

PEEKSKILL CITY SCHOOL DISTRICT

EDUCATIONAL PLAN

AND

BUDGET

2014-2015

Submitted by:

Dr. Lorenzo Licopoli
Interim Superintendent of Schools

Mr. Gregory Sullivan
Assistant Superintendent for Business & Administrative Services

Peekskill City School District

Peekskill, NY

BOARD OF EDUCATION – 2013-2014

Douglas Glickert, President

Colin Smith, Vice President

Trustees:

Lisa Aspinall-Kellawon

Jillian Clausen

Maria Pereira

Michael Simpkins

Joseph Urbanowicz

DISTRICT ADMINISTRATIVE STAFF – 2013-14

INTERIM SUPERINTENDENT OF SCHOOLS

Lorenzo Licopoli, Ph.D.

CENTRAL OFFICE:

Gregory Sullivan, Assistant Superintendent for Business & Administrative Services

Joseph Mosey, Ed. D. Assistant Superintendent for Curriculum and Instruction

Maxine O'Connor, Assistant Superintendent for Pupil Personnel Services

Janice Reid, Manager, Educational Technology

PRINCIPALS:

Peekskill High School: Frederick Hutchinson

Peekskill Middle School: David Fine, Ed. D.

Hillcrest Elementary School: Jacqueline Liburd

Oakside Elementary School: Mary Foster

Woodside Elementary School: Staci Woodley

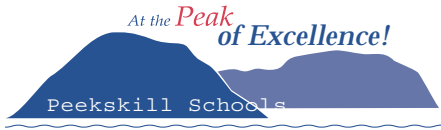
DISTRICT DIRECTORS:

Mary Sculnick, Human Resources

Joyce Long, Special Education

Paul Guglielmo, Facilities and Operations

David Santiago, Security



PEEKSKILL CITY SCHOOL DISTRICT

Lorenzo Licopoli, Ph.D.
Interim Superintendent of Schools

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April 30, 2014

Dear Peekskill Community Members,

I am pleased to present to you the proposed 2014-2015 Educational Plan and Budget. Our theme for the 2014-2015 school years is, "Moving from a System of Schools to a School System." In keeping with this theme, we will be implementing a new district organizational plan that places more attention on our students and their learning.

This year we have worked hard in procuring competitive grants to help offset general fund expenses. Going into the 2014-2015 school year, I am pleased to announce that our District has been awarded \$796,125 in competitive New York State Educational Grants enabling us to expand our Pre-K program and provide our staff with state of the profession professional development. Moreover, our State legislators heard our voice for additional state aid resulting in an increase of \$2.7 million. These resources, combined with the savings resulting from our Reorganization Plan and \$900,000 in other reductions, have resulted in a modest budget-to-budget increase of 1.86%, and a tax levy of **1.56%** which is under our tax levy limit.

This year we have seen some extraordinary achievements by our students. For example, out of 17 schools from across Westchester County that participated in this year's Business Skill Olympics, Peekskill's students came in first place, winning the competitions coveted Gold Cup. We also had numerous students from the PHS and PKMS Select Chorus and Select Band participate in the 2014 All County Chorus and Band performances at Purchase College which took place in March. Additionally, we are very proud of all of our Hillcrest Elementary and Peekskill Middle School students who participated in the statewide "You Be The Chemist" Competition. We congratulate PKMS seventh grader Nikia Carter for coming in second place out of 600 students at this competition. Finally, our sports teams are off to a great start this spring season and we are excited as our middle school's Environmental Club prepares to present their project on the Hudson River at the 2014 Wheelabrator Environmental Symposium in Florida.

I am confident that our District's goals and plans for the immediate and long-term future are ones that will result in additional successes. It has been said that when a group of people are committed to a goal, they can move mountains. With that said, I am looking forward to working with staff, parents, students and community members in being committed to providing a high quality educational program for each of our students.

In closing, I encourage you to exercise your right to vote on the Budget and School Board Election on Tuesday, May 20, 2014.

Sincerely,

Larry Licopoli, Ph.D.

PEEKSKILL CITY SCHOOL DISTRICT

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PEEKSKILL CITY SCHOOL DISTRICT
2014-2015 Educational Plan and Budget

Goals and Vision

BOARD GOALS

- Prepare graduates to meet or exceed state standards
- Graduate students who respect and appreciate cultural diversity
- Prepare students to pursue adult lives as contributing citizens of our local and global community
- Continuously Improve Student Learning
- Support and sustain a high performing, talented workforce
- Create safe, disciplined, state of the art environments where everyone works to help students to achieve
- Promote innovative, fiscally responsible management practices that enhance learning and teaching

VISION STATEMENT

The Peekskill City School District strives to be a model City School district in the county, state and nation where high expectations and aspirations for student learning are rooted in excellence and accountability.

Among the schools in Westchester County, Peekskill is regarded as a proud and diverse school district of choice. People move to the Peekskill City School District because of the value and quality of an educational program that is rich in real world cultural diversity.

Community members, district staff, parents, guardians and students have great pride and respect for the Peekskill City Schools. They can articulate the impact that the total educational and extra-curricular program has on the entire community. Our schools are safe, secure, and provide productive learning environments for all students.

Our schools are focused on empowering students to be self-directed lifelong learners and critical thinkers. There is a culture of professional learning, collegiality, and mutual respect that values creativity. Students are thinkers and their ideas are valued. Students see education as the key to their future. Students express their individuality and their diversity is embraced by all.

Our classrooms foster a love of learning. Students can explain how they are invested and engaged in their own learning. Our administrators, teachers and staff believe that student learning is the core mission of their work with a focus on the whole child. They possess a genuine sense of pride and ownership and bring forth their best every day.

We support each other and celebrate achievements and successes. Students come first and their parents are actively engaged in their education. Our goals and practice are infused in our daily conversations and work. Through shared leadership, all members of the school-community take individual and collective responsibility for the success of our students and of the entire school district.

PEEKSKILL CITY SCHOOL DISTRICT
2014-2015 Educational Plan and Budget

Highlights

	2013-14	Adopted 2014-15	\$Diff	% of Budget Increase
Program component	\$60,674,921	\$61,234,352	\$553,431	0.92%
Administrative component	\$6,741,935	\$6,930,762	\$188,827	2.8%
Capital component	\$10,986,810	\$11,695,192	\$708,382	6.45%
Total Budget	\$78,403,666	\$79,860,306	\$1,456,640	1.86%
State Aid	\$30,746,249	\$33,465,697	\$2,719,448	8.8%
Property Tax	\$37,431,286	\$38,016,983	\$585,697	1.56%
Other Revenue	\$6,159,887	\$5,877,626	(\$282,263)	-4.58%
Assigned Fund Balance	\$4,066,244	\$2,500,000	(\$1,566,244)	-38.5%

1) What does the 2014-2015 Educational Plan and Budget Support?

“Moving from a System of Schools to a School System”

a. Educational (See Appendix A for detail)

- i.* All current educational, co-curricular and extracurricular programs.
- ii.* Continued implementation of literacy and math programs.

b. Operations & Maintenance

- i.* \$500,000 dedicated to Capital Upgrades
- ii.* HVAC
- iii.* Safety
- iv.* ADA
- v.* Various Classroom Upgrades + Technology
- vi.* Master Planning for School beautification and preventive Maintenance

2) What are the financial planning goals that served as the framework for building the budget?

- a. To build an educational plan and budget that is under the tax levy limit formula

3) What were the financial planning parameters used in building the budget?

- a. Maintain all current district educational and district operations at the current level
- b. Build a preventive maintenance program
- c. Re-organize district so that measures for accountability and school improvement are embedded in the design

PEEKSKILL CITY SCHOOL DISTRICT
2014-2015 Educational Plan and Budget

Key Budget Terms

School District Budgets: Glossary of Terms

Below are a few definitions to help you understand the school budget process in New York State.

Bond: Money borrowed to pay for school district expenditure. The money is often used for capital expenditures, such as the purchase of buses or the construction or renovation of a building. The goal in borrowing is to spread the cost out over a period of years, lessening the cost to taxpayers in any one year. By definition, a bond is a written promise to pay a specified sum of money, called the face value or principal amount, at a specified date in the future (the maturity date), together with periodic interest at a specified rate.

Budget: A plan of financial operation expressing the estimates of proposed expenditures for a fiscal year and the proposed means of financing them.

Budget calendar: The schedule of key dates that the board of education and administrators follow in the preparation, adoption and administration of the budget.

Capital outlay: An expenditure that is generally more than \$20,000 and results in the ownership of assets intended for continued use over long periods of time. These can include new buildings or building renovations and additions; new school buses; as well as new equipment (e.g. desks, computers, etc.) and library books purchased for a new or expanded school building.

Consumer Price Index (CPI): An index of prices used to measure the change in the cost of basic goods and services in comparison with a fixed base period. It is also called the cost-of-living index. However, the CPI does not take into account many of the items that cause school district budgets to rise, such as the increasing cost of health insurance, liability insurance and retirement contributions.

Employee benefits: Amounts paid by the district on behalf of employees. These amounts are not included in the gross salary. They are fringe benefits, and while not paid directly to employees, are parts of the cost of operating the school district. Employee benefits include the district's cost for health insurance, dental insurance, life and disability insurance, unemployment insurance, workers compensation, Medicare, retirement, Social Security and tuition reimbursement.

Expenditure: Payment of cash or transfer of property or services for the purpose of acquiring an asset or service.

Fiscal Year: A fiscal year is the accounting period on which a budget is based. The New York State fiscal year runs from April 1 through March 31. The fiscal year for all New York counties and towns and for most cities is the calendar year. School districts in the State operate on a July 1 through June 30th fiscal year.

Fund Balance: A fund balance is created when the school district has money left over at the end of its fiscal year from either under spending the budget and/or taking in additional revenue. Part of the fund balance (called the appropriated fund balance) may be applied as revenues to the district's following year budget. A portion (called the unappropriated fund balance)—up to four percent of the total following year budget—may also be set aside to pay for emergencies or other unforeseen expenses.

Property Tax Cap: The Property Tax Levy Cap was established under Chapter 97 of the Laws of 2011. It establishes a nominal 2% tax levy limit increase on all public municipalities and school districts (except the big five cities).

Revenue: Sources of income that finance the operation of the school district, including property taxes and State Aid, grants and other non-tax sources.

Salary: The total amount paid to an individual, before deductions, for services rendered while on the payroll of the district.

Tax base: Assessed value of local real estate that a school district may levy the property tax for yearly operational monies.

Tax levy: Total amount to be raised by the school district after subtracting out all other revenues including State Aid. The tax levy is used to determine the tax rate for property owners in each of the cities, towns or villages that make up a school district.

Tax rate: The amount of tax paid for each \$1,000 of assessed value of property. In districts that cover just one municipality, the tax rate is figured simply by dividing the total assessed property value by 1,000 and then dividing the result into the tax levy (the amount of money to be raised locally). In districts that include more than one municipality, the formula for figuring the tax rate is more complicated. It involves assigning a share of the total tax levy to each municipality and applying equalization rates to take into account different assessment practices.

STAR: The New York State School Tax Relief (STAR) program provides exemptions from school taxes for all owner-occupied, primary residents, regardless of income. Senior citizens with combined incomes that do not exceed \$95,750 may qualify for a larger exemption.

Supplies: Consumable materials used in the operation of the school district including food, textbooks, paper, pencils, office supplies, custodial supplies, material used in maintenance activities and computer software.

Support services: The personnel, activities, and programs that enhance instruction. These include attendance, guidance, and health programs; library personnel and services; special education support services; professional development programs; transportation; administration; buildings and grounds operations; and security.

Three-part budget: School districts must, by law, divide their budgets into three components - administrative, capital and program - and each year they must show how much each portion has increased in relation to the whole budget. A further definition of the three components is as follows:

Administrative Budget Component: These expenditures include office and administrative costs; salaries and benefits for certified school administrators who spend 50 percent or more of their time performing supervisory duties; data processing; public information; legal fees; property insurance; and school board expenses.

Capital Budget Component: This covers all school bus purchases, debt service on buildings, and leasing expenditures; tax certiorari and court-ordered costs; and all facility costs, including salaries and benefits of the custodial staff; service contracts, maintenance supplies and equipment; and utilities.

Program Budget Component: This portion includes salaries and benefits of teachers and supervisors who spend the majority of their time teaching; instructional costs such as supplies, equipment and textbooks; co-curricular activities and interscholastic athletics; staff development; and transportation operating costs.

PEEKSKILL CITY SCHOOL DISTRICT
2014-2015 Educational Plan and Budget

Budget Summary

PEEKSKILL CITY SCHOOL DISTRICT

2014-2015 Educational Plan and Budget

	2012-13 BUDGET	2012-13 EXPENSES	2013-14 BUDGET	2014-15 Adopted BUDGET	\$ Diff	% Diff
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Central Office						
Salaries - Certificated	\$ 948,404	\$ 826,299	\$ 842,069	\$ 939,213	\$ 97,144	11.5%
Salaries - Classified	\$ 545,930	\$ 558,470	\$ 557,719	\$ 633,817	\$ 76,098	13.6%
Equipment	\$ 9,040	\$ 1,772	\$ 3,800	\$ 3,800	\$ -	0.0%
Contractual	\$ 563,462	\$ 501,678	\$ 592,926	\$ 641,671	\$ 48,745	8.2%
Refund On Real Property Taxes	\$ -	\$ 721,090	\$ -	\$ -	\$ -	0.0%
Legal Services	\$ 330,193	\$ 685,046	\$ 336,797	\$ 336,797	\$ -	0.0%
BOCES Services	\$ 538,921	\$ 501,880	\$ 563,413	\$ 558,373	\$ (5,040)	-0.9%
Supplies	\$ 37,527	\$ 28,224	\$ 37,177	\$ 37,177	\$ -	0.0%
Total Central Office	\$ 2,973,477	\$ 3,824,460	\$ 2,933,901	\$ 3,150,848	\$ 216,946	7.4%

Expenses for the Superintendent, and new Assistant Superintendent offices are covered here. Please note that budget codes have been adjusted accounting for differences. Contractual includes insurance, audit, association dues, professional development, election costs, and tax cert refunds. Legal expense include contract with district Legal Counsel. BOCES charges include the administrative and capital charges, and professional development.

PEEKSKILL CITY SCHOOL DISTRICT

2014-2015 Educational Plan and Budget

	2012-13 BUDGET	2012-13 EXPENSES	2013-14 BUDGET	2014-15 Adopted BUDGET	\$ Diff	% Diff
Operations						
Salaries - Classified	\$ 2,076,850	\$ 2,026,797	\$ 2,126,682	\$ 2,282,381	\$ 155,699	7.3%
Salaries - Overtime	\$ 177,000	\$ 167,029	\$ 90,000	\$ 135,000	\$ 45,000	50.0%
Equipment	\$ 27,000	\$ 52,384	\$ 42,300	\$ 39,520	\$ (2,780)	-6.6%
Contractual	\$ 480,208	\$ 385,377	\$ 621,262	\$ 499,732	\$ (121,530)	-19.6%
Utilities	\$ 1,395,200	\$ 1,017,360	\$ 1,094,868	\$ 1,131,868	\$ 37,000	3.4%
BOCES Services	\$ 38,623	\$ 42,776	\$ 39,605	\$ 41,945	\$ 2,340	5.9%
Supplies	\$ 281,420	\$ 213,427	\$ 281,408	\$ 281,408	\$ -	0.0%
Total Operations	\$ 4,476,301	\$ 3,905,151	\$ 4,296,125	\$ 4,411,854	\$ 115,729	2.7%

The Operations area covers the expenses for all district operation services. Salaries, supplies and equipment needs for all operations personnel are reported here. The costs for district fuel and electricity are covered under Utilities. In addition to normal inventory, additional equipment needs include a scrubber, polisher, snow blower and brush, and trailer. Contractual includes contracts for refuse disposal, sewer, telephone, HVAC, elevator, pool, exterminator services, postage. A major goal for the operations department is to develop a comprehensive preventive maintenance plan for the 14-15 school year. Overtime is driven by snow removal, after hours activities and responding to emergency building needs.

PEEKSKILL CITY SCHOOL DISTRICT

2014-2015 Educational Plan and Budget

	2012-13 BUDGET	2012-13 EXPENSES	2013-14 BUDGET	2014-15 Adopted BUDGET	\$ Diff	% Diff
Instruction Administration						
Salaries - Certificated	\$ 1,361,366	\$ 1,388,510	\$ 1,407,166	\$ 1,262,577	\$ (144,589)	-10.3%
Salaries - Classified	\$ 514,664	\$ 504,988	\$ 471,882	\$ 513,869	\$ 41,987	8.9%
Equipment	\$ -	\$ -	\$ 4,000	\$ 7,800	\$ 3,800	95.0%
Contractual	\$ 6,506	\$ 4,773	\$ 6,867	\$ 7,155	\$ 288	4.2%
BOCES Services	\$ 20,268	\$ 7,317	\$ 20,268	\$ 20,268	\$ -	0.0%
Supplies	\$ 33,293	\$ 26,333	\$ 28,260	\$ 32,816	\$ 4,556	16.1%
Total Instruction Administration	\$ 1,936,097	\$ 1,931,922	\$ 1,938,443	\$ 1,844,485	\$ (93,958)	-4.8%

The salaries for principals, assistant principals, and clerical staff and office expenses for our building administration are reported here. The additional expenses for equipment are for furniture for Oakside School. Contractual includes professional training. BOCES Services includes Arts in Education. Supplies are for building main office needs.

PEEKSKILL CITY SCHOOL DISTRICT

2014-2015 Educational Plan and Budget

	2012-13 BUDGET	2012-13 EXPENSES	2013-14 BUDGET	2014-15 Adopted BUDGET	\$ Diff	% Diff
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Regular Education						
Salaries - Certificated	\$ 19,504,401	\$ 19,496,549	\$ 19,405,799	\$ 20,123,821	\$ 718,022	3.7%
Salaries - Classified	\$ 1,011,341	\$ 991,334	\$ 1,102,685	\$ 1,238,778	\$ 136,094	12.3%
Equipment	\$ 7,294	\$ 10,309	\$ 46,288	\$ 17,775	\$ (28,513)	-61.6%
Contractual	\$ 142,024	\$ 83,566	\$ 126,297	\$ 254,649	\$ 128,352	101.6%
Textbooks and Workbooks	\$ 175,898	\$ 124,278	\$ 182,327	\$ 186,064	\$ 3,737	2.0%
BOCES Services	\$ 170,804	\$ 153,550	\$ 424,910	\$ 316,932	\$ (107,978)	-25.4%
Supplies	\$ 300,452	\$ 283,053	\$ 268,145	\$ 265,835	\$ (2,310)	-0.9%
Total Regular Education	\$ 21,312,214	\$ 21,142,640	\$ 21,556,451	\$ 22,403,855	\$ 847,403	3.9%

Regular Education expenses reports on the projected salary increases and all supply and equipment needs for teachers and substitutes in the regular program from grades K-12. Classified salaries are the projected salaries for clerical, security and paraprofessional staff. The increase in Contractual is for the Security Greeter contract at five District sites. Other Contractual items include textbooks, workbooks, professional development and tuition. BOCES includes summer school, copying, materials, test scoring, Science 21, alternative high school and the Institute for Student Achievement. Supplies include test and classroom consumables. The second year of a five year lease is budgeted in the Contractual line for a District vehicle.

PEEKSKILL CITY SCHOOL DISTRICT

2014-2015 Educational Plan and Budget

	2012-13 BUDGET	2012-13 EXPENSES	2013-14 BUDGET	2014-15 Adopted BUDGET	\$ Diff	% Diff
Special Education						
Salaries - Certificated	\$ 4,845,608	\$ 4,508,747	\$ 4,967,970	\$ 5,090,341	\$ 122,371	2.5%
Salaries - Classified	\$ 479,926	\$ 599,784	\$ 649,926	\$ 572,315	\$ (77,610)	-11.9%
Equipment	\$ 10,490	\$ -	\$ 2,000	\$ 2,000	\$ -	0.0%
Contractual	\$ 1,581,206	\$ 1,156,661	\$ 1,558,240	\$ 1,558,240	\$ -	0.0%
Textbooks and Workbooks	\$ 42,800	\$ 43,203	\$ 45,610	\$ 45,100	\$ (510)	-1.1%
BOCES Services	\$ 6,773,739	\$ 6,867,026	\$ 7,501,497	\$ 6,521,727	\$ (979,770)	-13.1%
Supplies	\$ 75,167	\$ 40,544	\$ 56,320	\$ 61,549	\$ 5,229	9.3%
Total Special Education	\$ 13,808,936	\$ 13,215,965	\$ 14,781,563	\$ 13,851,273	\$ (930,290)	-6.3%

The costs for all district Special Education programs are reported here including salaries for teachers and related service providers. Administrative salaries and clerical staff are also reported. Private school tuition for special education students are included here under contract. Contractual also includes textbooks and workbooks. BOCES services include tuition and specialized services expenses for students attending BOCES Special Education Programs. The District has been able to decrease its BOCES expenses by establishing in-District programs to accommodate student needs.

PEEKSKILL CITY SCHOOL DISTRICT

2014-2015 Educational Plan and Budget

	2012-13 BUDGET	2012-13 EXPENSES	2013-14 BUDGET	2014-15 Adopted BUDGET	\$ Diff	% Diff
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Career Ed, Library, Technology						
Salaries - Certificated	\$ 290,115	\$ 337,949	\$ 340,140	\$ 287,258	\$ (52,882)	-15.5%
Salaries - Classified	\$ 276,181	\$ 300,086	\$ 231,540	\$ 246,084	\$ 14,544	6.3%
Equipment	\$ 20,000	\$ 91,045	\$ 30,400	\$ 40,320	\$ 9,920	32.6%
Contractual	\$ 530,563	\$ 471,587	\$ 624,958	\$ 644,063	\$ 19,105	3.1%
BOCES Services	\$ 610,671	\$ 710,067	\$ 918,069	\$ 1,000,513	\$ 82,444	9.0%
Career and Technical Education	\$ 648,545	\$ 648,545	\$ 757,676	\$ 883,347	\$ 125,671	16.6%
Supplies	\$ 49,192	\$ 31,616	\$ 38,134	\$ 39,158	\$ 1,024	2.7%
Total Career Ed, Library, Technology	\$ 2,425,267	\$ 2,590,894	\$ 2,940,917	\$ 3,140,742	\$ 199,825	6.8%

Contractual includes the third year of a five year lease for technology equipment, computer programs, library books and technology support provided by Edu Tek. BOCES includes installment purchase agreements for technology equipment, library management systems and career and technology education. The District will enter into the third year of a five year lease for technology upgrades in 2014-2015. The District will also be entering into the last year of two installment purchase agreements and the second year of another installment purchase agreement for the acquisition of technology upgrades. The District will enter into five year installment purchase agreements or lease agreements to acquire the hardware and infrastructure that is necessary to keep the District current with the latest technological trends in keeping with its Technology Plan. The Career Technical Education for 82 students is provided by BOCES.

PEEKSKILL CITY SCHOOL DISTRICT

2014-2015 Educational Plan and Budget

	2012-13 BUDGET	2012-13 EXPENSES	2013-14 BUDGET	2014-15 Adopted BUDGET	\$ Diff	% Diff
Student Support Services						
Salaries - Certificated	\$ 1,832,352	\$ 1,915,853	\$ 1,959,138	\$ 2,096,354	\$ 137,215	7.0%
Salaries - Classified	\$ 406,271	\$ 411,238	\$ 457,340	\$ 453,181	\$ (4,159)	-0.9%
Equipment	\$ 357	\$ -	\$ 364	\$ 364	\$ -	0.0%
Contractual	\$ 291,500	\$ 307,002	\$ 286,930	\$ 286,930	\$ -	0.0%
BOCES Services	\$ 128,459	\$ 101,622	\$ 141,064	\$ 120,385	\$ (20,679)	-14.7%
Supplies	\$ 10,186	\$ 1,666	\$ 10,985	\$ 10,233	\$ (752)	-6.8%
Total Student Support Services	\$ 2,669,125	\$ 2,737,381	\$ 2,855,821	\$ 2,967,447	\$ 111,625	3.9%

This category includes counselors, social workers, psychologists and nurses. Co-curricular stipends are also budgeted here. Contractual includes health and welfare payments for students in out of District placements and the District physician. BOCES services support guidance and special services for students in need including evaluations for psychological, cultural, speech and language, psychiatric and neurological disorders.

PEEKSKILL CITY SCHOOL DISTRICT

2014-2015 Educational Plan and Budget

	2012-13 BUDGET	2012-13 EXPENSES	2013-14 BUDGET	2014-15 Adopted BUDGET	\$ Diff	% Diff
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Athletics						
Salaries - Certificated	\$ 289,137	\$ 289,071	\$ 323,219	\$ 263,877	\$ (59,342)	-18.4%
Salaries - Classified	\$ 54,723	\$ 60,276	\$ 56,585	\$ 57,534	\$ 949	1.7%
Equipment	\$ 8,000	\$ 10,420	\$ 8,160	\$ 19,955	\$ 11,795	144.5%
Contractual	\$ 31,688	\$ 30,674	\$ 31,926	\$ 79,287	\$ 47,361	148.3%
BOCES Services	\$ 62,139	\$ 66,638	\$ 62,473	\$ 62,777	\$ 304	0.5%
Supplies	\$ 51,290	\$ 44,088	\$ 52,315	\$ 51,465	\$ (850)	-1.6%
Total Athletics	\$ 496,977	\$ 501,168	\$ 534,678	\$ 534,895	\$ 217	0.0%

Athletic equipment includes funding for basketball backboards and a new wrestling mat. A portion of Salaries – Certificated was reallocated to Contractual for contracted coaches. Also included in the Contractual line is reconditioning, meet fees, port-a-johns, membership dues, scoreboard and other equipment repair and maintenance. BOCES expenses include official fees and section fees. Uniform expenses are in the supplies line.

PEEKSKILL CITY SCHOOL DISTRICT

2014-2015 Educational Plan and Budget

	2012-13 BUDGET	2012-13 EXPENSES	2013-14 BUDGET	2014-15 Adopted BUDGET	\$ Diff	% Diff
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Transportation						
Salaries - Classified	\$ 104,030	\$ 98,271	\$ 109,866	\$ 111,394	\$ 1,529	1.4%
Contractual	\$ 3,567,519	\$ 3,142,873	\$ 3,132,549	\$ 3,137,549	\$ 5,000	0.2%
BOCES Services	\$ -	\$ 533	\$ -	\$ 9,000	\$ 9,000	0.0%
Supplies	\$ 3,300	\$ 2,866	\$ 123,366	\$ 113,366	\$ (10,000)	-8.1%
Total Transportation	\$ 3,674,849	\$ 3,244,543	\$ 3,365,781	\$ 3,371,309	\$ 5,529	0.2%

The district transportation program is supervised by the Director of Operations. Contractual includes contracted regular, special, field and sports trips expenses. The District outsources the Transportation program to Montauk Student Transport. 2014-2015 will be the second year of a three year contract with Montauk. By voter approval, the district provides the following transportation services: K to 1st grade from 0.5 miles to 4.0 miles; 2nd grade to 5th grade 1.0 miles to 4.0 miles. Fuel costs are in the supplies line.

PEEKSKILL CITY SCHOOL DISTRICT

2014-2015 Educational Plan and Budget

	2012-13 BUDGET	2012-13 EXPENSES	2013-14 BUDGET	2014-15 Adopted BUDGET	\$ Diff	% Diff
Benefits						
Employee Assistance Program	\$ 8,600	\$ -	\$ 8,700	\$ 8,700	\$ -	0.0%
Employee Retirement System	\$ 1,134,532	\$ 1,122,263	\$ 1,264,369	\$ 1,264,369	\$ -	0.0%
Hospital – Medical	\$ 8,315,385	\$ 8,227,491	\$ 8,765,193	\$ 8,802,183	\$ 36,990	0.4%
Life Insurance	\$ 10,000	\$ 655	\$ 10,200	\$ 10,200	\$ -	0.0%
Social Security	\$ 2,378,982	\$ 2,507,347	\$ 2,539,561	\$ 2,757,170	\$ 217,609	8.6%
Teachers Retirement System	\$ 3,219,994	\$ 3,444,102	\$ 4,401,508	\$ 4,607,454	\$ 205,946	4.7%
Unemployment Insurance	\$ 264,400	\$ 80,795	\$ 247,213	\$ 247,213	\$ -	0.0%
Union Welfare Fund	\$ 476,105	\$ 434,482	\$ 485,627	\$ 485,627	\$ -	0.0%
Workmen’s Comp	\$ 379,123	\$ 393,813	\$ 406,845	\$ 372,262	\$ (34,583)	-8.5%
Total Benefits	\$16,187,121	\$16,210,947	\$18,129,216	\$18,555,178	\$ 425,962	2.3%

Benefits include health insurance, workers compensation, social security, Medicare, pension, welfare fund and unemployment insurance.

PEEKSKILL CITY SCHOOL DISTRICT

2014-2015 Educational Plan and Budget

	2012-13 BUDGET	2012-13 EXPENSES	2013-14 BUDGET	2014-15 Adopted BUDGET	\$ Diff	% Diff
Interest and Transfers						
Interest	\$ 88,000	\$ 49,198	\$ 89,760	\$ 59,760	\$ (30,000)	-33.4%
Interfund Transfer to Debt Service	\$ 3,889,099	\$ 3,889,099	\$ 4,503,504	\$ 4,780,192	\$ 276,688	6.1%
Interfund Transfer	\$ 100,000	\$ 100,000	\$ 189,037	\$ 500,000	\$ 310,963	164.5%
Interfund Transfer-Special Aid	\$ 288,469	\$ 246,476	\$ 288,469	\$ 288,469	\$ -	0.0%
Total Interest and Transfers	\$ 4,365,568	\$ 4,284,774	\$ 5,070,770	\$ 5,628,421	\$ 557,651	11.0%
Totals	\$ 74,325,932	\$ 73,589,845	\$ 78,403,666	\$ 79,860,306	\$ 1,456,640	1.86%

The Transfer to the Debt Service Fund is the General Fund's burden for debt service. An additional \$1.3M of reserves in the Debt Service Fund will be used for the purpose. The proposed \$500,000 transfer to the Capital Projects Fund would be used to address certain safety issues, upgrades to Uriah Hill to accommodate students and renovations and replacements at the Administration Building.

PEEKSKILL CITY SCHOOL DISTRICT

2014-2015 Educational Plan and Budget

3-Part Component Budget

The Administrative Component shall include, but need not be limited to, office and central administrative expenses, traveling expenses and salaries and benefits of all certified school administrators and supervisors who spend a majority of their time performing administrative or supervisory duties, any and all expenditures associated with the operation of the office of trustee or board of trustees, the office of the superintendent of schools, general administration, the school business office, consulting costs not directly related to direct student services and programs, planning and all other administrative activities.

The Program Component shall include, but need not be limited to, all program expenditures of the school district, including the salaries and benefits of teachers and any school administrators or supervisors who spend a majority of their time performing teaching duties, and all transportation operating expenses.

The Capital Component shall include, but need not be limited to, all transportation capital, debt service, and lease expenditures; costs resulting from judgments in tax certiorari proceedings or the payment of awards from court judgments, administrative orders or settled or compromised claims; and all facilities costs of the school district, including facilities lease expenditures, the annual debt service and total debt for all facilities financed by bonds and notes of the school district, and the costs of construction, acquisition, reconstruction, rehabilitation or improvement of school buildings, provided that such budget shall include a rental, operations and maintenance section that includes base rent costs, total rent costs, operation and maintenance charges, cost per square foot for each facility leased by the school district, and any and all expenditures associated with custodial salaries and benefits, service contracts, supplies, utilities, and maintenance and repairs of school facilities.

PEEKSKILL CITY SCHOOL DISTRICT

2014-2015 Educational Plan and Budget

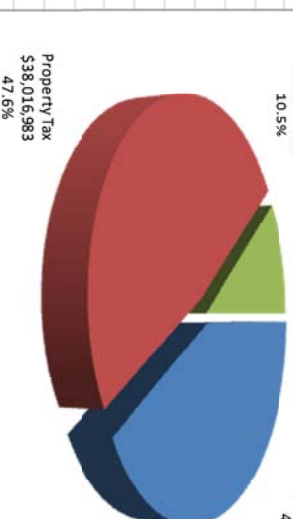
3-Part Component Budget

	2013-2014	2014-2015	\$ Increase (Decrease)	% Increase (Decrease)
	BUDGET	ADOPTED BUDGET		
PROGRAM				
Teaching	\$28,422,445	\$29,427,306	\$1,004,861	3.5%
BOCES	9,814,389	8,914,381	-900,009	-9.2%
Technology, Library & Media Center	1,265,172	1,256,883	-8,290	-0.7%
Pupil Personnel Services	2,575,109	2,707,414	132,304	5.1%
Co-Curricular Activities	611,853	611,766	-87	0.0%
Employee Benefits	14,620,172	14,945,294	325,122	2.2%
Transportation	3,365,781	3,371,309	5,529	0.2%
TOTAL PROGRAM	\$60,674,921	\$61,234,352	\$559,431	0.92%
ADMINISTRATION				
Supervision	\$2,321,877	\$2,693,421	\$371,544	16.0%
Board of Education	36,988	35,733	-1,255	-3.4%
Central Administration	385,517	393,704	8,187	2.1%
Administrative Services	961,099	737,619	-223,480	-23.3%
Legal & Public Information	440,052	442,242	2,190	0.5%
Employee Benefits	1,926,330	1,969,167	42,838	2.2%
Special Items	670,073	658,876	-11,197	-1.7%
TOTAL ADMINISTRATION	\$6,741,935	\$6,930,762	\$188,827	2.80%
CAPITAL				
Operation & Maintenance	\$4,342,025	\$4,457,754	\$115,729	2.7%
Employee Benefits	1,574,014	1,609,017	35,003	2.2%
Debt Service & Capital Fund	5,070,770	5,628,421	557,651	11.0%
TOTAL CAPITAL	\$10,986,810	\$11,695,192	\$708,382	6.45%
TOTAL BUDGET	\$78,403,666	\$79,860,306	\$1,456,640	1.86%
\$79,860,306 Appropriations		\$79,860,306 Revenue		

COMPONENTS OF A BUDGET
The Budget is Presented in Three components: Program, Administrative and Capital



Other \$8,377,625 10.5%
State Aid \$33,465,697 41.9%



PEEKSKILL CITY SCHOOL DISTRICT

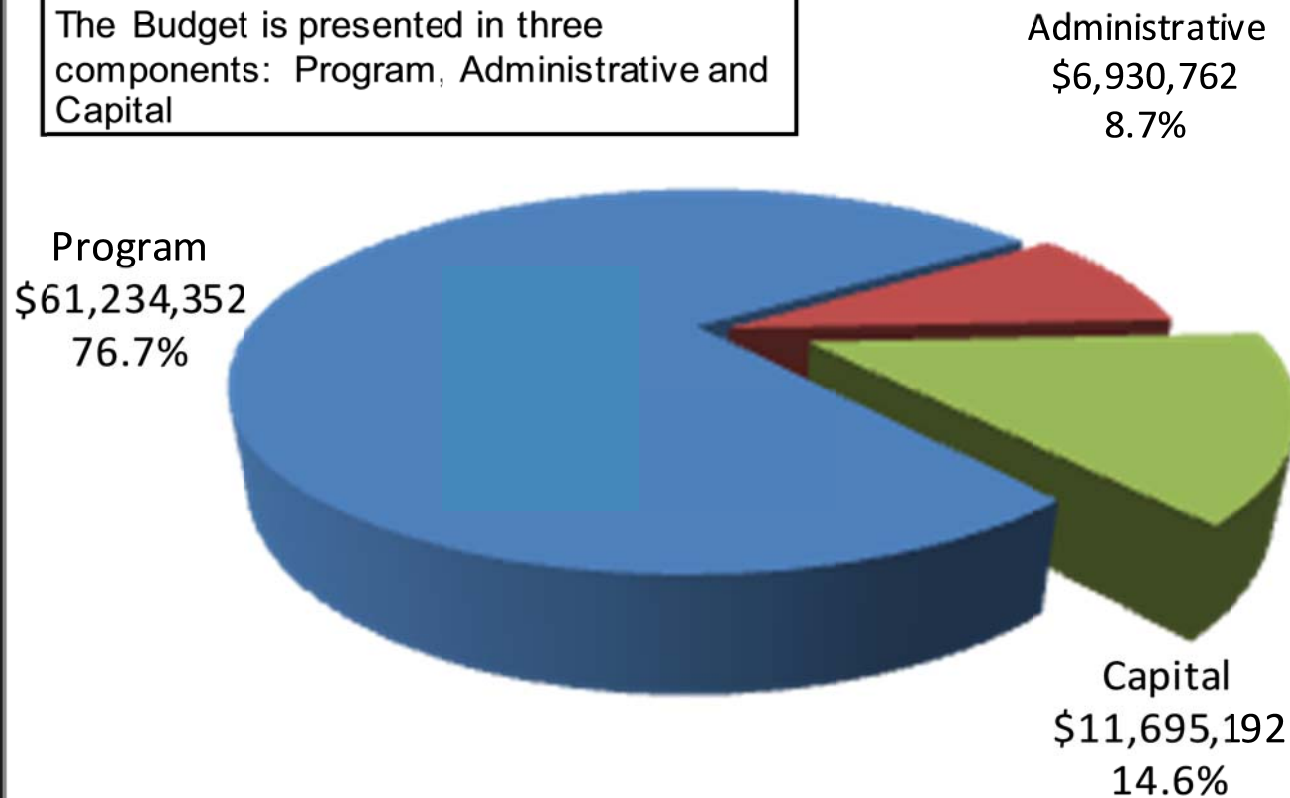
2014-2015 Educational Plan and Budget

How is the tax dollar spent?

\$79,860,306 Appropriations

COMPONENTS OF A BUDGET

The Budget is presented in three components: Program, Administrative and Capital



PEEKSKILL CITY SCHOOL DISTRICT
2014-2015 Educational Plan and Budget

Appendix A

Educational Planning Summary

Overall Planning: 2014-2015

Develop a School-Community Strategic Plan

(Common mission & beliefs)

Focus on all Learners

Students needing support to students needing enrichment

Clear Line of Sight

6 schools working as one school system

Congruence, Alignment, Strategic

One Pre K- 12 Curriculum-Instruction-Assessment Program

District-School Identity

Prek - 12 Thematic Welcoming Environment in each School

Ongoing Celebration and Recognition of Student Work

Professional Development: 2014-2015

District awarded \$360,000 Grant

Professional Collaboration and Growth

Daily Professional Development

Training by proven National Leaders and Universities

Literacy and Literacy Coaches (Leslie University)

Framework Leaders (Danielson Teachscape)

Learning Walk Through (UCLA)

Teaching Reading in the Content Area

New Initiatives: 2014-2015

Transparency and Parent Outreach

Parents as Partners

Increase Parent Participation in our Schools

Community Surveys and Feedback

Financial Planning

Transparent Budget

Easy to read Educational Plan and Budget Document

Annual Capital Upgrades

Prioritize Resource Allocation

PEEKSKILL CITY SCHOOL DISTRICT
2014-2015 Educational Plan and Budget

Appendix B

Reorganizational Plan

District Reorganization and Succession Plan

Reorganization Plan

Streamlines Administrative Structure

Reduces 2.0 COA Administrative Positions

New Assistant Superintendent for Elementary Education

New Assistant Superintendent for Secondary Education

Assistant Superintendent for Administrative Services and Grants

-Having two central office administrators responsible for curriculum and instruction will allow for a greater focus on student learning and for developing an educational plan that better promotes college and career readiness. The new organizational structure will foster consistency among all schools and insure accountability throughout the District.

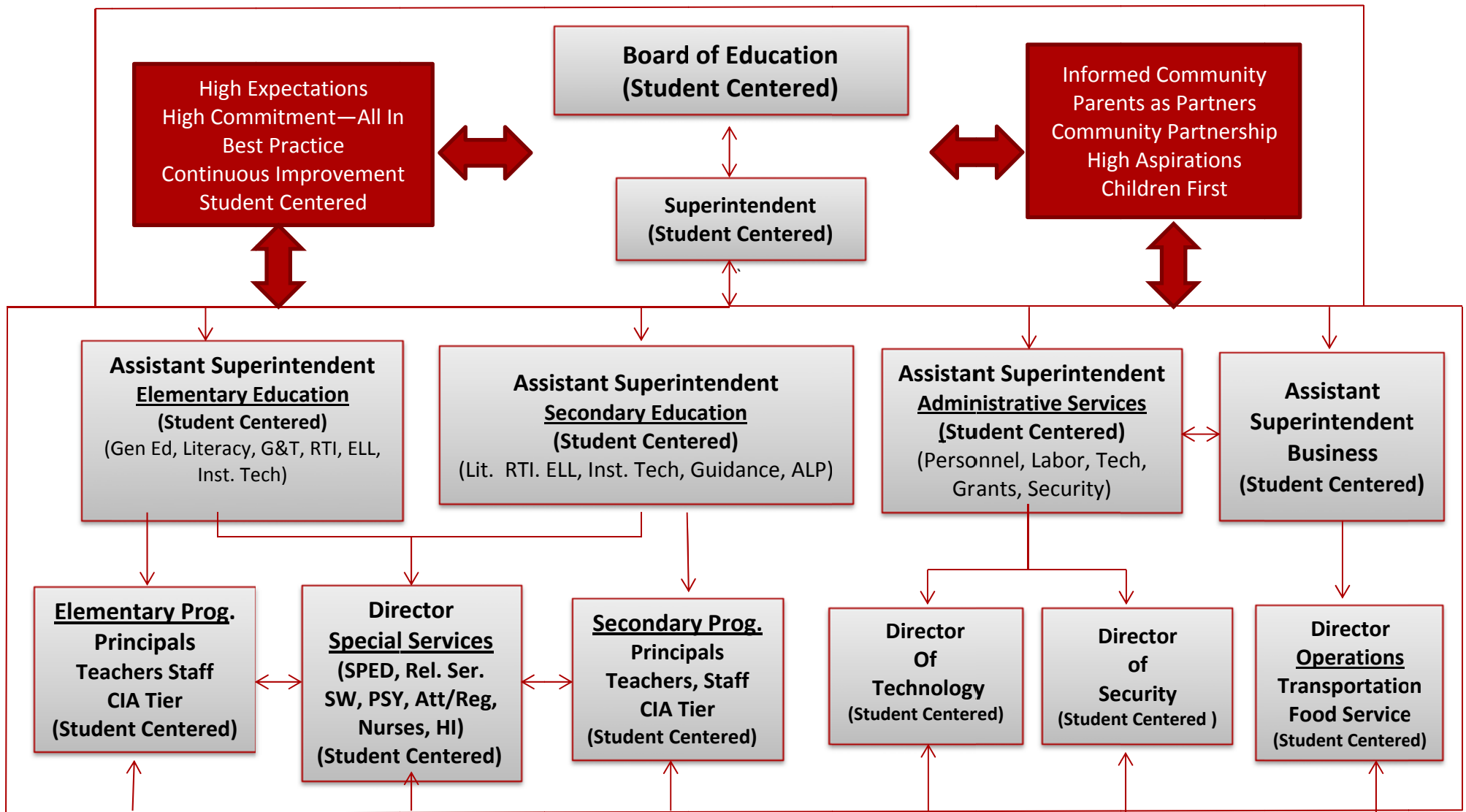
Succession Plan

Preparing for a new Superintendent

Succession Plan

Dr. David Fine appointed to the position of Superintendent of Schools
Effective July 1, 2015.

Provides Dr. Fine the time and opportunity to firmly establish the roles and responsibilities of the realigned Central Office, as well as the protocol for the District's Curriculum, Instruction and Assessment program. During the time leading up to July 1, 2015, Dr. Fine will work closely with Superintendent of Schools, Dr. Licopoli to build this new organizational structure before taking over as Superintendent.



1. Framework of reorganizational Design---moving from bureaucratic alignment to a streamlined, *student centered* line of sight alignment that is performance based focused on the success of the district.
 - a. Dedicate 2014-2015 toward building and training a new Peekskill team.
 - b. “Flatten” organization so that improvement is a function of commitment, common goals, professional accountability, intelligence, shared high expectations, and high performance where students are the direct beneficiaries.
2. Staffing Implications and opportunities
 - a. **Reduces Central Office from 9 Administrative positions to 7 Leadership Positions.**
 - i. Resources directed toward instruction

PEEKSKILL CITY SCHOOL DISTRICT
2014-2015 Educational Plan and Budget

Appendix C

Budget Detail

**PEEKSKILL CITY SCHOOL DISTRICT
2014-2015 EDUCATION PLAN AND BUDGET**

ACCOUNT	ACCOUNT DESCRIPTION	2012-13 BUDGET	2012-13 EXPENSES	2013-14 BUDGET	2014-15 Adopted BUDGET	\$ Diff	% Diff
Central Office							
A 1240.150-02-0000	CERTIFIED SALARY	\$ 235,680	\$ 231,698	\$ 240,280	\$ 217,000	\$ (23,280)	-9.7%
A 1240.150-02-0001	CAR REIMBURSEMENT	\$ -	\$ -	\$ -	\$ 6,000	\$ 6,000	0.0%
A 1310.150-04-0000	PERSONNEL SERVICES CERT	\$ 290,532	\$ 288,518	\$ 294,289	\$ 194,713	\$ (99,576)	-33.8%
A 1430.150-06-0000	PERS.SVCS.-CERT.	\$ 140,000	\$ 142,917	\$ 142,800	\$ -	\$ (142,800)	-100.0%
A 1430.150-06-9060	IN LIEU OF HEALTH INSURANCE	\$ -	\$ 3,167	\$ 1,500	\$ 1,500	\$ -	0.0%
A 2010.150-03-0000	PERSONAL SERVICES - CERT	\$ 282,192	\$ 160,000	\$ 163,200	\$ 520,000	\$ 356,800	218.6%
A 1040.160-01-0000	CLASSIFIED SALARY	\$ 11,290	\$ 11,290	\$ 11,290	\$ 11,290	\$ -	0.0%
A 1240.160-02-0000	CLASSIFIED SALARIES	\$ 128,268	\$ 128,268	\$ 131,332	\$ 133,799	\$ 2,467	1.9%
A 1240.160-02-0050	CLASSIFIED SUB & O T	\$ 500	\$ 4,177	\$ -	\$ -	\$ -	0.0%
A 1310.160-04-0000	PERSONNEL SERVICES - CLASS	\$ 171,481	\$ 171,481	\$ 176,009	\$ 179,607	\$ 3,598	2.0%
A 1310.160-04-0050	CLASSIFIED - SUB & O T	\$ 500	\$ 62	\$ 500	\$ 500	\$ -	0.0%
A 1325.160-04-0000	TREAS PERSONNEL SER CLASS	\$ 58,711	\$ 60,269	\$ 59,885	\$ 60,940	\$ 1,056	1.8%
A 1430.160-06-0000	CLASSIFIED PERSONNEL SERVICES	\$ 59,385	\$ 59,385	\$ 60,573	\$ 62,972	\$ 2,399	4.0%
A 1430.160-06-0050	CLASSIFIED PERSONNEL SERVICES - OT	\$ 3,000	\$ 11,786	\$ 3,000	\$ 3,000	\$ -	0.0%
A 1480.160-01-0001	CLASSIFIED SALARIES	\$ 53,758	\$ 53,758	\$ 54,833	\$ 58,082	\$ 3,249	5.9%
A 1480.160-01-0002	CLASSIFIED SALARIES - ADDITIONAL	\$ 1,000	\$ -	\$ -	\$ -	\$ -	0.0%
A 2010.160-03-0000	PERSONAL SERVICES - CLASS	\$ 58,037	\$ 57,993	\$ 60,298	\$ 123,627	\$ 63,329	105.0%
A 1310.200-04-0000	EQUIPMENT	\$ 2,000	\$ -	\$ -	\$ -	\$ -	0.0%
A 1430.200-06-0000	EQUIPMENT	\$ 2,040	\$ 1,572	\$ 1,800	\$ 1,800	\$ -	0.0%
A 1480.200-01-0001	EQUIPMENT-TV STUDIO	\$ 5,000	\$ 200	\$ 2,000	\$ 2,000	\$ -	0.0%
A 1010.476-01-0000	WRKSHP/ CONF/ TRVL/ MEMBSP	\$ 4,916	\$ 7,633	\$ 5,014	\$ 5,014	\$ -	0.0%
A 1040.449-01-0000	OTHER PROF & TECH SERV	\$ 12,308	\$ 3,300	\$ 3,554	\$ 3,554	\$ -	0.0%
A 1060.408-01-0000	PRINTED SUPPLIES	\$ 3,636	\$ 275	\$ 3,709	\$ 3,354	\$ (355)	-9.6%
A 1060.436-01-0000	VOTING MACHINES	\$ 255	\$ 350	\$ 260	\$ 260	\$ -	0.0%
A 1060.449-01-0000	PERSONAL SERVICES	\$ 7,906	\$ 6,838	\$ 8,064	\$ 7,164	\$ (900)	-11.2%
A 1060.472-01-0000	LEGAL ADVERTISING	\$ 2,000	\$ -	\$ 2,040	\$ 2,040	\$ -	0.0%
A 1240.476-02-0000	WRKSHP/ CONF/ TRVL/ MEMBSP	\$ 4,162	\$ 5,173	\$ 4,245	\$ 4,245	\$ -	0.0%
A 1310.446-04-0000	COMPUTER SOFTWARE	\$ 1,000	\$ -	\$ -	\$ -	\$ -	0.0%
A 1310.449-04-0000	OTHER PROF & TECH SERV	\$ 18,560	\$ 14,594	\$ 18,931	\$ 18,931	\$ -	0.0%
A 1310.472-04-0000	ADVERTISING	\$ 312	\$ 1,219	\$ 318	\$ 318	\$ -	0.0%
A 1310.473-04-0000	POSTAGE	\$ 540	\$ 338	\$ 551	\$ 551	\$ -	0.0%
A 1310.476-04-0000	WRKSHP/ CONF/ TRVL/ MEMBSP	\$ 3,641	\$ 3,686	\$ 3,714	\$ 3,714	\$ -	0.0%

**PEEKSKILL CITY SCHOOL DISTRICT
2014-2015 EDUCATION PLAN AND BUDGET**

ACCOUNT	ACCOUNT DESCRIPTION	2012-13 BUDGET	2012-13 EXPENSES	2013-14 BUDGET	2014-15 Adopted BUDGET	\$ Diff	% Diff
A 1320.442-04-0000	AUDITORS	\$ 66,500	\$ 36,867	\$ 67,830	\$ 67,830	\$ -	0.0%
A 1380.449-13-0000	FISCAL AGENT FEES	\$ 25,000	\$ 36,491	\$ 25,500	\$ 25,500	\$ -	0.0%
A 1430.400-06-0000	EQUIP. REPAIR	\$ 318	\$ -	\$ 324	\$ 324	\$ -	0.0%
A 1430.449-06-0000	DRUG TESTING & OTHER PROFESSIONAL	\$ 1,500	\$ 9,149	\$ 1,530	\$ 1,530	\$ -	0.0%
A 1430.472-06-0000	ADVERTISING	\$ 3,000	\$ -	\$ -	\$ -	\$ -	0.0%
A 1430.476-06-0000	FEES-CONF./MEETS./WKSHOP	\$ 8,000	\$ 1,724	\$ 6,000	\$ 6,000	\$ -	0.0%
A 1480.400-01-0001	EQUIPMENT REPAIR - TV STUDIO	\$ 612	\$ -	\$ 624	\$ 624	\$ -	0.0%
A 1480.408-01-0000	PRINTING SERVICES & FORMS	\$ 17,000	\$ 17,004	\$ 12,000	\$ 12,000	\$ -	0.0%
A 1480.449-01-0000	OTHER PROFESSIONAL SERVICES	\$ 25,000	\$ 18,045	\$ 20,000	\$ 20,000	\$ -	0.0%
A 1480.449-01-0001	OTHER PROF SERVICES - TV STUDIO	\$ 612	\$ -	\$ -	\$ -	\$ -	0.0%
A 1480.473-01-0000	POSTAGE	\$ 4,000	\$ 3,201	\$ 4,080	\$ 4,080	\$ -	0.0%
A 1910.422-18-0000	LIABILITY INSURANCE	\$ 225,000	\$ 219,842	\$ 229,500	\$ 229,500	\$ -	0.0%
A 1910.423-18-0000	STUDENT ACCIDENT INSURANCE	\$ 25,500	\$ 23,297	\$ 26,010	\$ 26,010	\$ -	0.0%
A 1910.424-18-0000	AUTOMOBILE INSURANCE	\$ 13,260	\$ 12,438	\$ 13,525	\$ 13,525	\$ -	0.0%
A 1920.479-18-0000	ASSOCIATION DUES	\$ 26,010	\$ 20,937	\$ 26,530	\$ 26,530	\$ -	0.0%
A 2010.449-03-0000	CURRICULUM DEVELOPMENT	\$ 2,081	\$ 18,905	\$ 52,123	\$ 102,123	\$ 50,000	95.9%
A 2010.476-03-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$ 208	\$ 200	\$ 212	\$ 212	\$ -	0.0%
A 2060.479-02-0000	GRANTS WRITER	\$ 5,000	\$ -	\$ -	\$ -	\$ -	0.0%
A 1950.403-18-0000	ASSESSMENTS SCHOOL PROPERTY	\$ 45,000	\$ 37,485	\$ 45,900	\$ 45,900	\$ -	0.0%
A 2070.400-03-0000	PROFESSIONAL DEVELOPMENT	\$ 500	\$ 99	\$ 510	\$ 510	\$ -	0.0%
A 2070.449-13-0001	OTHER PROFESSIONAL SERVICES	\$ 10,000	\$ 2,500	\$ 10,200	\$ 10,200	\$ -	0.0%
A 2070.476-14-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$ 125	\$ 89	\$ 128	\$ 128	\$ -	0.0%
A 1964.404-18-0000	REFUND ON REAL PROPERTY TAXES	\$ -	\$ 721,090	\$ -	\$ -	\$ -	0.0%
A 1420.441-01-0000	ATTY - PERS SERV CLASS	\$ 33,293	\$ 164,669	\$ 33,959	\$ 33,959	\$ -	0.0%
A 1420.441-01-0001	ATTY - PERS SERV LITIGATION	\$ 51,000	\$ 60,412	\$ 52,020	\$ 52,020	\$ -	0.0%
A 1420.441-01-0002	LEGAL SERV. NEGOTIATIONS	\$ 45,900	\$ 184,653	\$ 46,818	\$ 46,818	\$ -	0.0%
A 1420.441-01-0003	LEGAL SERVICES	\$ 200,000	\$ 275,313	\$ 204,000	\$ 204,000	\$ -	0.0%

**PEEKSKILL CITY SCHOOL DISTRICT
2014-2015 EDUCATION PLAN AND BUDGET**

ACCOUNT	ACCOUNT DESCRIPTION	2012-13 BUDGET	2012-13 EXPENSES	2013-14 BUDGET	2014-15 Adopted BUDGET	\$ Diff	% Diff
A 1240.490-02-0000	BOCES SERVICES	\$ 10,000	\$ 1,500	\$ 1,500	\$ 1,500	\$ -	0.0%
A 1310.490-04-0000	BOCES SERVICES	\$ 19,759	\$ 12,986	\$ 14,486	\$ 21,935	\$ 7,449	51.4%
A 1430.490-06-0000	BOCES SERVICES	\$ 17,278	\$ 30,684	\$ 17,328	\$ 21,081	\$ 3,753	21.7%
A 1480.490-01-0000	BOCES SERVICES	\$ 9,695	\$ 3,696	\$ 7,218	\$ 6,159	\$ (1,059)	-14.7%
A 1680.490-13-0000	BOCES SERVICES	\$ 45,667	\$ 45,667	\$ 45,872	\$ 46,513	\$ 641	1.4%
A 1910.490-18-0449	BOCES SERVICES	\$ 69,407	\$ 71,323	\$ 71,753	\$ 75,573	\$ 3,820	5.3%
A 1981.490-18-0000	BOCES SERVICES	\$ 264,998	\$ 264,998	\$ 279,383	\$ 285,720	\$ 6,337	2.3%
A 1983.490-18-0000	BOCES SERVICES	\$ 23,798	\$ 23,798	\$ 23,372	\$ 2,018	\$ (21,354)	-91.4%
A 2010.490-03-0000	BOCES SERVICES	\$ 78,319	\$ 47,229	\$ 102,501	\$ 97,874	\$ (4,627)	-4.5%
A 1010.501-01-0000	GENERAL SUPPLIES	\$ 2,081	\$ 3,317	\$ 2,123	\$ 2,123	\$ -	0.0%
A 1040.501-01-0000	GENERAL SUPPLIES	\$ 416	\$ 363	\$ 424	\$ 424	\$ -	0.0%
A 1060.501-01-0000	GENERAL SUPPLIES	\$ 500	\$ 82	\$ 510	\$ 510	\$ -	0.0%
A 1240.501-02-0000	GENERAL SUPPLIES	\$ 8,000	\$ 2,912	\$ 8,160	\$ 8,160	\$ -	0.0%
A 1310.501-04-0000	GENERAL SUPPLIES	\$ 10,000	\$ 4,870	\$ 10,200	\$ 10,200	\$ -	0.0%
A 1430.501-06-0000	SUPPLIES-GENERAL	\$ 8,000	\$ 8,179	\$ 8,160	\$ 8,160	\$ -	0.0%
A 1480.501-01-0000	GENERAL SUPPLIES - PUB. REL.	\$ 2,000	\$ 949	\$ 1,500	\$ 1,500	\$ -	0.0%
A 1480.501-01-0001	GENERAL SUPPLIES-TV STUDIO	\$ 1,530	\$ 1,682	\$ 1,000	\$ 1,000	\$ -	0.0%
A 2010.501-03-0000	GENERAL SUPPLIES	\$ 5,000	\$ 5,870	\$ 5,100	\$ 5,100	\$ -	0.0%
	Total Central Office	\$ 2,973,477	\$ 3,824,460	\$ 2,933,901	\$ 3,173,848	\$ 239,946	8.2%

Operations

A 1620.160-01-0000	TELEPHONE OPERATOR	\$ -	\$ -	\$ -	\$ 57,823	\$ 57,823	0.0%
A 1620.160-17-0000	CUSTODIANS	\$ 1,380,820	\$ 1,318,963	\$ 1,411,672	\$ 1,494,905	\$ 83,233	5.9%
A 1621.160-17-0000	MAINTENANCE	\$ 696,030	\$ 706,802	\$ 715,010	\$ 729,653	\$ 14,643	2.0%
A 1620.160-01-0050	TELEPHONE OPERATOR - SUB/OT	\$ -	\$ 1,032	\$ -	\$ -	\$ -	0.0%
A 1620.160-17-0050	CUSTODIAN OVERTIME	\$ 50,000	\$ 48,019	\$ 5,000	\$ 30,000	\$ 25,000	500.0%
A 1620.160-17-0051	CUSTODIAN SNOW O/T	\$ 12,000	\$ 11,291	\$ 10,000	\$ 10,000	\$ -	0.0%
A 1620.160-17-0052	CUSTODIAN SUBS	\$ 55,000	\$ 75,050	\$ 55,000	\$ 55,000	\$ -	0.0%
A 1621.160-17-0050	MAINTENANCE - OT	\$ 45,000	\$ 22,313	\$ 5,000	\$ 25,000	\$ 20,000	400.0%
A 1621.160-17-0051	MAINTENANCE - SNOW REMOVAL	\$ 15,000	\$ 10,356	\$ 15,000	\$ 15,000	\$ -	0.0%
A 1620.200-17-0000	EQUIPMENT	\$ 14,000	\$ 8,916	\$ 11,280	\$ 12,000	\$ 720	6.4%
A 1621.200-13-0000	EQUIPMENT	\$ 1,000	\$ -	\$ 1,020	\$ 1,020	\$ -	0.0%
A 1621.200-17-0001	SAVE/SAFETY EQUIPMENT	\$ 4,000	\$ 5,429	\$ -	\$ -	\$ -	0.0%
A 1621.200-17-0270	EQUIPMENT	\$ 8,000	\$ 38,039	\$ 30,000	\$ 26,500	\$ (3,500)	-11.7%
A 1620.400-04-0000	EQUIPMENT REPAIR	\$ 20,000	\$ 11,623	\$ 20,400	\$ 20,400	\$ -	0.0%

**PEEKSKILL CITY SCHOOL DISTRICT
2014-2015 EDUCATION PLAN AND BUDGET**

ACCOUNT	ACCOUNT DESCRIPTION	2012-13 BUDGET	2012-13 EXPENSES	2013-14 BUDGET	2014-15 Adopted BUDGET	\$ Diff	% Diff
A 1620.435-17-0000	RENTAL	\$ 3,500	\$ 1,391	\$ 2,500	\$ 3,570	\$ 1,070	42.8%
A 1620.449-13-0000	OTHER PROFESSIONAL SERVICES	\$ 20,808	\$ 12,902	\$ 156,224	\$ 23,224	\$ (133,000)	-85.1%
A 1620.462-13-0000	EXTERMINATING SVC - DIST WIDE	\$ 22,000	\$ 14,590	\$ 15,000	\$ 15,000	\$ -	0.0%
A 1620.469-17-0000	REFUSE DISPOSAL	\$ 7,000	\$ 3,944	\$ 10,000	\$ 10,000	\$ -	0.0%
A 1620.473-13-0000	POSTAGE	\$ 40,000	\$ 36,903	\$ 40,800	\$ 40,800	\$ -	0.0%
A 1620.475-13-0000	GARBAGE REMOVAL	\$ 80,000	\$ 64,395	\$ 80,000	\$ 80,000	\$ -	0.0%
A 1620.475-13-0001	FIRE ALARMS	\$ 4,000	\$ 550	\$ 4,000	\$ 4,000	\$ -	0.0%
A 1621.401-17-0000	HVAC REPAIRS	\$ 101,000	\$ 59,639	\$ 103,020	\$ 103,020	\$ -	0.0%
A 1621.402-17-0270	BLDG & GRND EQUIP REPAIR	\$ 33,000	\$ 27,867	\$ 33,660	\$ 33,660	\$ -	0.0%
A 1621.449-17-0000	OTHER PROFESSIONAL SERVICES	\$ 31,700	\$ 51,719	\$ 38,234	\$ 38,234	\$ -	0.0%
A 1621.466-17-0000	BLDG REPS CONTR	\$ 31,000	\$ 35,048	\$ 31,620	\$ 39,620	\$ 8,000	25.3%
A 1621.467-17-0000	BLDG EQUIP REPAIR CONTRAC	\$ 80,200	\$ 64,068	\$ 81,804	\$ 84,204	\$ 2,400	2.9%
A 1621.476-17-0000	CERTIFICATION WORKSHOPS	\$ 6,000	\$ 740	\$ 4,000	\$ 4,000	\$ -	0.0%
A 1620.478-17-0000	TELEPHONE	\$ 16,500	\$ 17,298	\$ 16,500	\$ 16,500	\$ -	0.0%
A 1620.478-17-0002	TELEPHONE	\$ 8,000	\$ 1,401	\$ 8,000	\$ 8,000	\$ -	0.0%
A 1620.454-08-0000	FUEL OIL	\$ 70,000	\$ 55,471	\$ 49,000	\$ 49,000	\$ -	0.0%
A 1620.454-10-0000	FUEL OIL	\$ 80,000	\$ 71,535	\$ 55,000	\$ 55,000	\$ -	0.0%
A 1620.454-11-0000	FUEL OIL	\$ 45,000	\$ 71,183	\$ 60,000	\$ 60,000	\$ -	0.0%
A 1620.454-12-0000	FUEL OIL	\$ 90,000	\$ 89,850	\$ 63,000	\$ 63,000	\$ -	0.0%
A 1620.454-14-0000	FUEL OIL	\$ 25,000	\$ 8,522	\$ 6,000	\$ 6,000	\$ -	0.0%
A 1620.454-15-0000	FUEL OIL	\$ 60,000	\$ 57,823	\$ 53,000	\$ 53,000	\$ -	0.0%
A 1620.454-16-0000	FUEL OIL	\$ 25,000	\$ 8,742	\$ 18,000	\$ 18,000	\$ -	0.0%
A 1620.454-17-0000	FUEL OIL	\$ 7,000	\$ 4,419	\$ 4,000	\$ 4,000	\$ -	0.0%
A 1620.455-08-0000	NATURAL GAS	\$ 9,100	\$ 3,991	\$ 6,000	\$ 6,000	\$ -	0.0%
A 1620.455-10-0000	NATURAL GAS	\$ 2,200	\$ 827	\$ 1,000	\$ 1,000	\$ -	0.0%
A 1620.455-11-0000	NATURAL GAS	\$ 2,000	\$ 713	\$ 3,000	\$ 3,000	\$ -	0.0%
A 1620.455-12-0000	NATURAL GAS	\$ 14,000	\$ 7,232	\$ 9,000	\$ 9,000	\$ -	0.0%
A 1620.455-14-0000	NATURAL GAS	\$ 90,000	\$ 50,984	\$ 47,000	\$ 47,000	\$ -	0.0%
A 1620.455-15-0000	NATURAL GAS	\$ 3,000	\$ 1,035	\$ 1,000	\$ 1,000	\$ -	0.0%
A 1620.455-16-0000	NATURAL GAS	\$ 75,000	\$ 59,201	\$ 45,000	\$ 45,000	\$ -	0.0%
A 1620.470-08-0001	WATER SERVICE	\$ 4,700	\$ 3,561	\$ 4,794	\$ 4,794	\$ -	0.0%
A 1620.470-10-0001	WATER SERVICE	\$ 3,700	\$ 2,818	\$ 3,774	\$ 3,774	\$ -	0.0%
A 1620.470-11-0001	WATER SERVICE	\$ 1,500	\$ 638	\$ 1,530	\$ 1,530	\$ -	0.0%
A 1620.470-12-0001	WATER SERVICE	\$ 5,000	\$ 2,149	\$ 5,100	\$ 5,100	\$ -	0.0%
A 1620.470-14-0001	WATER SERVICE	\$ 17,000	\$ 8,696	\$ 17,340	\$ 17,340	\$ -	0.0%
A 1620.470-15-0001	WATER SERVICE	\$ 2,500	\$ 570	\$ 2,550	\$ 2,550	\$ -	0.0%
A 1620.470-16-0001	WATER SERVICE	\$ 13,000	\$ 3,531	\$ 13,260	\$ 13,260	\$ -	0.0%

**PEEKSKILL CITY SCHOOL DISTRICT
2014-2015 EDUCATION PLAN AND BUDGET**

ACCOUNT	ACCOUNT DESCRIPTION	2012-13 BUDGET	2012-13 EXPENSES	2013-14 BUDGET	2014-15 Adopted BUDGET	\$ Diff	% Diff
A 1620.470-17-0001	WATER SERVICE	\$ 1,000	\$ 120	\$ 1,020	\$ 1,020	\$ -	0.0%
A 1620.477-08-0000	ELECTRIC SERVICE	\$ 85,000	\$ 54,433	\$ 65,000	\$ 69,000	\$ 4,000	6.2%
A 1620.477-10-0000	ELECTRIC SERVICE	\$ 70,000	\$ 35,323	\$ 48,000	\$ 51,000	\$ 3,000	6.3%
A 1620.477-11-0000	ELECTRIC SERVICE	\$ 18,000	\$ 5,856	\$ 35,000	\$ 37,000	\$ 2,000	5.7%
A 1620.477-12-0000	ELECTRIC SERVICE	\$ 85,000	\$ 53,663	\$ 67,000	\$ 71,000	\$ 4,000	6.0%
A 1620.477-14-0000	ELECTRIC SERVICE	\$ 280,000	\$ 219,028	\$ 246,000	\$ 261,000	\$ 15,000	6.1%
A 1620.477-15-0000	ELECTRIC SERVICE	\$ 22,000	\$ 13,233	\$ 15,000	\$ 16,000	\$ 1,000	6.7%
A 1620.477-16-0000	ELECTRIC SERVICE	\$ 160,000	\$ 101,558	\$ 122,000	\$ 130,000	\$ 8,000	6.6%
A 1620.477-17-0000	ELECTRIC SERVICE	\$ 5,000	\$ 1,959	\$ 3,000	\$ 3,000	\$ -	0.0%
A 1620.490-17-0000	BOCES SERVICES	\$ 38,623	\$ 42,776	\$ 39,605	\$ 41,945	\$ 2,340	5.9%
A 1620.501-13-0000	GENERAL SUPPLIES	\$ 500	\$ -	\$ -	\$ -	\$ -	0.0%
A 1620.501-17-0000	GENERAL SUPPLIES	\$ 117,000	\$ 94,566	\$ 119,340	\$ 119,340	\$ -	0.0%
A 1620.545-14-0000	POOL SUPPLIES - MIDDLE SCHOOL	\$ 15,000	\$ 8,394	\$ 12,000	\$ 12,000	\$ -	0.0%
A 1620.549-17-0000	SUPPLIES-SMALL TOOLS	\$ 500	\$ 55	\$ 510	\$ 510	\$ -	0.0%
A 1620.560-17-0000	SUPPLIES-UNIFORMS	\$ 9,000	\$ 6,943	\$ 9,000	\$ 9,000	\$ -	0.0%
A 1621.501-17-0001	SAVE/SAFETY SUPPLIES	\$ 6,000	\$ 10,073	\$ 6,120	\$ 6,120	\$ -	0.0%
A 1621.544-17-0000	ELECTRICAL SUPPLIES	\$ 20,000	\$ 17,815	\$ 20,400	\$ 20,400	\$ -	0.0%
A 1621.545-17-0000	PLUMBING SUPPLIES	\$ 15,000	\$ 16,210	\$ 15,300	\$ 15,300	\$ -	0.0%
A 1621.546-17-0000	HARDWARE SUPPLIES	\$ 16,320	\$ 5,574	\$ 16,646	\$ 16,646	\$ -	0.0%
A 1621.547-17-0000	LUMBER SUPPLIES	\$ 8,500	\$ 6,480	\$ 8,670	\$ 8,670	\$ -	0.0%
A 1621.549-17-0000	SMALL TOOLS	\$ 4,500	\$ 1,663	\$ 4,590	\$ 4,590	\$ -	0.0%
A 1621.550-17-0000	GLAZING SUPPLIES	\$ 9,000	\$ 5,510	\$ 9,180	\$ 9,180	\$ -	0.0%
A 1621.551-17-0000	PAINTING SUPPLIES	\$ 12,000	\$ 5,653	\$ 12,240	\$ 12,240	\$ -	0.0%
A 1621.553-17-0000	GRND DEV SPPLYS	\$ 18,000	\$ 15,131	\$ 18,360	\$ 18,360	\$ -	0.0%
A 1621.560-17-0000	UNIFORMS	\$ 3,100	\$ 2,589	\$ 3,162	\$ 3,162	\$ -	0.0%
A 1621.571-17-0000	GASOLINE	\$ 18,000	\$ 12,464	\$ 18,360	\$ 18,360	\$ -	0.0%
A 1621.572-17-0000	OIL & LUB SUPPLIES	\$ 1,500	\$ 1,495	\$ 1,530	\$ 1,530	\$ -	0.0%
A 1621.574-17-0000	MAINT SUPPLIES	\$ 7,500	\$ 2,813	\$ 6,000	\$ 6,000	\$ -	0.0%
	Total Operations	\$ 4,476,301	\$ 3,905,151	\$ 4,296,125	\$ 4,411,854	\$ 115,729	2.7%

**PEEKSKILL CITY SCHOOL DISTRICT
2014-2015 EDUCATION PLAN AND BUDGET**

ACCOUNT	ACCOUNT DESCRIPTION	2012-13 BUDGET	2012-13 EXPENSES	2013-14 BUDGET	2014-15 Adopted BUDGET	\$ Diff	% Diff
Instruction Administration							
A 2020.150-13-0000	PERSONAL SERVICES - CERT	\$ 1,361,366	\$ 1,388,510	\$ 1,407,166	\$ 1,262,577	\$ (144,589)	-10.3%
A 2020.160-13-0000	PERSONAL SERVICES - CLASS	\$ 484,664	\$ 445,352	\$ 441,882	\$ 483,869	\$ 41,987	9.5%
A 2020.160-13-0050	CLASS SUBS & O T	\$ 30,000	\$ 53,635	\$ 30,000	\$ 30,000	\$ -	0.0%
A 2020.160-13-9060	IN LIEU OF HLTH INS.	\$ -	\$ 6,000	\$ -	\$ -	\$ -	0.0%
A 2020.200-10-0000	EQUIPMENT	\$ -	\$ -	\$ 4,000	\$ 7,800	\$ 3,800	95.0%
A 2020.400-12-0000	SERVICE CONTRACTS	\$ 530	\$ -	\$ -	\$ -	\$ -	0.0%
A 2020.435-16-0000	RENTALS	\$ 3,372	\$ 3,372	\$ 3,439	\$ 3,439	\$ -	0.0%
A 2020.473-08-0000	POSTAGE	\$ 600	\$ -	\$ 612	\$ 100	\$ (512)	-83.7%
A 2020.473-12-0000	POSTAGE	\$ 204	\$ -	\$ -	\$ -	\$ -	0.0%
A 2020.476-08-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$ 1,000	\$ 1,196	\$ -	\$ -	\$ -	0.0%
A 2020.476-10-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
A 2020.476-16-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$ 800	\$ 205	\$ 2,816	\$ 3,616	\$ 800	28.4%
A 2020.490-13-0000	ARTS IN EDUCATION	\$ 20,268	\$ 7,317	\$ 20,268	\$ 20,268	\$ -	0.0%
A 2020.501-08-0000	GENERAL SUPPLIES	\$ 7,000	\$ 7,117	\$ 7,140	\$ 6,896	\$ (244)	-3.4%
A 2020.501-10-0000	GENERAL SUPPLIES	\$ 6,977	\$ 4,212	\$ 5,000	\$ 6,000	\$ 1,000	20.0%
A 2020.501-11-0000	GENERAL SUPPLIES	\$ -	\$ -	\$ -	\$ 3,600	\$ 3,600	0.0%
A 2020.501-12-0000	GENERAL SUPPLIES	\$ 13,316	\$ 9,389	\$ 10,000	\$ 10,000	\$ -	0.0%
A 2020.501-14-0000	GENERAL SUPPLIES	\$ 4,000	\$ 3,897	\$ 4,080	\$ 4,080	\$ -	0.0%
A 2020.501-16-0000	GENERAL SUPPLIES	\$ 2,000	\$ 1,718	\$ 2,040	\$ 2,240	\$ 200	9.8%
Total Instruction Administration							
		\$ 1,936,097	\$ 1,931,922	\$ 1,938,443	\$ 1,844,485	\$ (93,958)	-4.8%
Regular Education							
A 2110.100-13-0000	TEACHER SALARIES - PRE K	\$ 164,603	\$ 192,639	\$ 166,354	\$ 324,248	\$ 157,894	94.9%
A 2110.120-13-0000	TEACHER SALARIES - K-6	\$ 9,630,252	\$ 9,431,657	\$ 9,840,250	\$ 10,030,674	\$ 190,424	1.9%
A 2110.120-13-9060	IN LIEU OF HEALTH INSURANCE	\$ 25,000	\$ 25,833	\$ 25,000	\$ 25,000	\$ -	0.0%
A 2110.121-13-0000	TEACHING ASSISTANTS K-6	\$ 260,126	\$ 248,113	\$ 226,157	\$ 255,663	\$ 29,506	13.0%
A 2110.130-13-0000	TEACHER SALARIES - 7-12	\$ 8,537,554	\$ 8,201,355	\$ 8,183,108	\$ 8,432,442	\$ 249,333	3.0%
A 2110.130-13-0002	HOME INSTRUCTION	\$ 60,000	\$ 101,090	\$ 60,000	\$ 120,000	\$ 60,000	100.0%
A 2110.130-13-0016	TWILIGHT ACADEMY	\$ 75,000	\$ 41,112	\$ 75,000	\$ 75,000	\$ -	0.0%
A 2110.130-13-0050	TEACHER HOURLY	\$ 65,000	\$ 66,914	\$ 65,000	\$ 65,000	\$ -	0.0%
A 2110.130-13-9060	IN LIEU OF HEALTH INSURANCE	\$ 5,000	\$ 3,375	\$ 5,000	\$ 5,000	\$ -	0.0%
A 2110.131-13-0000	TEACHING ASSISTANTS 7-12	\$ 361,866	\$ 449,658	\$ 439,929	\$ 330,795	\$ (109,135)	-24.8%
A 2110.140-13-0000	SUB TEACHER SALARIES K-12	\$ 320,000	\$ 734,804	\$ 320,000	\$ 460,000	\$ 140,000	43.8%

**PEEKSKILL CITY SCHOOL DISTRICT
2014-2015 EDUCATION PLAN AND BUDGET**

ACCOUNT	ACCOUNT DESCRIPTION	2012-13 BUDGET	2012-13 EXPENSES	2013-14 BUDGET	2014-15 Adopted BUDGET	\$ Diff	% Diff
A 2110.160-13-0000	SCHOOL AIDE SALARIES	\$ 291,633	\$ 290,472	\$ 291,326	\$ 366,037	\$ 74,712	25.6%
A 2110.160-13-0001	SECURITY	\$ 409,708	\$ 450,762	\$ 512,359	\$ 573,741	\$ 61,382	12.0%
A 2110.160-13-0002	SECURITY-OT	\$ 40,000	\$ 49,742	\$ 40,000	\$ 40,000	\$ -	0.0%
A 2110.160-13-0004	Subs & OT	\$ -	\$ 610	\$ -	\$ -	\$ -	0.0%
A 2110.160-13-0016	TWILIGHT ACADEMY CLASSIFIED	\$ 20,000	\$ 21,056	\$ 20,000	\$ 20,000	\$ -	0.0%
A 2110.160-13-0050	TEACHER AIDE SUBSTITUTES	\$ 225,000	\$ 168,692	\$ 225,000	\$ 225,000	\$ -	0.0%
A 2110.160-13-9060	IN LIEU OF HEALTH INSURANCE	\$ 25,000	\$ 10,000	\$ 14,000	\$ 14,000	\$ -	0.0%
A 2110.200-08-0000	CLASSROOM EQUIPMENT	\$ -	\$ 10,309	\$ 12,248	\$ -	\$ (12,248)	-100.0%
A 2110.200-11-0000	CLASSROOM EQUIPMENT	\$ -	\$ -	\$ -	\$ 4,340	\$ 4,340	0.0%
A 2110.200-12-0000	CLASSROOM EQUIPMENT	\$ 5,294	\$ -	\$ 32,000	\$ 11,395	\$ (20,605)	-64.4%
A 2110.200-14-0000	CLASSROOM EQUIPMENT	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
A 2110.200-16-0000	CLASSROOM EQUIPMENT	\$ 2,000	\$ -	\$ 2,040	\$ 2,040	\$ -	0.0%
A 2110.400-13-0000	EQUIPMENT REPAIRS	\$ 7,500	\$ 9,953	\$ 17,650	\$ 17,650	\$ -	0.0%
A 2110.400-13-1600	COPIER SERVICE	\$ 25,000	\$ -	\$ 25,500	\$ 25,500	\$ -	0.0%
A 2110.400-16-0000	EQUIPMENT REPAIR	\$ 25,260	\$ 22,777	\$ 689	\$ 689	\$ -	0.0%
A 2110.448-16-0000	COMMENCEMENT	\$ 11,220	\$ 9,803	\$ 11,444	\$ 12,000	\$ 556	4.9%
A 2110.449-13-0001	Security Greeter Services	\$ -	\$ -	\$ -	\$ 130,000	\$ 130,000	0.0%
A 2110.449-13-0002	OTHER PROFESSIONAL SERVICES	\$ 15,000	\$ 38,316	\$ 15,300	\$ 15,300	\$ -	0.0%
A 2110.470-13-0000	REGULAR TUITION	\$ 50,000	\$ -	\$ 51,000	\$ 51,000	\$ -	0.0%
A 2110.476-08-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$ 200	\$ 42	\$ 204	\$ 1,000	\$ 796	390.2%
A 2110.476-12-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$ 7,344	\$ -	\$ 4,000	\$ 1,000	\$ (3,000)	-75.0%
A 2110.476-13-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
A 2110.476-16-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$ 500	\$ 2,676	\$ 510	\$ 510	\$ -	0.0%
A 2110.480-03-0000	TEXTBOOKS	\$ 42,448	\$ -	\$ 43,297	\$ 43,297	\$ -	0.0%
A 2110.480-08-0000	TEXTBOOKS	\$ 6,000	\$ 5,925	\$ 12,720	\$ 11,499	\$ (1,221)	-9.6%
A 2110.480-14-0000	TEXTBOOKS	\$ 7,000	\$ 8,947	\$ 9,200	\$ 9,200	\$ -	0.0%
A 2110.480-16-0000	TEXTBOOKS	\$ 8,143	\$ 8,065	\$ 8,306	\$ 14,000	\$ 5,694	68.6%
A 2110.480-20-0000	TEXTBOOKS-MARIA REGINA HS	\$ -	\$ 184	\$ -	\$ -	\$ -	0.0%
A 2110.480-21-0000	TEXTBOOKS- ELIZABETH A SETON	\$ -	\$ 1,100	\$ -	\$ -	\$ -	0.0%
A 2110.480-22-0000	TEXTBOOKS- ASSUMPTION	\$ 30,000	\$ 4,437	\$ -	\$ -	\$ -	0.0%
A 2110.480-23-0000	TEXTBOOKS - HOLY ROSARY	\$ -	\$ -	\$ 30,600	\$ 30,600	\$ -	0.0%
A 2110.480-25-0000	TEXTBOOKS-ST COLUMBANUS	\$ -	\$ 4,215	\$ -	\$ -	\$ -	0.0%
A 2110.480-26-0000	TEXT BOOKS-OUR MONTESSORI	\$ -	\$ 361	\$ -	\$ -	\$ -	0.0%
A 2110.480-27-0000	TEXTBOOKS-ST PATRICK'S	\$ -	\$ 443	\$ -	\$ -	\$ -	0.0%
A 2110.480-29-0000	TEXTBOOKS-HARVEY SCHOOL	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
A 2110.480-31-0000	TEXTBOOKS-ST AUGUSTINE	\$ -	\$ 1,847	\$ -	\$ -	\$ -	0.0%

**PEEKSKILL CITY SCHOOL DISTRICT
2014-2015 EDUCATION PLAN AND BUDGET**

ACCOUNT	ACCOUNT DESCRIPTION	2012-13 BUDGET	2012-13 EXPENSES	2013-14 BUDGET	2014-15 Adopted BUDGET	\$ Diff	% Diff
A 2110.480-32-0000	TEXTBOOKS - ST EUGENES	\$ -	\$ 99	\$ -	\$ -	\$ -	0.0%
A 2110.480-33-0000	TEXTBOOKS-JFK HIGH SCHOOL	\$ -	\$ 3,432	\$ -	\$ -	\$ -	0.0%
A 2110.480-34-0000	TEXTBOOKS-GOOD COUNSEL	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
A 2110.480-35-0000	TEXTBOOKS-TRANSFIGURATION SCH	\$ -	\$ 23	\$ -	\$ -	\$ -	0.0%
A 2110.480-36-0000	TEXTBOOKS-ST PATRICK'S PAROC. BEDFO	\$ -	\$ 55	\$ -	\$ -	\$ -	0.0%
A 2110.480-41-0000	TEXTBOOKS-FORHAM PREP SCHOOL	\$ -	\$ 144	\$ -	\$ -	\$ -	0.0%
A 2110.480-44-0000	TEXTBOOKS-OUR LDY LOURDES HS	\$ -	\$ 38	\$ -	\$ -	\$ -	0.0%
A 2110.480-45-0000	TEXTBOOKS-HOLY NAME OF JESUS	\$ -	\$ 35	\$ -	\$ -	\$ -	0.0%
A 2110.480-47-0000	TEXTBOOK- SOLOMON SCHECTER SCHOC	\$ -	\$ 84	\$ -	\$ -	\$ -	0.0%
A 2110.480-49-0000	TEXTBOOKS-THE SEED SCHOOL	\$ -	\$ 40	\$ -	\$ -	\$ -	0.0%
A 2110.485-08-0000	WORKBOOKS	\$ 11,000	\$ 20,927	\$ 18,040	\$ 18,040	\$ -	0.0%
A 2110.485-10-0000	WORKBOOKS	\$ 20,307	\$ 20,279	\$ 20,000	\$ 20,000	\$ -	0.0%
A 2110.485-11-0000	WORKBOOKS	\$ -	\$ -	\$ -	\$ 3,000	\$ 3,000	0.0%
A 2110.485-12-0000	WORKBOOKS	\$ 40,800	\$ 26,801	\$ 27,664	\$ 23,928	\$ (3,736)	-13.5%
A 2110.485-14-0000	WORKBOOKS	\$ 10,200	\$ 10,184	\$ 12,500	\$ 12,500	\$ -	0.0%
A 2110.485-21-0000	WORKBOOKS- ST ELIZ ANN SETON	\$ -	\$ 150	\$ -	\$ -	\$ -	0.0%
A 2110.485-22-0000	WORKBOOK-ASSUMPTION	\$ -	\$ 4,052	\$ -	\$ -	\$ -	0.0%
A 2110.485-25-0000	WORKBOOKS-ST COLUMBANUS	\$ -	\$ 1,638	\$ -	\$ -	\$ -	0.0%
A 2110.485-26-0000	WORKBOOKS-OUR MONTESSORI SCH	\$ -	\$ 52	\$ -	\$ -	\$ -	0.0%
A 2110.485-31-0000	WORKBOOKS- ST AUGUSTINE	\$ -	\$ 582	\$ -	\$ -	\$ -	0.0%
A 2110.485-32-0000	WORKBOOKS- ST EUGENES	\$ -	\$ 39	\$ -	\$ -	\$ -	0.0%
A 2110.485-35-0000	WORKBOOKS-TRANSFIGURATION SCH	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
A 2110.485-36-0000	WORKBOOKS-ST PATRICKS- PAROC BEDFI	\$ -	\$ 21	\$ -	\$ -	\$ -	0.0%
A 2110.485-39-0000	WORKBOOK-ST THERESA	\$ -	\$ 34	\$ -	\$ -	\$ -	0.0%
A 2110.485-44-0000	WORKBOOKS-OUR LDY LOURDES HS	\$ -	\$ 34	\$ -	\$ -	\$ -	0.0%
A 2110.485-45-0000	WORKBOOKS-HOLY NAME OF JESUS	\$ -	\$ 13	\$ -	\$ -	\$ -	0.0%
A 2110.485-49-0000	WORKBOOKS-THE SEED	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
A 2110.490-13-0000	BOCES SERVICES	\$ 145,804	\$ 123,550	\$ 424,910	\$ 316,932	\$ (107,978)	-25.4%
A 2110.490-16-0000	ARTS IN EDUCATION	\$ 25,000	\$ 30,000	\$ -	\$ -	\$ -	0.0%
A 2110.501-03-0000	INSTRUCTIONAL MATERIAL - GENERAL	\$ 9,000	\$ 3,192	\$ 6,000	\$ 6,000	\$ -	0.0%
A 2110.501-03-0001	GENERAL SUPPLIES-Proj Potential	\$ 1,040	\$ -	\$ -	\$ -	\$ -	0.0%
A 2110.501-05-0000	Standardized Tsts	\$ 78,050	\$ 97,790	\$ 65,000	\$ 65,000	\$ -	0.0%
A 2110.501-08-0000	GENERAL SUPPLIES	\$ 17,825	\$ 10,559	\$ 7,582	\$ 7,582	\$ -	0.0%
A 2110.501-10-0000	GENERAL SUPPLIES	\$ 28,693	\$ 27,103	\$ 26,740	\$ 27,278	\$ 538	2.0%
A 2110.501-11-0000	GENERAL SUPPLIES	\$ -	\$ -	\$ -	\$ 6,572	\$ 6,572	0.0%
A 2110.501-12-0000	GENERAL SUPPLIES	\$ 33,292	\$ 36,752	\$ 35,000	\$ 24,000	\$ (11,000)	-31.4%
A 2110.501-13-0000	GENERAL SUPPLIES	\$ 10,000	\$ 3,633	\$ 10,200	\$ 10,200	\$ -	0.0%

**PEEKSKILL CITY SCHOOL DISTRICT
2014-2015 EDUCATION PLAN AND BUDGET**

ACCOUNT	ACCOUNT DESCRIPTION	2012-13 BUDGET	2012-13 EXPENSES	2013-14 BUDGET	2014-15 Adopted BUDGET	\$ Diff	% Diff
A 2110.501-13-0001	SECURITY-UNIFORMS	\$ 3,500	\$ 6,066	\$ 3,570	\$ 4,900	\$ 1,330	37.3%
A 2110.501-13-0002	ID SUPPLIES	\$ 2,081	\$ 1,815	\$ 2,123	\$ 2,123	\$ -	0.0%
A 2110.501-13-0016	TWILIGHT ACADEMY	\$ 10,000	\$ 6,293	\$ 5,000	\$ 5,000	\$ -	0.0%
A 2110.501-14-0000	GEN SUP - CLASSROOM	\$ 36,118	\$ 38,046	\$ 40,000	\$ 40,000	\$ -	0.0%
A 2110.501-16-0000	GEN SUP - CLASSROOM	\$ 59,813	\$ 43,049	\$ 55,750	\$ 55,750	\$ -	0.0%
A 2110.501-16-0022	GEN SUP - MUSIC	\$ 2,040	\$ 1,886	\$ 2,000	\$ 2,250	\$ 250	12.5%
A 2110.501-40-0000	GEN.SUPPLIES-PHYS.ED	\$ 9,000	\$ 6,869	\$ 9,180	\$ 9,180	\$ -	0.0%
	Total Regular Education	\$ 21,312,214	\$ 21,142,640	\$ 21,556,451	\$ 22,403,855	\$ 847,403	3.9%
	Special Education						
A 2250.150-13-0000	SALARIES - INSTR CERT	\$ 4,557,318	\$ 4,234,529	\$ 4,478,870	\$ 4,534,182	\$ 55,313	1.2%
A 2250.150-13-0005	SUMMER-CSE	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
A 2250.150-13-0050	O T - CSE	\$ 30,000	\$ 30,886	\$ 30,000	\$ 30,000	\$ -	0.0%
A 2250.151-13-0000	SALARIES - TEACHING ASSISTANT	\$ 258,290	\$ 243,332	\$ 459,101	\$ 526,159	\$ 67,058	14.6%
A 2250.160-05-0000	SALARIES - CLASSIFIED	\$ 146,895	\$ 148,681	\$ 153,600	\$ 169,907	\$ 16,307	10.6%
A 2250.160-13-0000	SALARIES - CLASSIFIED	\$ 332,031	\$ 448,120	\$ 495,326	\$ 401,408	\$ (93,917)	-19.0%
A 2250.160-13-0050	TEACHER AIDE SUBSTITUTES	\$ 1,000	\$ 2,983	\$ 1,000	\$ 1,000	\$ -	0.0%
A 2250.200-13-0000	EQUIPMENT	\$ 10,490	\$ -	\$ 2,000	\$ 2,000	\$ -	0.0%
A 2250.400-14-0000	EQUIPMENT REPAIR	\$ 1,400	\$ 749	\$ 1,428	\$ 1,428	\$ -	0.0%
A 2250.400-16-0000	EQUIPMENT REPAIR	\$ 675	\$ -	\$ 689	\$ 689	\$ -	0.0%
A 2250.449-13-0000	MEDICAID REIMBURSEMENT COST	\$ 27,050	\$ 6,277	\$ 10,000	\$ 10,000	\$ -	0.0%
A 2250.470-13-0000	TUITION - HC PLACEMENT	\$ 1,200,000	\$ 1,216,488	\$ 1,224,000	\$ 1,224,000	\$ -	0.0%
A 2250.470-13-0010	TUITION - HC FOSTER	\$ 350,000	\$ (67,221)	\$ 320,000	\$ 320,000	\$ -	0.0%
A 2250.476-05-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$ 2,081	\$ 368	\$ 2,123	\$ 2,123	\$ -	0.0%
A 2250.480-08-0000	TEXTBOOKS	\$ 1,500	\$ 1,450	\$ 1,530	\$ 3,600	\$ 2,070	135.3%
A 2250.480-14-0000	TEXTBOOKS	\$ 4,300	\$ 6,278	\$ 5,500	\$ 5,500	\$ -	0.0%
A 2250.480-16-0000	TEXTBOOKS	\$ 22,000	\$ 21,878	\$ 22,440	\$ 17,000	\$ (5,440)	-24.2%
A 2250.485-10-0000	WORKBOOKS	\$ 7,000	\$ 5,597	\$ 7,140	\$ 10,000	\$ 2,860	40.1%
A 2250.485-14-0000	WORKBOOKS	\$ 8,000	\$ 7,999	\$ 9,000	\$ 9,000	\$ -	0.0%
A 2250.490-13-0000	BOCES SERVICES	\$ 6,773,739	\$ 6,867,026	\$ 7,501,497	\$ 6,521,727	\$ (979,770)	-13.1%
		\$ 6,773,739	\$ 6,867,026	\$ 7,501,497	\$ 6,521,727	\$ (979,770)	-13.1%
A 2250.501-05-0000	GENERAL SUPPLIES	\$ 20,454	\$ 6,540	\$ 5,000	\$ 5,000	\$ -	0.0%
A 2250.501-08-0000	GENERAL SUPPLIES	\$ 3,000	\$ 1,915	\$ 3,060	\$ 3,060	\$ -	0.0%
A 2250.501-10-0000	GENERAL SUPPLIES	\$ 5,451	\$ 4,463	\$ 5,560	\$ 10,000	\$ 4,440	79.9%
A 2250.501-11-0000	GENERAL SUPPLIES	\$ -	\$ -	\$ -	\$ 250	\$ 250	0.0%

**PEEKSKILL CITY SCHOOL DISTRICT
2014-2015 EDUCATION PLAN AND BUDGET**

ACCOUNT	ACCOUNT DESCRIPTION	2012-13 BUDGET	2012-13 EXPENSES	2013-14 BUDGET	2014-15 Adopted BUDGET	\$ Diff	% Diff
A 2250.501-12-0000	GENERAL SUPPLIES	\$ 7,762	\$ 804	\$ 5,000	\$ 5,000	\$ -	0.0%
A 2250.501-14-0000	GENERAL SUPPLIES	\$ 15,500	\$ 13,930	\$ 16,000	\$ 16,000	\$ -	0.0%
A 2250.501-15-0001	LIFE SKILLS	\$ 10,000	\$ -	\$ 10,200	\$ 10,200	\$ -	0.0%
A 2250.501-16-0000	GENERAL SUPPLIES	\$ 11,000	\$ 10,912	\$ 10,000	\$ 10,389	\$ 389	3.9%
A 2250.501-16-0012	GENERAL SUPPLIES-ART	\$ 2,000	\$ 1,982	\$ 1,500	\$ 1,650	\$ 150	10.0%
	Total Special Education	\$ 13,808,936	\$ 13,215,965	\$ 14,781,563	\$ 13,851,273	\$ (930,290)	-6.3%
Career Ed, Library, Technology							
A 2610.150-13-0000	SCHOOL LIBRARIANS	\$ 290,115	\$ 337,949	\$ 340,140	\$ 287,258	\$ (52,882)	-15.5%
A 2630.160-13-0000	NONINSTRUCTIONAL SALARIES	\$ 264,181	\$ 292,705	\$ 231,540	\$ 246,084	\$ 14,544	6.3%
A 2630.160-13-0050	TECHNOLOGY-CLASSIFIED OT	\$ 12,000	\$ 7,381	\$ -	\$ -	\$ -	0.0%
A 2630.200-08-0000	EQUIPMENT	\$ -	\$ 3,710	\$ 10,000	\$ 19,000	\$ 9,000	90.0%
A 2630.200-10-0000	EQUIPMENT	\$ 4,000	\$ 3,667	\$ 4,080	\$ 5,000	\$ 920	22.5%
A 2630.200-13-0000	EQUIPMENT	\$ -	\$ 74,298	\$ -	\$ -	\$ -	0.0%
A 2630.220-13-0000	EQUIPMENT -COMPUTER HARDWARE ALL	\$ 16,000	\$ 9,369	\$ 16,320	\$ 16,320	\$ -	0.0%
A 2610.460-08-0521	LIBRARY BOOKS	\$ 10,000	\$ 1,121	\$ 3,000	\$ 3,000	\$ -	0.0%
A 2610.460-08-0524	PERIODICALS	\$ 500	\$ -	\$ 510	\$ 510	\$ -	0.0%
A 2610.460-10-0521	LIBRARY BOOKS	\$ 2,040	\$ 4,674	\$ 3,081	\$ 3,000	\$ (81)	-2.6%
A 2610.460-10-0524	PERIODICALS	\$ 510	\$ -	\$ 520	\$ -	\$ (520)	-100.0%
A 2610.460-11-0514	RECORDS & TAPES	\$ -	\$ -	\$ -	\$ 300	\$ 300	0.0%
A 2610.460-11-0521	LIBRARY BOOKS	\$ -	\$ -	\$ -	\$ 600	\$ 600	0.0%
A 2610.460-12-0514	RECORDS & TAPES	\$ 3,000	\$ 659	\$ 1,500	\$ 1,500	\$ -	0.0%
A 2610.460-12-0521	LIBRARY BOOKS	\$ 1,590	\$ 2,536	\$ 3,100	\$ 3,100	\$ -	0.0%
A 2610.460-16-0521	LIBRARY BOOKS	\$ 1,000	\$ 998	\$ 1,020	\$ 1,020	\$ -	0.0%
A 2630.400-13-0000	EQUIPMENT REPAIR	\$ 7,000	\$ 6,000	\$ 7,140	\$ 7,140	\$ -	0.0%
A 2630.435-13-0000	LEASE - TECHNOLOGY	\$ 154,000	\$ 154,263	\$ 157,080	\$ 157,080	\$ -	0.0%
A 2630.449-13-0000	OTHER PROFESSIONAL SERVICES	\$ 282,563	\$ 269,121	\$ 377,014	\$ 407,813	\$ 30,799	8.2%
A 2630.460-10-0000	COMPUTER PROGRAMS	\$ 1,020	\$ 250	\$ 2,993	\$ 4,000	\$ 1,007	33.6%
A 2630.460-13-0000	COMPUTER PROGRAMS	\$ 50,000	\$ 31,759	\$ 51,000	\$ 51,000	\$ -	0.0%
A 2630.460-16-0000	COMPUTER PROGRAMS	\$ 17,340	\$ -	\$ 17,000	\$ 1,000	\$ (16,000)	-94.1%
A 2630.476-13-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$ -	\$ 206	\$ -	\$ 3,000	\$ 3,000	0.0%
A 2610.490-13-0000	BOCES SERVICES	\$ 31,347	\$ 79,867	\$ 57,198	\$ 57,533	\$ 335	0.6%
A 2630.490-13-0000	BOCES SERVICES	\$ 579,324	\$ 630,200	\$ 860,871	\$ 942,980	\$ 82,109	9.5%
A 2280.490-13-0000	BOCES SERVICES	\$ 648,545	\$ 648,545	\$ 757,676	\$ 883,347	\$ 125,671	16.6%

**PEEKSKILL CITY SCHOOL DISTRICT
2014-2015 EDUCATION PLAN AND BUDGET**

ACCOUNT	ACCOUNT DESCRIPTION	2012-13 BUDGET	2012-13 EXPENSES	2013-14 BUDGET	2014-15 Adopted BUDGET	\$ Diff	% Diff
A 2610.501-08-0000	GENERAL SUPPLIES	\$ 1,000	\$ 1,083	\$ 1,020	\$ 1,020	\$ -	0.0%
A 2610.501-14-0000	GENERAL SUPPLIES	\$ 5,688	\$ 4,627	\$ 6,000	\$ 6,000	\$ -	0.0%
A 2610.501-16-0000	GENERAL SUPPLIES	\$ 500	\$ 497	\$ 510	\$ 1,510	\$ 1,000	196.1%
A 2610.524-16-0000	PERIODICALS	\$ 300	\$ 292	\$ 306	\$ 306	\$ -	0.0%
A 2630.501-08-0000	GENERAL SUPPLIES	\$ 15,000	\$ 9,728	\$ 3,060	\$ 3,060	\$ -	0.0%
A 2630.501-10-0000	GENERAL SUPPLIES	\$ 3,898	\$ 3,668	\$ 3,976	\$ 1,000	\$ (2,976)	-74.8%
A 2630.501-13-0000	GENERAL SUPPLIES	\$ 5,306	\$ 3,650	\$ 5,412	\$ 5,412	\$ -	0.0%
A 2630.501-14-0000	GENERAL SUPPLIES	\$ 10,000	\$ 6,979	\$ 10,200	\$ 10,200	\$ -	0.0%
A 2630.501-16-0000	GENERAL SUPPLIES	\$ 7,500	\$ 1,092	\$ 7,650	\$ 10,650	\$ 3,000	39.2%
Total Career Ed, Library, Technology		\$ 2,425,267	\$ 2,590,894	\$ 2,940,917	\$ 3,140,742	\$ 199,825	6.8%
Student Support Services							
A 2810.150-13-0000	GUIDANCE - CERTIFIED	\$ 550,726	\$ 653,450	\$ 649,386	\$ 633,845	\$ (15,541)	-2.4%
A 2810.150-13-0050	GUIDANCE - SUMMER WORK	\$ 39,360	\$ 40,260	\$ 39,360	\$ 36,386	\$ (2,974)	-7.6%
A 2820.150-13-0000	PSYCHOLOGISTS SALARIES	\$ 528,052	\$ 535,030	\$ 551,224	\$ 746,837	\$ 195,613	35.5%
A 2825.150-13-0000	SOCIAL WORKERS SALARIES	\$ 588,901	\$ 591,163	\$ 593,856	\$ 553,974	\$ (39,882)	-6.7%
A 2850.150-13-0000	COCURRICULAR SALARIES	\$ 125,313	\$ 95,950	\$ 125,313	\$ 125,313	\$ -	0.0%
A 2805.160-03-0000	PERSONAL SERVICES CLASS	\$ 20,444	\$ 17,823	\$ 21,057	\$ 21,540	\$ 483	2.3%
A 2805.160-03-0050	PERSONAL SERVICES SUBS & OT	\$ -	\$ 7,124	\$ -	\$ -	\$ -	0.0%
A 2810.160-13-0000	PERSONAL SERVICES CLASS	\$ 107,561	\$ 106,637	\$ 109,767	\$ 112,231	\$ 2,464	2.2%
A 2815.160-13-0000	NURSING SALARIES	\$ 264,266	\$ 270,132	\$ 312,516	\$ 305,411	\$ (7,106)	-2.3%
A 2815.160-13-0050	NURSING - SUBSTITUTES	\$ 12,000	\$ 7,522	\$ 12,000	\$ 12,000	\$ -	0.0%
A 2815.160-13-9060	IN LIEU OF HEALTH INSURANCE	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000	\$ -	0.0%
A 2830.200-07-0000	EQUIPMENT	\$ 357	\$ -	\$ 364	\$ 364	\$ -	0.0%
A 2815.449-13-0000	HEALTH & WELFARE SERVICES	\$ 270,000	\$ 293,492	\$ 275,400	\$ 275,400	\$ -	0.0%
A 2850.449-13-0000	OTHER PROFESSIONAL SERVICES	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
A 2850.479-13-0000	HS/MS NEWSPAPER - MERCURY	\$ 1,500	\$ -	\$ 1,530	\$ 1,530	\$ -	0.0%
A 2850.479-13-0001	H S YEARBOOK	\$ 20,000	\$ 13,510	\$ 10,000	\$ 10,000	\$ -	0.0%
A 2810.490-13-0000	BOCES SERVICES	\$ 128,459	\$ 101,622	\$ 141,064	\$ 120,385	\$ (20,679)	-14.7%
A 2805.508-13-0000	PRINTED SUPPLIES	\$ 208	\$ -	\$ 212	\$ 212	\$ -	0.0%
A 2815.501-08-0000	GENERAL SUPPLIES	\$ 2,000	\$ 438	\$ 2,040	\$ 1,000	\$ (1,040)	-51.0%
A 2815.501-10-0000	GENERAL SUPPLIES	\$ 459	\$ -	\$ 1,000	\$ 1,000	\$ -	0.0%
A 2815.501-16-0000	GENERAL SUPPLIES	\$ 2,000	\$ 806	\$ 2,040	\$ 2,040	\$ -	0.0%
A 2815.501-22-0000	NURSE-ASSUMPTION	\$ 208	\$ 184	\$ 212	\$ -	\$ (212)	-100.0%

**PEEKSKILL CITY SCHOOL DISTRICT
2014-2015 EDUCATION PLAN AND BUDGET**

ACCOUNT	ACCOUNT DESCRIPTION	2012-13 BUDGET	2012-13 EXPENSES	2013-14 BUDGET	2014-15 Adopted BUDGET	\$ Diff	% Diff
A 2815.505-10-0000	SUPPLIES - HEALTH SERVICE	\$ -	\$ -	\$ -	\$ 300	\$ 300	0.0%
A 2820.501-08-0000	GENERAL SUPPLIES	\$ 2,000	\$ 77	\$ 2,040	\$ 2,040	\$ -	0.0%
A 2820.501-10-0000	GENERAL SUPPLIES	\$ 459	\$ 61	\$ -	\$ -	\$ -	0.0%
A 2820.501-11-0000	GENERAL SUPPLIES	\$ -	\$ -	\$ -	\$ 100	\$ 100	0.0%
A 2820.501-12-0000	GENERAL SUPPLIES	\$ -	\$ -	\$ 500	\$ 500	\$ -	0.0%
A 2825.501-10-0000	GENERAL SUPPLIES	\$ 459	\$ 100	\$ -	\$ -	\$ -	0.0%
A 2825.501-11-0000	GENERAL SUPPLIES	\$ -	\$ -	\$ -	\$ 100	\$ 100	0.0%
A 2825.501-12-0000	GENERAL SUPPLIES	\$ -	\$ -	\$ 500	\$ 500	\$ -	0.0%
A 2830.501-07-0000	GENERAL SUPPLIES	\$ 1,040	\$ -	\$ 1,061	\$ 1,061	\$ -	0.0%
A 2850.501-13-0000	GENERAL SUPPLIES	\$ 1,353	\$ -	\$ 1,380	\$ 1,380	\$ -	0.0%
Total Student Support Services		\$ 2,669,125	\$ 2,737,381	\$ 2,855,821	\$ 2,967,447	\$ 111,625	3.9%
Athletics							
A 2855.150-13-0000	COACHING SALARIES	\$ 289,137	\$ 289,071	\$ 323,219	\$ 263,877	\$ (59,342)	-18.4%
A 2855.160-13-0000	INTERSCHOLASTIC CLASS.	\$ 54,723	\$ 60,276	\$ 56,585	\$ 57,534	\$ 949	1.7%
A 2855.200-13-0000	EQUIPMENT	\$ 8,000	\$ 10,420	\$ 8,160	\$ 19,955	\$ 11,795	144.5%
A 2855.400-13-0000	EQUIPMENT REPAIRS	\$ 1,526	\$ 1,260	\$ 1,557	\$ 2,757	\$ 1,200	77.1%
A 2855.431-13-0000	RENTAL - GOLF/HOCKEY	\$ 7,000	\$ 3,873	\$ 7,140	\$ 3,000	\$ (4,140)	-58.0%
A 2855.449-13-0000	OFFICIALS FEES	\$ 388	\$ -	\$ -	\$ -	\$ -	0.0%
A 2855.449-13-0001	COACHING SALARIES				\$ 50,000	\$ 50,000	0.0%
A 2855.449-13-0018	CONTROL & FACILITIES	\$ 3,712	\$ 1,760	\$ 3,786	\$ 2,122	\$ (1,664)	-44.0%
A 2855.463-13-0000	RECONDITIONING & DRYCLEAN	\$ 8,466	\$ 15,398	\$ 8,635	\$ 9,000	\$ 365	4.2%
A 2855.473-13-0000	POSTAGE	\$ 247	\$ -	\$ 252	\$ 252	\$ -	0.0%
A 2855.475-13-0000	TRAVEL-CONFERENCE & MEETS	\$ 2,954	\$ 2,326	\$ 3,013	\$ 3,363	\$ 350	11.6%
A 2855.476-13-0000	FEES & MEETS	\$ 4,998	\$ 3,823	\$ 5,098	\$ 6,098	\$ 1,000	19.6%
A 2855.479-13-0001	MEMBERSHIP DUES	\$ 2,397	\$ 2,235	\$ 2,445	\$ 2,695	\$ 250	10.2%
A 2855.490-13-0000	BOCES SERVICES	\$ 62,139	\$ 66,638	\$ 62,473	\$ 62,777	\$ 304	0.5%
A 2855.501-13-0000	GENERAL SUPPLIES	\$ 38,583	\$ 31,786	\$ 39,355	\$ 37,017	\$ (2,338)	-5.9%
A 2855.508-13-0000	SUPPLIES - PRINTED	\$ 612	\$ -	\$ 624	\$ 624	\$ -	0.0%
A 2855.511-13-0000	PHOTO SUPPLIES	\$ 471	\$ -	\$ 480	\$ 600	\$ 120	25.0%
A 2855.524-13-0000	PERIODICALS	\$ 156	\$ -	\$ 159	\$ -	\$ (159)	-100.0%
A 2855.560-13-0000	UNIFORMS	\$ 11,468	\$ 12,302	\$ 11,697	\$ 13,224	\$ 1,527	13.1%
Total Athletics		\$ 496,977	\$ 501,168	\$ 534,678	\$ 534,895	\$ 217	0.0%

**PEEKSKILL CITY SCHOOL DISTRICT
2014-2015 EDUCATION PLAN AND BUDGET**

ACCOUNT	ACCOUNT DESCRIPTION	2012-13 BUDGET	2012-13 EXPENSES	2013-14 BUDGET	2014-15 Adopted BUDGET	\$ Diff	% Diff
Transportation							
A 5510.160-17-0000	PERS. SERVICES CLASS.	\$ 102,530	\$ 97,793	\$ 108,366	\$ 109,894	\$ 1,529	1.4%
A 5510.160-17-0050	PERS.SVCS. CLASSIFIED - OT	\$ 1,500	\$ 478	\$ 1,500	\$ 1,500	\$ -	0.0%
A 5510.400-17-0000	Repairs - TRANSPORTATION OFFICE	\$ 4,500	\$ 3,000	\$ 4,590	\$ 4,590	\$ -	0.0%
A 5510.449-17-0000	OTHER PROFESSIONAL SERVICE	\$ 3,183	\$ 1,000	\$ 3,247	\$ 3,247	\$ -	0.0%
A 5510.472-17-0000	LEGAL ADVERTISING	\$ -	\$ 130	\$ -	\$ -	\$ -	0.0%
A 5510.476-17-0000	WRKSH/ CONF/ TRVL/ MEMBSP	\$ 500	\$ -	\$ 510	\$ 510	\$ -	0.0%
A 5540.400-08-0000	TRANSPORTATION - FIELD TRIP	\$ 7,000	\$ -	\$ 2,140	\$ 3,140	\$ 1,000	46.7%
A 5540.400-10-0000	TRANSPORTATION - FIELD TRIP	\$ 510	\$ 484	\$ 800	\$ 1,000	\$ 200	25.0%
A 5540.400-11-0000	TRANSPORTATION - FIELD TRIP	\$ -	\$ -	\$ -	\$ 4,000	\$ 4,000	0.0%
A 5540.400-12-0000	TRANSPORTATION - FIELD TRIP	\$ 5,966	\$ 3,340	\$ 4,000	\$ 3,000	\$ (1,000)	-25.0%
A 5540.400-14-0000	TRANSPORTATION - FIELD TRIP	\$ -	\$ 304	\$ 3,921	\$ 3,921	\$ -	0.0%
A 5540.400-16-0000	TRANSPORTATION - FIELD TRIP	\$ 2,754	\$ 5,896	\$ 5,809	\$ 6,609	\$ 800	13.8%
A 5540.400-19-0000	REGULAR TRANSPORTATION	\$ 1,576,366	\$ 1,106,541	\$ 1,186,457	\$ 1,186,457	\$ -	0.0%
A 5540.400-19-0001	SPECIAL EDUCATION TRANSPORTATION	\$ 1,870,500	\$ 1,933,034	\$ 1,822,910	\$ 1,822,910	\$ -	0.0%
A 5540.400-19-0018	ATHLETIC TRANSPORTATION	\$ 96,240	\$ 89,144	\$ 98,165	\$ 98,165	\$ -	0.0%
A 5540.490-13-0000	BOCES	\$ -	\$ 533	\$ -	\$ 9,000	\$ 9,000	0.0%
A 5510.501-17-0000	GENERAL SUPPLIES - TRANS	\$ 2,800	\$ 2,866	\$ 2,856	\$ 2,856	\$ -	0.0%
A 5510.571-04-0000	FUEL	\$ -	\$ -	\$ 120,000	\$ 110,000	\$ (10,000)	-8.3%
A 5510.574-17-0000	REPAIRS/MAINT	\$ 500	\$ -	\$ 510	\$ 510	\$ -	0.0%
	Total Transportation	\$ 3,674,849	\$ 3,244,543	\$ 3,365,781	\$ 3,371,309	\$ 5,529	0.2%
Benefits							
A 9060.490-99-0002	EMPLOYEE ASSIST. PROG.	\$ 8,600	\$ -	\$ 8,700	\$ 8,700	\$ -	0.0%
A 9010.811-99-0000	EMPLOYEE RETIREMENT SYSTEM	\$ 1,134,532	\$ 1,122,263	\$ 1,264,369	\$ 1,264,369	\$ -	0.0%
A 9060.811-99-0000	HOSPITAL - MEDICAL	\$ 8,315,385	\$ 8,227,491	\$ 8,765,193	\$ 8,802,183	\$ 36,990	0.4%
A 9045.811-99-0000	LIFE INSURANCE	\$ 10,000	\$ 655	\$ 10,200	\$ 10,200	\$ -	0.0%
A 9030.811-99-0000	SOCIAL SECURITY	\$ 1,894,611	\$ 2,010,611	\$ 2,039,844	\$ 2,223,791	\$ 183,947	9.0%
A 9030.811-99-0001	SOCIAL SECURITY-MEDICARE	\$ 484,371	\$ 496,735	\$ 499,717	\$ 533,379	\$ 33,662	6.7%
A 9020.811-99-0000	TEACHERS RETIREMENT SYSTEM	\$ 3,219,994	\$ 3,444,102	\$ 4,401,508	\$ 4,607,454	\$ 205,946	4.7%
A 9050.811-99-0000	UNEMPLOYMENT INS.	\$ 264,400	\$ 80,795	\$ 247,213	\$ 247,213	\$ -	0.0%
A 9070.811-99-0000	UNION WELFARE FUND	\$ 476,105	\$ 434,482	\$ 485,627	\$ 485,627	\$ -	0.0%
A 9040.811-99-0000	WORKMENS COMP	\$ 379,123	\$ 393,813	\$ 406,845	\$ 372,262	\$ (34,583)	-8.5%
	Total Benefits	\$ 16,187,121	\$ 16,210,947	\$ 18,129,216	\$ 18,555,178	\$ 425,962	2.3%

**PEEKSKILL CITY SCHOOL DISTRICT
2014-2015 EDUCATION PLAN AND BUDGET**

ACCOUNT	ACCOUNT DESCRIPTION	2012-13 BUDGET	2012-13 EXPENSES	2013-14 BUDGET	2014-15 Adopted BUDGET	\$ Diff	% Diff
	Interest and Transfers						
A 9740.702-99-0000	BAN-INTEREST	\$ 88,000	\$ 49,198	\$ 89,760	\$ 59,760	\$ (30,000)	-33.4%
A 9901.960-00-0000	INTERFUND TRANS. DEBT SVCE.	\$ 3,889,099	\$ 3,889,099	\$ 4,503,504	\$ 4,780,192	\$ 276,688	6.1%
A 9950.900-99-0000	INTERFUND TRANSFER	\$ 100,000	\$ 100,000	\$ 189,037	\$ 500,000	\$ 310,963	164.5%
A 9950.900-99-0003	INTERFUND TRANS.-SPECIAL AID	\$ 288,469	\$ 246,476	\$ 288,469	\$ 288,469	\$ -	0.0%
	Total Interest and Transfers	\$ 4,365,568	\$ 4,284,774	\$ 5,070,770	\$ 5,628,421	\$ 557,651	11.0%
	Totals	\$ 74,325,932	\$ 73,589,845	\$ 78,403,666	\$ 79,860,306	\$ 1,456,640	1.86%

PEEKSKILL CITY SCHOOL DISTRICT
2014-2015 Educational Plan and Budget

Appendix D - Equipment Requests

ACCOUNT	DESCRIPTION	2014-15 Adopted BUDGET	Note Amount
A 1430.200-06-0000	EQUIPMENT	\$ 1,800	
A 1480.200-01-0001	EQUIPMENT-TV STUDIO	\$ 2,000	
A 1620.200-17-0000	EQUIPMENT	\$ 12,000	
	storage racks		\$ 5,000
	Scrubber HS		\$ 7,000
A 1621.200-13-0000	EQUIPMENT	\$ 1,020	
A 1621.200-17-0270	EQUIPMENT	\$ 26,500	
	Snow blower/brush		\$ 3,500
	miscellaneous		\$ 1,340
	Mower		\$ 3,500
	Box Trailor		\$ 12,000
	Floor Polisher		\$ 3,000
	Floor Scrubber		\$ 3,000
A 2020.200-10-0000	EQUIPMENT	\$ 7,800	
	Increase in students	\$ -	
A 2110.200-11-0000	CLASSROOM EQUIPMENT	\$ 4,340	
	ENO BOARD		\$ 2,808
	ONE COMPUTER LAPTOP		\$ 1,035
	SHIPPING AND HANDLING		\$ 497
A 2110.200-12-0000	CLASSROOM EQUIPMENT	\$ 11,395	
	Classroom Chairs		\$ 3,000
	ENO Boards		\$ 15,000
A 2110.200-16-0000	CLASSROOM EQUIPMENT	\$ 2,040	
A 2250.200-13-0000	EQUIPMENT	\$ 2,000	
A 2630.200-08-0000	EQUIPMENT	\$ 19,000	
	computers		\$ 1,000
	eno boards		\$ 18,000
A 2630.200-10-0000	EQUIPMENT	\$ 5,000	
A 2630.220-13-0000	EQUIPMENT -COMPUTER HARDWARE AID	\$ 16,320	
A 2830.200-07-0000	EQUIPMENT	\$ 364	
A 2855.200-13-0000	EQUIPMENT	\$ 19,955	
	basketball backboards		\$ 6,585
	wrestling mats		\$ 6,605
GRAND TOTALS		\$ 131,534	

PEEKSKILL CITY SCHOOL DISTRICT
2014-2015 Educational Plan and Budget

Appendix E

**District Personnel
And
Salary Disclosure Information**

NY State School Administrator Salary Information

**Superintendent/Administrator Salary Disclosure
2014-2015**

The following information is presented as required by Chapter 474 of the Laws of 1996, the State of New York.

Superintendent

\$ 217,000	Annual Salary
\$ 13,093	Annualized Cost of Benefits
\$ 29,000	Other Compensation

Breakdown of Salary

\$	217,000	Annual Salary
\$		- 403(b) Contribution
\$		- Estimate of Vacation Reimbursement

Breakdown of Benefits

		All District Employees Receive:
\$		- Mandatory TRS contribution
\$	2,692	Contribution to Health/Dental/Vision/Term Life/ Workers' Compensation/Disability Insurance
\$	7,254	Required: Federal Social Security
\$	3,147	Medicare

Breakdown of "Other"

\$	6,000	Automobile Allowance
\$		- Retirement Contribution
\$		- Medical Reimbursement

**Superintendent/Administrator Salary Disclosure
2014-2015**

The following information is presented as required by Chapter 474 of the Laws of 1996, the State of New York.

Assistant Superintendent for Business and Operations

\$ 191,000	Annual Salary
\$63,599	Annualized Cost of Benefits
\$0	Other Compensation

Breakdown of Salary

\$ 191,000	Annual Salary
\$0	403(b) Contribution
\$ -	Estimate of Vacation Reimbursement

Breakdown of Benefits

\$ 33,903	All District Employees Receive: Mandatory TRS contribution Contribution to Health/Dental/Vision/Term Life/ Workers' Compensation/Disability Insurance Required: Federal Social Security Medicare
\$ 19,673	
\$ 7,254	
\$ 2,770	

Breakdown of "Other"

\$0	Automobile Allowance
\$0	Annual Health Examination

**Superintendent/Administrator Salary Disclosure
2014-2015**

The following information is presented as required by Chapter 474 of the Laws of 1996, the State of New York.

Assistant Superintendent for Administrative Services

\$ 175,000	Annual Salary
\$60,417	Annualized Cost of Benefits
\$0	Other Compensation

Breakdown of Salary

\$ 175,000	Annual Salary
\$ -	403B Contribution
	Estimate of Vacation Reimbursement

Breakdown of Benefits

\$ 31,063	All District Employees Receive:
\$ 19,563	Mandatory TRS contribution
	Contribution to Health/Dental/Vision/Term Life/ Workers' Compensation/Disability Insurance
\$ 7,254	Required: Federal Social Security
\$ 2,538	Medicare

Breakdown of "Other"

\$0	Automobile Allowance
\$0	Annual Health Examination

**Superintendent/Administrator Salary Disclosure
2014-2015**

The following information is presented as required by Chapter 474 of the Laws of 1996, the State of New York.

Assistant Superintendent for Secondary Education

\$ 175,000	Annual Salary
\$60,417	Annualized Cost of Benefits
\$0	Other Compensation

Breakdown of Salary

\$ 175,000	Annual Salary
\$ -	403B Contribution
\$ -	Estimate of Vacation Reimbursement

Breakdown of Benefits

\$ 31,063	All District Employees Receive: Mandatory TRS contribution Contribution to Health/Dental/Vision/Term Life/ Workers' Compensation/Disability Insurance Required: Federal Social Security Medicare
\$ 19,563	
\$ 7,254	
\$ 2,538	

Breakdown of "Other"

\$0	Automobile Allowance
\$0	Annual Health Examination

**Superintendent/Administrator Salary Disclosure
2014-2015**

The following information is presented as required by Chapter 474 of the Laws of 1996, the State of New York.

Assistant Superintendent for Elementary Education

\$ 170,000	Annual Salary
\$ 59,422	Annualized Cost of Benefits
\$0	Other Compensation

Breakdown of Salary

\$ 170,000	Annual Salary
	403B Contribution
\$ -	Estimate of Vacation Reimbursement

Breakdown of Benefits

\$ 30,175	All District Employees Receive:
\$ 19,528	Mandatory TRS contribution
	Contribution to Health/Dental/Vision/Term Life/ Workers' Compensation/Disability Insurance
\$ 7,254	Required: Federal Social Security
\$ 2,465	Medicare

Breakdown of "Other"

\$0	Automobile Allowance
\$0	Annual Health Examination

**Superintendent/Administrator Salary Disclosure
2014-2015**

The following information is presented as required by Chapter 474 of the Laws of 1996, the State of New York.

Other Certificated Administrators

HS Principal	\$	149,854
MS Principal	\$	139,596
Principal	\$	131,028
Principal	\$	150,510
ES Principal	\$	140,421
Assistant Principal	\$	136,618
Assistant Principal	\$	133,262
Assistant Principal	\$	133,262
Assistant Principal	\$	128,985

PEEKSKILL CITY SCHOOL DISTRICT
2014-2015 Educational Plan and Budget

Salary Schedule - Administrators

2013-2014				Step 15 increment		\$750							
Step	HS Principal	MS Principal	Elem Principal	Elem Asst Principal (current ee)	Elem. Asst Pincipal New Hires	MS Asst Principal (current ee)	MS Asst Principal New Hires	HS Asst Principal	Coordinator New Hires	Coordinator (current ee)	Director New Hires	Director (current ee)	
1	\$132,734	\$131,216	\$117,205	\$100,050	\$100,050	\$100,919	\$100,919	\$103,173	\$99,305	\$99,305	\$108,909	\$ 109,663	
2	\$135,389	\$133,840	\$119,549	\$102,051	\$101,551	\$102,978	\$102,978	\$105,278	\$101,291	\$101,291	\$111,087	\$ 111,901	
3	\$138,096	\$136,517	\$121,940	\$104,092	\$103,074	\$105,080	\$105,080	\$107,427	\$103,317	\$103,317	\$113,309	\$ 114,185	
4	\$140,858	\$139,247	\$124,379	\$106,174	\$104,620	\$107,224	\$107,224	\$109,619	\$105,383	\$105,383	\$115,575	\$ 116,515	
5	\$143,676	\$142,032	\$126,866	\$108,297	\$106,189	\$109,413	\$109,413	\$111,856	\$107,491	\$107,491	\$117,887	\$ 118,893	
6	\$146,549	\$144,873	\$129,404	\$110,463	\$107,782	\$111,645	\$111,645	\$114,139	\$109,641	\$116,442	\$120,244	\$ 121,319	
7	\$149,480	\$147,771	\$131,992	\$112,673	\$109,399	\$113,924	\$113,924	\$116,469	\$111,834	\$118,072	\$122,649	\$ 123,795	
8	\$152,470	\$150,726	\$134,632	\$114,926	\$111,040	\$116,249	\$116,249	\$118,846	\$114,070	\$119,725	\$125,102	\$ 126,271	
9	\$155,519	\$153,740	\$137,324	\$117,225	\$112,706	\$118,621	\$118,621	\$121,271	\$116,352	\$121,401	\$127,604	\$ 128,796	
10	\$158,629	\$156,815	\$140,071	\$119,569	\$114,396	\$121,042	\$121,042	\$123,746	\$118,679	\$123,101	\$130,156	\$ 131,372	
11	\$161,802	\$159,952	\$142,872	\$121,960	\$116,112	\$123,512	\$123,512	\$126,271	\$121,052	\$124,824	\$132,759	\$ 134,000	
12	\$165,038	\$163,151	\$145,730	\$127,057	\$117,854	\$127,387	\$126,033	\$128,848	\$123,473	\$126,572	\$135,415	\$ 136,680	
13	\$168,339	\$166,414	\$148,644	\$129,599	\$119,622	\$129,934	\$128,605	\$131,478	\$125,943	\$128,344	\$138,123	\$ 139,413	
14	\$171,706	\$169,742	\$151,617	\$132,191	\$121,416	\$132,533	\$131,230	\$134,161	\$128,462	\$130,141	\$140,885	\$ 142,202	
15	\$175,890	\$173,887	\$155,400	\$134,658	\$123,987	\$134,658	\$134,658	\$137,649	\$131,781	\$133,661	\$144,453	\$ 144,453	

Effective January 1, 2015				0.50%		\$250							
Step	HS Principal	MS Principal	Elem Principal	Elem Asst Principal (current ee)	Elem. Asst Pincipal New Hires	MS Asst Principal (current ee)	MS Asst Principal New Hires	HS Asst Principal	Coordinator New Hires	Coordinator (current ee)	Director New Hires	Director (current ee)	
1	\$133,398	\$131,872	\$117,791	\$100,550	\$100,550	\$101,423	\$101,423	\$103,689	\$99,802	\$99,802	\$109,454	\$110,211	
2	\$136,066	\$134,510	\$120,147	\$102,561	\$102,059	\$103,493	\$103,493	\$105,805	\$101,798	\$101,798	\$111,643	\$112,460	
3	\$138,787	\$137,200	\$122,550	\$104,612	\$103,589	\$105,605	\$105,605	\$107,964	\$103,834	\$103,834	\$113,875	\$114,755	
4	\$141,563	\$139,944	\$125,001	\$106,705	\$105,143	\$107,760	\$107,760	\$110,167	\$105,910	\$105,910	\$116,153	\$117,097	
5	\$144,394	\$142,743	\$127,501	\$108,839	\$106,720	\$109,960	\$109,960	\$112,416	\$108,028	\$108,028	\$118,476	\$119,487	
6	\$147,282	\$145,597	\$130,051	\$111,016	\$108,321	\$112,204	\$112,204	\$114,710	\$110,189	\$117,024	\$120,846	\$121,926	
7	\$150,227	\$148,509	\$132,652	\$113,236	\$109,946	\$114,494	\$114,494	\$117,051	\$112,393	\$118,663	\$123,262	\$124,414	
8	\$153,232	\$151,480	\$135,305	\$115,501	\$111,595	\$116,830	\$116,830	\$119,440	\$114,641	\$120,324	\$125,728	\$126,902	
9	\$156,297	\$154,509	\$138,011	\$117,811	\$113,269	\$119,214	\$119,214	\$121,877	\$116,933	\$122,008	\$128,242	\$129,440	
10	\$159,423	\$157,599	\$140,771	\$120,167	\$114,968	\$121,647	\$121,647	\$124,365	\$119,272	\$123,716	\$130,807	\$132,029	
11	\$162,611	\$160,751	\$143,587	\$122,570	\$116,693	\$124,130	\$124,130	\$126,903	\$121,658	\$125,449	\$133,423	\$134,670	
12	\$165,863	\$163,966	\$146,458	\$127,692	\$118,443	\$128,024	\$126,663	\$129,492	\$124,091	\$127,205	\$136,092	\$137,363	
13	\$169,181	\$167,246	\$149,388	\$130,247	\$120,220	\$130,584	\$129,248	\$132,135	\$126,572	\$128,986	\$138,814	\$140,110	
14	\$172,564	\$170,591	\$152,375	\$132,852	\$122,023	\$133,196	\$131,886	\$134,832	\$129,104	\$130,791	\$141,590	\$142,913	
15	\$177,019	\$175,006	\$156,427	\$135,581	\$124,857	\$135,581	\$135,581	\$138,587	\$132,690	\$134,579	\$145,425	\$145,425	

PEEKSKILL CITY SCHOOL DISTRICT
 2014-2015 Educational Plan and Budget

Salary Schedule – Custodial/Maintenance (in negotiations)

Level	Custodian Laborer Cleaner	Senior Custodian Mechanic I	Head Custodian Mechanic II
Entry	\$ 45,883	\$ 48,769	\$ 51,810
Job Rate	\$ 51,810	\$ 55,000	\$ 57,735
Step 5	\$ 56,647	\$ 59,685	\$ 62,719

PEEKSKILL CITY SCHOOL DISTRICT

2014-2015 Educational Plan and Budget

Salary Schedule – Peekskill Association of Educational Secretaries (in negotiations)

	Clerk/Typist	Steno/ Off Asst	Acct Clerk Typist	Sr. Steno Acct Clk Sr Off Asst	10 Mo Clerk Typist	Treas/ Funding Coordinator	Sr. Payroll Clerk
Entry Level	\$ 38,040	\$ 40,887	\$ 44,355	\$ 46,399	\$ 31,733	\$ 49,393	\$ 47,971
Position Level	\$ 43,551	\$ 47,350	\$ 50,562	\$ 51,914	\$ 36,287	\$ 55,272	\$ 54,066
Professional Level (former Step 5)	\$ 46,006	\$ 50,424	\$ 53,391	\$ 54,159	\$ 38,336	\$ 57,676	\$ 55,917
Step 5	\$ 49,292	\$ 54,024	\$ 57,204	\$ 58,027	\$ 41,073	\$ 61,794	\$ 59,910

PEEKSKILL CITY SCHOOL DISTRICT

2014-2015 Educational Plan and Budget

Salary Schedule – Peekskill Faculty Association

Schedule D		7/1/14-1/31/15								
Step	BA	BA+15	BA+30	MA	MA+15	BA+60	MA+30	MA+40	MA+45	
1	\$49,073	\$53,888	\$58,698	\$61,900	\$67,078	\$68,803	\$72,244	\$75,696	\$77,423	
2	\$50,547	\$55,504	\$60,458	\$63,758	\$69,091	\$70,870	\$74,412	\$77,969	\$79,747	
3	\$52,047	\$56,990	\$61,944	\$65,497	\$70,828	\$72,598	\$76,147	\$79,715	\$81,491	
4	\$53,539	\$58,487	\$63,440	\$67,246	\$72,574	\$74,339	\$77,896	\$81,444	\$83,218	
5	\$54,653	\$60,587	\$65,612	\$69,464	\$74,885	\$76,687	\$80,297	\$83,907	\$85,713	
6	\$55,767	\$62,688	\$67,786	\$71,681	\$77,195	\$79,029	\$82,696	\$86,369	\$88,207	
7	\$57,507	\$65,308	\$70,489	\$74,468	\$79,988	\$81,949	\$85,704	\$89,452	\$91,319	
8	\$59,250	\$67,933	\$73,215	\$77,251	\$82,975	\$84,887	\$88,703	\$92,523	\$94,430	
9	\$60,986	\$71,071	\$76,466	\$80,580	\$86,442	\$88,394	\$92,298	\$96,199	\$98,157	
10	\$62,729	\$74,216	\$79,736	\$83,913	\$89,897	\$91,903	\$95,901	\$99,904	\$101,907	
11	\$64,469	\$77,360	\$82,991	\$87,239	\$93,365	\$95,412	\$99,500	\$103,593	\$105,638	
12	\$66,216	\$80,505	\$86,238	\$90,564	\$96,841	\$98,922	\$103,100	\$107,271	\$109,359	
13	\$67,283	\$82,837	\$89,501	\$93,898	\$100,295	\$102,434	\$106,702	\$110,969	\$113,110	
14			\$93,297	\$97,782	\$104,353	\$106,534	\$110,905	\$115,275	\$117,453	
15			\$97,163	\$101,689	\$108,346	\$110,555	\$114,984	\$119,416	\$121,633	
										\$0
Schedule E		2/1/15-6/30/15								
Step	BA	BA+15	BA+30	MA	MA+15	BA+60	MA+30	MA+40	MA+45	
1	\$49,318	\$54,157	\$58,991	\$62,210	\$67,413	\$69,147	\$72,605	\$76,074	\$77,810	
2	\$50,800	\$55,782	\$60,760	\$64,077	\$69,436	\$71,224	\$74,784	\$78,359	\$80,146	
3	\$52,307	\$57,275	\$62,254	\$65,824	\$71,182	\$72,961	\$76,528	\$80,114	\$81,898	
4	\$53,807	\$58,779	\$63,757	\$67,582	\$72,937	\$74,711	\$78,285	\$81,851	\$83,634	
5	\$54,926	\$60,890	\$65,940	\$69,811	\$75,259	\$77,070	\$80,698	\$84,327	\$86,142	
6	\$56,046	\$63,001	\$68,125	\$72,039	\$77,581	\$79,424	\$83,109	\$86,801	\$88,648	
7	\$57,795	\$65,635	\$70,841	\$74,840	\$80,388	\$82,359	\$86,133	\$89,899	\$91,776	
8	\$59,546	\$68,273	\$73,581	\$77,637	\$83,390	\$85,311	\$89,147	\$92,986	\$94,902	
9	\$61,291	\$71,426	\$76,848	\$80,983	\$86,874	\$88,836	\$92,759	\$96,680	\$98,648	
10	\$63,043	\$74,587	\$80,135	\$84,333	\$90,346	\$92,363	\$96,381	\$100,404	\$102,417	
11	\$64,791	\$77,747	\$83,406	\$87,675	\$93,832	\$95,889	\$99,998	\$104,111	\$106,166	
12	\$66,547	\$80,908	\$86,669	\$91,017	\$97,325	\$99,417	\$103,616	\$107,807	\$109,906	
13	\$67,619	\$83,251	\$89,949	\$94,367	\$100,796	\$102,946	\$107,236	\$111,524	\$113,676	
14			\$93,763	\$98,271	\$104,875	\$107,067	\$111,460	\$115,851	\$118,040	
15			\$97,949	\$102,497	\$109,188	\$111,408	\$115,859	\$120,313	\$122,541	

PEEKSKILL CITY SCHOOL DISTRICT

2014-2015 Educational Plan and Budget

Salary Schedule – Security (in negotiations)

Aides	
Entry Level	\$ 31,394
Position Level	\$ 38,530
Monitor	
Entry Level	\$ 29,967
Position Level	\$ 31,394
Officer	
Entry Level	\$ 32,228
Position Level	\$ 41,855

Appendix F

\$500,000 for Capital Upgrades

Project Areas	Examples
District Wide HVAC	Compressors, Ventilation Boilers
Safety	PHS Gym Ceiling
Roofing	Woodside and Oakside
ADA	Bathrooms, Sinks
Classroom upgrades	Furniture electrical upgrade, cosmetic improvements, PHS Guidance improvement
Technology	Electrical Upgrades, equipment, full wireless capability, server protection

PEEKSKILL CITY SCHOOL DISTRICT
2014-2015 Educational Plan and Budget

Appendix G

School Report Card



The New York State School Report Card [2012 - 13]

NAME: PEEKSKILL CITY SCHOOL DISTRICT

BEDS Code: 661500010000

SUPERINTENDENT : Lorenzo Licopoli

ADDRESS: 1031 ELM ST, PEEKSKILL, NY 10566

PHONE: (914) 737-3300

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

PEEKSKILL CITY SCHOOL DISTRICT Enrollment (2012 - 13)

K-12 Enrollment: 2,929

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2012 - 13 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff](#) information on our Information and Reporting Services webpage

Students by Gender

Male		Female	
1,494	51%	1,435	49%

Students by Ethnicity

American Indian or Alaska Native	Black or African American	Hispanic or Latino	Asian or Native Hawaiian/Other Pacific Islander	White	Multiracial
1	910	1,622	56	309	31
0%	31%	55%	2%	11%	1%

Other Groups

Limited English Proficient Students	Students with Disabilities	Economically Disadvantaged Students
497	477	1,643
17%	16%	56%

Students by Grade

1st Grade

Pre-K (Half Day)	Pre-K (Full Day)	Kindergarten (Full Day)		2nd Grade	3rd Grade
85	43	287	237	219	238
4th Grade	5th Grade	6th Grade	Ungraded Elementary	7th Grade	8th Grade
236	238	215	11	198	182
9th Grade	10th Grade	11th Grade	12th Grade	Ungraded Secondary	
286	193	192	181	16	

Average Class Size (2012 - 13)

Common Branch			
24			
Grade 8 English	Grade 8 Mathematics	Grade 8 Science	Grade 8 Social Studies
19	23	22	18
Grade 10 English	Grade 10 Mathematics	Grade 10 Social Studies	
23	21	21	

Free and Reduced-Price Lunch (2012 - 13)

Eligible for Free Lunch		Eligible for Reduced-Price Lunch	
1,842	63%	338	12%

Attendance and Suspensions (2011 - 12)

Annual Attendance Rate	Student Suspensions	
93%	383	13%

Teacher Turnover Rate (2011 - 12)

Turnover Rate of Teachers with Fewer Than Five Years of Experience	Turnover Rate of All Teachers
23%	18%

Teacher Qualifications (2010-11 through 2012-13)

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	2010 - 11	2011 - 12	2012 - 13
Total Number of Teachers	208	214	221
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	2%	1%	0%
Percent with Fewer Than Three Years of Experience	2%	3%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	66%	68%	65%
Total Number of Core Classes	487	502	476
Percent Not Taught by Highly Qualified Teachers in This District	3%	1%	0%
Percent Not Taught by Highly Qualified Teachers Statewide	2%	2%	3%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	5%	4%	6%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	0%	1%	1%
Total Number of Classes	637	668	636
Percent Taught by Teachers Without Appropriate Certification	2%	2%	1%

High School Completers (2012 - 13)

Results by Student Group	Completers (Graduates + IEP Diplomas)	Graduates (Regents + Local Diplomas)	Regents Diploma		Reg	
	Number of Students	Number of Students	Number of Students	Percent of Graduates	Num Stuc	
All Students	166	159	143	90%	27	17%
General Education	140	140	137	98%	27	19%
Students with Disabilities	26	19	6	32%	0	0%
Results by Student Group	Regents with CTE Endorsement		Local Diplomas		Indi Pro	
	Number of Students	Percent of Graduates	Number of Students	Percent of Graduates	Num Stuc	
All Students	0	0%	16	10%	7	4%
General Education	0	0%	3	2%	0	0%
Students with Disabilities	0	0%	13	68%	7	27%

High School Non-completers (2012 - 13)

Results by Student Group	Dropped Out		Entered Approved High School Equivalency Preparation Program		Total
	Number of Students	Percent of Students	Number of Students	Percent of Students	Num Stuc
All Students	28	3%	0	0%	2
General Education	21	3%	0	0%	2
Students with Disabilities	7	4%	0	0%	.

Post-graduation Plans of Completers (2012 - 13)

Results by Student Group	To Four-Year College		To Two-Year College		To Other Post-Secondary		To the Military	
	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers
All Students	56	34%	52	31%	0	0%	3	2%
General Education	52	37%	47	34%	0	0%	3	2%
Students with Disabilities	4	15%	5	19%	0	0%	0	0%

Results by Student Group	To Employment		To Adult Services		To Other Known Plans		Plan Unknown	
	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers
All Students	52	31%	1	1%	0	0%	2	1%
General Education	38	27%	0	0%	0	0%	0	0%
Students with Disabilities	14	54%	1	4%	0	0%	2	8%

Grade 3 English Language Arts

Mean Score

2013	2012
286	655

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	240	49	34	16	1	17	249	25	35	38	2	40
General Education	207	45	36	18	1	19	218	17	38	43	2	45
Students with Disabilities	33	73	24	3	0	3	31	81	16	3	0	3
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	3	–	–	–	–	–
Black or African American	64	58	22	19	2	20	57	26	44	28	2	30
Hispanic or Latino	154	48	40	12	1	12	154	24	36	39	1	40
White	17	24	41	35	0	35	34	–	–	–	–	–

Multiracial	1	–	–	–	–	–	1	–	–	–	–	–
Small Group Total	5	40	0	60	0	60	38	26	21	47	5	53
Female	124	46	35	19	0	19	127	18	36	42	4	46
Male	116	52	33	14	2	16	122	32	34	34	0	34
English Proficient	196	46	34	18	1	19	191	20	33	44	3	47
Limited English Proficient	44	59	34	7	0	7	58	40	43	17	0	17
Economically Disadvantaged	95	51	36	14	0	14	192	27	38	33	2	35
Not Economically Disadvantaged	145	48	33	18	1	19	57	19	26	53	2	54
Not Migrant	240	49	34	16	1	17	249	25	35	38	2	40

Grade 4 English Language Arts

Mean Score

2013	2012
284	655

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	243	51	34	11	4	15	242	21	45	33	0	34
General Education	211	45	38	12	4	17	207	12	49	39	0	39
Students with Disabilities	32	91	6	0	3	3	35	74	23	3	0	3
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	3	–	–	–	–	–
Black or African American	58	57	33	7	3	10	77	19	45	34	1	35
Hispanic or Latino	149	52	35	10	3	13	135	20	47	33	0	33
White	33	–	–	–	–	–	27	–	–	–	–	–

Multiracial	1	–	–	–	–	–	0	0	0	0	0	0
Small Group Total	36	39	31	19	11	31	30	27	37	37	0	37
Female	123	45	36	14	6	20	128	19	44	37	1	38
Male	120	58	32	8	3	10	114	23	47	30	0	30
English Proficient	204	48	35	12	5	17	203	17	44	38	0	39
Limited English Proficient	39	72	26	3	0	3	39	41	51	8	0	8
Economically Disadvantaged	185	55	33	9	3	12	181	24	49	27	0	27
Not Economically Disadvantaged	58	40	36	17	7	24	61	11	34	52	2	54
Not Migrant	243	51	34	11	4	15	242	21	45	33	0	34

Grade 5 English Language Arts

Mean Score

2013	2012
274	660

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	253	65	27	8	1	8	219	23	37	40	0	40
General Education	210	58	32	9	1	10	189	16	38	46	0	46
Students with Disabilities	43	100	0	0	0	0	30	70	27	3	0	3
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	1	–	–	–	–	–
Black or African American	80	65	25	9	1	10	72	21	42	38	0	38
Hispanic or Latino	143	62	31	6	0	6	114	25	36	39	0	39
White	26	–	–	–	–	–	31	–	–	–	–	–

Multiracial	0	0	0	0	0	0	1	-	-	-	-	-
Small Group Total	30	77	10	10	3	13	33	21	27	52	0	52
Female	131	65	27	8	0	8	109	26	33	41	0	41
Male	122	65	26	7	2	9	110	21	40	39	0	39
English Proficient	213	59	31	9	1	10	177	17	34	49	0	49
Limited English Proficient	40	98	3	0	0	0	42	50	48	2	0	2
Economically Disadvantaged	184	67	26	7	0	7	153	26	37	37	0	37
Not Economically Disadvantaged	69	58	29	10	3	13	66	17	35	48	0	48
Not Migrant	253	65	27	8	1	8	219	23	37	40	0	40

Grade 6 English Language Arts

Mean Score

2013	2012
286	657

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	215	45	40	13	1	14	197	17	47	35	1	36
General Education	180	36	47	16	2	17	164	8	51	40	1	41
Students with Disabilities	35	94	6	0	0	0	33	61	30	9	0	9
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	7	–	–	–	–	–
Black or African American	70	50	37	11	1	13	64	22	47	31	0	31
Hispanic or Latino	111	47	41	11	1	12	101	16	52	32	0	32
White	31	–	–	–	–	–	24	13	29	58	0	58

Multiracial	0	0	0	0	0	0	1	–	–	–	–	–
Small Group Total	34	29	44	24	3	26	8	0	38	38	25	63
Female	104	43	42	13	1	14	99	11	42	44	2	46
Male	111	47	39	13	2	14	98	22	52	26	0	26
English Proficient	187	37	46	15	2	17	171	13	47	39	1	40
Limited English Proficient	28	96	4	0	0	0	26	42	50	8	0	8
Economically Disadvantaged	143	48	42	9	1	10	137	20	47	33	0	33
Not Economically Disadvantaged	72	39	38	21	3	24	60	8	48	40	3	43
Not Migrant	215	45	40	13	1	14	197	17	47	35	1	36

Grade 7 English Language Arts

Mean Score

2013	2012
281	658

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	207	54	37	9	0	9	184	14	53	33	1	34
General Education	170	48	41	10	1	11	143	4	53	41	1	43
Students with Disabilities	37	81	16	3	0	3	41	46	51	2	0	2
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	–	–	2	–	–	–	–	–
Black or African American	68	72	25	3	0	3	78	18	62	19	1	21
Hispanic or Latino	109	50	44	6	0	6	81	10	48	41	1	42
White	22	32	32	36	0	36	23	–	–	–	–	–

Multiracial	2	-	-	-	-	-	0	0	0	0	0	0
Small Group Total	8	25	50	13	13	25	25	12	40	48	0	48
Female	107	47	42	10	1	11	88	11	50	36	2	39
Male	100	62	31	7	0	7	96	16	55	29	0	29
English Proficient	189	51	39	10	1	10	169	11	52	36	1	37
Limited English Proficient	18	83	17	0	0	0	15	40	60	0	0	0
Economically Disadvantaged	137	51	44	5	0	5	123	14	55	29	2	31
Not Economically Disadvantaged	70	60	23	16	1	17	61	13	48	39	0	39
Not Migrant	207	54	37	9	0	9	184	14	53	33	1	34

Grade 8 English Language Arts

Mean Score

2013	2012
283	656

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	179	43	45	11	2	12	198	6	50	43	2	44
General Education	142	32	53	13	2	15	170	1	49	48	2	49
Students with Disabilities	37	84	14	3	0	3	28	32	54	14	0	14
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	6	0	17	83	0	83
Black or African American	76	50	45	5	0	5	85	6	60	34	0	34
Hispanic or Latino	76	37	51	9	3	12	88	6	48	44	2	47
White	25	–	–	–	–	–	19	5	26	63	5	68

Small Group Total	27	41	26	30	4	33	0	0	0	0	0	0
Female	86	42	45	10	2	13	101	3	54	40	3	43
Male	93	44	44	11	1	12	97	8	45	46	0	46
English Proficient	167	40	47	11	2	13	190	4	49	45	2	46
Limited English Proficient	12	92	8	0	0	0	8	38	63	0	0	0
Economically Disadvantaged	114	45	45	9	2	11	140	4	51	45	1	46
Not Economically Disadvantaged	65	40	45	14	2	15	58	10	48	38	3	41
Not Migrant	179	43	45	11	2	12	198	6	50	43	2	44

Grade 3 Mathematics

Mean Score

2013	2012
287	684

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	244	42	42	11	5	16	250	12	39	38	10	48
General Education	211	38	44	13	5	18	219	9	38	42	12	53
Students with Disabilities	33	67	27	0	6	6	31	39	48	13	0	13
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	3	–	–	–	–	–
Black or African American	63	43	40	13	5	17	57	19	51	25	5	30
Hispanic or Latino	158	45	41	9	4	14	156	10	37	44	10	54
White	18	17	50	17	17	33	33	–	–	–	–	–

Multiracial	1	–	–	–	–	–	1	–	–	–	–	–
Small Group Total	5	20	60	20	0	20	37	14	32	32	22	54
Female	123	41	44	12	2	15	128	11	38	38	14	52
Male	121	42	40	10	8	18	122	14	41	39	7	45
English Proficient	195	39	42	13	6	19	190	13	38	37	12	49
Limited English Proficient	49	53	41	4	2	6	60	10	43	40	7	47
Economically Disadvantaged	95	46	38	12	4	16	191	14	38	39	9	48
Not Economically Disadvantaged	149	39	44	11	6	17	59	8	42	36	14	49
Not Migrant	244	42	42	11	5	16	250	12	39	38	10	48

Grade 4 Mathematics

Mean Score

2013	2012
282	671

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	245	50	35	11	4	15	243	11	41	40	8	48
General Education	213	45	38	13	4	17	209	5	42	44	9	53
Students with Disabilities	32	84	13	0	3	3	34	47	35	18	0	18
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	4	–	–	–	–	–
Black or African American	58	67	26	5	2	7	77	13	44	34	9	43
Hispanic or Latino	151	48	37	14	1	15	136	11	40	43	6	49
White	33	–	–	–	–	–	26	–	–	–	–	–

Multiracial	1	–	–	–	–	–	0	0	0	0	0	0
Small Group Total	36	33	39	11	17	28	30	7	40	40	13	53
Female	125	50	36	10	5	14	128	9	44	41	7	48
Male	120	51	33	13	3	16	115	14	38	39	9	48
English Proficient	204	48	35	13	4	17	201	10	39	42	9	51
Limited English Proficient	41	63	32	5	0	5	42	17	52	31	0	31
Economically Disadvantaged	185	55	33	10	2	12	180	13	44	38	6	43
Not Economically Disadvantaged	60	35	40	15	10	25	63	6	33	46	14	60
Not Migrant	245	50	35	11	4	15	243	11	41	40	8	48

Grade 5 Mathematics

Mean Score

2013	2012
278	665

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	251	64	29	6	1	8	219	16	46	32	5	37
General Education	208	58	33	8	1	9	189	8	49	37	6	42
Students with Disabilities	43	93	7	0	0	0	30	67	27	7	0	7
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	1	–	–	–	–	–
Black or African American	78	65	26	8	1	9	73	16	52	27	4	32
Hispanic or Latino	144	63	32	6	0	6	113	17	44	33	6	39
White	25	–	–	–	–	–	31	–	–	–	–	–

Multiracial	0	0	0	0	0	0	1	–	–	–	–	–
Small Group Total	29	66	21	7	7	14	33	15	39	42	3	45
Female	131	64	30	5	1	6	109	17	50	31	3	34
Male	120	63	28	8	2	9	110	16	43	34	7	41
English Proficient	210	61	30	8	1	9	177	14	43	37	6	43
Limited English Proficient	41	76	24	0	0	0	42	26	60	14	0	14
Economically Disadvantaged	183	68	26	5	0	5	152	20	47	28	6	34
Not Economically Disadvantaged	68	51	35	9	4	13	67	9	45	43	3	46
Not Migrant	251	64	29	6	1	8	219	16	46	32	5	37

Grade 6 Mathematics

Mean Score

2013	2012
292	678

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	217	35	43	17	5	22	201	8	26	44	21	66
General Education	182	26	48	20	5	26	168	4	22	48	26	74
Students with Disabilities	35	83	17	0	0	0	33	30	45	24	0	24
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	7	–	–	–	–	–
Black or African American	71	42	46	4	7	11	65	8	32	40	20	60
Hispanic or Latino	112	33	41	21	4	26	104	9	25	48	18	66
White	31	–	–	–	–	–	24	13	21	33	33	67

Multiracial	0	0	0	0	0	0	1	–	–	–	–	–
Small Group Total	34	26	44	29	0	29	8	0	0	63	38	100
Female	105	34	45	16	5	21	102	6	25	41	27	69
Male	112	36	42	18	4	22	99	11	26	47	15	63
English Proficient	188	30	45	20	5	25	172	6	23	47	25	72
Limited English Proficient	29	66	34	0	0	0	29	24	45	31	0	31
Economically Disadvantaged	144	38	42	16	5	21	139	6	29	47	17	65
Not Economically Disadvantaged	73	30	47	19	4	23	62	13	19	37	31	68
Not Migrant	217	35	43	17	5	22	201	8	26	44	21	66

Grade 7 Mathematics

Mean Score

2013	2012
286	668

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	208	52	34	11	3	14	187	10	42	30	18	48
General Education	172	45	39	13	3	16	144	6	39	33	22	56
Students with Disabilities	36	86	11	0	3	3	43	26	51	19	5	23
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	–	–	2	–	–	–	–	–
Black or African American	68	57	35	7	0	7	80	18	48	25	10	35
Hispanic or Latino	110	52	35	12	2	14	82	6	39	32	23	55
White	22	41	32	14	14	27	23	–	–	–	–	–

Multiracial	2	–	–	–	–	–	0	0	0	0	0	0
Small Group Total	8	38	25	25	13	38	25	0	32	40	28	68
Female	109	52	34	12	2	14	88	11	36	35	17	52
Male	99	52	34	10	4	14	99	9	46	25	19	44
English Proficient	188	49	36	12	3	15	171	10	38	33	19	52
Limited English Proficient	20	80	20	0	0	0	16	13	81	0	6	6
Economically Disadvantaged	137	50	37	12	1	13	124	8	44	33	15	48
Not Economically Disadvantaged	71	56	28	10	6	15	63	14	38	24	24	48
Not Migrant	208	52	34	11	3	14	187	10	42	30	18	48

Grade 8 Mathematics

Mean Score

2013	2012
296	682

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	182	38	42	14	6	20	201	4	30	46	19	65
General Education	147	30	45	18	7	25	174	2	32	47	20	67
Students with Disabilities	35	71	29	0	0	0	27	22	22	44	11	56
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	6	0	33	17	50	67
Black or African American	75	43	48	7	3	9	85	6	36	42	15	58
Hispanic or Latino	80	34	39	19	9	28	91	3	30	47	20	67
White	25	–	–	–	–	–	19	5	5	68	21	89

Small Group Total	27	37	33	22	7	30	0	0	0	0	0	0
Female	89	36	45	15	4	19	102	3	34	47	16	63
Male	93	40	39	14	8	22	99	6	26	45	22	68
English Proficient	165	35	43	16	7	22	189	4	30	47	20	67
Limited English Proficient	17	71	29	0	0	0	12	17	42	42	0	42
Economically Disadvantaged	112	34	46	13	7	20	140	3	30	48	19	67
Not Economically Disadvantaged	70	44	34	17	4	21	61	8	31	43	18	61
Not Migrant	182	38	42	14	6	20	201	4	30	46	19	65

Grade 4 Science

Mean Score

2013	2012
71	71

Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	245	8	22	49	21	70	242	8	21	50	21	70
General Education	213	5	19	53	23	76	207	5	18	54	23	76
Students with Disabilities	32	28	41	22	9	31	35	26	40	26	9	34
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	4	–	–	–	–	–
Black or African American	57	9	30	47	14	61	76	11	21	41	28	68
Hispanic or Latino	152	7	22	52	19	71	136	8	25	52	15	67
White	33	–	–	–	–	–	26	–	–	–	–	–

Multiracial	1	–	–	–	–	–	0	0	0	0	0	0
Small Group Total	36	8	11	39	42	81	30	3	7	60	30	90
Female	125	6	19	54	20	74	128	9	23	48	21	69
Male	120	9	25	43	23	66	114	8	20	52	20	72
English Proficient	204	6	21	50	23	73	201	6	18	51	24	75
Limited English Proficient	41	17	27	44	12	56	41	17	37	44	2	46
Economically Disadvantaged	184	9	23	50	17	67	179	9	26	50	15	64
Not Economically Disadvantaged	61	3	18	46	33	79	63	5	8	49	38	87
Not Migrant	245	8	22	49	21	70	242	8	21	50	21	70

Grade 8 Science

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.

Mean Score

	2013						2012					
	68						69					
Results by Student Group	2013						2012					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	180	5	32	51	12	63	202	4	31	49	16	65
General Education	145	5	28	54	14	68	175	3	31	48	18	66
Students with Disabilities	35	6	49	40	6	46	27	7	33	56	4	59
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	6	0	33	33	33	67
Black or African American	74	3	36	57	4	61	85	6	24	58	13	71
Hispanic or Latino	79	9	27	48	16	65	92	3	40	42	14	57

White	25	–	–	–	–	–	19	0	21	47	32	79
Small Group Total	27	0	33	44	22	67	0	0	0	0	0	0
Female	87	6	39	44	11	55	101	2	44	42	13	54
Male	93	4	25	58	13	71	101	6	19	56	19	75
English Proficient	164	4	29	54	13	67	190	3	29	51	17	67
Limited English Proficient	16	19	56	19	6	25	12	17	58	25	0	25
Economically Disadvantaged	112	6	35	46	13	59	140	1	35	47	16	64
Not Economically Disadvantaged	68	3	26	59	12	71	62	10	23	53	15	68
Not Migrant	180	5	32	51	12	63	202	4	31	49	16	65

Grade 8 Students Taking a Regents Science Test

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

Results by Student Group	2013					2012						
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	1	—	—	—	—	—	0	0	0	0	0	0

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 3

2013	2012
5	2

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3

2013	2012
5	2

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 4

2013	2012
2	3

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4

2013	2012
2	3

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 5

2013	2012
1	0

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5

2013

1

2012

0

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 6

2013

1

2012

3

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6

2013

1

2012

3

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 7

2013

2

2012

1

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7

2013

2

2012

1

Recently Arrived LEP Students Taking NYSESLAT in Lieu of NYSTP: Grade 8

2013

5

2012

4

Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8

2013	2012
5	4

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Grade 4 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	30	33	28	9
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	19	27	36	18
Black or African American	45	34	18	3
Hispanic or Latino	44	35	17	4
White	20	33	35	12
Multiracial	*	*	*	*
Students with Disabilities	69	22	7	2
Limited English Proficient	75	21	4	*
Economically Disadvantaged	43	34	19	4

NAEP Grade 4 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	18	42	33	7
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	6	25	48	21
Black or African American	33	50	16	1
Hispanic or Latino	27	49	22	2

White	9	41	42	8
Multiracial	*	*	*	*
Students with Disabilities	43	42	14	1
Limited English Proficient	54	36	10	*
Economically Disadvantaged	26	48	23	3

*Reporting standards not met.

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Grade 8 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	24	41	30	5
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	17	33	38	12
Black or African American	37	45	17	1
Hispanic or Latino	36	45	18	1
White	14	40	40	6
Multiracial	*	*	*	*
Students with Disabilities	56	36	8	*
Limited English Proficient	80	19	1	*
Economically Disadvantaged	35	44	20	1

NAEP Grade 8 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	28	40	24	8
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	14	27	33	26
Black or African American	50	38	11	1
Hispanic or Latino	44	42	12	2

White	15	41	34	10
Multiracial	*	*	*	*
Students with Disabilities	66	27	6	1
Limited English Proficient	75	21	3	1
Economically Disadvantaged	42	39	15	4

*Reporting standards not met.

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Participation Rates

Grade 4 Reading	Participation Rate
Students with Disabilities	94
Limited English Proficient	93
Grade 4 Mathematics	Participation Rate
Students with Disabilities	94
Limited English Proficient	93
Grade 8 Reading	Participation Rate
Students with Disabilities	97
Limited English Proficient	91
Grade 8 Mathematics	Participation Rate
Students with Disabilities	89
Limited English Proficient	94

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

Total cohort results are those for New York State Regents examinations only.

Results by Student Group	2009 Cohort						2008 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	220	8	10	54	18	72	209	5	7	58	20	78
General Education	176	3	7	59	22	81	169	2	3	62	24	86
Students with Disabilities	44	25	18	36	2	39	40	20	23	43	0	43
American Indian or Alaska Native	0	0	0	0	0	0	1	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	1	—	—	—	—	—
Black or African American	89	12	12	48	18	66	91	10	7	64	8	71
Hispanic or Latino	88	6	9	63	14	76	79	0	6	61	20	81
White	35	3	3	49	29	77	37	—	—	—	—	—

Multiracial	4	–	–	–	–	–	0	0	0	0	0	0
Small Group Total	8	0	13	50	25	75	39	5	8	38	46	85
Female	108	7	6	54	22	76	99	5	4	61	24	85
Male	112	8	13	54	14	69	110	5	9	55	15	71
English Proficient	211	7	9	56	19	75	191	6	7	57	21	79
Limited English Proficient	9	22	33	11	0	11	18	0	0	67	0	67
Economically Disadvantaged	122	8	11	59	11	70	120	8	8	60	13	73
Not Economically Disadvantaged	98	7	8	48	28	76	89	1	4	55	28	83
Not Migrant	220	8	10	54	18	72	209	5	7	58	20	78

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

Total cohort results are those for New York State Regents examinations only.

Results by Student Group	2009 Cohort						2008 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	220	7	9	61	18	79	209	6	8	67	11	78
General Education	176	4	5	66	22	88	169	4	5	73	13	86
Students with Disabilities	44	18	25	39	2	41	40	18	20	43	0	43
American Indian or Alaska Native	0	0	0	0	0	0	1	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	1	—	—	—	—	—
Black or African American	89	9	9	61	16	76	91	8	10	68	4	73
Hispanic or Latino	88	6	6	69	15	84	79	4	6	70	13	82
White	35	6	11	43	29	71	37	—	—	—	—	—

Multiracial	4	–	–	–	–	–	0	0	0	0	0	0
Small Group Total	8	0	25	50	25	75	39	8	8	59	21	79
Female	108	6	6	61	19	81	99	6	6	66	15	81
Male	112	7	11	61	16	77	110	6	10	68	6	75
English Proficient	211	7	8	62	18	81	191	6	7	69	11	80
Limited English Proficient	9	11	33	33	0	33	18	6	17	50	6	56
Economically Disadvantaged	122	8	8	70	8	79	120	8	10	67	8	74
Not Economically Disadvantaged	98	5	9	49	30	79	89	3	6	67	15	82
Not Migrant	220	7	9	61	18	79	209	6	8	67	11	78

Total Cohort Results in Secondary-Level Global History and Geography after Four Years of Instruction

Total cohort results are those for New York State Regents examinations only.

Results by Student Group	2009 Cohort						2008 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	220	8	6	64	13	77	209	11	7	55	17	71
General Education	176	3	5	70	16	86	169	8	5	57	21	78
Students with Disabilities	44	27	11	39	2	41	40	20	15	43	0	43
American Indian or Alaska Native	0	0	0	0	0	0	1	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	1	—	—	—	—	—
Black or African American	89	13	7	60	12	72	91	14	7	62	9	70
Hispanic or Latino	88	2	7	74	9	83	79	8	10	52	15	67
White	35	9	3	51	26	77	37	—	—	—	—	—

Multiracial	4	–	–	–	–	–	0	0	0	0	0	0
Small Group Total	8	13	0	63	13	75	39	8	3	44	38	82
Female	108	7	6	61	16	77	99	8	7	61	17	78
Male	112	9	5	67	11	78	110	13	7	49	16	65
English Proficient	211	9	6	65	14	79	191	11	7	56	18	74
Limited English Proficient	9	0	0	44	0	44	18	6	6	39	0	39
Economically Disadvantaged	122	9	7	73	6	79	120	14	8	55	13	68
Not Economically Disadvantaged	98	7	4	53	22	76	89	6	7	54	22	76
Not Migrant	220	8	6	64	13	77	209	11	7	55	17	71

Total Cohort Results in Secondary-Level U.S. History and Government after Four Years of Instruction

Total cohort results are those for New York State Regents examinations only.

Results by Student Group	2009 Cohort						2008 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	220	6	6	47	30	77	209	9	4	45	27	72
General Education	176	3	5	51	34	85	169	6	3	47	33	80
Students with Disabilities	44	16	11	32	14	45	40	23	10	38	3	40
American Indian or Alaska Native	0	0	0	0	0	0	1	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	1	—	—	—	—	—
Black or African American	89	9	6	44	28	72	91	11	7	47	19	66
Hispanic or Latino	88	3	8	52	28	81	79	6	4	49	27	76
White	35	3	6	37	43	80	37	—	—	—	—	—

Multiracial	4	–	–	–	–	–	0	0	0	0	0	0
Small Group Total	8	13	0	63	13	75	39	10	0	33	46	79
Female	108	6	6	43	33	76	99	7	1	49	27	77
Male	112	5	6	51	27	78	110	11	7	42	26	68
English Proficient	211	6	6	46	31	78	191	10	4	44	29	73
Limited English Proficient	9	0	22	56	0	56	18	0	6	61	0	61
Economically Disadvantaged	122	8	7	48	25	73	120	13	5	48	21	69
Not Economically Disadvantaged	98	3	6	45	37	82	89	4	3	42	35	76
Not Migrant	220	6	6	47	30	77	209	9	4	45	27	72

Total Cohort Results in Secondary-Level Science after Four Years of Instruction

Total cohort results are those for New York State Regents examinations only.

Results by Student Group	2009 Cohort						2008 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	220	8	4	60	19	80	209	6	5	56	22	78
General Education	176	3	3	68	22	90	169	4	4	58	26	84
Students with Disabilities	44	27	9	32	7	39	40	15	10	48	3	50
American Indian or Alaska Native	0	0	0	0	0	0	1	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	1	—	—	—	—	—
Black or African American	89	13	6	51	21	72	91	8	8	64	7	70
Hispanic or Latino	88	6	2	73	14	86	79	5	4	54	27	81
White	35	3	6	54	26	80	37	—	—	—	—	—

Multiracial	4	–	–	–	–	–	0	0	0	0	0	0
Small Group Total	8	0	0	63	25	88	39	5	3	41	46	87
Female	108	6	4	59	22	81	99	6	6	58	21	79
Male	112	10	4	62	16	78	110	6	5	55	22	76
English Proficient	211	8	4	60	20	80	191	7	6	55	23	78
Limited English Proficient	9	11	0	78	0	78	18	0	0	67	6	72
Economically Disadvantaged	122	9	6	66	10	76	120	7	7	57	19	76
Not Economically Disadvantaged	98	7	2	53	31	84	89	6	3	55	25	80
Not Migrant	220	8	4	60	19	80	209	6	5	56	22	78

Regents Examination Results (2012 - 13)

Results by Student Group	Comprehensive English				Integrated Algebra			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	255	77	52	8	273	86	66	11
General Education	209	84	61	10	213	91	75	14
Students with Disabilities	46	48	11	0	60	68	37	2
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	4	–	–	–
Black or African American	108	69	49	6	113	81	61	7
Hispanic or Latino	115	83	49	7	130	90	71	14
White	23	83	65	17	24	88	67	17
Multiracial	2	–	–	–	2	–	–	–
Small Group Total	9	100	89	33	6	83	67	17
Female	114	79	54	7	143	85	64	13
Male	141	76	50	9	130	88	68	9
English Proficient	235	79	54	9	244	87	68	13
Limited English Proficient	20	55	25	0	29	79	55	0
Economically Disadvantaged	178	76	49	7	187	86	69	9
Not Economically Disadvantaged	77	79	57	12	86	86	60	16
Migrant	0	0	0	0	0	0	0	0

Not Migrant	255	77	52	8	273	86	66	11
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Regents Examination Results (2012 - 13)

Results by Student Group	Geometry				Algebra 2/Trigonometry			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	89	93	80	30	52	75	56	13
General Education	85	—	—	—	52	75	56	13
Students with Disabilities	4	—	—	—	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	5	—	—	—
Black or African American	29	93	86	31	19	53	26	0
Hispanic or Latino	49	92	76	27	20	90	75	20
White	7	—	—	—	7	100	100	29
Multiracial	1	—	—	—	1	—	—	—
Small Group Total	11	100	82	45	6	67	33	17
Female	40	90	75	25	33	73	55	12
Male	49	96	84	35	19	79	58	16
English Proficient	88	—	—	—	52	75	56	13
Limited English Proficient	1	—	—	—	0	0	0	0
Economically Disadvantaged	63	94	78	35	34	71	50	12
Not Economically Disadvantaged	26	92	85	19	18	83	67	17
Migrant	0	0	0	0	0	0	0	0

Not Migrant	89	93	80	30	52	75	56	13
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Regents Examination Results (2012 - 13)

Results by Student Group	Global History and Geography				U.S. History & Government			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	296	67	47	8	268	81	70	24
General Education	226	75	54	11	219	86	76	28
Students with Disabilities	70	40	23	1	49	61	45	4
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	7	–	–	–
Black or African American	136	62	42	4	103	72	61	17
Hispanic or Latino	131	69	50	8	129	86	74	26
White	22	77	59	27	26	92	77	31
Multiracial	2	–	–	–	3	–	–	–
Small Group Total	7	71	57	29	10	90	90	50
Female	152	68	46	7	125	80	67	25
Male	144	65	48	10	143	83	73	23
English Proficient	282	67	47	9	244	81	70	26
Limited English Proficient	14	50	43	7	24	83	71	0
Economically Disadvantaged	206	64	45	5	181	78	69	23
Not Economically Disadvantaged	90	72	52	16	87	89	72	26
Migrant	0	0	0	0	0	0	0	0

Not Migrant	296	67	47	8	268	81	70	24
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Regents Examination Results (2012 - 13)

Results by Student Group	Living Environment				Physical Setting/Earth Science			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	342	82	58	8	143	64	51	15
General Education	289	87	62	9	131	67	54	16
Students with Disabilities	53	58	34	2	12	33	17	0
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	2	–	–	–
Black or African American	150	80	47	5	55	56	38	13
Hispanic or Latino	158	82	63	8	68	66	54	12
White	26	92	77	15	18	–	–	–
Multiracial	1	–	–	–	0	0	0	0
Small Group Total	8	100	100	38	20	80	75	30
Female	175	78	54	5	79	61	42	10
Male	167	86	62	11	64	69	63	20
English Proficient	321	83	58	8	133	68	54	16
Limited English Proficient	21	71	57	0	10	20	10	0
Economically Disadvantaged	239	81	57	8	89	57	46	11
Not Economically Disadvantaged	103	85	60	7	54	76	59	20
Migrant	0	0	0	0	0	0	0	0

Not Migrant	342	82	58	8	143	64	51	15
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Regents Examination Results (2012 - 13)

Results by Student Group	Physical Setting/Chemistry				Physical Setting/Physics			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	56	82	45	2	34	94	71	29
General Education	54	–	–	–	32	–	–	–
Students with Disabilities	2	–	–	–	2	–	–	–
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	4	–	–	–
Black or African American	19	74	21	0	8	88	75	25
Hispanic or Latino	27	93	56	0	18	100	72	33
White	6	–	–	–	4	–	–	–
Multiracial	1	–	–	–	0	0	0	0
Small Group Total	10	70	60	10	8	88	63	25
Female	38	87	53	3	12	100	67	42
Male	18	72	28	0	22	91	73	23
English Proficient	55	–	–	–	34	94	71	29
Limited English Proficient	1	–	–	–	0	0	0	0
Economically Disadvantaged	33	76	33	0	21	100	71	24
Not Economically Disadvantaged	23	91	61	4	13	85	69	38
Migrant	0	0	0	0	0	0	0	0

Not Migrant	56	82	45	2	34	94	71	29
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Regents Competency Test Results (2012 - 13)

Results by Student Group	Reading		Writing		Math	
	Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
All Students	7	14	5	20	12	42
General Education	1	–	1	–	1	–
Students with Disabilities	6	–	4	–	11	–
American Indian or Alaska Native	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0
Black or African American	4	–	3	–	9	–
Hispanic or Latino	2	–	1	–	3	–
White	1	–	1	–	0	0
Multiracial	0	0	0	0	0	0
Small Group Total	7	14	5	20	12	42
Female	4	–	4	–	7	43
Male	3	–	1	–	5	40
English Proficient	7	14	5	20	12	42
Limited English Proficient	0	0	0	0	0	0
Economically Disadvantaged	5	–	4	–	9	–
Not Economically Disadvantaged	2	–	1	–	3	–

Migrant	0	0	0	0	0	0
Not Migrant	7	14	5	20	12	42

Regents Competency Test Results (2012 - 13)

Results by Student Group	Global Studies		U.S. History & Government		Science	
	Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
All Students	23	22	10	60	9	22
General Education	2	–	2	–	0	0
Students with Disabilities	21	–	8	–	9	22
American Indian or Alaska Native	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0
Black or African American	15	13	4	–	9	22
Hispanic or Latino	3	–	3	–	0	0
White	4	–	2	–	0	0
Multiracial	1	–	1	–	0	0
Small Group Total	8	38	10	60	0	0
Female	10	10	5	40	4	–
Male	13	31	5	80	5	–
English Proficient	22	–	10	60	9	22
Limited English Proficient	1	–	0	0	0	0
Economically Disadvantaged	16	25	8	–	7	–
Not Economically Disadvantaged	7	14	2	–	2	–

Migrant	0	0	0	0	0	0
Not Migrant	23	22	10	60	9	22

New York State Alternate Assessment (NYSAA) Results (2012 - 13)

Grade/Subject	Total Tested	Number Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4	
Grade 3 ELA	4	–	–	–	–	–
Grade 3 Math	4	–	–	–	–	–
Grade 4 ELA	2	–	–	–	–	–
Grade 4 Math	2	–	–	–	–	–
Grade 4 Science	2	–	–	–	–	–
Grade 5 ELA	7	0	0	2	5	100
Grade 5 Math	7	0	0	3	4	100
Grade 6 ELA	8	0	1	1	6	88
Grade 6 Math	8	0	1	1	6	88
Grade 7 ELA	8	0	0	0	8	100
Grade 7 Math	8	1	0	1	6	88
Grade 8 ELA	6	0	0	0	6	100
Grade 8 Math	6	0	0	2	4	100
Grade 8 Science	6	0	0	0	6	100
Secondary-Level ELA	7	0	0	2	5	100
Secondary-Level Math	7	0	0	2	5	100

New York State English as a Second Language Achievement Test (NYSESLAT) Results (2012 - 13)

Kindergarten	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	100	8%	59%	31%	2%
General Education	87	8%	59%	31%	2%
Students with Disabilities	13	8%	62%	31%	0%
Grade 1	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	89	2%	52%	35%	11%
General Education	80	3%	49%	36%	13%
Students with Disabilities	9	0%	78%	22%	0%
Grade 2	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	58	5%	16%	74%	5%
General Education	52	6%	13%	75%	6%
Students with Disabilities	6	0%	33%	67%	0%
Grade 3	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	49	20%	27%	37%	16%
General Education	36	19%	19%	39%	22%
Students with Disabilities	13	23%	46%	31%	0%

Grade 4	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	41	12%	24%	44%	20%
General Education	35	11%	17%	51%	20%
Students with Disabilities	6	17%	67%	0%	17%
Grade 5	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	41	10%	22%	51%	17%
General Education	33	6%	21%	55%	18%
Students with Disabilities	8	25%	25%	38%	13%
Grade 6	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	29	7%	7%	62%	24%
General Education	21	5%	0%	62%	33%
Students with Disabilities	8	13%	25%	63%	0%
Grade 7	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	21	14%	14%	33%	38%
General Education	13	23%	15%	15%	46%
Students with Disabilities	8	0%	13%	63%	25%
Grade 8	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	18	22%	22%	33%	22%

General Education	10	40%	20%	20%	20%
Students with Disabilities	8	0%	25%	50%	25%
Grade 9	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	32	31%	38%	16%	16%
General Education	24	42%	29%	17%	13%
Students with Disabilities	8	0%	63%	13%	25%
Grade 10	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	12	25%	42%	25%	8%
General Education	12	25%	42%	25%	8%
Grade 11	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	19	42%	32%	16%	11%
General Education	18	–	–	–	–
Students with Disabilities	1	–	–	–	–
Grade 12	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	8	13%	50%	38%	0%
General Education	8	13%	50%	38%	0%

Elementary/Middle-Level English Language Arts Results for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI \geq EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	<input type="checkbox"/>	<input type="checkbox"/>	1,394	100%	<input type="checkbox"/>	1,317	66	79	74
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	<input type="checkbox"/>	<input type="checkbox"/>	434	99%	<input type="checkbox"/>	404	57	54	54
Hispanic or Latino	<input type="checkbox"/>	<input type="checkbox"/>	770	100%	<input type="checkbox"/>	731	64	61	61
Asian or Native Hawaiian/Other Pacific Islander	—	—	22	—	—	22	—	—	—
White	<input type="checkbox"/>	<input type="checkbox"/>	163	99%	<input type="checkbox"/>	155	86	97	83
Multiracial	—	—	5	—	—	5	—	—	—
Students With Disabilities	<input type="checkbox"/>	<input type="checkbox"/>	256	98%	<input type="checkbox"/>	249	32	28	23
Limited English Proficient	<input type="checkbox"/>	<input type="checkbox"/>	200	100%	<input type="checkbox"/>	271	40	32	32
Economically Disadvantaged	<input type="checkbox"/>	<input type="checkbox"/>	874	100%	<input type="checkbox"/>	857	60	62	62

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	1,394	100%	1,317	66
Not Black or African American	960	100%	913	69
Not Hispanic or Latino	624	99%	586	68

Not Asian or Native Hawaiian/Other Pacific Islander	1,372	100%	1,295	65
Not White	1,231	100%	1,162	63
Not Multiracial	1,389	100%	1,312	66
General Education	1,138	100%	1,072	73
English Proficient	1,194	100%	1,140	72
Not Economically Disadvantaged	520	99%	460	77
Male	697	99%	661	61
Female	697	100%	656	70
Migrant	0	—	0	—
Not Migrant	1,394	100%	1,317	66

Yes

No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

Elementary/Middle-Level Mathematics Results for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI \geq EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	<input type="checkbox"/>	<input type="checkbox"/>	1,391	99%	<input type="checkbox"/>	1,321	71	76	76
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	<input type="checkbox"/>	<input type="checkbox"/>	432	99%	<input type="checkbox"/>	404	62	46	46
Hispanic or Latino	<input type="checkbox"/>	<input type="checkbox"/>	770	100%	<input type="checkbox"/>	736	71	58	58
Asian or Native Hawaiian/Other Pacific Islander	—	—	22	—	—	22	—	—	—
White	<input type="checkbox"/>	<input type="checkbox"/>	162	98%	<input type="checkbox"/>	154	86	91	84
Multiracial	—	—	5	—	—	5	—	—	—
Students With Disabilities	<input type="checkbox"/>	<input type="checkbox"/>	255	98%	<input type="checkbox"/>	246	38	30	30
Limited English Proficient	<input type="checkbox"/>	<input type="checkbox"/>	200	100%	<input type="checkbox"/>	277	52	36	36
Economically Disadvantaged	<input type="checkbox"/>	<input type="checkbox"/>	873	100%	<input type="checkbox"/>	856	66	58	58

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	1,391	99%	1,321	71
Not Black or African American	959	99%	917	75
Not Hispanic or Latino	621	99%	585	71

Not Asian or Native Hawaiian/Other Pacific Islander	1,369	99%	1,299	70
Not White	1,229	100%	1,167	69
Not Multiracial	1,386	99%	1,316	71
General Education	1,136	100%	1,079	79
English Proficient	1,191	99%	1,138	76
Not Economically Disadvantaged	518	99%	465	81
Male	695	99%	661	72
Female	696	100%	660	70
Migrant	0	—	0	—
Not Migrant	1,391	99%	1,321	71

Yes

No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

Elementary/Middle-Level Science Results for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI \geq EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Progress Target
All Students	<input type="checkbox"/>	<input type="checkbox"/>	444	98%	<input type="checkbox"/>	413	163	176	164
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	<input type="checkbox"/>	<input type="checkbox"/>	140	96%	<input type="checkbox"/>	125	157	156	156
Hispanic or Latino	<input type="checkbox"/>	<input type="checkbox"/>	237	99%	<input type="checkbox"/>	224	163	162	160
Asian or Native Hawaiian/Other Pacific Islander	—	—	5	—	—	5	—	—	—
White	<input type="checkbox"/>	<input type="checkbox"/>	61	98%	<input type="checkbox"/>	58	171	179	179
Multiracial	—	—	1	—	—	1	—	—	—
Students With Disabilities	<input type="checkbox"/>	<input type="checkbox"/>	79	95%	<input type="checkbox"/>	71	134	147	143
Limited English Proficient	<input type="checkbox"/>	<input type="checkbox"/>	59	98%	<input type="checkbox"/>	84	150	144	144
Economically Disadvantaged	<input type="checkbox"/>	<input type="checkbox"/>	306	99%	<input type="checkbox"/>	298	158	165	160

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	444	98%	413	163
Not Black or African American	304	99%	288	165
Not Hispanic or Latino	207	97%	189	162

Not Asian or Native Hawaiian/Other Pacific Islander	439	98%	408	162
Not White	383	98%	355	161
Not Multiracial	443	98%	412	163
General Education	365	98%	342	169
English Proficient	385	98%	361	167
Not Economically Disadvantaged	138	96%	115	176
Male	223	98%	210	163
Female	221	97%	203	162
Migrant	0	—	0	—
Not Migrant	444	98%	413	163

Yes

No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

Secondary-Level English Language Arts Results for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI \geq EAMO or Safe Harbor Target	2009 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	<input type="checkbox"/>	<input type="checkbox"/>	192	99%	<input type="checkbox"/>	202	122	155	134
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	<input type="checkbox"/>	<input type="checkbox"/>	70	100%	<input type="checkbox"/>	84	114	129	120
Hispanic or Latino	<input type="checkbox"/>	<input type="checkbox"/>	83	99%	<input type="checkbox"/>	81	117	132	132
Asian or Native Hawaiian/Other Pacific Islander	—	—	4	—	—	4	—	—	—
White	<input type="checkbox"/>	—	32	—	<input type="checkbox"/>	30	147	159	152
Multiracial	—	—	3	—	—	3	—	—	—
Students With Disabilities	<input type="checkbox"/>	—	26	—	<input type="checkbox"/>	41 <input type="checkbox"/>	66 <input type="checkbox"/>	91	81
Limited English Proficient	—	—	10	—	—	9	—	—	—
Economically Disadvantaged	<input type="checkbox"/>	<input type="checkbox"/>	103	99%	<input type="checkbox"/>	111	105	136	124

Results for the following groups are NOT used to determine AYP.

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores	2009 Accountability Cohort Members	PI
Not American Indian or Alaska Native	192	99%	202	122
Not Black or African American	122	98%	118	127
Not Hispanic or Latino	109	99%	121	125

Not Asian or Native Hawaiian/Other Pacific Islander	188	99%	198	121
Not White	160	99%	172	117
Not Multiracial	189	99%	199	121
General Education	166	99%	162	136
English Proficient	182	99%	193	127
Not Economically Disadvantaged	89	99%	91	142
Male	100	99%	106	106
Female	92	99%	96	140
Migrant	0	—	0	—
Not Migrant	192	99%	202	122

Yes

No

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2009 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Secondary-Level Mathematics Results for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI >= EAMO or Safe Harbor Target	2009 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	<input type="checkbox"/>	<input type="checkbox"/>	192	100%	<input type="checkbox"/>	202	112	134	113
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	<input type="checkbox"/>	<input type="checkbox"/>	70	100%	<input type="checkbox"/>	84	110	101	97
Hispanic or Latino	<input type="checkbox"/>	<input type="checkbox"/>	83	100%	<input type="checkbox"/>	81	112	106	106
Asian or Native Hawaiian/Other Pacific Islander	—	—	4	—	—	4	—	—	—
White	<input type="checkbox"/>	—	32	—	<input type="checkbox"/>	30	113	141	122
Multiracial	—	—	3	—	—	3	—	—	—
Students With Disabilities	<input type="checkbox"/>	—	26	—	<input type="checkbox"/>	41	63	78	74
Limited English Proficient	—	—	10	—	—	9	—	—	—
Economically Disadvantaged	<input type="checkbox"/>	<input type="checkbox"/>	103	100%	<input type="checkbox"/>	111	103	113	106

Results for the following groups are NOT used to determine AYP.

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores	2009 Accountability Cohort Members	PI
Not American Indian or Alaska Native	192	100%	202	112
Not Black or African American	122	100%	118	114
Not Hispanic or Latino	109	100%	121	112
	188	100%	198	111

Not Asian or Native Hawaiian/Other Pacific Islander				
Not White	160	100%	172	112
Not Multiracial	189	100%	199	113
General Education	166	100%	162	125
English Proficient	182	100%	193	116
Not Economically Disadvantaged	89	100%	91	124
Male	100	100%	106	105
Female	92	100%	96	121
Migrant	0	—	0	—
Not Migrant	192	100%	202	112

Yes

No

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2009 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Unweighted Combined ELA and Math PIs

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary- Level ELA PI	Secondary- Level Math PI	Unweighted Combined PI
All Students	66	71	122	112	93
American Indian or Alaska Native	—	—	—	—	—
Black or African American	57	62	114	110	86
Hispanic or Latino	64	71	117	112	91
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
White	86	86	147	113	108
Multiracial	—	—	—	—	—
Students With Disabilities	32	38	66	63	50
Limited English Proficient	40	52	—	—	46
Economically Disadvantaged	60	66	105	103	84

— There were not enough students to determine a Performance Index.

Overall Graduation Rate for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP
All Students	<input type="checkbox"/>
American Indian or Alaska Native	—
Black or African American	<input type="checkbox"/>
Hispanic or Latino	<input type="checkbox"/>
Asian or Native Hawaiian/Other Pacific Islander	—
White	<input type="checkbox"/>
Multiracial	—
Students With Disabilities	<input type="checkbox"/>
Limited English Proficient	—
Economically Disadvantaged	<input type="checkbox"/>

Made AYP

Did not make AYP

— There were not enough students to make an AYP determination.

Four-Year Graduation-Rate Total Cohort for Accountability

Student Group	Met Graduation-Rate Criterion	2008 Four-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	<input type="checkbox"/>		73%	80%	72%
American Indian or Alaska Native	—	1	—	—	—
Black or African American	<input type="checkbox"/>	90	71%	80%	71%
Hispanic or Latino	<input type="checkbox"/>	77	71%	80%	69%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—
White	<input type="checkbox"/>	37	78%	80%	80%
Multiracial	—	0	—	—	—
Students With Disabilities	<input type="checkbox"/>	41 <input type="checkbox"/>	59% <input type="checkbox"/>	80%	51%
Limited English Proficient	—	18	—	—	—
Economically Disadvantaged	<input type="checkbox"/>	117	70%	80%	69%

Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Five-Year Graduation-Rate Total Cohort for Accountability

Student Group	Met Graduation-Rate Criterion	2007 Five-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	<input type="checkbox"/>		80%	80%	80%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	<input type="checkbox"/>	98	80%	80%	75%
Hispanic or Latino	<input type="checkbox"/>	86	79%	80%	80%
Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—	—
White	<input type="checkbox"/>	39	85%	80%	80%
Multiracial	—	3	—	—	—
Students With Disabilities	<input type="checkbox"/>	47 <input type="checkbox"/>	62% <input type="checkbox"/>	80%	68%
Limited English Proficient	—	19	—	—	—
Economically Disadvantaged	<input type="checkbox"/>	129	79%	80%	79%

Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Graduation Rates for Non-AYP Groups for Accountability

Results for the following groups are NOT used to determine AYP.

Student Group	Four-Year Graduation-Rate Total Cohort		Five-Year Graduation-Rate T	
	2008 Four-Year Graduation-Rate Total Cohort	Graduation Rate	2007 Five-Year Graduation-Rate Total Cohort	Graduation Rate
Not American Indian or Alaska Native	205	73%	232	80%
Not Black or African American	116	74%	134	81%
Not Hispanic or Latino	129	74%	146	81%
Not Asian or Native Hawaiian/Other Pacific Islander	205	73%	226	80%
Not White	169	72%	193	79%
Not Multiracial	206	73%	229	81%
General Education	165	76%	187	84%
English Proficient	188	75%	213	82%
Not Economically Disadvantaged	89	76%	103	82%
Male	108	69%	118	80%
Female	98	78%	114	81%
Migrant	0	—	0	—
Not Migrant	206	73%	232	80%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2008 Graduation-Rate Total Cohort members who graduated as of August 31, 2012 with:

Regents Diploma with an Advanced Designation (This District)	Regents Diploma with an Advanced Designation (Statewide)	Percentage in This District Exceeded Statewide
17%	30%	NO
Regents Diploma with CTE Endorsement (This District)	Regents Diploma with CTE Endorsement (Statewide)	Percentage in This District Exceeded Statewide
0%	3%	NO

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Appendix H

Fiscal Accountability Summary

Fiscal Accountability Summary

Commissioner's Regulations require that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS). These data are from the 2011 - 12 school year.

This School District	General Education	Special Education
Instructional Expenditures	\$39,746,948	\$19,560,189
Pupils	2,891	515
Expenditures Per Pupil	\$13,749	\$37,981
Similar District Group (High Need/Resource Capacity Urban or Suburban)	General Education	Special Education
Instructional Expenditures	\$2,347,665,567	\$974,933,490
Pupils	204,823	32,423
Expenditures Per Pupil	\$11,462	\$30,069
All School Districts	General Education	Special Education
Instructional Expenditures	\$31,088,294,986	\$12,418,610,168
Pupils	2,676,495	411,123
Expenditures Per Pupil	\$11,615	\$30,207

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2011-12 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general education classroom may benefit students not classified as having disabilities.

Total Expenditures Per Pupil

This School District	Similar District Group	NY State
\$26,165	\$20,045	\$20,906

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

Information about Students with Disabilities (2012 - 13)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Placement (Percent of Time Inside Regular Classroom)	This School District		Similar District Group (High Need/Resource Capacity Urban or Suburban)	NY State
	Number of Students	Percent of Students	Percent of Students	Percent of Students
80% or more	359	71.5%	48.8%	57.8%
40% - 79%	62	12.4%	17.5%	11.7%
Less than 40%	66	13.1%	24.7%	21.4%
Separate Settings	13	2.6%	5.9%	6.2%
Other Settings	2	0.4%	3.1%	2.9%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 3, 2012. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

This School District	Similar District Group	NY State
16.6%	12.6%	13.1%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has a Committee on Special Education (CSE) responsibility to ensure the provision of special education services.

The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

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PEEKSKILL CITY SCHOOL DISTRICT
2014-2015 Educational Plan and Budget

Appendix I

Property Tax Report Card

-----REVISED-----

Property Tax Report Card
661500 - PEEKSKILL CITY SD

2013-2014 - Page 1
Official - as of 04/01/2014 10:44 AM

Important Note: Chapter 97 of the Laws of 2011 requires school districts to report data elements necessary to calculate a Property Tax Levy Limit. Data elements for the Property Tax Report Card have been renamed and redefined in accordance with these changes. Please see <http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/> for additional guidance.

Form Due - April 26, 2014

School District Contact Person:
School District Telephone Number:

	Budgeted 2013-14 (A)	Proposed Budget 2014-15 (B)	Percent Change (C)
Total Proposed Spending	<input type="text" value="78,403,666"/>	<input type="text" value="79,860,305"/>	<input type="text" value="1.86"/> %
Total Proposed School Year Tax Levy, Including Tax Levy to Support Library Debt ¹	<input type="text" value="37,431,286"/>	<input type="text" value="38,016,983"/>	<input type="text" value="1.56"/> %
Permissible Exclusions to the School Tax Levy Limit	<input type="text" value="1,253,348"/>	<input type="text" value="1,102,302"/>	
Proposed School Year Tax Levy, Not Including Levy for Permissible Exclusions or Levy to Support Library Debt	<input type="text" value="37,431,286"/>	<input type="text" value="38,016,983"/>	
School Tax Levy Limit ²	<input type="text" value="37,431,286"/>	<input type="text" value="38,599,106"/>	
Difference (positive value requires 60.0% voter approval)	<input type="text" value="0"/>	<input type="text" value="-582,123"/>	
Public School Enrollment	<input type="text" value="3,232"/>	<input type="text" value="3,265"/>	<input type="text" value="1.02"/> %
Consumer Price Index			<input type="text" value="1.46"/> %

¹ All proposed levies should exclude any prior year reserve for excess tax levy, including interest.

² For 2014-15, includes any carryover from 2013-14 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2013-14 (D)	Estimated 2014-15 (E)
Adjusted Restricted Fund Balance	<input type="text" value="1,985,674"/>	<input type="text" value="3,110,688"/>
Assigned Appropriated Fund Balance	<input type="text" value="4,066,244"/>	<input type="text" value="2,500,000"/>
Adjusted Unrestricted Fund Balance	<input type="text" value="3,843,414"/>	<input type="text" value="1,985,674"/>
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	<input type="text" value="4.90"/> %	<input type="text" value="2.49"/> %

Appendix J

Exemption Impact Report



**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**
(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: **May 7, 2014**
 Taxing Jurisdiction: **Peekskill City School District**
 Fiscal Year Beginning:
 Total equalized value in taxing jurisdiction: \$ **1,281,861,472**

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Assessed Value	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
41854	School Tax Relief (STAR) - Basic	RPTL §425	3,357	\$ 12,442,005	\$ 290,701,051	22.68%
41834	School Tax Relief (STAR) - Enhanced	RPTL §425	647	\$ 4,063,767	\$ 94,947,827	7.41%
13800	School district	RPTL §408	11	\$ 2,774,282	\$ 64,819,673	5.06%
25110	Religious	RPTL §420-a	30	\$ 1,766,802	\$ 41,280,421	3.22%
18080	Pub Hsng L Section 52	Pub Hsng L §§52(3), 52(5), 52(6)	11	\$ 1,360,500	\$ 31,787,383	2.48%
13350	City-owned property	RPTL §406(1)	92	\$ 669,620	\$ 15,645,327	1.22%
28120	House Aged	RPTL §422	1	\$ 433,600	\$ 10,130,841	0.79%
4180	Persons 65 Years of Age or Older	RPTL §467	210	\$ 827,988	\$ 19,345,514	1.51%
	All Others		101	\$ 4,229,710	\$ 98,825,000	7.71%
Totals			4,460	28,568,274	667,483,037	52.07%

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ 3,271,971.66
 (details contained on RP-495-PILOT)



LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
 (for local use only -- not to be filed with NYS Board of Real Property Services)

Date: May 7, 2014

Taxing Jurisdiction: Peekskill City School District

Fiscal Year Beginning: January 1, 2014

Total equalized value in taxing jurisdiction: \$ **1,281,861,472**

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Payments in Lieu of Taxes (PILOTs) (Column E)
13100	Co Owned	RPTL-406-1	1	\$2,998,597.92
13350	City Owned	RPTL-406-1	1	\$42,415.06
18080	Cty Fed Ho	RPTL-406-1	1	\$0.00
28550	Senior Citizen	RPTL-422	1	\$57,505.65
47610	Busns Inves: Not NYS	RPTL-485b		
47610	Busns Inves: Not NYS	RPTL-485b		
48660	House Dvlp	577, 654a	1	\$107,477.02
48720	House Aged	RPTL-467b	1	\$65,976.01
48720	House Aged	RPTL-467b		
48720	House Aged	RPTL-467b		
Totals			6	\$3,271,971.66