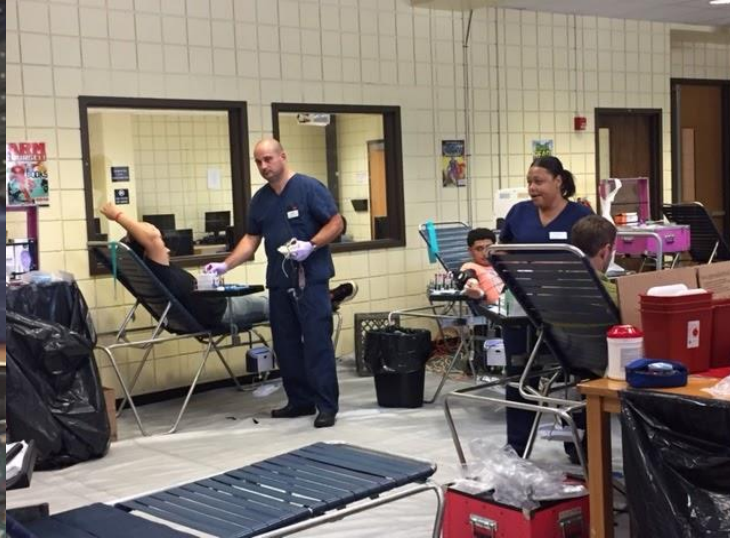


# **Superintendent's Report**

**October 3, 2017**



# Tenet 2- School Leader Practices and Decisions

<b>PHS</b>	<b>Hillcrest</b>	<b>Oakside</b>
<p>100% of teachers will utilize literacy based instruction (reading, writing, speaking, listening) daily in their teaching practices. As a result students will improve their reading level by a 1.5 times a grade-level during the school year. This will be a 100 lexile point score increase using the SRI data.</p>	<p>100% of the classroom teaching staff will attend professional development on differentiation and the workshop model, and will demonstrate competency in implementation/application of the Workshop Model in their literacy blocks, resulting in an average increase in reading level(s) equivalent to 1.6 years growth using Fountas and Pinnell Benchmark Assessment system.</p>	<p>100% of the instructional staff will have professional development and training leading to increased understanding and improved pedagogy in literacy as demonstrated by implementation of Readers Workshop K-5 with specialized instructional programs for Tier 2 and Tier 3 students. (resulting in 1.6 years growth)</p>

# Tenet 3 Curriculum Development and Support

<b>PHS</b>	<b>Hillcrest</b>	<b>Oakside</b>
<p>Students who are two levels below reading level will improve their reading level by 1.5 during the school year. This will be a 100 lexile point score increase using the SRI data.</p>	<p>100% of teachers will use diagnostic and formative assessments in order to plan and execute differentiated lessons in order to meet the needs of subgroups of students and individual learners' needs resulting in students growing, on average, 1.6 grade levels on the Fountas and Pinnell Benchmark Assessment measures.</p>	<p>All stakeholders at Oakside will work to realign, edit and update curriculum on Rubicon Atlas in order to guide teacher planning and classroom instruction so that Tier 2 and Tier 3 students will make a minimum of 1.6 growth as evidenced through Fountas and Pinnell reading assessments.</p>

# Tenet 4 Teacher Practices and Decisions

<b>PHS</b>	<b>Hillcrest</b>	<b>Oakside</b>
<p>100% of teachers will receive professional development on how to utilize data to drive literacy based instruction, in order to improve students reading by 1.5 during the school year. We will expect an increase of 100 on their lexile scores.</p>	<p>100% of teachers will incorporate professional learning around higher order thinking/questioning, student engagement instructional strategies, and providing valuable student feedback into their practice in order to encourage measurable student growth on the Fountas and Pinnell Benchmark Assessment measures.</p>	<p>100% of teachers will participate in training to effectively administer and interpret Fountas and Pinnell benchmark assessments and to examine the NYS ELA test results for students scoring proficient on local assessment and below proficiency on NYS tests.</p>

# Tenet 5 Student Social and Emotional Growth

<b>PHS</b>	<b>Hillcrest</b>	<b>Oakside</b>
<p>Peekskill High School Data Team will meet to utilize data and set interventions to improve attendance based on the attendance data from the 2016-2017 school year (500 students with 20 or more period absences from school) and reduce the amount of chronically absent students by 5% during the 2017-2018 school year</p>	<p>All teachers will participate in collecting academic as well as behavioral and social/emotional data on Tier 2 and 3 students and will engage in analysis conversations with Student Support Teams in order to positively impact student attendance and student academic progress, and lower discipline referrals.</p>	<p>SEDH Committee will use Rtl data collected through Infinite Campus to identify trends and patterns in order to devise specific targeted interventions, based on student needs. Data will be collected quarterly.</p>

# Tenet 6 Family and Community Engagement

<b>PHS</b>	<b>Hillcrest</b>	<b>Oakside</b>
<p>Peekskill High School will see an increase in students' attendance by 5% because of targeted parent workshops and parent education geared at increasing attendance.</p>	<p>Spring survey results will indicate a 25% improvement in parents feeling that the school provides parents with information about the CCLS and how to support their children at home, and that they are familiar with the programs and services available to support students and families.</p>	<p>Measurable increase in family involvement and improved relationships to benefit student success through the implementation of the community school model and survey results spring 2018 parents reporting the school supports their needs.</p>

# Peekskill School District Audit Committee

Meeting- September 26, 2017

School accountability legislation requires each school district to establish an audit committee.

The purpose of the audit committee is to oversee and report to the BOE on the annual audit as well as to assist with understanding and implementing corrective action plans.