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	X	50	86%
Hispanic or Latino	X	204	88.7%
Multiracial	—	10	—
White	—	9	—
English Language Learner	X	68	92.7%
Students with Disabilities	X	41	78.1%
Economically Disadvantaged	X	196	88.8%

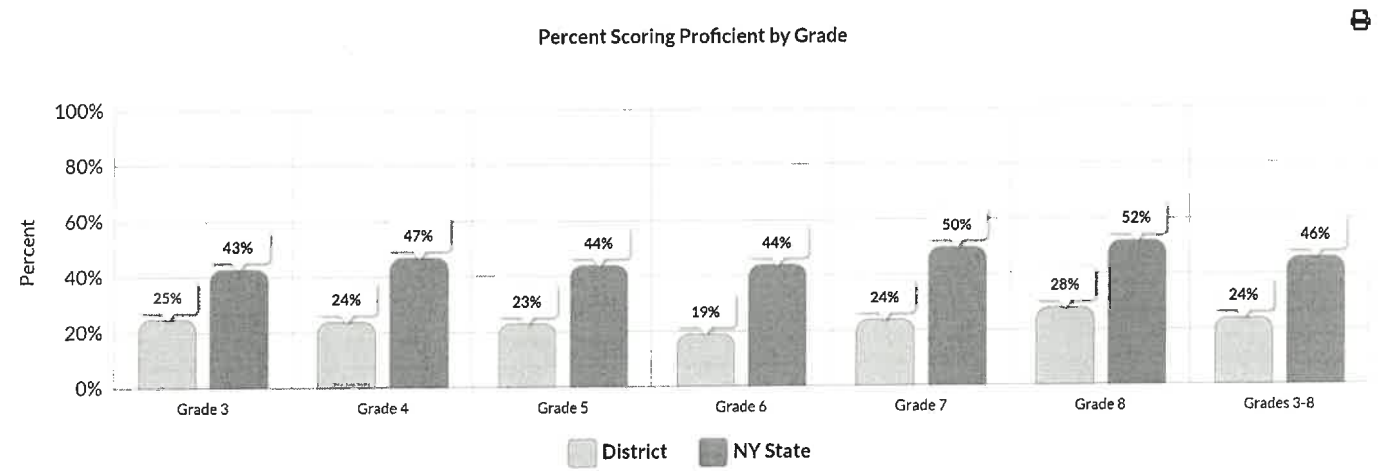
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PEEKSKILL CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

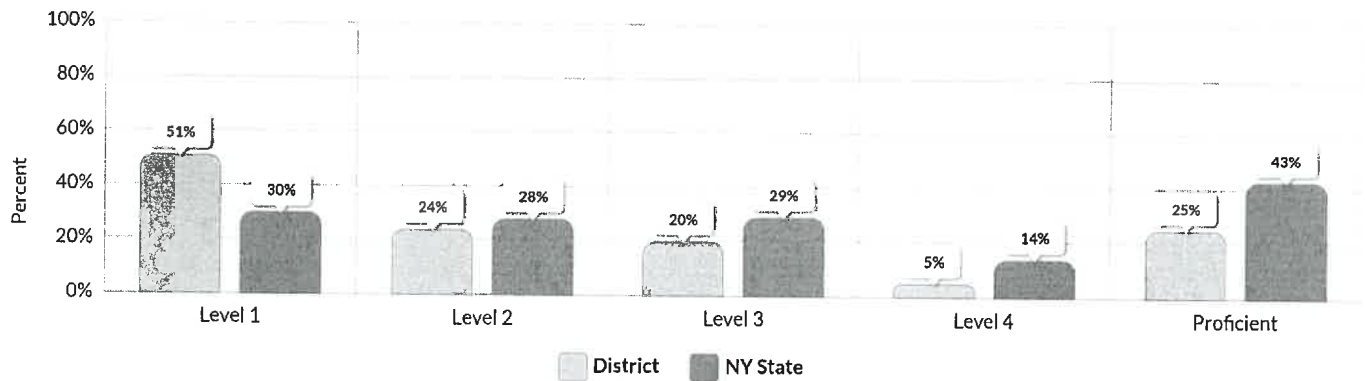
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	282	30	11%	252	89%	128	51%	60	24%	51	20%	13	5%	64	25%
Grade 4	284	33	12%	251	88%	122	49%	70	28%	35	14%	24	10%	59	24%
Grade 5	291	29	10%	262	90%	117	45%	84	32%	48	18%	13	5%	61	23%
Grade 6	312	33	11%	279	89%	155	56%	71	25%	41	15%	12	4%	53	19%
Grade 7	281	32	11%	249	89%	118	47%	70	28%	50	20%	11	4%	61	24%
Grade 8	289	31	11%	258	89%	122	47%	65	25%	47	18%	24	9%	71	28%
Grades 3-8	1,739	188	11%	1,551	89%	762	49%	420	27%	272	18%	97	6%	369	24%

GRADE 3 ELA RESULTS

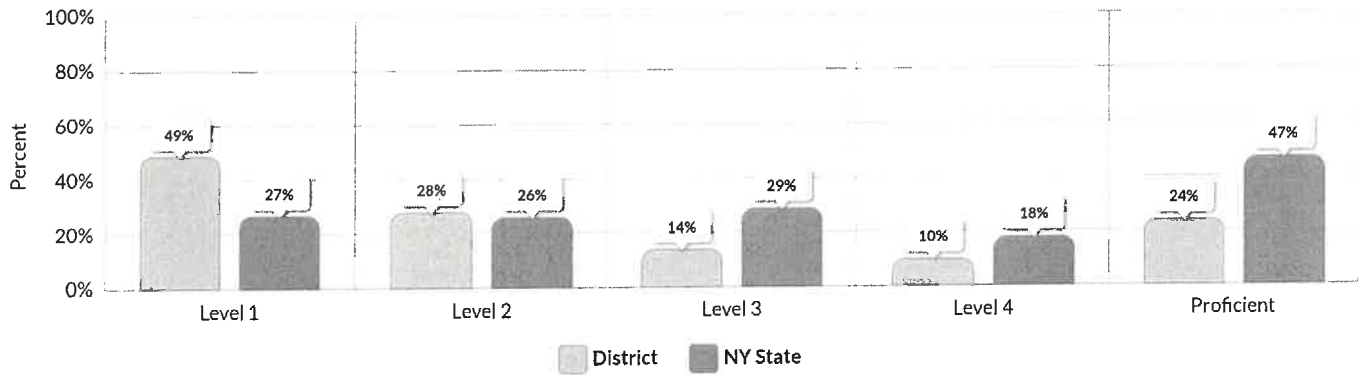
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	282	30	11%	252	89%	128	51%	60	24%	51	20%	13	5%	64	25%
Female	124	13	10%	111	90%	54	49%	30	27%	23	21%	4	4%	27	24%
Male	158	17	11%	141	89%	74	52%	30	21%	28	20%	9	6%	37	26%
General Education Students	238	23	10%	215	90%	104	48%	50	23%	48	22%	13	6%	61	28%
Students with Disabilities	44	7	16%	37	84%	24	65%	10	27%	3	8%	0	0%	3	8%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	4	57%	1	14%	2	29%	3	43%
Black or African American	34	2	6%	32	94%	15	47%	8	25%	8	25%	1	3%	9	28%
Hispanic or Latino	219	28	13%	191	87%	106	55%	46	24%	35	18%	4	2%	39	20%
White	15	0	0%	15	100%	5	33%	0	0%	5	33%	5	33%	10	67%
Multiracial	7	0	0%	7	100%	2	29%	2	29%	2	29%	1	14%	3	43%
Economically Disadvantaged	167	4	2%	163	98%	83	51%	46	28%	29	18%	5	3%	34	21%
Not Economically Disadvantaged	115	26	23%	89	77%	45	51%	14	16%	22	25%	8	9%	30	34%
English Language Learner	101	22	22%	79	78%	58	73%	15	19%	5	6%	1	1%	6	8%
Non-English Language Learner	181	8	4%	173	96%	70	40%	45	26%	46	27%	12	7%	58	34%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	281	30	11%	251	89%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	280	30	11%	250	89%	—	—	—	—	—	—	—	—	—	—
Not Migrant	282	30	11%	252	89%	128	51%	60	24%	51	20%	13	5%	64	25%
Parent Not in Armed Forces	282	30	11%	252	89%	128	51%	60	24%	51	20%	13	5%	64	25%

GRADE 4 ELA RESULTS

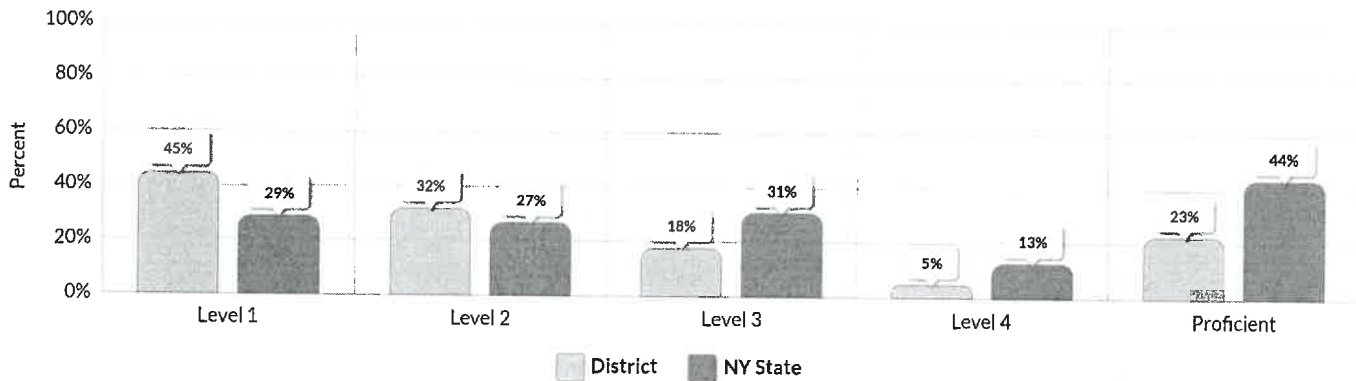
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	284	33	12%	251	88%	122	49%	70	28%	35	14%	24	10%	59	24%
Female	132	16	12%	116	88%	60	52%	27	23%	18	16%	11	9%	29	25%
Male	152	17	11%	135	89%	62	46%	43	32%	17	13%	13	10%	30	22%
General Education Students	228	26	11%	202	89%	86	43%	59	29%	33	16%	24	12%	57	28%
Students with Disabilities	56	7	13%	49	88%	36	73%	11	22%	2	4%	0	0%	2	4%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	35	4	11%	31	89%	13	42%	10	32%	4	13%	4	13%	8	26%
Hispanic or Latino	221	26	12%	195	88%	100	51%	55	28%	24	12%	16	8%	40	21%
White	9	2	22%	7	78%	—	—	—	—	—	—	—	—	—	—
Multiracial	18	1	6%	17	94%	6	35%	4	24%	5	29%	2	12%	7	41%
Small Group Total: Race & Ethnicity	10	2	20%	8	80%	3	38%	1	13%	2	25%	2	25%	4	50%
Economically Disadvantaged	182	7	4%	175	96%	84	48%	52	30%	23	13%	16	9%	39	22%
Not Economically Disadvantaged	102	26	25%	76	75%	38	50%	18	24%	12	16%	8	11%	20	26%
English Language Learner	103	19	18%	84	82%	55	65%	23	27%	5	6%	1	1%	6	7%
Non-English Language Learner	181	14	8%	167	92%	67	40%	47	28%	30	18%	23	14%	53	32%
Not in Foster Care	284	33	12%	251	88%	122	49%	70	28%	35	14%	24	10%	59	24%
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	280	33	12%	247	88%	—	—	—	—	—	—	—	—	—	—
Not Migrant	284	33	12%	251	88%	122	49%	70	28%	35	14%	24	10%	59	24%
Parent Not in Armed Forces	284	33	12%	251	88%	122	49%	70	28%	35	14%	24	10%	59	24%

GRADE 5 ELA RESULTS

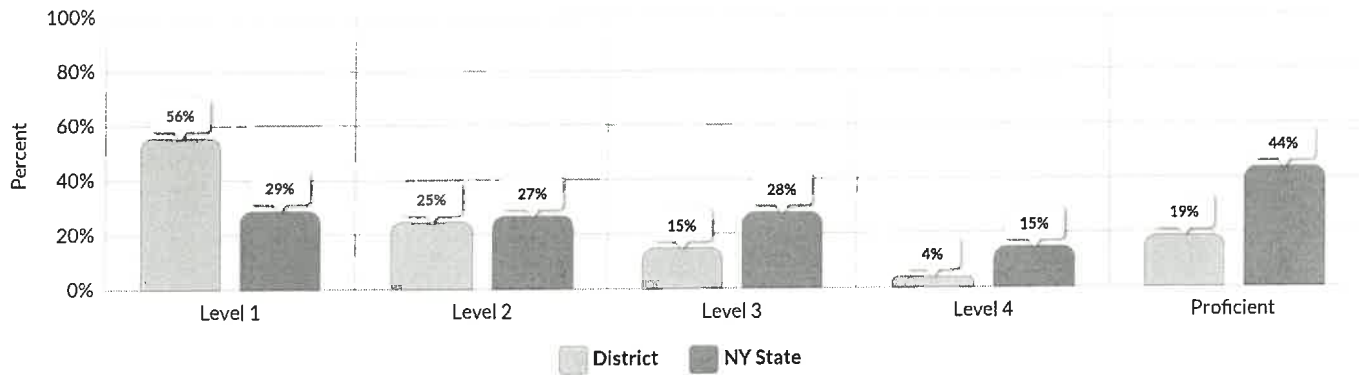
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	291	29	10%	262	90%	117	45%	84	32%	48	18%	13	5%	61	23%
Female	144	14	10%	130	90%	56	43%	45	35%	22	17%	7	5%	29	22%
Male	147	15	10%	132	90%	61	46%	39	30%	26	20%	6	5%	32	24%
General Education Students	249	28	11%	221	89%	95	43%	69	31%	44	20%	13	6%	57	26%
Students with Disabilities	42	1	2%	41	98%	22	54%	15	37%	4	10%	0	0%	4	10%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	36	1	3%	35	97%	15	43%	13	37%	5	14%	2	6%	7	20%
Hispanic or Latino	230	26	11%	204	89%	99	49%	66	32%	31	15%	8	4%	39	19%
White	17	2	12%	15	88%	1	7%	3	20%	8	53%	3	20%	11	73%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	2	25%	2	25%	4	50%	0	0%	4	50%
Economically Disadvantaged	162	2	1%	160	99%	61	38%	58	36%	34	21%	7	4%	41	26%
Not Economically Disadvantaged	129	27	21%	102	79%	56	55%	26	25%	14	14%	6	6%	20	20%
English Language Learner	114	23	20%	91	80%	69	76%	21	23%	1	1%	0	0%	1	1%
Non-English Language Learner	177	6	3%	171	97%	48	28%	63	37%	47	27%	13	8%	60	35%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	290	29	10%	261	90%	—	—	—	—	—	—	—	—	—	—
Homeless	6	0	0%	6	100%	4	67%	1	17%	1	17%	0	0%	1	17%
Not Homeless	285	29	10%	256	90%	113	44%	83	32%	47	18%	13	5%	60	23%
Not Migrant	291	29	10%	262	90%	117	45%	84	32%	48	18%	13	5%	61	23%
Parent Not in Armed Forces	291	29	10%	262	90%	117	45%	84	32%	48	18%	13	5%	61	23%

GRADE 6 ELA RESULTS

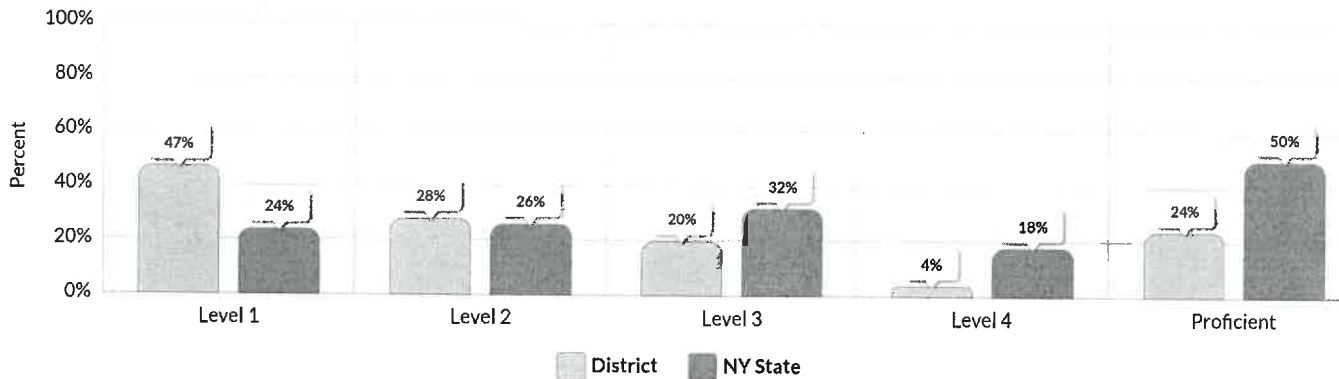
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	312	33	11%	279	89%	155	56%	71	25%	41	15%	12	4%	53	19%
Female	162	12	7%	150	93%	74	49%	45	30%	22	15%	9	6%	31	21%
Male	150	21	14%	129	86%	81	63%	26	20%	19	15%	3	2%	22	17%
General Education Students	259	21	8%	238	92%	123	52%	65	27%	38	16%	12	5%	50	21%
Students with Disabilities	53	12	23%	41	77%	32	78%	6	15%	3	7%	0	0%	3	7%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	37	6	16%	31	84%	14	45%	9	29%	8	26%	0	0%	8	26%
Hispanic or Latino	232	22	9%	210	91%	132	63%	49	23%	22	10%	7	3%	29	14%
White	27	3	11%	24	89%	3	13%	8	33%	9	38%	4	17%	13	54%
Multiracial	12	2	17%	10	83%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	2	13%	14	88%	6	43%	5	36%	2	14%	1	7%	3	21%
Economically Disadvantaged	185	12	6%	173	94%	94	54%	49	28%	22	13%	8	5%	30	17%
Not Economically Disadvantaged	127	21	17%	106	83%	61	58%	22	21%	19	18%	4	4%	23	22%
English Language Learner	110	18	16%	92	84%	78	85%	12	13%	2	2%	0	0%	2	2%
Non-English Language Learner	202	15	7%	187	93%	77	41%	59	32%	39	21%	12	6%	51	27%
Not in Foster Care	312	33	11%	279	89%	155	56%	71	25%	41	15%	12	4%	53	19%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	310	33	11%	277	89%	—	—	—	—	—	—	—	—	—	—
Not Migrant	312	33	11%	279	89%	155	56%	71	25%	41	15%	12	4%	53	19%
Parent Not in Armed Forces	312	33	11%	279	89%	155	56%	71	25%	41	15%	12	4%	53	19%

GRADE 7 ELA RESULTS

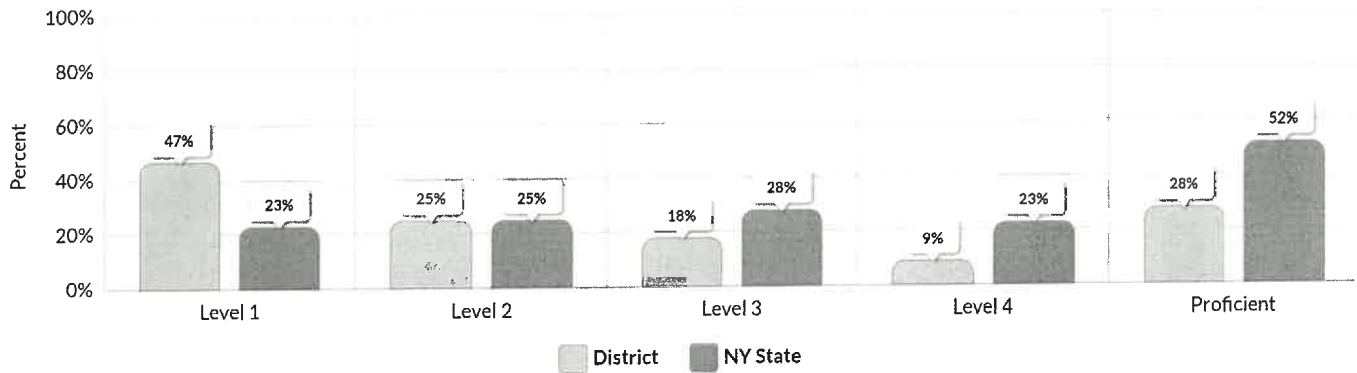
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	281	32	11%	249	89%	118	47%	70	28%	50	20%	11	4%	61	24%
Female	121	13	11%	108	89%	53	49%	26	24%	25	23%	4	4%	29	27%
Male	160	19	12%	141	88%	65	46%	44	31%	25	18%	7	5%	32	23%
General Education Students	231	22	10%	209	90%	94	45%	60	29%	45	22%	10	5%	55	26%
Students with Disabilities	50	10	20%	40	80%	24	60%	10	25%	5	13%	1	3%	6	15%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	47	5	11%	42	89%	19	45%	14	33%	8	19%	1	2%	9	21%
Hispanic or Latino	212	24	11%	188	89%	87	46%	55	29%	40	21%	6	3%	46	24%
White	9	1	11%	8	89%	—	—	—	—	—	—	—	—	—	—
Multiracial	11	2	18%	9	82%	7	78%	1	11%	0	0%	1	11%	1	11%
Small Group Total: Race & Ethnicity	11	1	9%	10	91%	5	50%	0	0%	2	20%	3	30%	5	50%
Economically Disadvantaged	171	8	5%	163	95%	72	44%	51	31%	35	21%	5	3%	40	25%
Not Economically Disadvantaged	110	24	22%	86	78%	46	53%	19	22%	15	17%	6	7%	21	24%
English Language Learner	86	21	24%	65	76%	53	82%	9	14%	3	5%	0	0%	3	5%
Non-English Language Learner	195	11	6%	184	94%	65	35%	61	33%	47	26%	11	6%	58	32%
Not in Foster Care	281	32	11%	249	89%	118	47%	70	28%	50	20%	11	4%	61	24%
Homeless	6	1	17%	5	83%	4	80%	0	0%	1	20%	0	0%	1	20%
Not Homeless	275	31	11%	244	89%	114	47%	70	29%	49	20%	11	5%	60	25%
Not Migrant	281	32	11%	249	89%	118	47%	70	28%	50	20%	11	4%	61	24%
Parent Not in Armed Forces	281	32	11%	249	89%	118	47%	70	28%	50	20%	11	4%	61	24%

GRADE 8 ELA RESULTS

Percent Scoring at Levels for All Students

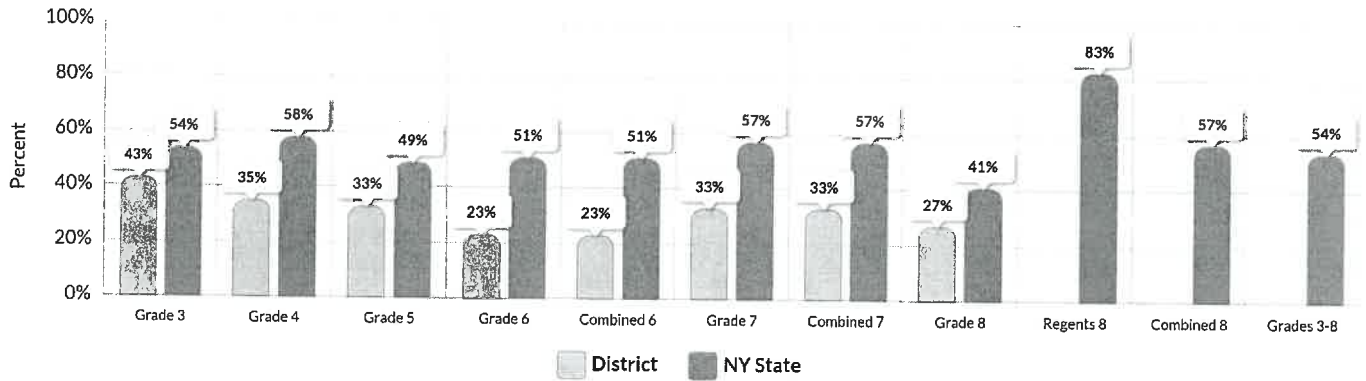


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	289	31	11%	258	89%	122	47%	65	25%	47	18%	24	9%	71	28%
Female	130	11	8%	119	92%	48	40%	34	29%	29	24%	8	7%	37	31%
Male	159	20	13%	139	87%	74	53%	31	22%	18	13%	16	12%	34	24%
General Education Students	254	25	10%	229	90%	97	42%	61	27%	47	21%	24	10%	71	31%
Students with Disabilities	35	6	17%	29	83%	25	86%	4	14%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	44	8	18%	36	82%	21	58%	8	22%	5	14%	2	6%	7	19%
Hispanic or Latino	214	23	11%	191	89%	96	50%	48	25%	34	18%	13	7%	47	25%
White	19	0	0%	19	100%	3	16%	5	26%	5	26%	6	32%	11	58%
Multiracial	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	2	17%	4	33%	3	25%	3	25%	6	50%
Economically Disadvantaged	164	11	7%	153	93%	76	50%	41	27%	30	20%	6	4%	36	24%
Not Economically Disadvantaged	125	20	16%	105	84%	46	44%	24	23%	17	16%	18	17%	35	33%
English Language Learner	81	18	22%	63	78%	55	87%	7	11%	1	2%	0	0%	1	2%
Non-English Language Learner	208	13	6%	195	94%	67	34%	58	30%	46	24%	24	12%	70	36%
Not in Foster Care	289	31	11%	258	89%	122	47%	65	25%	47	18%	24	9%	71	28%
Homeless	5	0	0%	5	100%	3	60%	0	0%	2	40%	0	0%	2	40%
Not Homeless	284	31	11%	253	89%	119	47%	65	26%	45	18%	24	9%	69	27%
Not Migrant	289	31	11%	258	89%	122	47%	65	25%	47	18%	24	9%	71	28%
Parent Not in Armed Forces	289	31	11%	258	89%	122	47%	65	25%	47	18%	24	9%	71	28%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS

Percent Scoring Proficient by Grade

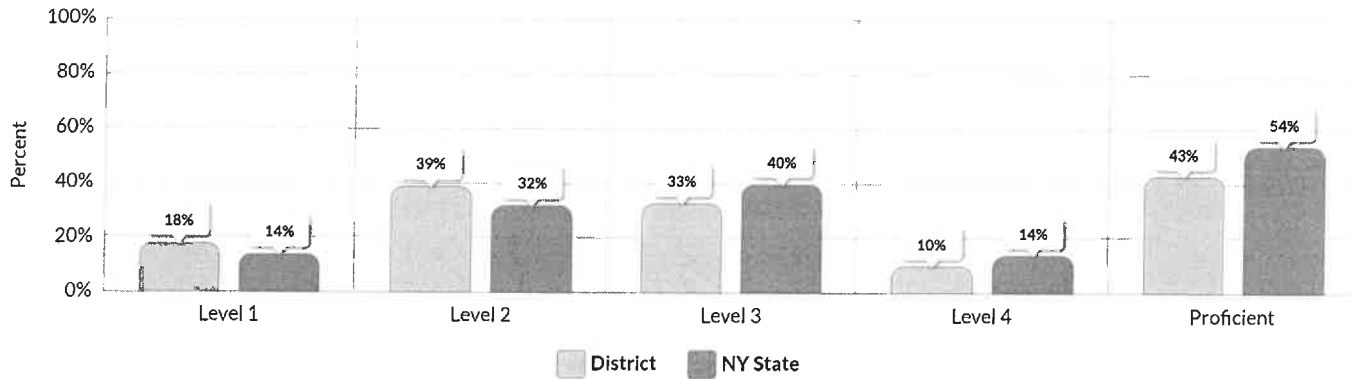


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	282	14	5%	268	95%	49	18%	104	39%	88	33%	27	10%	115	43%
Grade 4	284	17	6%	267	94%	86	32%	88	33%	77	29%	16	6%	93	35%
Grade 5	291	10	3%	281	97%	131	47%	58	21%	77	27%	15	5%	92	33%
Grade 6	312	35	11%	277	89%	133	48%	79	29%	59	21%	6	2%	65	23%
Combined 6	312	35	11%	277	89%	133	48%	79	29%	59	21%	6	2%	65	23%
Grade 7	281	22	8%	259	92%	59	23%	114	44%	59	23%	27	10%	86	33%
Combined 7	281	22	8%	259	92%	59	23%	114	44%	59	23%	27	10%	86	33%
Grade 8	289	33	11%	256	89%	145	57%	43	17%	53	21%	15	6%	68	27%
Regents 8	—	—	—	1	0%	—	—	—	—	—	—	—	—	—	—
Combined 8	289	32	11%	257	89%	—	—	—	—	—	—	—	—	—	—
Grades 3-8	1,739	130	7%	1,609	93%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

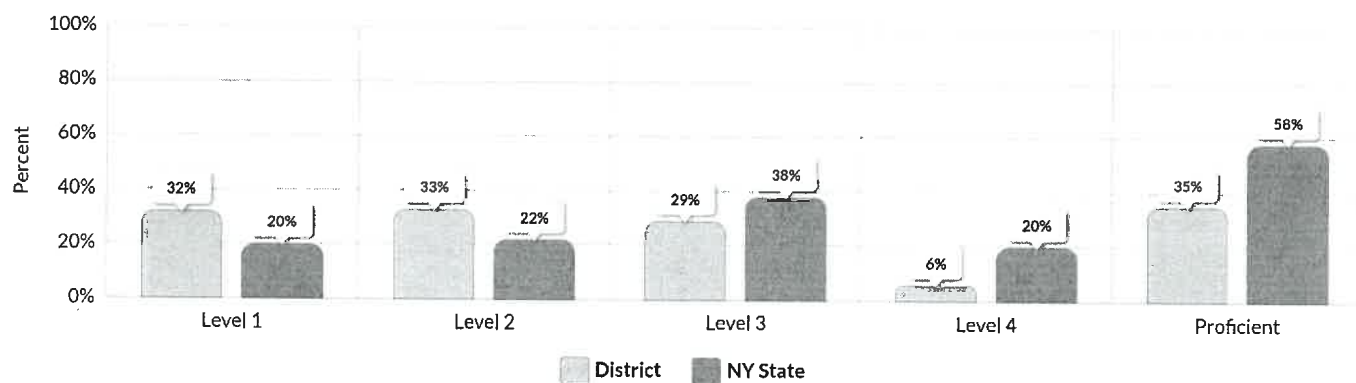
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	282	14	5%	268	95%	49	18%	104	39%	88	33%	27	10%	115	43%
Female	124	8	6%	116	94%	22	19%	56	48%	31	27%	7	6%	38	33%
Male	158	6	4%	152	96%	27	18%	48	32%	57	38%	20	13%	77	51%
General Education Students	238	8	3%	230	97%	31	13%	88	38%	84	37%	27	12%	111	48%
Students with Disabilities	44	6	14%	38	86%	18	47%	16	42%	4	11%	0	0%	4	11%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	1	14%	1	14%	5	71%	6	86%
Black or African American	34	4	12%	30	88%	6	20%	12	40%	12	40%	0	0%	12	40%
Hispanic or Latino	219	10	5%	209	95%	41	20%	85	41%	67	32%	16	8%	83	40%
White	15	0	0%	15	100%	1	7%	4	27%	5	33%	5	33%	10	67%
Multiracial	7	0	0%	7	100%	1	14%	2	29%	3	43%	1	14%	4	57%
Economically Disadvantaged	167	7	4%	160	96%	34	21%	62	39%	55	34%	9	6%	64	40%
Not Economically Disadvantaged	115	7	6%	108	94%	15	14%	42	39%	33	31%	18	17%	51	47%
English Language Learner	101	2	2%	99	98%	20	20%	48	48%	27	27%	4	4%	31	31%
Non-English Language Learner	181	12	7%	169	93%	29	17%	56	33%	61	36%	23	14%	84	50%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	281	14	5%	267	95%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	280	14	5%	266	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	282	14	5%	268	95%	49	18%	104	39%	88	33%	27	10%	115	43%
Parent Not in Armed Forces	282	14	5%	268	95%	49	18%	104	39%	88	33%	27	10%	115	43%

GRADE 4 MATH RESULTS

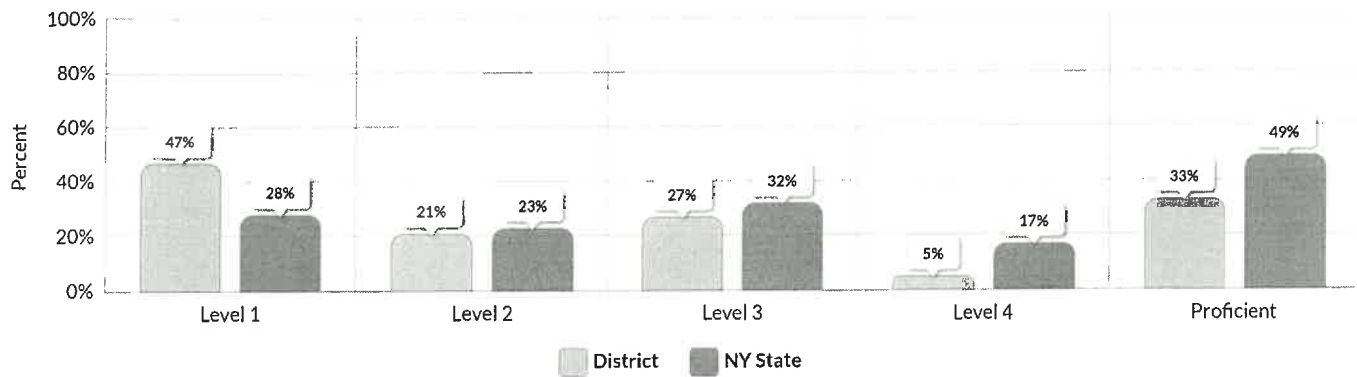
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	284	17	6%	267	94%	86	32%	88	33%	77	29%	16	6%	93	35%
Female	132	5	4%	127	96%	52	41%	41	32%	28	22%	6	5%	34	27%
Male	152	12	8%	140	92%	34	24%	47	34%	49	35%	10	7%	59	42%
General Education Students	228	9	4%	219	96%	47	21%	81	37%	75	34%	16	7%	91	42%
Students with Disabilities	56	8	14%	48	86%	39	81%	7	15%	2	4%	0	0%	2	4%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	35	4	11%	31	89%	12	39%	8	26%	10	32%	1	3%	11	35%
Hispanic or Latino	221	10	5%	211	95%	69	33%	71	34%	56	27%	15	7%	71	34%
White	9	2	22%	7	78%	—	—	—	—	—	—	—	—	—	—
Multiracial	18	1	6%	17	94%	4	24%	7	41%	6	35%	0	0%	6	35%
Small Group Total: Race & Ethnicity	10	2	20%	8	80%	1	13%	2	25%	5	63%	0	0%	5	63%
Economically Disadvantaged	182	7	4%	175	96%	62	35%	55	31%	51	29%	7	4%	58	33%
Not Economically Disadvantaged	102	10	10%	92	90%	24	26%	33	36%	26	28%	9	10%	35	38%
English Language Learner	103	2	2%	101	98%	28	28%	42	42%	24	24%	7	7%	31	31%
Non-English Language Learner	181	15	8%	166	92%	58	35%	46	28%	53	32%	9	5%	62	37%
Not in Foster Care	284	17	6%	267	94%	86	32%	88	33%	77	29%	16	6%	93	35%
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	280	17	6%	263	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	284	17	6%	267	94%	86	32%	88	33%	77	29%	16	6%	93	35%
Parent Not in Armed Forces	284	17	6%	267	94%	86	32%	88	33%	77	29%	16	6%	93	35%

GRADE 5 MATH RESULTS

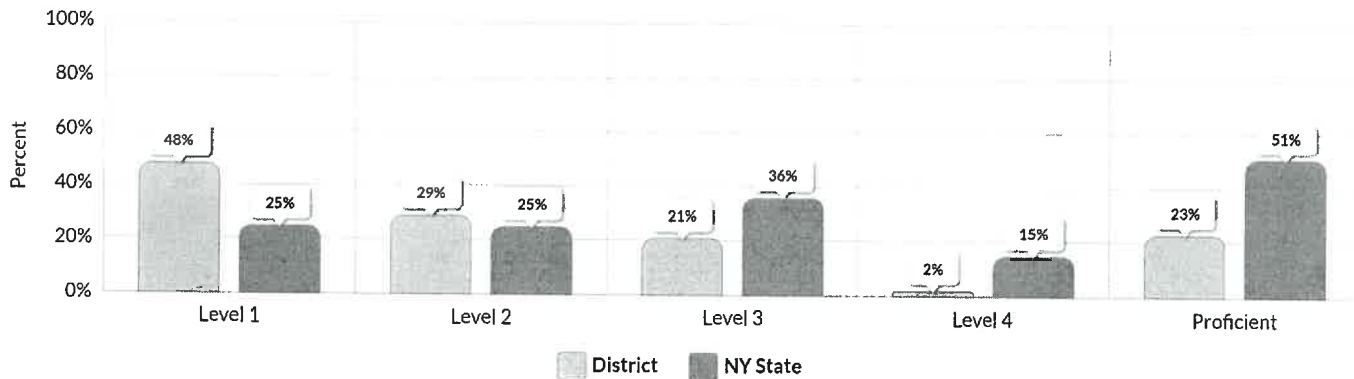
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	291	10	3%	281	97%	131	47%	58	21%	77	27%	15	5%	92	33%
Female	144	3	2%	141	98%	68	48%	33	23%	35	25%	5	4%	40	28%
Male	147	7	5%	140	95%	63	45%	25	18%	42	30%	10	7%	52	37%
General Education Students	249	9	4%	240	96%	112	47%	52	22%	64	27%	12	5%	76	32%
Students with Disabilities	42	1	2%	41	98%	19	46%	6	15%	13	32%	3	7%	16	39%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	36	1	3%	35	97%	18	51%	6	17%	9	26%	2	6%	11	31%
Hispanic or Latino	230	7	3%	223	97%	106	48%	46	21%	60	27%	11	5%	71	32%
White	17	2	12%	15	88%	5	33%	4	27%	4	27%	2	13%	6	40%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	2	25%	2	25%	4	50%	0	0%	4	50%
Economically Disadvantaged	162	1	1%	161	99%	66	41%	34	21%	53	33%	8	5%	61	38%
Not Economically Disadvantaged	129	9	7%	120	93%	65	54%	24	20%	24	20%	7	6%	31	26%
English Language Learner	114	4	4%	110	96%	73	66%	24	22%	13	12%	0	0%	13	12%
Non-English Language Learner	177	6	3%	171	97%	58	34%	34	20%	64	37%	15	9%	79	46%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	290	10	3%	280	97%	—	—	—	—	—	—	—	—	—	—
Homeless	6	0	0%	6	100%	4	67%	2	33%	0	0%	0	0%	0	0%
Not Homeless	285	10	4%	275	96%	127	46%	56	20%	77	28%	15	5%	92	33%
Not Migrant	291	10	3%	281	97%	131	47%	58	21%	77	27%	15	5%	92	33%
Parent Not in Armed Forces	291	10	3%	281	97%	131	47%	58	21%	77	27%	15	5%	92	33%

GRADE 6 MATH RESULTS

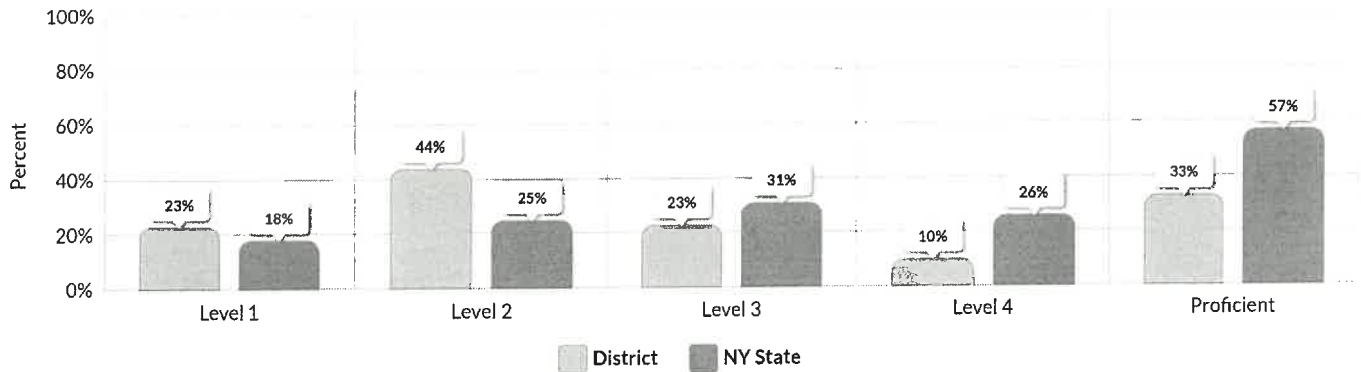
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	312	35	11%	277	89%	133	48%	79	29%	59	21%	6	2%	65	23%
Female	162	15	9%	147	91%	73	50%	37	25%	34	23%	3	2%	37	25%
Male	150	20	13%	130	87%	60	46%	42	32%	25	19%	3	2%	28	22%
General Education Students	259	17	7%	242	93%	111	46%	70	29%	55	23%	6	2%	61	25%
Students with Disabilities	53	18	34%	35	66%	22	63%	9	26%	4	11%	0	0%	4	11%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	37	9	24%	28	76%	10	36%	8	29%	10	36%	0	0%	10	36%
Hispanic or Latino	232	17	7%	215	93%	116	54%	65	30%	31	14%	3	1%	34	16%
White	27	5	19%	22	81%	3	14%	3	14%	13	59%	3	14%	16	73%
Multiracial	12	4	33%	8	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	4	25%	12	75%	4	33%	3	25%	5	42%	0	0%	5	42%
Economically Disadvantaged	185	21	11%	164	89%	78	48%	51	31%	32	20%	3	2%	35	21%
Not Economically Disadvantaged	127	14	11%	113	89%	55	49%	28	25%	27	24%	3	3%	30	27%
English Language Learner	110	7	6%	103	94%	75	73%	23	22%	4	4%	1	1%	5	5%
Non-English Language Learner	202	28	14%	174	86%	58	33%	56	32%	55	32%	5	3%	60	34%
Not in Foster Care	312	35	11%	277	89%	133	48%	79	29%	59	21%	6	2%	65	23%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	310	35	11%	275	89%	—	—	—	—	—	—	—	—	—	—
Not Migrant	312	35	11%	277	89%	133	48%	79	29%	59	21%	6	2%	65	23%
Parent Not in Armed Forces	312	35	11%	277	89%	133	48%	79	29%	59	21%	6	2%	65	23%

GRADE 7 MATH RESULTS

Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	281	22	8%	259	92%	59	23%	114	44%	59	23%	27	10%	86	33%
Female	121	10	8%	111	92%	26	23%	54	49%	20	18%	11	10%	31	28%
Male	160	12	8%	148	93%	33	22%	60	41%	39	26%	16	11%	55	37%
General Education Students	231	11	5%	220	95%	46	21%	96	44%	53	24%	25	11%	78	35%
Students with Disabilities	50	11	22%	39	78%	13	33%	18	46%	6	15%	2	5%	8	21%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	47	3	6%	44	94%	8	18%	23	52%	9	20%	4	9%	13	30%
Hispanic or Latino	212	16	8%	196	92%	46	23%	85	43%	45	23%	20	10%	65	33%
White	9	1	11%	8	89%	—	—	—	—	—	—	—	—	—	—
Multiracial	11	2	18%	9	82%	4	44%	2	22%	3	33%	0	0%	3	33%
Small Group Total: Race & Ethnicity	11	1	9%	10	91%	1	10%	4	40%	2	20%	3	30%	5	50%
Economically Disadvantaged	171	13	8%	158	92%	30	19%	69	44%	39	25%	20	13%	59	37%
Not Economically Disadvantaged	110	9	8%	101	92%	29	29%	45	45%	20	20%	7	7%	27	27%
English Language Learner	86	7	8%	79	92%	29	37%	41	52%	9	11%	0	0%	9	11%
Non-English Language Learner	195	15	8%	180	92%	30	17%	73	41%	50	28%	27	15%	77	43%
Not in Foster Care	281	22	8%	259	92%	59	23%	114	44%	59	23%	27	10%	86	33%
Homeless	6	1	17%	5	83%	1	20%	3	60%	1	20%	0	0%	1	20%
Not Homeless	275	21	8%	254	92%	58	23%	111	44%	58	23%	27	11%	85	33%
Not Migrant	281	22	8%	259	92%	59	23%	114	44%	59	23%	27	10%	86	33%
Parent Not in Armed Forces	281	22	8%	259	92%	59	23%	114	44%	59	23%	27	10%	86	33%

GRADE 8 MATH RESULTS

Percent Scoring at Levels for All Students



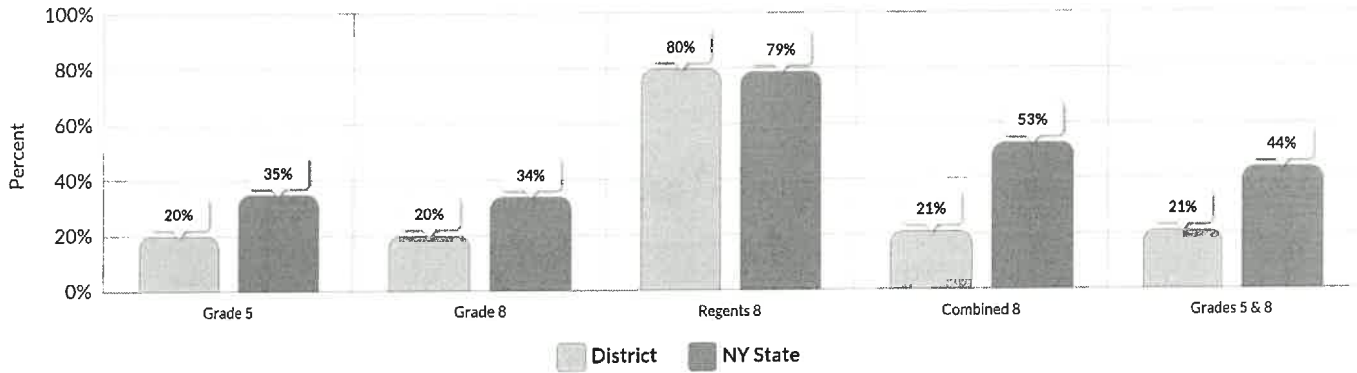
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	289	33	11%	256	89%	145	57%	43	17%	53	21%	15	6%	68	27%
Female	130	16	12%	114	88%	64	56%	23	20%	23	20%	4	4%	27	24%
Male	159	17	11%	142	89%	81	57%	20	14%	30	21%	11	8%	41	29%
General Education Students	254	24	9%	230	91%	124	54%	42	18%	49	21%	15	7%	64	28%
Students with Disabilities	35	9	26%	26	74%	21	81%	1	4%	4	15%	0	0%	4	15%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	44	13	30%	31	70%	19	61%	4	13%	7	23%	1	3%	8	26%
Hispanic or Latino	214	17	8%	197	92%	118	60%	35	18%	36	18%	8	4%	44	22%
White	19	1	5%	18	95%	5	28%	3	17%	6	33%	4	22%	10	56%
Multiracial	8	2	25%	6	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	2	17%	10	83%	3	30%	1	10%	4	40%	2	20%	6	60%
Economically Disadvantaged	164	21	13%	143	87%	84	59%	28	20%	27	19%	4	3%	31	22%
Not Economically Disadvantaged	125	12	10%	113	90%	61	54%	15	13%	26	23%	11	10%	37	33%
English Language Learner	81	7	9%	74	91%	65	88%	5	7%	3	4%	1	1%	4	5%
Non-English Language Learner	208	26	13%	182	88%	80	44%	38	21%	50	27%	14	8%	64	35%
Not in Foster Care	289	33	11%	256	89%	145	57%	43	17%	53	21%	15	6%	68	27%
Homeless	5	0	0%	5	100%	3	60%	0	0%	2	40%	0	0%	2	40%
Not Homeless	284	33	12%	251	88%	142	57%	43	17%	51	20%	15	6%	66	26%
Not Migrant	289	33	11%	256	89%	145	57%	43	17%	53	21%	15	6%	68	27%
Parent Not in Armed Forces	289	33	11%	256	89%	145	57%	43	17%	53	21%	15	6%	68	27%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

Percent Scoring Proficient by Grade

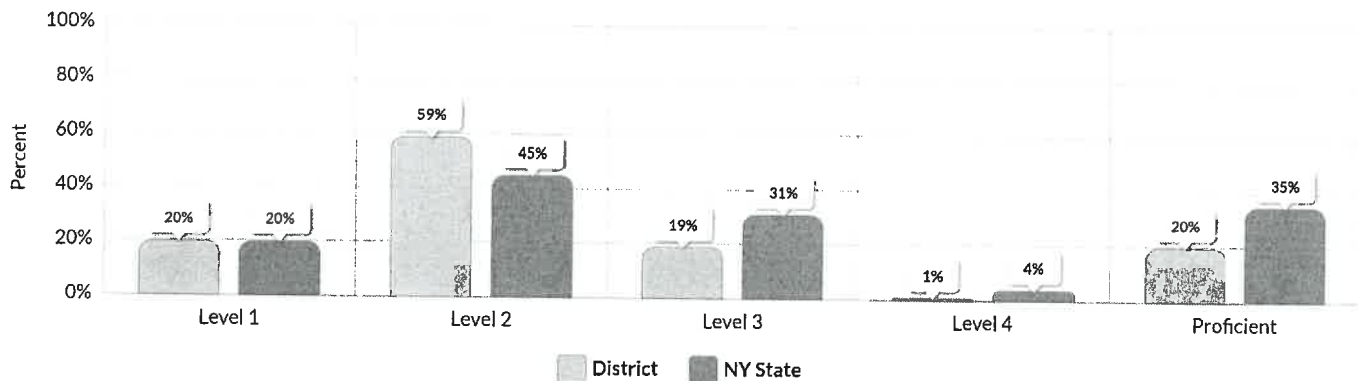


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	291	12	4%	279	96%	56	20%	166	59%	54	19%	3	1%	57	20%
Grade 8	289	42	15%	247	85%	94	38%	104	42%	42	17%	7	3%	49	20%
Regents 8	—	—	—	5	2%	0	0%	1	20%	2	40%	2	40%	4	80%
Combined 8	289	37	13%	252	87%	94	37%	105	42%	44	17%	9	4%	53	21%
Grades 5 & 8	580	49	8%	531	92%	150	28%	271	51%	98	18%	12	2%	110	21%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS

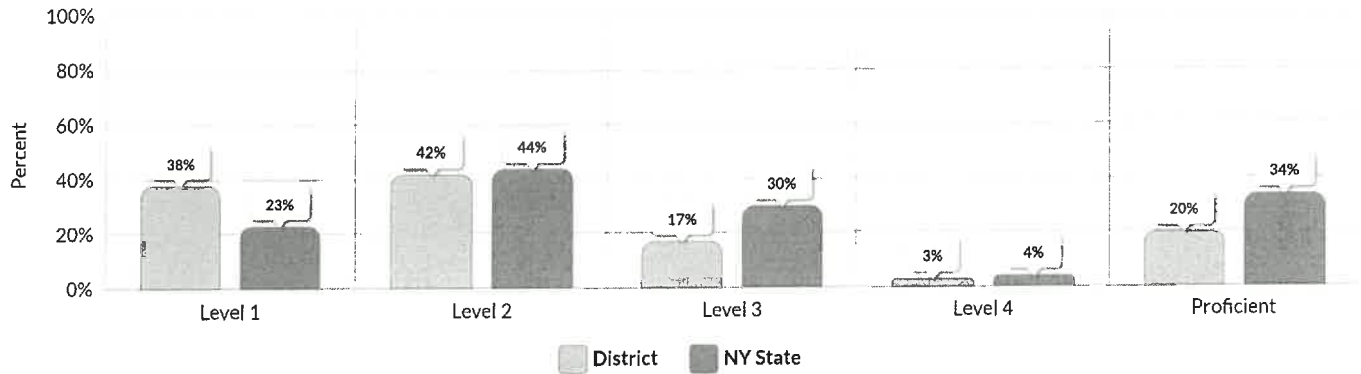
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	291	12	4%	279	96%	56	20%	166	59%	54	19%	3	1%	57	20%
Female	144	4	3%	140	97%	23	16%	90	64%	26	19%	1	1%	27	19%
Male	147	8	5%	139	95%	33	24%	76	55%	28	20%	2	1%	30	22%
General Education Students	249	11	4%	238	96%	45	19%	140	59%	50	21%	3	1%	53	22%
Students with Disabilities	42	1	2%	41	98%	11	27%	26	63%	4	10%	0	0%	4	10%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	36	2	6%	34	94%	12	35%	18	53%	3	9%	1	3%	4	12%
Hispanic or Latino	230	8	3%	222	97%	40	18%	139	63%	42	19%	1	0%	43	19%
White	17	2	12%	15	88%	0	0%	9	60%	6	40%	0	0%	6	40%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	4	50%	0	0%	3	38%	1	13%	4	50%
Economically Disadvantaged	162	3	2%	159	98%	30	19%	101	64%	27	17%	1	1%	28	18%
Not Economically Disadvantaged	129	9	7%	120	93%	26	22%	65	54%	27	23%	2	2%	29	24%
English Language Learner	114	5	4%	109	96%	20	18%	76	70%	13	12%	0	0%	13	12%
Non-English Language Learner	177	7	4%	170	96%	36	21%	90	53%	41	24%	3	2%	44	26%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	290	12	4%	278	96%	—	—	—	—	—	—	—	—	—	—
Homeless	6	0	0%	6	100%	0	0%	6	100%	0	0%	0	0%	0	0%
Not Homeless	285	12	4%	273	96%	56	21%	160	59%	54	20%	3	1%	57	21%
Not Migrant	291	12	4%	279	96%	56	20%	166	59%	54	19%	3	1%	57	20%
Parent Not in Armed Forces	291	12	4%	279	96%	56	20%	166	59%	54	19%	3	1%	57	20%

GRADE 8 SCIENCE RESULTS

Percent Scoring at Levels for All Students



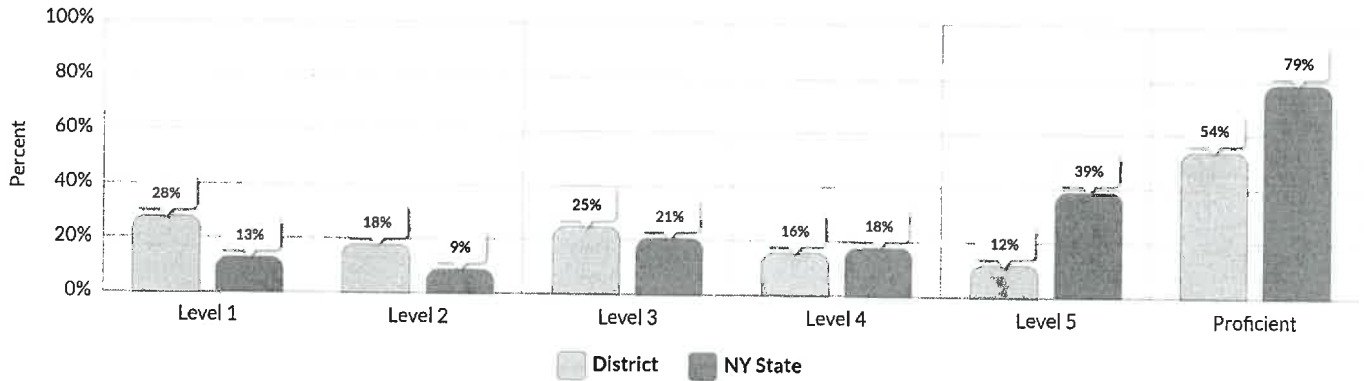
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	289	42	15%	247	85%	94	38%	104	42%	42	17%	7	3%	49	20%
Female	130	22	17%	108	83%	37	34%	55	51%	15	14%	1	1%	16	15%
Male	159	20	13%	139	87%	57	41%	49	35%	27	19%	6	4%	33	24%
General Education Students	254	35	14%	219	86%	78	36%	95	43%	40	18%	6	3%	46	21%
Students with Disabilities	35	7	20%	28	80%	16	57%	9	32%	2	7%	1	4%	3	11%
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	44	10	23%	34	77%	20	59%	8	24%	5	15%	1	3%	6	18%
Hispanic or Latino	214	27	13%	187	87%	69	37%	86	46%	30	16%	2	1%	32	17%
White	19	3	16%	16	84%	2	13%	7	44%	5	31%	2	13%	7	44%
Multiracial	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	2	17%	10	83%	3	30%	3	30%	2	20%	2	20%	4	40%
Economically Disadvantaged	164	23	14%	141	86%	60	43%	60	43%	19	13%	2	1%	21	15%
Not Economically Disadvantaged	125	19	15%	106	85%	34	32%	44	42%	23	22%	5	5%	28	26%
English Language Learner	81	15	19%	66	81%	37	56%	25	38%	4	6%	0	0%	4	6%
Non-English Language Learner	208	27	13%	181	87%	57	31%	79	44%	38	21%	7	4%	45	25%
Not in Foster Care	289	42	15%	247	85%	94	38%	104	42%	42	17%	7	3%	49	20%
Homeless	5	0	0%	5	100%	0	0%	3	60%	2	40%	0	0%	2	40%
Not Homeless	284	42	15%	242	85%	94	39%	101	42%	40	17%	7	3%	47	19%
Not Migrant	289	42	15%	247	85%	94	38%	104	42%	42	17%	7	3%	49	20%
Parent Not in Armed Forces	289	42	15%	247	85%	94	38%	104	42%	42	17%	7	3%	49	20%

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)

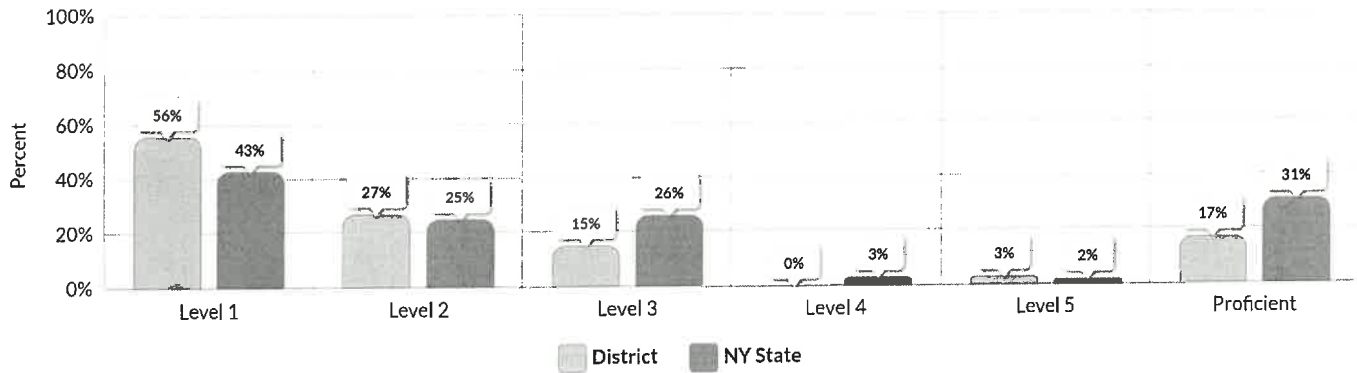
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	340	95	28%	62	18%	85	25%	56	16%	42	12%	183	54%
Female	146	34	23%	22	15%	35	24%	28	19%	27	18%	90	62%
Male	194	61	31%	40	21%	50	26%	28	14%	15	8%	93	48%
General Education Students	286	77	27%	46	16%	69	24%	52	18%	42	15%	163	57%
Students with Disabilities	54	18	33%	16	30%	16	30%	4	7%	0	0%	20	37%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	1	20%	2	40%	2	40%	5	100%
Black or African American	54	13	24%	12	22%	15	28%	10	19%	4	7%	29	54%
Hispanic or Latino	256	80	31%	44	17%	62	24%	39	15%	31	12%	132	52%
White	14	0	0%	4	29%	5	36%	1	7%	4	29%	10	71%
Multiracial	11	2	18%	2	18%	2	18%	4	36%	1	9%	7	64%
Economically Disadvantaged	220	46	21%	44	20%	67	30%	37	17%	26	12%	130	59%
Not Economically Disadvantaged	120	49	41%	18	15%	18	15%	19	16%	16	13%	53	44%
English Language Learner	115	69	60%	27	23%	15	13%	4	3%	0	0%	19	17%
Non-English Language Learner	225	26	12%	35	16%	70	31%	52	23%	42	19%	164	73%
Not in Foster Care	340	95	28%	62	18%	85	25%	56	16%	42	12%	183	54%
Homeless	7	2	29%	5	71%	0	0%	0	0%	0	0%	0	0%
Not Homeless	333	93	28%	57	17%	85	26%	56	17%	42	13%	183	55%
Not Migrant	340	95	28%	62	18%	85	25%	56	16%	42	12%	183	54%
Parent Not in Armed Forces	340	95	28%	62	18%	85	25%	56	16%	42	12%	183	54%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)

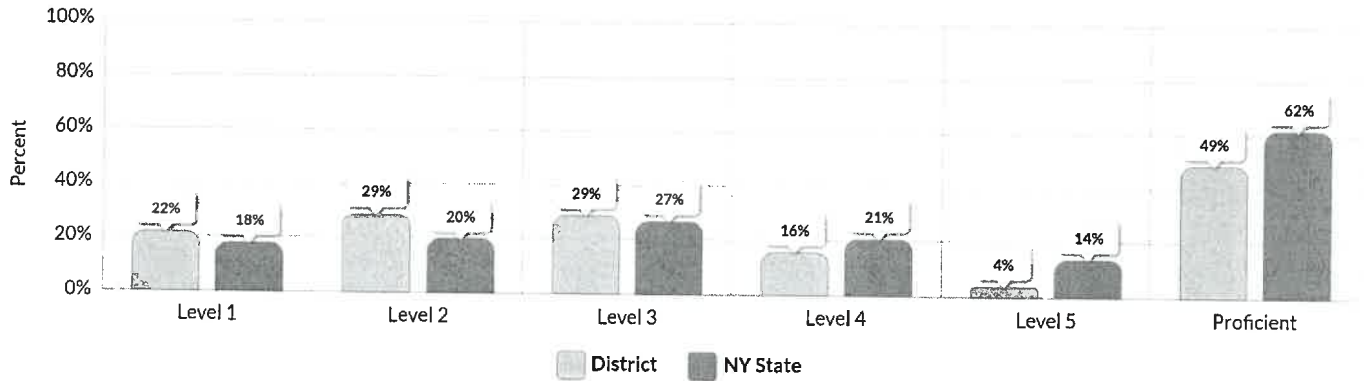
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	42	56%	20	27%	11	15%	0	0%	2	3%	13	17%
Female	27	11	41%	11	41%	4	15%	0	0%	1	4%	5	19%
Male	48	31	65%	9	19%	7	15%	0	0%	1	2%	8	17%
General Education Students	51	26	51%	15	29%	8	16%	0	0%	2	4%	10	20%
Students with Disabilities	24	16	67%	5	21%	3	13%	0	0%	0	0%	3	13%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	17	12	71%	2	12%	3	18%	0	0%	0	0%	3	18%
Hispanic or Latino	52	27	52%	15	29%	8	15%	0	0%	2	4%	10	19%
White	2	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	3	50%	3	50%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	43	27	63%	13	30%	3	7%	0	0%	0	0%	3	7%
Not Economically Disadvantaged	32	15	47%	7	22%	8	25%	0	0%	2	6%	10	31%
English Language Learner	27	14	52%	6	22%	7	26%	0	0%	0	0%	7	26%
Non-English Language Learner	48	28	58%	14	29%	4	8%	0	0%	2	4%	6	13%
Not in Foster Care	75	42	56%	20	27%	11	15%	0	0%	2	3%	13	17%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	73	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	75	42	56%	20	27%	11	15%	0	0%	2	3%	13	17%
Parent Not in Armed Forces	75	42	56%	20	27%	11	15%	0	0%	2	3%	13	17%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)

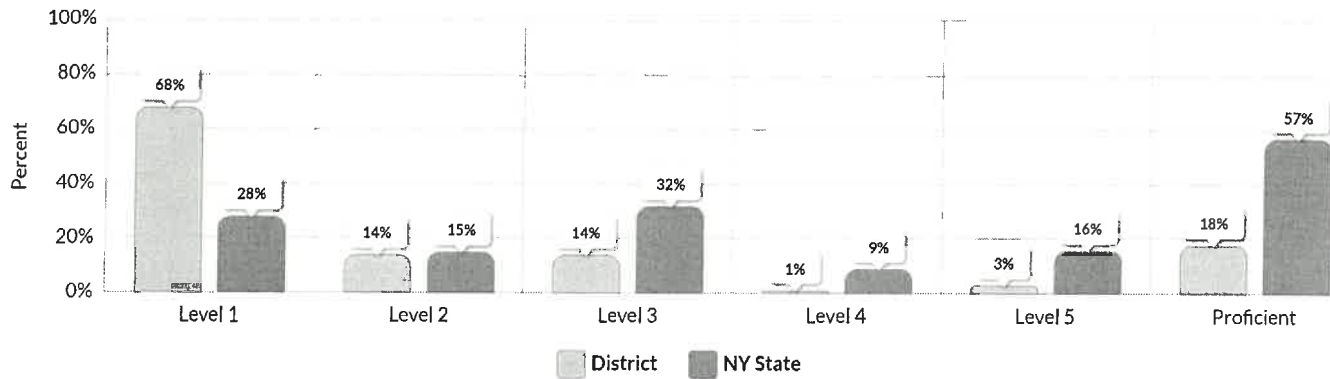
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	319	71	22%	93	29%	93	29%	50	16%	12	4%	155	49%
Female	123	23	19%	35	28%	38	31%	23	19%	4	3%	65	53%
Male	196	48	24%	58	30%	55	28%	27	14%	8	4%	90	46%
General Education Students	266	51	19%	73	27%	81	30%	49	18%	12	5%	142	53%
Students with Disabilities	53	20	38%	20	38%	12	23%	1	2%	0	0%	13	25%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	2	40%	2	40%	1	20%	5	100%
Black or African American	55	18	33%	19	35%	11	20%	7	13%	0	0%	18	33%
Hispanic or Latino	228	52	23%	65	29%	72	32%	32	14%	7	3%	111	49%
White	21	1	5%	3	14%	5	24%	8	38%	4	19%	17	81%
Multiracial	10	0	0%	6	60%	3	30%	1	10%	0	0%	4	40%
Economically Disadvantaged	198	44	22%	61	31%	62	31%	27	14%	4	2%	93	47%
Not Economically Disadvantaged	121	27	22%	32	26%	31	26%	23	19%	8	7%	62	51%
English Language Learner	83	33	40%	27	33%	18	22%	5	6%	0	0%	23	28%
Non-English Language Learner	236	38	16%	66	28%	75	32%	45	19%	12	5%	132	56%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	318	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	5	2	40%	0	0%	1	20%	2	40%	0	0%	3	60%
Not Homeless	314	69	22%	93	30%	92	29%	48	15%	12	4%	152	48%
Not Migrant	319	71	22%	93	29%	93	29%	50	16%	12	4%	155	49%
Parent Not in Armed Forces	319	71	22%	93	29%	93	29%	50	16%	12	4%	155	49%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)

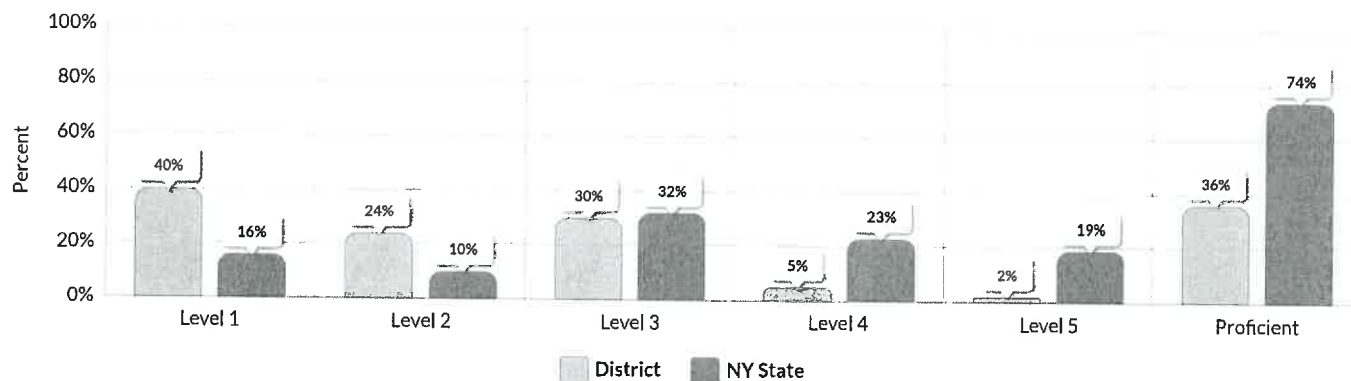
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	275	186	68%	39	14%	39	14%	3	1%	8	3%	50	18%
Female	125	85	68%	16	13%	20	16%	1	1%	3	2%	24	19%
Male	150	101	67%	23	15%	19	13%	2	1%	5	3%	26	17%
General Education Students	240	155	65%	36	15%	38	16%	3	1%	8	3%	49	20%
Students with Disabilities	35	31	89%	3	9%	1	3%	0	0%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	38	26	68%	7	18%	5	13%	0	0%	0	0%	5	13%
Hispanic or Latino	214	148	69%	26	12%	31	14%	1	0%	8	4%	40	19%
White	15	7	47%	3	20%	3	20%	2	13%	0	0%	5	33%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	5	63%	3	38%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	179	126	70%	24	13%	23	13%	0	0%	6	3%	29	16%
Not Economically Disadvantaged	96	60	63%	15	16%	16	17%	3	3%	2	2%	21	22%
English Language Learner	73	61	84%	9	12%	3	4%	0	0%	0	0%	3	4%
Non-English Language Learner	202	125	62%	30	15%	36	18%	3	1%	8	4%	47	23%
Not in Foster Care	275	186	68%	39	14%	39	14%	3	1%	8	3%	50	18%
Homeless	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	270	181	67%	39	14%	39	14%	3	1%	8	3%	50	19%
Not Migrant	275	186	68%	39	14%	39	14%	3	1%	8	3%	50	18%
Parent Not in Armed Forces	275	186	68%	39	14%	39	14%	3	1%	8	3%	50	18%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)

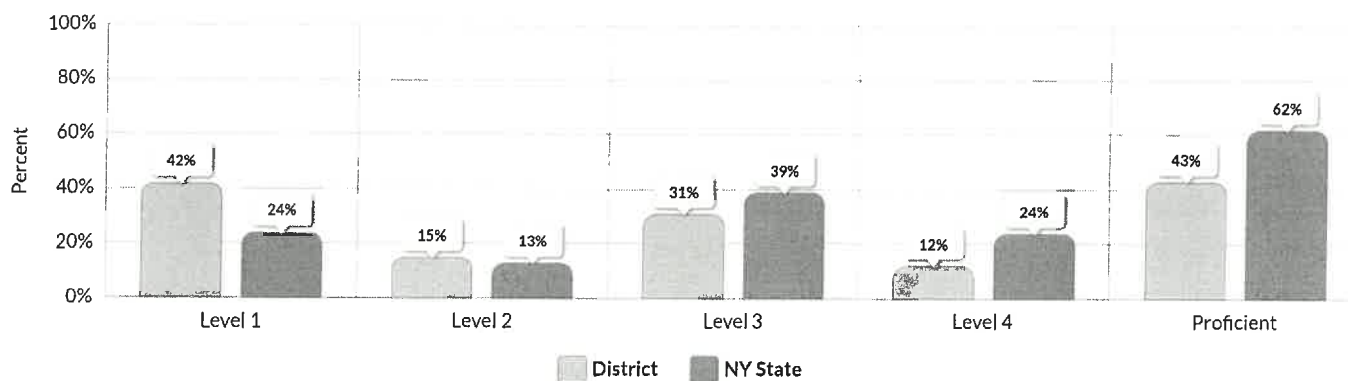
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	50	40%	30	24%	37	30%	6	5%	2	2%	45	36%
Female	71	26	37%	20	28%	21	30%	2	3%	2	3%	25	35%
Male	54	24	44%	10	19%	16	30%	4	7%	0	0%	20	37%
General Education Students	117	46	39%	28	24%	36	31%	6	5%	1	1%	43	37%
Students with Disabilities	8	4	50%	2	25%	1	13%	0	0%	1	13%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	21	12	57%	4	19%	5	24%	0	0%	0	0%	5	24%
Hispanic or Latino	93	35	38%	24	26%	29	31%	5	5%	0	0%	34	37%
White	6	3	50%	1	17%	1	17%	1	17%	0	0%	2	33%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	1	20%	2	40%	0	0%	2	40%	4	80%
Economically Disadvantaged	88	40	45%	22	25%	19	22%	6	7%	1	1%	26	30%
Not Economically Disadvantaged	37	10	27%	8	22%	18	49%	0	0%	1	3%	19	51%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	121	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	124	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	125	50	40%	30	24%	37	30%	6	5%	2	2%	45	36%
Not Migrant	125	50	40%	30	24%	37	30%	6	5%	2	2%	45	36%
Parent Not in Armed Forces	125	50	40%	30	24%	37	30%	6	5%	2	2%	45	36%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)

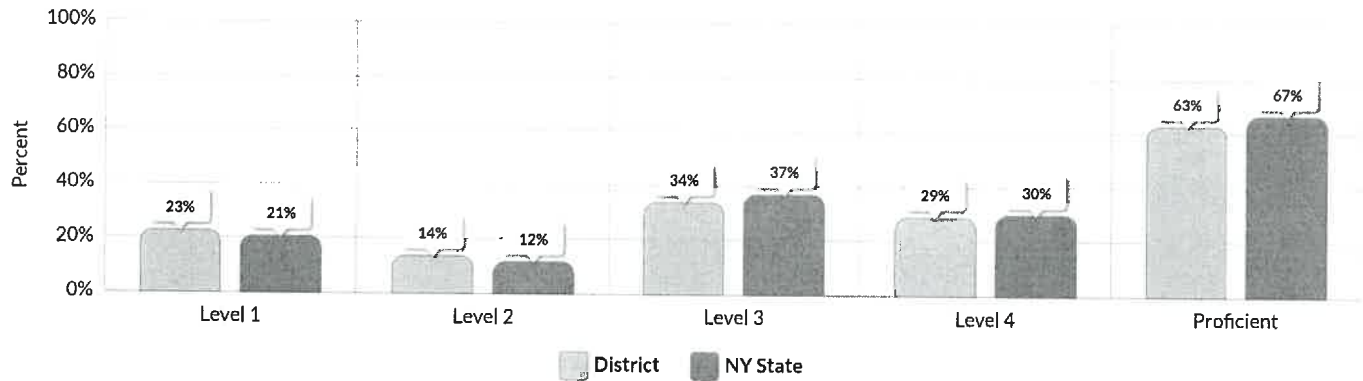
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	338	142	42%	51	15%	104	31%	41	12%	145	43%
Female	150	61	41%	27	18%	42	28%	20	13%	62	41%
Male	188	81	43%	24	13%	62	33%	21	11%	83	44%
General Education Students	273	98	36%	42	15%	92	34%	41	15%	133	49%
Students with Disabilities	65	44	68%	9	14%	12	18%	0	0%	12	18%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	55	33	60%	5	9%	15	27%	2	4%	17	31%
Hispanic or Latino	246	97	39%	41	17%	78	32%	30	12%	108	44%
White	21	4	19%	3	14%	6	29%	8	38%	14	67%
Multiracial	14	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	8	50%	2	13%	5	31%	1	6%	6	38%
Economically Disadvantaged	221	104	47%	39	18%	55	25%	23	10%	78	35%
Not Economically Disadvantaged	117	38	32%	12	10%	49	42%	18	15%	67	57%
English Language Learner	98	43	44%	20	20%	31	32%	4	4%	35	36%
Non-English Language Learner	240	99	41%	31	13%	73	30%	37	15%	110	46%
Not in Foster Care	338	142	42%	51	15%	104	31%	41	12%	145	43%
Homeless	7	5	71%	2	29%	0	0%	0	0%	0	0%
Not Homeless	331	137	41%	49	15%	104	31%	41	12%	145	44%
Not Migrant	338	142	42%	51	15%	104	31%	41	12%	145	43%
Parent Not in Armed Forces	338	142	42%	51	15%	104	31%	41	12%	145	43%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)

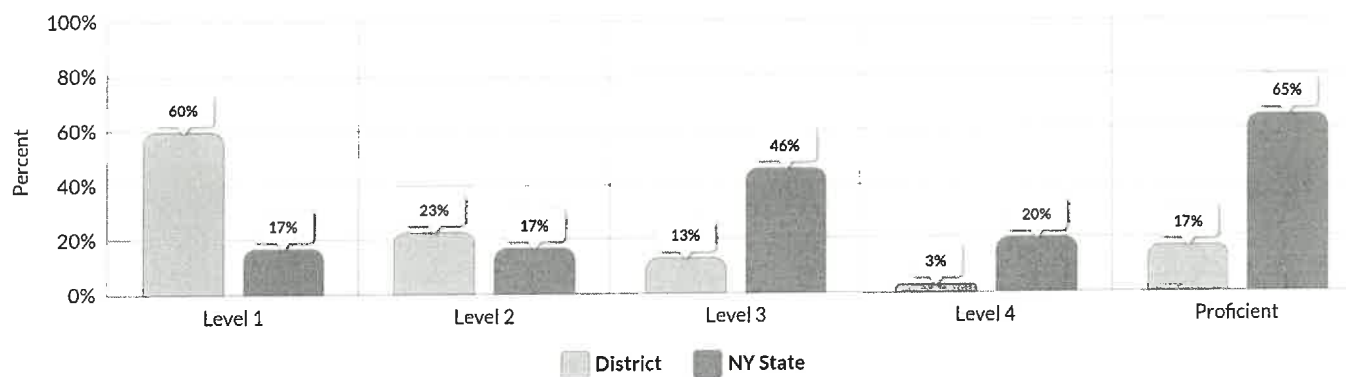
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	133	30	23%	19	14%	45	34%	39	29%	84	63%
Female	59	14	24%	9	15%	25	42%	11	19%	36	61%
Male	74	16	22%	10	14%	20	27%	28	38%	48	65%
General Education Students	123	28	23%	16	13%	41	33%	38	31%	79	64%
Students with Disabilities	10	2	20%	3	30%	4	40%	1	10%	5	50%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	17	2	12%	2	12%	10	59%	3	18%	13	76%
Hispanic or Latino	94	27	29%	13	14%	31	33%	23	24%	54	57%
White	16	1	6%	3	19%	3	19%	9	56%	12	75%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	1	17%	1	17%	4	67%	5	83%
Economically Disadvantaged	76	21	28%	14	18%	21	28%	20	26%	41	54%
Not Economically Disadvantaged	57	9	16%	5	9%	24	42%	19	33%	43	75%
English Language Learner	23	18	78%	3	13%	1	4%	1	4%	2	9%
Non-English Language Learner	110	12	11%	16	15%	44	40%	38	35%	82	75%
Not in Foster Care	133	30	23%	19	14%	45	34%	39	29%	84	63%
Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	129	—	—	—	—	—	—	—	—	—	—
Not Migrant	133	30	23%	19	14%	45	34%	39	29%	84	63%
Parent Not in Armed Forces	133	30	23%	19	14%	45	34%	39	29%	84	63%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)

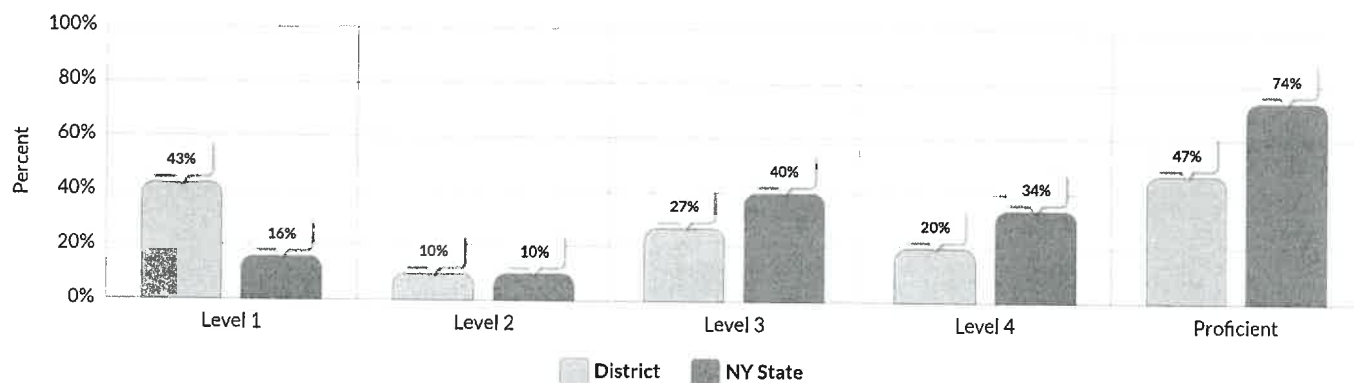
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	115	69	60%	27	23%	15	13%	4	3%	19	17%
Female	59	35	59%	11	19%	11	19%	2	3%	13	22%
Male	56	34	61%	16	29%	4	7%	2	4%	6	11%
General Education Students	107	63	59%	26	24%	15	14%	3	3%	18	17%
Students with Disabilities	8	6	75%	1	13%	0	0%	1	13%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	18	11	61%	4	22%	3	17%	0	0%	3	17%
Hispanic or Latino	85	52	61%	22	26%	9	11%	2	2%	11	13%
White	5	3	60%	0	0%	2	40%	0	0%	2	40%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	3	43%	1	14%	1	14%	2	29%	3	43%
Economically Disadvantaged	79	48	61%	20	25%	8	10%	3	4%	11	14%
Not Economically Disadvantaged	36	21	58%	7	19%	7	19%	1	3%	8	22%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	113	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	115	69	60%	27	23%	15	13%	4	3%	19	17%
Not Homeless	115	69	60%	27	23%	15	13%	4	3%	19	17%
Not Migrant	115	69	60%	27	23%	15	13%	4	3%	19	17%
Parent Not in Armed Forces	115	69	60%	27	23%	15	13%	4	3%	19	17%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)

Percent Scoring at Levels for All Students

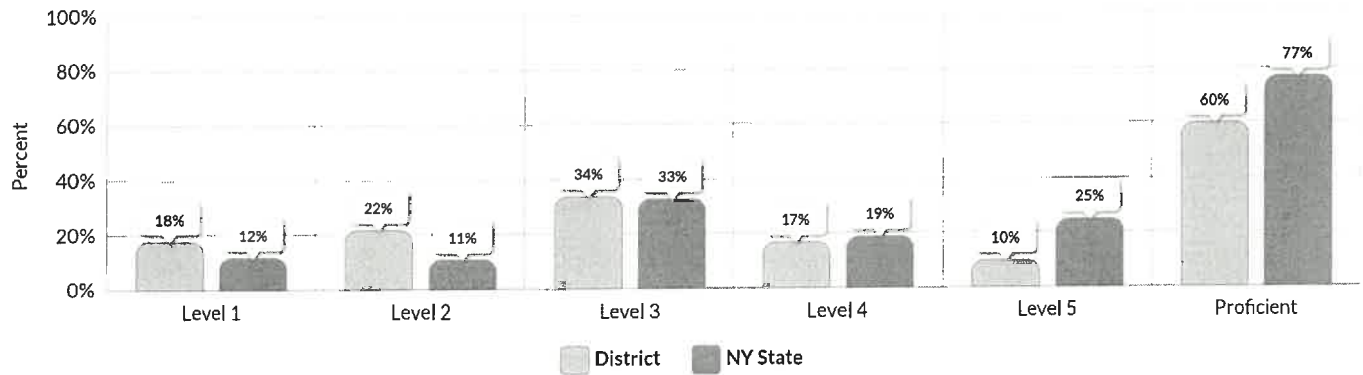


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	30	13	43%	3	10%	8	27%	6	20%	14	47%
Female	12	6	50%	1	8%	3	25%	2	17%	5	42%
Male	18	7	39%	2	11%	5	28%	4	22%	9	50%
General Education Students	30	13	43%	3	10%	8	27%	6	20%	14	47%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	26	—	—	—	—	—	—	—	—	—	—
White	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	30	13	43%	3	10%	8	27%	6	20%	14	47%
Economically Disadvantaged	20	10	50%	1	5%	6	30%	3	15%	9	45%
Not Economically Disadvantaged	10	3	30%	2	20%	2	20%	3	30%	5	50%
Non-English Language Learner	30	13	43%	3	10%	8	27%	6	20%	14	47%
Not in Foster Care	30	13	43%	3	10%	8	27%	6	20%	14	47%
Not Homeless	30	13	43%	3	10%	8	27%	6	20%	14	47%
Not Migrant	30	13	43%	3	10%	8	27%	6	20%	14	47%
Parent Not in Armed Forces	30	13	43%	3	10%	8	27%	6	20%	14	47%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)

Percent Scoring at Levels for All Students

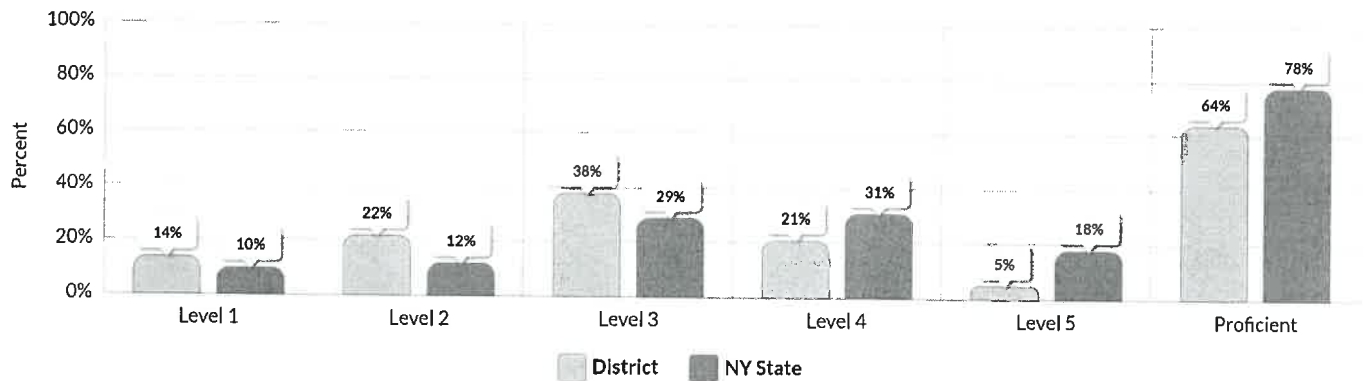
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Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	292	53	18%	63	22%	99	34%	49	17%	28	10%	176	60%
Female	118	15	13%	24	20%	46	39%	19	16%	14	12%	79	67%
Male	174	38	22%	39	22%	53	30%	30	17%	14	8%	97	56%
General Education Students	238	28	12%	48	20%	89	37%	46	19%	27	11%	162	68%
Students with Disabilities	54	25	46%	15	28%	10	19%	3	6%	1	2%	14	26%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	50	15	30%	10	20%	13	26%	10	20%	2	4%	25	50%
Hispanic or Latino	207	29	14%	48	23%	77	37%	33	16%	20	10%	130	63%
White	16	2	13%	2	13%	6	38%	3	19%	3	19%	12	75%
Multiracial	16	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	19	7	37%	3	16%	3	16%	3	16%	3	16%	9	47%
Economically Disadvantaged	178	35	20%	40	22%	61	34%	26	15%	16	9%	103	58%
Not Economically Disadvantaged	114	18	16%	23	20%	38	33%	23	20%	12	11%	73	64%
English Language Learner	87	16	18%	30	34%	35	40%	5	6%	1	1%	41	47%
Non-English Language Learner	205	37	18%	33	16%	64	31%	44	21%	27	13%	135	66%
Not in Foster Care	292	53	18%	63	22%	99	34%	49	17%	28	10%	176	60%
Homeless	7	2	29%	1	14%	4	57%	0	0%	0	0%	4	57%
Not Homeless	285	51	18%	62	22%	95	33%	49	17%	28	10%	172	60%
Not Migrant	292	53	18%	63	22%	99	34%	49	17%	28	10%	176	60%
Parent Not in Armed Forces	292	53	18%	63	22%	99	34%	49	17%	28	10%	176	60%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)

Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	280	40	14%	62	22%	105	38%	59	21%	14	5%	178	64%
Female	125	15	12%	25	20%	39	31%	37	30%	9	7%	85	68%
Male	155	25	16%	37	24%	66	43%	22	14%	5	3%	93	60%
General Education Students	230	22	10%	46	20%	92	40%	56	24%	14	6%	162	70%
Students with Disabilities	50	18	36%	16	32%	13	26%	3	6%	0	0%	16	32%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	52	17	33%	13	25%	9	17%	13	25%	0	0%	22	42%
Hispanic or Latino	203	18	9%	46	23%	87	43%	41	20%	11	5%	139	68%
White	12	2	17%	2	17%	3	25%	3	25%	2	17%	8	67%
Multiracial	9	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	3	23%	1	8%	6	46%	2	15%	1	8%	9	69%
Economically Disadvantaged	197	31	16%	48	24%	74	38%	33	17%	11	6%	118	60%
Not Economically Disadvantaged	83	9	11%	14	17%	31	37%	26	31%	3	4%	60	72%
English Language Learner	52	8	15%	12	23%	25	48%	7	13%	0	0%	32	62%
Non-English Language Learner	228	32	14%	50	22%	80	35%	52	23%	14	6%	146	64%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	279	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	5	2	40%	2	40%	1	20%	0	0%	0	0%	1	20%
Not Homeless	275	38	14%	60	22%	104	38%	59	21%	14	5%	177	64%
Not Migrant	280	40	14%	62	22%	105	38%	59	21%	14	5%	178	64%
Parent Not in Armed Forces	280	40	14%	62	22%	105	38%	59	21%	14	5%	178	64%

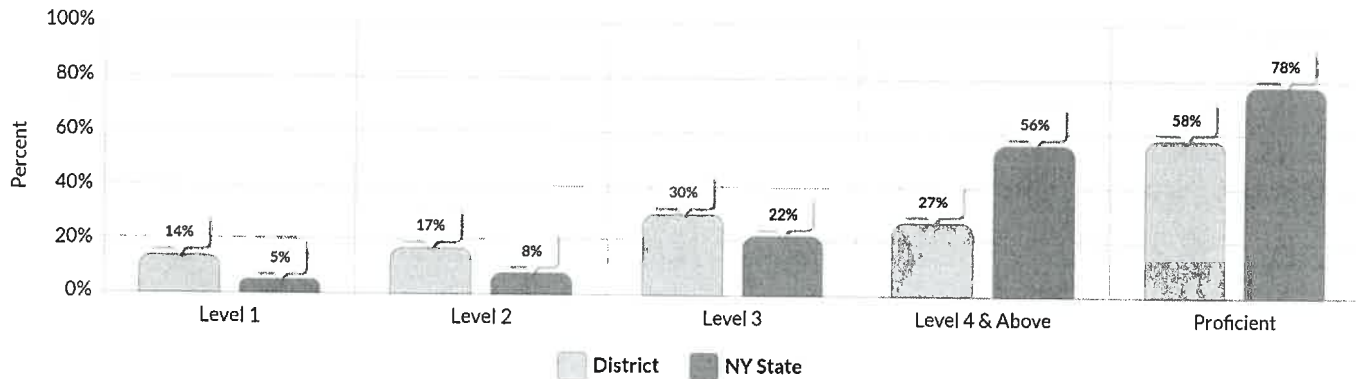
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	282	30	11%	252	89%	40	14%	49	17%	86	30%	77	27%	163	58%
Female	128	15	12%	113	88%	16	13%	19	15%	36	28%	42	33%	78	61%
Male	154	15	10%	139	90%	24	16%	30	19%	50	32%	35	23%	85	55%
General Education Students	237	25	11%	212	89%	32	14%	37	16%	69	29%	74	31%	143	60%
Students with Disabilities	45	5	11%	40	89%	8	18%	12	27%	17	38%	3	7%	20	44%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	51	1	2%	50	98%	5	10%	8	16%	23	45%	14	27%	37	73%
Hispanic or Latino	210	28	13%	182	87%	33	16%	37	18%	56	27%	56	27%	112	53%
White	9	1	—	8	—	—	—	—	—	—	—	—	—	—	—
Multiracial	10	0	0%	10	100%	2	20%	2	20%	2	20%	4	40%	6	60%
Small Group Total: Race & Ethnicity	11	1	9%	10	91%	0	0%	2	18%	5	45%	3	27%	8	73%
Economically Disadvantaged	195	14	7%	181	93%	19	10%	38	19%	64	33%	60	31%	124	64%
Not Economically Disadvantaged	87	16	18%	71	82%	21	24%	11	13%	22	25%	17	20%	39	45%
English Language Learner	64	4	6%	60	94%	28	44%	19	30%	11	17%	2	3%	13	20%
Non-English Language Learner	218	26	12%	192	88%	12	6%	30	14%	75	34%	75	34%	150	69%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	281	30	—	251	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	278	29	—	249	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	282	30	11%	252	89%	40	14%	49	17%	86	30%	77	27%	163	58%
Parent Not in Armed Forces	282	30	11%	252	89%	40	14%	49	17%	86	30%	77	27%	163	58%

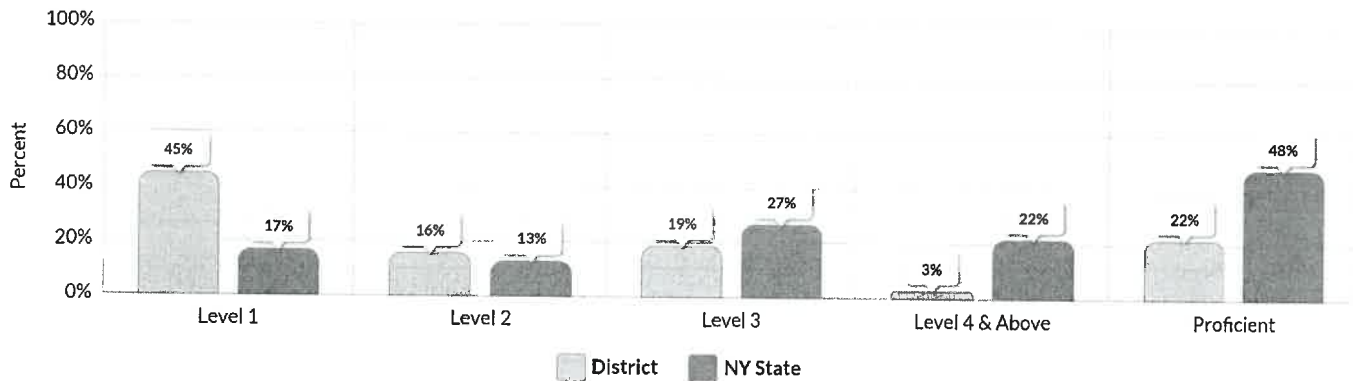
2020 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN MATH

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	282	47	17%	235	83%	128	45%	44	16%	54	19%	9	3%	63	22%
Female	128	21	16%	107	84%	62	48%	14	11%	26	20%	5	4%	31	24%
Male	154	26	17%	128	83%	66	43%	30	19%	28	18%	4	3%	32	21%
General Education Students	237	34	14%	203	86%	100	42%	42	18%	52	22%	9	4%	61	26%
Students with Disabilities	45	13	29%	32	71%	28	62%	2	4%	2	4%	0	0%	2	4%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	51	7	14%	44	86%	32	63%	3	6%	8	16%	1	2%	9	18%
Hispanic or Latino	210	37	18%	173	82%	82	39%	38	18%	45	21%	8	4%	53	25%
White	9	1	—	8	—	—	—	—	—	—	—	—	—	—	—
Multiracial	10	2	20%	8	80%	6	60%	2	20%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	11	1	9%	10	91%	8	73%	1	9%	1	9%	0	0%	1	9%
Economically Disadvantaged	195	29	15%	166	85%	101	52%	26	13%	31	16%	8	4%	39	20%
Not Economically Disadvantaged	87	18	21%	69	79%	27	31%	18	21%	23	26%	1	1%	24	28%
English Language Learner	64	8	13%	56	88%	14	22%	19	30%	23	36%	0	0%	23	36%
Non-English Language Learner	218	39	18%	179	82%	114	52%	25	11%	31	14%	9	4%	40	18%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	281	47	—	234	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	278	45	—	233	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	282	47	17%	235	83%	128	45%	44	16%	54	19%	9	3%	63	22%
Parent Not in Armed Forces	282	47	17%	235	83%	128	45%	44	16%	54	19%	9	3%	63	22%

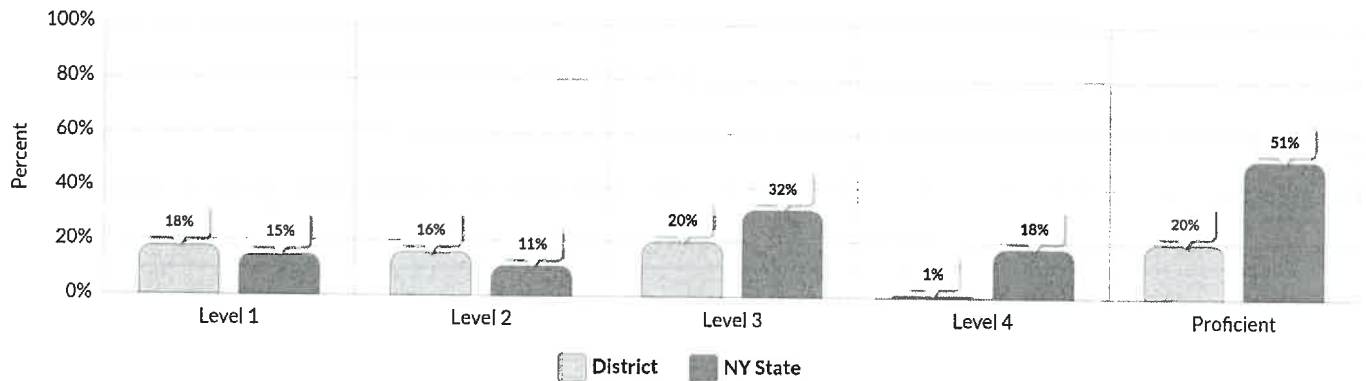
2020 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	208	23	11	185	89
Female	95	7	7	88	93
Male	113	16	14	97	86
General Education Students	169	13	8	156	92
Students with Disabilities	39	10	26	29	74
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	47	7	15	40	85
Hispanic or Latino	143	13	9	130	91
White	9	1	11	8	89
Multiracial	8	2	25	6	75
Economically Disadvantaged	170	20	12	150	88
Not Economically Disadvantaged	38	3	8	35	92
English Language Learner	19	4	21	15	79
Non-English Language Learner	189	19	10	170	90
In Foster Care	1	0	0	1	100
Not in Foster Care	207	23	11	184	89
Homeless	3	2	67	1	33
Not Homeless	205	21	10	184	90
Not Migrant	208	23	11	185	89
Parent Not in Armed Forces	208	23	11	185	89

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	282	129	46%	153	54%	50	18%	46	16%	55	20%	2	1%	57	20%
Female	128	52	41%	76	59%	26	20%	24	19%	26	20%	0	0%	26	20%
Male	154	77	50%	77	50%	24	16%	22	14%	29	19%	2	1%	31	20%
General Education Students	237	92	39%	145	61%	48	20%	45	19%	50	21%	2	1%	52	22%
Students with Disabilities	45	37	82%	8	18%	2	4%	1	2%	5	11%	0	0%	5	11%
Asian or Native Hawaiian/Other Pacific Islander	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	51	30	59%	21	41%	7	14%	7	14%	7	14%	0	0%	7	14%
Hispanic or Latino	210	88	42%	122	58%	35	17%	38	18%	47	22%	2	1%	49	23%
White	9	3	—	6	—	—	—	—	—	—	—	—	—	—	—
Multiracial	10	6	60%	4	40%	3	30%	1	10%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	11	5	45%	6	55%	5	45%	0	0%	1	9%	0	0%	1	9%
Economically Disadvantaged	195	81	42%	114	58%	37	19%	34	17%	41	21%	2	1%	43	22%
Not Economically Disadvantaged	87	48	55%	39	45%	13	15%	12	14%	14	16%	0	0%	14	16%
English Language Learner	64	32	50%	32	50%	12	19%	8	13%	12	19%	0	0%	12	19%
Non-English Language Learner	218	97	44%	121	56%	38	17%	38	17%	43	20%	2	1%	45	21%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	281	129	—	152	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	278	127	—	151	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	282	129	46%	153	54%	50	18%	46	16%	55	20%	2	1%	57	20%
Parent Not in Armed Forces	282	129	46%	153	54%	50	18%	46	16%	55	20%	2	1%	57	20%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	209	86	41	123	59
Female	97	32	33	65	67
Male	112	54	48	58	52
General Education Students	166	51	31	115	69
Students with Disabilities	43	35	81	8	19
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	49	28	57	21	43
Hispanic or Latino	141	48	34	93	66
White	9	3	33	6	67
Multiracial	9	6	67	3	33
Economically Disadvantaged	171	70	41	101	59
Not Economically Disadvantaged	38	16	42	22	58
English Language Learner	16	11	69	5	31
Non-English Language Learner	193	75	39	118	61
In Foster Care	1	0	0	1	100
Not in Foster Care	208	86	41	122	59
Homeless	3	1	33	2	67
Not Homeless	206	85	41	121	59
Not Migrant	209	86	41	123	59
Parent Not in Armed Forces	209	86	41	123	59

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	282	60	21%	222	79%	32	11%	40	14%	100	35%	50	18%	150	53%
Female	128	30	23%	98	77%	13	10%	17	13%	48	38%	20	16%	68	53%
Male	154	30	19%	124	81%	19	12%	23	15%	52	34%	30	19%	82	53%
General Education Students	237	55	23%	182	77%	17	7%	29	12%	89	38%	47	20%	136	57%
Students with Disabilities	45	5	11%	40	89%	15	33%	11	24%	11	24%	3	7%	14	31%
Asian or Native Hawaiian/Other Pacific Islander	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	51	2	4%	49	96%	12	24%	10	20%	17	33%	10	20%	27	53%
Hispanic or Latino	210	56	27%	154	73%	19	9%	22	10%	74	35%	39	19%	113	54%
White	9	1	—	8	—	—	—	—	—	—	—	—	—	—	—
Multiracial	10	0	0%	10	100%	1	10%	6	60%	3	30%	0	0%	3	30%
Small Group Total: Race & Ethnicity	11	2	18%	9	82%	0	0%	2	18%	6	55%	1	9%	7	64%
Economically Disadvantaged	195	20	10%	175	90%	23	12%	35	18%	79	41%	38	19%	117	60%
Not Economically Disadvantaged	87	40	46%	47	54%	9	10%	5	6%	21	24%	12	14%	33	38%
English Language Learner	64	32	50%	32	50%	14	22%	3	5%	12	19%	3	5%	15	23%
Non-English Language Learner	218	28	13%	190	87%	18	8%	37	17%	88	40%	47	22%	135	62%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	281	60	—	221	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	278	58	—	220	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	282	60	21%	222	79%	32	11%	40	14%	100	35%	50	18%	150	53%
Parent Not in Armed Forces	282	60	21%	222	79%	32	11%	40	14%	100	35%	50	18%	150	53%

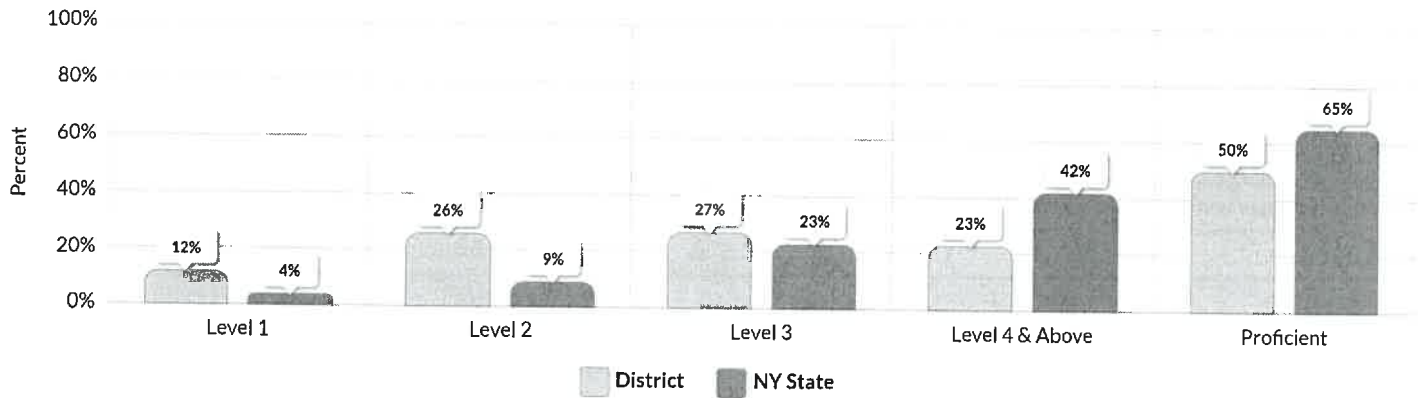
2020 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
Black or African American	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	282	37	13%	245	87%	33	12%	72	26%	75	27%	65	23%	140	50%
Female	128	18	14%	110	86%	15	12%	30	23%	33	26%	32	25%	65	51%
Male	154	19	12%	135	88%	18	12%	42	27%	42	27%	33	21%	75	49%
General Education Students	237	32	14%	205	86%	22	9%	55	23%	66	28%	62	26%	128	54%
Students with Disabilities	45	5	11%	40	89%	11	24%	17	38%	9	20%	3	7%	12	27%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	51	1	2%	50	98%	10	20%	17	33%	8	16%	15	29%	23	45%
Hispanic or Latino	210	34	16%	176	84%	21	10%	46	22%	60	29%	49	23%	109	52%
White	9	1	—	8	—	—	—	—	—	—	—	—	—	—	—
Multiracial	10	1	10%	9	90%	2	20%	5	50%	2	20%	0	0%	2	20%
Small Group Total: Race & Ethnicity	11	1	9%	10	91%	0	0%	4	36%	5	45%	1	9%	6	55%
Economically Disadvantaged	195	17	9%	178	91%	24	12%	49	25%	55	28%	50	26%	105	54%
Not Economically Disadvantaged	87	20	23%	67	77%	9	10%	23	26%	20	23%	15	17%	35	40%
English Language Learner	64	10	16%	54	84%	8	13%	21	33%	22	34%	3	5%	25	39%
Non-English Language Learner	218	27	12%	191	88%	25	11%	51	23%	53	24%	62	28%	115	53%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	281	37	—	244	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	278	36	—	242	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	282	37	13%	245	87%	33	12%	72	26%	75	27%	65	23%	140	50%
Parent Not in Armed Forces	282	37	13%	245	87%	33	12%	72	26%	75	27%	65	23%	140	50%

2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	10	9	90	1	10
Female	4	4	100	0	0
Male	6	5	83	1	17
General Education Students	9	8	89	1	11
Students with Disabilities	1	1	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	8	7	88	1	13
Multiracial	1	1	100	0	0
Economically Disadvantaged	4	4	100	0	0
Not Economically Disadvantaged	6	5	83	1	17
English Language Learner	7	6	86	1	14
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	10	9	90	1	10
Not Homeless	10	9	90	1	10
Not Migrant	10	9	90	1	10
Parent Not in Armed Forces	10	9	90	1	10

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	108	3	3%	105	97%	29	28%	22	21%	17	16%	35	33%	2	2%
Grade 1	118	2	2%	116	98%	7	6%	47	41%	37	32%	25	22%	0	0%
Grade 2	103	0	0%	103	100%	7	7%	42	41%	28	27%	22	21%	4	4%
Grade 3	102	1	1%	101	99%	17	17%	31	31%	20	20%	29	29%	4	4%
Grade 4	103	0	0%	103	100%	14	14%	22	21%	26	25%	34	33%	7	7%
Grade 5	115	1	1%	114	99%	16	14%	27	24%	34	30%	28	25%	9	8%
Grade 6	110	3	3%	107	97%	21	20%	22	21%	12	11%	36	34%	16	15%
Grade 7	86	5	6%	81	94%	11	14%	26	32%	14	17%	28	35%	2	2%
Grade 8	82	7	9%	75	91%	7	9%	24	32%	11	15%	30	40%	3	4%
Grade 9	95	7	7%	88	93%	10	11%	27	31%	16	18%	31	35%	4	5%
Grade 10	86	8	9%	78	91%	4	5%	21	27%	16	21%	29	37%	8	10%
Grade 11	64	13	20%	51	80%	0	0%	12	24%	21	41%	15	29%	3	6%
Grade 12	73	35	48%	38	52%	0	0%	5	13%	14	37%	17	45%	2	5%

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	5	0	0%	5	100%	1	20%	0	0%	4	80%	0	0%	4	80%
Grade 6 Math	5	0	0%	5	100%	1	20%	1	20%	3	60%	0	0%	3	60%
Grade 7 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	36	30	83%	6	17%	0	0%	3	50%	3	50%	0	0%	3	50%
Secondary-Level Math	36	30	83%	6	17%	1	17%	1	17%	4	67%	0	0%	4	67%
Secondary-Level Science	36	30	83%	6	17%	2	33%	0	0%	4	67%	0	0%	4	67%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	312	54	17%	6	3	50%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	290	6	2%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	282	221	78%	41	15%	161	57%	19	7%	0	0%	38	13%	0	0%	23	8%
Female	128	102	80%	21	16%	75	59%	6	5%	0	0%	17	13%	0	0%	9	7%
Male	154	119	77%	20	13%	86	56%	13	8%	0	0%	21	14%	0	0%	14	9%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	237	183	77%	40	17%	139	59%	4	2%	0	0%	33	14%	0	0%	21	9%
Students with Disabilities	45	38	84%	1	2%	22	49%	15	33%	0	0%	5	11%	0	0%	2	4%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	51	46	90%	8	16%	32	63%	6	12%	0	0%	5	10%	0	0%	0	0%
Hispanic or Latino	210	156	74%	33	16%	114	54%	9	4%	0	0%	32	15%	0	0%	22	10%
White	9	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	10	9	90%	0	0%	5	50%	4	40%	0	0%	1	10%	0	0%	0	0%
Economically Disadvantaged	195	170	87%	31	16%	122	63%	17	9%	0	0%	15	8%	0	0%	10	5%
Not Economically Disadvantaged	87	51	59%	10	11%	39	45%	2	2%	0	0%	23	26%	0	0%	13	15%
English Language Learner	64	33	52%	0	0%	30	47%	3	5%	0	0%	25	39%	0	0%	6	9%
Non-English Language Learner	218	188	86%	41	19%	131	60%	16	7%	0	0%	13	6%	0	0%	17	8%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	281	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	278	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	282	221	78%	41	15%	161	57%	19	7%	0	0%	38	13%	0	0%	23	8%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	282	221	78%	41	15%	161	57%	19	7%	0	0%	38	13%	0	0%	23	8%

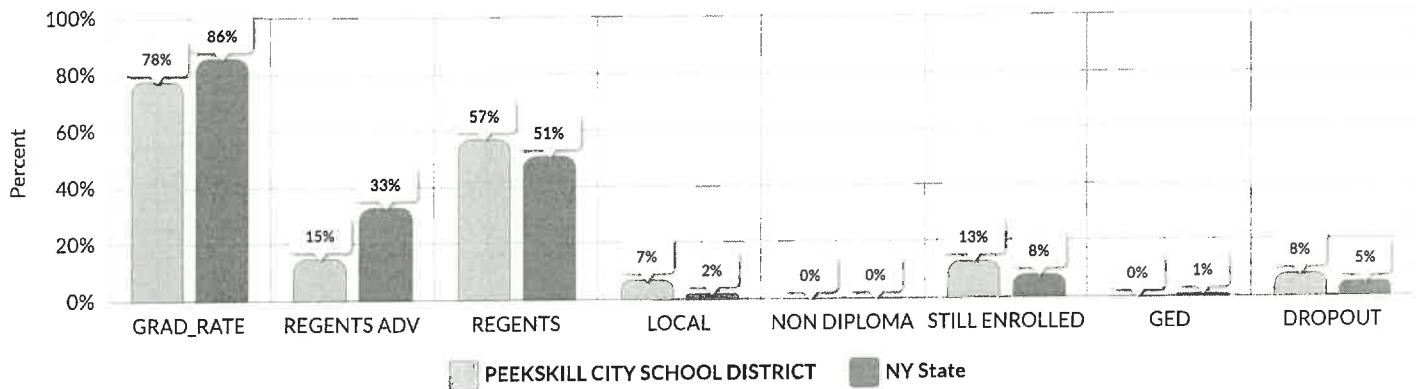
PEEKSKILL CITY SCHOOL DISTRICT GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2024

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.

Outcomes for All Students



GRADUATION RATE

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	282	221	78%	41	15%	161	57%	19	7%	0	0%	38	13%	0	0%	23	8%
Female	128	102	80%	21	16%	75	59%	6	5%	0	0%	17	13%	0	0%	9	7%
Male	154	119	77%	20	13%	86	56%	13	8%	0	0%	21	14%	0	0%	14	9%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	237	183	77%	40	17%	139	59%	4	2%	0	0%	33	14%	0	0%	21	9%
Students with Disabilities	45	38	84%	1	2%	22	49%	15	33%	0	0%	5	11%	0	0%	2	4%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	51	46	90%	8	16%	32	63%	6	12%	0	0%	5	10%	0	0%	0	0%
Hispanic or Latino	210	156	74%	33	16%	114	54%	9	4%	0	0%	32	15%	0	0%	22	10%
White	9	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	10	9	90%	0	0%	5	50%	4	40%	0	0%	1	10%	0	0%	0	0%
Economically Disadvantaged	195	170	87%	31	16%	122	63%	17	9%	0	0%	15	8%	0	0%	10	5%
Not Economically Disadvantaged	87	51	59%	10	11%	39	45%	2	2%	0	0%	23	26%	0	0%	13	15%
English Language Learner	64	33	52%	0	0%	30	47%	3	5%	0	0%	25	39%	0	0%	6	9%
Non-English Language Learner	218	188	86%	41	19%	131	60%	16	7%	0	0%	13	6%	0	0%	17	8%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	281	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	278	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	282	221	78%	41	15%	161	57%	19	7%	0	0%	38	13%	0	0%	23	8%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	282	221	78%	41	15%	161	57%	19	7%	0	0%	38	13%	0	0%	23	8%

PEEKSKILL CITY SCHOOL DISTRICT GRADUATION PATHWAYS DATA 2024

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. These regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); Civic Readiness (CIVIC) and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	221	181	82%	0	0%	0	0%	0	0%	8	4%	8	4%	5	2%	19	9%	0	0%
Female	102	80	78%	0	0%	0	0%	0	0%	2	2%	7	7%	1	1%	12	12%	0	0%
Male	119	101	85%	0	0%	0	0%	0	0%	6	5%	1	1%	4	3%	7	6%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	183	148	81%	0	0%	0	0%	0	0%	8	4%	8	4%	0	0%	19	10%	0	0%
Students with Disabilities	38	33	87%	0	0%	0	0%	0	0%	0	0%	0	0%	5	13%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	46	38	83%	0	0%	0	0%	0	0%	2	4%	4	9%	2	4%	0	0%	0	0%
Hispanic or Latino	156	125	80%	0	0%	0	0%	0	0%	6	4%	4	3%	2	1%	19	12%	0	0%
White	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	9	8	89%	0	0%	0	0%	0	0%	0	0%	0	0%	1	11%	0	0%	0	0%
Economically Disadvantaged	170	136	80%	0	0%	0	0%	0	0%	7	4%	6	4%	4	2%	17	10%	0	0%
Not Economically Disadvantaged	51	45	88%	0	0%	0	0%	0	0%	1	2%	2	4%	1	2%	2	4%	0	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner	33	30	91%	0	0%	0	0%	0	0%	0	0%	0	0%	1	3%	2	6%	0	0%
Non-English Language Learner	188	151	80%	0	0%	0	0%	0	0%	8	4%	8	4%	4	2%	17	9%	0	0%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	220	180	82%	0	0%	0	0%	0	0%	8	4%	8	4%	5	2%	19	9%	0	0%
Homeless	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	218	178	82%	0	0%	0	0%	0	0%	8	4%	8	4%	5	2%	19	9%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	221	181	82%	0	0%	0	0%	0	0%	8	4%	8	4%	5	2%	19	9%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	221	181	82%	0	0%	0	0%	0	0%	8	4%	8	4%	5	2%	19	9%	0	0%

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DATOS DEL DISTRITO ESCOLAR DE LA CIUDAD DE PEEKSKILL

2023-24 2022-23 Archivo

DATOS DEL ESTUDIANTE

Datos de inscripción

Datos de estudiantes de inglés

Recursos digitales

DATOS ESCOLARES

Boletín de calificaciones escolar

Tasa de graduación de la escuela secundaria

Datos sobre las trayectorias de graduación de la escuela secundaria

Informe de estudiantes y educadores

DISTRITO ESCOLAR DE LA CIUDAD DE PEEKSKILL DE UN VISTAZO 2023-24

Preguntas frecuentes

TOTAL DE
ESTUDIANTES DE
ESCUELAS PÚBLICAS
K-12



3.520

Más detalles de
inscripción

TAMAÑO
PROMEDIO DE LAS
CLASE



CLIMA ESCOLAR



MODELOS DE
APOYO A LA
RENDICIÓN DE
Cuentas



DISTRITO
OBJETIVO

More Information

**RESULTADOS DE LA
EVALUACIÓN**



More Information

**TASA DE
GRADUACIÓN DE 4
AÑOS**



78%

More Information

**SUPERINTENDENTE:
DAVID MAURICIO**

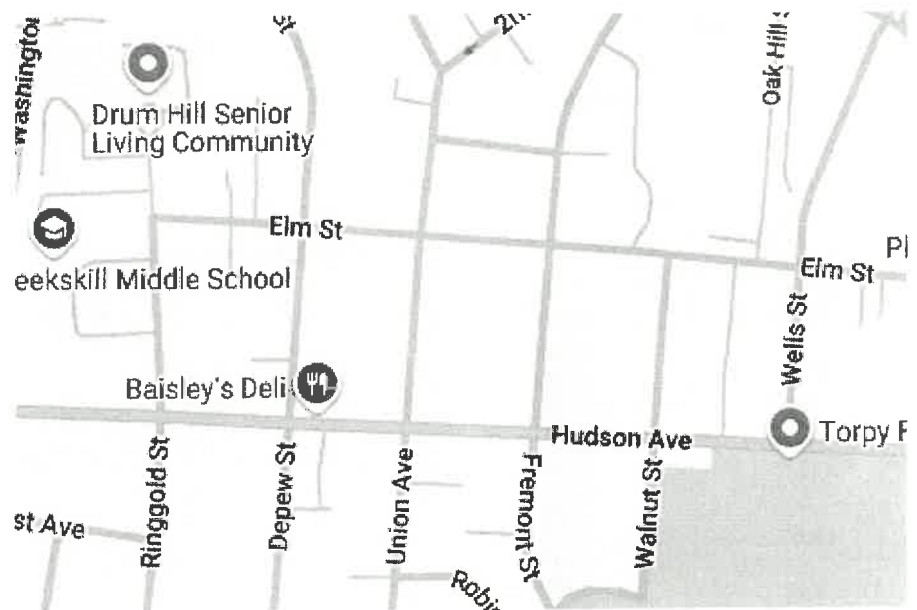
NOMBRE LEGAL: DISTRITO
ESCOLAR DE LA CIUDAD DE
PEEKSKILL

CÓDIGO CAMAS: 661500010000

ID DE LA INSTITUCIÓN:
800000035012

TELÉFONO: (914) 737-3300

SITIO WEB:
WWW.PEEKSKILLCSD.ORG



ESCUELAS EN EL DISTRITO ESCOLAR DE LA CIUDAD DE PEEKSKILL

ESCUELA HILLCREST

ESCUELA OAKSIDE

ESCUELA SECUNDARIA
PEEKSKILL

ESCUELA MEDIA
PEEKSKILL

ESCUELA URIAH HILL

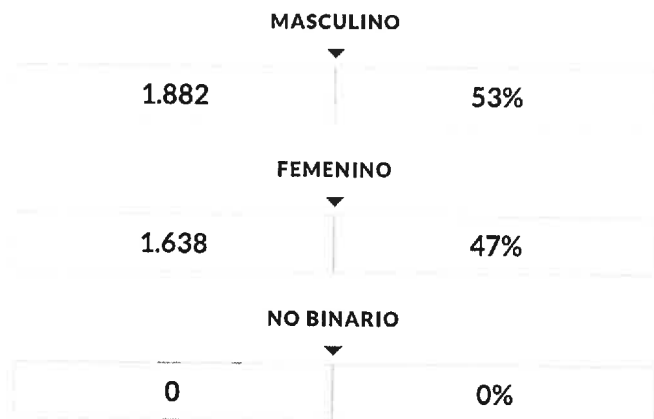
ESCUELA WOODSIDE

Este informe proporciona el recuento de matrículas de escuelas y distritos por diversos grupos demográficos para el año escolar 2023-24. Estos datos de matrícula se recopilan como parte del Sistema de Repositorio de Información Estudiantil (SIRS) del NYSED. Estos datos corresponden al "Día BEDS", que suele ser el primer miércoles de octubre. Para obtener información sobre la matrícula en escuelas privadas, consulte la información sobre Matriculación y Personal de Escuelas Privadas en nuestra página web de Servicios de Información y Reportes.

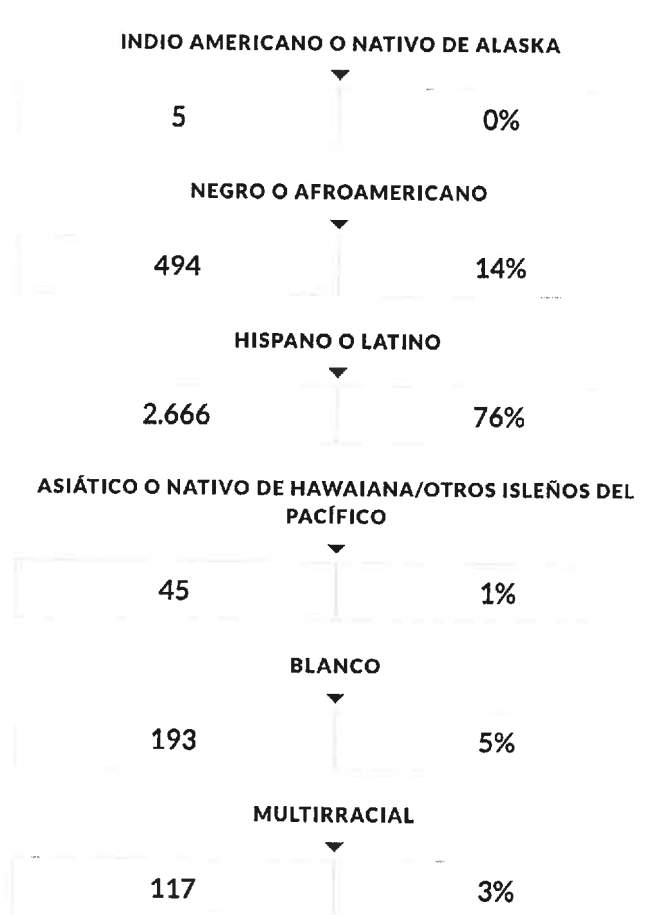
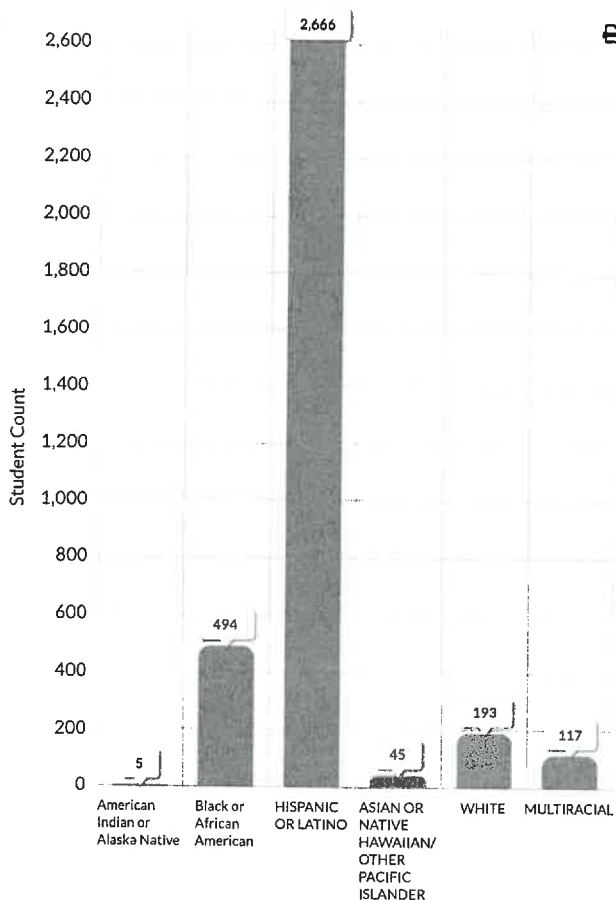
MATRÍCULA DEL DISTRITO ESCOLAR DE LA CIUDAD DE PEEKSKILL (2023-24)

Matrícula K-12: 3.520

MATRÍCULA POR GÉNERO



MATRÍCULA POR ETNICIDAD



OTROS GRUPOS

ESTUDIANTES DEL IDIOMA INGLÉS

1.124

32%

ESTUDIANTES CON DISCAPACIDAD

545

15%

ECONÓMICAMENTE DESVENTAJADOS

2.130

61%

INMIGRANTE

—

—

SIN HOGAR

39

1%

CUIDADO TEMPORAL

10

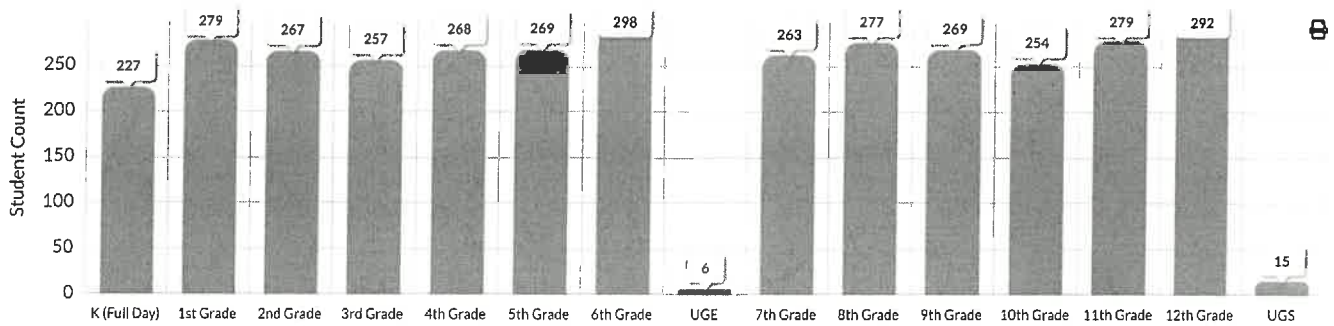
0%

PADRE EN LAS FUERZAS ARMADAS

—

—

MATRÍCULA POR GRADO



K (DÍA COMPLETO)

227

6%

1ER GRADO

279

8%

2° GRADO

267

7%

3ER GRADO

257

7%

4° GRADO

268

7%

5° GRADO

269

7%

6° GRADO

298

8%

ESCUELA PRIMARIA SIN ...

6

0%

7° GRADO

263

7%

8° GRADO

277

7%

9° GRADO

269

7%

DÉCIMO GRADO

254

7%

11.º GRADO

279

8%

12° GRADO

292

8%

SECUNDARIA SIN CALIFI...

15

0%

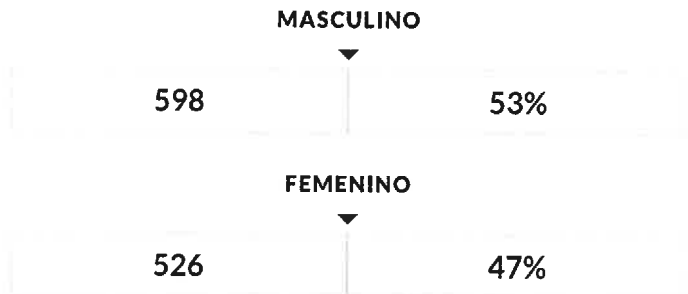
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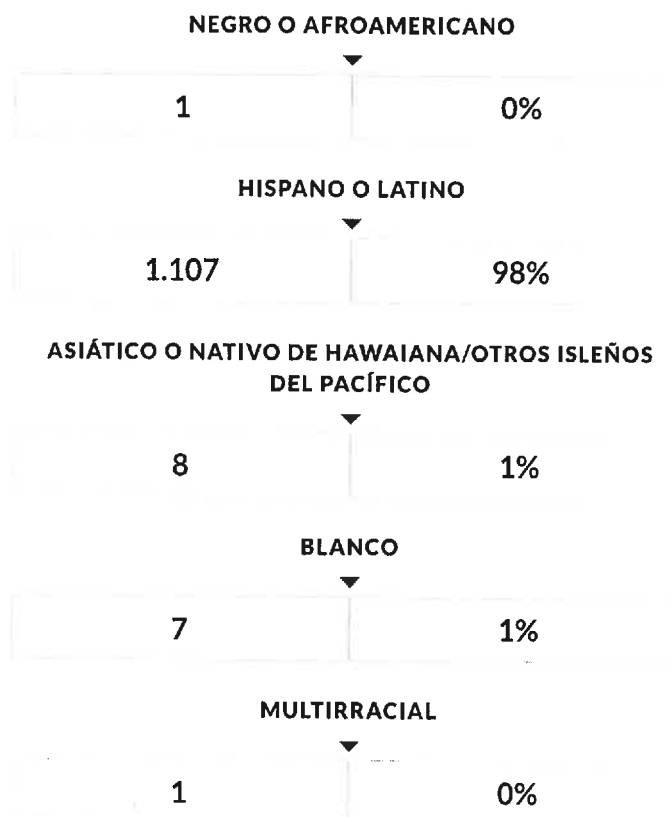
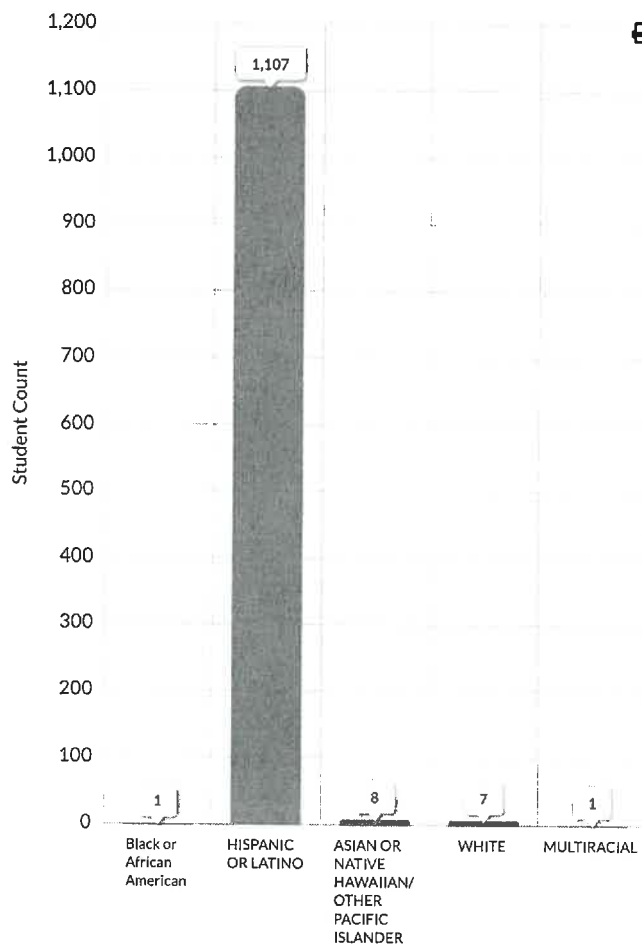
MATRÍCULA DE ESTUDIANTES DE INGLÉS DEL DISTRITO ESCOLAR DE LA CIUDAD DE PEEKSKILL (2023-24)

Matrícula de ELL de K-12: 1124
Matrícula anterior de ELL de K-12: 175

MATRÍCULA DE EL



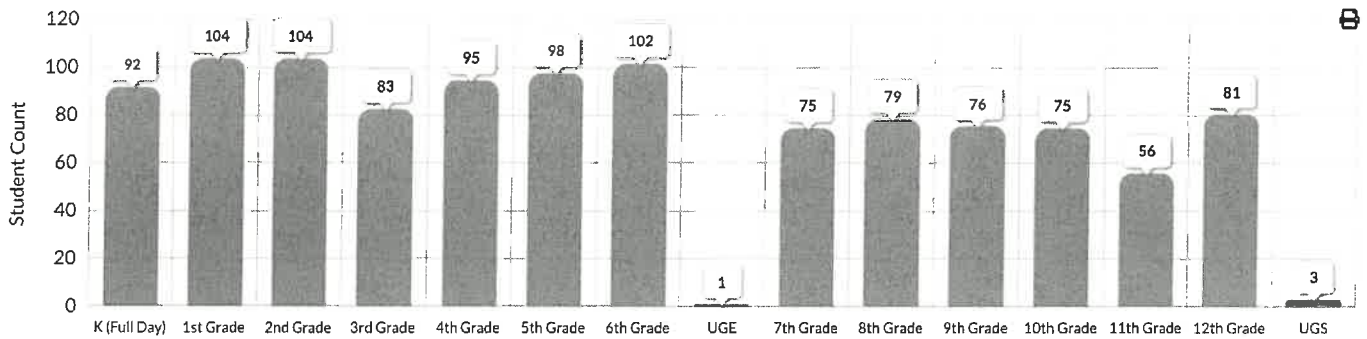
MATRÍCULA DE ELL POR ORIGEN ÉTNICO



OTROS GRUPOS



MATRÍCULA DE ELL POR GRADO



K (DÍA COMPLETO)	1ER GRADO	2° GRADO	3ER GRADO
92	104	104	83
8%	9%	9%	7%
4° GRADO	5° GRADO	6° GRADO	ESCUELA PRIMARIA SIN CALIFICACIÓN
95	98	102	1
8%	9%	9%	0%
7° GRADO	8° GRADO	9° GRADO	DÉCIMO GRADO
75	79	76	75
7%	7%	7%	7%
11.° GRADO	12° GRADO	SECUNDARIA SIN CALIFICACIÓN	
56	81	3	
5%	7%	0%	

Los datos utilizados para generar las tablas de Idiomas del Hogar, Desglose de Estudiantes de Inglés como Segundo Idioma y Programas para Estudiantes de Inglés como Segundo Idioma difieren del resto del informe. Los estudiantes incluidos en estas tablas fueron aquellos que fueron identificados como ELL durante el año escolar. El resto del informe incluye a los estudiantes que eran ELL al día de BEDS.

IDIOMAS DEL HOGAR

- 1 Español
- 2 Inglés
- 3 árabe
- 4 Chino
- 5 ruso

DESGLOSE DE ESTUDIANTES DEL IDIOMA INGLÉS

0-3 AÑOS

964

4-6 AÑOS

216

7+ AÑOS

175

SIFE

7

PROGRAMAS PARA ESTUDIANTES DEL IDIOMA INGLÉS

EL INGLÉS COMO NUEVO IDIOMA

744

PROGRAMA DE IDIOMA DUAL
UNIDIRECCIONAL/BIDIRECCIONAL

611

PROGRAMA DE EDUCACIÓN
BILINGÜE DE TRANSICIÓN

0

TASA DE GRADUACIÓN DE ESTUDIANTES DEL IDIOMA INGLÉS

SUBGRUPO	TOTAL DE MATRICULADOS	TASA DE GRADUACIÓN		REGENTES CON DESIGNACIÓN AVANZADA		DIPLOMA DE REGENTES		DIPLOMA LOCAL		CRÉDITO SIN DIPLOMA		TODAVÍA INSCRITO		TRANSFERENCIA DE GED		ABANDONAR	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Todos los estudiantes	282	221	78%	41	15%	161	57%	19	7%	0	0%	38	13%	0	0%	23	8%
Estudiante de inglés	64	33	52%	0	0%	30	47%	3	5%	0	0%	25	39%	0	0%	6	9%
Estudiante de lengua no inglesa	218	188	86%	41	19%	131	60%	16	7%	0	0%	13	6%	0	0%	17	8%
Estudiante de inglés en constante crecimiento	77	74	96%	21	27%	53	69%	0	0%	0	0%	0	0%	0	0%	3	4%
Nunca aprendiz del idioma inglés	141	114	81%	20	14%	78	55%	16	11%	0	0%	13	9%	0	0%	14	10%

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DISTRITO ESCOLAR DE LA CIUDAD DE PEEKSKILL - CALIFICACIÓN DEL ESTADO DE NUEVA YORK [2023-24]

El Informe de Calificaciones del Estado de Nueva York es una parte importante del esfuerzo de la Junta de Regentes para crear equidad educativa y elevar los estándares de aprendizaje para todos los estudiantes. El conocimiento obtenido del informe sobre las fortalezas y debilidades de una escuela o distrito se puede utilizar para mejorar la instrucción y los servicios para los estudiantes. El informe proporciona información al público sobre el personal de la escuela/distrito, los estudiantes y las medidas de rendimiento de la escuela y el distrito, según lo exige la Ley Cada Estudiante Triunfa (ESSA). Fundamentalmente, ESSA trata de crear un conjunto de estrategias interconectadas para promover la equidad educativa al brindar apoyo a los distritos y escuelas en su trabajo para garantizar que todos los estudiantes tengan éxito. El Estado de Nueva York se compromete a garantizar que todos los estudiantes tengan éxito y prosperen en la escuela, sin importar quiénes sean, dónde vivan, a qué escuela asistan o de dónde provengan.

ESTADO DE RENDICIÓN DE CUENTAS 2024-25 Y MODELO DE APOYO BASADO EN DATOS 2023-24

Para obtener información sobre cómo se determinaron los estados de responsabilidad y los modelos de apoyo para 2024-25, consulte Comprensión del sistema de responsabilidad del estado de Nueva York según la Ley Cada Estudiante Triunfa (ESSA) para los estados de responsabilidad de 2024-25 basados en los resultados de 2023-24 .

DISTRITO OBJETIVO

SECCIÓN 1003 FONDOS PARA MEJORAS ESCOLARES (2023-24)

El enlace a continuación proporciona una lista de todas las Agencias Educativas Locales y escuelas públicas que recibieron fondos de mejora escolar de la Sección 1003, incluida la cantidad de fondos que recibió cada escuela y los tipos de estrategias implementadas en cada escuela con dichos fondos.

Datos de los Fondos para la Mejora Escolar de la Sección 1003 (74,01 kilobytes)

Para obtener información sobre el uso de los fondos de mejora escolar del Título I, consulte:

- Subvención para la mejora escolar del Título I 2023-24 1003 (Básica)
- Subvención para la mejora escolar del Título I 2023-24 1003 Subvención de coaching para la excelencia
- Subvención para la mejora escolar del Título I 2023-24 Subvención de continuación para el rediseño de escuelas secundarias (HSR) 1003
- Subvención para la mejora escolar del Título I 2023-24 1003 Apoyo específico a largo plazo para escuelas identificadas
- Subvención para la mejora escolar del Título I de 2024 1003 (Planificación)
- Subvención para la mejora escolar del Título I de 2024 1003 Apoyo suplementario
- Subvención para la mejora escolar del Título I de 2024, 1003, programa piloto de revisión de asignación de recursos (RAR)
- 2020-24 NYSIP-PLC Fase III

ESTADOS DE EDUCACIÓN PRIMARIA/MEDIA Y MODELOS DE APOYO POR SUBGRUPO

Subgrupo	Modelo de estatus y soporte	Progresó
Todos los estudiantes	Apoyo y mejora local	N / A
Asiático o nativo de Hawái/otro isleño del Pacífico	Apoyo y mejora local	N / A
Negro o afroamericano	Apoyo y mejora específicos	N / A
Hispano o latino	Apoyo y mejora local	N / A
Multirracial	Apoyo y mejora local	N / A
Blanco	Apoyo y mejora local	N / A
Estudiante de inglés	Apoyo y mejora local	N / A
Estudiantes con discapacidades	Apoyo y mejora local	N / A
económicamente desfavorecidos	Apoyo y mejora local	N / A

NIVELES INDICADORES DE PRIMARIA/SECUNDARIA

Subgrupo	Rendimiento en las asignaturas básicas	Rendimiento promedio ponderado	Dominio del idioma inglés (ELP)	Ausentismo crónico
Todos los estudiantes	1	2	2	3
Asiático o nativo de Hawái/otro isleño del Pacífico	4	4	—	4
Negro o afroamericano	2	2	—	2
Hispano o latino	1	2	2	3
Multirracial	2	2	—	3
Blanco	3	4	—	4
Estudiante de inglés	2	2	2	4
Estudiantes con discapacidades	2	2	1	4
económicamente				

económicamente desfavorecidos	2	2	2	4
----------------------------------	---	---	---	---

DESEMPEÑO EN ASIGNATURAS BÁSICAS DE PRIMARIA/MEDIA

Subgrupo	Sujeto	Cohorte	Índice	Nivel
Todos los estudiantes	Lengua y literatura inglesas	1.516	78.5	1
	Matemáticas	1.526	100.3	
	Conjunto	3.042	89.5	
Indio americano o nativo de Alaska	Lengua y literatura inglesas	2	—	—
	Matemáticas	2	—	
	Conjunto	4	—	
Asiático o nativo de Hawái/otro isleño del Pacífico	Lengua y literatura inglesas	18	138.9	4
	Matemáticas	18	197.2	
	Conjunto	36	168.1	
Negro o afroamericano	Lengua y literatura inglesas	204	81.4	2
	Matemáticas	197	100	
	Conjunto	401	90.5	
Hispano o latino	Lengua y literatura inglesas	1.151	70.6	1
	Matemáticas	1.175	95.1	
	Conjunto	2.326	83	
Multirracial	Lengua y literatura inglesas	55	94.5	2
	Matemáticas	51	102.9	
	Conjunto	106	98.6	
Blanco	Lengua y literatura inglesas	86	153.5	3
	Matemáticas	83	150.6	
	Conjunto	169	152.1	

Subgrupo	Sujeto	Cohorte	Índice	Nivel
Estudiante de inglés	Lengua y literatura inglesas	568	46	2
	Matemáticas	607	80.1	
	Conjunto	1.175	63.7	
Estudiantes con discapacidades	Lengua y literatura inglesas	249	46.4	2
	Matemáticas	239	66.3	
	Conjunto	488	56.1	
económicamente desfavorecidos	Lengua y literatura inglesas	983	77.9	2
	Matemáticas	959	98.5	
	Conjunto	1.942	88.1	

DESEMPEÑO PROMEDIO PONDERADO DE PRIMARIA/MEDIA

Subgrupo	Sujeto	Cohorte	Índice	Nivel
Todos los estudiantes	Lengua y literatura inglesas	1.516	78.5	2
	Matemáticas	1.528	100.2	
	Conjunto	3.044	89.4	
Indio americano o nativo de Alaska	Lengua y literatura inglesas	2	—	—
	Matemáticas	2	—	
	Conjunto	4	—	
Asiático o nativo de Hawái/otro isleño del Pacífico	Lengua y literatura inglesas	18	138.9	4
	Matemáticas	18	197.2	
	Conjunto	36	168.1	
Negro o afroamericano	Lengua y literatura inglesas	207	80.2	2
	Matemáticas	206	95.6	
	Conjunto	413	87.9	
Hispano o latino	Lengua y literatura inglesas	1.151	70.6	2
	Matemáticas	1.175	95.1	
	Conjunto	2.326	83	
Multirracial	Lengua y literatura inglesas	56	92.9	2
	Matemáticas	55	95.5	
	Conjunto	111	94.1	
Blanco	Lengua y literatura inglesas	88	150	4
	Matemáticas	88	142	
	Conjunto	176	146	

Subgrupo	Sujeto	Cohorte	Índice	Nivel
Estudiante de inglés	Lengua y literatura inglesas	568	46	2
	Matemáticas	607	80.1	
	Conjunto	1.175	63.7	
Estudiantes con discapacidades	Lengua y literatura inglesas	257	44.9	2
	Matemáticas	257	61.7	
	Conjunto	514	53.3	
económicamente desfavorecidos	Lengua y literatura inglesas	983	77.9	2
	Matemáticas	959	98.5	
	Conjunto	1.942	88.1	

ELP DE PRIMARIA/MEDIA

Subgrupo	Número de ELL	Punto de referencia	Tasa de progreso	Tasa de éxito	Nivel
Todos los estudiantes	648	48%	38%	0.8	2
Asiático o nativo de Hawái/otro isleño del Pacífico	7	—	—	—	—
Hispano o latino	636	48%	38%	0.8	2
Multirracial	1	—	—	—	—
Blanco	4	—	—	—	—
Estudiante de inglés	648	48%	38%	0.8	2
Estudiantes con discapacidades	52	40%	17%	0.4	1
económicamente desfavorecidos	299	43%	31%	0.7	2

AUSENTISMO CRÓNICO EN LA ESCUELA PRIMARIA/MEDIA

Subgrupo	Estudiantes matriculados	Estudiantes con ausencia crónica	Tasa de ausentismo crónico	Nivel
Todos los estudiantes	2.353	337	14,3%	3
Indio americano o nativo de Alaska	5	—	—	—
Asiático o nativo de Hawái/otro isleño del Pacífico	32	3	9,4%	4
Negro o afroamericano	310	60	19,4%	2
Hispano o latino	1.807	248	13,7%	3
Multirracial	75	12	16%	3
Blanco	124	14	11,3%	4
Estudiante de inglés	967	128	13,2%	4
Estudiantes con discapacidades	360	61	16,9%	4
económicamente desfavorecidos	1.345	208	15,5%	4

TASA DE PARTICIPACIÓN EN ELA DE PRIMARIA Y SECUNDARIA

Subgrupo	Probado en un 95% en el año en curso	Matrícula del año en curso	Tasa de participación del año actual
Todos los estudiantes	✓	1.704	96,9%
Indio americano o nativo de Alaska	—	2	—
Asiático o nativo de Hawái/otro isleño del Pacífico	—	20	—
Negro o afroamericano	X	227	93,8%
Hispano o latino	✓	1.301	97,9%
Multirracial	X	59	93,2%
Blanco	X	95	92,6%
Estudiante de inglés	✓	573	98,4%
Estudiantes con discapacidades	X	268	92,2%
económicamente desfavorecidos	✓	1.023	97,4%

TASA DE PARTICIPACIÓN EN MATEMÁTICAS DE PRIMARIA Y SECUNDARIA

Subgrupo	Probado en un 95% en el año en curso	Matrícula del año en curso	Tasa de participación del año actual
Todos los estudiantes	✓	1.707	94,9%
Indio americano o nativo de Alaska	—	2	—
Asiático o nativo de Hawái/otro isleño del Pacífico	—	20	—
Negro o afroamericano	X	226	91,2%
Hispano o latino	✓	1.306	96,2%
Multirracial	X	58	87,9%
Blanco	X	95	89,5%
Estudiante de inglés	✓	582	97,4%
Estudiantes con discapacidades	X	268	88,4%
económicamente desfavorecidos	✓	1.019	95,1%

NYSESLAT UTILIZADO PARA LA PARTICIPACIÓN

Calificación	Toma de números NYSESLAT
Grado 3	17
Grado 4	14
Grado 5	19
Grado 6	11
Grado 7	17
Grado 8	11

ESTATUS SECUNDARIOS Y MODELOS DE APOYO POR SUBGRUPO

Subgrupo	Modelo de estatus y soporte	Progresó
Todos los estudiantes	Apoyo y mejora local	N / A
Negro o afroamericano	Apoyo y mejora local	N / A
Hispano o latino	Apoyo y mejora local	N / A
Multirracial	Apoyo y mejora local	N / A
Estudiante de inglés	Apoyo y mejora local	N / A
Estudiantes con discapacidades	Apoyo y mejora local	N / A
económicamente desfavorecidos	Apoyo y mejora local	N / A

NIVELES DEL INDICADOR SECUNDARIO

Subgrupo	Rendimiento en las asignaturas básicas	Rendimiento promedio ponderado	Tasa de graduación	Dominio del idioma inglés (ELP)	Ausentismo crónico
Todos los estudiantes	1	1	2	3	4
Negro o afroamericano	1	1	3	—	4
Hispano o latino	1	1	2	3	4
Multirracial	1	1	—	—	4
Blanco	—	—	—	—	3
Estudiante de inglés	2	2	2	3	4
Estudiantes con discapacidades	2	1	2	—	4
económicamente desfavorecidos	1	1	3	3	4

DESEMPEÑO EN ASIGNATURAS BÁSICAS DE SECUNDARIA

Subgrupo	Sujeto	Cohorte	Índice	Índice combinado	Nivel
Todos los estudiantes	Lengua y literatura inglesas	245	105.7	77.9	1
	Matemáticas	230	31.5		
	Ciencia	153	105.9		
Asiático o nativo de Hawái/otro isleño del Pacífico	Lengua y literatura inglesas	2	—	—	—
	Matemáticas	2	—		
	Ciencia	—	—		
Negro o afroamericano	Lengua y literatura inglesas	48	115.6	79.9	1
	Matemáticas	43	27.9		
	Ciencia	22	104.5		
Hispano o latino	Lengua y literatura inglesas	178	102.5	79.4	1
	Matemáticas	170	35		
	Ciencia	122	111.5		
Multirracial	Lengua y literatura inglesas	10	105	45.6	1
	Matemáticas	8	0		
	Ciencia	4	—		
Blanco	Lengua y literatura inglesas	7	121.4	—	—
	Matemáticas	7	0		
	Ciencia	5	40		

Subgrupo	Sujeto	Cohorte	Índice	Índice combinado	Nivel
Estudiante de inglés	Lengua y literatura inglesas	75	37.3	50	2
	Matemáticas	71	32.4		
	Ciencia	45	95.6		
Estudiantes con discapacidades	Lengua y literatura inglesas	41	61	59.9	2
	Matemáticas	33	12.1		
	Ciencia	10	130		
económicamente desfavorecidos	Lengua y literatura inglesas	179	112.6	80.5	1
	Matemáticas	165	30		
	Ciencia	114	107.9		

DESEMPEÑO PROMEDIO PONDERADO SECUNDARIO

Subgrupo	Sujeto	Cohorte	Índice	Índice combinado	Nivel
Todos los estudiantes	Lengua y literatura inglesas	266	97.4	62	1
	Matemáticas	266	27.3		
	Ciencia	266	60.9		
Asiático o nativo de Hawái/otro isleño del Pacífico	Lengua y literatura inglesas	2	—	—	—
	Matemáticas	2	—		
	Ciencia	2	—		
Negro o afroamericano	Lengua y literatura inglesas	49	113.3	63.4	1
	Matemáticas	49	24.5		
	Ciencia	49	46.9		
Hispano o latino	Lengua y literatura inglesas	197	92.6	63.3	1
	Matemáticas	197	30.2		
	Ciencia	197	69		
Multirracial	Lengua y literatura inglesas	10	105	41.9	1
	Matemáticas	10	0		
	Ciencia	10	10		
Blanco	Lengua y literatura inglesas	8	106.3	—	—
	Matemáticas	8	0		
	Ciencia	8	25		

Subgrupo	Sujeto	Cohorte	Índice	Índice combinado	Nivel
Estudiante de inglés	Lengua y literatura inglesas	76	36.8	39.3	2
	Matemáticas	76	30.3		
	Ciencia	76	56.6		
Estudiantes con discapacidades	Lengua y literatura inglesas	45	55.6	31.4	1
	Matemáticas	45	8.9		
	Ciencia	45	28.9		
económicamente desfavorecidos	Lengua y literatura inglesas	189	106.6	66.1	1
	Matemáticas	189	26.2		
	Ciencia	189	65.1		

TASA DE GRADUACIÓN DE LA EDUCACIÓN SECUNDARIA

Subgrupo	Cohorte	Número en la cohorte	Número graduado	Tasa de graduación	Tasa promedio de graduación	Nivel
Todos los estudiantes	4 años	237	183	77,2%	84,4%	2
	5 años	284	250	88%		
	6 años	267	235	88%		
Asiático o nativo de Hawái/otro isleño del Pacífico	4 años	3	—	—	—	—
	5 años	3	—	—		
	6 años	2	—	—		
Negro o afroamericano	4 años	34	29	85,3%	93,3%	3
	5 años	55	53	96,4%		
	6 años	55	54	98,2%		
Hispano o latino	4 años	180	133	73,9%	81,6%	2
	5 años	212	182	85,8%		
	6 años	187	159	85%		
Multirracial	4 años	3	—	—	—	—
	5 años	2	—	—		
	6 años	1	—	—		
Blanco	4 años	17	—	—	—	—
	5 años	12	—	—		
	6 años	22	—	—		
Estudiante de inglés	4 años	57	32	56,1%	67,3%	2
	5 años	60	44	73,3%		
	6 años	62	45	72,6%		

Subgrupo	Cohorte	Número en la cohorte	Número graduado	Tasa de graduación	Tasa promedio de graduación	Nivel
Estudiantes con discapacidades	4 años	46	29	63%	75,1%	2
	5 años	43	36	83,7%		
	6 años	42	33	78,6%		
económicamente desfavorecidos	4 años	163	129	79,1%	87%	3
	5 años	199	181	91%		
	6 años	195	177	90,8%		

ELP SECUNDARIA

Subgrupo	Número de ELL	Punto de referencia	Tasa de progreso	Tasa de éxito	Nivel
Todos los estudiantes	196	44%	45%	1.0	3
Negro o afroamericano	1	—	—	—	—
Hispano o latino	194	44%	46%	1.1	3
Blanco	1	—	—	—	—
Estudiante de inglés	196	44%	45%	1.0	3
Estudiantes con discapacidades	16	—	—	—	—
económicamente desfavorecidos	96	36%	38%	1.1	3

AUSENTISMO CRÓNICO SECUNDARIO

Subgrupo	Estudiantes matriculados	Estudiantes con ausencia crónica	Tasa de ausentismo crónico	Nivel
Todos los estudiantes	1.198	94	7,8%	4
Asiático o nativo de Hawái/otro isleño del Pacífico	11	—	—	—
Negro o afroamericano	183	17	9,3%	4
Hispano o latino	911	59	6,5%	4
Multirracial	40	5	12,5%	4
Blanco	53	12	22,6%	3
Estudiante de inglés	402	30	7,5%	4
Estudiantes con discapacidades	190	21	11,1%	4
económicamente desfavorecidos	752	56	7,4%	4

TASA DE PARTICIPACIÓN EN ELA DE SECUNDARIA

Subgrupo	Probado en un 95% en el año en curso	Matrícula del año actual de 12.º grado	Tasa de participación del año actual
Todos los estudiantes	✓	281	95%
Asiático o nativo de Hawái/otro isleño del Pacífico	—	2	—
Negro o afroamericano	✓	50	98%
Hispano o latino	X	210	93,8%
Multirracial	—	10	—
Blanco	—	9	—
Estudiante de inglés	✓	73	98,6%
Estudiantes con discapacidades	✓	42	97,6%
económicamente desfavorecidos	✓	199	97%

TASA DE PARTICIPACIÓN EN MATEMÁTICAS DE SECUNDARIA

Subgrupo	Probado en un 95% en el año en curso	Matrícula del año actual de 12.º grado	Tasa de participación del año actual
Todos los estudiantes	X	275	88,4%
Asiático o nativo de Hawái/otro isleño del Pacífico	—	2	—
Negro o afroamericano	X	50	86%
Hispano o latino	X	204	88,7%
Multirracial	—	10	—
Blanco	—	9	—
Estudiante de inglés	X	68	92,7%
Estudiantes con discapacidades	X	41	78,1%
económicamente desfavorecidos	X	196	88,8%

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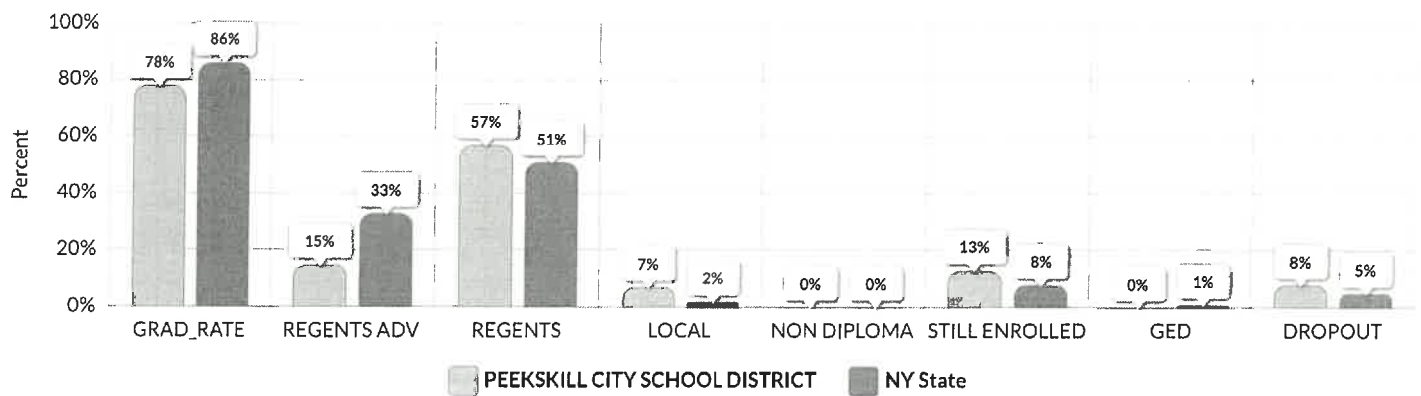
DATOS DE LA TASA DE GRADUACIÓN DEL DISTRITO ESCOLAR DE LA CIUDAD DE PEEKSKILL RESULTADO DE 4 AÑOS A AGOSTO DE 2024

Los datos de la tasa de graduación corresponden a una cohorte de 9.º grado, a partir del cuarto año de bachillerato (agosto). La función "Filtrar estos datos", a continuación, permite mostrar los datos de la tasa de graduación de bachillerato a partir del cuarto año (junio), el quinto año (junio y agosto), y el sexto año (junio y agosto). Para los años escolares anteriores a 2018-19, los datos de quinto y sexto año (agosto) no están disponibles.

Las instituciones educativas reportan los datos al Departamento de Educación Estatal durante el año escolar y están disponibles para verificación por parte de los distritos hasta el cierre del almacén de datos estatal en agosto. Los superintendentes de distrito certifican la exactitud de los datos en septiembre. Para obtener la información más actualizada, comuníquese con el distrito escolar.

Para obtener información completa sobre los tipos de credenciales de diploma que se pueden obtener y los criterios para cada una, consulte: Requisitos del Diploma.

Outcomes for All Students



TASA DE GRADUACIÓN

Subgrupo	Total de inscritos	TASA DE GRADUACIÓN		REGENTES CON DESIGNACIÓN AVANZADA		DIPLOMA DE REGENTES		DIPLOMA LOCAL		CRÉDITO SIN DIPLOMA		TODAVÍA INSCRITO		TRANSFERENCIA DE GED		ABANDONÓ	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Todos los estudiantes	282	221	78%	41	15%	161	57%	19	7%	0	0%	38	13%	0	0%	23	8%
Femenino	128	102	80%	21	16%	75	59%	6	5%	0	0%	17	13%	0	0%	9	7%
Masculino	154	119	77%	20	13%	86	56%	13	8%	0	0%	21	14%	0	0%	14	9%
No binario	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Estudiantes de educación general	237	183	77%	40	17%	139	59%	4	2%	0	0%	33	14%	0	0%	21	9%
Estudiantes con discapacidades	45	38	84%	1	2%	22	49%	15	33%	0	0%	5	11%	0	0%	2	4%
Indio americano o nativo de Alaska	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asiático o nativo de Hawái/otro isleño del Pacífico	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Negro o afroamericano	51	46	90%	8	16%	32	63%	6	12%	0	0%	5	10%	0	0%	0	0%
Hispano o latino	210	156	74%	33	16%	114	54%	9	4%	0	0%	32	15%	0	0%	22	10%
Blanco	9	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Multirracial	10	9	90%	0	0%	5	50%	4	40%	0	0%	1	10%	0	0%	0	0%
económicamente desfavorecidos	195	170	87%	31	16%	122	63%	17	9%	0	0%	15	8%	0	0%	10	5%
No económicamente desfavorecido	87	51	59%	10	11%	39	45%	2	2%	0	0%	23	26%	0	0%	13	15%
Estudiante de inglés	64	33	52%	0	0%	30	47%	3	5%	0	0%	25	39%	0	0%	6	9%
Estudiante de lengua no inglesa	218	188	86%	41	19%	131	60%	16	7%	0	0%	13	6%	0	0%	17	8%
En hogares de acogida	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
No en hogares de acogida	281	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Sin hogar	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
No sin hogar	278	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Inmigrante	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No migrante	282	221	78%	41	15%	161	57%	19	7%	0	0%	38	13%	0	0%	23	8%
Padre en las Fuerzas Armadas	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Padre que no está en las Fuerzas Armadas	282	221	78%	41	15%	161	57%	19	7%	0	0%	38	13%	0	0%	23	8%

DATOS DE LAS VÍAS DE GRADUACIÓN DEL DISTRITO ESCOLAR DE LA CIUDAD DE PEEKSKILL 2024

La Junta de Regentes aprobó el reglamento que establece múltiples vías de evaluación, comparablemente rigurosas, para la graduación de todos los estudiantes. Este reglamento reconoce la importancia de fomentar el interés de los estudiantes en programas académicos rigurosos y relevantes en Artes; Lenguas Extranjeras (LOTE)/Bilingüismo; Educación Profesional y Técnica (CTE); Humanidades; Ciencia, Tecnología, Ingeniería y Matemáticas (STEM); Preparación Cívica (CIVIC) y Estudios Ocupacionales para el Desarrollo Profesional (CDOS). El reglamento revisado permite a los estudiantes utilizar una calificación aprobatoria en una evaluación de la vía aprobada o la finalización satisfactoria de los requisitos del programa para la credencial CDOS para cumplir con los requisitos de evaluación para la graduación.

Información completa sobre los tipos de credenciales de diploma que se pueden obtener y los criterios para cada uno .

Información adicional sobre las rutas de graduación se puede encontrar en el sitio de Currículo e Instrucción .

Subgrupo	Total	Humanidades		Alternativa de Humanidades		Letras		Educación profesional y técnica		Matemática		Ciencia		Desarrollo profesional y estudios ocupacionales		Idiomas distintos del inglés		Preparación cívica	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Todos los estudiantes	221	181	82%	0	0%	0	0%	0	0%	8	4%	8	4%	5	2%	19	9%	0	0%
Femenino	102	80	78%	0	0%	0	0%	0	0%	2	2%	7	7%	1	1%	12	12%	0	0%
Masculino	119	101	85%	0	0%	0	0%	0	0%	6	5%	1	1%	4	3%	7	6%	0	0%
No binario	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Estudiantes de educación general	183	148	81%	0	0%	0	0%	0	0%	8	4%	8	4%	0	0%	19	10%	0	0%
Estudiantes con discapacidades	38	33	87%	0	0%	0	0%	0	0%	0	0%	0	0%	5	13%	0	0%	0	0%
Indio americano o nativo de Alaska	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asiático o nativo de Hawái/otro isleño del Pacífico	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Negro o afroamericano	46	38	83%	0	0%	0	0%	0	0%	2	4%	4	9%	2	4%	0	0%	0	0%
Hispano o latino	156	125	80%	0	0%	0	0%	0	0%	6	4%	4	3%	2	1%	19	12%	0	0%
Blanco	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multirracial	9	8	89%	0	0%	0	0%	0	0%	0	0%	0	0%	1	11%	0	0%	0	0%
económicamente desfavorecidos	170	136	80%	0	0%	0	0%	0	0%	7	4%	6	4%	4	2%	17	10%	0	0%
No económicamente desfavorecido	51	45	88%	0	0%	0	0%	0	0%	1	2%	2	4%	1	2%	2	4%	0	0%
Estudiante de inglés	33	30	91%	0	0%	0	0%	0	0%	0	0%	0	0%	1	3%	2	6%	0	0%
Estudiante de lengua no inglesa	188	151	80%	0	0%	0	0%	0	0%	8	4%	8	4%	4	2%	17	9%	0	0%
En hogares de acogida	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No en hogares de acogida	220	180	82%	0	0%	0	0%	0	0%	8	4%	8	4%	5	2%	19	9%	0	0%
Sin hogar	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No sin hogar	218	178	82%	0	0%	0	0%	0	0%	8	4%	8	4%	5	2%	19	9%	0	0%
Inmigrante	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
No migrante	221	181	82%	0	0%	0	0%	0	0%	8	4%	8	4%	5	2%	19	9%	0	0%
Padre en las Fuerzas Armadas	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Padre que no está en las Fuerzas Armadas	221	181	82%	0	0%	0	0%	0	0%	8	4%	8	4%	5	2%	19	9%	0	0%

