

# Repaso del capítulo

jad-0299

## Vocabulario y gramática



### to talk about classroom items

<b>la bandera</b>	flag
<b>el cartel</b>	poster
<b>la computadora</b>	computer
<b>el disquete</b>	diskette
<b>la mochila</b>	bookbag, backpack
<b>la pantalla</b>	(computer) screen
<b>la papelera</b>	wastepaper basket
<b>el ratón</b>	(computer) mouse
<b>el reloj</b>	clock
<b>el sacapuntas</b>	pencil sharpener
<b>el teclado</b>	(computer) keyboard

### to talk about classroom furniture

<b>el escritorio</b>	desk
<b>la mesa</b>	table
<b>la silla</b>	chair

### to talk about parts of a classroom

<b>la puerta</b>	door
<b>la ventana</b>	window

### to indicate location

<b>al lado de la / del</b>	next to, beside
<b>allí</b>	there
<b>aquí</b>	here
<b>debajo de la/del</b>	underneath
<b>delante de la/del</b>	in front of
<b>detrás de la/del</b>	behind
<b>¿Dónde?</b>	Where?
<b>en</b>	in, on
<b>encima de la/del</b>	on top of

### to indicate possession

<b>de</b>	of
<b>mi</b>	my
<b>tu</b>	your

For *Vocabulario adicional*, see pp. 268–269.

To prepare for the test, check to see if you . . .

- know the new vocabulary and grammar
- can perform the tasks on p. 145

### to identify (description, quantity)

<b>¿Cuántos, -as?</b>	How many?
<b>Es un(a) . . .</b>	It's a (an) . . .
<b>Hay</b>	There is, There are
<b>¿Qué es esto?</b>	What is this?

### to identify gender and quantity of nouns

<b>los, las</b>	the
<b>unos, unas</b>	some

### estar to be

<b>estoy</b>	<b>estamos</b>
<b>estás</b>	<b>estáis</b>
<b>está</b>	<b>están</b>

