

2nd Grade
Math Packet

Phase II

Distance Learning

2nd Grade Math Packet

Helpful Hints

Odd numbers: An **odd number** is a number that **cannot** be divided into two equal groups. Odd numbers are numbers that end in **1, 3, 5, 7, 9**

Even numbers: An **even number** is a number that **can** be divided into two equal groups. Even numbers are numbers that end in **0, 2, 4, 6, 8,**

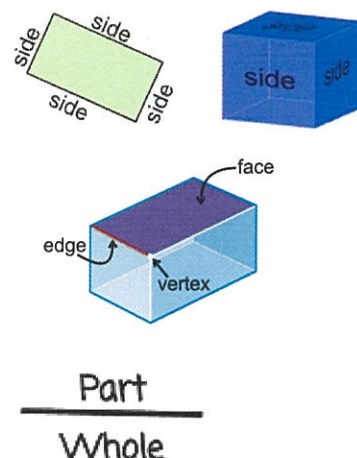
Side: a **side** is where two lines are connected by a point (the vertex)

Vertex: a **vertex** is a point where two straight lines meet

Edge: An **edge** is a line segment between faces.

Face: a **face** is a flat surface of a 3-D shape

Fractions: A **fraction** tells us how many parts of a whole we have.



Consejos útiles

Números impares: Un **número impar** es un número que **no se** puede dividir en dos grupos iguales. Los números impares son números que terminan en **1, 3, 5, 7, 9**

números pares: Un **par número** es un número que **se** puede dividir en dos grupos iguales. Los números pares son números que terminan en **0, 2, 4, 6, 8,**

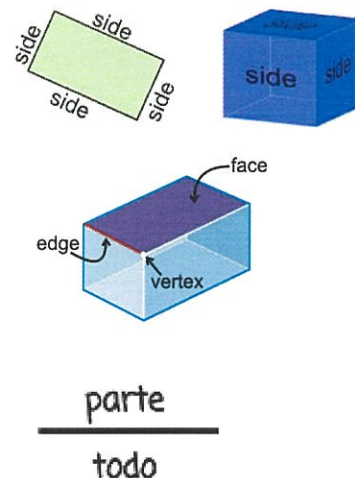
Lado: un **lado** es donde dos líneas están conectadas por un punto (el vértice) (en inglés: side)

Vértice: un **vértice** es un punto donde dos líneas rectas se encuentran con (en inglés: vertex)

Borde: Un **borde** es un segmento de línea entre caras. (en inglés: edge)

Cara: una **cara** es una superficie plana de una forma tridimensional (en inglés: face)

Fracciones: Una **fracción** nos dice cuántas partes de un todo tenemos.



Lesson Outline

- Lesson 1 – place value, expanded form, and rounding (3 pages)
- Lesson 2 – odd and even basic facts and doubles/doubles plus 1 facts (3 pages)
- Lesson 3 – using a number line and skip counting (4 pages)
- Lesson 4 – comparing numbers and subtracting (3 pages)
- Lesson 5 – fact families and finding the missing variable (3 pages)
- Lesson 6 – graphing (2 pages with 1 bonus – create own page)
- Lesson 7 – plane and solid shapes (3 pages)
- Lesson 8 – fractions (3 pages)
- Lesson 9 – adding with tens (2 pages)
- Lesson 10 – addition with regrouping (3 pages)
- Lesson 11 – word problems (3 pages)

Name _____

Date _____

Lesson 1: Place Value

Write the number in digit form

1.) one hundred sixty-four _____

2.) three hundred twelve _____

3.) two hundred five _____

4.) five hundred twenty-seven _____

5.) seven hundred eleven _____

6.) nine hundred nine _____

1.) 6 hundreds + 3 tens + 2 ones = _____

2. 4 hundred + 7 tens + 6 ones = _____

3.) 2 hundred + 0 tens + 5 ones = _____

4.) 3 hundred + 7 tens + 5 ones = _____

5.) 8 hundreds + 4 tens + 0 ones = _____

6.) 1 hundred + 1 ten + 1 one = _____

Name _____

Date _____

Lesson 1: Place Value · Expanded Form

Write the number

Example: $300 + 20 + 2 = 322$ $200 + 4 = 204$

1.) $400 + 30 + 4 =$ _____

11.) $50 + 4 =$ _____

2.) $600 + 40 + 7 =$ _____

12.) $200 + 50 + 2 =$ _____

3.) $900 + 10 + 8 =$ _____

13.) $300 + 60 =$ _____

4.) $100 + 80 + 4 =$ _____

14.) $90 + 3 =$ _____

5.) $70 + 2 =$ _____

15.) $100 + 40 + 3 =$ _____

6.) $500 + 30 + 3 =$ _____

16.) $40 + 7 =$ _____

7.) $200 + 10 =$ _____

17.) $30 + 2 =$ _____

8.) $10 + 5 =$ _____

18.) $800 + 90 + 9 =$ _____

9.) $600 + 80 + 9 =$ _____

19.) $500 + 4 =$ _____

10.) $300 + 60 + 7 =$ _____

20.) $100 + 3 =$ _____

Write the given number in expanded form.

1.) _____ + _____ + _____ = 376

2.) _____ + _____ + _____ = 194

3.) _____ + _____ + _____ = 468

Name _____ Date _____

Lesson 1: Rounding

Use the number line. Round each number to the nearest ten.

Remember: if the digit in the ones place is less than 5, round down, if it is 5 or greater round up

20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40

40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60

1.) 27 rounds to _____

7.) 57 rounds to _____

2.) 24 rounds to _____

8.) 48 rounds to _____

3.) 36 rounds to _____

9.) 29 rounds to _____

4.) 23 rounds to _____

10.) 55 rounds to _____

5.) 44 rounds to _____

11.) 42 rounds to _____

6.) 31 rounds to _____

12.) 54 rounds to _____

Circle the value of each underlined digit.

1.) 60 6

60 6

2.) 40 4

40 4

3.) 80 8

80 8

4.) 10 1

10 1

5.) 30 3

30 3

6.) 100 1

100 1

7.) 20 2

20 2

8.) 20 2

20 2

9.) 100 1

100 10

Name _____

Date _____

Lesson 2: Odd and Even – Basic Facts

Add. Circle all the even sums.

1.) $8 + 4 =$ _____

11.) $7 + 5 =$ _____

2.) $6 + 5 =$ _____

12.) $9 + 1 =$ _____

3.) $7 + 3 =$ _____

13.) $3 + 2 =$ _____

4.) $9 + 6 =$ _____

14.) $6 + 8 =$ _____

5.) $5 + 5 =$ _____

15.) $5 + 8 =$ _____

6.) $2 + 5 =$ _____

16.) $4 + 5 =$ _____

7.) $6 + 7 =$ _____

17.) $8 + 7 =$ _____

8.) $8 + 3 =$ _____

18.) $9 + 9 =$ _____

9.) $9 + 5 =$ _____

19.) $6 + 4 =$ _____

10.) $8 + 8 =$ _____

20.) $5 + 3 =$ _____

Add 3 numbers. Circle all the odd sums

1.) $3 + 6 + 1 =$ _____

6.) $2 + 9 + 9 =$ _____

2.) $5 + 3 + 2 =$ _____

7.) $5 + 4 + 7 =$ _____

3.) $6 + 2 + 4 =$ _____

8.) $6 + 5 + 7 =$ _____

4.) $7 + 8 + 2 =$ _____

9.) $3 + 9 + 7 =$ _____

5.) $4 + 9 + 3 =$ _____

10.) $4 + 8 + 6 =$ _____

Name _____

Date _____

Lesson 2: Odd and Even

Help Even Steven catch all the even bubbles and Odd Todd catch all the odd bubbles. Color all the even numbers red and all the odd numbers orange.

21

34

117

429

90

88

4

45

713

300

76

17

80

123

209

11

53

62

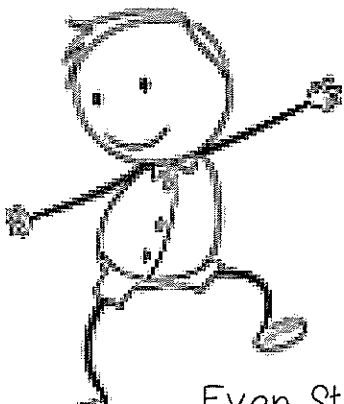
505

2

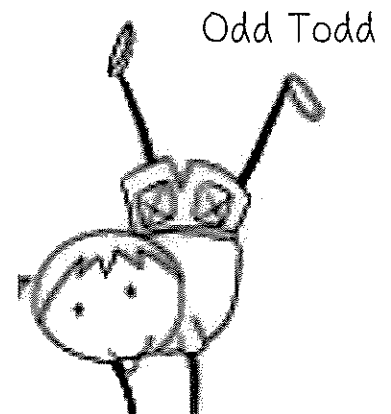
436

67

202



Even Steven



Odd Todd

Name _____

Date _____

Lesson 2: Doubles and Doubles Plus 1
Add.

1.) $5 + 5 =$ _____

$5 + 6 =$ _____

2.) $3 + 3 =$ _____

$3 + 4 =$ _____

3.) $7 + 7 =$ _____

$7 + 8 =$ _____

4.) $6 + 6 =$ _____

$6 + 7 =$ _____

5.) $2 + 2 =$ _____

$2 + 3 =$ _____

6.) $1 + 1 =$ _____

$1 + 2 =$ _____

7.) $9 + 9 =$ _____

$9 + 10 =$ _____

8.) $4 + 4 =$ _____

$4 + 5 =$ _____

9.) $10 + 10 =$ _____

$10 + 11 =$ _____

10.) $8 + 8 =$ _____

$8 + 9 =$ _____

Color the sums of a doubles fact blue and the sums of a doubles plus 1 fact yellow

10

17

5

18

3

4

9

6

11

20

14

Name _____

Date _____

Lesson 3: Using a Number Line

Fill in the missing numbers.

21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40

Just Before	Between	Just After
_____, 27	22, _____, 24	33, _____
_____, 32	36, _____, 38	26, _____
_____, 40	29, _____, 31	39, _____

41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60

Just Before	Between	Just After
_____, 51	47, _____, 49	41, _____
_____, 44	50, _____, 52	59, _____
_____, 59	56, _____, 58	45, _____

61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80**81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100**

1.) 64, _____, _____, _____, 68, _____, _____, _____

2.) _____, 88, _____, _____, _____, 92, _____, _____

3.) 75, _____, _____, 72, 71, _____, _____, _____, _____

4.) _____, 99, _____, _____, _____, 95, _____, _____

5.) 72, 71, _____, _____, _____, _____, _____, _____

Name _____

Date _____

Lesson 3: Skip Counting

Skip count by tens. Write the missing numbers.

1.) 10, _____, 30, _____, _____, _____, _____

2.) _____, 50, _____, _____, _____, _____

3.) 70, _____, _____, 40, _____, _____, _____

4.) _____, _____, 90, _____

5.) 50, _____, _____, _____, 10

Skip count by fives. Write the missing numbers.

1.) 5, _____, _____, _____, 25, _____, _____, 40, _____

2.) 55, _____, _____, _____, _____, 80, _____

3.) 40, _____, _____, 25, 20, _____, _____, 5

4.) 75, _____, _____, 90, _____, 100

5.) _____, 60, _____, _____, _____, 40, _____, _____

Skip count by threes. Write the missing numbers.

1.) 3, _____, _____, 12, _____, _____, 21

2.) _____, 30, _____, _____, 39, _____

3.) _____, _____, _____, 24, 27

4.) 60, _____, _____, 51, 48, 45, _____, _____

Name _____

Date _____

Lesson 3: Skip Counting

Figure out the pattern. Write the missing numbers.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

1.) 25, 20, _____, 10, _____

2.) 17, 19, 21, _____, _____, _____

3.) 200, _____, 400, 500, _____, _____

4.) 700, 600, _____, _____, _____

5.) 3, 5, _____, 9, _____, _____

6.) 5, 10, _____, 20, _____, 30, 35, _____, _____, 50, _____

7.) 40, 45, _____, 55, 60, _____, _____, _____, _____

8.) 10, 12, 14, _____, 18, _____, _____, 24, _____, _____

9.) 54, 56, 58, _____, 62, _____, _____, 68, _____

10.) _____, 20, 24, _____, _____, 36, _____, _____

11.) _____, _____, 44, 46, 48, _____, _____, _____

12.) 20, _____, 16, 14, _____, _____, _____, _____

13.) 75, _____, 65, _____, _____, 50, 45, _____, _____, 30

14.) _____, 8, 12, 16, _____, _____, _____, _____

Name _____

Date _____

Lesson 3: Skip Counting

Read each problem, figure out the pattern, and then solve.

1.) Miss Smith reads 3 books each day. How many books will she read in one week?

Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7
3	6					

2.) The second grade class solves 10 math problems each day. How many math problems will they solve in 5 days?

Day 1	Day 2	Day 3	Day 4	Day 5
5	10			

3.) Miss Smith's cat takes 7 naps every day. How many naps will she take in 5 days?

Day 1	Day 2	Day 3	Day 4	Day 5
7	14			

4.) The second grade class prays 4 times a day. How many times will they pray in 5 days?

Day 1	Day 2	Day 3	Day 4	Day 5
4	8			

Name _____

Date _____

Lesson 4: Comparing Numbers

Choose the correct symbol ($>$, $<$, $=$) to fill in each bubble

1.) 13 17

9.) 55 34

2.) 28 21

10.) 37 73

3.) 32 32

11.) 35 65

4.) 93 32

12.) 29 19

5.) 77 98

13.) 95 45

6.) 18 81

14.) 43 23

7.) 67 67

15.) 99 99

8.) 90 9

16.) 14 42

Name _____

Date _____

Lesson 4: Comparing Numbers

Choose the correct symbol ($>$, $<$, $=$) to fill in each bubble

1.) 230 120

9.) 605 506

2.) 456 211

10.) 45 450

3.) 300 320

11.) 505 505

4.) 105 110

12.) 325 352

5.) 123 123

13.) 212 212

6.) 549 594

14.) 487 203

7.) 708 760

15.) 671 600

8.) 99 9

16.) 350 402

Name _____

Date _____

Lesson 4: Subtraction

Find the difference.

1.) $8 - 4 =$ _____

11.) $7 - 5 =$ _____

21.) $13 - 10 =$ _____

2.) $6 - 5 =$ _____

12.) $9 - 1 =$ _____

22.) $9 - 2 =$ _____

3.) $7 - 3 =$ _____

13.) $13 - 2 =$ _____

23.) $7 - 4 =$ _____

4.) $9 - 6 =$ _____

14.) $8 - 8 =$ _____

24.) $2 - 0 =$ _____

5.) $5 - 3 =$ _____

15.) $10 - 8 =$ _____

25.) $11 - 7 =$ _____

6.) $11 - 5 =$ _____

16.) $9 - 5 =$ _____

26.) $12 - 8 =$ _____

7.) $12 - 7 =$ _____

17.) $8 - 7 =$ _____

27.) $10 - 2 =$ _____

8.) $8 - 3 =$ _____

18.) $9 - 4 =$ _____

28.) $5 - 4 =$ _____

9.) $9 - 5 =$ _____

19.) $6 - 4 =$ _____

29.) $13 - 9 =$ _____

10.) $8 - 5 =$ _____

20.) $5 - 2 =$ _____

30.) $12 - 5 =$ _____

Order each set of numbers from **least** to **greatest**

1.) 37, 12, 55, 17

_____, _____, _____, _____

3.) 51, 57, 21, 39

_____, _____, _____, _____

2.) 98, 56, 14, 72

_____, _____, _____, _____

4.) 65, 25, 85, 55

_____, _____, _____, _____

Name _____

Date _____

Lesson 5: Fact Families

Add. The write each difference.

1.) $7 + 10 = \underline{\hspace{2cm}}$

$17 - 7 = \underline{\hspace{2cm}}$

$17 - 10 = \underline{\hspace{2cm}}$

2.) $7 + 9 = \underline{\hspace{2cm}}$

$16 - 7 = \underline{\hspace{2cm}}$

$16 - 9 = \underline{\hspace{2cm}}$

3.) $10 + 5 = \underline{\hspace{2cm}}$

$15 - 10 = \underline{\hspace{2cm}}$

$15 - 5 = \underline{\hspace{2cm}}$

4.) $8 + 7 = \underline{\hspace{2cm}}$

$15 - 8 = \underline{\hspace{2cm}}$

$15 - 7 = \underline{\hspace{2cm}}$

5.) $8 + 9 = \underline{\hspace{2cm}}$

$17 - 8 = \underline{\hspace{2cm}}$

$17 - 9 = \underline{\hspace{2cm}}$

6.) $6 + 9 = \underline{\hspace{2cm}}$

$15 - 6 = \underline{\hspace{2cm}}$

$15 - 9 = \underline{\hspace{2cm}}$

7.) $7 + 6 = \underline{\hspace{2cm}}$

$13 - 6 = \underline{\hspace{2cm}}$

$13 - 7 = \underline{\hspace{2cm}}$

8.) $5 + 9 = \underline{\hspace{2cm}}$

$14 - 5 = \underline{\hspace{2cm}}$

$14 - 9 = \underline{\hspace{2cm}}$

9.) $10 + 8 = \underline{\hspace{2cm}}$

$18 - 8 = \underline{\hspace{2cm}}$

$18 - 10 = \underline{\hspace{2cm}}$

10.) $9 + 3 = \underline{\hspace{2cm}}$

$12 - 3 = \underline{\hspace{2cm}}$

$12 - 9 = \underline{\hspace{2cm}}$

Name _____

Date _____

Lesson 5: Fact Families

Create 4 number sentences for the 3 given numbers.

Example:

2, 1, 3

$2 + 1 = 3$

$3 - 2 = 1$

$1 + 2 = 3$

$3 - 1 = 2$

3, 9, 12

_____ + _____ = _____

_____ + _____ = _____

_____ - _____ = _____

_____ - _____ = _____

5, 4, 9

_____ + _____ = _____

_____ + _____ = _____

_____ - _____ = _____

_____ - _____ = _____

7, 2, 9

_____ + _____ = _____

_____ + _____ = _____

_____ - _____ = _____

_____ - _____ = _____

6, 2, 8

_____ + _____ = _____

_____ + _____ = _____

_____ - _____ = _____

_____ - _____ = _____

6, 7, 13

_____ + _____ = _____

_____ + _____ = _____

_____ - _____ = _____

_____ - _____ = _____

8, 3, 5

_____ + _____ = _____

_____ + _____ = _____

_____ - _____ = _____

_____ - _____ = _____

_____, _____, _____

_____ + _____ = _____

_____ - _____ = _____

+

-

-

-

Create your own!
Choose 3 numbers
that make a
complete number
sentence and show
it's whole family

Name _____ Date _____

Lesson 5: Missing Variable · Use Addition to Solve for Subtraction

Solve to find the missing variable (number). Write the missing number on the line.

1.) $12 - 4 = \underline{\hspace{2cm}}$

$4 + \underline{\hspace{2cm}} = 12$

7.) $15 - 3 = \underline{\hspace{2cm}}$

$3 + \underline{\hspace{2cm}} = 15$

2.) $14 - 5 = \underline{\hspace{2cm}}$

$5 + \underline{\hspace{2cm}} = 14$

8.) $11 - 6 = \underline{\hspace{2cm}}$

$6 + \underline{\hspace{2cm}} = 11$

3.) $15 - 7 = \underline{\hspace{2cm}}$

$7 + \underline{\hspace{2cm}} = 15$

9.) $17 - 9 = \underline{\hspace{2cm}}$

$9 + \underline{\hspace{2cm}} = 17$

4.) $11 - 3 = \underline{\hspace{2cm}}$

$3 + \underline{\hspace{2cm}} = 11$

10.) $12 - 3 = \underline{\hspace{2cm}}$

$3 + \underline{\hspace{2cm}} = 12$

5.) $16 - 8 = \underline{\hspace{2cm}}$

$8 + \underline{\hspace{2cm}} = 16$

11.) $18 - 6 = \underline{\hspace{2cm}}$

$6 + \underline{\hspace{2cm}} = 18$

6.) $10 - 3 = \underline{\hspace{2cm}}$

$3 + \underline{\hspace{2cm}} = 10$

12.) $13 - 5 = \underline{\hspace{2cm}}$

$5 + \underline{\hspace{2cm}} = 13$

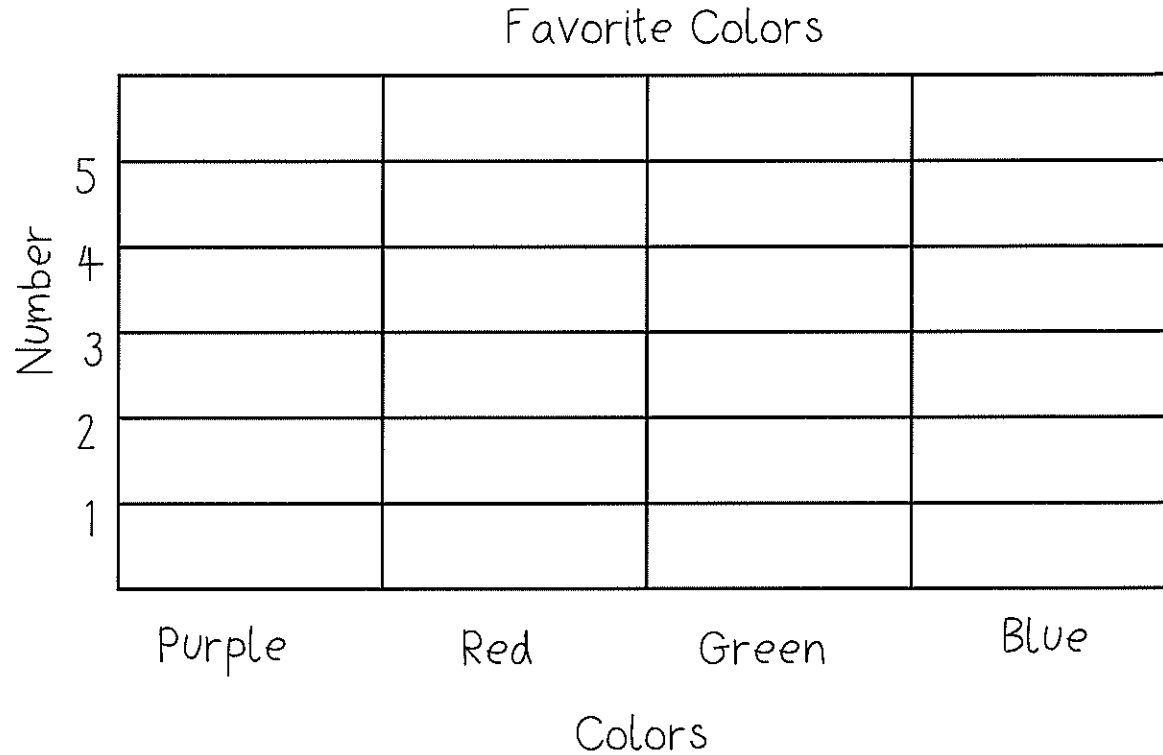
Name _____

Date _____

Lesson 6: Graphing

Use the tally chart to make a bar graph. Then solve.

Favorite Colors	
Purple	
Red	
Green	
Blue	



1.) How many fewer people chose green than blue?

_____ fewer

2.) How many people voted in all?

_____ people

3.) How many people voted for red and purple?

_____ people

4.) Which two colors got the same number of votes?

5.) Which color got the most votes? How do you know?

6.) What is the range?

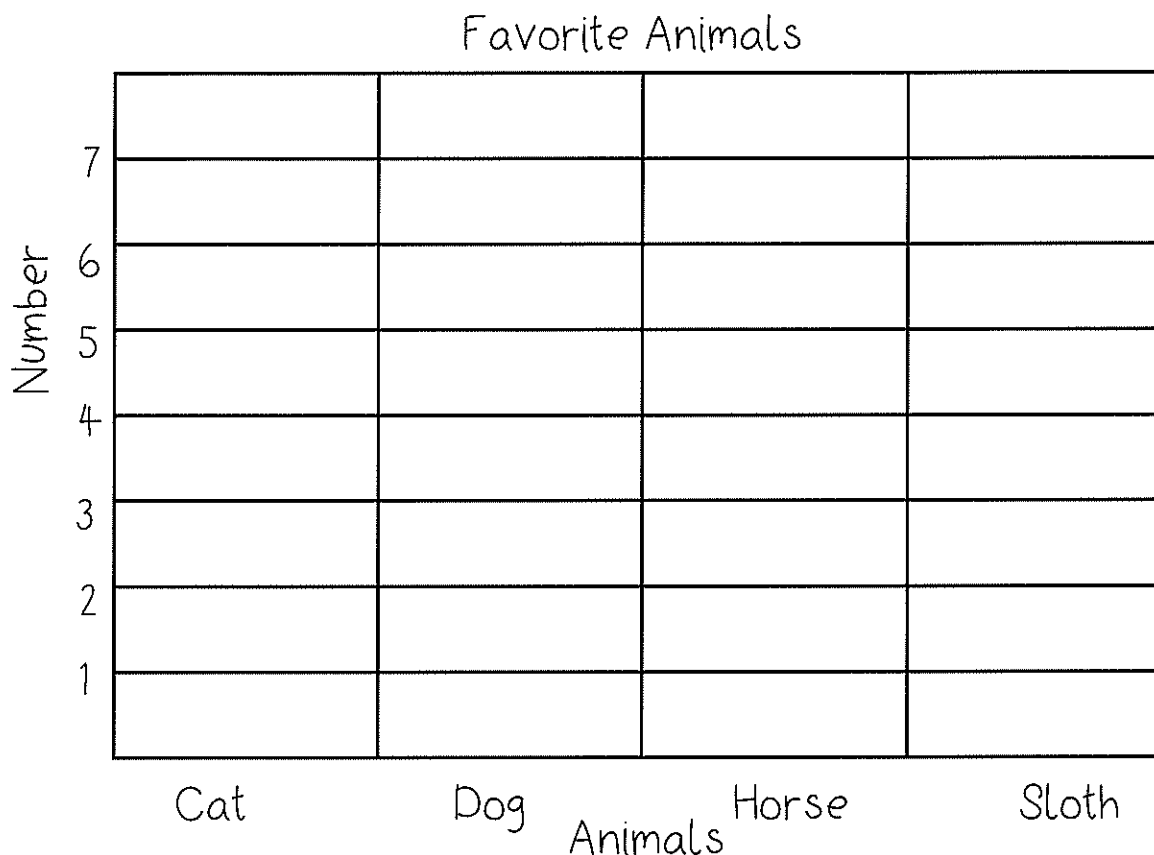
_____ - _____ = _____
greatest least range

Name _____ Date _____

Lesson 6: Graphing

Use the tally chart to make a bar graph. Then solve.

Favorite Animals	
Cat	III
Dog	IIII II
Horse	IIII
Sloth	IIII I



1.) How many fewer people chose cats than sloths?

_____ fewer

4.) Which two animals got an even number of votes?

2.) How many people voted in all?

_____ people

5.) Which animal got the least votes?

3.) How many people voted for dogs and sloths?

_____ people

6.) What is the range?

_____ - _____ = _____

greatest

least

range

Name _____

Date _____

Lesson 6: Graphing

****Create Your Own****

Create your own survey, collect data in the tally chart, and create a bar graph to represent your data.

Title:

[illegible]

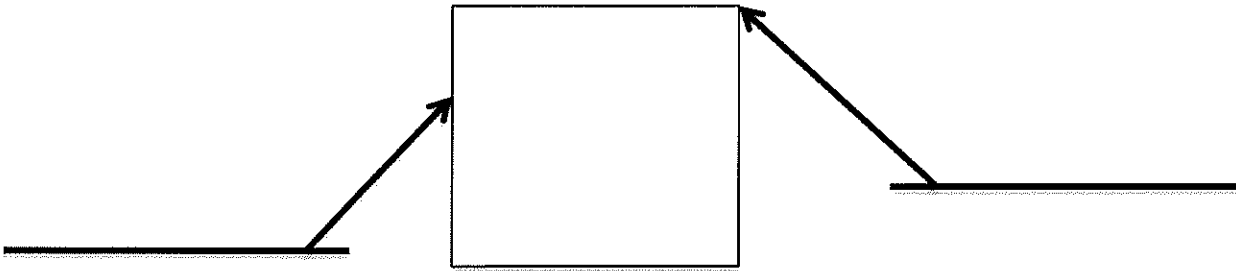
Number

Name _____

Date _____

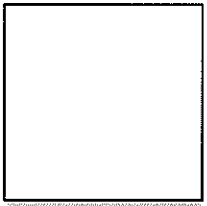
Lesson 7: Plane Shapes

Identify the parts of a shape using the word box and then write the name for each plane shape

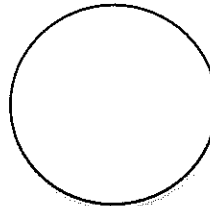


Word Box:
Vertex
Side

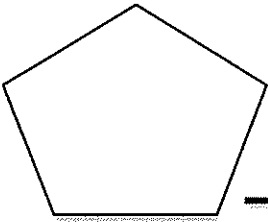
1.)



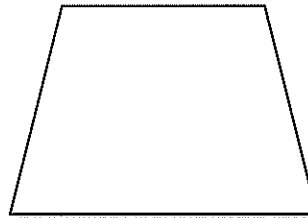
5.)



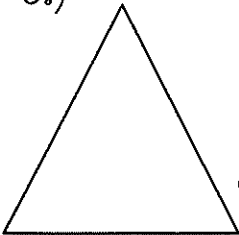
2.)



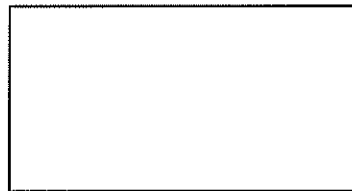
6.)



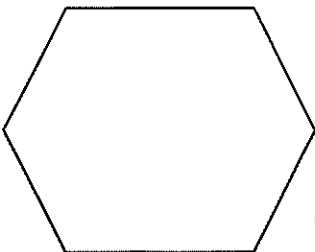
3.)



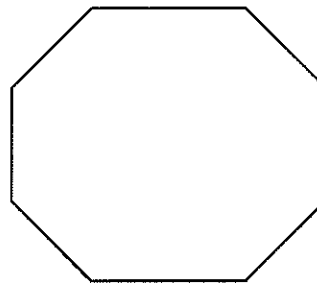
7.)



4.)

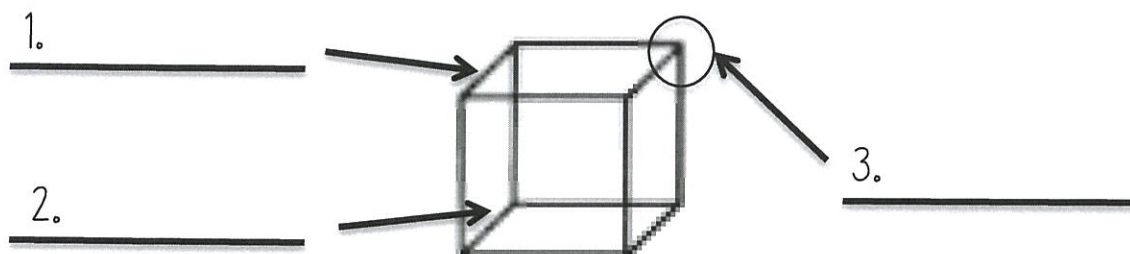


8.) Bonus!



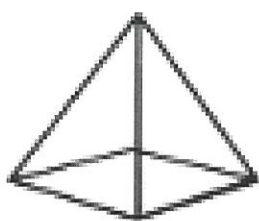
Lesson 7: Solid Shapes

Identify the parts of a shape using the word box. Then write the name for each solid shape and tell how many sides, edges, and vertices it has.



Word Box:
Vertex
Face
Edge

1.)

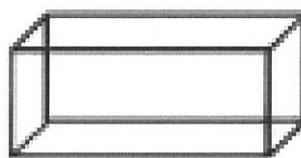


Sides _____

Edges _____

Vertices _____

4.)



Sides _____

Edges _____

Vertices _____

2.)



Sides _____

Edges _____

Vertices _____

5.)



Sides _____

Edges _____

Vertices _____

3.)

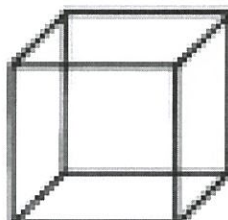


Sides _____

Edges _____

Vertices _____

6.)



Sides _____

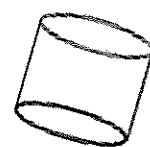
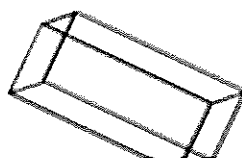
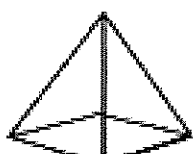
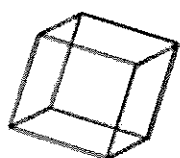
Edges _____

Vertices _____

Date _____

Shape hunt! Go around your house and try to find these solid shapes. Write down the name of each object that matches the shape. How many can you find?

Cube	Cone	Square Pyramid	Rectangular prism	Sphere	Cylinder



Name _____

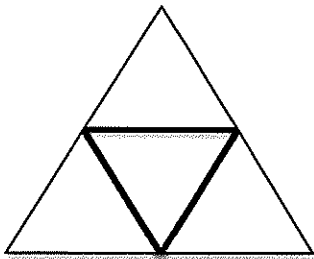
Date _____

Lesson 8: Fractions

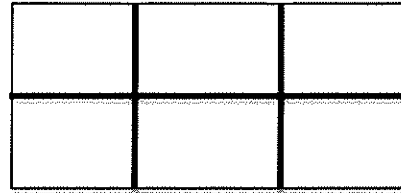
Color each fraction, write the fraction

Remember: colored part
total parts

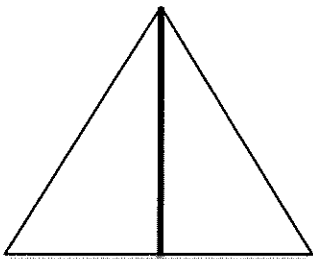
1.) Color to show 2 shaded parts



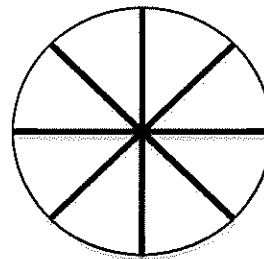
5.) Color to show 5 shaded parts



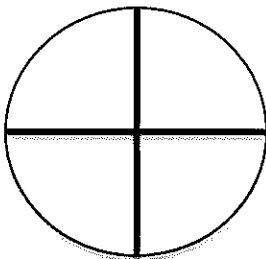
2.) Color to show 1 shaded part



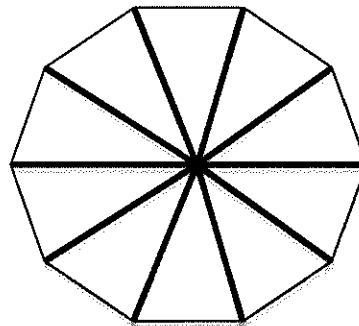
6.) Color to show 3 shaded parts



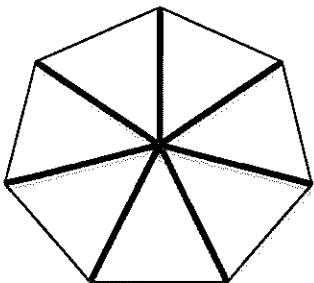
3.) Color to show 4 shaded parts



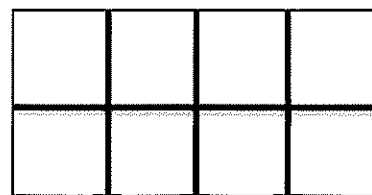
7.) Color to show 9 shaded parts



4.) Color to show 4 shaded parts



8.) Color to show 6 shaded parts



Name _____

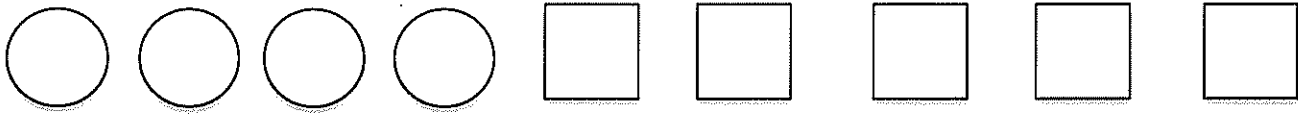
Date _____

Lesson 8: Fractions of a Set

Remember: $\frac{\text{part}}{\text{total}}$

Identify each fraction of the given set. Circle the fraction that is bigger.

1.) What fraction of this set is circles? What fraction is squares?



_____ circles

_____ squares

2.) What fraction of this set is triangles? What fraction is stars?



_____ triangles

_____ stars

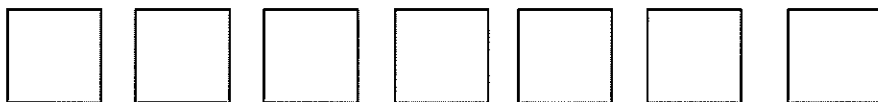
3.) What fraction of this set is hearts? What fraction is stars?



_____ hearts

_____ stars

4.) Create your own! Color the squares two different colors. Write a fraction for each color on the first line, and the color on the second line.



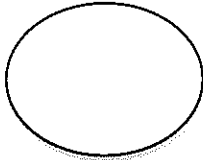
Name _____

Date _____

Lesson 8: Fractions

Read each word problem and solve. Read them carefully, some are multistep problems.

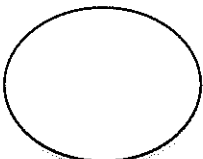
1.) Liam buys 9 toy cars. 4 of the cars are white. The rest are red. What fraction of the cars are white? What fraction of the cars are red? Which fraction is bigger? Draw a $>$, $<$, or $=$ in the circle to show.

_____ white  _____ red

2.) Brielle wants to read 12 books over the summer. 5 are books about drawing. The rest are stories about horses. What fraction of the books are about drawing?

3.) Gavin has 17 pet fish in his aquarium. 7 of the fish are goldfish. The rest are mollies. What fraction of the fish in the aquarium are mollies?

4.) Logan sees 11 dogs at the dog park. 6 of the dogs are small dogs. The rest are big dogs. What fraction of the dogs at the park is big? What fraction of the dogs is small? Which fraction is bigger? Draw a $>$, $<$, or $=$ in the circle to show.

_____ big  _____ small

Name _____

Date _____

Lesson 9: Adding with Tens

Use the hundreds chart or mental math to add tens.

$$\begin{array}{r} 1.) \quad 36 \\ + 30 \\ \hline \end{array}$$

$$\begin{array}{r} 6.) \quad 70 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 11.) \quad 50 \\ + 40 \\ \hline \end{array}$$

$$\begin{array}{r} 2.) \quad 49 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 7.) \quad 16 \\ + 50 \\ \hline \end{array}$$

$$\begin{array}{r} 12.) \quad 66 \\ + 30 \\ \hline \end{array}$$

$$\begin{array}{r} 3.) \quad 22 \\ + 50 \\ \hline \end{array}$$

$$\begin{array}{r} 8.) \quad 43 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 13.) \quad 86 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 4.) \quad 60 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 9.) \quad 38 \\ + 40 \\ \hline \end{array}$$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

$$\begin{array}{r} 5.) \quad 30 \\ + 40 \\ \hline \end{array}$$

$$\begin{array}{r} 10.) \quad 25 \\ + 60 \\ \hline \end{array}$$

Name _____

Date _____

Lesson 9: Adding with Tens

Use the hundreds chart or mental math to add tens.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Remember: When adding multiple numbers. Pick 2 and add them first. Then add the 3rd one

$$\begin{array}{r} 27 \\ + 10 \\ 30 \end{array} > 40$$

$$\begin{array}{r} 27 \\ + 40 \\ \hline 67 \end{array}$$

$$\begin{array}{r} 1.) \quad 10 \\ + 54 \\ \hline 30 \end{array}$$

$$\begin{array}{r} 3.) \quad 50 \\ + 20 \\ \hline 22 \end{array}$$

$$\begin{array}{r} 5.) \quad 20 \\ + 48 \\ \hline 30 \end{array}$$

$$\begin{array}{r} 2.) \quad 40 \\ + 27 \\ \hline 10 \end{array}$$

$$\begin{array}{r} 4.) \quad 65 \\ + 20 \\ \hline 10 \end{array}$$

$$\begin{array}{r} 6.) \quad 30 \\ + 40 \\ \hline 19 \end{array}$$

Name _____

Date _____

Lesson 10: Addition with regrouping

Add to solve.

REMEMBER: START IN THE ONES!

$$\begin{array}{r} 1.) \quad 45 \\ + \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6.) \quad 18 \\ + \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} 11.) \quad 59 \\ + \quad 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2.) \quad 68 \\ + \quad 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7.) \quad 76 \\ + \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} 12.) \quad 66 \\ + \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3.) \quad 73 \\ + \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8.) \quad 33 \\ + \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} 13.) \quad 84 \\ + \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4.) \quad 24 \\ + \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9.) \quad 88 \\ + \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 14.) \quad 37 \\ + \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5.) \quad 39 \\ + \quad 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10.) \quad 55 \\ + \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} 15.) \quad 46 \\ + \quad 6 \\ \hline \end{array}$$

Name _____

Date _____

Lesson 10: Addition with and without regrouping

Add to solve.

REMEMBER TO START IN THE ONES!

$$\begin{array}{r} 1.) \quad 15 \\ + \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6.) \quad 12 \\ + \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} 11.) \quad 53 \\ + \quad 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2.) \quad 62 \\ + \quad 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7.) \quad 16 \\ + \quad 6 \\ \hline \end{array}$$

$$\begin{array}{r} 12.) \quad 67 \\ + \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3.) \quad 49 \\ + \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8.) \quad 35 \\ + \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} 13.) \quad 14 \\ + \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4.) \quad 25 \\ + \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9.) \quad 81 \\ + \quad 6 \\ \hline \end{array}$$

$$\begin{array}{r} 14.) \quad 29 \\ + \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5.) \quad 17 \\ + \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10.) \quad 27 \\ + \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 15.) \quad 56 \\ + \quad 3 \\ \hline \end{array}$$

Name _____

Date _____

Lesson 10: 2 Digit Addition with and without regrouping

Add to solve.

REMEMBER TO START IN THE ONES!

$$\begin{array}{r} 1.) \quad 15 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} 6.) \quad 53 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 11.) \quad 56 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 2.) \quad 36 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 7.) \quad 72 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 12.) \quad 37 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 3.) \quad 46 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 8.) \quad 16 \\ + 37 \\ \hline \end{array}$$

$$\begin{array}{r} 13.) \quad 14 \\ + 56 \\ \hline \end{array}$$

$$\begin{array}{r} 4.) \quad 84 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 9.) \quad 54 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 14.) \quad 52 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 5.) \quad 27 \\ + 24 \\ \hline \end{array}$$

$$\begin{array}{r} 10.) \quad 32 \\ + 49 \\ \hline \end{array}$$

$$\begin{array}{r} 15.) \quad 29 \\ + 15 \\ \hline \end{array}$$

Name _____

Date _____

Lesson 11: Addition/Subtraction

Read each word problem and solve.

1.) Justin has a box of 15 crayons. He finds 8 more after cleaning his desk. How many crayons does Justin have now?

_____ crayons

2.) Olivia and Jordana went bird watching and saw many birds. They saw 9 red birds. They saw 5 more red birds than blue birds. How many blue birds did they see?

_____ blue birds

3. Riley picked some flowers for Miss Smith. She picked 13 purple flowers and 8 yellow flowers. How many flowers did she pick in all?

_____ flowers

4.) Ryan made some brownies for his friends. He cut them into 12 equal pieces. 5 friends each had a piece. How many pieces are left?

_____ pieces

5.) Teagan wanted to write a book. She wrote 3 pages each day. How many pages did she write in 5 days?

Day 1	Day 2	Day 3	Day 4	Day 5
3	6			

Name _____

Date _____

Lesson 11: Two Digit Addition (with regrouping)

Read each word problem and solve. Read them carefully, some are multistep problems.

1.) Jeffrey and Kenton love doing math. They each completed 16 word problems. How many word problems did they complete in all?

_____ word problems

2.) Gino and Evan were playing Uno. Gino was holding 15 cards in his hand and Evan was holding 17. How many cards were both boys holding in all?

_____ cards

3.) Katerina and Mary Grace went strawberry picking. Katerina picked 23 strawberries and Mary Grace picked 28. How many strawberries did they pick in all?

_____ strawberries

4.) Henry was building a tower out of Lego. First he used 32 red Lego pieces and then added 19 blue pieces. How many pieces are in his tower?

_____ pieces

5.) Lucas was playing basketball. He scored 13 points in the first half and 17 points in the second half. How many points did he score in all?

_____ points

Name _____

Date _____

Lesson 11: Multistep Problems

Read each word problem and solve.

1.) Miss Smith has 10 pages to read to the class . She reads 2 pages before lunch. Then she reads 3 more after lunch. How many pages does Miss Stauble have left to read?

_____ pages

2.) There are 7 girls in the second grade playing tag at recess. 4 girls leave to go play hopscotch. Then 3 first grade girls come join tag. How many girls are playing tag now?

_____ girls

3.) The boys in second grade are building a Lego tower. They use 15 blue bricks for the top. They then trade some blue bricks for 3 yellow and 4 red. How many blue bricks are left on the tower?

_____ blue bricks

4.) Miss Smith puts 20 pencils in a cup on her desk in the morning. 9 students each borrow one of the pencils during the day. After school, she adds 7 more pencils to the cup. How many pencils are in the cup now?

_____ pencils