

PEEKSKILL CITY SCHOOL DISTRICT

EDUCATIONAL PLAN

AND

BUDGET

2015-2016

Submitted by:

Dr. Lorenzo Licopoli
Interim Superintendent of Schools

Ms. Robin Zimmerman
Assistant Superintendent for Business

Peekskill City School District

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Lorenzo Licopoli, Ph.D.

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Peekskill High School:	Cassandra Hyacinthe, Ed. D.
Peekskill Middle School:	Jamal Lewis
Hillcrest Elementary School:	Jacqueline Liburd
Oakside Elementary School:	Staci Woodley
Woodside Elementary School:	TBD

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Janice Reid,	Manager of Technology
Joyce Long,	Director of Special Services
Carmine Crisci,	Director of Facilities
Paul Guglielmo,	Supervisor of Transportation
David Santiago,	Director of Security



PEEKSKILL CITY SCHOOL DISTRICT

Lorenzo Licopoli, Ph.D.
Interim Superintendent of Schools

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Dear Peekskill Community,

On behalf of the Board of Education, we are pleased to announce that our lobbying efforts to recover state aid resulted in a 10.5% overall increase for our School District. As you peruse through this 2015-16 Educational Plan and Budget, you will see the impact this aid will have on adding needed programs enhancing the quality of our schools. A school budget of \$81,890,784 was adopted by the Board of Education on April 21, 2015, resulting in a budget increase of 2.54% and a tax levy decrease of -2.02%.

In March of this school year, the Board learned that in order to be consistent with the New York State Education Law 3635, a new Transportation Proposition was needed. After careful deliberation and community input, the Board determined that in order to preserve the Princeton Plan, transportation was needed for grades K-5. In accordance to the Education Law – that all students are treated equally, transportation will also be provided to students attending private schools up to 15 miles from Peekskill. The Board also determined that transportation was not needed for students in grades 6 to 12 because most of all students in those grades live within a mile of the school. Consequently, all students, public and private, with the exception of Special Education students, are not eligible for transportation. The transportation referendum will ask you to approve a proposition of \$1,765,000, which if approved, will increase the levy to 2.62 which is below the tax cap of 2.67%

As we close the 2014-2015 school year we will celebrate our graduates as they pursue their post high school dreams. Many will be attending highly competitive colleges and universities, including Harvard! As part of our re-organization plan, Dr. David Fine will be your new Superintendent of Schools effective July 1, 2015. I wish him and Peekskill school-community the very best as you continue this worthy journey toward excellence. Peekskill is a special and unique community and I am honored to have served as your Superintendent for nearly 3 years.

In closing, I ask that you thoroughly read the 2015-2016 Educational Plan and Budget and learn about our goals of improving district literacy, and enrichment opportunities for all students. Finally, I urge you to exercise your right to vote on the Budget School Election on Tuesday, May 19, 2015.

Sincerely,

A handwritten signature in blue ink that reads "Lorenzo Licopoli".

Lorenzo Licopoli, Ph.D.
Interim Superintendent of Schools

PEEKSKILL CITY SCHOOL DISTRICT

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**PEEKSKILL CITY SCHOOL DISTRICT
2015-2016 Educational Plan and Budget**

Goals and Vision

Board Aspirational Goals

By 2020, 100% of all students will achieve grade level literacy by the end of Grade 3 and graduation rates will increase to 100%

VISION STATEMENT

What We See in Our Future

The Peekskill City School District strives to be a model City School district in the county, state and nation where high expectations and aspirations for student learning are rooted in excellence and accountability.

Among the schools in Westchester County, Peekskill is regarded as a proud and diverse school district of choice. People move to the Peekskill City School District because of the value and quality of an educational program that is rich in real world cultural diversity.

Community members, district staff, parents, guardians and students have great pride and respect for the Peekskill City Schools. They can articulate the impact that the total educational and extra-curricular program has on the entire community. Our schools are safe, secure, and provide productive learning environments for all students.

Our schools are focused on empowering students to be self-directed lifelong learners and critical thinkers. There is a culture of professional learning, collegiality, and mutual respect that values creativity. Students are thinkers and their ideas are valued. Students see education as the key to their future. Students express their individuality and their diversity is embraced by all.

Our classrooms foster a love of learning. Students can explain how they are invested and engaged in their own learning. Our administrators, teachers and staff believe that student learning is the core mission of their work with a focus on the whole child. They possess a genuine sense of pride and ownership and bring forth their best every day.

We support each other and celebrate achievements and successes. Students come first and their parents are actively engaged in their education. Our goals and practice are infused in our daily conversations and work. Through shared leadership, all members of the school-community take individual and collective responsibility for the success of our students and of the entire school district.

**PEEKSKILL CITY SCHOOL DISTRICT
2015-2016 Educational Plan and Budget**

Planning & Budget Highlights

	Actual 2014-15	Proposed 2015-16	Inc/Dec \$	Inc/Dec %
Administrative Component	\$6,687,975	\$7,489,534	\$801,559	11.99%
Program Component	\$61,654,880	\$62,576,695	\$921,815	1.50%
Capital Component	\$11,517,450	\$11,824,555	\$307,105	2.67%
Total Budget	\$79,860,305	\$81,890,784	\$2,030,479	2.54%
Transportation Proposition	\$0	1,765,000	\$1,765,000	4.75%
State Aid	\$33,465,697	\$36,354,972	\$2,889,275	8.63%
Other Revenue	\$5,877,626	\$5,788,000	-99,626	-1.69%
Assigned Fund Balance	\$2,500,000	\$2,500,000	0%	0%
Tax Levy	\$38,016,983	\$37,247,812	-\$762,171	-2.02%
Tax Levy with Transportation Proposition	\$0	\$39,012,812	\$995,829	2.62%

What does the Plan and Budget Support?

1. If the transportation referendum passes, transportation for all students in grades K through 5 will be provided, public and private up to fifteen miles.
2. Low class sizes developmental Kindergarten and Transitional Classes
3. K-3 Librarian – Literacy Specialist and additional Reading Specialist
4. Director of Literacy & Reading
5. Expansion of Elementary Enrichment Program
6. Expansion of Performing Arts....additional Music and Art
7. Science Technology Engineering and Math Programs
8. \$500,000 for much needed Capital Upgrades

EDUCATIONAL PLANNING

What does the 2015-2016 Educational Plan and Budget Support?

At the Elementary Level:

- ✚ In 2015-2016 PCSD will move to Developmental Kindergarten and Transition Classrooms in Grades 1 and 2, producing literacy rich environments that provide a two-year opportunity for students to succeed academically. In this program, the classroom teacher “loops” with the same cohort of students. Students will learn through play-based and project-based multi-disciplinary units of study. Acceleration will be individualized and movement to the next grade will be fluid. This unique program provides time for students to catch up academically, to keep moving forward each year, and eliminates the traditional retention model.
- ✚ Our new Elementary Enrichment program provides project-based learning experiences for academically talented students in research, science, technology and the arts. There is also a weekly enrichment club experience for all students K-5 which offers participants the opportunity to study yoga, sign language, French, drama and STEM (Science, Technology, Engineering, and Math). We are looking forward to extending the club portion of this program to five days a week in 2015-2016.
- ✚ The new Elementary Strings program will introduce violins, cello and bass at Grade 3 in the 2015-2016 school year. Students will be added to the program each year so that a middle school orchestra and a high school orchestra will be realized over time. The students will perform at least annually in a recital or concert.

Intensive Transitional Planning for Literacy Challenged Students K-5

- *Low Class Sizes: K & 1*
- *Developmental Kindergarten sections*
- *Transitional Planning for all Literacy Challenged Students*
- *K-3 Literacy-Librarian Support*
- *Newcomer & Parent Participation*

Phase 2 of Elementary Enrichment and Talented program

- *Reorganize elementary schedule to allow for **daily enrichment and G&T***
- *Add Elementary Astronomy (all students)*

- *Increase Field Trips*

Improve Performing and Visual Arts Program

- *Align Music & Art with ELA/ SS Curriculum*
 - *Elementary String Program*
 - *By 2020--Orchestra and Marching Band Programs*
 - *Develop cooperative learning relationships with local Art community*
-

At the Secondary Level:

21st Century Electives at HS

- There will be an entirely new look when it comes to electives at Peekskill High School for the 2015-2016 School year. Peekskill High School will be offering an array of new courses that will be informative and challenging for all students. These new or enhanced courses will be offered in Science, English, Art, Music, and Dance.
- In our science department, there will be a combination of new half year and full year electives. The new full year electives are dual enrollment courses in conjunction with Westchester Community College ACES program. Two brand new courses are Environmental Studies and Biological Sciences II. In addition, the WCC Astronomy Course will also re-surface. The Environmental course will be the start of a sustainability sequence/program at the high school. The course will explore the structure and function of the environment. Topics will include basic ecological principles, population dynamics, and the geosphere, hydrosphere, and atmosphere. The Biological Sciences II (Human Biology) course is an analysis of the systems of the human body, the structure, and functions of the digestive, respiratory, structural, excretory, endocrine, reproductive, and nervous systems. In addition, the science department will also bring on two new half-year electives; Nutrition and Zoology.
- In an effort to continue offering high quality, rigorous college level courses, Peekskill High School will also be offering courses with dual enrollment possibilities with SUNY Albany through the SUNY Albany University in the High School program. The first course that will be getting a dual enrollment designation is the English and Social Studies elective, African Diaspora.
- In the area of arts, we will be offering students 3 and 4 year sequences in art and music. The art department will be offering students a sequence of classes beginning with studio art. The new sequence of classes would be Art I, Art II, and Portfolio Development. Two added electives; Printmaking and Sculpture, are also being added to the art department's course offerings. These new course

will allow the art department to develop new relationships within the Peekskill Art community to further enhance our students' opportunities. While in Music, Guitar I Music Theory and Select Chorus, both new courses, will be added to the high school music offerings. These courses will allow students to experience a full sequence of courses in the world music in their four years at Peekskill High School. Rounding out our new Arts program, the PCSD will develop, and offer, a Dance program in the 2015-2016 school year. This program is a perfect match to the new Drama program that was brought on in the 2014-2015 school year.

STEM

STEM is a curriculum based on the idea of educating students in four specific disciplines — science, technology, engineering and mathematics — in an interdisciplinary and applied approach. Rather than teach the four disciplines as separate and discrete subjects, STEM integrates them into a cohesive learning paradigm based on real-world applications. Peekskill City School District is in the process of constructing a 6th grade thru 12th grade STEM curriculum. A STEM-literate student is not only an innovator and critical thinker, but is able to make meaningful connections between school, community, work and global issues. A STEM-literate high school graduate can enroll in a college-level course of study in science, technology, engineering, and math without the need for remediation. STEM skills are increasingly necessary to engage in a knowledge-based economy. There is solid evidence to suggest that the fastest-growing and highest-wage jobs in future years will be in STEM fields and all employees will need to utilize STEM skills for problem solving in a wide range of industries. The STEM curriculum will feature units in coding, computer aided design, and engineering to name a few.

Bilingual Core Program

The Peekskill High School ELL program will be adding to its offerings as we meet the needs of our student population. A "Program of bilingual education" means a program of instruction in which eligible children are placed until such time as such children attain a certain level of proficiency in English. Bilingual education is a method used to teach language-minority students in public schools. The concept is that teaching English Language Learners (ELLs) partially in their native language will enhance their understanding of the curriculum and help them succeed in an otherwise English-based environment. Once ELL students are fairly proficient in English, they can continue their education in classes with their English-speaking peers. A benefit of a bilingual program is that it makes instructional use of both English and an eligible student's native language while providing for the continuous increase in the use

of English. The long range goal would be that this program would enable eligible students to achieve English proficiency and academic mastery of subject matter content and higher order skills, including critical thinking, so as to meet appropriate grade promotion and graduation requirements. The Peekskill High School Spanish bilingual program will consist of two year sequences, supported by ESL language arts, allowing eligible Spanish dominant students to attend classes taught in both their native language and English. Classes will be offered in the core subjects of math, science, and social studies.

Middle School Acceleration

In an effort to provide the best educational program possible for our students in Peekskill the middle school acceleration program in Math and Science will be given some modifications. These opportunities will provide courses which will provide a pathway to a more enriching High School and Middle School experience with respect to college level courses, AP courses, and rich encore curriculum. Many of our students are capable of reaching these goals within the middle school. There will be modifications to the curriculum in Math, Science, and Art, allowing students to accelerate and, potentially, earn high school credit. In math, we have extended this opportunity with a 2 year sequence starting in 7th grade for students to Common Core Algebra I. There is a similar adjustment going on in Science. Peekskill Middle School will be offering a new accelerated enhanced curriculum, with more students being able to take the Earth Science regents at the end of 8th grade. The science enhanced curriculum will be in grades 6, 7 and 8. There will a criteria matrix to enter into these pathways and academic expectations that align with state standards. These modifications will provide more students the opportunity to obtain a high school credit in the middle school, thus enriching their high school experience.

Junior Firefighters

Peekskill High School is in discussion with the Peekskill Volunteer Fire Department about the potential startup of a Junior Firefighter Program. The junior firefighter program will hopefully give young people the chance to learn about local fire, rescue, and emergency medical services response organizations in a safe, controlled, educational, and fun way. There is a mutual benefit to the community and the school district. The students get the opportunity to experience what a volunteer program entails while providing departments with an excellent recruitment mechanism. Reaching out to people when they are young has long-range effects, and encouraging youth to take part in the emergency services is extremely beneficial to local communities and departments.

Real Talk

The Peekskill Police and Peekskill High School are in discussion to start up a joint venture called Real Talk. The collaborative ventures mission is to continue to build and foster collaborative relations between law enforcement and the Peekskill Community, embracing the PHS students as catalysts for this initiative. By bridging this gap, the lines of communication are opened more fully. This allows for quicker and more effective problem solving, as well as enhancing the school experience for the students. Initially, the program will be launched with an introductory session in the schools Health Curriculum. The program is set to kick off in May. It will introduce the program to students; acquire students input for the educational modules, and conduct a “Perception Survey” to be used as a pre-assessment tool for the program. It is hoped that in achieving our goals, the Peekskill Police and the Peekskill High School will contribute to a safer, caring community for all.

Enhancing Graduation Rate

Realign secondary 6-12 content continuum

Literacy Enhancement & Support

Reading Specialist Support MS & HS

More middle school students earning HS credits before entering 9th Grade

Continue to develop Freshman Academy

Summit Program Support: Teaching Assistant

9-12 Core Team for ELL

ELL Teacher

Increase Newcomer & Parent Participation

Improve Equity and Student Choices

Add SUNY Albany University in the HS Program

Add College Credit Sustainability, Astronomy & Psychology Programs, Dance Program

Add Fine Art Sequence

Enhance Support Services

Guidance Counselor

Encore

OPERATIONAL PLANNING

- Peekskill High School
 - Door and Hardware Replacement Interior
 - Site work-To include but not limited to
 - Athletic fields - Depew & Tropy
 - put and track upgrades
 - Parking Lot Paving
 - Sidewalk Repair/Replacement
- Hillcrest Elementary School
 - Door and Hardware Replacement Interior
 - Site work- To include but not limited to
 - Parking Lot Paving
 - Sidewalk Repair/Replacement
- Woodside Elementary School
 - Door and Hardware Replacement Interior
 - Site work- To include but not limited to
 - Parking Lot Paving
 - Sidewalk Repair/Replacement

Energy Performance Project

- What is an Energy Performance Contract? An Energy Performance Contract (EPC) is a program that allows a school district to replace aging, inefficient equipment with state-of-the art, energy-efficient equipment with little or no capital outlay. Peekskill's annual energy cost savings are guaranteed to be equal to or greater than the cost of the project, and these savings will be applied to the project cost over time, resulting in no cost to taxpayers. We are proposing a \$4.8 million energy performance project for energy saving upgrades. Article 9 of the Energy Law of 1994 states the EPC is not subject to voter approval, just a School Board resolution. However, in full transparency we want to include the general public in this decision. If the voters approve the project we will receive an additional 13% in state aid, totaling over \$650,000. If the Energy Performance project is not approved by voters we are not eligible for this additional aid.
- We will be asking voters if the Board of Education should authorize the district to embark upon an energy savings capital project with an energy service company selected by the District, including District-wide: lighting replacements; natural gas conversions for heating system(s); replacement of steam boiler(s); installation of condensing boiler(s); replacement of windows and doors; convert heating from electric to gas; installation of gas fired rooftop units; roof upgrades including insulation and coating; variable frequency drives for air handling units; installation of a cogeneration unit; installation of a solar photovoltaic system; asbestos abatement associated with said energy conservation measures; and, other appropriate energy conservation

measures as authorized by Article 9 of the Energy Law and the Regulations of the Commissioner of Education §155.20, at an estimated cost of \$4,765,830 to be financed pursuant to law in anticipation of the realization of energy cost savings over the term of an energy performance contract resulting in no cost to the School District?

Transportation

- On March 12, The Board of Education was advised by our legal counsel in that the mileage allowances embedded in the May 2006, May 2007, and May 2009, voter approved Transportation Propositions allowing bussing for students, Pre k to 5 and the Board Resolution authorizing bussing for students in grades 9 - 12 do not meet the mileage limitations required in Education Law 3635. Consequently, effective July 1, 2015, the Board of Education is not authorized to provide transportation.
- Small City School Districts:
 - Are not required to provide transportation-bussing for students public or private
 - By resolution, can implement the minimum requirements for transportation mileage:
 - K-5: 2 – 15 miles - 6-8: 2 to 15 miles - 9-12: 3 to 15 miles
 - By Proposition and proposition only, ask for voter approval for transportation limits that exceed the minimum state requirements and since July 1, 1996, cannot propose a mileage allowance less than the maximum miles as per the law.
 - Cannot distinguish and apply a different standard for private or public school student.

The Board of Education has decided to place the following transportation proposition before the voters:

“Shall the Peekskill City School District be authorized to modify its public school transportation eligibility effective at the beginning of the 2015-16 school year to provide transportation for K-1 pupils residing more than 0.5 miles from the school they legally attend up to 15 miles; to provide transportation to grades 2-5 pupils residing more than 1.0 miles from the school they legally attend up to 15 miles; at a cost not to exceed \$1,765,000 and levy the necessary tax therefore?”

A defeated transportation proposition will impact the elementary grade configuration from two grades per school (Princeton Plan requires transportation) to K-5 community neighborhood schools without transportation. Minimum of \$500,000 will be reprioritized from the passed budget, in order to accommodate the transition.

PEEKSKILL CITY SCHOOL DISTRICT
2014-2015 Educational Plan and Budget

SCHOOL DISTRICT BUDGET: GLOSSARY

Below are a few definitions to help you understand the school budget process in New York State.

- **Bond:** Money borrowed to pay for school district expenditure. The money is often used for capital expenditures, such as the purchase of buses or the construction or renovation of a building. The goal in borrowing is to spread the cost out over a period of years, lessening the cost to taxpayers in any one year. By definition, a bond is a written promise to pay a specified sum of money, called the face value or principal amount, at a specified date in the future (the maturity date), together with periodic interest at a specified rate.
- **Budget:** A plan of financial operation expressing the estimates of proposed expenditures for a fiscal year and the proposed means of financing them.
- **Budget calendar:** The schedule of key dates that the board of education and administrators follow in the preparation, adoption and administration of the budget.
- **Capital outlay:** An expenditure that is generally more than \$20,000 and results in the ownership of assets intended for continued use over long periods of time. These can include new buildings or building renovations and additions; new school buses; as well as new equipment (e.g. desks, computers, etc.) and library books purchased for a new or expanded school building.
- **Consumer Price Index (CPI):** An index of prices used to measure the change in the cost of basic goods and services in comparison with a fixed base period. It is also called the cost-of-living index. However, the CPI does not take into account many of the items that cause school district budgets to rise, such as the increasing cost of health insurance, liability insurance and retirement contributions.
- **Employee benefits:** Amounts paid by the district on behalf of employees. These amounts are not included in the gross salary. They are fringe benefits, and while not paid directly to employees, are parts of the cost of operating the school district. Employee benefits include the district's cost for health insurance, dental insurance, life and disability insurance, unemployment insurance, workers compensation, Medicare, retirement, Social Security and tuition reimbursement.
- **Expenditure:** Payment of cash or transfer of property or services for the purpose of acquiring an asset or service.
- **Fiscal Year:** A fiscal year is the accounting period on which a budget is based. The New York State fiscal year runs from April 1 through March 31. The fiscal year for all New York counties and towns and for most cities is the calendar year. School districts in the State operate on a July 1 through June 30th fiscal year.
- **Fund Balance:** A fund balance is created when the school district has money left over at the end of its fiscal year from either under spending the budget and/or taking in additional revenue. Part of the fund balance (called the appropriated fund balance) may be applied as revenues to the district's following year budget. A portion (called the unappropriated fund balance)—up to four percent of the total following year budget—may also be set aside to pay for emergencies or other unforeseen expenses.
- **Property Tax Cap:** The Property Tax Levy Cap was established under Chapter 97 of the Laws of 2011. It establishes a nominal 2% tax levy limit increase on all public municipalities and school districts (except the big five cities).
- **Revenue:** Sources of income that finance the operation of the school district, including property taxes and State Aid, grants and other non-tax sources.

- **Salary:** The total amount paid to an individual, before deductions, for services rendered while on the payroll of the district.
- **Tax base:** Assessed value of local real estate that a school district may levy the property tax for yearly operational monies.
- **Tax levy:** Total amount to be raised by the school district after subtracting out all other revenues including State Aid. The tax levy is used to determine the tax rate for property owners in each of the cities, towns or villages that make up a school district.
- **Tax rate:** The amount of tax paid for each \$1,000 of assessed value of property. In districts that cover just one municipality, the tax rate is figured simply by dividing the total assessed property value by 1,000 and then dividing the result into the tax levy (the amount of money to be raised locally). In districts that include more than one municipality, the formula for figuring the tax rate is more complicated. It involves assigning a share of the total tax levy to each municipality and applying equalization rates to take into account different assessment practices.
- **STAR:** The New York State School Tax Relief (STAR) program provides exemptions from school taxes for all owner-occupied, primary residents, regardless of income. Senior citizens with combined incomes that do not exceed \$95,750 may qualify for a larger exemption.
- **Supplies:** Consumable materials used in the operation of the school district including food, textbooks, paper, pencils, office supplies, custodial supplies, material used in maintenance activities and computer software.
- **Support services:** The personnel, activities, and programs that enhance instruction. These include attendance, guidance, and health programs; library personnel and services; special education support services; professional development programs; transportation; administration; buildings and grounds operations; and security.
- **Three-part budget:** School districts must, by law, divide their budgets into three components - administrative, capital and program - and each year they must show how much each portion has increased in relation to the whole budget. A further definition of the three components is as follows:

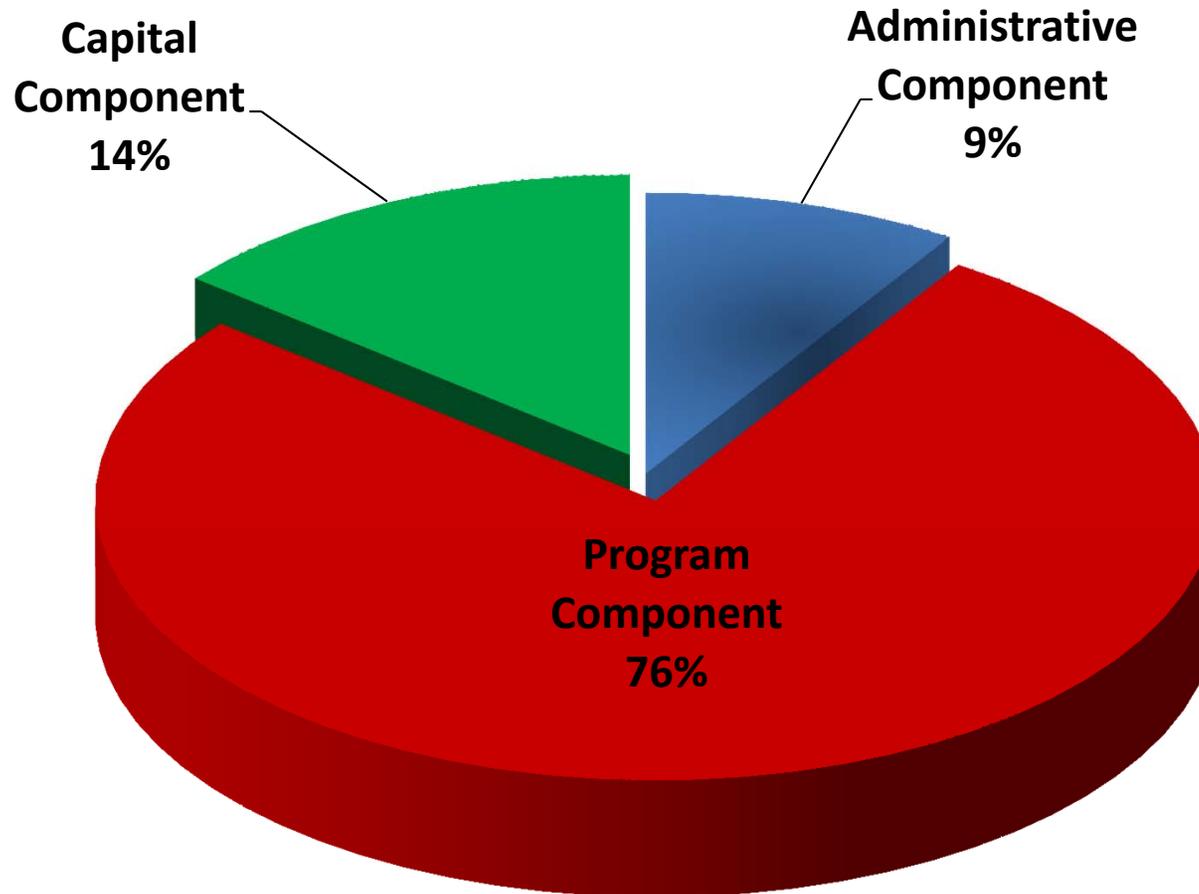
Administrative Budget Component: These expenditures include office and administrative costs; salaries and benefits for certified school administrators who spend 50 percent or more of their time performing supervisory duties; data processing; public information; legal fees; property insurance; and school board expenses.

Capital Budget Component: This covers all school bus purchases, debt service on buildings, and leasing expenditures; tax certiorari and court-ordered costs; and all facility costs, including salaries and benefits of the custodial staff; service contracts, maintenance supplies and equipment; and utilities.

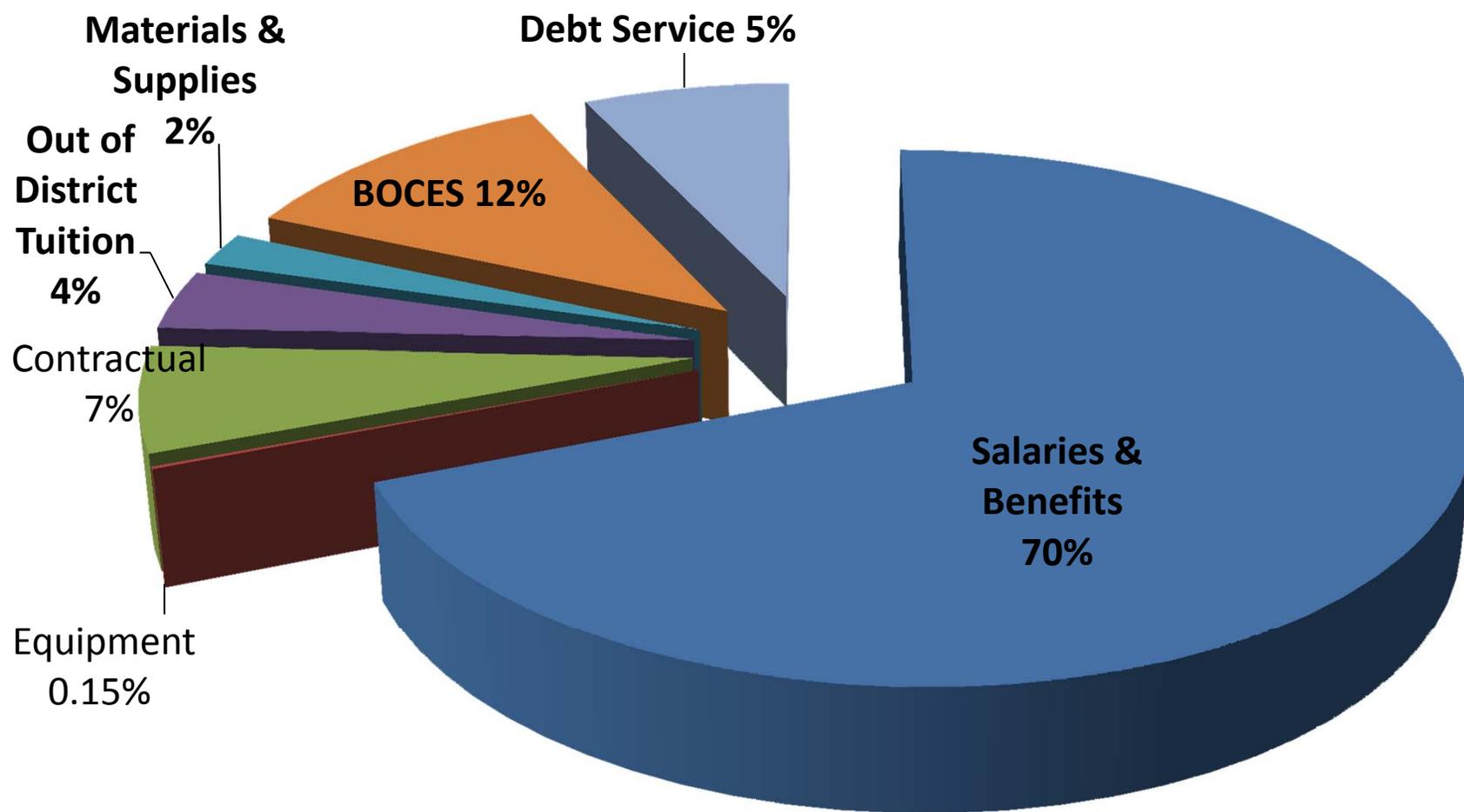
Program Budget Component: This portion includes salaries and benefits of teachers and supervisors who spend the majority of their time teaching; instructional costs such as supplies, equipment and textbooks; co-curricular activities and interscholastic athletics; staff development; and transportation operating costs.

THREE PART BUDGET	2014-15 BUDGET	2015-16 PROPOSED BUDGET	\$ INC	%INC
ADMINISTRATIVE COMPONENT				
1010....BOARD OF EDUCATION	\$7,137	\$7,137	\$0	0.00%
1040....DISTRICT CLERK	\$15,268	\$15,268	\$0	0.00%
1060....DISTRICT MEETING	\$13,328	\$14,474	\$1,146	8.60%
1240....OFFICE OF THE SUPERINTENDENCY	\$370,704	\$392,841	\$22,137	5.97%
1310....BUSINESS ADMINISTRATION	\$430,469	\$438,166	\$7,697	1.79%
1320....AUDITING	\$67,830	\$69,186	\$1,356	2.00%
1325....TREASURER	\$60,940	\$63,815	\$2,875	4.72%
1380....FISCAL AGENT FEE	\$25,500	\$25,500	\$0	0.00%
1420....LEGAL	\$336,797	\$445,000	\$108,203	32.13%
1430....PERSONNEL	\$106,367	\$375,691	\$269,324	253.20%
1480....PUBLIC INFORMATION & SERVICES	\$105,445	\$126,760	\$21,315	20.21%
1680....CENTRAL DATA PROCESSING	\$46,513	\$47,907	\$1,394	3.00%
1910....UNALLOCATED INSURANCE	\$344,608	\$346,875	\$2,267	0.66%
1920....SCHOOL ASSOCIATION DUES	\$26,530	\$26,530	\$0	0.00%
1981....BOCES ADMINISTRATIVE COSTS	\$285,720	\$307,660	\$21,940	7.68%
1983....BOCES CAPITAL EXPENSES	\$2,018	\$2,276	\$258	12.78%
2010....CURRICULUM DEVEL & SUPERVISION	\$848,936	\$618,949	(\$229,988)	-27.09%
2020....SUPERVISION-REGULAR SCHOOL	\$1,844,485	\$2,251,603	\$407,118	22.07%
9099....EMPLOYEE BENEFITS	\$1,749,380	\$1,913,897	\$164,517	9.40%
TOTAL ADMINISTRATIVE COMPONENT	\$6,687,975	\$7,489,534	\$801,559	11.99%
PROGRAM COMPONENT				
2070....INSERVICE TRAINING-INSTRUCTION	\$10,838	\$10,838	\$0	0.00%
2110....TEACHING-REGULAR SCHOOL	\$22,403,505	\$24,277,207	\$1,873,702	8.36%
2250....PROGRAMS-STUDENTS W/ DISABIL	\$13,851,272	\$13,574,363	(\$276,909)	-2.00%
2280....OCCUPATIONAL EDUCATION	\$883,347	\$854,880	(\$28,467)	-3.22%
2610....SCHOOL LIBRARY & AUDIOVISUAL	\$366,657	\$486,575	\$119,918	32.71%
2630....COMPUTER ASSISTED INSTRUCTION	\$1,890,739	\$1,933,517	\$42,778	2.26%
2805....ATTENDANCE-REGULAR SCHOOL	\$21,752	\$21,484	(\$268)	-1.23%
2810....GUIDANCE-REGULAR SCHOOL	\$902,847	\$963,024	\$60,177	6.67%
2815....HEALTH SERVICES-REGULAR SCHOOL	\$599,501	\$601,221	\$1,720	0.29%
2820....PSYCHOLOGICAL SRVC-REG SCHOOL	\$749,477	\$658,295	(\$91,183)	-12.17%
2825....SOCIAL WORK SRVC-REG SCHOOL	\$554,574	\$495,547	(\$59,027)	-10.64%
2830....AFTER SCHOOL ACTIVITIES PROG.	\$1,421	\$1,425	\$4	0.28%
2850....CO-CURRICULAR ACTIV-REG SCHL	\$138,223	\$138,223	\$0	0.00%
2855....INTERSCHOL ATHLETICS-REG SCHL	\$534,895	\$594,637	\$59,742	11.17%
5510....DISTRICT TRANSPORT	\$233,107	\$240,708	\$7,601	3.26%
5540....CONTRACT TRANSPORT	\$3,138,202	\$2,315,215	(\$822,987)	-26.22%
9099....EMPLOYEE BENEFITS	\$15,374,523	\$15,409,537	\$35,014	0.23%
TOTAL PROGRAM COMPONENT	\$61,654,880	\$62,576,695	\$921,815	1.50%
CAPITAL COMPONENT				
1620....OPERATION OF PLANT	\$3,171,385	\$3,141,184	(\$30,201)	-0.95%
1621....MAINTENANCE OF PLANT	\$1,240,469	\$1,267,971	\$27,502	2.22%
1950....ASSESSMENTS ON SCHOOL PROPERTY	\$45,900	\$45,900	\$0	0.00%
1964....REFUND ON REAL PROPERTY TAXES	\$0	\$200,000	\$200,000	0.00%
9740....CAPITAL NOTES-OTHER	\$59,760	\$59,760	\$0	0.00%
9901....TRANSFER TO DEBT SERVICE	\$4,780,192	\$4,938,986	\$158,794	3.32%
9950....INTERFUND TRANSFERS CAPITAL FUND	\$500,000	\$500,000	\$0	0.00%
9950....INTERFUND TRANSFERS SPECIAL AID	\$288,469	\$302,892	\$14,423	5.00%
9099....EMPLOYEE BENEFITS	\$1,431,275	\$1,367,862	(\$63,413)	-4.43%
TOTAL CAPITAL COMPONENT	\$11,517,450	\$11,824,555	\$307,105	2.67%
TOTAL BUDGET	\$79,860,305	\$81,890,784	\$2,030,479	2.54%

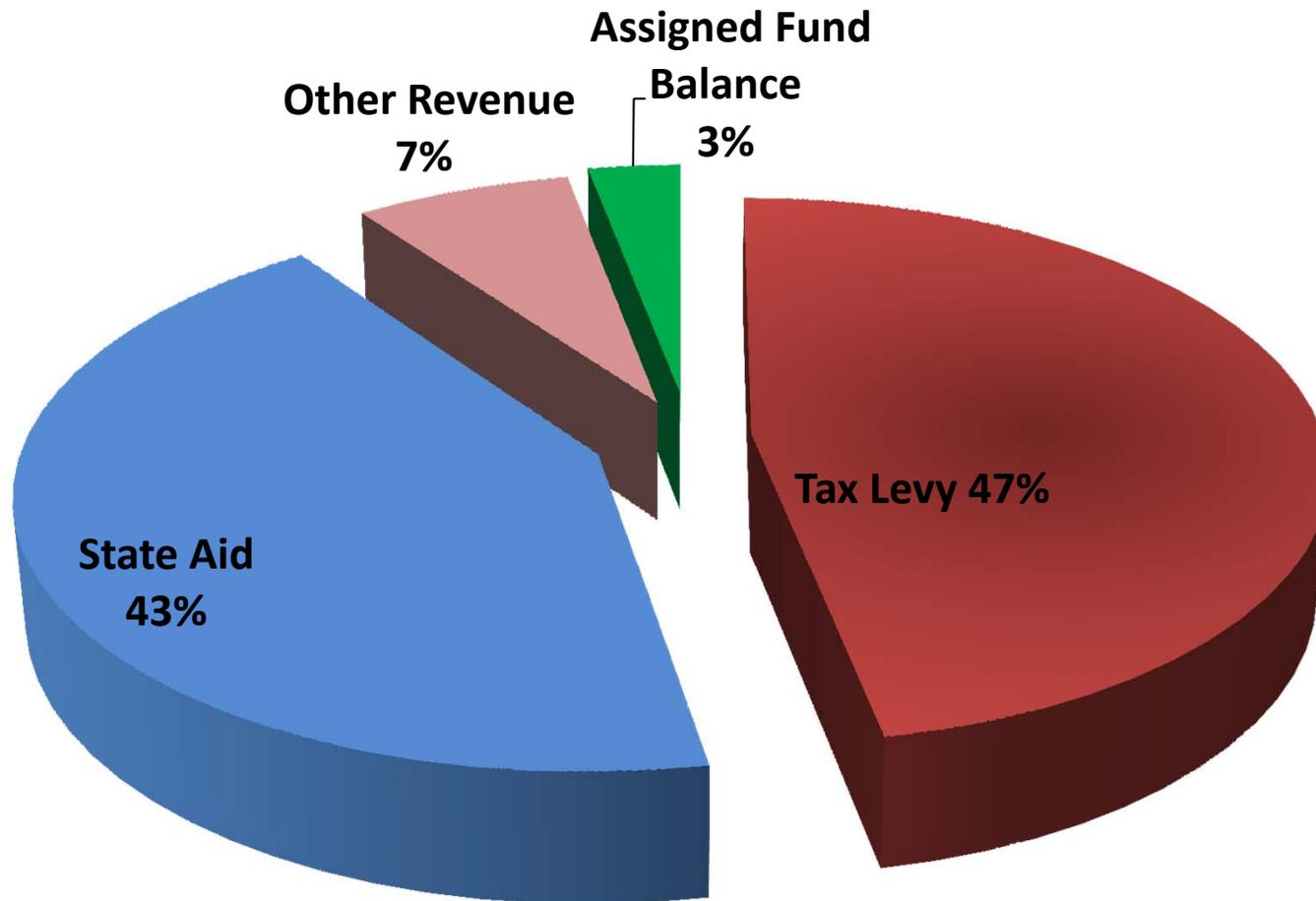
Three- Part Component Budget



Proposed Budget Expense Distribution 2015-16



Revenue Projection 2015-16



**PEEKSKILL CITY SCHOOLS
EDUCATIONAL PLAN AND BUDGET 2015-16**

GENERAL SUPPORT

These categories detail the expenses for the Board of Education, Central Administration, Finance and all functions covering Operations, Maintenance and Strategic Planning. They are expenses that are exclusive of the classroom and inclusive of the actual operational costs of the District.

Board of Education

The seven member Board of Education is elected by the community. The Board is the policy making body of the School District and operates according to guidelines set forth by the New York State Education Department Laws and Regulations; of the State of New York; and by the Board of Regents. Expenses for the Board include materials and supplies for operating Board of Education meetings, office expenses, and the Annual District Meeting and election costs. Costs for legal advertisement, attendance and travel to conferences as well as the salary for the District Clerk and election workers' salaries are also accounted for here.

BUDGET ACCOUNT	DESCRIPTION	2012-13 ACTUAL EXPENSE	2013-14 ACTUAL EXPENSE	2014-15 BUDGET	2015-16 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE	2015-16 FTE
A 1010.200-01-0000	EQUIPMENT	\$5,698.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 1010.476-01-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$7,633.26	\$2,662.22	\$5,014.00	\$5,014.00	\$0.00	0.00%	
A 1010.501-01-0000	GENERAL SUPPLIES	\$3,317.37	\$3,280.13	\$2,123.00	\$2,123.00	\$0.00	0.00%	
1010....BOARD OF EDUCATION		\$16,648.63	\$5,942.35	\$7,137.00	\$7,137.00	\$0.00	0.00%	
A 1040.160-01-0000	CLASSIFIED SALARY	\$11,290.00	\$11,290.00	\$11,290.00	\$11,290.00	\$0.00	0.00%	1
A 1040.449-01-0000	OTHER PROF & TECH SERV	\$3,300.00	\$11,588.00	\$3,554.00	\$3,554.00	\$0.00	0.00%	
A 1040.501-01-0000	GENERAL SUPPLIES	\$363.14	\$150.12	\$424.00	\$424.00	\$0.00	0.00%	
1040....DISTRICT CLERK		\$14,953.14	\$23,028.12	\$15,268.00	\$15,268.00	\$0.00	0.00%	
A 1060.408-01-0000	PRINTED SUPPLIES	\$275.00	\$832.05	\$3,354.00	\$3,354.00	\$0.00	0.00%	
A 1060.436-01-0000	VOTING MACHINES	\$350.41	\$190.80	\$260.00	\$260.00	\$0.00	0.00%	
A 1060.449-01-0000	PERSONAL SERVICES	\$6,838.11	\$6,845.34	\$7,164.00	\$7,250.00	\$86.00	1.20%	
A 1060.472-01-0000	LEGAL ADVERTISING	\$0.00	\$3,059.78	\$2,400.00	\$3,100.00	\$1,060.00	51.96%	
A 1060.501-01-0000	GENERAL SUPPLIES	\$82.00	\$107.65	\$510.00	\$510.00	\$0.00	0.00%	
1060....DISTRICT MEETING		\$7,545.52	\$11,035.62	\$13,328.00	\$14,474.00	\$1,146.00	8.60%	

Central Office

Central Office expenses account for all anticipated salary, supply, contractual and other services for the Office of the Superintendent. The Superintendent of Schools serves as the Chief Executive Officer of the Board of Education and instructional leader responsible for carrying out the Board's goals and policies.

A 1240.150-02-0000	CERTIFIED SALARY	\$231,697.80	\$355,083.33	\$217,000.00	\$230,000.00	\$13,000.00	5.99%	1
A 1240.150-02-0001	CAR REIMBURSEMENT	\$0.00	\$5,750.00	\$6,000.00	\$6,000.00	\$0.00	0.00%	
A 1240.160-02-0000	CLASSIFIED SALARIES	\$128,268.00	\$132,340.60	\$133,799.00	\$136,420.00	\$2,621.00	1.96%	2
A 1240.160-02-0050	CLASSIFIED SUB & O T	\$4,177.20	\$3,936.48	\$0.00	\$0.00	\$0.00	0.00%	
A 1240.200-02-0000	EQUIPMENT	\$0.00	\$2,433.74	\$0.00	\$0.00	\$0.00	0.00%	
A 1240.449-02-0000	OTHER PROFESSIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 1240.476-02-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$5,172.77	\$4,669.16	\$4,245.00	\$4,500.00	\$255.00	6.01%	
A 1240.490-02-0000	BOCES SERVICES	\$1,500.00	\$3,105.00	\$1,500.00	\$7,761.00	\$6,261.00	417.40%	
A 1240.501-02-0000	GENERAL SUPPLIES	\$2,912.15	\$7,090.78	\$8,160.00	\$8,160.00	\$0.00	0.00%	
1240....OFFICE OF THE SUPERINTENDENCY		\$373,727.92	\$514,409.09	\$370,704.00	\$392,841.00	\$22,137.00	5.97%	

Finance and Operations

Expenses for the Assistant Superintendent for Business and support staff are reported here. Included here are expenses for District External Auditor, District Internal Auditor, Internal Claims Auditor, Bonding Insurances, Treasurer, Accounts Payable and Payroll.

A 1310.150-04-0000	PERSONNEL SERVICES CERT	\$288,518.00	\$316,543.05	\$194,713.00	\$198,879.00	\$4,166.00	2.14%	1
A 1310.160-04-0000	PERSONNEL SERVICES - CLASS	\$171,480.80	\$174,399.80	\$179,607.00	\$175,423.40	(\$4,183.60)	-2.33%	2.8
A 1310.160-04-0050	CLASSIFIED - SUB & O T	\$61.90	\$293.03	\$500.00	\$500.00	\$0.00	0.00%	
A 1310.200-04-0000	EQUIPMENT	\$0.00	\$1,151.00	\$0.00	\$0.00	\$0.00	0.00%	
A 1310.446-04-0000	COMPUTER SOFTWARE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 1310.449-04-0000	OTHER PROF & TECH SERV	\$14,593.50	\$3,201.00	\$18,931.00	\$18,931.00	\$0.00	0.00%	
A 1310.472-04-0000	ADVERTISING	\$1,219.45	\$489.50	\$318.00	\$318.00	\$0.00	0.00%	
A 1310.473-04-0000	POSTAGE	\$337.83	\$26.17	\$551.00	\$551.00	\$0.00	0.00%	
A 1310.476-04-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$3,685.66	\$3,698.54	\$3,714.00	\$3,714.00	\$0.00	0.00%	
A 1310.490-04-0000	BOCES SERVICES	\$12,986.00	\$18,531.92	\$21,935.00	\$29,649.92	\$7,714.92	35.17%	
A 1310.501-04-0000	GENERAL SUPPLIES	\$4,869.58	\$10,546.09	\$10,200.00	\$10,200.00	\$0.00	0.00%	
1310....BUSINESS ADMINISTRATION		\$497,752.72	\$528,880.10	\$430,469.00	\$438,166.32	\$7,697.32	1.79%	
A 1320.442-04-0000	AUDITORS	\$36,866.66	\$56,150.00	\$67,830.00	\$69,186.00	\$1,356.00	2.00%	
1320....AUDITING		\$36,866.66	\$56,150.00	\$67,830.00	\$69,186.00	\$1,356.00	2.00%	
A 1325.160-04-0000	TREAS PERSONNEL SER CLASS	\$60,269.47	\$61,204.96	\$60,940.00	\$63,814.95	\$2,874.95	4.72%	0.72
1325....TREASURER		\$60,269.47	\$61,204.96	\$60,940.00	\$63,814.95	\$2,874.95	4.72%	
A 1380.449-13-0000	FISCAL AGENT FEES	\$36,491.10	\$25,467.00	\$25,500.00	\$25,500.00	\$0.00	0.00%	

BUDGET ACCOUNT	DESCRIPTION	2012-13 ACTUAL EXPENSE	2013-14 ACTUAL EXPENSE	2014-15 BUDGET	2015-16 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE	2015-16 FTE
1380....FISCAL AGENT FEE		\$36,491.10	\$25,467.00	\$25,500.00	\$25,500.00	\$0.00	0.00%	
Human Resources, Personnel and Public Information								
The personnel and public information codes are operated by the Superintendent and Assistant Superintendent for Administrative Services. Allocations include expenses for clerical support, public relations, BOCES recruitment services, advertisements for job postings and office material and supplies. District legal counsel accounted for under 1420.								
A 1420.441-01-0000	ATTY - PERS SERV CLASS	\$164,668.57	\$126,884.55	\$33,959.00	\$100,000.00	\$66,041.00	194.47%	
A 1420.441-01-0001	ATTY - PERS SERV LITIGATION	\$60,412.24	\$114,064.92	\$52,020.00	\$100,000.00	\$47,980.00	92.23%	
A 1420.441-01-0002	LEGAL SERV. NEGOTIATIONS	\$184,652.62	\$81,147.06	\$46,818.00	\$45,000.00	(\$1,818.00)	-3.88%	
A 1420.441-01-0003	LEGAL SERVICES	\$275,312.96	\$128,746.75	\$204,000.00	\$200,000.00	(\$4,000.00)	-1.96%	
1420....LEGAL		\$685,046.39	\$450,843.28	\$336,797.00	\$445,000.00	\$108,203.00	32.13%	
A 1430.150-06-0000	PERS.SVCS.-CERT.	\$142,916.65	\$147,132.71	\$0.00	\$166,154.00	\$166,154.00	0.00%	0.91
A 1430.150-06-9060	IN LIEU OF HEALTH INSURANCE	\$3,166.67	\$5,000.00	\$1,500.00	\$1,500.00	\$0.00	0.00%	
A 1430.160-06-0000	CLASSIFIED PERSONNEL SERVICES	\$59,385.00	\$61,323.00	\$62,972.00	\$124,973.00	\$62,001.00	98.46%	2
A 1430.160-06-0050	CLASSIFIED PERSONNEL SERVICES - O	\$11,786.18	\$3,434.44	\$3,000.00	\$3,000.00	\$0.00	0.00%	
A 1430.200-06-0000	EQUIPMENT	\$1,572.26	\$0.00	\$1,800.00	\$1,800.00	\$0.00	0.00%	
A 1430.400-06-0000	EQUIP. REPAIR	\$0.00	\$0.00	\$324.00	\$324.00	\$0.00	0.00%	
A 1430.449-06-0000	DRUG TESTING & OTHER PROFESSION	\$9,149.00	\$3,535.00	\$1,530.00	\$4,000.00	\$2,470.00	161.44%	
A 1430.472-06-0000	ADVERTISING	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 1430.476-06-0000	FEES-CONF./MEETS./WKSHOP	\$1,724.15	\$2,871.42	\$6,000.00	\$6,000.00	\$0.00	0.00%	
A 1430.490-06-0000	BOCES SERVICES	\$30,683.58	\$28,263.00	\$21,081.00	\$57,940.00	\$36,859.00	174.84%	
A 1430.501-06-0000	SUPPLIES-GENERAL	\$8,179.19	\$16,866.27	\$8,160.00	\$10,000.00	\$1,840.00	22.55%	
1430....PERSONNEL		\$268,562.68	\$268,425.84	\$106,367.00	\$375,691.00	\$269,324.00	253.20%	
A 1480.150-01-0000	PUBLIC INFORMATION	\$0.00	\$538.00	\$0.00	\$0.00	\$0.00	0.00%	
A 1480.160-01-0001	CLASSIFIED SALARIES	\$53,758.00	\$55,790.55	\$58,082.00	\$58,667.72	\$585.72	1.01%	0.83
A 1480.160-01-0002	CLASSIFIED SALARIES - ADDITIONAL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 1480.200-01-0001	EQUIPMENT-TV STUDIO	\$199.80	\$5,146.20	\$2,000.00	\$5,100.00	\$3,100.00	155.00%	
A 1480.400-01-0001	EQUIPMENT REPAIR - TV STUDIO	\$0.00	\$0.00	\$624.00	\$0.00	(\$624.00)	-100.00%	
A 1480.408-01-0000	PRINTING SERVICES & FORMS	\$17,003.85	\$13,215.00	\$12,000.00	\$12,000.00	\$0.00	0.00%	
A 1480.449-01-0000	OTHER PROFESSIONAL SERVICES	\$18,044.97	\$36,610.99	\$20,000.00	\$38,000.00	\$18,000.00	90.00%	
A 1480.449-01-0001	OTHER PROF SERVICES - TV STUDIO	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 1480.473-01-0000	POSTAGE	\$3,200.95	\$3,490.62	\$4,080.00	\$4,080.00	\$0.00	0.00%	
A 1480.476-01-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 1480.490-01-0000	BOCES SERVICES	\$3,696.45	\$2,400.00	\$6,159.00	\$6,712.00	\$553.00	8.98%	
A 1480.501-01-0000	GENERAL SUPPLIES - PUB. REL.	\$949.00	\$1,790.00	\$1,500.00	\$1,500.00	\$0.00	0.00%	
A 1480.501-01-0001	GENERAL SUPPLIES-TV STUDIO	\$1,681.92	\$1,007.92	\$1,000.00	\$700.00	(\$300.00)	-30.00%	
1480....PUBLIC INFORMATION & SERVICES		\$98,534.94	\$119,989.28	\$105,445.00	\$126,759.72	\$21,314.72	20.21%	
Central Services								
Expenses for Central Services are costs for maintenance and operations of District facilities and grounds. Salaries of the Director of School Facilities and the custodial and maintenance staff are reported here as well as expenses for telephones, electricity, fuel and maintenance supplies.								
A 1620.160-01-0000	TELEPHONE OPERATOR	\$0.00	\$37,025.85	\$57,823.00	\$0.00	(\$57,823.00)	-100.00%	
A 1620.160-01-0050	TELEPHONE OPERATOR - SUB/OT	\$1,032.12	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 1620.160-17-0000	CUSTODIANS	\$1,318,962.75	\$1,350,708.32	\$1,494,905.00	\$1,447,772.00	(\$47,133.00)	-3.15%	24
A 1620.160-17-0050	CUSTODIAN OVERTIME	\$48,019.17	\$41,917.99	\$30,000.00	\$45,000.00	\$15,000.00	50.00%	
A 1620.160-17-0051	CUSTODIAN SNOW O/T	\$11,290.63	\$30,136.67	\$10,000.00	\$10,000.00	\$0.00	0.00%	
A 1620.160-17-0052	CUSTODIAN SUBS	\$75,049.88	\$83,203.88	\$55,000.00	\$32,000.00	(\$23,000.00)	-41.82%	
A 1620.200-17-0000	EQUIPMENT	\$8,915.91	\$8,550.09	\$12,000.00	\$16,000.00	\$4,000.00	33.33%	
A 1620.400-04-0000	EQUIPMENT REPAIR	\$11,622.50	\$12,514.00	\$20,400.00	\$20,400.00	\$0.00	0.00%	
A 1620.400-13-0001	SERVICE CONTRACTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 1620.435-17-0000	RENTAL	\$1,390.52	\$1,162.55	\$3,570.00	\$3,570.00	\$0.00	0.00%	
A 1620.449-13-0000	OTHER PROFESSIONAL SERVICES	\$12,902.40	\$72,717.19	\$23,224.00	\$23,224.00	\$0.00	0.00%	
A 1620.454-08-0000	FUEL OIL	\$55,470.82	\$59,299.44	\$49,000.00	\$51,000.00	\$2,000.00	4.08%	
A 1620.454-10-0000	FUEL OIL	\$71,535.08	\$72,589.42	\$55,000.00	\$57,000.00	\$2,000.00	3.64%	
A 1620.454-11-0000	FUEL OIL	\$71,182.91	\$78,484.84	\$60,000.00	\$63,000.00	\$3,000.00	5.00%	
A 1620.454-12-0000	FUEL OIL	\$89,850.40	\$78,357.90	\$63,000.00	\$66,000.00	\$3,000.00	4.76%	
A 1620.454-14-0000	FUEL OIL	\$8,521.57	\$36,000.10	\$6,000.00	\$10,100.00	\$4,100.00	68.33%	
A 1620.454-15-0000	FUEL OIL	\$57,822.58	\$63,185.94	\$53,000.00	\$54,000.00	\$1,000.00	1.89%	
A 1620.454-16-0000	FUEL OIL	\$8,741.75	\$40,876.70	\$18,000.00	\$18,900.00	\$900.00	5.00%	
A 1620.454-17-0000	FUEL OIL	\$4,418.81	\$4,794.76	\$4,000.00	\$4,000.00	\$0.00	0.00%	
A 1620.455-08-0000	NATURAL GAS	\$3,990.54	\$6,250.65	\$6,000.00	\$6,300.00	\$300.00	5.00%	
A 1620.455-10-0000	NATURAL GAS	\$826.63	\$1,242.35	\$1,000.00	\$1,050.00	\$50.00	5.00%	

BUDGET ACCOUNT	DESCRIPTION	2012-13 ACTUAL EXPENSE	2013-14 ACTUAL EXPENSE	2014-15 BUDGET	2015-16 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE	2015-16 FTE
A 1620.455-11-0000	NATURAL GAS	\$713.43	\$1,867.84	\$3,000.00	\$3,000.00	\$0.00	0.00%	
A 1620.455-12-0000	NATURAL GAS	\$7,232.18	\$9,373.43	\$9,000.00	\$9,000.00	\$0.00	0.00%	
A 1620.455-14-0000	NATURAL GAS	\$50,983.54	\$62,061.87	\$47,000.00	\$49,350.00	\$2,350.00	5.00%	
A 1620.455-15-0000	NATURAL GAS	\$1,034.70	\$1,468.59	\$1,000.00	\$1,050.00	\$50.00	5.00%	
A 1620.455-16-0000	NATURAL GAS	\$59,200.54	\$83,461.08	\$45,000.00	\$47,250.00	\$2,250.00	5.00%	
A 1620.462-13-0000	EXTERMINATING SVC - DIST WIDE	\$14,589.52	\$5,854.00	\$15,000.00	\$13,500.00	(\$1,500.00)	-10.00%	
A 1620.469-17-0000	REFUSE DISPOSAL	\$3,944.00	\$3,851.30	\$10,000.00	\$10,000.00	\$0.00	0.00%	
A 1620.470-08-0001	WATER SERVICE	\$3,561.17	\$3,140.45	\$4,794.00	\$5,974.00	\$1,180.00	24.61%	
A 1620.470-10-0001	WATER SERVICE	\$2,817.87	\$3,048.66	\$3,774.00	\$3,774.00	\$0.00	0.00%	
A 1620.470-11-0001	WATER SERVICE	\$638.05	\$1,553.59	\$1,530.00	\$1,530.00	\$0.00	0.00%	
A 1620.470-12-0001	WATER SERVICE	\$2,148.72	\$6,889.42	\$5,100.00	\$6,910.00	\$1,810.00	35.49%	
A 1620.470-14-0001	WATER SERVICE	\$8,695.55	\$14,860.12	\$17,340.00	\$18,000.00	\$660.00	3.81%	
A 1620.470-15-0001	WATER SERVICE	\$570.35	\$745.40	\$2,550.00	\$2,000.00	(\$550.00)	-21.57%	
A 1620.470-16-0001	WATER SERVICE	\$3,531.12	\$7,434.89	\$13,260.00	\$11,000.00	(\$2,260.00)	-17.04%	
A 1620.470-17-0001	WATER SERVICE	\$119.51	\$202.91	\$1,020.00	\$820.00	(\$200.00)	-19.61%	
A 1620.473-13-0000	POSTAGE	\$36,902.80	\$49,526.85	\$40,800.00	\$40,800.00	\$0.00	0.00%	
A 1620.475-13-0000	GARBAGE REMOVAL	\$64,395.00	\$64,530.00	\$80,000.00	\$80,000.00	\$0.00	0.00%	
A 1620.475-13-0001	FIRE ALARMS	\$550.00	\$0.00	\$4,000.00	\$2,000.00	(\$2,000.00)	-50.00%	
A 1620.477-08-0000	ELECTRIC SERVICE	\$54,433.35	\$79,870.18	\$69,000.00	\$72,450.00	\$3,450.00	5.00%	
A 1620.477-10-0000	ELECTRIC SERVICE	\$35,323.10	\$53,181.94	\$51,000.00	\$53,550.00	\$2,550.00	5.00%	
A 1620.477-11-0000	ELECTRIC SERVICE	\$5,856.13	\$20,058.94	\$37,000.00	\$38,850.00	\$1,850.00	5.00%	
A 1620.477-12-0000	ELECTRIC SERVICE	\$53,662.82	\$78,726.07	\$71,000.00	\$74,550.00	\$3,550.00	5.00%	
A 1620.477-14-0000	ELECTRIC SERVICE	\$219,028.35	\$330,235.93	\$261,000.00	\$274,050.00	\$13,050.00	5.00%	
A 1620.477-15-0000	ELECTRIC SERVICE	\$13,232.87	\$21,529.11	\$16,000.00	\$16,800.00	\$800.00	5.00%	
A 1620.477-16-0000	ELECTRIC SERVICE	\$101,557.65	\$158,214.03	\$130,000.00	\$136,500.00	\$6,500.00	5.00%	
A 1620.477-17-0000	ELECTRIC SERVICE	\$1,959.10	\$2,923.38	\$3,000.00	\$3,150.00	\$150.00	5.00%	
A 1620.478-17-0000	TELEPHONE	\$17,297.73	\$12,877.16	\$16,500.00	\$16,500.00	\$0.00	0.00%	
A 1620.478-17-0002	TELEPHONE	\$1,401.37	\$4,892.30	\$8,000.00	\$8,000.00	\$0.00	0.00%	
A 1620.490-17-0000	BOCES SERVICES	\$42,776.42	\$51,252.57	\$41,945.00	\$53,000.00	\$11,055.00	26.36%	
A 1620.501-13-0000	GENERAL SUPPLIES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 1620.501-17-0000	GENERAL SUPPLIES	\$94,565.98	\$116,271.69	\$119,340.00	\$122,000.00	\$2,660.00	2.23%	
A 1620.545-14-0000	POOL SUPPLIES - MIDDLE SCHOOL	\$8,393.58	\$7,934.91	\$12,000.00	\$27,000.00	\$15,000.00	125.00%	
A 1620.549-17-0000	SUPPLIES-SMALL TOOLS	\$55.12	\$0.00	\$510.00	\$510.00	\$0.00	0.00%	
A 1620.560-17-0000	SUPPLIES-UNIFORMS	\$6,942.50	\$6,930.37	\$9,000.00	\$9,000.00	\$0.00	0.00%	
1620....OPERATION OF PLANT		\$2,779,661.09	\$3,343,787.62	\$3,171,385.00	\$3,141,184.00	(\$30,201.00)	-0.95%	
A 1621.160-17-0000	MAINTENANCE	\$706,801.88	\$737,174.21	\$729,653.00	\$700,439.00	(\$29,214.00)	-4.00%	10
A 1621.160-17-0050	MAINTENANCE - OT	\$22,313.13	\$9,126.60	\$25,000.00	\$35,000.00	\$10,000.00	40.00%	
A 1621.160-17-0051	MAINTENANCE - SNOW REMOVAL	\$10,355.70	\$18,965.10	\$15,000.00	\$15,000.00	\$0.00	0.00%	
A 1621.160-17-0052	MAINTENANCE SUBS	\$0.00	\$666.50	\$0.00	\$0.00	\$0.00	0.00%	
A 1621.200-13-0000	EQUIPMENT	\$0.00	\$0.00	\$1,020.00	\$1,020.00	\$0.00	0.00%	
A 1621.200-17-0001	SAVE/SAFETY EQUIPMENT	\$5,429.43	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 1621.200-17-0270	EQUIPMENT	\$38,039.15	\$46,707.73	\$26,500.00	\$26,500.00	\$0.00	0.00%	
A 1621.400-17-0001	SAVE/SAFETY EQUIP REPAIR	\$0.00	\$0.00	\$0.00	\$4,000.00	\$4,000.00	0.00%	
A 1621.401-17-0000	HVAC REPAIRS	\$59,638.87	\$55,172.80	\$103,020.00	\$100,000.00	(\$3,020.00)	-2.93%	
A 1621.402-17-0270	BLDG & GRND EQUIP REPAIR	\$27,866.89	\$28,242.29	\$33,660.00	\$33,660.00	\$0.00	0.00%	
A 1621.449-17-0000	OTHER PROFESSIONAL SERVICES	\$51,719.23	\$34,362.18	\$38,234.00	\$58,600.00	\$20,366.00	53.27%	
A 1621.466-17-0000	BLDG REPS CONTR	\$35,048.24	\$26,253.82	\$39,620.00	\$70,000.00	\$30,380.00	76.68%	
A 1621.467-17-0000	BLDG EQUIP REPAIR CONTRAC	\$64,067.50	\$71,223.06	\$84,204.00	\$84,000.00	(\$204.00)	-0.24%	
A 1621.476-17-0000	CERTIFICATION WORKSHOPS	\$740.00	\$1,829.24	\$4,000.00	\$4,000.00	\$0.00	0.00%	
A 1621.501-17-0001	SAVE/SAFETY SUPPLIES	\$10,073.30	\$9,335.04	\$6,120.00	\$8,000.00	\$1,880.00	30.72%	
A 1621.544-17-0000	ELECTRICAL SUPPLIES	\$17,814.79	\$14,468.41	\$20,400.00	\$20,000.00	(\$400.00)	-1.96%	
A 1621.545-17-0000	PLUMBING SUPPLIES	\$16,209.92	\$17,500.14	\$15,300.00	\$15,000.00	(\$300.00)	-1.96%	
A 1621.546-17-0000	HARDWARE SUPPLIES	\$5,574.47	\$5,411.79	\$16,646.00	\$16,000.00	(\$646.00)	-3.88%	
A 1621.547-17-0000	LUMBER SUPPLIES	\$6,480.16	\$9,378.29	\$8,670.00	\$8,500.00	(\$170.00)	-1.96%	
A 1621.549-17-0000	SMALL TOOLS	\$1,662.82	\$1,078.96	\$4,590.00	\$4,200.00	(\$390.00)	-8.50%	
A 1621.550-17-0000	GLAZING SUPPLIES	\$5,510.45	\$2,809.12	\$9,180.00	\$9,000.00	(\$180.00)	-1.96%	
A 1621.551-17-0000	PAINTING SUPPLIES	\$5,652.80	\$7,300.79	\$12,240.00	\$12,000.00	(\$240.00)	-1.96%	
A 1621.553-17-0000	GRND DEV SPPLYS	\$15,131.20	\$12,715.51	\$18,360.00	\$14,000.00	(\$4,360.00)	-23.75%	
A 1621.560-17-0000	UNIFORMS	\$2,588.69	\$2,434.32	\$3,162.00	\$3,162.00	\$0.00	0.00%	
A 1621.571-17-0000	GASOLINE	\$12,463.86	\$17,232.31	\$18,360.00	\$18,360.00	\$0.00	0.00%	

BUDGET ACCOUNT	DESCRIPTION	2012-13 ACTUAL EXPENSE	2013-14 ACTUAL EXPENSE	2014-15 BUDGET	2015-16 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE	2015-16 FTE
A 1621.572-17-0000	OIL & LUB SUPPLIES	\$1,494.86	\$1,011.78	\$1,530.00	\$1,530.00	\$0.00	0.00%	
A 1621.574-17-0000	MAINT SUPPLIES	\$2,812.59	\$1,727.67	\$6,000.00	\$6,000.00	\$0.00	0.00%	
1621....MAINTENANCE OF PLANT		\$1,125,489.93	\$1,132,127.66	\$1,240,469.00	\$1,267,971.00	\$27,502.00	2.22%	
A 1680.490-13-0000	BOCES SERVICES	\$45,666.50	\$45,872.01	\$46,513.00	\$47,907.00	\$1,394.00	3.00%	
1680....CENTRAL DATA PROCESSING		\$45,666.50	\$45,872.01	\$46,513.00	\$47,907.00	\$1,394.00	3.00%	
SPECIAL ITEMS - These categories detail the expenses for general liability insurance, property damage, student accident insurance and school board legal liability; memberships in Westchester County School Boards Association, NYSSBA, and the National School Boards Association; water and sewer assessments and the Refund of Real Property Taxes for the present current school year.								
A 1910.422-18-0000	LIABILITY INSURANCE	\$219,842.00	\$224,982.00	\$229,500.00	\$229,500.00	\$0.00	0.00%	
A 1910.423-18-0000	STUDENT ACCIDENT INSURANCE	\$23,297.22	\$24,169.69	\$26,010.00	\$26,010.00	\$0.00	0.00%	
A 1910.424-18-0000	AUTOMOBILE INSURANCE	\$12,438.00	\$11,288.00	\$13,525.00	\$13,525.00	\$0.00	0.00%	
A 1910.490-18-0049	BOCES SERVICES	\$71,322.51	\$74,272.00	\$75,573.00	\$77,840.00	\$2,267.00	3.00%	
1910....UNALLOCATED INSURANCE		\$326,899.73	\$334,711.69	\$344,608.00	\$346,875.00	\$2,267.00	0.66%	
A 1920.479-18-0000	ASSOCIATION DUES	\$20,937.00	\$21,383.00	\$26,530.00	\$26,530.00	\$0.00	0.00%	
1920....SCHOOL ASSOCIATION DUES		\$20,937.00	\$21,383.00	\$26,530.00	\$26,530.00	\$0.00	0.00%	
A 1950.403-18-0000	ASSESSMENTS SCHOOL PROPERTY	\$37,484.52	\$40,416.61	\$45,900.00	\$45,900.00	\$0.00	0.00%	
1950....ASSESSMENTS ON SCHOOL PROPERTY		\$37,484.52	\$40,416.61	\$45,900.00	\$45,900.00	\$0.00	0.00%	
A 1964.404-18-0000	REFUND ON REAL PROPERTY TAXES	\$721,089.78	\$3,066,173.85	\$0.00	\$200,000.00	\$200,000.00	0.00%	
1964....REFUND ON REAL PROPERTY TAXES		\$721,089.78	\$3,066,173.85	\$0.00	\$200,000.00	\$200,000.00	0.00%	
A 1981.490-18-0000	BOCES SERVICES	\$264,998.00	\$281,139.00	\$285,720.00	\$307,660.00	\$21,940.00	7.68%	
1981....BOCES ADMINISTRATIVE COSTS		\$264,998.00	\$281,139.00	\$285,720.00	\$307,660.00	\$21,940.00	7.68%	
A 1983.490-18-0000	BOCES SERVICES	\$23,798.00	\$23,519.00	\$2,018.00	\$2,276.00	\$258.00	12.78%	
1983....BOCES CAPITAL EXPENSES		\$23,798.00	\$23,519.00	\$2,018.00	\$2,276.00	\$258.00	12.78%	
INSTRUCTION								
The Total Costs for Curriculum, Technology, Building Administration and all Instructional Services (Regular, Special, Library, Guidance, Health and Athletic Services) are reported here. Salaries for administrators, teaching staff, all non-instructional staff, and stipend positions are based on respective contracts.								
Educational Services - Curriculum, Instruction and Assessment								
The position of Assistant Superintendent for Secondary and Elementary Instruction and support staff are included. The BOCES fee is for targeted staff development. Programs that are also under the supervision of the Curriculum/Instruction(2010) are supervision of regular schools (2020); research and planning (2060); in-service training and supervision (2070) and teaching regular school (2110).								
A 2010.150-03-0000	PERSONAL SERVICES - CERT	\$163,200.00	\$292,205.11	\$520,000.00	\$357,213.00	(\$162,787.00)	-31.31%	2
A 2010.160-03-0000	PERSONAL SERVICES - CLASS	\$57,993.35	\$59,171.00	\$123,627.00	\$54,018.00	(\$69,609.00)	-56.31%	1
A 2010.449-03-0000	CURRICULUM DEVELOPMENT	\$18,904.59	\$50,000.00	\$102,123.00	\$102,123.00	\$0.00	0.00%	
A 2010.476-03-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$200.00	\$32.26	\$212.00	\$212.00	\$0.00	0.00%	
A 2010.490-03-0000	BOCES SERVICES	\$47,229.24	\$51,821.00	\$97,874.00	\$100,282.50	\$2,408.50	2.46%	
A 2010.501-03-0000	GENERAL SUPPLIES	\$5,869.72	\$4,620.38	\$5,100.00	\$5,100.00	\$0.00	0.00%	
2010....CURRICULUM DEVEL & SUPERVISION		\$290,196.90	\$457,849.75	\$848,936.00	\$618,948.50	(\$229,987.50)	-27.09%	
A 2020.150-13-0000	PERSONAL SERVICES - CERT	\$1,388,510.28	\$1,272,080.31	\$1,262,577.00	\$1,486,652.53	\$224,075.53	17.75%	10.438
A 2020.160-13-0000	PERSONAL SERVICES - CLASS	\$445,352.29	\$459,490.52	\$483,869.00	\$666,303.00	\$182,434.00	37.70%	12
A 2020.160-13-0050	CLASS SUBS & O T	\$53,635.29	\$86,902.10	\$30,000.00	\$30,000.00	\$0.00	0.00%	
A 2020.160-13-9060	IN LIEU OF HLTH INS.	\$6,000.00	\$6,000.00	\$0.00	\$0.00	\$0.00	0.00%	
A 2020.200-10-0000	EQUIPMENT	\$0.00	\$2,437.91	\$7,800.00	\$7,800.00	\$0.00	0.00%	
A 2020.400-12-0000	SERVICE CONTRACTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 2020.435-16-0000	RENTALS	\$3,372.00	\$3,306.00	\$3,439.00	\$3,439.00	\$0.00	0.00%	
A 2020.473-08-0000	POSTAGE	\$0.00	\$34.97	\$100.00	\$100.00	\$0.00	0.00%	
A 2020.473-12-0000	POSTAGE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 2020.476-08-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$1,196.00	\$9.25	\$0.00	\$0.00	\$0.00	0.00%	
A 2020.476-10-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$0.00	\$10.22	\$0.00	\$0.00	\$0.00	0.00%	
A 2020.476-16-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$205.00	\$2,488.00	\$3,616.00	\$2,616.00	(\$1,000.00)	-27.65%	
A 2020.490-13-0000	ARTS IN EDUCATION	\$7,317.38	(\$3,198.70)	\$20,268.00	\$20,876.00	\$608.00	3.00%	
A 2020.501-08-0000	GENERAL SUPPLIES	\$7,117.09	\$6,994.45	\$6,896.00	\$6,896.00	\$0.00	0.00%	
A 2020.501-10-0000	GENERAL SUPPLIES	\$4,211.80	\$2,307.78	\$6,000.00	\$6,000.00	\$0.00	0.00%	
A 2020.501-11-0000	GENERAL SUPPLIES	\$0.00	\$3,255.87	\$3,600.00	\$3,600.00	\$0.00	0.00%	
A 2020.501-12-0000	GENERAL SUPPLIES	\$9,388.96	\$8,452.82	\$10,000.00	\$11,000.00	\$1,000.00	10.00%	
A 2020.501-14-0000	GENERAL SUPPLIES	\$3,897.40	\$4,074.17	\$4,080.00	\$4,080.00	\$0.00	0.00%	
A 2020.501-16-0000	GENERAL SUPPLIES	\$1,718.18	\$1,649.40	\$2,240.00	\$2,240.00	\$0.00	0.00%	
2020....SUPERVISION-REGULAR SCHOOL		\$1,931,921.67	\$1,856,295.07	\$1,844,485.00	\$2,251,602.53	\$407,117.53	22.07%	
A 2060.479-02-0000	GRANTS WRITER	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
2060....RESEARCH, PLANNING & EVALUAT		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	

BUDGET ACCOUNT	DESCRIPTION	2012-13 ACTUAL EXPENSE	2013-14 ACTUAL EXPENSE	2014-15 BUDGET	2015-16 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE	2015-16 FTE
A 2070.400-03-0000	PROFESSIONAL DEVELOPMENT	\$99.00	\$0.00	\$510.00	\$510.00	\$0.00	0.00%	
A 2070.449-13-0001	OTHER PROFESSIONAL SERVICES	\$2,500.00	\$350.00	\$10,200.00	\$10,200.00	\$0.00	0.00%	
A 2070.476-14-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$89.00	\$255.00	\$128.00	\$128.00	\$0.00	0.00%	
2070....INSERVICE TRAINING-INSTRUCTION		\$2,688.00	\$605.00	\$10,838.00	\$10,838.00	\$0.00	0.00%	
Regular Instruction								
FTE and projected salaries for Teachers, Aides, Substitutes, and Support Staff in all buildings are coded here. BOCES expenses cover students attending the Cultural Arts and alternate school programs. Expenses for the Performing and Fine Arts are included here. Under contractual services are expenses for all building handbooks and guides for students and parents.								
A 2110.100-13-0000	TEACHER SALARIES - PRE K	\$192,638.98	\$252,261.04	\$324,248.00	\$172,766.50	(\$151,481.50)	-46.72%	2
A 2110.120-13-0000	TEACHER SALARIES - K-6	\$9,431,657.25	\$9,381,294.57	\$10,030,674.00	\$10,922,955.81	\$892,281.81	8.90%	105
A 2110.120-13-0001	TEACHER SALARIES - K-6 LOA	\$0.00	\$0.00	\$0.00	\$174,441.00	\$174,441.00	0.00%	3
A 2110.120-13-9060	IN LIEU OF HEALTH INSURANCE	\$25,833.33	\$30,500.00	\$25,000.00	\$25,000.00	\$0.00	0.00%	
A 2110.121-13-0000	TEACHING ASSISTANTS K-6	\$248,112.71	\$288,346.64	\$255,663.00	\$364,018.25	\$108,355.25	42.38%	10.5
A 2110.130-13-0000	TEACHER SALARIES - 7-12	\$8,201,354.54	\$8,225,626.13	\$8,432,442.00	\$8,984,941.45	\$552,499.45	6.55%	85.6
A 2110.130-13-0002	HOME INSTRUCTION	\$101,090.00	\$75,511.68	\$120,000.00	\$120,000.00	\$0.00	0.00%	
A 2110.130-13-0003	PSAT/EXAM	\$0.00	\$0.00	\$0.00	\$10,000.00	\$10,000.00	0.00%	
A 2110.130-13-0005	TEACHER SALARIES - 7-12 LOA	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.130-13-0016	SUMMIT ACADEMY	\$41,112.00	\$72,234.00	\$75,000.00	\$0.00	(\$75,000.00)	-100.00%	
A 2110.130-13-0050	TEACHER HOURLY	\$66,913.94	\$45,980.44	\$65,000.00	\$65,000.00	\$0.00	0.00%	
A 2110.130-13-9060	IN LIEU OF HEALTH INSURANCE	\$3,375.01	\$4,000.00	\$5,000.00	\$5,000.00	\$0.00	0.00%	
A 2110.131-13-0000	TEACHING ASSISTANTS 7-12	\$449,657.89	\$429,455.25	\$330,795.00	\$435,121.61	\$104,326.61	31.54%	11.7
A 2110.140-13-0000	SUB TEACHER SALARIES K-12	\$734,803.57	\$665,195.64	\$460,000.00	\$460,000.00	\$0.00	0.00%	
A 2110.160-13-0000	SCHOOL AIDE SALARIES	\$290,472.33	\$368,233.11	\$366,037.00	\$421,617.05	\$55,580.05	15.18%	25.6
A 2110.160-13-0001	SECURITY	\$450,761.72	\$540,321.90	\$573,741.00	\$570,040.25	(\$3,700.75)	-0.65%	12.6
A 2110.160-13-0002	SECURITY-OT	\$49,741.73	\$67,228.79	\$40,000.00	\$40,000.00	\$0.00	0.00%	
A 2110.160-13-0003	SCHOOL AIDE SALARIES LOA	\$0.00	\$0.00	\$0.00	\$12,392.25	\$12,392.25	0.00%	1
A 2110.160-13-0004	SUBS & OT	\$610.20	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.160-13-0016	SUMMIT ACADEMY CLASSIFIED	\$21,056.10	\$11,340.49	\$20,000.00	\$0.00	(\$20,000.00)	-100.00%	
A 2110.160-13-0050	TEACHER AIDE SUBSTITUTES	\$168,692.34	\$178,304.85	\$225,000.00	\$225,000.00	\$0.00	0.00%	
A 2110.160-13-9060	IN LIEU OF HEALTH INSURANCE	\$10,000.00	\$9,708.33	\$14,000.00	\$14,000.00	\$0.00	0.00%	
A 2110.200-08-0000	CLASSROOM EQUIPMENT	\$10,308.71	\$11,398.00	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.200-11-0000	CLASSROOM EQUIPMENT	\$0.00	\$6,377.68	\$4,340.00	\$4,340.00	\$0.00	0.00%	
A 2110.200-12-0000	CLASSROOM EQUIPMENT	\$0.00	\$22,869.65	\$11,395.00	\$3,000.00	(\$8,395.00)	-73.67%	
A 2110.200-14-0000	CLASSROOM EQUIPMENT	\$0.00	\$7,846.00	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.200-16-0000	CLASSROOM EQUIPMENT	\$0.00	\$974.49	\$2,040.00	\$2,000.00	(\$40.00)	-1.96%	
A 2110.400-13-0000	EQUIPMENT REPAIRS	\$9,952.60	\$9,768.60	\$17,650.00	\$17,650.00	\$0.00	0.00%	
A 2110.400-13-1600	COPIER SERVICE	\$0.00	\$4,345.30	\$25,500.00	\$25,500.00	\$0.00	0.00%	
A 2110.400-16-0000	EQUIPMENT REPAIR	\$22,777.25	\$0.00	\$689.00	\$700.00	\$11.00	1.60%	
A 2110.448-16-0000	COMMENCEMENT	\$9,802.87	\$9,781.06	\$12,000.00	\$12,000.00	\$0.00	0.00%	
A 2110.449-11-0000	OTHER PROFESSIONAL SERVICES	\$0.00	(\$2,093.53)	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.449-13-0000	CULTURAL ARTS	\$0.00	\$575.05	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.449-13-0001	Security Services	\$0.00	\$131,627.33	\$130,000.00	\$145,000.00	\$15,000.00	11.54%	
A 2110.449-13-0002	OTHER PROFESSIONAL SERVICES	\$38,315.77	\$0.00	\$15,300.00	\$15,300.00	\$0.00	0.00%	
A 2110.449-16-0000	OTHER PROFESSIONAL SERVICES	\$0.00	\$3,483.00	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.470-13-0000	REGULAR TUITION	\$0.00	\$0.00	\$51,000.00	\$51,000.00	\$0.00	0.00%	
A 2110.476-08-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$41.52	\$0.00	\$1,000.00	\$0.00	(\$1,000.00)	-100.00%	
A 2110.476-12-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$0.00	\$18.48	\$1,000.00	\$500.00	(\$500.00)	-50.00%	
A 2110.476-13-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$0.00	\$137.05	\$0.00	\$2,000.00	\$2,000.00	0.00%	
A 2110.476-14-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.476-16-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$2,676.00	\$1,513.00	\$510.00	\$1,510.00	\$1,000.00	196.08%	
A 2110.480-03-0000	TEXTBOOKS	\$0.00	\$0.00	\$43,297.00	\$104,096.00	\$60,799.00	140.42%	
A 2110.480-08-0000	TEXTBOOKS	\$5,925.00	\$10,486.80	\$11,499.00	\$0.00	(\$11,499.00)	-100.00%	
A 2110.480-13-0000	TEXTBOOKS	\$0.00	\$0.00	\$0.00	\$30,000.00	\$30,000.00	0.00%	
A 2110.480-14-0000	TEXTBOOKS	\$8,946.94	\$8,269.66	\$9,200.00	\$0.00	(\$9,200.00)	-100.00%	
A 2110.480-16-0000	TEXTBOOKS	\$8,065.25	\$15,187.68	\$14,000.00	\$0.00	(\$14,000.00)	-100.00%	
A 2110.480-19-0000	TEXTBOOK - THE SEED	\$13.70	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.480-20-0000	TEXTBOOKS-MARIA REGINA HS	\$183.54	\$62.07	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.480-21-0000	TEXTBOOKS- ELIZABETH A SETON	\$1,100.46	\$2,782.04	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.480-22-0000	TEXTBOOKS- ASSUMPTION	\$4,436.78	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.480-23-0000	TEXTBOOKS - HOLY ROSARY	\$0.00	\$0.00	\$30,600.00	\$30,600.00	\$0.00	0.00%	
A 2110.480-25-0000	TEXTBOOKS-ST COLUMBANUS	\$4,215.05	\$8,607.16	\$0.00	\$0.00	\$0.00	0.00%	

BUDGET ACCOUNT	DESCRIPTION	2012-13 ACTUAL EXPENSE	2013-14 ACTUAL EXPENSE	2014-15 BUDGET	2015-16 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE	2015-16 FTE
A 2110.480-26-0000	TEXT BOOKS-OUR MONTESSORI	\$360.90	\$409.88	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.480-27-0000	TEXTBOOKS-ST PATRICK'S	\$443.20	\$728.68	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.480-29-0000	TEXTBOOKS-HARVEY SCHOOL	\$0.00	\$82.60	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.480-30-0000	TEXTBOOKS-H V CHRISTIAN ACADEM	\$0.00	\$231.92	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.480-31-0000	TEXTBOOKS-ST AUGUSTINE	\$1,846.89	\$1,619.34	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.480-32-0000	TEXTBOOKS - ST EUGENES	\$98.67	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.480-33-0000	TEXTBOOKS-JFK HIGH SCHOOL	\$3,431.52	\$2,088.45	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.480-34-0000	TEXTBOOKS-GOOD COUNSEL	\$0.00	\$76.00	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.480-35-0000	TEXTBOOKS-TRANSFIGURATION SCH	\$22.75	\$52.66	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.480-36-0000	TEXTBOOKS-ST PATRICK'S PAROC. BE	\$54.75	\$52.37	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.480-37-0000	TEXTBOOKS-LADY OF MT CARMEL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.480-41-0000	TEXTBOOKS-FORHAM PREP SCHOOL	\$143.74	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.480-44-0000	TEXTBOOKS-OUR LDY LOURDES HS	\$38.30	\$301.12	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.480-45-0000	TEXTBOOKS-HOLY NAME OF JESUS	\$35.04	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.480-46-0000	TEXTBOOKS-ST JOHN & PAUL SCHOC	\$0.00	\$59.17	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.480-47-0000	TEXTBOOK- SOLOMON SCHECTER SCH	\$84.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.480-49-0000	TEXTBOOKS-THE SEED SCHOOL	\$40.00	\$29.75	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.485-03-0000	WORKBOOKS	\$0.00	\$0.00	\$0.00	\$99,468.00	\$99,468.00	0.00%	
A 2110.485-08-0000	WORKBOOKS	\$20,926.80	\$23,695.60	\$18,040.00	\$0.00	(\$18,040.00)	-100.00%	
A 2110.485-10-0000	WORKBOOKS	\$20,279.35	\$18,587.29	\$20,000.00	\$0.00	(\$20,000.00)	-100.00%	
A 2110.485-11-0000	WORKBOOKS	\$0.00	\$0.00	\$3,000.00	\$0.00	(\$3,000.00)	-100.00%	
A 2110.485-12-0000	WORKBOOKS	\$26,801.08	\$19,720.89	\$23,928.00	\$0.00	(\$23,928.00)	-100.00%	
A 2110.485-14-0000	WORKBOOKS	\$10,184.14	\$10,210.51	\$12,500.00	\$0.00	(\$12,500.00)	-100.00%	
A 2110.485-21-0000	WORKBOOKS - ST ELIZ ANN SETON	\$149.70	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.485-22-0000	WORKBOOK-ASSUMPTION	\$4,051.50	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.485-25-0000	WORKBOOKS-ST COLUMBANUS	\$1,638.47	\$1,810.68	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.485-26-0000	WORKBOOKS-OUR MONTESSORI SCH	\$51.88	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.485-27-0000	WORKBOOKS-ST PATRICK'S SCH	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.485-29-0000	WORKBOOKS - HARVEY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.485-30-0000	WORKBOOKS-HV CHRISTIAN	\$0.00	\$28.53	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.485-31-0000	WORKBOOKS- ST AUGUSTINE	\$581.92	\$1,069.66	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.485-32-0000	WORKBOOKS - ST EUGENES	\$39.28	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.485-35-0000	WORKBOOKS-TRANSFIGURATION SCH	\$0.00	\$36.14	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.485-36-0000	WORKBOOKS-ST PATRICKS- PAROC BI	\$20.60	\$17.69	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.485-37-0000	WORKBOOKS-OUR LADY OF MT CARM	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.485-39-0000	WORKBOOK-ST THERESA	\$33.75	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.485-44-0000	WORKBOOKS-OUR LDY LOURDES HS	\$33.69	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.485-45-0000	WORKBOOKS-HOLY NAME OF JESUS	\$13.44	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.485-46-0000	WORKBOOKS-ST JOHN & PAUL SCHO	\$0.00	\$57.68	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.485-47-0000	WORKBOOKS - SOLOMON SCHECHTER	\$39.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.485-49-0000	WORKBOOKS-THE SEED	\$0.00	\$14.20	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.490-13-0000	BOCES SERVICES	\$123,550.25	\$283,904.06	\$316,932.00	\$396,882.09	\$79,950.09	25.23%	
A 2110.490-16-0000	ARTS IN EDUCATION	\$30,000.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.501-03-0000	INSTRUCTIONAL MATERIAL - GENERA	\$3,192.48	\$1,588.00	\$6,000.00	\$6,000.00	\$0.00	0.00%	
A 2110.501-03-0001	GENERAL SUPPLIES-Proj Potential	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 2110.501-05-0000	Standardized Tsts	\$97,790.30	\$70,204.49	\$65,000.00	\$65,000.00	\$0.00	0.00%	
A 2110.501-08-0000	GENERAL SUPPLIES	\$10,559.19	\$6,697.83	\$7,582.00	\$9,241.00	\$1,659.00	21.88%	
A 2110.501-10-0000	GENERAL SUPPLIES	\$27,102.96	\$25,679.65	\$27,278.00	\$28,204.00	\$926.00	3.39%	
A 2110.501-11-0000	GENERAL SUPPLIES	\$0.00	\$6,579.14	\$6,222.00	\$6,222.00	\$0.00	0.00%	
A 2110.501-12-0000	GENERAL SUPPLIES	\$36,751.85	\$28,428.25	\$24,000.00	\$25,000.00	\$1,000.00	4.17%	
A 2110.501-13-0000	GENERAL SUPPLIES	\$3,632.50	\$13,797.47	\$10,200.00	\$40,200.00	\$30,000.00	294.12%	
A 2110.501-13-0001	SECURITY-UNIFORMS	\$6,065.98	\$3,439.36	\$4,900.00	\$4,900.00	\$0.00	0.00%	
A 2110.501-13-0002	ID SUPPLIES	\$1,815.05	\$1,674.49	\$2,123.00	\$2,123.00	\$0.00	0.00%	
A 2110.501-13-0016	SUMMIT ACADEMY GEN-SUPPLIES	\$6,292.65	\$7,216.00	\$5,000.00	\$5,000.00	\$0.00	0.00%	
A 2110.501-14-0000	GEN SUP - CLASSROOM	\$38,045.93	\$44,964.62	\$40,000.00	\$54,296.00	\$14,296.00	35.74%	
A 2110.501-16-0000	GEN SUP - CLASSROOM	\$43,048.89	\$57,898.39	\$55,750.00	\$55,750.00	\$0.00	0.00%	
A 2110.501-16-0022	GEN SUP - MUSIC	\$1,886.12	\$1,841.71	\$2,250.00	\$2,250.00	\$0.00	0.00%	
A 2110.501-40-0000	GEN.SUPPLIES-PHYS.ED	\$6,869.05	\$8,134.73	\$9,180.00	\$9,180.00	\$0.00	0.00%	
A 2110.560-13-0000	SECURITY UNIFORMS	\$0.00	\$269.98	\$0.00	\$0.00	\$0.00	0.00%	
2110....TEACHING-REGULAR SCHOOL		\$21,142,692.64	\$21,542,858.41	\$22,403,505.00	\$24,277,206.26	\$1,873,701.26	8.36%	

BUDGET ACCOUNT	DESCRIPTION	2012-13 ACTUAL EXPENSE	2013-14 ACTUAL EXPENSE	2014-15 BUDGET	2015-16 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE	2015-16 FTE
Special Education								
The expenses describe costs for the salaries of Director of Special Services, Special Education Teachers, mandated Teacher Aides, Secretaries and needed supplies, materials and equipment. Also included are expenses for projected private schools and BOCES services. Additional monies are included in the event that any high cost Special Education student enters the District. Contractual and BOCES allocations cover expenses for specialized services and specific BOCES programs.								
A 2250.150-13-0000	SALARIES - INSTR CERT	\$4,234,529.05	\$4,720,937.65	\$4,534,182.00	\$4,413,909.75	(\$120,272.25)	-2.65%	45.5
A 2250.150-13-0001	SALARIES - INSTR CERT LOA	\$0.00	\$0.00	\$0.00	\$128,743.50	\$128,743.50	0.00%	2
A 2250.150-13-0005	SUMMER-CSE	\$0.00	\$387.84	\$0.00	\$0.00	\$0.00	0.00%	
A 2250.150-13-0050	O T - CSE	\$30,885.81	\$28,219.20	\$30,000.00	\$30,000.00	\$0.00	0.00%	
A 2250.150-13-9060	IN LIEU OF HEALTH INSURANCE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 2250.151-13-0000	SALARIES - TEACHING ASSISTANT	\$243,331.90	\$332,372.89	\$526,159.00	\$353,659.74	(\$172,499.26)	-32.78%	9.59
A 2250.160-05-0000	SALARIES - CLASSIFIED	\$148,681.35	\$161,598.00	\$169,907.00	\$170,898.00	\$991.00	0.58%	3
A 2250.160-13-0000	SALARIES - CLASSIFIED	\$448,119.67	\$377,289.35	\$401,408.00	\$294,127.89	(\$107,280.11)	-26.73%	20
A 2250.160-13-0050	TEACHER AIDE SUBSTITUTES	\$2,983.14	\$997.86	\$1,000.00	\$1,000.00	\$0.00	0.00%	
A 2250.160-13-9060	IN LIEU OF HEALTH INSURANCE	\$0.00	\$666.67	\$0.00	\$0.00	\$0.00	0.00%	
A 2250.200-13-0000	EQUIPMENT	\$0.00	\$5,970.00	\$2,000.00	\$2,000.00	\$0.00	0.00%	
A 2250.400-14-0000	EQUIPMENT REPAIR	\$748.70	\$1,283.31	\$1,428.00	\$846.00	(\$582.00)	-40.76%	
A 2250.400-16-0000	EQUIPMENT REPAIR	\$0.00	\$0.00	\$689.00	\$689.00	\$0.00	0.00%	
A 2250.449-13-0000	MEDICAID REIMBURSEMENT COST	\$6,276.80	\$15,246.07	\$10,000.00	\$10,000.00	\$0.00	0.00%	
A 2250.470-13-0000	TUITION - HC PLACEMENT	\$1,216,488.31	\$1,360,961.94	\$1,224,000.00	\$1,665,217.00	\$441,217.00	36.05%	
A 2250.470-13-0010	TUITION - HC FOSTER	(\$67,220.55)	\$338,500.65	\$320,000.00	\$345,000.00	\$25,000.00	7.81%	
A 2250.476-05-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$368.00	\$186.00	\$2,123.00	\$2,123.00	\$0.00	0.00%	
A 2250.480-08-0000	TEXTBOOKS	\$1,450.00	\$1,500.00	\$3,600.00	\$3,600.00	\$0.00	0.00%	
A 2250.480-14-0000	TEXTBOOKS	\$6,278.25	\$4,718.97	\$5,500.00	\$0.00	(\$5,500.00)	-100.00%	
A 2250.480-16-0000	TEXTBOOKS	\$21,878.06	\$18,729.25	\$17,000.00	\$0.00	(\$17,000.00)	-100.00%	
A 2250.485-10-0000	WORKBOOKS	\$5,597.47	\$6,359.10	\$10,000.00	\$0.00	(\$10,000.00)	-100.00%	
A 2250.485-14-0000	WORKBOOKS	\$7,999.30	\$8,091.52	\$9,000.00	\$0.00	(\$9,000.00)	-100.00%	
A 2250.490-13-0000	BOCES SERVICES	\$6,867,025.60	\$6,235,929.14	\$6,521,727.00	\$6,090,000.00	(\$431,727.00)	-6.62%	
A 2250.501-05-0000	GENERAL SUPPLIES	\$6,539.51	\$5,714.69	\$5,000.00	\$5,000.00	\$0.00	0.00%	
A 2250.501-08-0000	GENERAL SUPPLIES	\$1,914.78	\$1,541.90	\$3,060.00	\$3,060.00	\$0.00	0.00%	
A 2250.501-10-0000	GENERAL SUPPLIES	\$4,462.91	\$4,782.39	\$10,000.00	\$10,000.00	\$0.00	0.00%	
A 2250.501-11-0000	GENERAL SUPPLIES	\$0.00	\$474.66	\$250.00	\$250.00	\$0.00	0.00%	
A 2250.501-12-0000	GENERAL SUPPLIES	\$803.62	\$3,414.93	\$5,000.00	\$6,000.00	\$1,000.00	20.00%	
A 2250.501-14-0000	GENERAL SUPPLIES	\$13,930.24	\$14,788.17	\$16,000.00	\$16,000.00	\$0.00	0.00%	
A 2250.501-15-0001	LIFE SKILLS	\$0.00	\$0.00	\$10,200.00	\$10,200.00	\$0.00	0.00%	
A 2250.501-16-0000	GENERAL SUPPLIES	\$10,911.54	\$9,396.71	\$10,389.00	\$10,389.00	\$0.00	0.00%	
A 2250.501-16-0012	GENERAL SUPPLIES-ART	\$1,981.74	\$1,612.58	\$1,650.00	\$1,650.00	\$0.00	0.00%	
2250....PROGRAMS-STUDENTS W/ DISABIL		\$13,215,965.20	\$13,661,671.44	\$13,851,272.00	\$13,574,362.88	(\$276,909.12)	-2.00%	
Occupational Education								
This category includes expenses for the District Occupational and Technology Education/Business program and for those students attending BOCES vocational program.								
A 2280.490-13-0000	BOCES SERVICES	\$648,545.00	\$757,676.00	\$883,347.00	\$854,880.00	(\$28,467.00)	-3.22%	
2280....OCCUPATIONAL EDUCATION		\$648,545.00	\$757,676.00	\$883,347.00	\$854,880.00	(\$28,467.00)	-3.22%	
Instructional Media Program								
Includes all projected expenses for staff and other expenses relative to the K-12 Library, AudioVisual, and Computer Assisted Instruction programs. Under 2630 computer software generates State Aid back to the District.								
A 2610.150-13-0000	SCHOOL LIBRARIANS	\$337,949.08	\$361,267.50	\$287,258.00	\$406,048.50	\$118,790.50	41.35%	4
A 2610.460-08-0521	LIBRARY BOOKS	\$1,120.98	\$2,749.76	\$3,000.00	\$3,000.00	\$0.00	0.00%	
A 2610.460-08-0524	PERIODICALS	\$0.00	\$496.55	\$510.00	\$510.00	\$0.00	0.00%	
A 2610.460-10-0521	LIBRARY BOOKS	\$4,674.29	\$0.00	\$3,000.00	\$3,000.00	\$0.00	0.00%	
A 2610.460-10-0524	PERIODICALS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 2610.460-11-0514	RECORDS & TAPES	\$0.00	\$302.08	\$300.00	\$300.00	\$0.00	0.00%	
A 2610.460-11-0521	LIBRARY BOOKS	\$0.00	\$259.43	\$600.00	\$600.00	\$0.00	0.00%	
A 2610.460-12-0514	RECORDS & TAPES	\$659.00	\$0.00	\$1,500.00	\$0.00	(\$1,500.00)	-100.00%	
A 2610.460-12-0521	LIBRARY BOOKS	\$2,535.77	\$2,244.83	\$3,100.00	\$3,100.00	\$0.00	0.00%	
A 2610.460-14-0521	LIBRARY BOOKS	\$0.00	\$0.00	\$0.00	\$2,000.00	\$2,000.00	0.00%	
A 2610.460-14-0524	PERIODICALS	\$0.00	\$0.00	\$0.00	\$3,700.00	\$3,700.00	0.00%	
A 2610.460-16-0521	LIBRARY BOOKS	\$997.61	\$1,009.28	\$1,020.00	\$1,020.00	\$0.00	0.00%	
A 2610.490-13-0000	BOCES SERVICES	\$79,866.61	\$84,332.79	\$57,533.00	\$56,460.17	(\$1,072.83)	-1.86%	
A 2610.501-08-0000	GENERAL SUPPLIES	\$1,083.23	\$1,105.44	\$1,020.00	\$1,020.00	\$0.00	0.00%	
A 2610.501-14-0000	GENERAL SUPPLIES	\$4,627.46	\$5,983.56	\$6,000.00	\$4,000.00	(\$2,000.00)	-33.33%	

BUDGET ACCOUNT	DESCRIPTION	2012-13 ACTUAL EXPENSE	2013-14 ACTUAL EXPENSE	2014-15 BUDGET	2015-16 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE	2015-16 FTE
A 2610.501-16-0000	GENERAL SUPPLIES	\$497.07	\$505.34	\$1,510.00	\$1,510.00	\$0.00	0.00%	
A 2610.524-16-0000	PERIODICALS	\$291.69	\$304.50	\$306.00	\$306.00	\$0.00	0.00%	
2610....SCHOOL LIBRARY & AUDIOVISUAL		\$434,302.79	\$460,561.06	\$366,657.00	\$486,574.67	\$119,917.67	32.71%	
A 2630.160-13-0000	NONINSTRUCTIONAL SALARIES	\$292,704.67	\$243,912.15	\$246,084.00	\$259,227.00	\$13,143.00	5.34%	3
A 2630.160-13-0050	TECHNOLOGY-CLASSIFIED OT	\$7,381.33	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 2630.200-08-0000	EQUIPMENT	\$3,710.00	\$9,309.89	\$19,000.00	\$0.00	(\$19,000.00)	-100.00%	
A 2630.200-10-0000	EQUIPMENT	\$3,667.14	\$0.00	\$5,000.00	\$0.00	(\$5,000.00)	-100.00%	
A 2630.200-13-0000	EQUIPMENT	\$74,298.47	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 2630.200-15-0000	NYS-STVP	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 2630.220-13-0000	EQUIPMENT -COMPUTER HARDWARE	\$9,369.14	\$7,975.46	\$16,320.00	\$40,320.00	\$24,000.00	147.06%	
A 2630.400-13-0000	EQUIPMENT REPAIR	\$6,000.00	\$6,500.00	\$7,140.00	\$7,140.00	\$0.00	0.00%	
A 2630.435-13-0000	LEASE - Technology	\$154,263.08	\$152,475.66	\$157,080.00	\$285,197.38	\$128,117.38	81.56%	
A 2630.449-13-0000	OTHER PROFESSIONAL SERVICES	\$269,120.91	\$391,469.01	\$407,813.00	\$407,812.50	(\$0.50)	0.00%	
A 2630.460-10-0000	COMPUTER PROGRAMS	\$250.00	\$0.00	\$4,000.00	\$4,000.00	\$0.00	0.00%	
A 2630.460-13-0000	COMPUTER PROGRAMS	\$31,759.47	\$57,144.94	\$51,000.00	\$61,000.00	\$10,000.00	19.61%	
A 2630.460-16-0000	COMPUTER PROGRAMS	\$0.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00	0.00%	
A 2630.476-13-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$205.72	\$174.34	\$3,000.00	\$3,000.00	\$0.00	0.00%	
A 2630.490-13-0000	BOCES SERVICES	\$630,200.02	\$752,701.79	\$942,980.00	\$823,847.81	(\$119,132.19)	-12.63%	
A 2630.501-08-0000	GENERAL SUPPLIES	\$9,727.89	\$2,232.40	\$3,060.00	\$0.00	(\$3,060.00)	-100.00%	
A 2630.501-10-0000	GENERAL SUPPLIES	\$3,667.73	\$3,262.11	\$1,000.00	\$0.00	(\$1,000.00)	-100.00%	
A 2630.501-13-0000	GENERAL SUPPLIES	\$3,650.47	\$2,364.31	\$5,412.00	\$30,322.00	\$24,910.00	460.27%	
A 2630.501-14-0000	GENERAL SUPPLIES	\$6,978.60	\$5,074.93	\$10,200.00	\$0.00	(\$10,200.00)	-100.00%	
A 2630.501-16-0000	GENERAL SUPPLIES	\$1,091.72	\$8,325.16	\$10,650.00	\$10,650.00	\$0.00	0.00%	
2630....COMPUTER ASSISTED INSTRUCTION		\$1,508,046.36	\$1,642,922.15	\$1,890,739.00	\$1,933,516.69	\$42,777.69	2.26%	
Attendance								
This code reflects the tracking and reporting of student attendance.								
A 2805.160-03-0000	PERSONAL SERVICES CLASS	\$17,823.25	\$14,780.89	\$21,540.00	\$21,272.00	(\$268.00)	-1.24%	0.5
A 2805.160-03-0050	PERSONAL SERVICES SUBS & OT	\$7,124.13	\$9,533.57	\$0.00	\$0.00	\$0.00	0.00%	
A 2805.508-13-0000	PRINTED SUPPLIES	\$0.00	\$0.00	\$212.00	\$212.00	\$0.00	0.00%	
2805....ATTENDANCE-REGULAR SCHOOL		\$24,947.38	\$24,314.46	\$21,752.00	\$21,484.00	(\$268.00)	-1.23%	
Guidance Services								
The guidance portion of the budget includes guidance counselors and materials to support their work with students.								
A 2810.150-13-0000	GUIDANCE - CERTIFIED	\$653,450.20	\$635,333.64	\$633,845.00	\$686,927.20	\$53,082.20	8.37%	7
A 2810.150-13-0050	GUIDANCE - SUMMER WORK	\$40,260.24	\$33,195.77	\$36,386.00	\$36,386.00	\$0.00	0.00%	
A 2810.160-13-0000	PERSONAL SERVICES CLASS	\$106,637.00	\$111,561.00	\$112,231.00	\$115,745.00	\$3,514.00	3.13%	2
A 2810.475-16-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$0.00	\$7.93	\$0.00	\$0.00	\$0.00	0.00%	
A 2810.490-13-0000	BOCES SERVICES	\$101,622.00	\$125,741.00	\$120,385.00	\$123,966.00	\$3,581.00	2.97%	
2810....GUIDANCE-REGULAR SCHOOL		\$901,969.44	\$905,839.34	\$902,847.00	\$963,024.20	\$60,177.20	6.67%	
Health Services								
This section provides allocations for health services for Peekskill students attending district schools, including the school physician's services. Health services, which we are required to provide to Peekskill students who attend private and parochial schools in this and other districts, are also in this section of the budget.								
A 2815.160-13-0000	NURSING SALARIES	\$270,132.00	\$313,348.00	\$305,411.00	\$307,131.00	\$1,720.00	0.56%	6
A 2815.160-13-0050	NURSING - SUBSTITUTES	\$7,522.00	\$10,193.50	\$12,000.00	\$12,000.00	\$0.00	0.00%	
A 2815.160-13-9060	IN LIEU OF HEALTH INSURANCE	\$2,000.00	\$2,500.00	\$2,000.00	\$2,000.00	\$0.00	0.00%	
A 2815.449-13-0000	HEALTH & WELFARE SERVICES	\$293,491.96	\$371,415.90	\$275,400.00	\$275,400.00	\$0.00	0.00%	
A 2815.449-13-0001	OTHER PROFESSIONAL NURSING SVC	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 2815.501-08-0000	GENERAL SUPPLIES	\$438.13	\$2,272.68	\$1,000.00	\$1,000.00	\$0.00	0.00%	
A 2815.501-10-0000	GENERAL SUPPLIES	\$0.00	\$0.00	\$1,000.00	\$1,300.00	\$300.00	30.00%	
A 2815.501-11-0000	GENERAL SUPPLIES	\$0.00	\$0.00	\$350.00	\$350.00	\$0.00	0.00%	
A 2815.501-16-0000	GENERAL SUPPLIES	\$805.81	\$1,682.64	\$2,040.00	\$2,040.00	\$0.00	0.00%	
A 2815.501-22-0000	NURSE-ASSUMPTION	\$184.47	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 2815.505-10-0000	SUPPLIES - HEALTH SERVICE	\$0.00	\$0.00	\$300.00	\$0.00	(\$300.00)	-100.00%	
2815....HEALTH SERVICES-REGULAR SCHOOL		\$574,574.37	\$701,412.72	\$599,501.00	\$601,221.00	\$1,720.00	0.29%	
Psychological Services								
This code reflects the portion of psychological services provided to students who are not classified by the Committee on Special Education, as well as to students with disabilities.								
A 2820.150-13-0000	PSYCHOLOGISTS SALARIES	\$535,029.69	\$874,551.64	\$746,837.00	\$655,654.50	(\$91,182.50)	-12.21%	7
A 2820.501-08-0000	GENERAL SUPPLIES	\$76.70	\$377.28	\$2,040.00	\$2,040.00	\$0.00	0.00%	
A 2820.501-10-0000	GENERAL SUPPLIES	\$61.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 2820.501-11-0000	GENERAL SUPPLIES	\$0.00	\$59.92	\$100.00	\$100.00	\$0.00	0.00%	

BUDGET ACCOUNT	DESCRIPTION	2012-13 ACTUAL EXPENSE	2013-14 ACTUAL EXPENSE	2014-15 BUDGET	2015-16 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE	2015-16 FTE
A 2820.501-12-0000	GENERAL SUPPLIES	\$0.00	\$0.00	\$500.00	\$500.00	\$0.00	0.00%	
2820....PSYCHOLOGICAL SRVC-REG SCHOOL		\$535,167.39	\$874,988.84	\$749,477.00	\$658,294.50	(\$91,182.50)	-12.17%	
SOCIAL WORKER SERVICES								
This code reflects services to students provided by school social workers.								
A 2825.150-13-0000	SOCIAL WORKERS SALARIES	\$591,162.60	\$537,259.55	\$553,974.00	\$494,947.05	(\$59,026.95)	-10.66%	4.9
A 2825.501-10-0000	GENERAL SUPPLIES	\$99.55	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 2825.501-11-0000	GENERAL SUPPLIES	\$0.00	\$50.74	\$100.00	\$100.00	\$0.00	0.00%	
A 2825.501-12-0000	GENERAL SUPPLIES	\$0.00	\$0.00	\$500.00	\$500.00	\$0.00	0.00%	
2825....SOCIAL WORK SRVC-REG SCHOOL		\$591,262.15	\$537,310.29	\$554,574.00	\$495,547.05	(\$59,026.95)	-10.64%	
A 2830.200-07-0000	EQUIPMENT	\$0.00	\$0.00	\$360.00	\$364.00	\$4.00	1.11%	
A 2830.501-07-0000	GENERAL SUPPLIES	\$0.00	\$0.00	\$1,061.00	\$1,061.00	\$0.00	0.00%	
2830....AFTER SCHOOL ACTIVITIES PROG.		\$0.00	\$0.00	\$1,421.00	\$1,425.00	\$4.00	0.28%	
CO-CURRICULAR								
Included in this section are the funds to operate all after school clubs and activities. These activities take place after regular school hours and serve a large number of students on the middle and high school level.								
A 2850.150-13-0000	COCURRICULAR SALARIES	\$95,950.34	\$116,107.00	\$125,313.00	\$125,313.00	\$0.00	0.00%	
A 2850.160-13-0000	COCURRICULAR CLASSIFIED	\$0.00	\$13,078.00	\$0.00	\$0.00	\$0.00	0.00%	
A 2850.449-13-0000	OTHER PROFESSIONAL SERVICES	\$0.00	\$15,970.00	\$0.00	\$0.00	\$0.00	0.00%	
A 2850.479-13-0000	HS/MS NEWSPAPER - MERCURY	\$0.00	\$0.00	\$1,530.00	\$1,530.00	\$0.00	0.00%	
A 2850.479-13-0001	H S YEARBOOK	\$13,510.00	\$6,714.71	\$10,000.00	\$10,000.00	\$0.00	0.00%	
A 2850.501-13-0000	GENERAL SUPPLIES	\$0.00	(\$152.78)	\$1,380.00	\$1,380.00	\$0.00	0.00%	
2850....CO-CURRICULAR ACTIV-REG SCHL		\$109,460.34	\$151,716.93	\$138,223.00	\$138,223.00	\$0.00	0.00%	
INTERSCHOLASTIC ATHLETICS								
Included here are coaching salaries are stipends paid for the coaching of both boys and girls sports activities such as baseball, basketball, bowling, crew, cross country, field hockey, football, golf, lacrosse, soccer, softball, swimming, tennis, track, wrestling and volleyball. EQUIPMENT, CONTRACTUAL SERVICES AND SUPPLIES all are allocations to support our Interscholastic Athletics program.								
A 2855.150-13-0000	COACHING SALARIES	\$289,071.11	\$261,365.45	\$263,877.00	\$327,469.13	\$63,592.13	24.10%	1
A 2855.160-13-0000	INTERSCHOLASTIC CLASS.	\$60,276.35	\$54,992.15	\$57,534.00	\$57,137.00	(\$397.00)	-0.69%	1
A 2855.160-13-0050	CLASSIFIED SUB & OT	\$3,772.35	\$197.64	\$0.00	\$0.00	\$0.00	0.00%	
A 2855.200-13-0000	EQUIPMENT	\$10,419.94	\$13,384.08	\$19,955.00	\$12,000.00	(\$7,955.00)	-39.86%	
A 2855.400-13-0000	EQUIPMENT REPAIRS	\$1,260.00	\$0.00	\$2,757.00	\$2,757.00	\$0.00	0.00%	
A 2855.431-13-0000	RENTAL - GOLF/HOCKEY	\$3,873.00	\$2,842.75	\$3,000.00	\$3,000.00	\$0.00	0.00%	
A 2855.449-13-0000	OFFICIALS FEES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 2855.449-13-0001	COACH SALARIES	\$0.00	\$35,711.00	\$50,000.00	\$50,000.00	\$0.00	0.00%	
A 2855.449-13-0018	CONTROL & FACILITIES	\$1,760.00	\$492.75	\$2,122.00	\$2,200.00	\$78.00	3.68%	
A 2855.463-13-0000	RECONDITIONING & DRYCLEAN	\$15,397.89	\$667.50	\$9,000.00	\$9,000.00	\$0.00	0.00%	
A 2855.473-13-0000	POSTAGE	\$0.00	\$0.00	\$252.00	\$252.00	\$0.00	0.00%	
A 2855.475-13-0000	TRAVEL-CONFERENCE & MEETS	\$2,326.00	\$2,973.30	\$3,363.00	\$4,000.00	\$637.00	18.94%	
A 2855.476-13-0000	FEES & MEETS	\$3,822.71	\$3,554.50	\$6,098.00	\$6,098.00	\$0.00	0.00%	
A 2855.479-13-0001	MEMBERSHIP DUES	\$2,234.62	\$2,541.62	\$2,695.00	\$2,695.00	\$0.00	0.00%	
A 2855.490-13-0000	BOCES SERVICES	\$66,638.13	\$50,936.31	\$62,777.00	\$63,829.00	\$1,052.00	1.68%	
A 2855.501-13-0000	GENERAL SUPPLIES	\$31,786.08	\$51,716.70	\$37,017.00	\$41,000.00	\$3,983.00	10.76%	
A 2855.508-13-0000	SUPPLIES - PRINTED	\$0.00	\$76.44	\$624.00	\$600.00	(\$24.00)	-3.85%	
A 2855.511-13-0000	PHOTO SUPPLIES	\$0.00	\$0.00	\$600.00	\$600.00	\$0.00	0.00%	
A 2855.524-13-0000	PERIODICALS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	
A 2855.560-13-0000	UNIFORMS	\$12,301.97	\$4,934.08	\$13,224.00	\$12,000.00	(\$1,224.00)	-9.26%	
2855....INTERSCHOL ATHLETICS-REG SCHL		\$504,940.15	\$486,386.27	\$534,895.00	\$594,637.13	\$59,742.13	11.17%	
Pupil Transportation								
Includes salaries for the part time dispatcher and clerical support. In addition, expenses for equipment, conference travel, fire & liability insurance, postage, professional/technical services, supplies, auto parts, gasoline, oil, and tires are included here.								
A 5510.160-17-0000	PERS. SERVICES CLASS.	\$97,793.28	\$102,812.93	\$109,894.00	\$107,494.60	(\$2,399.40)	-2.18%	2.2
A 5510.160-17-0050	PERS.SVCS. CLASSIFIED - OT	\$478.09	\$0.00	\$1,500.00	\$1,500.00	\$0.00	0.00%	
A 5510.400-17-0000	Repairs - TRANSPORTATION OFFICE	\$3,000.00	\$3,000.00	\$4,590.00	\$4,590.00	\$0.00	0.00%	
A 5510.449-17-0000	OTHER PROFESSIONAL SERVICE	\$1,000.00	\$0.00	\$3,247.00	\$3,247.00	\$0.00	0.00%	
A 5510.472-17-0000	LEGAL ADVERTISING	\$130.45	\$63.95	\$0.00	\$0.00	\$0.00	0.00%	
A 5510.476-17-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$0.00	\$0.00	\$510.00	\$510.00	\$0.00	0.00%	
A 5510.501-17-0000	GENERAL SUPPLIES - TRANS	\$2,865.79	\$1,996.36	\$2,856.00	\$2,856.00	\$0.00	0.00%	
A 5510.571-04-0000	FUEL	\$0.00	\$67,465.23	\$110,000.00	\$120,000.00	\$10,000.00	9.09%	

BUDGET ACCOUNT	DESCRIPTION	2012-13 ACTUAL EXPENSE	2013-14 ACTUAL EXPENSE	2014-15 BUDGET	2015-16 PROPOSED BUDGET	DOLLAR CHANGE	PERCENT CHANGE	2015-16 FTE
A 5510.574-17-0000	REPAIRS/MAINT	\$0.00	\$0.00	\$510.00	\$510.00	\$0.00	0.00%	
5510....DISTRICT TRANSPORT		\$105,267.61	\$175,338.47	\$233,107.00	\$240,707.60	\$7,600.60	3.26%	
A 5540.400-08-0000	TRANSPORTATION - FIELD TRIP	\$0.00	\$1,956.08	\$3,140.00	\$3,140.00	\$0.00	0.00%	
A 5540.400-10-0000	TRANSPORTATION - FIELD TRIP	\$484.00	\$645.00	\$1,000.00	\$1,000.00	\$0.00	0.00%	
A 5540.400-11-0000	TRANSPORTATION - FIELD TRIP	\$0.00	\$1,597.11	\$4,000.00	\$4,000.00	\$0.00	0.00%	
A 5540.400-12-0000	TRANSPORTATION - FIELD TRIP	\$3,340.00	\$0.00	\$3,000.00	\$2,000.00	(\$1,000.00)	-33.33%	
A 5540.400-13-0000	TRANSPORTATION - FIELD TRIP	\$0.00	\$0.00	\$0.00	\$30,000.00	\$30,000.00	0.00%	
A 5540.400-14-0000	TRANSPORTATION - FIELD TRIP	\$304.00	\$2,305.27	\$3,921.00	\$2,000.00	(\$1,921.00)	-48.99%	
A 5540.400-16-0000	TRANSPORTATION - FIELD TRIP	\$5,896.00	\$5,032.84	\$6,609.00	\$15,000.00	\$8,391.00	126.96%	
A 5540.400-19-0000	REGULAR TRANSPORTATION	\$1,106,540.86	\$938,222.35	\$1,186,457.00	\$0.00	(\$1,186,457.00)	-100.00%	
A 5540.400-19-0001	SPECIAL EDUCATION TRANSPORTATION	\$1,933,033.78	\$1,868,369.31	\$1,822,910.00	\$2,125,535.00	\$302,625.00	16.60%	
A 5540.400-19-0018	ATHLETIC TRANSPORTATION	\$89,144.00	\$92,845.54	\$98,165.00	\$123,000.00	\$24,835.00	25.30%	
A 5540.490-13-0000	BOCES	\$532.95	\$7,103.35	\$9,000.00	\$9,540.00	\$540.00	6.00%	
5540....CONTRACT TRANSPORT		\$3,139,275.59	\$2,918,076.85	\$3,138,202.00	\$2,315,215.00	(\$822,987.00)	-26.22%	
Employee Benefits								
Employee benefits include all required contributions to the New York Retirement plans for certified and classified staff, social security, worker's compensation, health and dental benefits. Expense projections are asked on anticipated increases as reported by our insurance carriers and State retirement systems. The District will continue to fully accrue these expenses for both retirement systems. Health insurance and Retirement System costs are based on anticipated increased cost and budget adjustments.								
A 9010.811-99-0000	EMPLOYEE RETIREMENT SYSTEM	\$1,122,262.85	\$1,192,188.55	\$1,264,369.00	\$1,311,314.00	\$46,945.00	3.71%	
9010....STATE RETIREMENT		\$1,122,262.85	\$1,192,188.55	\$1,264,369.00	\$1,311,314.00	\$46,945.00	3.71%	
A 9020.811-99-0000	TEACHERS RETIREMENT SYSTEM	\$3,444,101.63	\$4,893,609.15	\$4,607,454.00	\$4,407,507.00	(\$199,947.00)	-4.34%	
9020....TEACHERS' RETIREMENT		\$3,444,101.63	\$4,893,609.15	\$4,607,454.00	\$4,407,507.00	(\$199,947.00)	-4.34%	
A 9030.811-99-0000	SOCIAL SECURITY	\$2,010,611.38	\$2,089,008.04	\$2,223,791.00	\$2,254,665.00	\$30,874.00	1.39%	
A 9030.811-99-0001	SOCIAL SECURITY-MEDICARE	\$496,735.21	\$510,765.39	\$533,379.00	\$527,301.00	(\$6,078.00)	-1.14%	
9030....SOCIAL SECURITY		\$2,507,346.59	\$2,599,773.43	\$2,757,170.00	\$2,781,966.00	\$24,796.00	0.90%	
A 9040.811-99-0000	WORKMENS COMP	\$393,813.43	\$399,792.00	\$372,262.00	\$372,262.00	\$0.00	0.00%	
9040....WORKERS' COMPENSATION		\$393,813.43	\$399,792.00	\$372,262.00	\$372,262.00	\$0.00	0.00%	
A 9045.811-99-0000	LIFE INSURANCE/LONG TERM DISABIL	\$655.00	\$0.00	\$10,200.00	\$10,200.00	\$0.00	0.00%	
9045....LIFE INSURANCE		\$655.00	\$0.00	\$10,200.00	\$10,200.00	\$0.00	0.00%	
A 9050.811-99-0000	UNEMPLOYMENT INS.	\$80,794.91	\$81,665.50	\$247,213.00	\$247,212.00	(\$1.00)	0.00%	
9050....UNEMPLOYMENT INSURANCE		\$80,794.91	\$81,665.50	\$247,213.00	\$247,212.00	(\$1.00)	0.00%	
A 9060.490-99-0002	EMPLOYEE ASSIST. PROG.	\$0.00	\$0.00	\$8,700.00	\$8,961.00	\$261.00	3.00%	
A 9060.811-99-0000	HOSPITAL - MEDICAL	\$8,227,490.98	\$8,305,428.08	\$8,802,183.00	\$9,066,248.00	\$264,065.00	3.00%	
9060....HOSPITAL, MEDICAL & DENTAL INS		\$8,227,490.98	\$8,305,428.08	\$8,810,883.00	\$9,075,209.00	\$264,326.00	3.00%	
A 9070.811-99-0000	UNION WELFARE FUND	\$434,482.09	\$444,008.55	\$485,627.00	\$485,627.00	\$0.00	0.00%	
9070....UNION WELFARE BENEFITS		\$434,482.09	\$444,008.55	\$485,627.00	\$485,627.00	\$0.00	0.00%	
Debt Service represents District "mortgages." School District mortgages are typically issued in the form of Bonds or Notes.								
A 9740.702-99-0000	BAN-INTEREST	\$49,198.44	\$4,268.38	\$59,760.00	\$59,760.00	\$0.00	0.00%	
9740....CAPITAL NOTES-OTHER (SPECI		\$49,198.44	\$4,268.38	\$59,760.00	\$59,760.00	\$0.00	0.00%	
A 9901.960-00-0000	INTERFUND TRANS. DEBT SVCE.	\$3,889,099.00	\$4,503,504.00	\$4,780,192.00	\$4,938,986.00	\$158,794.00	3.32%	
9901....TRANSFER TO SPECIAL AID		\$3,889,099.00	\$4,503,504.00	\$4,780,192.00	\$4,938,986.00	\$158,794.00	3.32%	
A 9950.900-99-0000	INTERFUND TRANSFER	\$100,000.00	\$189,037.00	\$500,000.00	\$500,000.00	\$0.00	0.00%	
A 9950.900-99-0003	INTERFUND TRANS.-SPECIAL AID	\$246,476.16	\$215,970.18	\$288,469.00	\$302,892.00	\$14,423.00	5.00%	
9950....INTERFUND TRANSFERS		\$346,476.16	\$405,007.18	\$788,469.00	\$802,892.00	\$14,423.00	1.83%	
GRAND TOTALS	GRAND TOTALS	\$73,599,367.78	\$80,339,573.95	\$79,860,305.00	\$81,890,784.00	\$2,030,479.00	2.54%	447

APPENDICES

Salary: Administrative Compensation Information 2014-2015 - Page 1
661500 - PEEKSKILL CITY SD Official - as of 04/24/2015 02:08 PM

Form Due May 11,2015

2015-2016 Salary Threshold = \$130,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2015-2016.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2015-2016 School Year

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	230,000	60,721	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR BUSINESS	191,000	55,456	
3.	ASSISTANT SUPERINTENDENT FOR ADMIN SER	175,000	61,323	
4.	ASSISTANT SUPERINTENDENT FOR SECONDAR	175,000	53,296	
5.	ASSISTANT SUPERINTENDENT FOR ELEMENTA	171,000	52,756	
6.	DIRECTOR OF CURRICULUM	145,000	47,854	
7.	HIGH SCHOOL PRINCIPAL	150,227	48,559	
8.	MIDDLE SCHOOL PRINCIPAL	139,944	47,174	
9.	DIRECTOR OF FACILITIES	138,000	46,909	
10.	ELEMENTARY PRINCIPAL	140,771	47,283	
11.	ELEMENTARY PRINCIPAL	153,625	49,018	
12.	ELEMENTARY PRINCIPAL	132,651	46,187	
13.	ASSITANT PRINCIPAL	140,618	47,262	
14.	ASSITANT PRINCIPAL	141,087	47,326	
15.	ASSITANT PRINCIPAL	141,087	47,326	
16.	ASSITANT PRINCIPAL	134,831	46,481	
17.				
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EXEMPTION IMPACT REPORT

MUNICIPALITY: PEEKSKILL

2014/2015 TAX RATE: 0.6687733

COUNTY: WESTCHESTER

EXEMPTION CODE	DESCRIPTION	NUMBER OF EXEMPTIONS	EXEMPT AMOUNT	TAX REVENUE LOST
12100	NY STATE	3	34,100	22,805.17
13100	CO.OWNED	8	29,321,200	19,609,235.68
13350	CITY PROP	88	666,020	445,416.39
13800	SCHOOL DIS	11	2,774,282	1,855,365.73
14110	U S P O	1	499,800	334,252.90
18020	IND DEVEL	4	1,117,900	747,621.67
18080	CTY FED HO	11	1,360,500	909,866.07
19950	MUNI RAIL	1	570,000	381,200.78
21600	RELG RESID	6	79,500	53,167.48
25110	RELG PROP	30	1,766,802	1,181,590.00
25130	CHARITIES	1	20,000	13,375.47
25210	VOL AMBUL	1	15,500	10,365.99
25300	NON-PROFIT	11	237,970	159,147.98
25600	NON-PR MED	22	284,968	190,578.99
28120	HOUSE AGED	1	433,600	289,980.10
28550	SR CITIZEN	2	510,750	341,575.96
41120	VET WAR	173	82,348	55,072.14
41124	VET WAR S	12	5,712	3,820.03
41130	VET COM	166	131,530	87,963.75
41134	VET COM S	6	4,764	3,186.04
41140	VET DIS	39	48,023	32,116.50
41144	VET DIS S	1	1,588	1,062.01
41300	PARAPLEGIC	1	12,000	8,025.28
41400	CLERGY	8	12,000	8,025.28
41800	AGED-ALL	201	706,471	472,468.94
41804	AGED-SCH	1	36,892	24,672.38
46450	VOL FIREMN	1	20,000	13,375.47
47606	BUSI IMPRO	2	82,500	55,173.80
48660	HOUSE DULP	1	516,022	345,101.74
49500	SOLAR EXMP	2	1,730	1,156.98
50000	WHOLLY EX	1	6,000	4,012.64
Totals			41,360,472	27,660,779.35

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2014-15 School Year	Budget Proposed for the 2015-16 School Year	Contingency Budget for the 2015-16 School Year *						
Total Budgeted Amount, Not Including Separate Propositions	\$79,860,305	\$81,890,784	\$81,268,540						
Increase/Decrease for the 2015-16 School Year		\$2,030,479	\$1,408,235						
Percentage Increase/Decrease in Proposed Budget		2.54 %	1.76%						
Change in the Consumer Price Index		1.62 %							
A. Proposed Tax Levy to Support the Total Budgeted Amount	\$38,016,983	\$37,247,812							
B. Levy to Support Library Debt, if Applicable									
C. Levy for Non-Excludable Propositions, if Applicable **		1,765,000							
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy									
E. Total Proposed School Year Tax Levy (A + B + C - D)		39,012,812							
F. Permissible Exclusions to the School Tax Levy Limit	\$1,102,302	\$1,359,295							
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$38,599,106	\$37,727,988							
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E - B - F + D)	\$36,914,684	\$37,653,517							
I. Difference: (G - H); (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$1,684,425	\$74,471							
Administrative Component	\$ 6,687,975	\$7,489,534	\$7,474,834						
Program Component	\$61,654,880	\$62,576,695	\$62,512,671						
Capital Component	\$11,517,450	\$11,824,555	\$11,281,035						
<p>Statement of Assumptions made in projecting a contingency budget for the 2015-16 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law and a contingency budget is adopted the following items would be removed:</p> <p>Inter Fund Transfer to Capital Project - \$500,000 Equipment - \$122,244</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;">Description</th> <th style="width: 30%;">Amount</th> </tr> </thead> <tbody> <tr> <td>Transportation Proposition for K-1 pupils residing more than 0.5 miles from the school they legally attend up to 15 miles and grades 2-5 pupils residing more than 1.0 miles from the school they legally attend up to 15 miles at a cost not to exceed</td> <td style="text-align: right;">\$1,765,000</td> </tr> <tr> <td>Energy Performance Proposition energy savings capital project with an energy service company selected by the District, including District-wide: lighting replacements; natural gas conversions for heating system(s); replacement of steam boiler(s); installation of condensing boiler(s); replacement of windows and doors; convert heating from electric to gas; installation of gas fired rooftop units; roof upgrades including insulation and coating; variable frequency drives for air handling units; asbestos abatement associated with said energy conservation measures; and, other appropriate energy conservation measures as authorized by Article 9 of the Energy Law and the Regulations of the Commissioner of Education §155.20, at an estimated cost of \$4,892,707 to be financed pursuant to law in anticipation of the realization of energy cost savings over the term of an energy performance contract resulting in no cost to the School District.</td> <td style="text-align: right;">\$4,892,707</td> </tr> </tbody> </table> <p>** Separate Propositions that are not included in the Total Budgeted Amount:</p>				Description	Amount	Transportation Proposition for K-1 pupils residing more than 0.5 miles from the school they legally attend up to 15 miles and grades 2-5 pupils residing more than 1.0 miles from the school they legally attend up to 15 miles at a cost not to exceed	\$1,765,000	Energy Performance Proposition energy savings capital project with an energy service company selected by the District, including District-wide: lighting replacements; natural gas conversions for heating system(s); replacement of steam boiler(s); installation of condensing boiler(s); replacement of windows and doors; convert heating from electric to gas; installation of gas fired rooftop units; roof upgrades including insulation and coating; variable frequency drives for air handling units; asbestos abatement associated with said energy conservation measures; and, other appropriate energy conservation measures as authorized by Article 9 of the Energy Law and the Regulations of the Commissioner of Education §155.20, at an estimated cost of \$4,892,707 to be financed pursuant to law in anticipation of the realization of energy cost savings over the term of an energy performance contract resulting in no cost to the School District.	\$4,892,707
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NOTE: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

Under the Budget Proposed for the 2015-16 School Year

Estimated Basic STAR Exemption Savings based on an average assed value home of \$8,650, true value \$208,033

\$1,942

The annual budget vote for the fiscal year 2015-2016 by the qualified voters of the Peekskill City School District, Westchester County, New York, will be held at Peekskill High School in said district on Tuesday, May 19, 2015 between the hours of 7:00am and 9:00pm, prevailing time in the Peekskill City School District at which time the polls will be opened to vote by voting ballot or machine. ¹ The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Property Tax Report Card

Property Tax Report Card
661500 - PEEKSKILL CITY SD

2014-2015 - Page 1
Official - as of 04/21/2015 03:30 PM

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2015-16 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 27, 2015

Form Preparer Name:
 Preparer's Telephone Number:

<u>Shaded</u> <u>Fields Will Calculate</u>	Budgeted 2014-15 (A)	Proposed Budget 2015-16 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	<input type="text" value="79,860,305"/>	<input type="text" value="81,890,784"/>	<input type="text" value="2.54"/> %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	<input type="text" value="38,016,983"/>	<input type="text" value="37,247,812"/>	
B. Tax Levy to Support Library Debt, if Applicable	<input type="text" value=""/>	<input type="text" value=""/>	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	<input type="text" value="0"/>	<input type="text" value="1,765,000"/>	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	<input type="text" value="0"/>	<input type="text" value="0"/>	
E. Total Proposed School Year Tax Levy (A+B+C-D)	<input type="text" value="38,016,983"/>	<input type="text" value="39,012,812"/>	<input type="text" value="2.62"/> %
F. Permissible Exclusions to the School Tax Levy Limit	<input type="text" value="1,102,302"/>	<input type="text" value="1,359,295"/>	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	<input type="text" value="38,599,106"/>	<input type="text" value="37,727,988"/>	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible			

Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	36,914,681	37,653,517	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	1,684,425	74,471	
Public School Enrollment	3,295	3,395	3.03 %
Consumer Price Index			1.62 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2015-16, includes any carryover from 2014-15 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2014-15 (D)	Estimated 2015-16 (E)
Adjusted Restricted Fund Balance	1,268,709	2,668,709
Assigned Appropriated Fund Balance	2,500,000	2,500,000
Adjusted Unrestricted Fund Balance	-649,970	3,184,212
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	-0.81 %	3.89 %

Real Property Tax Cap / Tax Freeze

This Tax Cap Form has already been submitted to the Office of the State Comptroller.

No further action is needed.

If necessary, you may [make changes to this Tax Cap Form by clicking here](#).

Exit

Tax Cap Summary Table

Tax Levy Limit Before Adjustments and Exclusions	
Tax Levy FYE 2015	\$38,016,983
Tax Cap Reserve Plus Interest from FYE 2014 Used to Reduce 2015	\$0
Total Tax Cap Reserve Amount (including interest earned) from FYE 2015	\$0
Tax Base Growth Factor	1.0013
PILOTs Receivable FYE 06/30/2015	\$3,485,389
Tort Exclusion Amount Claimed in FYE 06/30/2015	\$0
Capital Levy for FYE 06/30/2015	\$1,102,302
Allowable Levy Growth Factor	1.0162
PILOTs Receivable FYE 06/30/2016	\$3,376,786
Available Carryover from FYE 06/30/2015	\$0
Total Levy Limit Before Adjustments/Exclusions	\$37,727,988
Exclusions	
Tax Levy Necessary for Expenditures Resulting from Tort Orders/Judgements Over 5%	\$0
Capital Levy for FYE 06/30/2016	\$1,359,295
Tax levy necessary for pension contribution expenditures caused by growth in the system average actuarial contribution rate (ERS, PFRS) or normal contribution rate (TRS) in excess of 2 percentage points	
Teachers Retirement System	\$0
Employees Retirement System	\$0
Total Exclusions	\$1,359,295
Tax Levy Limit, Adjusted for Transfers, Plus Exclusions	\$39,087,283
Total Tax Cap Reserve Amount Used to Reduce 2016 Levy	\$0
2016 Proposed Levy, Net of Reserve	\$39,087,283
Difference between Tax Levy Limit Plus Exclusions and Proposed Levy	\$0
Do you plan to override the cap in 2016?	<input type="radio"/> Yes <input checked="" type="radio"/> No



The New York State School Report Card [2013 - 14]

NAME: PEEKSKILL CITY SCHOOL DISTRICT

BEDS Code: 661500010000

ADDRESS: 1031 ELM ST, PEEKSKILL, NY 10566

PHONE: (914) 737-3300

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

PEEKSKILL CITY SCHOOL DISTRICT Enrollment (2013 - 14)

K-12 Enrollment: 3,077

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2013 - 14 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff](#) information on our Information and Reporting Services webpage

Students by Gender

Male		Female	
1,575	51%	1,502	49%

Students by Ethnicity

American Indian or Alaska Native	Black or African American	Hispanic or Latino	Asian or Native Hawaiian/Other Pacific Islander	White	Multiracial
2	891	1,785	62	302	35
0%	29%	58%	2%	10%	1%

Other Groups

Limited English Proficient Students		Students with Disabilities		Economically Disadvantaged Students	
581	19%	555	18%	2,434	79%

Students by Grade

Pre-K (Half Day)	Pre-K (Full Day)	Kindergarten (Full Day)	1st Grade	2nd Grade	3rd Grade
104	54	240	290	251	226
4th Grade	5th Grade	6th Grade	Ungraded Elementary	7th Grade	8th Grade
250	251	256	10	229	208
9th Grade	10th Grade	11th Grade	12th Grade	Ungraded Secondary	
205	245	163	229	24	

Average Class Size (2013 - 14)

Common Branch			
24			
Grade 8 English	Grade 8 Mathematics	Grade 8 Science	Grade 8 Social Studies
19	22	22	20
Grade 10 English			Grade 10 Social Studies
23			22

Free and Reduced-Price Lunch (2013 - 14)

Eligible for Free Lunch		Eligible for Reduced-Price Lunch	
2,078	68%	256	8%

Attendance and Suspensions (2012 - 13)

Annual Attendance Rate	Student Suspensions	
94%	297	10%

Teacher Turnover Rate (2012 - 13)

Turnover Rate of Teachers with Fewer Than Five Years of Experience	Turnover Rate of All Teachers
18%	17%

Staff Counts (2013 - 14)

Principals	Assistant Principals	Other Professional Staff	Paraprofessionals
5	4	7	92

Teacher Qualifications (2011-12 through 2013-14)

	2011 - 12	2012 - 13	2013 - 14
Total Number of Teachers	214	221	222
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer Than Three Years of Experience	3%	3%	6%
Percentage with Master's Degree Plus 30 Hours or Doctorate	68%	65%	60%
Total Number of Core Classes	502	476	476
Percent Not Taught by Highly Qualified Teachers in This District	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers Statewide	2%	3%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	4%	6%	9%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	1%	1%
Total Number of Classes	668	636	644
Percent Taught by Teachers Without Appropriate Certification	2%	1%	1%

High School Completers (2013 - 14)

Results by Student Group	Completers (Graduates + IEP Diplomas)	Graduates (Regents + Local Diplomas)	Regents Diploma		Regents with Advanced Designation	
	Number of Students	Number of Students	Number of Students	Percent of Graduates	Number of Students	Percent of Graduates
All Students	196	181	157	87%	34	19%
General Education	156	156	153	98%	34	22%
Students with Disabilities	40	25	4	16%	0	0%

Results by Student Group	Regents with CTE Endorsement		Local Diplomas		Commencement Credentials	
	Number of Students	Percent of Graduates	Number of Students	Percent of Graduates	Number of Students	Percent of Completers
All Students	0	0%	24	13%	15	8%
General Education	0	0%	3	2%	0	0%
Students with Disabilities	0	0%	21	84%	15	38%

High School Non-completers (2013 - 14)

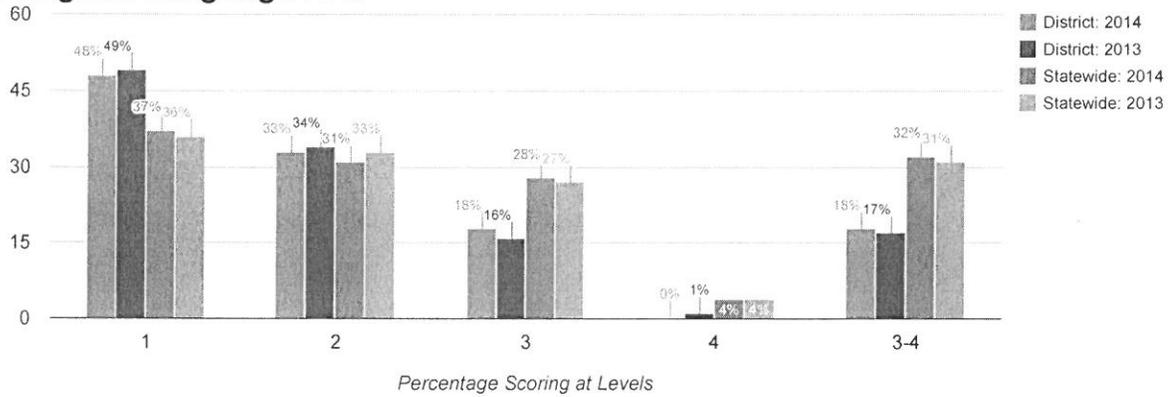
Results by Student Group	Dropped Out		Entered Approved High School Equivalency Preparation Program		Total Noncompleters	
	Number of Students	Percent of Students	Number of Students	Percent of Students	Number of Students	Percent of Students
All Students	46	5%	0	0%	46	5%
General Education	31	4%	0	0%	31	4%
Students with Disabilities	15	9%	0	0%	15	9%

Post-graduation Plans of Completers (2013 - 14)

Results by Student Group	To Four-Year College		To Two-Year College		To Other Post-Secondary		To the Military	
	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers
All Students	61	31%	68	35%	1	1%	5	3%
General Education	59	38%	57	37%	1	1%	5	3%
Students with Disabilities	2	5%	11	28%	0	0%	0	0%

Results by Student Group	To Employment		To Adult Services		To Other Known Plans		Plan Unknown	
	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers
All Students	60	31%	1	1%	0	0%	0	0%
General Education	33	21%	1	1%	0	0%	0	0%
Students with Disabilities	27	68%	0	0%	0	0%	0	0%

Grade 3 English Language Arts

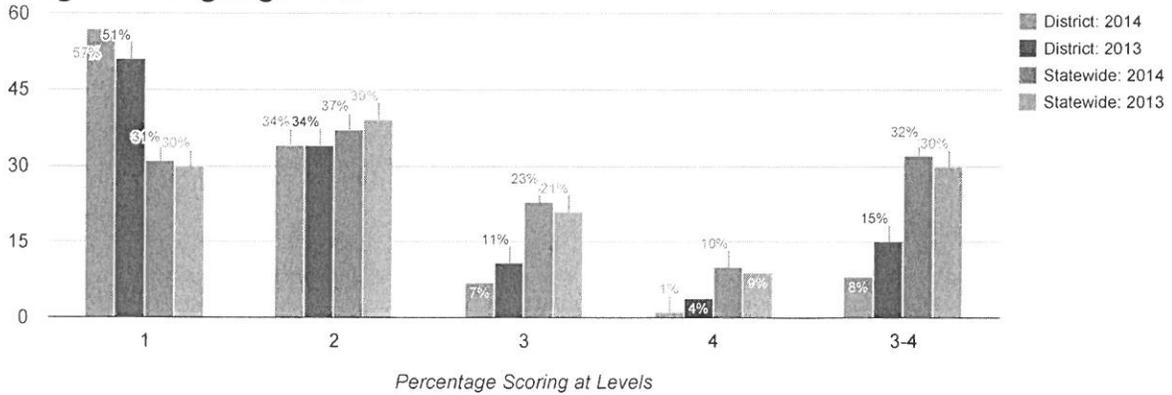


Mean Score

2014	2013
286	286

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	225	48	33	18	0	18	240	49	34	16	1	17
General Education	186	40	38	21	1	22	207	45	36	18	1	19
Students with Disabilities	39	87	10	3	0	3	33	73	24	3	0	3
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	-	-	4	-	-	-	-	-
Black or African American	45	49	36	16	0	16	64	58	22	19	2	20
Hispanic or Latino	147	52	34	14	0	14	154	48	40	12	1	12
White	23	43	26	26	4	30	17	24	41	35	0	35
Multiracial	3	-	-	-	-	-	1	-	-	-	-	-
Small Group Total	10	0	30	70	0	70	5	40	0	60	0	60
Female	115	43	37	19	1	20	124	46	35	19	0	19
Male	110	54	30	16	0	16	116	52	33	14	2	16
English Proficient	170	44	34	21	1	22	196	46	34	18	1	19
Limited English Proficient	55	62	31	7	0	7	44	59	34	7	0	7
Economically Disadvantaged	199	50	33	18	0	18	95	51	36	14	0	14
Not Economically Disadvantaged	26	38	38	19	4	23	145	48	33	18	1	19
Not Migrant	225	48	33	18	0	18	240	49	34	16	1	17

Grade 4 English Language Arts

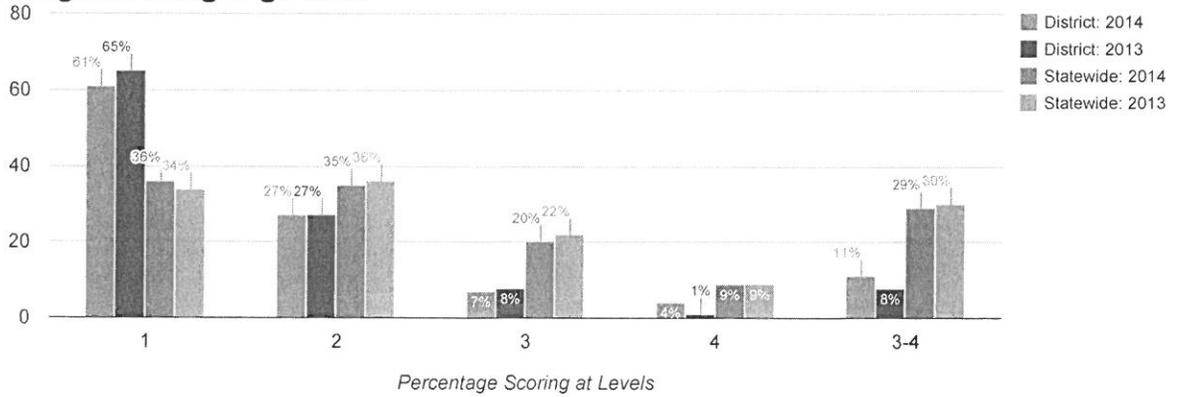


Mean Score

2014	2013
278	284

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	244	57	34	7	1	8	243	51	34	11	4	15
General Education	204	52	39	7	1	9	211	45	38	12	4	17
Students with Disabilities	40	85	10	5	0	5	32	91	6	0	3	3
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	2	-	-	-	-	-
Black or African American	62	56	34	6	3	10	58	57	33	7	3	10
Hispanic or Latino	163	59	36	5	1	6	149	52	35	10	3	13
White	15	-	-	-	-	-	33	-	-	-	-	-
Multiracial	0	0	0	0	0	0	1	-	-	-	-	-
Small Group Total	19	47	26	26	0	26	36	39	31	19	11	31
Female	123	52	41	6	2	7	123	45	36	14	6	20
Male	121	63	28	8	1	9	120	58	32	8	3	10
English Proficient	203	53	37	8	1	10	204	48	35	12	5	17
Limited English Proficient	41	80	20	0	0	0	39	72	26	3	0	3
Economically Disadvantaged	200	62	33	6	1	6	185	55	33	9	3	12
Not Economically Disadvantaged	44	39	43	14	5	18	58	40	36	17	7	24
Not Migrant	244	57	34	7	1	8	243	51	34	11	4	15

Grade 5 English Language Arts

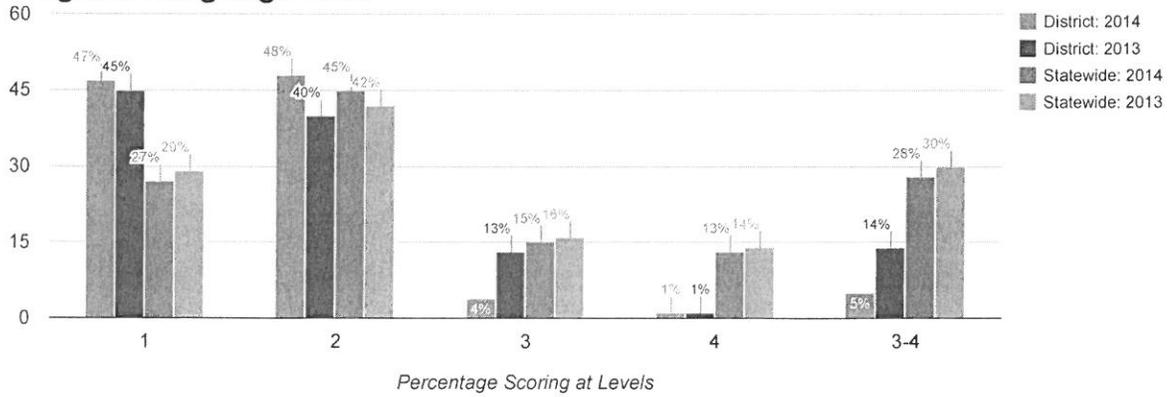


Mean Score

2014	2013
278	274

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	241	61	27	7	4	11	253	65	27	8	1	8
General Education	201	56	30	9	4	13	210	58	32	9	1	10
Students with Disabilities	40	88	13	0	0	0	43	100	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	4	-	-	-	-	-
Black or African American	56	70	23	7	0	7	80	65	25	9	1	10
Hispanic or Latino	151	62	29	7	2	9	143	62	31	6	0	6
White	32	-	-	-	-	-	26	-	-	-	-	-
Small Group Total	34	47	26	9	18	26	30	77	10	10	3	13
Female	123	55	28	11	6	16	131	65	27	8	0	8
Male	118	68	26	4	2	6	122	65	26	7	2	9
English Proficient	204	57	30	8	4	13	213	59	31	9	1	10
Limited English Proficient	37	84	14	3	0	3	40	98	3	0	0	0
Economically Disadvantaged	183	67	25	7	1	8	184	67	26	7	0	7
Not Economically Disadvantaged	58	43	36	9	12	21	69	58	29	10	3	13
Not Migrant	241	61	27	7	4	11	253	65	27	8	1	8

Grade 6 English Language Arts

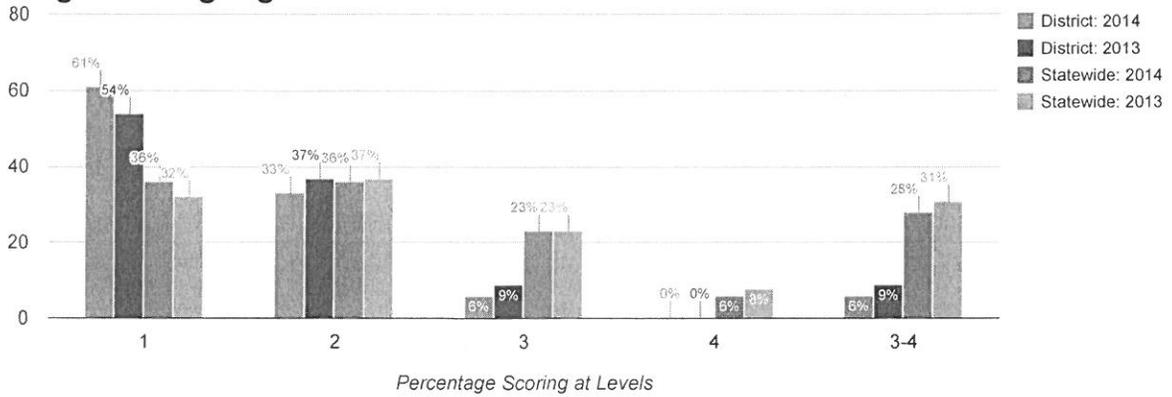


Mean Score

2014	2013
278	286

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	254	47	48	4	1	5	215	45	40	13	1	14
General Education	206	37	57	5	1	6	180	36	47	16	2	17
Students with Disabilities	48	92	8	0	0	0	35	94	6	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	3	-	-	-	-	-
Black or African American	77	51	44	5	0	5	70	50	37	11	1	13
Hispanic or Latino	147	46	52	3	0	3	111	47	41	11	1	12
White	24	54	33	4	8	13	31	-	-	-	-	-
Multiracial	2	-	-	-	-	-	0	0	0	0	0	0
Small Group Total	6	17	67	17	0	17	34	29	44	24	3	26
Female	133	42	54	4	0	4	104	43	42	13	1	14
Male	121	53	41	4	2	6	111	47	39	13	2	14
English Proficient	220	41	53	5	1	5	187	37	46	15	2	17
Limited English Proficient	34	85	15	0	0	0	28	96	4	0	0	0
Economically Disadvantaged	205	51	47	1	0	1	143	48	42	9	1	10
Not Economically Disadvantaged	49	31	51	14	4	18	72	39	38	21	3	24
Not Migrant	254	47	48	4	1	5	215	45	40	13	1	14

Grade 7 English Language Arts

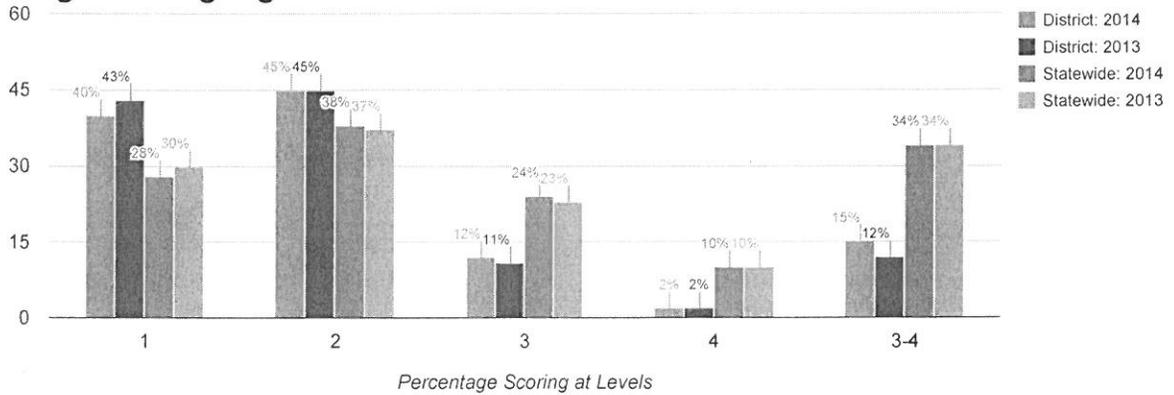


Mean Score

2014	2013
276	281

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	221	61	33	6	0	6	207	54	37	9	0	9
General Education	181	53	39	8	0	8	170	48	41	10	1	11
Students with Disabilities	40	98	3	0	0	0	37	81	16	3	0	3
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	6	-	-	-	-	-
Black or African American	73	62	30	8	0	8	68	72	25	3	0	3
Hispanic or Latino	111	67	28	5	0	5	109	50	44	6	0	6
White	32	44	50	6	0	6	22	32	32	36	0	36
Multiracial	2	-	-	-	-	-	2	-	-	-	-	-
Small Group Total	5	40	60	0	0	0	8	25	50	13	13	25
Female	106	55	39	7	0	7	107	47	42	10	1	11
Male	115	67	27	6	0	6	100	62	31	7	0	7
English Proficient	197	57	36	7	0	7	189	51	39	10	1	10
Limited English Proficient	24	96	4	0	0	0	18	83	17	0	0	0
Economically Disadvantaged	171	67	27	6	0	6	137	51	44	5	0	5
Not Economically Disadvantaged	50	40	52	8	0	8	70	60	23	16	1	17
Not Migrant	221	61	33	6	0	6	207	54	37	9	0	9

Grade 8 English Language Arts

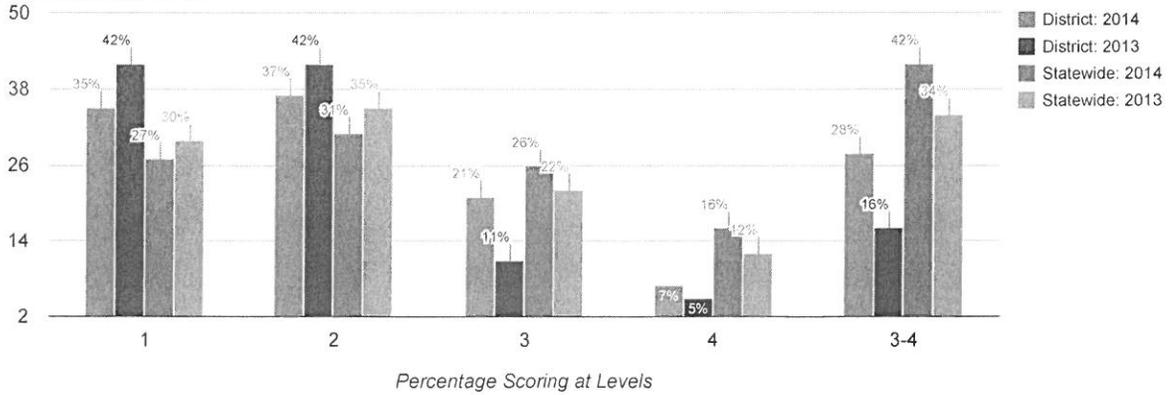


Mean Score

2014	2013
288	283

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	203	40	45	12	2	15	179	43	45	11	2	12
General Education	162	30	52	15	3	18	142	32	53	13	2	15
Students with Disabilities	41	83	15	2	0	2	37	84	14	3	0	3
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	-	-	2	-	-	-	-	-
Black or African American	66	47	45	8	0	8	76	50	45	5	0	5
Hispanic or Latino	108	41	45	10	4	14	76	37	51	9	3	12
White	21	33	33	33	0	33	25	-	-	-	-	-
Multiracial	2	-	-	-	-	-	0	0	0	0	0	0
Small Group Total	8	0	63	25	13	38	27	41	26	30	4	33
Female	105	35	47	14	4	18	86	42	45	10	2	13
Male	98	46	43	10	1	11	93	44	44	11	1	12
English Proficient	190	36	48	13	3	16	167	40	47	11	2	13
Limited English Proficient	13	100	0	0	0	0	12	92	8	0	0	0
Economically Disadvantaged	148	41	48	9	2	11	114	45	45	9	2	11
Not Economically Disadvantaged	55	38	36	22	4	25	65	40	45	14	2	15
Not Migrant	203	40	45	12	2	15	179	43	45	11	2	12

Grade 3 Mathematics

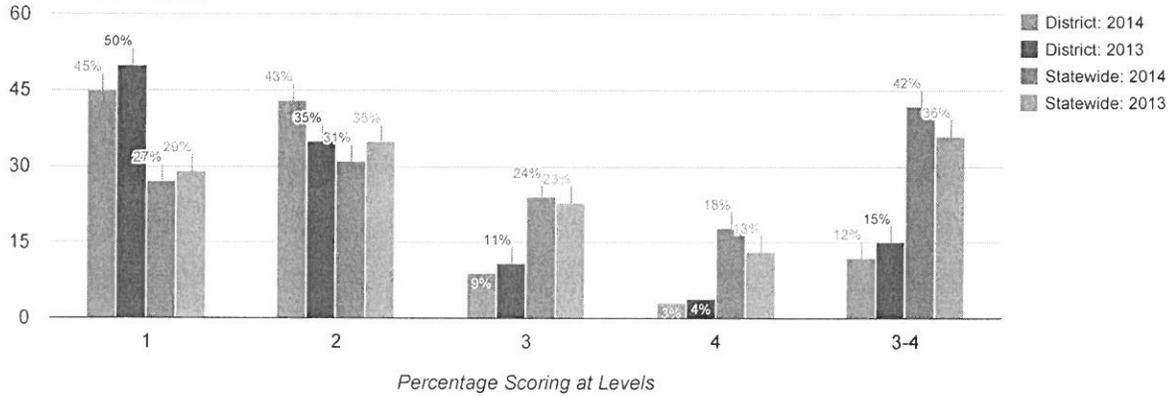


Mean Score

2014	2013
292	287

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	231	35	37	21	7	28	244	42	42	11	5	16
General Education	191	27	41	24	8	32	211	38	44	13	5	18
Students with Disabilities	40	73	18	10	0	10	33	67	27	0	6	6
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	-	-	4	-	-	-	-	-
Black or African American	46	41	35	22	2	24	63	43	40	13	5	17
Hispanic or Latino	152	35	40	20	5	25	158	45	41	9	4	14
White	23	30	22	30	17	48	18	17	50	17	17	33
Multiracial	3	-	-	-	-	-	1	-	-	-	-	-
Small Group Total	10	10	40	20	30	50	5	20	60	20	0	20
Female	118	31	40	19	10	30	123	41	44	12	2	15
Male	113	39	35	23	4	27	121	42	40	10	8	18
English Proficient	172	31	37	23	9	32	195	39	42	13	6	19
Limited English Proficient	59	44	39	17	0	17	49	53	41	4	2	6
Economically Disadvantaged	202	36	37	20	6	27	95	46	38	12	4	16
Not Economically Disadvantaged	29	24	38	28	10	38	149	39	44	11	6	17
Not Migrant	231	35	37	21	7	28	244	42	42	11	5	16

Grade 4 Mathematics

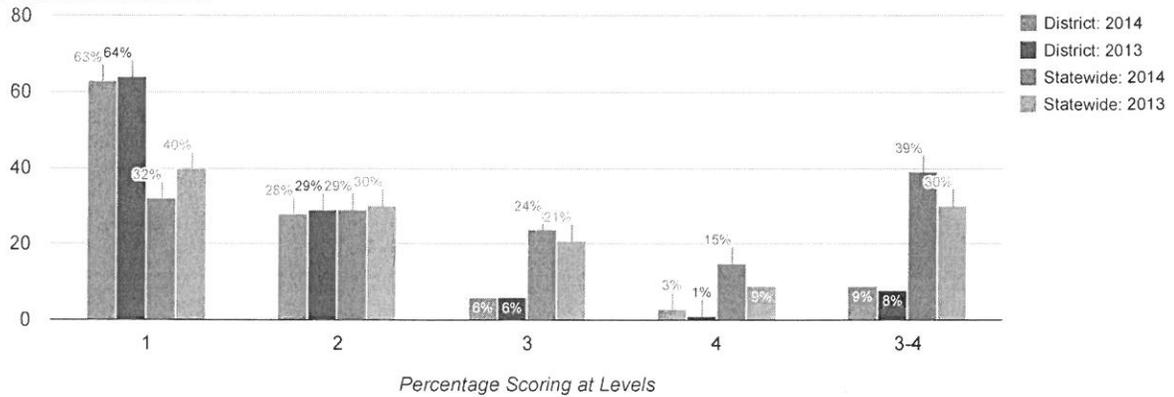


Mean Score

2014	2013
281	282

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	252	45	43	9	3	12	245	50	35	11	4	15
General Education	213	40	46	10	3	14	213	45	38	13	4	17
Students with Disabilities	39	69	26	3	3	5	32	84	13	0	3	3
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	2	-	-	-	-	-
Black or African American	63	43	46	8	3	11	58	67	26	5	2	7
Hispanic or Latino	170	50	39	8	3	11	151	48	37	14	1	15
White	15	-	-	-	-	-	33	-	-	-	-	-
Multiracial	0	0	0	0	0	0	1	-	-	-	-	-
Small Group Total	19	5	63	26	5	32	36	33	39	11	17	28
Female	126	44	44	10	1	11	125	50	36	10	5	14
Male	126	45	41	8	6	13	120	51	33	13	3	16
English Proficient	204	41	46	10	4	14	204	48	35	13	4	17
Limited English Proficient	48	63	31	6	0	6	41	63	32	5	0	5
Economically Disadvantaged	207	46	44	7	3	10	185	55	33	10	2	12
Not Economically Disadvantaged	45	40	38	18	4	22	60	35	40	15	10	25
Not Migrant	252	45	43	9	3	12	245	50	35	11	4	15

Grade 5 Mathematics

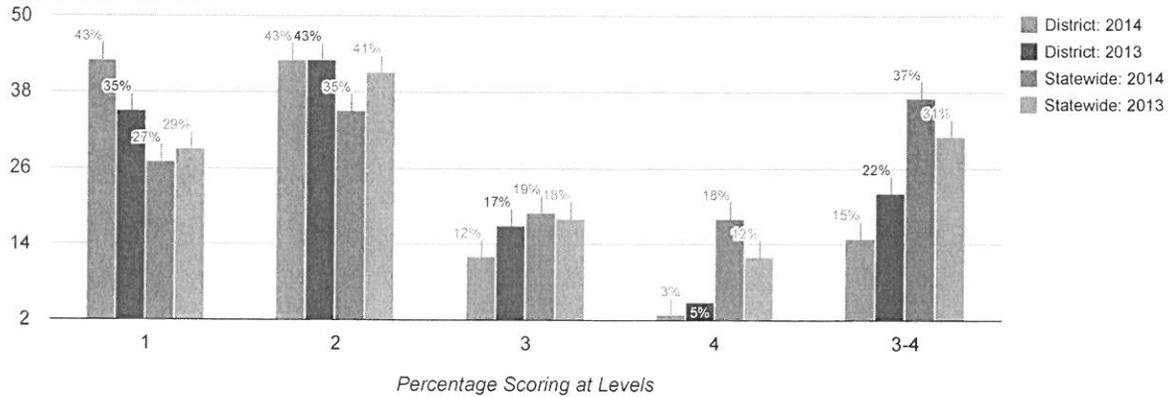


Mean Score

2014	2013
281	278

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	238	63	28	6	3	9	251	64	29	6	1	8
General Education	199	57	33	8	3	11	208	58	33	8	1	9
Students with Disabilities	39	92	5	0	3	3	43	93	7	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	4	-	-	-	-	-
Black or African American	55	75	20	4	2	5	78	65	26	8	1	9
Hispanic or Latino	152	60	32	6	2	8	144	63	32	6	0	6
White	29	-	-	-	-	-	25	-	-	-	-	-
Small Group Total	31	55	23	13	10	23	29	66	21	7	7	14
Female	124	61	29	6	3	10	131	64	30	5	1	6
Male	114	64	27	6	3	9	120	63	28	8	2	9
English Proficient	199	60	30	7	4	11	210	61	30	8	1	9
Limited English Proficient	39	77	21	3	0	3	41	76	24	0	0	0
Economically Disadvantaged	182	65	28	7	1	7	183	68	26	5	0	5
Not Economically Disadvantaged	56	55	29	5	11	16	68	51	35	9	4	13
Not Migrant	238	63	28	6	3	9	251	64	29	6	1	8

Grade 6 Mathematics

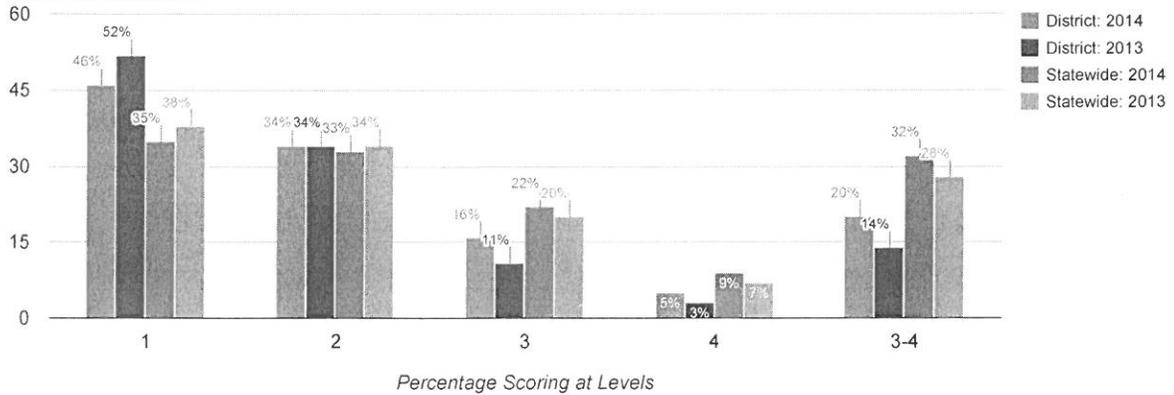


Mean Score

2014	2013
285	292

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	254	43	43	12	3	15	217	35	43	17	5	22
General Education	205	32	49	15	3	19	182	26	48	20	5	26
Students with Disabilities	49	86	14	0	0	0	35	83	17	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	3	-	-	-	-	-
Black or African American	78	49	38	10	3	13	71	42	46	4	7	11
Hispanic or Latino	146	37	49	12	1	14	112	33	41	21	4	26
White	24	54	21	17	8	25	31	-	-	-	-	-
Multiracial	2	-	-	-	-	-	0	0	0	0	0	0
Small Group Total	6	50	17	17	17	33	34	26	44	29	0	29
Female	131	42	41	15	2	17	105	34	45	16	5	21
Male	123	43	44	10	3	13	112	36	42	18	4	22
English Proficient	221	38	45	14	3	17	188	30	45	20	5	25
Limited English Proficient	33	73	24	3	0	3	29	66	34	0	0	0
Economically Disadvantaged	205	46	42	10	1	12	144	38	42	16	5	21
Not Economically Disadvantaged	49	27	45	20	8	29	73	30	47	19	4	23
Not Migrant	254	43	43	12	3	15	217	35	43	17	5	22

Grade 7 Mathematics

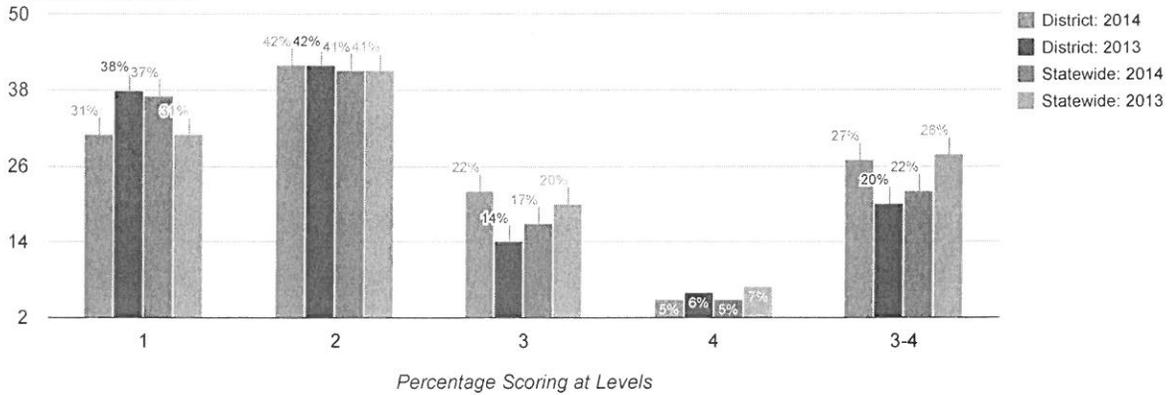


Mean Score

2014	2013
293	286

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	212	46	34	16	5	20	208	52	34	11	3	14
General Education	178	40	37	18	6	24	172	45	39	13	3	16
Students with Disabilities	34	76	21	3	0	3	36	86	11	0	3	3
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	6	-	-	-	-	-
Black or African American	69	54	29	10	7	17	68	57	35	7	0	7
Hispanic or Latino	109	45	36	15	5	19	110	52	35	12	2	14
White	29	38	31	31	0	31	22	41	32	14	14	27
Multiracial	2	-	-	-	-	-	2	-	-	-	-	-
Small Group Total	5	0	80	20	0	20	8	38	25	25	13	38
Female	100	44	36	14	6	20	109	52	34	12	2	14
Male	112	47	32	17	4	21	99	52	34	10	4	14
English Proficient	184	41	36	17	5	23	188	49	36	12	3	15
Limited English Proficient	28	75	21	4	0	4	20	80	20	0	0	0
Economically Disadvantaged	165	51	32	13	5	18	137	50	37	12	1	13
Not Economically Disadvantaged	47	28	43	26	4	30	71	56	28	10	6	15
Not Migrant	212	46	34	16	5	20	208	52	34	11	3	14

Grade 8 Mathematics

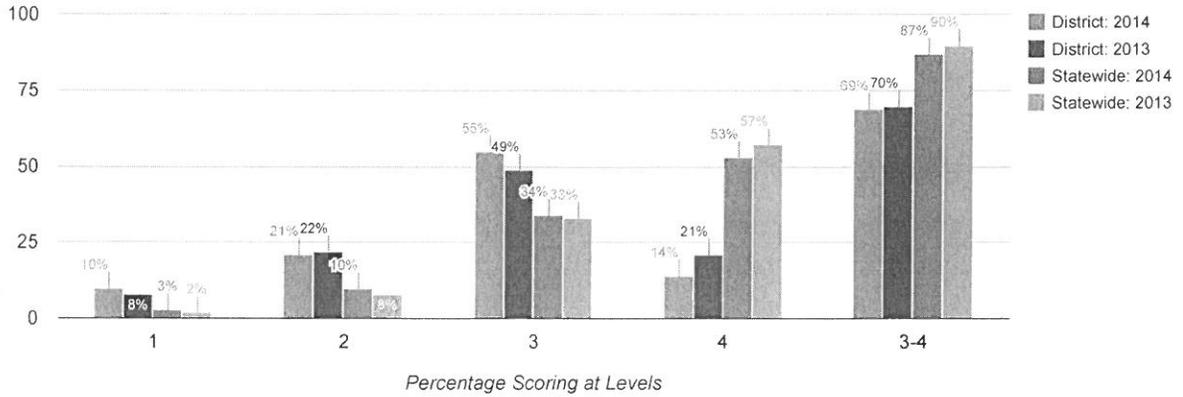


Mean Score

2014	2013
297	296

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	209	31	42	22	5	27	182	38	42	14	6	20
General Education	168	28	41	26	5	31	147	30	45	18	7	25
Students with Disabilities	41	44	46	7	2	10	35	71	29	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	-	-	2	-	-	-	-	-
Black or African American	66	42	41	15	2	17	75	43	48	7	3	9
Hispanic or Latino	115	28	45	23	4	27	80	34	39	19	9	28
White	20	15	35	35	15	50	25	-	-	-	-	-
Multiracial	2	-	-	-	-	-	0	0	0	0	0	0
Small Group Total	8	25	25	38	13	50	27	37	33	22	7	30
Female	105	29	42	25	5	30	89	36	45	15	4	19
Male	104	34	42	19	5	24	93	40	39	14	8	22
English Proficient	190	28	44	23	5	28	165	35	43	16	7	22
Limited English Proficient	19	58	26	16	0	16	17	71	29	0	0	0
Economically Disadvantaged	155	30	45	23	3	26	112	34	46	13	7	20
Not Economically Disadvantaged	54	35	35	20	9	30	70	44	34	17	4	21
Not Migrant	209	31	42	22	5	27	182	38	42	14	6	20

Grade 4 Science



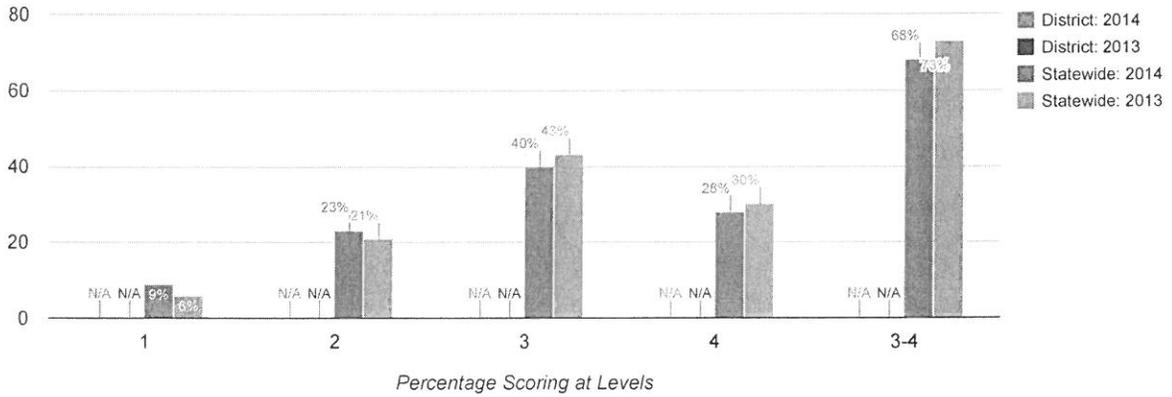
Mean Score

2014	2013
69	71

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	252	10	21	55	14	69	245	8	22	49	21	70
General Education	214	7	21	57	15	72	213	5	19	53	23	76
Students with Disabilities	38	24	24	47	5	53	32	28	41	22	9	31
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	2	-	-	-	-	-
Black or African American	62	6	21	56	16	73	57	9	30	47	14	61
Hispanic or Latino	171	12	23	55	11	65	152	7	22	52	19	71
White	15	-	-	-	-	-	33	-	-	-	-	-
Multiracial	0	0	0	0	0	0	1	-	-	-	-	-
Small Group Total	19	0	11	53	37	89	36	8	11	39	42	81
Female	126	10	24	53	13	66	125	6	19	54	20	74
Male	126	9	19	57	15	72	120	9	25	43	23	66
English Proficient	204	7	19	58	16	74	204	6	21	50	23	73
Limited English Proficient	48	21	31	44	4	48	41	17	27	44	12	56
Economically Disadvantaged	208	11	22	56	11	67	184	9	23	50	17	67
Not Economically Disadvantaged	44	2	18	52	27	80	61	3	18	46	33	79
Not Migrant	252	10	21	55	14	69	245	8	22	49	21	70

Grade 8 Science

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



Mean Score

	2014						2013					
	65						68					
Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	207	11	31	49	8	57	180	5	32	51	12	63
General Education	168	9	30	51	10	61	145	5	28	54	14	68
Students with Disabilities	39	21	36	41	3	44	35	6	49	40	6	46
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	-	-	2	-	-	-	-	-
Black or African American	65	14	34	48	5	52	74	3	36	57	4	61
Hispanic or Latino	115	11	34	50	5	55	79	9	27	48	16	65
White	19	5	11	53	32	84	25	-	-	-	-	-
Multiracial	2	-	-	-	-	-	0	0	0	0	0	0
Small Group Total	8	0	25	50	25	75	27	0	33	44	22	67
Female	105	9	32	50	10	59	87	6	39	44	11	55
Male	102	14	30	49	7	56	93	4	25	58	13	71
English Proficient	188	8	31	52	9	61	164	4	29	54	13	67
Limited English Proficient	19	42	32	26	0	26	16	19	56	19	6	25
Economically Disadvantaged	155	10	34	52	4	56	112	6	35	46	13	59
Not Economically Disadvantaged	52	15	23	40	21	62	68	3	26	59	12	71
Not Migrant	207	11	31	49	8	57	180	5	32	51	12	63

Grade 8 Students Taking a Regents Science Test

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

Results by Student Group	2014					2013						
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	1	-	-	-	-	-	1	-	-	-	-	-

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 3

2014	2013
4	5

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3

2014	2013
4	5

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 4

2014	2013
6	2

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4

2014	2013
6	2

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 5

2014	2013
1	1

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5

2014	2013
2	1

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 6

2014	2013
0	1

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6

2014	2013
0	1

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 7

2014	2013

5

2

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7

2014

2013

5

2

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 8

2014

2013

6

5

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8

2014

2013

6

5

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Grade 4 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	30	33	28	9
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	19	27	36	18
Black or African American	45	34	18	3
Hispanic or Latino	44	35	17	4
White	20	33	35	12
Multiracial	*	*	*	*
Students with Disabilities	69	22	7	2
Limited English Proficient	75	21	4	*
Economically Disadvantaged	43	34	19	4

NAEP Grade 4 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	18	42	33	7
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	6	25	48	21
Black or African American	33	50	16	1
Hispanic or Latino	27	49	22	2
White	9	41	42	8
Multiracial	*	*	*	*
Students with Disabilities	43	42	14	1
Limited English Proficient	54	36	10	*
Economically Disadvantaged	26	48	23	3

*Reporting standards not met.

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Grade 8 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	24	41	30	5
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	17	33	38	12
Black or African American	37	45	17	1
Hispanic or Latino	36	45	18	1
White	14	40	40	6
Multiracial	*	*	*	*
Students with Disabilities	56	36	8	*
Limited English Proficient	80	19	1	*
Economically Disadvantaged	35	44	20	1

NAEP Grade 8 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	28	40	24	8
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	14	27	33	26
Black or African American	50	38	11	1
Hispanic or Latino	44	42	12	2
White	15	41	34	10
Multiracial	*	*	*	*
Students with Disabilities	66	27	6	1
Limited English Proficient	75	21	3	1
Economically Disadvantaged	42	39	15	4

*Reporting standards not met.

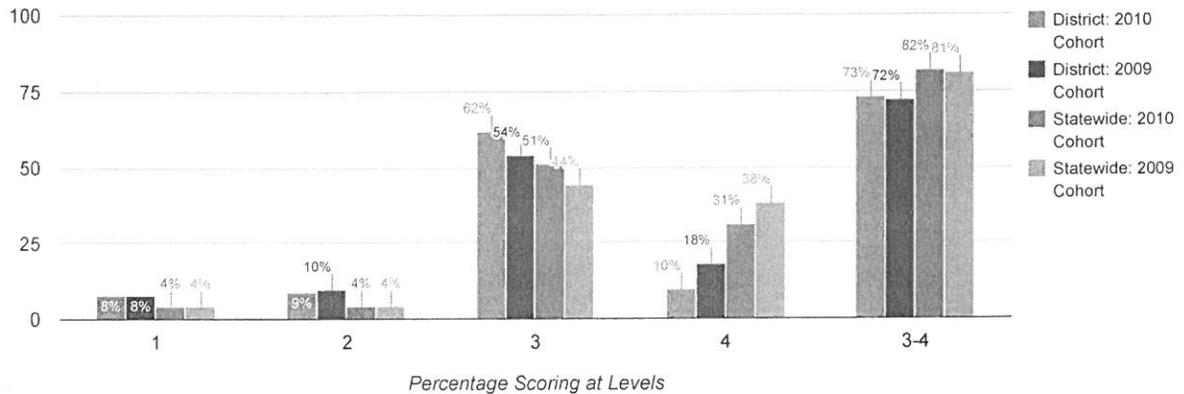
Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Participation Rates

Grade 4 Reading		Participation Rate
Students with Disabilities		94
Limited English Proficient		93
Grade 4 Mathematics		Participation Rate
Students with Disabilities		94
Limited English Proficient		93
Grade 8 Reading		Participation Rate
Students with Disabilities		97
Limited English Proficient		91
Grade 8 Mathematics		Participation Rate
Students with Disabilities		89
Limited English Proficient		94

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

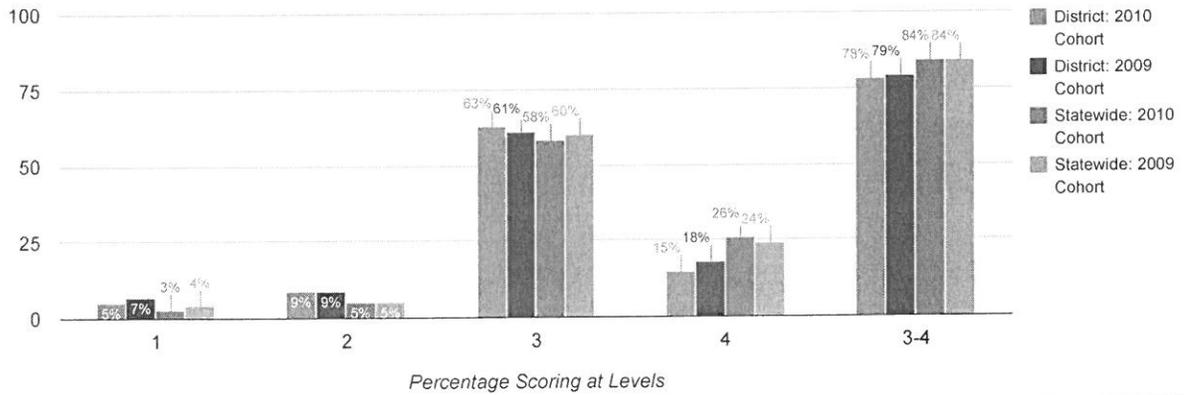
Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 & above)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4 & above			1	2	3	4	
All Students	229	8	9	62	10	73	220	8	10	54	18	72
General Education	186	3	6	71	12	83	176	3	7	59	22	81
Students with Disabilities	43	28	21	26	2	28	44	25	18	36	2	39
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	-	-	4	-	-	-	-	-
Black or African American	89	12	7	64	7	71	89	12	12	48	18	66
Hispanic or Latino	109	6	12	62	10	72	88	6	9	63	14	76
White	24	4	8	54	21	75	35	3	3	49	29	77
Multiracial	1	-	-	-	-	-	4	-	-	-	-	-
Small Group Total	7	0	0	71	29	100	8	0	13	50	25	75
Female	106	6	8	73	8	81	108	7	6	54	22	76
Male	123	10	10	54	12	66	112	8	13	54	14	69
English Proficient	208	7	8	65	12	77	211	7	9	56	19	75
Limited English Proficient	21	14	19	33	0	33	9	22	33	11	0	11
Economically Disadvantaged	148	9	11	62	9	71	122	8	11	59	11	70
Not Economically Disadvantaged	81	6	6	63	14	77	98	7	8	48	28	76
Not Migrant	229	8	9	62	10	73	220	8	10	54	18	72

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

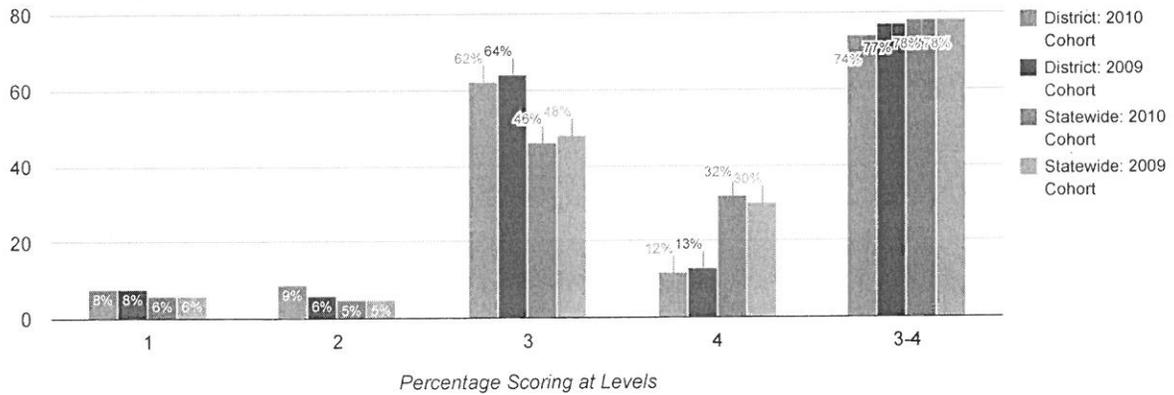
Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 & above)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4 & above			1	2	3	4	
All Students	229	5	9	63	15	78	220	7	9	61	18	79
General Education	186	4	6	69	18	88	176	4	5	66	22	88
Students with Disabilities	43	12	23	37	0	37	44	18	25	39	2	41
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	4	—	—	—	—	—
Black or African American	89	7	15	60	11	71	89	9	9	61	16	76
Hispanic or Latino	109	5	6	68	15	83	88	6	6	69	15	84
White	24	4	4	58	21	79	35	6	11	43	29	71
Multiracial	1	—	—	—	—	—	4	—	—	—	—	—
Small Group Total	7	0	0	57	43	100	8	0	25	50	25	75
Female	106	3	10	67	14	81	108	6	6	61	19	81
Male	123	7	8	60	15	76	112	7	11	61	16	77
English Proficient	208	4	9	64	16	80	211	7	8	62	18	81
Limited English Proficient	21	19	10	57	0	57	9	11	33	33	0	33
Economically Disadvantaged	148	7	11	64	13	77	122	8	8	70	8	79
Not Economically Disadvantaged	81	2	5	62	19	80	98	5	9	49	30	79
Not Migrant	229	5	9	63	15	78	220	7	9	61	18	79

Total Cohort Results in Secondary-Level Global History and Geography after Four Years of Instruction

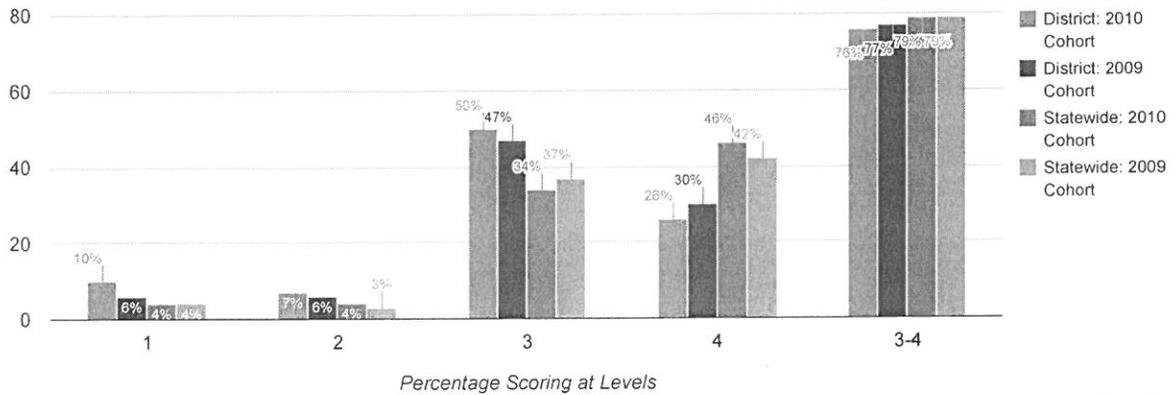
Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	229	8	9	62	12	74	220	8	6	64	13	77
General Education	186	4	7	66	15	81	176	3	5	70	16	86
Students with Disabilities	43	23	16	42	2	44	44	27	11	39	2	41
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	-	-	4	-	-	-	-	-
Black or African American	89	11	11	61	9	70	89	13	7	60	12	72
Hispanic or Latino	109	6	6	63	11	74	88	2	7	74	9	83
White	24	4	13	58	21	79	35	9	3	51	26	77
Multiracial	1	-	-	-	-	-	4	-	-	-	-	-
Small Group Total	7	0	0	57	43	100	8	13	0	63	13	75
Female	106	6	10	69	10	79	108	7	6	61	16	77
Male	123	10	7	55	14	69	112	9	5	67	11	78
English Proficient	208	8	10	64	13	77	211	9	6	65	14	79
Limited English Proficient	21	5	0	38	5	43	9	0	0	44	0	44
Economically Disadvantaged	148	10	9	61	9	70	122	9	7	73	6	79
Not Economically Disadvantaged	81	4	7	63	17	80	98	7	4	53	22	76
Not Migrant	229	8	9	62	12	74	220	8	6	64	13	77

Total Cohort Results in Secondary-Level U.S. History and Government after Four Years of Instruction

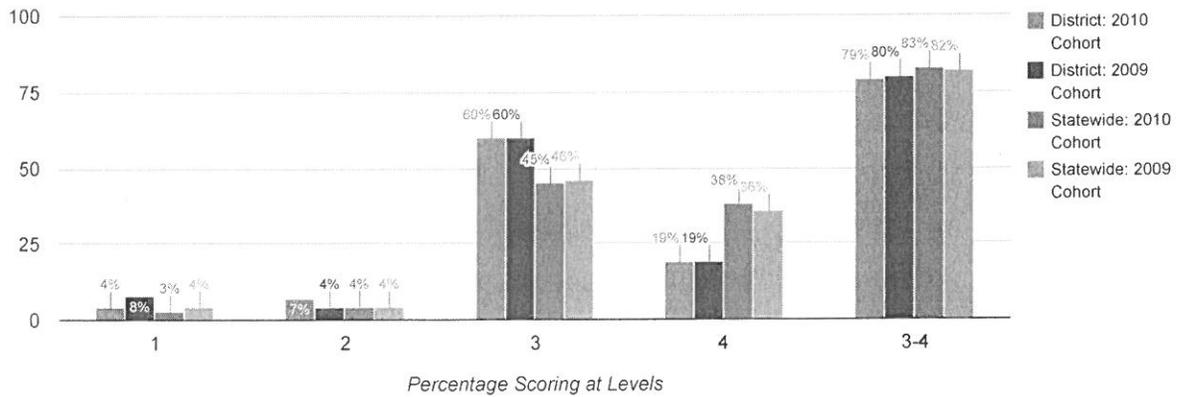
Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	229	10	7	50	26	76	220	6	6	47	30	77
General Education	186	5	6	53	32	84	176	3	5	51	34	85
Students with Disabilities	43	30	12	37	2	40	44	16	11	32	14	45
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	4	—	—	—	—	—
Black or African American	89	15	11	48	18	66	89	9	6	44	28	72
Hispanic or Latino	109	8	5	55	27	82	88	3	8	52	28	81
White	24	4	4	38	42	79	35	3	6	37	43	80
Multiracial	1	—	—	—	—	—	4	—	—	—	—	—
Small Group Total	7	0	0	29	71	100	8	13	0	63	13	75
Female	106	8	10	51	27	78	108	6	6	43	33	76
Male	123	12	4	49	25	74	112	5	6	51	27	78
English Proficient	208	10	8	47	29	76	211	6	6	46	31	78
Limited English Proficient	21	10	0	76	0	76	9	0	22	56	0	56
Economically Disadvantaged	148	11	7	52	24	76	122	8	7	48	25	73
Not Economically Disadvantaged	81	9	6	46	31	77	98	3	6	45	37	82
Not Migrant	229	10	7	50	26	76	220	6	6	47	30	77

Total Cohort Results in Secondary-Level Science after Four Years of Instruction

Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	229	4	7	60	19	79	220	8	4	60	19	80
General Education	186	3	4	65	22	87	176	3	3	68	22	90
Students with Disabilities	43	12	19	40	9	49	44	27	9	32	7	39
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	-	-	4	-	-	-	-	-
Black or African American	89	7	11	62	11	73	89	13	6	51	21	72
Hispanic or Latino	109	4	5	64	18	83	88	6	2	73	14	86
White	24	0	0	33	50	83	35	3	6	54	26	80
Multiracial	1	-	-	-	-	-	4	-	-	-	-	-
Small Group Total	7	0	0	71	29	100	8	0	0	63	25	88
Female	106	3	9	62	21	83	108	6	4	59	22	81
Male	123	6	4	59	18	76	112	10	4	62	16	78
English Proficient	208	3	7	62	21	83	211	8	4	60	20	80
Limited English Proficient	21	19	5	43	0	43	9	11	0	78	0	78
Economically Disadvantaged	148	3	6	66	14	80	122	9	6	66	10	76
Not Economically Disadvantaged	81	6	7	49	28	78	98	7	2	53	31	84
Not Migrant	229	4	7	60	19	79	220	8	4	60	19	80

Regents Examination Results (2013 - 14)

Results by Student Group	Comprehensive English				Integrated Algebra			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	267	90	71	15	249	80	64	10
General Education	218	94	78	17	212	82	67	11
Students with Disabilities	49	71	41	6	37	68	49	3
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	7	86	71	29
Black or African American	109	88	70	9	84	80	64	6
Hispanic or Latino	136	92	71	14	132	78	60	8
White	17	88	76	41	26	88	85	23
Multiracial	1	-	-	-	0	0	0	0
Small Group Total	5	100	100	60	0	0	0	0
Female	136	93	79	21	131	82	71	11
Male	131	88	63	8	118	78	57	8
English Proficient	242	90	73	16	209	82	70	11
Limited English Proficient	25	88	52	0	40	68	35	0
Economically Disadvantaged	184	90	70	13	171	79	60	8
Not Economically Disadvantaged	83	92	75	19	78	82	73	14
Not Migrant	267	90	71	15	249	80	64	10

Regents Examination Results (2013 - 14)

Results by Student Group	English Language Arts (Common Core)						Algebra I (Common Core)					
	Total Tested	Percent of students scoring at					Total Tested	Percent of students scoring at				
		Level 1	Level 2	Level 3	Level 4	Level 5		Level 1	Level 2	Level 3	Level 4	Level 5
All Students	0	0	0	0	0	0	97	18	40	20	14	8
General Education	0	0	0	0	0	0	88	17	38	22	16	8
Students with Disabilities	0	0	0	0	0	0	9	22	67	0	0	11
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	4	-	-	-	-	-
Black or African American	0	0	0	0	0	0	32	19	50	16	13	3
Hispanic or Latino	0	0	0	0	0	0	44	20	32	25	16	7
White	0	0	0	0	0	0	17	-	-	-	-	-
Multiracial	0	0	0	0	0	0	0	0	0	0	0	0
Small Group Total	0	0	0	0	0	0	21	10	43	14	14	19
Female	0	0	0	0	0	0	58	16	45	14	21	5
Male	0	0	0	0	0	0	39	21	33	28	5	13
English Proficient	0	0	0	0	0	0	95	-	-	-	-	-
Limited English Proficient	0	0	0	0	0	0	2	-	-	-	-	-
Economically Disadvantaged	0	0	0	0	0	0	65	18	45	18	14	5
Not Economically Disadvantaged	0	0	0	0	0	0	32	16	31	22	16	16
Not Migrant	0	0	0	0	0	0	97	18	40	20	14	8

Regents Examination Results (2013 - 14)

Results by Student Group	Geometry				Algebra 2/Trigonometry			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	79	84	65	18	67	84	70	24
General Education	72	88	68	19	66	-	-	-
Students with Disabilities	7	43	29	0	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
Black or African American	23	74	48	9	27	81	59	15
Hispanic or Latino	41	85	73	27	31	84	74	29
White	11	-	-	-	6	-	-	-
Multiracial	1	-	-	-	0	0	0	0
Small Group Total	15	93	67	7	9	89	89	33
Female	45	84	60	16	29	97	79	24
Male	34	82	71	21	38	74	63	24
English Proficient	77	-	-	-	67	84	70	24
Limited English Proficient	2	-	-	-	0	0	0	0
Economically Disadvantaged	54	85	61	20	44	82	70	27
Not Economically Disadvantaged	25	80	72	12	23	87	70	17
Not Migrant	79	84	65	18	67	84	70	24

Regents Examination Results (2013 - 14)

Results by Student Group	Global History and Geography				U.S. History & Government			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	293	70	45	12	237	77	62	18
General Education	245	73	49	14	198	81	66	20
Students with Disabilities	48	56	23	2	39	59	41	10
Asian or Native Hawaiian/Other Pacific Islander	7	100	86	43	4	–	–	–
Black or African American	117	67	41	10	95	76	55	17
Hispanic or Latino	147	69	44	11	123	76	64	14
White	22	91	59	23	14	100	93	57
Multiracial	0	0	0	0	1	–	–	–
Small Group Total	0	0	0	0	5	80	40	40
Female	157	68	38	9	126	79	58	16
Male	136	73	54	16	111	76	66	21
English Proficient	273	70	45	12	210	77	61	20
Limited English Proficient	20	70	45	10	27	78	67	7
Economically Disadvantaged	214	68	44	10	160	78	61	15
Not Economically Disadvantaged	79	77	48	19	77	77	62	25
Not Migrant	293	70	45	12	237	77	62	18

Regents Examination Results (2013 - 14)

Results by Student Group	Living Environment			Physical Setting/Earth Science				
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	291	81	57	6	157	83	69	25
General Education	236	89	65	7	147	84	71	26
Students with Disabilities	55	47	25	0	10	60	40	10
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	6	100	67	33
Black or African American	132	80	57	2	50	78	62	14
Hispanic or Latino	132	81	56	7	80	83	71	25
White	24	–	–	–	21	90	81	48
Multiracial	0	0	0	0	0	0	0	0
Small Group Total	27	93	67	22	0	0	0	0
Female	154	82	57	6	100	81	69	26
Male	137	80	58	6	57	86	70	23
English Proficient	266	84	59	6	144	85	73	27
Limited English Proficient	25	52	36	0	13	54	31	0
Economically Disadvantaged	213	78	53	4	107	80	66	21
Not Economically Disadvantaged	78	90	69	10	50	88	76	32
Not Migrant	291	81	57	6	157	83	69	25

Regents Examination Results (2013 - 14)

Results by Student Group	Physical Setting/Chemistry				Physical Setting/Physics			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	90	80	49	6	23	91	74	22
General Education	88	–	–	–	22	–	–	–
Students with Disabilities	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	0	0	0	0
Black or African American	29	86	38	0	6	–	–	–
Hispanic or Latino	42	69	43	10	14	93	64	21
White	13	100	85	8	3	–	–	–
Multiracial	1	–	–	–	0	0	0	0
Small Group Total	6	83	67	0	9	89	89	22
Female	40	88	45	0	15	100	80	27
Male	50	74	52	10	8	75	63	13
English Proficient	90	80	49	6	23	91	74	22
Limited English Proficient	0	0	0	0	0	0	0	0
Economically Disadvantaged	65	78	40	8	17	94	71	18
Not Economically Disadvantaged	25	84	72	0	6	83	83	33
Not Migrant	90	80	49	6	23	91	74	22

Regents Competency Test Results (2013 - 14)

Results by Student Group	Reading		Writing		Math	
	Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
All Students	15	60	15	93	6	33
General Education	0	0	0	0	1	-
Students with Disabilities	15	60	15	93	5	-
Black or African American	9	56	10	100	5	-
Hispanic or Latino	4	-	4	-	0	0
White	2	-	1	-	1	-
Small Group Total	6	67	5	80	6	33
Female	6	50	5	100	3	-
Male	9	67	10	90	3	-
English Proficient	14	-	14	-	6	33
Limited English Proficient	1	-	1	-	0	0
Economically Disadvantaged	11	-	9	100	4	-
Not Economically Disadvantaged	4	-	6	83	2	-
Not Migrant	15	60	15	93	6	33

Regents Competency Test Results (2013 - 14)

Results by Student Group	Global Studies		U.S. History & Government		Science	
	Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
All Students	10	30	12	33	10	40
General Education	0	0	1	—	0	0
Students with Disabilities	10	30	11	—	10	40
Black or African American	8	—	6	0	6	—
Hispanic or Latino	0	0	4	—	3	—
White	2	—	2	—	1	—
Small Group Total	10	30	6	67	10	40
Female	4	—	5	40	4	—
Male	6	—	7	29	6	—
English Proficient	10	30	11	—	9	—
Limited English Proficient	0	0	1	—	1	—
Economically Disadvantaged	7	—	8	—	7	—
Not Economically Disadvantaged	3	—	4	—	3	—
Not Migrant	10	30	12	33	10	40

New York State Alternate Assessment (NYSAA) Results (2013 - 14)

Grade/Subject	Total Tested	Number Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4	
Grade 3 ELA	3	–	–	–	–	–
Grade 3 Math	3	–	–	–	–	–
Grade 4 ELA	3	–	–	–	–	–
Grade 4 Math	3	–	–	–	–	–
Grade 4 Science	3	–	–	–	–	–
Grade 5 ELA	2	–	–	–	–	–
Grade 5 Math	2	–	–	–	–	–
Grade 6 ELA	8	0	6	2	0	25
Grade 6 Math	8	2	0	6	0	75
Grade 7 ELA	8	0	3	5	0	63
Grade 7 Math	8	1	4	3	0	38
Grade 8 ELA	9	2	1	6	0	67
Grade 8 Math	9	3	0	6	0	67
Grade 8 Science	9	3	0	6	0	67
Secondary-Level ELA	3	–	–	–	–	–
Secondary-Level Math	3	–	–	–	–	–
Secondary-Level Science	3	–	–	–	–	–
Secondary-Level Social Studies	3	–	–	–	–	–

New York State English as a Second Language Achievement Test (NYSESLAT) Results (2013 - 14)

Kindergarten	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	91	7%	48%	43%	2%
General Education	87	—	—	—	—
Students with Disabilities	4	—	—	—	—
Grade 1	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	98	5%	52%	29%	14%
General Education	88	5%	50%	30%	16%
Students with Disabilities	10	10%	70%	20%	0%
Grade 2	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	83	5%	19%	63%	13%
General Education	68	4%	10%	69%	16%
Students with Disabilities	15	7%	60%	33%	0%
Grade 3	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	61	8%	33%	38%	21%
General Education	51	8%	27%	39%	25%
Students with Disabilities	10	10%	60%	30%	0%
Grade 4	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	48	21%	31%	29%	19%
General Education	33	18%	27%	33%	21%
Students with Disabilities	15	27%	40%	20%	13%
Grade 5	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	38	13%	11%	53%	24%
General Education	32	13%	13%	50%	25%
Students with Disabilities	6	17%	0%	67%	17%
Grade 6	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	34	6%	15%	62%	18%
General Education	27	0%	11%	67%	22%
Students with Disabilities	7	29%	29%	43%	0%
		Percent of Students Scoring at Level(s)			

Grade 7	Total Tested	Beginning	Intermediate	Advanced	Proficient
All Students	29	21%	14%	34%	31%
General Education	20	30%	5%	20%	45%
Students with Disabilities	9	0%	33%	67%	0%
Grade 8	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	20	40%	15%	35%	10%
General Education	12	67%	17%	8%	8%
Students with Disabilities	8	0%	13%	75%	13%
Grade 9	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	31	58%	10%	23%	10%
General Education	26	69%	8%	15%	8%
Students with Disabilities	5	0%	20%	60%	20%
Grade 10	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	26	42%	19%	35%	4%
General Education	22	–	–	–	–
Students with Disabilities	4	–	–	–	–
Grade 11	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	13	38%	15%	31%	15%
General Education	13	38%	15%	31%	15%
Grade 12	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	22	41%	32%	27%	0%
General Education	20	–	–	–	–
Students with Disabilities	2	–	–	–	–

Elementary/Middle-Level English Language Arts Results for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	X	✓	1,474	98%	X	1,394	61	86	79
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	X	✓	407	96%	X	380	57	63	63
Hispanic or Latino	X	✓	874	99%	X	831	57	70	70
Asian or Native Hawaiian/Other Pacific Islander	—	—	28	—	—	27	—	—	—
White	X	✓	155	97%	X	146	79	100	97
Multiracial	—	—	10	—	—	10	—	—	—
Students With Disabilities	X	✓	293	96%	X	282 †	28 †	42	42
Limited English Proficient	X	✓	230	100%	X	296 ‡	33 ‡	45	45
Economically Disadvantaged	X	✓	1,166	98%	X	1,103	55	72	72

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	1,474	98%	1,394	61
Not Black or African American	1,067	99%	1,014	63
Not Hispanic or Latino	600	97%	563	68
Not Asian or Native Hawaiian/Other Pacific Islander	1,446	98%	1,367	60
Not White	1,319	98%	1,248	59
Not Multiracial	1,464	98%	1,384	61
General Education	1,181	98%	1,116	70
English Proficient	1,244	98%	1,193	67
Not Economically Disadvantaged	308	96%	291	84
Male	744	97%	690	54
Female	730	99%	704	69
Migrant	0	—	0	—
Not Migrant	1,474	98%	1,394	61

✓ Yes

X No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

Elementary/Middle-Level Mathematics Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	1,475	97%	✗	1,391	77	83	83
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	✓	✓	404	96%	✓	376	68	55	55
Hispanic or Latino	✓	✓	875	98%	✓	839	75	68	68
Asian or Native Hawaiian/Other Pacific Islander	—	—	28	—	—	27	—	—	—
White	✓	✓	319*	95%*	✓	139	96	96	96
Multiracial	—	—	11	—	—	10	—	—	—
Students With Disabilities	✓	✓	548*	96%*	✓	275 †	44 †	42	42
Limited English Proficient	✓	✓	230	100%	✓	310 ‡	55 ‡	48	48
Economically Disadvantaged	✓	✓	1,164	98%	✓	1,104	73	69	69

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	1,475	97%	1,391	77
Not Black or African American	1,071	97%	1,015	80
Not Hispanic or Latino	600	95%	552	79
Not Asian or Native Hawaiian/Other Pacific Islander	1,447	97%	1,364	75
Not White	1,318	98%	1,252	75
Not Multiracial	1,464	97%	1,381	77
General Education	1,182	98%	1,120	85
English Proficient	1,245	96%	1,176	82
Not Economically Disadvantaged	311	95%	287	90
Male	743	96%	693	75
Female	732	98%	698	79
Migrant	0	—	0	—
Not Migrant	1,475	97%	1,391	77

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

Elementary/Middle-Level Science Results for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Progress Target
All Students	X	✓	484	98%	X	462	154	178	164
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	X	✓	138	96%	X	128	154	159	158
Hispanic or Latino	X	✓	292	99%	X	285	150	166	164
Asian or Native Hawaiian/Other Pacific Islander	—	—	10	—	—	10	—	—	—
White	✓	✓	42	90%	✓	37	178	176	172
Multiracial	—	—	2	—	—	2	—	—	—
Students With Disabilities	X	✓	96	93%	X	88 †	127 †	151	135
Limited English Proficient	X	✓	69	99%	X	90 ‡	127 ‡	149	149
Economically Disadvantaged	X	✓	373	99%	X	360	154	168	159

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	484	98%	462	154
Not Black or African American	346	98%	334	154
Not Hispanic or Latino	192	95%	177	161
Not Asian or Native Hawaiian/Other Pacific Islander	474	97%	452	153
Not White	442	98%	425	152
Not Multiracial	482	98%	460	155
General Education	388	99%	375	161
English Proficient	415	97%	398	160
Not Economically Disadvantaged	111	93%	102	155
Male	245	97%	232	155
Female	239	98%	230	153
Migrant	0	—	0	—
Not Migrant	484	98%	462	154

✓ Yes

X No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

Secondary-Level English Language Arts Results for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI >= EAMO or Safe Harbor Target	2010 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	X	✓	232	97%	X	219	109	158	130
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	X	✓	79	97%	X	87	100	135	123
Hispanic or Latino	X	✓	120	95%	X	102	113	139	125
Asian or Native Hawaiian/Other Pacific Islander	—	—	7	—	—	6	—	—	—
White	—	—	25	—	—	23	—	—	—
Multiracial	—	—	1	—	—	1	—	—	—
Students With Disabilities	X	—	34	—	X	41 †	41 †	101	79
Limited English Proficient	—	—	26	—	—	17	—	—	—
Economically Disadvantaged	X	✓	140	96%	X	144	102	143	115

Results for the following groups are NOT used to determine AYP.

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores	2010 Accountability Cohort Members	PI
Not American Indian or Alaska Native	232	97%	219	109
Not Black or African American	153	96%	132	115
Not Hispanic or Latino	112	98%	117	106
Not Asian or Native Hawaiian/Other Pacific Islander	225	96%	213	108
Not White	207	96%	196	109
Not Multiracial	231	97%	218	109
General Education	198	97%	178	125
English Proficient	206	99%	202	115
Not Economically Disadvantaged	92	98%	75	123
Male	226*	96%*	116	103
Female	106	99%	103	117
Migrant	0	—	0	—
Not Migrant	232	97%	219	109

✓ Yes

X No

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2010 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

* The percentage of 12th graders tested in the current year fell below 95 percent, so the numbers of 12th graders in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Secondary-Level Mathematics Results for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI >= EAMO or Safe Harbor Target	2010 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	X	✓	232	98%	X	219	111	140	121
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	X	✓	79	99%	X	87	93	110	110
Hispanic or Latino	✓	✓	120	98%	✓	102	121	115	115
Asian or Native Hawaiian/Other Pacific Islander	—	—	7	—	—	6	—	—	—
White	—	—	25	—	—	23	—	—	—
Multiracial	—	—	1	—	—	1	—	—	—
Students With Disabilities	X	—	34	—	X	41 †	56 †	89	77
Limited English Proficient	—	—	26	—	—	17	—	—	—
Economically Disadvantaged	X	✓	140	99%	X	144	107	122	113

Results for the following groups are NOT used to determine AYP.

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores	2010 Accountability Cohort Members	PI
Not American Indian or Alaska Native	232	98%	219	111
Not Black or African American	153	98%	132	123
Not Hispanic or Latino	112	98%	117	103
Not Asian or Native Hawaiian/Other Pacific Islander	225	98%	213	109
Not White	207	99%	196	111
Not Multiracial	231	98%	218	111
General Education	198	99%	178	124
English Proficient	206	98%	202	114
Not Economically Disadvantaged	92	98%	75	119
Male	126	98%	116	111
Female	106	98%	103	111
Migrant	0	—	0	—
Not Migrant	232	98%	219	111

✓ Yes

X No

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2010 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Unweighted Combined ELA and Math PIs

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	61	77	109	111	90
American Indian or Alaska Native	—	—	—	—	—
Black or African American	57	68	100	93	80
Hispanic or Latino	57	75	113	121	92
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
White	79	96	—	—	88
Multiracial	—	—	—	—	—
Students With Disabilities	28	44	41	56	42
Limited English Proficient	33	55	—	—	44
Economically Disadvantaged	55	73	102	107	84

— There were not enough students to determine a Performance Index.

Overall Graduation Rate for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP
All Students	X
American Indian or Alaska Native	—
Black or African American	X
Hispanic or Latino	X
Asian or Native Hawaiian/Other Pacific Islander	—
White	X
Multiracial	—
Students With Disabilities	X
Limited English Proficient	—
Economically Disadvantaged	X

✓ Made AYP

X Did not make AYP

— There were not enough students to make an AYP determination.

Four-Year Graduation-Rate Total Cohort for Accountability

Student Group	Met Graduation-Rate Criterion	2009 Four-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	X	220	68%	80%	74%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	X	89	63%	80%	72%
Hispanic or Latino	X	88	70%	80%	72%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—
White	X	35	71%	80%	79%
Multiracial	—	4	—	—	—
Students With Disabilities	X	45 †	38% †	80%	61%
Limited English Proficient	—	9	—	—	—
Economically Disadvantaged	X	122	66%	80%	71%

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
 X Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Five-Year Graduation-Rate Total Cohort for Accountability

Student Group	Met Graduation-Rate Criterion	2008 Five-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	x	208	75%	80%	80%
American Indian or Alaska Native	—	1	—	—	—
Black or African American	x	89	72%	80%	80%
Hispanic or Latino	x	78	77%	80%	80%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—
White	x	39	77%	80%	80%
Multiracial	—	0	—	—	—
Students With Disabilities	x	43 †	56% †	80%	66%
Limited English Proficient	—	18	—	—	—
Economically Disadvantaged	x	117	74%	80%	80%

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

x Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Graduation Rates for Non-AYP Groups for Accountability

Results for the following groups are NOT used to determine AYP.

Student Group	Four-Year Graduation-Rate Total Cohort		Five-Year Graduation-Rate Total Cohort	
	2009 Four-Year Graduation-Rate Total Cohort	Graduation Rate	2008 Five-Year Graduation-Rate Total Cohort	Graduation Rate
Not American Indian or Alaska Native	220	68%	207	75%
Not Black or African American	131	71%	119	77%
Not Hispanic or Latino	132	66%	130	74%
Not Asian or Native Hawaiian/Other Pacific Islander	216	68%	207	75%
Not White	185	67%	169	75%
Not Multiracial	216	68%	208	75%
General Education	176	76%	165	80%
English Proficient	211	71%	190	76%
Not Economically Disadvantaged	98	70%	91	76%
Male	112	65%	109	71%
Female	108	70%	99	80%
Migrant	0	—	0	—
Not Migrant	220	68%	208	75%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2009 Graduation-Rate Total Cohort members who graduated as of August 31, 2013 with:

Regents Diploma with an Advanced Designation (This District)	Regents Diploma with an Advanced Designation (Statewide)	Percentage in This District Exceeded Statewide
12%	31%	NO

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Fiscal Accountability Summary

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS). These data are from the 2012-13 school year.

This School District	General Education	Special Education
Instructional Expenditures	\$37,858,109	\$19,653,348
Pupils	3,034	553
Expenditures Per Pupil	\$12,478	\$35,540
Similar District Group (Urban-Suburban High Needs)	General Education	Special Education
Instructional Expenditures	\$2,254,313,332	\$960,015,132
Pupils	205,070	32,489
Expenditures Per Pupil	\$10,993	\$29,549
All School Districts	General Education	Special Education
Instructional Expenditures	\$30,025,916,685	\$12,279,242,539
Pupils	2,666,629	410,379
Expenditures Per Pupil	\$11,260	\$29,922

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of

district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2012-13 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

Total Expenditures Per Pupil

This School District	Similar District Group	NY State
\$24,638	\$20,326	\$21,118

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

Information about Students with Disabilities (2013 - 14)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Placement (Percent of Time Inside Regular Classroom)	This School District		Similar District Group (Urban-Suburban High Needs)	NY State
	Number of Students	Percent of Students	Percent of Students	Percent of Students
80% or more	357	64.6%	47.6%	58.4%
40% - 79%	72	13.0%	18.3%	11.8%
Less than 40%	109	19.7%	25.0%	21.5%
Separate Settings	14	2.5%	6.0%	5.7%
Other Settings	1	0.2%	3.1%	2.5%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

This School District	Similar District Group	NY State
19.0%	12.7%	13.2%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.



El Informe de la Escuela del Estado de Nueva York [2013-14]

NOMBRE: PEEKSKILL CIUDAD DISTRITO ESCOLAR

CAMAS Código: 661500010000

DIRECCIÓN: 1031 ELM ST, Peekskill, NY 10566

TELÉFONO: (914) 737-3300

El Informe de Estado de Nueva York es una parte importante de la Junta de Regentes 'esfuerzo para elevar los estándares de aprendizaje para todos los estudiantes. Proporciona información al público sobre la escuela / inscripción del distrito y el personal, el rendimiento de los estudiantes, y otras medidas de rendimiento escolar y distrito. Los conocimientos adquiridos a partir de la boleta de calificaciones en las fortalezas y debilidades de un distrito de la escuela o de se puede utilizar para mejorar la enseñanza y los servicios a los estudiantes.

PEEKSKILL CIUDAD DISTRITO ESCOLAR Inscripción (2013-14)

K-12 Matrícula: 3077

Estos datos de inscripción se recogen como parte del Sistema de Información Estudiantil Repositorio de NYSED (SIRS). Estos recuentos son con fecha de "Día CAMAS" que suele ser el primer miércoles de octubre. Disponible son recuentos de inscripción para los estudiantes de escuelas públicas y las escuelas charter de diversos datos demográficos para el 2013 - año escolar 14. Para los datos de matriculación en la escuela no pública consulte la información [Matrícula escolar no pública y personal](#) en nuestra página web de la Información y Servicios de Información

Los estudiantes por género

Masculino		Femenino	
1575	51%	1502	49%

Los estudiantes según su origen étnico

Indio o nativo de Alaska	Negro o afroamericano	Hispano o Latino	Asiático o Nativo de Hawaii / Islas del Pacifico	Blanco	Multirracial
2	891	1785	62	302	35
0%	29%	58%	2%	10%	1%

Otros Grupos

Dominio Limitado del Inglés Estudiantes		Estudiantes con Discapacidades		Desventaja Económica Estudiantes	
581	19%	555	18%	2434	79%

Los estudiantes de grado

Pre-K (Medio Día)	Pre-K (Full Day)	Kindergarten (Full Day)	1er Grado	Segundo grado	3er Grado
104	54	240	290	251	226
4to Grado	5to Grado	6to grado	Sin grado de primaria	7mo Grado	8vo Grado
250	251	256	10	229	208
9no Grado	Grado 10	Grado 11	Grado 12	Sin grado de Secundaria	
205	245	163	229	24	

Tamaño promedio del grupo (2013-14)

Rama Común			
24			
Grado 8 Inglés	Grado 8 Matemáticas	Grado 8 Ciencia	Grado 8 Estudios Sociales
19	22	22	20
Grado 10 Inglés			Grado 10 Estudios Sociales
23			22

Libre y precio reducido el almuerzo (2013-14)

Elegible para Almuerzo Gratuito		Elegible para precio reducido el almuerzo	
2078	68%	256	8%

Asistencia y Suspensiones (2012-13)

Índice de Asistencia Anual	Suspensiones de Estudiantes	
94%	297	10%

Maestro Tasa de rotación (2012-13)

Tasa de rotación de maestros con menos de cinco años de experiencia	Tasa de rotación de todos los docentes
18%	17%

Condes de personal (2013-14)

Los directores	Subdirectores	Otro Personal Profesional	Paraprofessionals
5	4	7	92

Aptitudes de los maestros (2011-12 través 2013-14)

	2011-12	2012-13	2013-14
Número total de maestros	214	221	222
Porcentaje con Sin certificado de enseñanza válido	0%	0%	0%
Enseñanza Porcentaje Fuera de Certificación	1%	0%	0%
Porcentaje con menos de tres años de experiencia	3%	3%	6%
Porcentaje con Máster Plus 30 Horas o Doctorado	68%	65%	60%
Número total de Clases Obligatorias	502	476	476
Porcentaje No Impartidas por maestros altamente calificados en este distrito	1%	0%	0%
Porcentaje no enseñadas por maestros altamente calificados en todo el estado	2%	3%	4%
Porcentaje No Impartidas por maestros altamente calificados en Escuelas de muy bajos en todo el estado	4%	6%	9%
Porcentaje No Impartidas por maestros altamente calificados en Baja Pobreza en todo el estado	1%	1%	1%
Número total de clases	668	636	644
Porcentaje enseñan maestros sin la certificación apropiada	2%	1%	1%

Que finalizaron la escuela secundaria (2013-14)

Resultados de los Exámenes	(Graduados que completaron + IEP Diplomas)	Graduados (Regents + Diplomas Local)	Diploma de Regents		Regents con avanzada Designación	
	Numero de estudiantes	Numero de estudiantes	Numero de estudiantes	Porcentaje de graduados	Numero de estudiantes	Porcentaje de graduados
Todos los Estudiantes	196	181	157	87%	34	19%
Educación General	156	156	153	98%	34	22%
Estudiantes con Discapacidades	40	25	4	16%	0	0%

Resultados de los Exámenes	Regents con CTE Refrendo		Diplomas locales		Credenciales de Graduación	
	Numero de estudiantes	Porcentaje de graduados	Numero de estudiantes	Porcentaje de graduados	Numero de estudiantes	Porcentaje de participantes que finalizaron
Todos los Estudiantes	0	0%	24	13%	15	8%
Educación General	0	0%	3	2%	0	0%
Estudiantes con Discapacidades	0	0%	21	84%	15	38%

Escuela no finalizaron (2013-14)

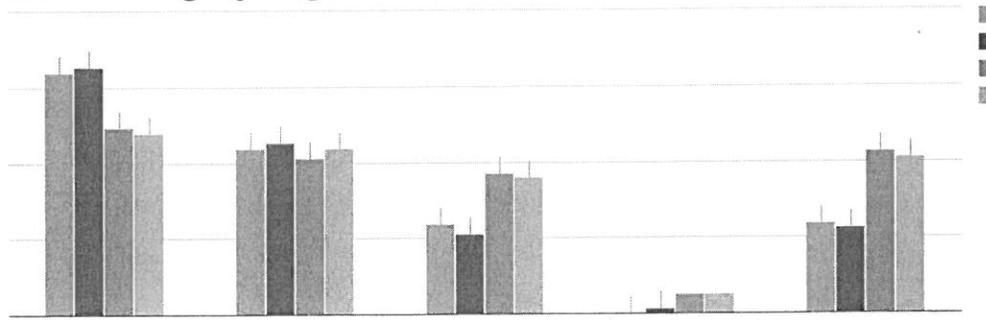
Resultados de los Exámenes	Desertores		Programa de la Escuela Secundaria Preparación Equivalencia Aprobado Entró		No completaron totales	
	Numero de estudiantes	Porcentaje de alumnos	Numero de estudiantes	Porcentaje de alumnos	Numero de estudiantes	Porcentaje de alumnos
Todos los Estudiantes	46	5%	0	0%	46	5%
Educación General	31	4%	0	0%	31	4%
Estudiantes con Discapacidades	15	9%	0	0%	15	9%

Planes Post-graduación de participantes que finalizaron (2013-14)

Resultados de los Exámenes	Para cuatro años		A dos años de la universidad		Para Otros Post-Secundaria		Para los militares	
	Numero de estudiantes	Porcentaje de participantes que finalizaron	Numero de estudiantes	Porcentaje de participantes que finalizaron	Numero de estudiantes	Porcentaje de participantes que finalizaron	Numero de estudiantes	Porcentaje de participantes que finalizaron
Todos los Estudiantes	61	31%	68	35%	1	1%	5	3%
Educación General	59	38%	57	37%	1	1%	5	3%
Estudiantes con Discapacidades	2	5%	11	28%	0	0%	0	0%

Resultados de los Exámenes	Para el Empleo		Para Servicios para Adultos		Para otros planes conocidos		Plan de Desconocido	
	Numero de estudiantes	Porcentaje de participantes que finalizaron	Numero de estudiantes	Porcentaje de participantes que finalizaron	Numero de estudiantes	Porcentaje de participantes que finalizaron	Numero de estudiantes	Porcentaje de participantes que finalizaron
Todos los Estudiantes	60	31%	1	1%	0	0%	0	0%
Educación General	33	21%	1	1%	0	0%	0	0%
Estudiantes con Discapacidades	27	68%	0	0%	0	0%	0	0%

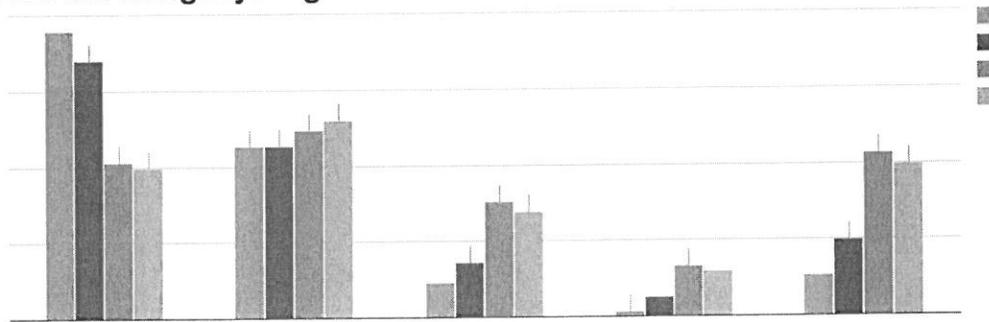
Grado 3 Artes del Lenguaje Inglés



Puntuación media

2014		2013										
286		286										
Resultados de los Exámenes	2014						2013					
	Total Probado	Scoring Porcentaje del nivel (s)				% de competencia (niveles 3 y 4)	Total Probado	Scoring Porcentaje del nivel (s)				% de competencia (niveles 3 y 4)
Todos los Estudiantes	225	48	33	18	0	18	240	49	34	16	1	17
Educación General	186	40	38	21	1	22	207	45	36	18	1	19
Estudiantes con Discapacidades	39	87	10	3	0	3	33	73	24	3	0	3
Asiático o Nativo de Hawaii / Islas del Pacifico	7	-	-	-	-	-	4	-	-	-	-	-
Negro o afroamericano	45	49	36	16	0	16	64	58	22	19	2	20
Hispano o Latino	147	52	34	14	0	14	154	48	40	12	1	12
Blanco	23	43	26	26	4	30	17	24	41	35	0	35
Multirracial	3	-	-	-	-	-	1	-	-	-	-	-
Grupo Pequeño total	10	0	30	70	0	70	5	40	0	60	0	60
Femenino	115	43	37	19	1	20	124	46	35	19	0	19
Masculino	110	54	30	16	0	16	116	52	33	14	2	16
Dominio del Inglés	170	44	34	21	1	22	196	46	34	18	1	19
Dominio Limitado del Inglés	55	62	31	7	0	7	44	59	34	7	0	7
De escasos recursos económicos	199	50	33	18	0	18	95	51	36	14	0	14
Sin desventaja económica	26	38	38	19	4	23	145	48	33	18	1	19
No Migrante	225	48	33	18	0	18	240	49	34	16	1	17

Grado 4 Artes del Lenguaje Inglés

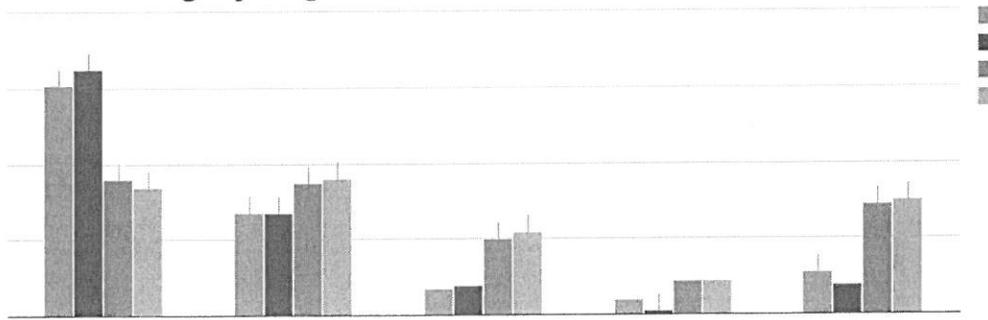


Puntuación media

2014	2013
278	284

Resultados de los Exámenes	2014						2013					
	Total Probado	Scoring Porcentaje del nivel (s)				% de competencia (niveles 3 y 4)	Total Probado	Scoring Porcentaje del nivel (s)				% de competencia (niveles 3 y 4)
		1	2	3	4			1	2	3	4	
Todos los Estudiantes	244	57	34	7	1	8	243	51	34	11	4	15
Educación General	204	52	39	7	1	9	211	45	38	12	4	17
Estudiantes con Discapacidades	40	85	10	5	0	5	32	91	6	0	3	3
Asiático o Nativo de Hawaii / Islas del Pacífico	4	-	-	-	-	-	2	-	-	-	-	-
Negro o afroamericano	62	56	34	6	3	10	58	57	33	7	3	10
Hispano o Latino	163	59	36	5	1	6	149	52	35	10	3	13
Blanco	15	-	-	-	-	-	33	-	-	-	-	-
Multirracial	0	0	0	0	0	0	1	-	-	-	-	-
Grupo Pequeño total	19	47	26	26	0	26	36	39	31	19	11	31
Femenino	123	52	41	6	2	7	123	45	36	14	6	20
Masculino	121	63	28	8	1	9	120	58	32	8	3	10
Dominio del Inglés	203	53	37	8	1	10	204	48	35	12	5	17
Dominio Limitado del Inglés	41	80	20	0	0	0	39	72	26	3	0	3
De escasos recursos económicos	200	62	33	6	1	6	185	55	33	9	3	12
Sin desventaja económica	44	39	43	14	5	18	58	40	36	17	7	24
No Migrante	244	57	34	7	1	8	243	51	34	11	4	15

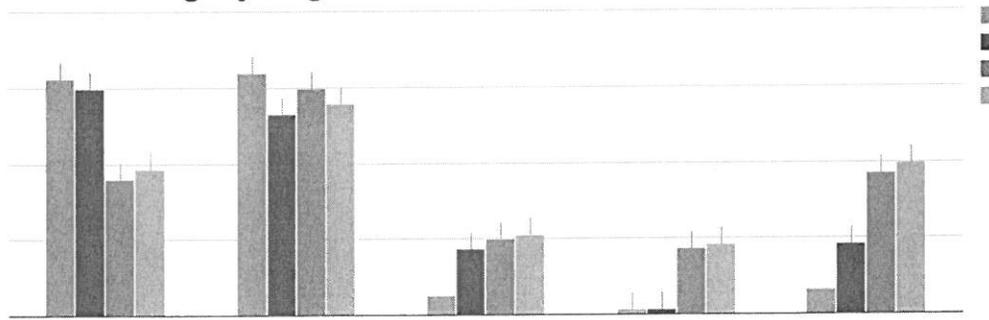
Grado 5 Artes del Lenguaje Inglés



Puntuación media

	2014						2013					
	278						274					
Resultados de los Exámenes	2014						2013					
	Total Probado	Scoring Porcentaje del nivel (s)				% de competencia (niveles 3 y 4)	Total Probado	Scoring Porcentaje del nivel (s)				% de competencia (niveles 3 y 4)
		1	2	3	4			1	2	3	4	
Todos los Estudiantes	241	61	27	7	4	11	253	65	27	8	1	8
Educación General	201	56	30	9	4	13	210	58	32	9	1	10
Estudiantes con Discapacidades	40	88	13	0	0	0	43	100	0	0	0	0
Asiático o Nativo de Hawaii / Islas del Pacífico	2	-	-	-	-	-	4	-	-	-	-	-
Negro o afroamericano	56	70	23	7	0	7	80	65	25	9	1	10
Hispano o Latino	151	62	29	7	2	9	143	62	31	6	0	6
Blanco	32	-	-	-	-	-	26	-	-	-	-	-
Grupo Pequeño total	34	47	26	9	18	26	30	77	10	10	3	13
Femenino	123	55	28	11	6	16	131	65	27	8	0	8
Masculino	118	68	26	4	2	6	122	65	26	7	2	9
Dominio del Inglés	204	57	30	8	4	13	213	59	31	9	1	10
Dominio Limitado del Inglés	37	84	14	3	0	3	40	98	3	0	0	0
De escasos recursos económicos	183	67	25	7	1	8	184	67	26	7	0	7
Sin desventaja económica	58	43	36	9	12	21	69	58	29	10	3	13
No Migrante	241	61	27	7	4	11	253	65	27	8	1	8

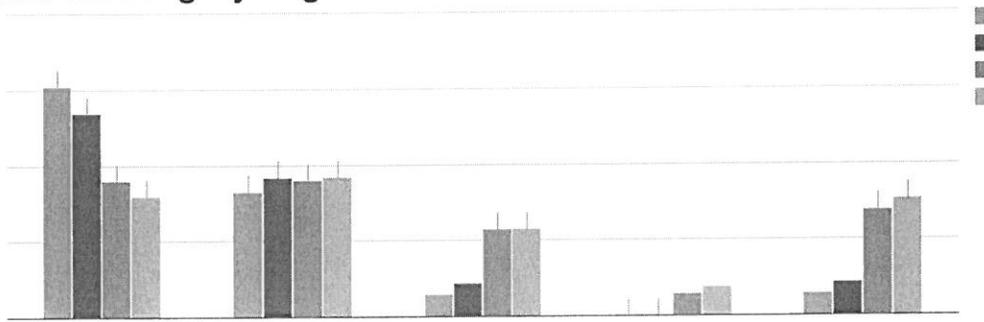
Grado 6 Artes del Lenguaje Inglés



Puntuación media

	2014						2013					
Resultados de los Exámenes	Total Probado	Scoring Porcentaje del nivel (s)				% de competencia (niveles 3 y 4)	Total Probado	Scoring Porcentaje del nivel (s)				% de competencia (niveles 3 y 4)
		1	2	3	4			1	2	3	4	
Todos los Estudiantes	254	47	48	4	1	5	215	45	40	13	1	14
Educación General	206	37	57	5	1	6	180	36	47	16	2	17
Estudiantes con Discapacidades	48	92	8	0	0	0	35	94	6	0	0	0
Asiático o Nativo de Hawaii / Islas del Pacífico	4	-	-	-	-	-	3	-	-	-	-	-
Negro o afroamericano	77	51	44	5	0	5	70	50	37	11	1	13
Hispano o Latino	147	46	52	3	0	3	111	47	41	11	1	12
Blanco	24	54	33	4	8	13	31	-	-	-	-	-
Multirracial	2	-	-	-	-	-	0	0	0	0	0	0
Grupo Pequeño total	6	17	67	17	0	17	34	29	44	24	3	26
Femenino	133	42	54	4	0	4	104	43	42	13	1	14
Masculino	121	53	41	4	2	6	111	47	39	13	2	14
Dominio del Inglés	220	41	53	5	1	5	187	37	46	15	2	17
Dominio Limitado del Inglés	34	85	15	0	0	0	28	96	4	0	0	0
De escasos recursos económicos	205	51	47	1	0	1	143	48	42	9	1	10
Sin desventaja económica	49	31	51	14	4	18	72	39	38	21	3	24
No Migrante	254	47	48	4	1	5	215	45	40	13	1	14

7 Grado Artes del Lenguaje Inglés

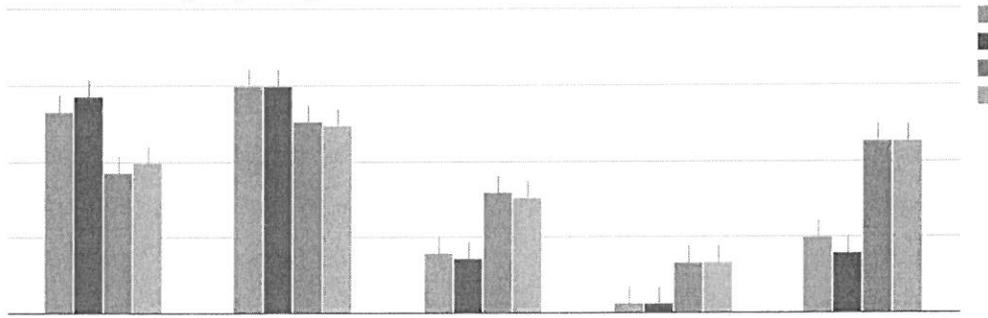


Puntuación media

2014	2013
276	281

Resultados de los Exámenes	2014						2013					
	Total Probado	Scoring Porcentaje del nivel (s)				% de competencia (niveles 3 y 4)	Total Probado	Scoring Porcentaje del nivel (s)				% de competencia (niveles 3 y 4)
		1	2	3	4			1	2	3	4	
Todos los Estudiantes	221	61	33	6	0	6	207	54	37	9	0	9
Educación General	181	53	39	8	0	8	170	48	41	10	1	11
Estudiantes con Discapacidades	40	98	3	0	0	0	37	81	16	3	0	3
Asiático o Nativo de Hawaii / Islas del Pacífico	3	-	-	-	-	-	6	-	-	-	-	-
Negro o afroamericano	73	62	30	8	0	8	68	72	25	3	0	3
Hispano o Latino	111	67	28	5	0	5	109	50	44	6	0	6
Blanco	32	44	50	6	0	6	22	32	32	36	0	36
Multirracial	2	-	-	-	-	-	2	-	-	-	-	-
Grupo Pequeño total	5	40	60	0	0	0	8	25	50	13	13	25
Femenino	106	55	39	7	0	7	107	47	42	10	1	11
Masculino	115	67	27	6	0	6	100	62	31	7	0	7
Dominio del Inglés	197	57	36	7	0	7	189	51	39	10	1	10
Dominio Limitado del Inglés	24	96	4	0	0	0	18	83	17	0	0	0
De escasos recursos económicos	171	67	27	6	0	6	137	51	44	5	0	5
Sin desventaja económica	50	40	52	8	0	8	70	60	23	16	1	17
No Migrante	221	61	33	6	0	6	207	54	37	9	0	9

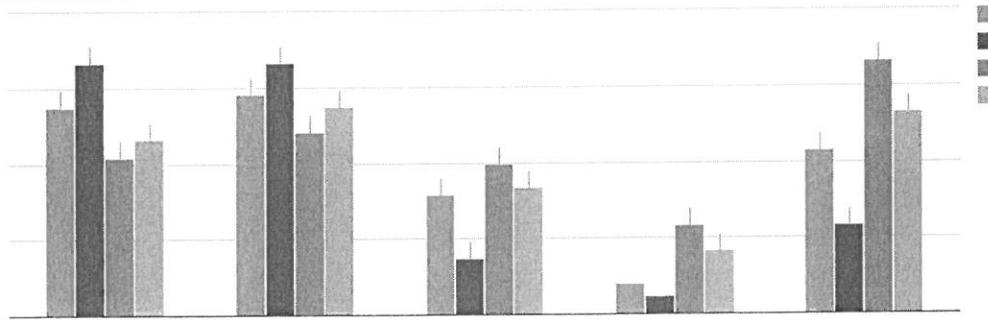
Grado 8 Artes del Lenguaje Inglés



Puntuación media

	2014						2013					
	288						283					
Resultados de los Exámenes	2014						2013					
	Total Probado	Scoring Porcentaje del nivel (s)				% de competencia (niveles 3 y 4)	Total Probado	Scoring Porcentaje del nivel (s)				% de competencia (niveles 3 y 4)
		1	2	3	4			1	2	3	4	
Todos los Estudiantes	203	40	45	12	2	15	179	43	45	11	2	12
Educación General	162	30	52	15	3	18	142	32	53	13	2	15
Estudiantes con Discapacidades	41	83	15	2	0	2	37	84	14	3	0	3
Asiático o Nativo de Hawaii / Islas del Pacífico	6	-	-	-	-	-	2	-	-	-	-	-
Negro o afroamericano	66	47	45	8	0	8	76	50	45	5	0	5
Hispano o Latino	108	41	45	10	4	14	76	37	51	9	3	12
Blanco	21	33	33	33	0	33	25	-	-	-	-	-
Multirracial	2	-	-	-	-	-	0	0	0	0	0	0
Grupo Pequeño total	8	0	63	25	13	38	27	41	26	30	4	33
Femenino	105	35	47	14	4	18	86	42	45	10	2	13
Masculino	98	46	43	10	1	11	93	44	44	11	1	12
Dominio del Inglés	190	36	48	13	3	16	167	40	47	11	2	13
Dominio Limitado del Inglés	13	100	0	0	0	0	12	92	8	0	0	0
De escasos recursos económicos	148	41	48	9	2	11	114	45	45	9	2	11
Sin desventaja económica	55	38	36	22	4	25	65	40	45	14	2	15
No Migrante	203	40	45	12	2	15	179	43	45	11	2	12

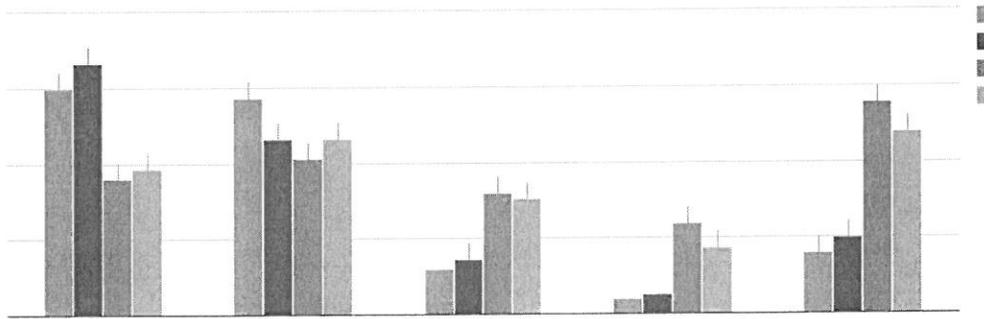
Grado 3 Matemáticas



Puntuación media

	2014						2013					
	292						287					
Resultados de los Exámenes	2014						2013					
	Total Probado	Scoring Porcentaje del nivel (s)				% de competencia (niveles 3 y 4)	Total Probado	Scoring Porcentaje del nivel (s)				% de competencia (niveles 3 y 4)
		1	2	3	4			1	2	3	4	
Todos los Estudiantes	231	35	37	21	7	28	244	42	42	11	5	16
Educación General	191	27	41	24	8	32	211	38	44	13	5	18
Estudiantes con Discapacidades	40	73	18	10	0	10	33	67	27	0	6	6
Asiático o Nativo de Hawaii / Islas del Pacífico	7	-	-	-	-	-	4	-	-	-	-	-
Negro o afroamericano	46	41	35	22	2	24	63	43	40	13	5	17
Hispano o Latino	152	35	40	20	5	25	158	45	41	9	4	14
Blanco	23	30	22	30	17	48	18	17	50	17	17	33
Multirracial	3	-	-	-	-	-	1	-	-	-	-	-
Grupo Pequeño total	10	10	40	20	30	50	5	20	60	20	0	20
Femenino	118	31	40	19	10	30	123	41	44	12	2	15
Masculino	113	39	35	23	4	27	121	42	40	10	8	18
Dominio del Inglés	172	31	37	23	9	32	195	39	42	13	6	19
Dominio Limitado del Inglés	59	44	39	17	0	17	49	53	41	4	2	6
De escasos recursos económicos	202	36	37	20	6	27	95	46	38	12	4	16
Sin desventaja económica	29	24	38	28	10	38	149	39	44	11	6	17
No Migrante	231	35	37	21	7	28	244	42	42	11	5	16

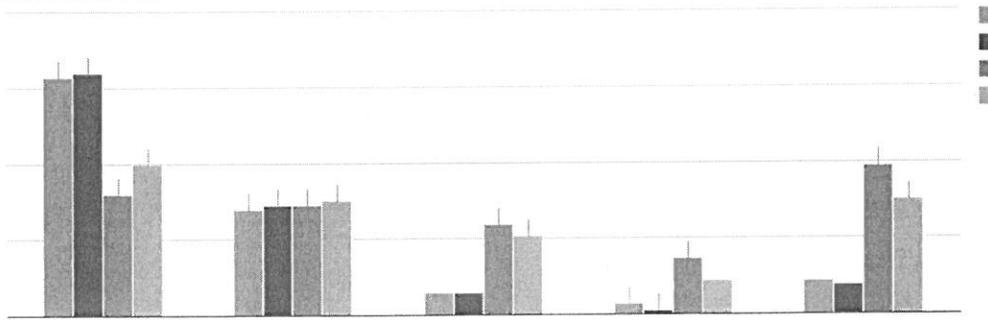
Grado 4 Matemáticas



Puntuación media

	2014						2013					
	281						282					
Resultados de los Exámenes	2014						2013					
	Total Probado	Scoring Porcentaje del nivel (s)				% de competencia (niveles 3 y 4)	Total Probado	Scoring Porcentaje del nivel (s)				% de competencia (niveles 3 y 4)
		1	2	3	4			1	2	3	4	
Todos los Estudiantes	252	45	43	9	3	12	245	50	35	11	4	15
Educación General	213	40	46	10	3	14	213	45	38	13	4	17
Estudiantes con Discapacidades	39	69	26	3	3	5	32	84	13	0	3	3
Asiático o Nativo de Hawaii / Islas del Pacífico	4	-	-	-	-	-	2	-	-	-	-	-
Negro o afroamericano	63	43	46	8	3	11	58	67	26	5	2	7
Hispano o Latino	170	50	39	8	3	11	151	48	37	14	1	15
Blanco	15	-	-	-	-	-	33	-	-	-	-	-
Multirracial	0	0	0	0	0	0	1	-	-	-	-	-
Grupo Pequeño total	19	5	63	26	5	32	36	33	39	11	17	28
Femenino	126	44	44	10	1	11	125	50	36	10	5	14
Masculino	126	45	41	8	6	13	120	51	33	13	3	16
Dominio del Inglés	204	41	46	10	4	14	204	48	35	13	4	17
Dominio Limitado del Inglés	48	63	31	6	0	6	41	63	32	5	0	5
De escasos recursos económicos	207	46	44	7	3	10	185	55	33	10	2	12
Sin desventaja económica	45	40	38	18	4	22	60	35	40	15	10	25
No Migrante	252	45	43	9	3	12	245	50	35	11	4	15

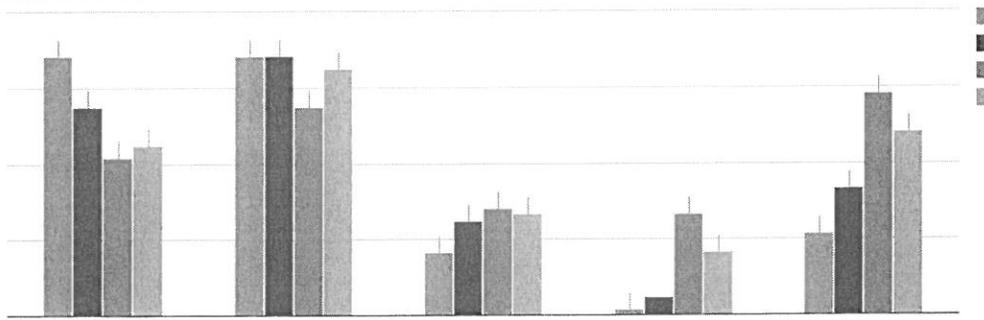
Grado 5 Matemáticas



Puntuación media

	2014						2013					
	281						278					
Resultados de los Exámenes	2014						2013					
	Total Probado	Scoring Porcentaje del nivel (s)				% de competencia (niveles 3 y 4)	Total Probado	Scoring Porcentaje del nivel (s)				% de competencia (niveles 3 y 4)
		1	2	3	4			1	2	3	4	
Todos los Estudiantes	238	63	28	6	3	9	251	64	29	6	1	8
Educación General	199	57	33	8	3	11	208	58	33	8	1	9
Estudiantes con Discapacidades	39	92	5	0	3	3	43	93	7	0	0	0
Asiático o Nativo de Hawái / Islas del Pacífico	2	-	-	-	-	-	4	-	-	-	-	-
Negro o afroamericano	55	75	20	4	2	5	78	65	26	8	1	9
Hispano o Latino	152	60	32	6	2	8	144	63	32	6	0	6
Blanco	29	-	-	-	-	-	25	-	-	-	-	-
Grupo Pequeño total	31	55	23	13	10	23	29	66	21	7	7	14
Femenino	124	61	29	6	3	10	131	64	30	5	1	6
Masculino	114	64	27	6	3	9	120	63	28	8	2	9
Dominio del Inglés	199	60	30	7	4	11	210	61	30	8	1	9
Dominio Limitado del Inglés	39	77	21	3	0	3	41	76	24	0	0	0
De escasos recursos económicos	182	65	28	7	1	7	183	68	26	5	0	5
Sin desventaja económica	56	55	29	5	11	16	68	51	35	9	4	13
No Migrante	238	63	28	6	3	9	251	64	29	6	1	8

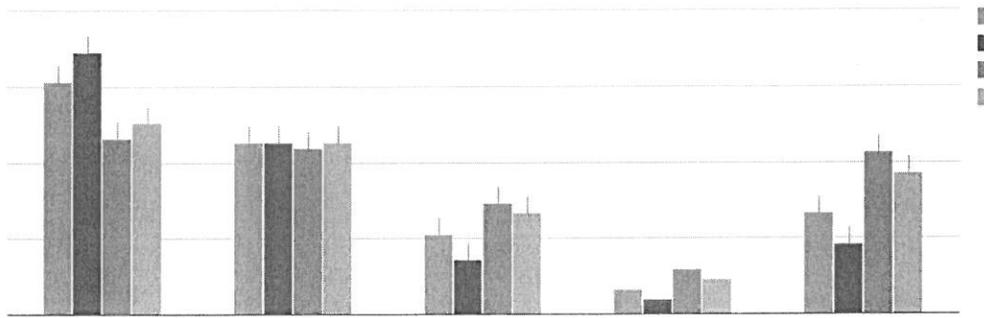
Grado 6 Matemáticas



Puntuación media

	2014						2013					
	Total Probado	Scoring Porcentaje del nivel (s)				% de competencia (niveles 3 y 4)	Total Probado	Scoring Porcentaje del nivel (s)				% de competencia (niveles 3 y 4)
Resultados de los Exámenes		1	2	3	4			1	2	3	4	
Todos los Estudiantes	254	43	43	12	3	15	217	35	43	17	5	22
Educación General	205	32	49	15	3	19	182	26	48	20	5	26
Estudiantes con Discapacidades	49	86	14	0	0	0	35	83	17	0	0	0
Asiático o Nativo de Hawaii / Islas del Pacífico	4	-	-	-	-	-	3	-	-	-	-	-
Negro o afroamericano	78	49	38	10	3	13	71	42	46	4	7	11
Hispano o Latino	146	37	49	12	1	14	112	33	41	21	4	26
Blanco	24	54	21	17	8	25	31	-	-	-	-	-
Multirracial	2	-	-	-	-	-	0	0	0	0	0	0
Grupo Pequeño total	6	50	17	17	17	33	34	26	44	29	0	29
Femenino	131	42	41	15	2	17	105	34	45	16	5	21
Masculino	123	43	44	10	3	13	112	36	42	18	4	22
Dominio del Inglés	221	38	45	14	3	17	188	30	45	20	5	25
Dominio Limitado del Inglés	33	73	24	3	0	3	29	66	34	0	0	0
De escasos recursos económicos	205	46	42	10	1	12	144	38	42	16	5	21
Sin desventaja económica	49	27	45	20	8	29	73	30	47	19	4	23
No Migrante	254	43	43	12	3	15	217	35	43	17	5	22

Grado 7 Matemáticas

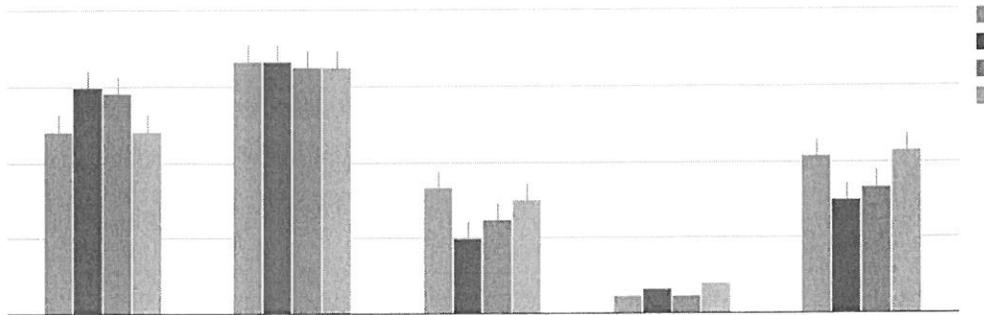


Puntuación media

2014	2013
293	286

Resultados de los Exámenes	2014						2013					
	Total Probado	Scoring Porcentaje del nivel (s)				% de competencia (niveles 3 y 4)	Total Probado	Scoring Porcentaje del nivel (s)				% de competencia (niveles 3 y 4)
		1	2	3	4			1	2	3	4	
Todos los Estudiantes	212	46	34	16	5	20	208	52	34	11	3	14
Educación General	178	40	37	18	6	24	172	45	39	13	3	16
Estudiantes con Discapacidades	34	76	21	3	0	3	36	86	11	0	3	3
Asiático o Nativo de Hawaii / Islas del Pacífico	3	-	-	-	-	-	6	-	-	-	-	-
Negro o afroamericano	69	54	29	10	7	17	68	57	35	7	0	7
Hispano o Latino	109	45	36	15	5	19	110	52	35	12	2	14
Blanco	29	38	31	31	0	31	22	41	32	14	14	27
Multirracial	2	-	-	-	-	-	2	-	-	-	-	-
Grupo Pequeño total	5	0	80	20	0	20	8	38	25	25	13	38
Femenino	100	44	36	14	6	20	109	52	34	12	2	14
Masculino	112	47	32	17	4	21	99	52	34	10	4	14
Dominio del Inglés	184	41	36	17	5	23	188	49	36	12	3	15
Dominio Limitado del Inglés	28	75	21	4	0	4	20	80	20	0	0	0
De escasos recursos económicos	165	51	32	13	5	18	137	50	37	12	1	13
Sin desventaja económica	47	28	43	26	4	30	71	56	28	10	6	15
No Migrante	212	46	34	16	5	20	208	52	34	11	3	14

Grado 8 Matemáticas

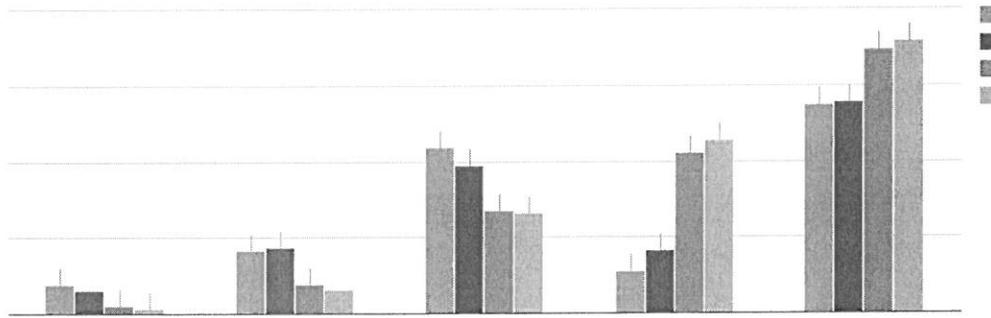


Puntuación media

2014	2013
297	296

Resultados de los Exámenes	2014						2013					
	Total Probado	Scoring Porcentaje del nivel (s)				% de competencia (niveles 3 y 4)	Total Probado	Scoring Porcentaje del nivel (s)				% de competencia (niveles 3 y 4)
		1	2	3	4			1	2	3	4	
Todos los Estudiantes	209	31	42	22	5	27	182	38	42	14	6	20
Educación General	168	28	41	26	5	31	147	30	45	18	7	25
Estudiantes con Discapacidades	41	44	46	7	2	10	35	71	29	0	0	0
Asiático o Nativo de Hawaii / Islas del Pacífico	6	-	-	-	-	-	2	-	-	-	-	-
Negro o afroamericano	66	42	41	15	2	17	75	43	48	7	3	9
Hispano o Latino	115	28	45	23	4	27	80	34	39	19	9	28
Blanco	20	15	35	35	15	50	25	-	-	-	-	-
Multirracial	2	-	-	-	-	-	0	0	0	0	0	0
Grupo Pequeño total	8	25	25	38	13	50	27	37	33	22	7	30
Femenino	105	29	42	25	5	30	89	36	45	15	4	19
Masculino	104	34	42	19	5	24	93	40	39	14	8	22
Dominio del Inglés	190	28	44	23	5	28	165	35	43	16	7	22
Dominio Limitado del Inglés	19	58	26	16	0	16	17	71	29	0	0	0
De escasos recursos económicos	155	30	45	23	3	26	112	34	46	13	7	20
Sin desventaja económica	54	35	35	20	9	30	70	44	34	17	4	21
No Migrante	209	31	42	22	5	27	182	38	42	14	6	20

Grado 4 Ciencias

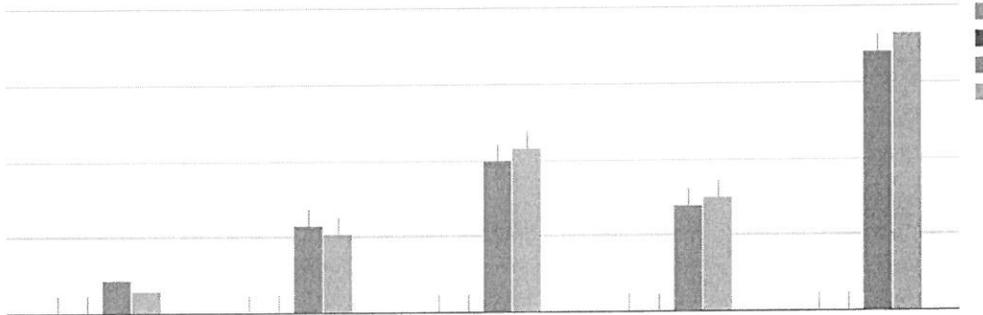


Puntuación media

	2014						2013					
Resultados de los Exámenes	Total Probado	Scoring Porcentaje del nivel (s)				% de competencia (niveles 3 y 4)	Total Probado	Scoring Porcentaje del nivel (s)				% de competencia (niveles 3 y 4)
		1	2	3	4			1	2	3	4	
Todos los Estudiantes	252	10	21	55	14	69	245	8	22	49	21	70
Educación General	214	7	21	57	15	72	213	5	19	53	23	76
Estudiantes con Discapacidades	38	24	24	47	5	53	32	28	41	22	9	31
Asiático o Nativo de Hawaii / Islas del Pacifico	4	-	-	-	-	-	2	-	-	-	-	-
Negro o afroamericano	62	6	21	56	16	73	57	9	30	47	14	61
Hispano o Latino	171	12	23	55	11	65	152	7	22	52	19	71
Blanco	15	-	-	-	-	-	33	-	-	-	-	-
Multirracial	0	0	0	0	0	0	1	-	-	-	-	-
Grupo Pequeño total	19	0	11	53	37	89	36	8	11	39	42	81
Femenino	126	10	24	53	13	66	125	6	19	54	20	74
Masculino	126	9	19	57	15	72	120	9	25	43	23	66
dominio del Inglés	204	7	19	58	16	74	204	6	21	50	23	73
dominio limitado del Inglés	48	21	31	44	4	48	41	17	27	44	12	56
De escasos recursos económicos	208	11	22	56	11	67	184	9	23	50	17	67
Sin desventaja económica	44	2	18	52	27	80	61	3	18	46	33	79
No Migrante	252	10	21	55	14	69	245	8	22	49	21	70

Grado 8 Ciencia

Los datos en los gráficos de barras se encuentran las de grado 8 estudiantes que tomaron el Grado 8 Examen de Ciencias del Estado de Nueva York y de grado 8 estudiantes que tomaron un examen de ciencias Regents en lugar de esta prueba. Las puntuaciones medias y los datos de la tabla para el grado 8 ciencia incluyen sólo los de grado 8 estudiantes que tomaron la prueba de Ciencias de Nueva York Estado Grado 8.



Puntuación media

	2014						2013					
	65						68					
Resultados de los Exámenes	2014						2013					
	Total Probado	Scoring Porcentaje del nivel (s)				% de competencia (niveles 3 y 4)	Total Probado	Scoring Porcentaje del nivel (s)				% de competencia (niveles 3 y 4)
		1	2	3	4			1	2	3	4	
Todos los Estudiantes	207	11	31	49	8	57	180	5	32	51	12	63
Educación General	168	9	30	51	10	61	145	5	28	54	14	68
Estudiantes con Discapacidades	39	21	36	41	3	44	35	6	49	40	6	46
Asiático o Nativo de Hawaii / Islas del Pacífico	6	-	-	-	-	-	2	-	-	-	-	-
Negro o afroamericano	65	14	34	48	5	52	74	3	36	57	4	61
Hispano o Latino	115	11	34	50	5	55	79	9	27	48	16	65
Blanco	19	5	11	53	32	84	25	-	-	-	-	-
Multirracial	2	-	-	-	-	-	0	0	0	0	0	0
Grupo Pequeño total	8	0	25	50	25	75	27	0	33	44	22	67
Femenino	105	9	32	50	10	59	87	6	39	44	11	55
Masculino	102	14	30	49	7	56	93	4	25	58	13	71
Dominio del Inglés	188	8	31	52	9	61	164	4	29	54	13	67
Dominio Limitado del Inglés	19	42	32	26	0	26	16	19	56	19	6	25
De escasos recursos económicos	155	10	34	52	4	56	112	6	35	46	13	59
Sin desventaja económica	52	15	23	40	21	62	68	3	26	59	12	71
No Migrante	207	11	31	49	8	57	180	5	32	51	12	63

Grado 8 Los estudiantes que toman un examen Regents de ciencias

Acelerados de grado 8 estudiantes que toman un examen de ciencias Regents en lugar de la Prueba de Ciencias de Nueva York Estado Grado 8.

Resultados de los Exámenes	2014					2013						
	Total Probado	Scoring Porcentaje del nivel (s)				% de competencia (niveles 3 y 4)	Total Probado	Scoring Porcentaje del nivel (s)				% de competencia (niveles 3 y 4)
		1	2	3	4			1	2	3	4	
Todos los Estudiantes	1	-	-	-	-	-	1	-	-	-	-	-

Los estudiantes LEP recién llegados Tomar NYSESLAT en Lugar de NYSTP: Grado 3

2014	2013
4	5

Los estudiantes LEP recién llegados no han sido evaluados en la ELA NYSTP: Grado 3

2014	2013
4	5

Los estudiantes LEP recién llegados Tomar NYSESLAT en Lugar de NYSTP: Grado 4

2014	2013
6	2

Los estudiantes LEP recién llegados no han sido evaluados en la ELA NYSTP: Grado 4

2014	2013
6	2

Los estudiantes LEP recién llegados Tomar NYSESLAT en Lugar de NYSTP: Grado 5

2014	2013
1	1

Los estudiantes LEP recién llegados no han sido evaluados en la ELA NYSTP: Grado 5

2014	2013
2	1

Los estudiantes LEP recién llegados Tomar NYSESLAT en Lugar de NYSTP: Grado 6

2014	2013
0	1

Los estudiantes LEP recién llegados no han sido evaluados en la ELA NYSTP: Grado 6

2014	2013
0	1

Los estudiantes LEP recién llegados Tomar NYSESLAT en Lugar de NYSTP: Grado 7

5	2
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Los estudiantes LEP recién llegados no han sido evaluados en la ELA NYSTP: Grado 7

2014	2013
5	2

Los estudiantes LEP recién llegados Tomar NYSESLAT en Lugar de NYSTP: Grado 8

2014	2013
6	5

Los estudiantes LEP recién llegados no han sido evaluados en la ELA NYSTP: Grado 8

2014	2013
6	5

Todo el estado de resultados en la Evaluación Nacional del Progreso Educativo (NAEP: 2012-13)

NAEP Grado 4 Lectura

	% Por debajo del básico	% Básico	% Competente	% Avanzada
Todos los Estudiantes	30	33	28	9
Indio o nativo de Alaska	*	*	*	*
Asiático o Nativo de Hawaii / Islas del Pacífico	19	27	36	18
Negro o afroamericano	45	34	18	3
Hispano o Latino	44	35	17	4
Blanco	20	33	35	12
Multirracial	*	*	*	*
Estudiantes con Discapacidades	69	22	7	2
Dominio Limitado del Inglés	75	21	4	*
De escasos recursos económicos	43	34	19	4

NAEP Grado 4 Matemáticas

	% Por debajo del básico	% Básico	% Competente	% Avanzada
Todos los Estudiantes	18	42	33	7
Indio o nativo de Alaska	*	*	*	*
Asiático o Nativo de Hawaii / Islas del Pacífico	6	25	48	21
Negro o afroamericano	33	50	16	1
Hispano o Latino	27	49	22	2
Blanco	9	41	42	8
Multirracial	*	*	*	*
Estudiantes con Discapacidades	43	42	14	1
Dominio Limitado del Inglés	54	36	10	*
De escasos recursos económicos	26	48	23	3

* Normas de Información no se cumplieron.

Todo el estado de resultados en la Evaluación Nacional del Progreso Educativo (NAEP: 2012-13)

NAEP 8º Grado Lectura

	% Por debajo del básico	% Básico	% Competente	% Avanzada
Todos los Estudiantes	24	41	30	5
Indio o nativo de Alaska	*	*	*	*
Asiático o Nativo de Hawaii / Islas del Pacífico	17	33	38	12
Negro o afroamericano	37	45	17	1
Hispano o Latino	36	45	18	1
Blanco	14	40	40	6
Multirracial	*	*	*	*
Estudiantes con Discapacidades	56	36	8	*
Dominio Limitado del Inglés	80	19	1	*
De escasos recursos económicos	35	44	20	1

NAEP Grado 8 Matemáticas

	% Por debajo del básico	% Básico	% Competente	% Avanzada
Todos los Estudiantes	28	40	24	8
Indio o nativo de Alaska	*	*	*	*
Asiático o Nativo de Hawaii / Islas del Pacífico	14	27	33	26
Negro o afroamericano	50	38	11	1
Hispano o Latino	44	42	12	2
Blanco	15	41	34	10
Multirracial	*	*	*	*
Estudiantes con Discapacidades	66	27	6	1
Dominio Limitado del Inglés	75	21	3	1
De escasos recursos económicos	42	39	15	4

* Normas de Información no se cumplieron.

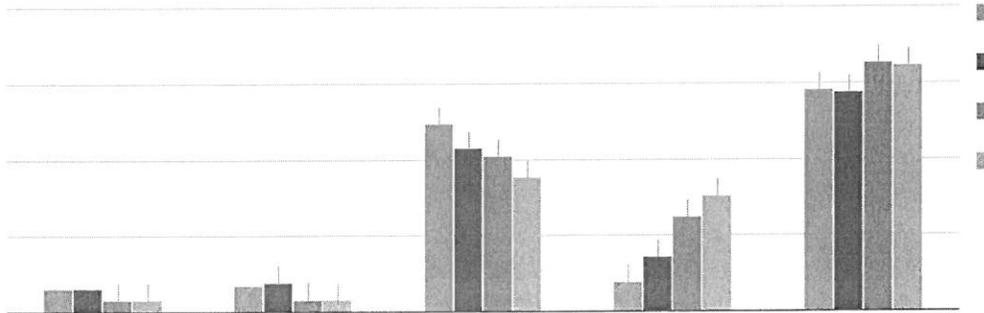
Todo el estado de resultados en la Evaluación Nacional del Progreso Educativo (NAEP: 2012-13)

NAEP Tasas de Participación

Grado 4 Lectura	Porcentaje de participación
Estudiantes con Discapacidades	94
Dominio Limitado del Inglés	93
Grado 4 Matemáticas	Porcentaje de participación
Estudiantes con Discapacidades	94
Dominio Limitado del Inglés	93
Grado 8 Lectura	Porcentaje de participación
Estudiantes con Discapacidades	97
Dominio Limitado del Inglés	91
Grado 8 Matemáticas	Porcentaje de participación
Estudiantes con Discapacidades	89
Dominio Limitado del Inglés	94

Total de cohortes Resultados en Secundaria Nivel artes del idioma inglés después de cuatro años de instrucción

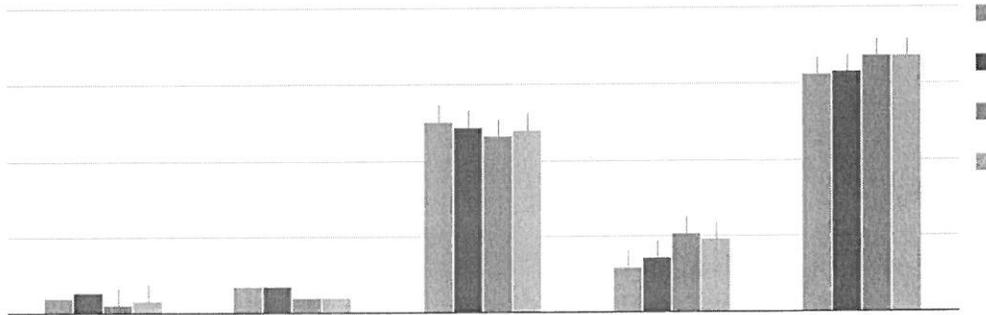
Total de los resultados de cohortes son los de Nueva York Regents y alternativas a sólo exámenes Regents del Estado.



Resultados de los Exámenes	2010 Cohorte						2009 Cohorte					
	Numero de estudiantes	Scoring Porcentaje del nivel (s)				% de competencia (niveles 3 y superiores)	Numero de estudiantes	Scoring Porcentaje del nivel (s)				% de competencia (niveles 3 y 4)
		1	2	3	4 y superior		1	2	3	4		
Todos los Estudiantes	229	8	9	62	10	73	220	8	10	54	18	72
Educación General	186	3	6	71	12	83	176	3	7	59	22	81
Estudiantes con Discapacidades	43	28	21	26	2	28	44	25	18	36	2	39
Asiático o Nativo de Hawaii / Islas del Pacifico	6	-	-	-	-	-	4	-	-	-	-	-
Negro o afroamericano	89	12	7	64	7	71	89	12	12	48	18	66
Hispano o Latino	109	6	12	62	10	72	88	6	9	63	14	76
Blanco	24	4	8	54	21	75	35	3	3	49	29	77
Multirracial	1	-	-	-	-	-	4	-	-	-	-	-
Grupo Pequeño total	7	0	0	71	29	100	8	0	13	50	25	75
Femenino	106	6	8	73	8	81	108	7	6	54	22	76
Masculino	123	10	10	54	12	66	112	8	13	54	14	69
Dominio del Inglés	208	7	8	65	12	77	211	7	9	56	19	75
Dominio Limitado del Inglés	21	14	19	33	0	33	9	22	33	11	0	11
De escasos recursos económicos	148	9	11	62	9	71	122	8	11	59	11	70
Sin desventaja económica	81	6	6	63	14	77	98	7	8	48	28	76
No Migrante	229	8	9	62	10	73	220	8	10	54	18	72

Total de cohortes Los resultados en matemáticas de secundaria de nivel tras cuatro años de instrucción

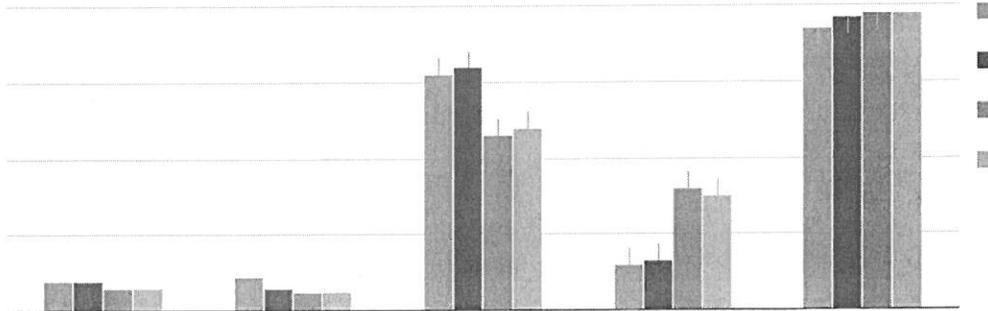
Total de los resultados de cohortes son los de Nueva York Regents y alternativas a sólo exámenes Regents del Estado.



Resultados de los Exámenes	2010 Cohorte						2009 Cohorte					
	Numero de estudiantes	Scoring Porcentaje del nivel (s)				% de competencia (niveles 3 y superiores)	Numero de estudiantes	Scoring Porcentaje del nivel (s)				% de competencia (niveles 3 y 4)
		1	2	3	4 y superior		1	2	3	4		
Todos los Estudiantes	229	5	9	63	15	78	220	7	9	61	18	79
Educación General	186	4	6	69	18	88	176	4	5	66	22	88
Estudiantes con Discapacidades	43	12	23	37	0	37	44	18	25	39	2	41
Asiático o Nativo de Hawaii / Islas del Pacifico	6	-	-	-	-	-	4	-	-	-	-	-
Negro o afroamericano	89	7	15	60	11	71	89	9	9	61	16	76
Hispano o Latino	109	5	6	68	15	83	88	6	6	69	15	84
Blanco	24	4	4	58	21	79	35	6	11	43	29	71
Multirracial	1	-	-	-	-	-	4	-	-	-	-	-
Grupo Pequeño total	7	0	0	57	43	100	8	0	25	50	25	75
Femenino	106	3	10	67	14	81	108	6	6	61	19	81
Masculino	123	7	8	60	15	76	112	7	11	61	16	77
Dominio del Inglés	208	4	9	64	16	80	211	7	8	62	18	81
Dominio Limitado del Inglés	21	19	10	57	0	57	9	11	33	33	0	33
De escasos recursos económicos	148	7	11	64	13	77	122	8	8	70	8	79
Sin desventaja económica	81	2	5	62	19	80	98	5	9	49	30	79
No Migrante	229	5	9	63	15	78	220	7	9	61	18	79

Total de cohortes Resultados en Secundaria Nivel Historia Global y Geografía tras cuatro años de instrucción

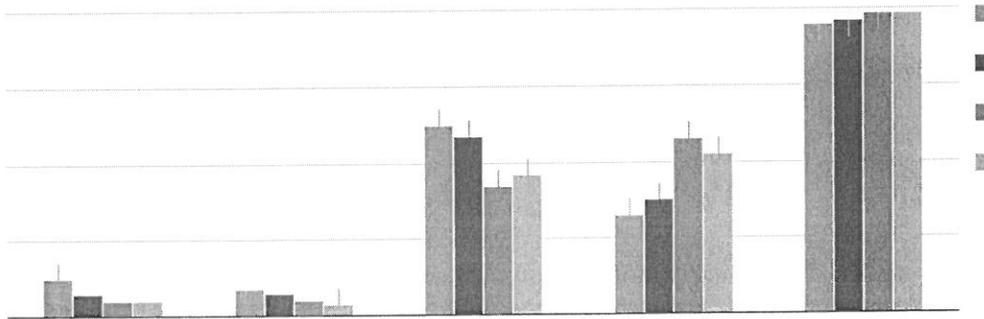
Total de los resultados de cohortes son los de Nueva York Regents y alternativas a sólo exámenes Regentes del Estado.



Resultados de los Exámenes	2010 Cohorte						2009 Cohorte					
	Numero de estudiantes	Scoring Porcentaje del nivel (s)				% de competencia (niveles 3 y 4)	Numero de estudiantes	Scoring Porcentaje del nivel (s)				% de competencia (niveles 3 y 4)
		1	2	3	4			1	2	3	4	
Todos los Estudiantes	229	8	9	62	12	74	220	8	6	64	13	77
Educación General	186	4	7	66	15	81	176	3	5	70	16	86
Estudiantes con Discapacidades	43	23	16	42	2	44	44	27	11	39	2	41
Asiático o Nativo de Hawaii / Islas del Pacífico	6	-	-	-	-	-	4	-	-	-	-	-
Negro o afroamericano	89	11	11	61	9	70	89	13	7	60	12	72
Hispano o Latino	109	6	6	63	11	74	88	2	7	74	9	83
Blanco	24	4	13	58	21	79	35	9	3	51	26	77
Multirracial	1	-	-	-	-	-	4	-	-	-	-	-
Grupo Pequeño total	7	0	0	57	43	100	8	13	0	63	13	75
Femenino	106	6	10	69	10	79	108	7	6	61	16	77
Masculino	123	10	7	55	14	69	112	9	5	67	11	78
Dominio del Inglés	208	8	10	64	13	77	211	9	6	65	14	79
Dominio Limitado del Inglés	21	5	0	38	5	43	9	0	0	44	0	44
De escasos recursos económicos	148	10	9	61	9	70	122	9	7	73	6	79
Sin desventaja económica	81	4	7	63	17	80	98	7	4	53	22	76
No Migrante	229	8	9	62	12	74	220	8	6	64	13	77

Total de cohortes Resultados en Secundaria Nivel Historia de Estados Unidos y de Gobierno tras cuatro años de instrucción

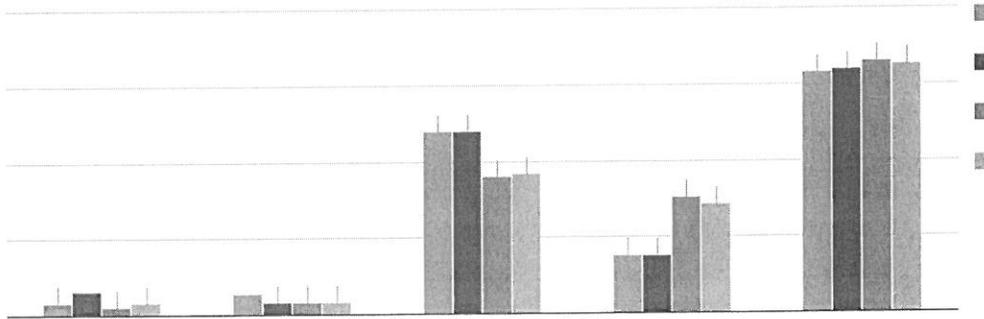
Total de los resultados de cohortes son los de Nueva York Regents y alternativas a sólo exámenes Regents del Estado.



Resultados de los Exámenes	2010 Cohorte						2009 Cohorte					
	Numero de estudiantes	Scoring Porcentaje del nivel (s)				% de competencia (niveles 3 y 4)	Numero de estudiantes	Scoring Porcentaje del nivel (s)				% de competencia (niveles 3 y 4)
		1	2	3	4			1	2	3	4	
Todos los Estudiantes	229	10	7	50	26	76	220	6	6	47	30	77
Educación General	186	5	6	53	32	84	176	3	5	51	34	85
Estudiantes con Discapacidades	43	30	12	37	2	40	44	16	11	32	14	45
Asiático o Nativo de Hawaii / Islas del Pacífico	6	-	-	-	-	-	4	-	-	-	-	-
Negro o afroamericano	89	15	11	48	18	66	89	9	6	44	28	72
Hispano o Latino	109	8	5	55	27	82	88	3	8	52	28	81
Blanco	24	4	4	38	42	79	35	3	6	37	43	80
Multirracial	1	-	-	-	-	-	4	-	-	-	-	-
Grupo Pequeño total	7	0	0	29	71	100	8	13	0	63	13	75
Femenino	106	8	10	51	27	78	108	6	6	43	33	76
Masculino	123	12	4	49	25	74	112	5	6	51	27	78
Dominio del Inglés	208	10	8	47	29	76	211	6	6	46	31	78
Dominio Limitado del Inglés	21	10	0	76	0	76	9	0	22	56	0	56
De escasos recursos económicos	148	11	7	52	24	76	122	8	7	48	25	73
Sin desventaja económica	81	9	6	46	31	77	98	3	6	45	37	82
No Migrante	229	10	7	50	26	76	220	6	6	47	30	77

Total de cohortes Resultados en Secundaria-Level Science tras cuatro años de instrucción

Total de los resultados de cohortes son los de Nueva York Regents y alternativas a sólo exámenes Regents del Estado.



Resultados de los Exámenes	2010 Cohorte						2009 Cohorte					
	Numero de estudiantes	Scoring Porcentaje del nivel (s)				% de competencia (niveles 3 y 4)	Numero de estudiantes	Scoring Porcentaje del nivel (s)				% de competencia (niveles 3 y 4)
		1	2	3	4			1	2	3	4	
Todos los Estudiantes	229	4	7	60	19	79	220	8	4	60	19	80
Educación General	186	3	4	65	22	87	176	3	3	68	22	90
Estudiantes con Discapacidades	43	12	19	40	9	49	44	27	9	32	7	39
Asiático o Nativo de Hawaii / Islas del Pacífico	6	-	-	-	-	-	4	-	-	-	-	-
Negro o afroamericano	89	7	11	62	11	73	89	13	6	51	21	72
Hispano o Latino	109	4	5	64	18	83	88	6	2	73	14	86
Blanco	24	0	0	33	50	83	35	3	6	54	26	80
Multirracial	1	-	-	-	-	-	4	-	-	-	-	-
Grupo Pequeño total	7	0	0	71	29	100	8	0	0	63	25	88
Femenino	106	3	9	62	21	83	108	6	4	59	22	81
Masculino	123	6	4	59	18	76	112	10	4	62	16	78
Dominio del Inglés	208	3	7	62	21	83	211	8	4	60	20	80
Dominio Limitado del Inglés	21	19	5	43	0	43	9	11	0	78	0	78
De escasos recursos económicos	148	3	6	66	14	80	122	9	6	66	10	76
Sin desventaja económica	81	6	7	49	28	78	98	7	2	53	31	84
No Migrante	229	4	7	60	19	79	220	8	4	60	19	80

Resultados de exámenes Regents (2013-14)

Resultados de los Exámenes	Integral de Inglés				Álgebra integrada			
	Total Probado	Porcentaje de estudiantes con calificaciones iguales o por encima			Total Probado	Porcentaje de estudiantes con calificaciones iguales o por encima		
		55	65	85		55	65	85
Todos los Estudiantes	267	90	71	15	249	80	64	10
Educación General	218	94	78	17	212	82	67	11
Estudiantes con Discapacidades	49	71	41	6	37	68	49	3
Asiático o Nativo de Hawaii / Islas del Pacífico	4	–	–	–	7	86	71	29
Negro o afroamericano	109	88	70	9	84	80	64	6
Hispano o Latino	136	92	71	14	132	78	60	8
Blanco	17	88	76	41	26	88	85	23
Multirracial	1	–	–	–	0	0	0	0
Grupo Pequeño total	5	100	100	60	0	0	0	0
Femenino	136	93	79	21	131	82	71	11
Masculino	131	88	63	8	118	78	57	8
Dominio del Inglés	242	90	73	16	209	82	70	11
Dominio Limitado del Inglés	25	88	52	0	40	68	35	0
De escasos recursos económicos	184	90	70	13	171	79	60	8
Sin desventaja económica	83	92	75	19	78	82	73	14
No Migrante	267	90	71	15	249	80	64	10

Resultados de exámenes Regents (2013-14)

Resultados de los Exámenes	Inglés Lengua y Literatura (Common Core)						Álgebra I (Common Core)					
	Total Probado	Porcentaje de alumnos que obtuvieron					Total Probado	Porcentaje de alumnos que obtuvieron				
		Nivel 1	Nivel 2	Nivel 3	Nivel 4	Nivel 5		Nivel 1	Nivel 2	Nivel 3	Nivel 4	Nivel 5
Todos los Estudiantes	0	0	0	0	0	0	97	18	40	20	14	8
Educación General	0	0	0	0	0	0	88	17	38	22	16	8
Estudiantes con Discapacidades	0	0	0	0	0	0	9	22	67	0	0	11
Asiático o Nativo de Hawaii / Islas del Pacífico	0	0	0	0	0	0	4	-	-	-	-	-
Negro o afroamericano	0	0	0	0	0	0	32	19	50	16	13	3
Hispano o Latino	0	0	0	0	0	0	44	20	32	25	16	7
Blanco	0	0	0	0	0	0	17	-	-	-	-	-
Multirracial	0	0	0	0	0	0	0	0	0	0	0	0
Grupo Pequeño total	0	0	0	0	0	0	21	10	43	14	14	19
Femenino	0	0	0	0	0	0	58	16	45	14	21	5
Masculino	0	0	0	0	0	0	39	21	33	28	5	13
Dominio del Inglés	0	0	0	0	0	0	95	-	-	-	-	-
Dominio Limitado del Inglés	0	0	0	0	0	0	2	-	-	-	-	-
De escasos recursos económicos	0	0	0	0	0	0	65	18	45	18	14	5
Sin desventaja económica	0	0	0	0	0	0	32	16	31	22	16	16
No Migrante	0	0	0	0	0	0	97	18	40	20	14	8

Resultados de exámenes Regents (2013-14)

Resultados de los Exámenes	Geometría			Álgebra 2 / Trigonometría				
	Total Probado	Porcentaje de estudiantes con calificaciones iguales o por encima			Total Probado	Porcentaje de estudiantes con calificaciones iguales o por encima		
		55	65	85		55	65	85
Todos los Estudiantes	79	84	65	18	67	84	70	24
Educación General	72	88	68	19	66	—	—	—
Estudiantes con Discapacidades	7	43	29	0	1	—	—	—
Asiático o Nativo de Hawaii / Islas del Pacífico	3	—	—	—	3	—	—	—
Negro o afroamericano	23	74	48	9	27	81	59	15
Hispano o Latino	41	85	73	27	31	84	74	29
Blanco	11	—	—	—	6	—	—	—
Multirracial	1	—	—	—	0	0	0	0
Grupo Pequeño total	15	93	67	7	9	89	89	33
Femenino	45	84	60	16	29	97	79	24
Masculino	34	82	71	21	38	74	63	24
Dominio del Inglés	77	—	—	—	67	84	70	24
Dominio Limitado del Inglés	2	—	—	—	0	0	0	0
De escasos recursos económicos	54	85	61	20	44	82	70	27
Sin desventaja económica	25	80	72	12	23	87	70	17
No Migrante	79	84	65	18	67	84	70	24

Resultados de exámenes Regents (2013-14)

Resultados de los Exámenes	Historia Global y Geografía			Historia de Estados Unidos y Gobierno				
	Total Probado	Porcentaje de estudiantes con calificaciones iguales o por encima			Total Probado	Porcentaje de estudiantes con calificaciones iguales o por encima		
		55	65	85		55	65	85
Todos los Estudiantes	293	70	45	12	237	77	62	18
Educación General	245	73	49	14	198	81	66	20
Estudiantes con Discapacidades	48	56	23	2	39	59	41	10
Asiático o Nativo de Hawaii / Islas del Pacífico	7	100	86	43	4	–	–	–
Negro o afroamericano	117	67	41	10	95	76	55	17
Hispano o Latino	147	69	44	11	123	76	64	14
Blanco	22	91	59	23	14	100	93	57
Multirracial	0	0	0	0	1	–	–	–
Grupo Pequeño total	0	0	0	0	5	80	40	40
Femenino	157	68	38	9	126	79	58	16
Masculino	136	73	54	16	111	76	66	21
Dominio del Inglés	273	70	45	12	210	77	61	20
Dominio Limitado del Inglés	20	70	45	10	27	78	67	7
De escasos recursos económicos	214	68	44	10	160	78	61	15
Sin desventaja económica	79	77	48	19	77	77	62	25
No Migrante	293	70	45	12	237	77	62	18

Resultados de exámenes Regents (2013-14)

Resultados de los Exámenes	Condiciones de Vida			Entorno Físico / Ciencias del mundo				
	Total Probado	Porcentaje de estudiantes con calificaciones iguales o por encima			Total Probado	Porcentaje de estudiantes con calificaciones iguales o por encima		
		55	65	85		55	65	85
Todos los Estudiantes	291	81	57	6	157	83	69	25
Educación General	236	89	65	7	147	84	71	26
Estudiantes con Discapacidades	55	47	25	0	10	60	40	10
Asiático o Nativo de Hawaii / Islas del Pacífico	3	–	–	–	6	100	67	33
Negro o afroamericano	132	80	57	2	50	78	62	14
Hispano o Latino	132	81	56	7	80	83	71	25
Blanco	24	–	–	–	21	90	81	48
Multirracial	0	0	0	0	0	0	0	0
Grupo Pequeño total	27	93	67	22	0	0	0	0
Femenino	154	82	57	6	100	81	69	26
Masculino	137	80	58	6	57	86	70	23
Dominio del Inglés	266	84	59	6	144	85	73	27
Dominio Limitado del Inglés	25	52	36	0	13	54	31	0
De escasos recursos económicos	213	78	53	4	107	80	66	21
Sin desventaja económica	78	90	69	10	50	88	76	32
No Migrante	291	81	57	6	157	83	69	25

Resultados de exámenes Regents (2013-14)

Resultados de los Exámenes	Entorno Físico / Química				Entorno Físico / Física			
	Total Probado	Porcentaje de estudiantes con calificaciones iguales o por encima			Total Probado	Porcentaje de estudiantes con calificaciones iguales o por encima		
		55	65	85		55	65	85
Todos los Estudiantes	90	80	49	6	23	91	74	22
Educación General	88	–	–	–	22	–	–	–
Estudiantes con Discapacidades	2	–	–	–	1	–	–	–
Asiático o Nativo de Hawaii / Islas del Pacífico	5	–	–	–	0	0	0	0
Negro o afroamericano	29	86	38	0	6	–	–	–
Hispano o Latino	42	69	43	10	14	93	64	21
Blanco	13	100	85	8	3	–	–	–
Multirracial	1	–	–	–	0	0	0	0
Grupo Pequeño total	6	83	67	0	9	89	89	22
Femenino	40	88	45	0	15	100	80	27
Masculino	50	74	52	10	8	75	63	13
Dominio del Inglés	90	80	49	6	23	91	74	22
Dominio Limitado del Inglés	0	0	0	0	0	0	0	0
De escasos recursos económicos	65	78	40	8	17	94	71	18
Sin desventaja económica	25	84	72	0	6	83	83	33
No Migrante	90	80	49	6	23	91	74	22

Resultados Regentes Examen de Competencia (2013-14)

Resultados de los Exámenes	Lectura		Escritura		Matemáticas	
	Total Probado	Porcentaje pasando	Total Probado	Porcentaje pasando	Total Probado	Porcentaje pasando
Todos los Estudiantes	15	60	15	93	6	33
Educación General	0	0	0	0	1	–
Estudiantes con Discapacidades	15	60	15	93	5	–
Negro o afroamericano	9	56	10	100	5	–
Hispano o Latino	4	–	4	–	0	0
Blanco	2	–	1	–	1	–
Grupo Pequeño total	6	67	5	80	6	33
Femenino	6	50	5	100	3	–
Masculino	9	67	10	90	3	–
Dominio del Inglés	14	–	14	–	6	33
Dominio Limitado del Inglés	1	–	1	–	0	0
De escasos recursos económicos	11	–	9	100	4	–
Sin desventaja económica	4	–	6	83	2	–
No Migrante	15	60	15	93	6	33

Resultados Regentes Examen de Competencia (2013-14)

Resultados de los Exámenes	Estudios Globales		Historia de Estados Unidos y Gobierno		Ciencia	
	Total Probado	Porcentaje pasando	Total Probado	Porcentaje pasando	Total Probado	Porcentaje pasando
Todos los Estudiantes	10	30	12	33	10	40
Educación General	0	0	1	—	0	0
Estudiantes con Discapacidades	10	30	11	—	10	40
Negro o afroamericano	8	—	6	0	6	—
Hispano o Latino	0	0	4	—	3	—
Blanco	2	—	2	—	1	—
Grupo Pequeño total	10	30	6	67	10	40
Femenino	4	—	5	40	4	—
Masculino	6	—	7	29	6	—
Dominio del Inglés	10	30	11	—	9	—
Dominio Limitado del Inglés	0	0	1	—	1	—
De escasos recursos económicos	7	—	8	—	7	—
Sin desventaja económica	3	—	4	—	3	—
No Migrante	10	30	12	33	10	40

Evaluación Alternativa del Estado de Nueva York (NYSAA) Resultados (2013-14)

Grado / Asunto	Total Probado	Número de puntuación en el Nivel (s)				% de competencia (niveles 3 y 4)
		1	2	3	4	
Grado 3 ELA	3	-	-	-	-	-
Grado 3 Matemáticas	3	-	-	-	-	-
Grado 4 ELA	3	-	-	-	-	-
Grado 4 Matemáticas	3	-	-	-	-	-
Grado 4 Ciencias	3	-	-	-	-	-
Grado 5 ELA	2	-	-	-	-	-
Grado 5 Matemáticas	2	-	-	-	-	-
Grado 6 ELA	8	0	6	2	0	25
Grado 6 Matemáticas	8	2	0	6	0	75
Grado 7 ELA	8	0	3	5	0	63
7 Grado Matemáticas	8	1	4	3	0	38
Grado 8 ELA	9	2	1	6	0	67
Grado 8 Matemáticas	9	3	0	6	0	67
Grado 8 Ciencia	9	3	0	6	0	67
Secundaria Nivel ELA	3	-	-	-	-	-
Secundaria Nivel Matemáticas	3	-	-	-	-	-
Ciencia Secundaria Nivel	3	-	-	-	-	-
Estudios Sociales Secundaria Nivel	3	-	-	-	-	-

Estado de Nueva York en inglés como una segunda prueba de rendimiento en Lenguaje (NYSESLAT) Resultados (2013-14)

Kinder	Total Probado	Porcentaje de Alumnos con Nivel (s)			
		Comienzo	Intermedio	Avanzado	Competente
Todos los Estudiantes	91	7%	48%	43%	2%
Educación General	87	-	-	-	-
Estudiantes con Discapacidades	4	-	-	-	-
Grado 1	Total Probado	Porcentaje de Alumnos con Nivel (s)			
		Comienzo	Intermedio	Avanzado	Competente
Todos los Estudiantes	98	5%	52%	29%	14%
Educación General	88	5%	50%	30%	16%
Estudiantes con Discapacidades	10	10%	70%	20%	0%
Grado 2	Total Probado	Porcentaje de Alumnos con Nivel (s)			
		Comienzo	Intermedio	Avanzado	Competente
Todos los Estudiantes	83	5%	19%	63%	13%
Educación General	68	4%	10%	69%	16%
Estudiantes con Discapacidades	15	7%	60%	33%	0%
Grado 3	Total Probado	Porcentaje de Alumnos con Nivel (s)			
		Comienzo	Intermedio	Avanzado	Competente
Todos los Estudiantes	61	8%	33%	38%	21%
Educación General	51	8%	27%	39%	25%
Estudiantes con Discapacidades	10	10%	60%	30%	0%
Grado 4	Total Probado	Porcentaje de Alumnos con Nivel (s)			
		Comienzo	Intermedio	Avanzado	Competente
Todos los Estudiantes	48	21%	31%	29%	19%
Educación General	33	18%	27%	33%	21%
Estudiantes con Discapacidades	15	27%	40%	20%	13%
Grado 5	Total Probado	Porcentaje de Alumnos con Nivel (s)			
		Comienzo	Intermedio	Avanzado	Competente
Todos los Estudiantes	38	13%	11%	53%	24%
Educación General	32	13%	13%	50%	25%
Estudiantes con Discapacidades	6	17%	0%	67%	17%
Grado 6	Total Probado	Porcentaje de Alumnos con Nivel (s)			
		Comienzo	Intermedio	Avanzado	Competente
Todos los Estudiantes	34	6%	15%	62%	18%
Educación General	27	0%	11%	67%	22%
Estudiantes con Discapacidades	7	29%	29%	43%	0%

Grado 7	Total Probado	Comienzo	Intermedio	Avanzado	Competente
Todos los Estudiantes	29	21%	14%	34%	31%
Educación General	20	30%	5%	20%	45%
Estudiantes con Discapacidades	9	0%	33%	67%	0%
Grado 8	Total Probado	Porcentaje de Alumnos con Nivel (s)			
		Comienzo	Intermedio	Avanzado	Competente
Todos los Estudiantes	20	40%	15%	35%	10%
Educación General	12	67%	17%	8%	8%
Estudiantes con Discapacidades	8	0%	13%	75%	13%
Grado 9	Total Probado	Porcentaje de Alumnos con Nivel (s)			
		Comienzo	Intermedio	Avanzado	Competente
Todos los Estudiantes	31	58%	10%	23%	10%
Educación General	26	69%	8%	15%	8%
Estudiantes con Discapacidades	5	0%	20%	60%	20%
Grado 10	Total Probado	Porcentaje de Alumnos con Nivel (s)			
		Comienzo	Intermedio	Avanzado	Competente
Todos los Estudiantes	26	42%	19%	35%	4%
Educación General	22	–	–	–	–
Estudiantes con Discapacidades	4	–	–	–	–
Grado 11	Total Probado	Porcentaje de Alumnos con Nivel (s)			
		Comienzo	Intermedio	Avanzado	Competente
Todos los Estudiantes	13	38%	15%	31%	15%
Educación General	13	38%	15%	31%	15%
Grado 12	Total Probado	Porcentaje de Alumnos con Nivel (s)			
		Comienzo	Intermedio	Avanzado	Competente
Todos los Estudiantes	22	41%	32%	27%	0%
Educación General	20	–	–	–	–
Estudiantes con Discapacidades	2	–	–	–	–

/ Medio Nivel Inglés Artes del Lenguaje Resultados elementales para Rendición de Cuentas

Todos los grupos de responsabilidad alcanzaron el AYP: NO

Grupo de Estudiantes	AYP Hecho	Probado 95%	Alumnos matriculados durante el período de administración de pruebas	Porcentaje de Alumnos matriculados con válidos los puntajes de exámenes	PI > = EAMO o Safe Harbor Target	Los estudiantes evaluados inscriptos en el Día CAMAS	PI	EAMO	Safe Harbor Target
Todos los Estudiantes	X	✓	1474	98%	X	1394	61	86	79
Indio o nativo de Alaska	-	-	0	-	-	0	-	-	-
Negro o afroamericano	X	✓	407	96%	X	380	57	63	63
Hispano o Latino	X	✓	874	99%	X	831	57	70	70
Asiático o Nativo de Hawaii / Islas del Pacífico	-	-	28	-	-	27	-	-	-
Blanco	X	✓	155	97%	X	146	79	100	97
Multirracial	-	-	10	-	-	10	-	-	-
Estudiantes con Discapacidades	X	✓	293	96%	X	282 †	28 †	42	42
Dominio Limitado del Inglés	X	✓	230	100%	X	296 ‡	33 ‡	45	45
De escasos recursos económicos	X	✓	1166	98%	X	1103	55	72	72

Los resultados de los siguientes grupos no se utilizan para determinar el AYP.

Grupo de Estudiantes	Alumnos matriculados durante el período de administración de pruebas	Porcentaje de Alumnos matriculados con válidos los puntajes de exámenes	Los estudiantes evaluados inscriptos en el Día CAMAS	PI
Indian No americanos o nativos de Alaska	1474	98%	1394	61
No Negro o afroamericano	1067	99%	1014	63
No Hispano o Latino	600	97%	563	68
No Asiático o Nativo de Hawaii / Islas del Pacífico	1446	98%	1367	60
No Blanca	1319	98%	1248	59
No multirracial	1464	98%	1384	61
Educación General	1181	98%	1116	70
Dominio del Inglés	1244	98%	1193	67
Sin desventaja económica	308	96%	291	84
Masculino	744	97%	690	54
Femenino	730	99%	704	69
Emigrante	0	-	0	-
No Migrante	1474	98%	1394	61

✓ X Sí No - Había menos de 40 estudiantes matriculados durante el período de administración de la prueba, por lo que el porcentaje de estudiantes matriculados con datos válidos resultados de los exámenes se suprimen O había menos de 30 a prueba los estudiantes matriculados en las camaras de día y durante el período de administración de la prueba, por lo que el PI, los datos EAMO, y Safe Harbor objetivo se suprimen. † Incluye antiguos alumnos con discapacidad debido a que el número de estudiantes con discapacidad en el año en curso es igual o superior a 30. ‡ Incluye ex estudiantes con inglés limitado debido a que el número de estudiantes con inglés limitado en el año en curso es igual o superior a 30.

Primaria / Media Nivel Matemáticas para Rendición de Cuentas

Todos los grupos de responsabilidad alcanzaron el AYP: Sí

Grupo de Estudiantes	AYP Hecho	Probado 95%	Alumnos matriculados durante el período de administración de pruebas	Porcentaje de Alumnos matriculados con válidos los puntajes de exámenes	PI >= EAMO o Safe Harbor Target	Los estudiantes evaluados inscriptos en el Día CAMAS	PI	EAMO	Safe Harbor Target
Todos los Estudiantes	✓	✓	1475	97%	✗	1391	77	83	83
Indio o nativo de Alaska	-	-	0	-	-	0	-	-	-
Negro o afroamericano	✓	✓	404	96%	✓	376	68	55	55
Hispano o Latino	✓	✓	875	98%	✓	839	75	68	68
Asiático o Nativo de Hawaii / Islas del Pacífico	-	-	28	-	-	27	-	-	-
Blanco	✓	✓	319 *	95% *	✓	139	96	96	96
Multirracial	-	-	11	-	-	10	-	-	-
Estudiantes con Discapacidades	✓	✓	548 *	96% *	✓	275 †	44 †	42	42
Dominio Limitado del Inglés	✓	✓	230	100%	✓	310 ‡	55 ‡	48	48
De escasos recursos económicos	✓	✓	1164	98%	✓	1104	73	69	69

Los resultados de los siguientes grupos no se utilizan para determinar el AYP.

Grupo de Estudiantes	Alumnos matriculados durante el período de administración de pruebas	Porcentaje de Alumnos matriculados con válidos los puntajes de exámenes	Los estudiantes evaluados inscriptos en el Día CAMAS	PI
Indian No americanos o nativos de Alaska	1475	97%	1391	77
No Negro o afroamericano	1071	97%	1015	80
No Hispano o Latino	600	95%	552	79
No Asiático o Nativo de Hawaii / Islas del Pacífico	1447	97%	1364	75
No Blanca	1318	98%	1252	75
No multirracial	1464	97%	1381	77
Educación General	1182	98%	1120	85
Dominio del Inglés	1245	96%	1176	82
Sin desventaja económica	311	95%	287	90
Masculino	743	96%	693	75
Femenino	732	98%	698	79
Emigrante	0	-	0	-
No Migrante	1475	97%	1391	77

✓ ✗ Sí No - Había menos de 40 estudiantes matriculados durante el período de administración de la prueba, por lo que el porcentaje de estudiantes matriculados con datos válidos resultados de los exámenes se suprimen. O había menos de 30 a prueba los estudiantes matriculados en las camaras de día y durante el período de administración de la prueba, por lo que el PI, los datos EAMO, y Safe Harbor objetivo se suprimen. * El porcentaje de estudiantes examinados en el año corriente se redujo por debajo del 95 por ciento, por lo que el número de alumnos matriculados y probados en el año en curso y el año anterior se combinaron para proveer a la escuela / distrito con otra oportunidad de conocer el criterio del tipo de participación. † Incluye antiguos alumnos con discapacidad debido a que el número de estudiantes con discapacidad en el año en curso es igual o superior a 30. ‡ Incluye ex estudiantes con inglés limitado porque el número de limitada Inglés Estudiantes que dominan en el año en curso es igual o superior a 30.

Primaria / Oriente-Level Science Resultados para Rendición de Cuentas

Todos los grupos de responsabilidad alcanzaron el AYP: NO

Grupo de Estudiantes	AYP Hecho	Probado el 80%	Alumnos matriculados durante el período de administración de pruebas	Porcentaje de Alumnos matriculados con válidos los puntajes de exámenes	PI >= EAMO o Meta de Progreso	Los estudiantes evaluados inscriptos en el Día CAMAS	PI	EAMO	Meta de Progreso
Todos los Estudiantes	X	✓	484	98%	X	462	154	178	164
Indio o nativo de Alaska	-	-	0	-	-	0	-	-	-
Negro o afroamericano	X	✓	138	96%	X	128	154	159	158
Hispano o Latino	X	✓	292	99%	X	285	150	166	164
Asiático o Nativo de Hawaii / Islas del Pacífico	-	-	10	-	-	10	-	-	-
Blanco	✓	✓	42	90%	✓	37	178	176	172
Multirracial	-	-	2	-	-	2	-	-	-
Estudiantes con Discapacidades	X	✓	96	93%	X	88 †	127 †	151	135
Dominio Limitado del Inglés	X	✓	69	99%	X	90 ‡	127 ‡	149	149
De escasos recursos económicos	X	✓	373	99%	X	360	154	168	159

Los resultados de los siguientes grupos no se utilizan para determinar el AYP.

Grupo de Estudiantes	Alumnos matriculados durante el período de administración de pruebas	Porcentaje de Alumnos matriculados con válidos los puntajes de exámenes	Los estudiantes evaluados inscriptos en el Día CAMAS	PI
Indian No americanos o nativos de Alaska	484	98%	462	154
No Negro o afroamericano	346	98%	334	154
No Hispano o Latino	192	95%	177	161
No Asiático o Nativo de Hawaii / Islas del Pacífico	474	97%	452	153
No Blanca	442	98%	425	152
No multirracial	482	98%	460	155
Educación General	388	99%	375	161
Dominio del Inglés	415	97%	398	160
Sin desventaja económica	111	93%	102	155
Masculino	245	97%	232	155
Femenino	239	98%	230	153
Emigrante	0	-	0	-
No Migrante	484	98%	462	154

✓ X Si No - Había menos de 40 estudiantes matriculados durante el período de administración de la prueba, por lo que el porcentaje de estudiantes matriculados con datos válidos resultados de los exámenes se suprimen O había menos de 30 a prueba los estudiantes matriculados en las camaras de día y durante el periodo de administración de la prueba, por lo que el PI, los datos EAMO, y el Progreso objetivo se suprimen. † Incluye antiguos alumnos con discapacidad debido a que el número de estudiantes con discapacidad en el año en curso es igual o superior a 30. ‡ Incluye ex estudiantes con inglés limitado debido a que el número de limitado Estudiantes que dominan el inglés en el año en curso es igual o superior a 30.

Secundarias a nivel de Inglés Artes del Lenguaje Resultados para Rendición de Cuentas

Todos los grupos de responsabilidad alcanzaron el AYP: NO

Grupo de Estudiantes	AYP Hecho	Probado 95%	12 grados	Porcentaje de estudiantes de 12° grado con puntajes de exámenes válidos	PI >= EAMO o Safe Harbor Target	2010 cohorte de responsabilidad Miembros	PI	EAMO	Safe Harbor Target
Todos los Estudiantes	X	✓	232	97%	X	219	109	158	130
Indio o nativo de Alaska	-	-	0	-	-	0	-	-	-
Negro o afroamericano	X	✓	79	97%	X	87	100	135	123
Hispano o Latino	X	✓	120	95%	X	102	113	139	125
Asiático o Nativo de Hawaii / Islas del Pacífico	-	-	7	-	-	6	-	-	-
Blanco	-	-	25	-	-	23	-	-	-
Multirracial	-	-	1	-	-	1	-	-	-
Estudiantes con Discapacidades	X	-	34	-	X	41 †	41 †	101	79
Dominio Limitado del Inglés	-	-	26	-	-	17	-	-	-
De escasos recursos económicos	X	✓	140	96%	X	144	102	143	115

Los resultados de los siguientes grupos no se utilizan para determinar el AYP.

Grupo de Estudiantes	12 grados	Porcentaje de estudiantes de 12° grado con puntajes de exámenes válidos	2010 cohorte de responsabilidad Miembros	PI
Indian No americanos o nativos de Alaska	232	97%	219	109
No Negro o afroamericano	153	96%	132	115
No Hispano o Latino	112	98%	117	106
No Asiático o Nativo de Hawaii / Islas del Pacífico	225	96%	213	108
No Blanca	207	96%	196	109
No multirracial	231	97%	218	109
Educación General	198	97%	178	125
Dominio del Inglés	206	99%	202	115
Sin desventaja económica	92	98%	75	123
Masculino	226 *	96% *	116	103
Femenino	106	99%	103	117
Emigrante	0	-	0	-
No Migrante	232	97%	219	109

✓ X Si No - Había menos de 40 estudiantes del grado 12, por lo que el porcentaje de estudiantes de 12° grado con datos válidos resultados de los exámenes se suprimen O había menos de 30 estudiantes en la cohorte de 2010 la rendición de cuentas, por lo PI, EAMO, y los datos de salvaguarda objetivo son suprimido. * El porcentaje de estudiantes de 12° grado probados en el presente año se redujo por debajo del 95 por ciento, por lo que el número de estudiantes de 12° grado en el año en curso y el año anterior se combinaron para proveer a la escuela / distrito con otra oportunidad de conocer el criterio del tipo de participación †. Incluye antiguos alumnos con discapacidad debido a que el número de estudiantes con discapacidad en el año en curso es igual o superior a 30.

Secundaria Nivel Matemáticas para Rendición de Cuentas

Todos los grupos de responsabilidad alcanzaron el AYP: NO

Grupo de Estudiantes	AYP Hecho	Probado 95%	12 grados	Porcentaje de estudiantes de 12º grado con puntajes de exámenes válidos	PI >= EAMO o Safe Harbor Target	2010 cohorte de responsabilidad Miembros	PI	EAMO	Safe Harbor Target
Todos los Estudiantes	X	✓	232	98%	X	219	111	140	121
Indio o nativo de Alaska	-	-	0	-	-	0	-	-	-
Negro o afroamericano	X	✓	79	99%	X	87	93	110	110
Hispano o Latino	✓	✓	120	98%	✓	102	121	115	115
Asiático o Nativo de Hawaii / Islas del Pacífico	-	-	7	-	-	6	-	-	-
Blanco	-	-	25	-	-	23	-	-	-
Multirracial	-	-	1	-	-	1	-	-	-
Estudiantes con Discapacidades	X	-	34	-	X	41 †	56 †	89	77
Dominio Limitado del Inglés	-	-	26	-	-	17	-	-	-
De escasos recursos económicos	X	✓	140	99%	X	144	107	122	113

Los resultados de los siguientes grupos no se utilizan para determinar el AYP.

Grupo de Estudiantes	12 grados	Porcentaje de estudiantes de 12º grado con puntajes de exámenes válidos	2010 cohorte de responsabilidad Miembros	PI
Indian No americanos o nativos de Alaska	232	98%	219	111
No Negro o afroamericano	153	98%	132	123
No Hispano o Latino	112	98%	117	103
No Asiático o Nativo de Hawaii / Islas del Pacífico	225	98%	213	109
No Blanca	207	99%	196	111
No multirracial	231	98%	218	111
Educación General	198	99%	178	124
Dominio del Inglés	206	98%	202	114
Sin desventaja económica	92	98%	75	119
Masculino	126	98%	116	111
Femenino	106	98%	103	111
Emigrante	0	-	0	-
No Migrante	232	98%	219	111

✓ X Sí No - Había menos de 40 estudiantes del grado 12, por lo que el porcentaje de estudiantes de 12º grado con datos válidos resultados de los exámenes se suprimen O había menos de 30 estudiantes en la cohorte de 2010 la rendición de cuentas, por lo PI, EAMO, y los datos de salvaguarda objetivo son suprimido. † Incluye antiguos alumnos con discapacidad debido a que el número de estudiantes con discapacidad en el año en curso es igual o superior a 30.

No ponderado combinado ELA y Matemáticas IP

Grupo de Estudiantes	Primaria / Media Nivel ELA PI	Primaria / Media Nivel Matemáticas PI	Secundaria Nivel ELA PI	Secundaria Nivel Matemáticas PI	No ponderado combinado PI
Todos los Estudiantes	61	77	109	111	90
Indio o nativo de Alaska	-	-	-	-	-
Negro o afroamericano	57	68	100	93	80
Hispano o Latino	57	75	113	121	92
Asiático o Nativo de Hawaii / Islas del Pacífico	-	-	-	-	-
Blanco	79	96	-	-	88
Multirracial	-	-	-	-	-
Estudiantes con Discapacidades	28	44	41	56	42
Dominio Limitado del Inglés	33	55	-	-	44
De escasos recursos económicos	55	73	102	107	84

- No había suficientes estudiantes para determinar un índice de rendimiento.

General Porcentaje de graduación para la Responsabilidad

Todos los grupos de responsabilidad alcanzaron el AYP: NO

Grupo de Estudiantes	AYP Hecho
Todos los Estudiantes	X
Indio o nativo de Alaska	-
Negro o afroamericano	X
Hispano o Latino	X
Asiático o Nativo de Hawaii / Islas del Pacifico	-
Blanco	X
Multirracial	-
Estudiantes con Discapacidades	X
Dominio Limitado del Inglés	-
De escasos recursos económicos	X

✓ Hecho AYP X no hicieron AYP - No había suficientes estudiantes para hacer una determinación de AYP.

Cuatro Años de Porcentaje de Graduados cohorte total de Rendición de Cuentas

Grupo de Estudiantes	Met de Porcentaje de Graduados Criterio	2009 Cuatro Años de Porcentaje de Graduados cohorte total	Índice de graduación	Estándar del Estado	Meta de Progreso
Todos los Estudiantes	X	220	68%	80%	74%
Indio o nativo de Alaska	-	0	-	-	-
Negro o afroamericano	X	89	63%	80%	72%
Hispano o Latino	X	88	70%	80%	72%
Asiático o Nativo de Hawaii / Islas del Pacífico	-	4	-	-	-
Blanco	X	35	71%	80%	79%
Multirracial	-	4	-	-	-
Estudiantes con Discapacidades	X	45 †	38% †	80%	61%
Dominio Limitado del Inglés	-	9	-	-	-
De escasos recursos económicos	X	122	66%	80%	71%

✓ Porcentaje de graduación es igual o mayor que el estándar del estado o Meta de Progreso del grupo X tasa de graduación es menor que el estándar del estado y progreso de destino del grupo -... Había menos de 30 estudiantes en la cohorte † Incluye antiguos alumnos con discapacidad porque el número de estudiantes con discapacidad en el año en curso es igual o superior a 30.

Quinquenal de Porcentaje de Graduados cohorte total de Rendición de Cuentas

Grupo de Estudiantes	Met de Porcentaje de Graduados Criterio	2008 Quinquenal de Porcentaje de Graduados cohorte total	Índice de graduación	Estándar del Estado	Meta de Progreso
Todos los Estudiantes	X	208	75%	80%	80%
Indio o nativo de Alaska	-	1	-	-	-
Negro o afroamericano	X	89	72%	80%	80%
Hispano o Latino	X	78	77%	80%	80%
Asiático o Nativo de Hawaii / Islas del Pacífico	-	1	-	-	-
Blanco	X	39	77%	80%	80%
Multirracial	-	0	-	-	-
Estudiantes con Discapacidades	X	43 †	56% †	80%	66%
Dominio Limitado del Inglés	-	18	-	-	-
De escasos recursos económicos	X	117	74%	80%	80%

✓ Porcentaje de graduación es igual o mayor que el estándar del estado o Meta de Progreso del grupo X tasa de graduación es menor que el estándar del estado y progreso de destino del grupo ... Había menos de 30 estudiantes en la cohorte † Incluye antiguos alumnos con discapacidad porque el número de estudiantes con discapacidad en el año en curso es igual o superior a 30.

Las tasas de graduación para no AYP Grupos de Responsabilidad

Los resultados de los siguientes grupos no se utilizan para determinar el AYP.

Grupo de Estudiantes	Cuatro Años de Porcentaje de Graduados cohorte total		Quinquenal de Porcentaje de Graduados cohorte total	
	2009 Cuatro Años de Porcentaje de Graduados cohorte total	Índice de graduación	2008 Quinquenal de Porcentaje de Graduados cohorte total	Índice de graduación
Indian No americanos o nativos de Alaska	220	68%	207	75%
No Negro o afroamericano	131	71%	119	77%
No Hispano o Latino	132	66%	130	74%
No Asiático o Nativo de Hawaii / Islas del Pacífico	216	68%	207	75%
No Blanca	185	67%	169	75%
No multirracial	216	68%	208	75%
Educación General	176	76%	165	80%
Dominio del Inglés	211	71%	190	76%
Sin desventaja económica	98	70%	91	76%
Masculino	112	65%	109	71%
Femenino	108	70%	99	80%
Emigrante	0	-	0	-
No Migrante	220	68%	208	75%

- Había menos de 30 estudiantes en la cohorte.

Las tasas de graduación de Regentes con Denominación avanzada y CTE Refrendo para la Responsabilidad

Porcentaje de 2.009 miembros de Porcentaje de Graduados total de cohortes que se graduaron como 31 de agosto de 2013, con:

Diploma de Regentes con una Designación Avanzada (Este Distrito)	Diploma de Regentes con una Designación Avanzada (a nivel estatal)	Porcentaje en este distrito excedido en todo el estado
12%	31%	NO