

PTO Meeting



September 4, 2014

Mr. Jamal Lewis, Principal
Dr. June Campolongo, Assistant Principal
Mrs. Naima Smith-Moore, LEAP Coordinator

What's New about PKMS

- Leadership
- Goals
- Focus
- Staff
- Instruction & Training
- Literacy Across All Subject Areas
- Students & Student Engagement
- Supports
- Website

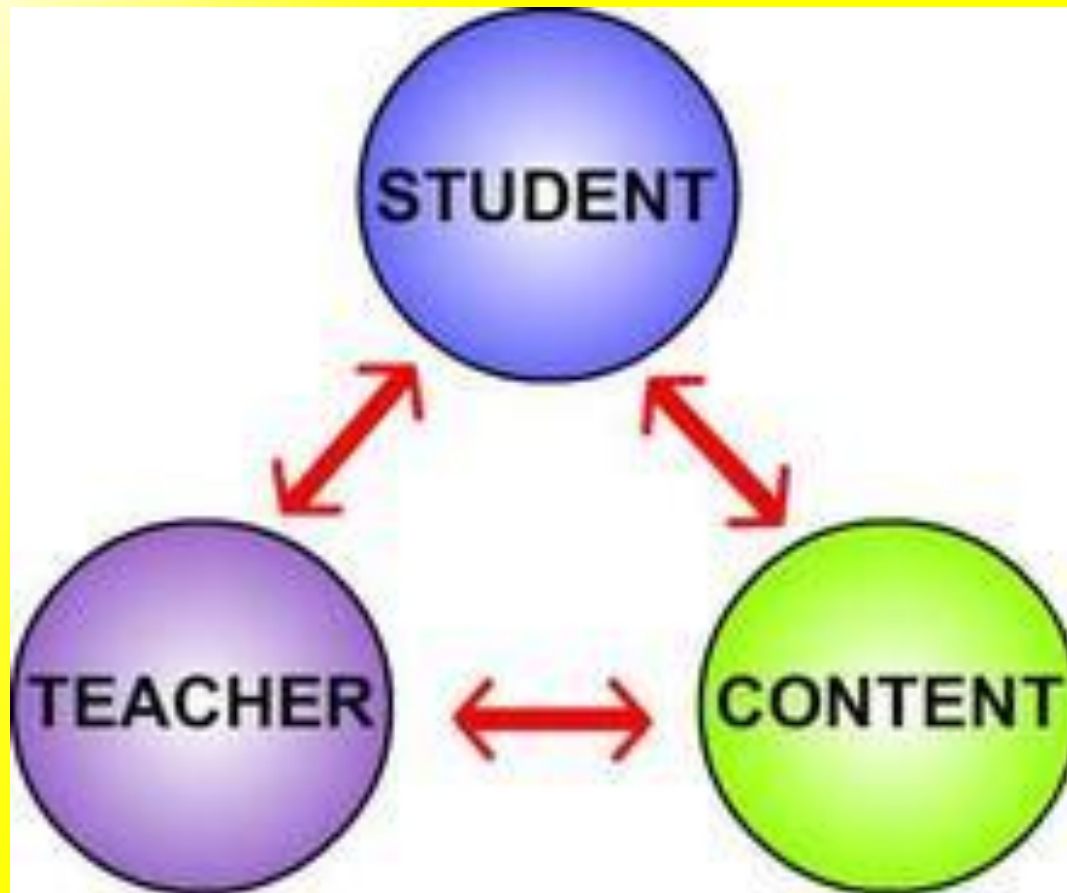


District Goals

- Greatly Increase HS Graduation Rate
- Tackle Literacy Gaps by Literacy being the Center of Instruction
- Utilize Data to Drive Instruction through Consistent and Sustainable Assessments throughout

Theme is: Literacy and Transitioning

The Instructional Core



KNOWING THE WORK

+



DOING THE WORK

=



PEAKED EXCELLENCE



This Year's Theme: Do The Work

- ❑ Being Physically & Intellectually Present (Engaged)
- ❑ Answering & Posing Questions
- ❑ Completing Tasks/Assignments/Projects
- ❑ Collaborating
- ❑ Following Expectations
- ❑ Showing Respect for the Environment & Others
- ❑ Studying

- ❑ Website Section - Showcasing Students, Staff, Admin
 - ❑ DOING THE WORK (weekly postings)

 - ❑ MMR - *We Worked It*

 - ❑ Name It - Own It - Change It

2014 Exams Scores

- ❑ **100%** 8th graders passed **Earth Science Regents** (45/45)
- ❑ **100%** 8th graders passed **Algebra Regents** (21/21) with 5 perfect scores & **100%** meeting or exceeding Common Core Regents
- ❑ **97%** Scored Proficient on **Spanish Exam**

- ❑ **5% (9%)** Grade 6 Common Core ELA (Perf. Level 3 or 4)
- ❑ **6% (14)** Grade 7 Common Core ELA (Perf. Level 3 or 4)
- ❑ **15% (10)** Grade 8 Common Core ELA (Perf. Level 3 or 4)

- ❑ **15% (8%)** Grade 6 Common Core Math (Perf. Level 3 or 4)
- ❑ **20% (22%)** Grade 7 Common Core Math (Perf. Level 3 or 4)
- ❑ **27% (14%)** Grade 8 Common Core Math (Perf. Level 3 or 4)

Instructional Support

- ❑ ESL will maintain push-in and pull-out support during CORE where needed
- ❑ Resource Room & ICT instructors will maintain push-in support during CORE where possible
- ❑ Collaborate with Director of Special education to provide strategies and professional development starting in September and throughout the school year
- ❑ Dept., Framework & TRICA Leaders
- ❑ Lesley University - Model Literacy - Fountas & Pinnell - Gr. 6 - 8 Initiative
- ❑ Pace University & Dept. Leaders will supply instructional support and development for Math & Science through our grant - Sustainability Program - Stony Brook University
- ❑ **Every instructor will infuse and embed literacy in their instruction**
- ❑ Director of Teaching and Learning - working with Dept Leaders - common language, vocabulary, uniformed assessments

New District Initiatives

Focus on all Learners

- ❑ Students needing support to students needing enrichment

Clear Line of Sight

- ❑ 6 schools working as one school system

Congruence, Alignment, Strategic

- ❑ One Pre K- 12
- ❑ Curriculum-Instruction-Assessment Program

Transparency and Parent Outreach

- ❑ Parents as Partners
- ❑ Increase Parent Participation in our Schools
- ❑ Community Surveys and Feedback

Department Leaders

Framework Leaders - Danielson & TeachScape Observations

TRICA (Teaching Reading in the Content Areas)

A Few Things

- Arrival & Dismissal - 8:25 - 2:40/3:00
- School Shirts
- Guidance
- Team Planning/Dept Meetings
- High Honor Roll, Honor Roll, Credit Roll
- We Worked It
- Doing the Work
- PTO Representation
- New Visitors Protocol

PTO Meetings

- ❑ **October 16TH** - Team 6N & Admin Presentation
- ❑ **December 18th** - Team 6S & Clinical Team
- ❑ **January 15th** - Team 7N & Admin Presentation
- ❑ **February 12th** - Team 7S & Admin Presentation
- ❑ **March 19th** - Team 8N & Admin Presentation
- ❑ **April 16th** - Team 8S & Admin Presentation
- ❑ **May 14th** - Related Arts & Admin Presentation
- ❑ **June 11th** - Admin Presentation

